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# Valentyna Hadion

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## Teacher of English

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## Education

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**Kiev State Teacher Training Institute of Foreign Languages**

📅 1988-1993

Specialist Degree in teaching English and Spanish

**University of Cambridge ESOL Examinations**

📅 2008

CELTA Grade: Pass B

**International House Teacher Training**

📅 2008

IH CTYL Grade: Pass

**International House Assessment Unit**

📅 2011

IH Certificate in Advanced Methodology (CAM) Grade: Pass

# Skill Set

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YL Teaching

Adults Teaching

Designing tests

Lesson planning

Giving teacher development seminars

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# Work Experience

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IH Kyiv Exam Centre

Cambridge Speaking Examiner

📅 2012 - present

International House Kyiv

YL Teacher, Teacher of General English

📅 2008 - present

## Current job description

- lesson planning and teaching (adult students, YLs aged 6 – 16)
- designing end-of-term and end-of-level tests
- placement testing
- attending teacher development seminars
- giving teacher development seminars

### Academy of Municipal Administration (Kyiv)

📅 2000 – 2008

Senior Lecturer (levels taught: pre-intermediate – upper-intermediate)

### National Defence Academy of Ukraine

📅 1996 - 2000

English teacher (levels taught: elementary – advanced)

### Secondary school No 200 (Kyiv)

📅 1993 - 1996

English teacher

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## Activity

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In the last 2 years I have designed and presented the following teacher development sessions:

- **“Using Coursebooks Creatively”**, in which I looked at the ways teachers can engage students using their current coursebooks
- **“Speaking Activities for YLs”**, where I focused on types of speaking activities and what children need to have to complete a speaking activity successfully
- **“Practising Grammar with YLs”**, where I looked at what grammar is, how YLs learn grammar and how we can teach in a way that leads to effective learning
- **“Using Mobiles in the Classroom”**, which I mainly based on Shaun Wilden’s ideas published in one of the issues of IH Journal and looked at how those ideas can be applied to our teaching context
- **“Drilling”**, in which I focused on how to make traditional drilling more meaningful, purposeful and communicative