

Learning with LLMs

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Generation

- What do you think you are going to learn today?

What you will learn

- Effective learning techniques and myths to avoid
- How to map techniques to prompting strategies
- How to use LLMs as a coach/teacher/assistant

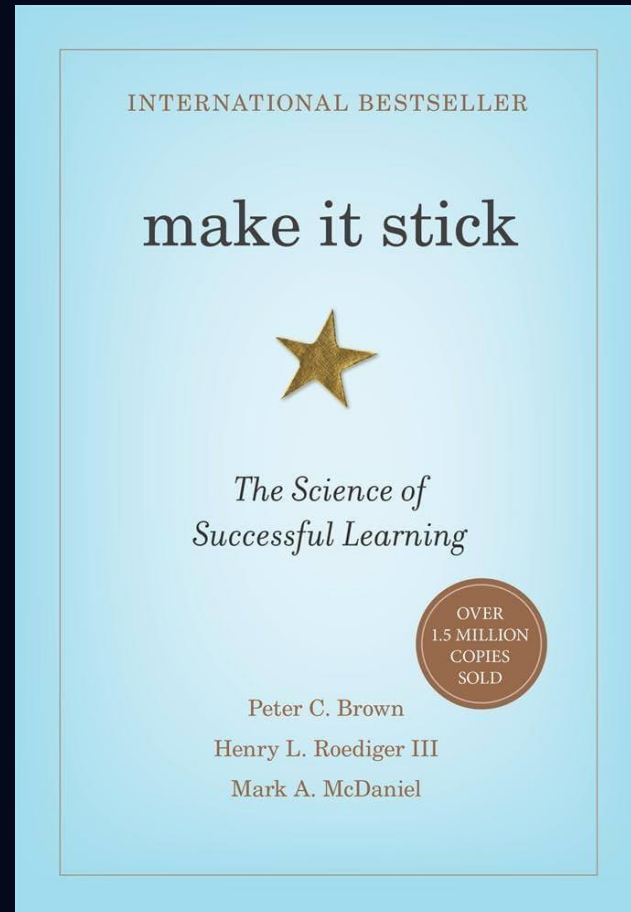


What you will *not* learn

- Code generation techniques
- Deep knowledge about demo topic
- Kung-fu



Science of Learning



Learning

- Encoding
 - Short memory traces
- Consolidation
 - Link memory traces to past experiences / knowledge
- Retrieval
 - Fetch material from long-term memory to strengthen and reconsolidate

Effective Learning - Actions

- Anchor
 - Recode/consolidate during move from short- to long-term memory
- Link
 - Associate new material with a wide range of cues to recall it more easily later
- Model
 - Develop mental models to capture a real understanding

Effective Learning - Strategies

- Spaced Repetition
- Interleaved Practice
- Variation
- Effortful Learning (Deliberate Practice)

Spaced Repetition

- Meaningful time gaps between retrieval sessions (Anki)
- Shorter gaps for slippery material
- Longer gaps for sticky material

Interleaved Practice

- Alternate topics or deliberately take breaks between practice sessions
- More effective than focusing on the same problem or topic for an extended time

Variation

- Vary the type and context of retrievals.
- Like interleaving
- Compare similarities and differences across scenarios, integrate related ideas/skills into meaningful schemas/mental models

Effortful Learning

- Learning and retrieval should be challenging
- Struggling and failing to retrieve a new fact makes it more likely to stick long-term
- Hence, don't repeat the same tasks and study the same things over and over
- Familiarity is not mastery!

Quiz

- The process of learning involves encoding, consolidation, and retrieval.
- How would you space out practice of slippery material vs sticky material?

Slippery material = sooner, sticky material = later

- Instead of a long cram session, what are two better strategies to add variety into studying?

Interleaved = switch topics, variation = switch techniques

Effective Learning - Techniques

- Generation
- Elaboration
- Reflection
- Calibration
- Mnemonic Devices

Generation

- Attempt to answer a question or solve a problem before being shown the answer or solution
- Before reading a chapter, jot down the main ideas you think you're going to learn from it and how they'll relate to your prior knowledge.

Elaboration

- Find additional layers of meaning and cues
- Relate the material to something else you know
- Explain it to someone else in your own words
- Explain how it relates to your life outside of class/work

Reflection

- Combination of retrieval practice and elaboration
- Think back to a recent experience or learning effort and ask yourself questions.
 - What went well?
 - What could have gone better?
 - What other knowledge or experiences does it remind you of?
 - What might you need to learn for better mastery?
 - What strategies might you use next time to get better results?

Calibration

- Align your judgments about what you know and don't with objective feedback to avoid being carried away by the illusions of mastery
- Self-quiz and write down the answers.
- Resist the urge to look at question and simply say, "Yep, I know that," without answering it.
- Focus studying effort on the areas that need more work based on the objective feedback of the quiz.

Mnemonic Devices

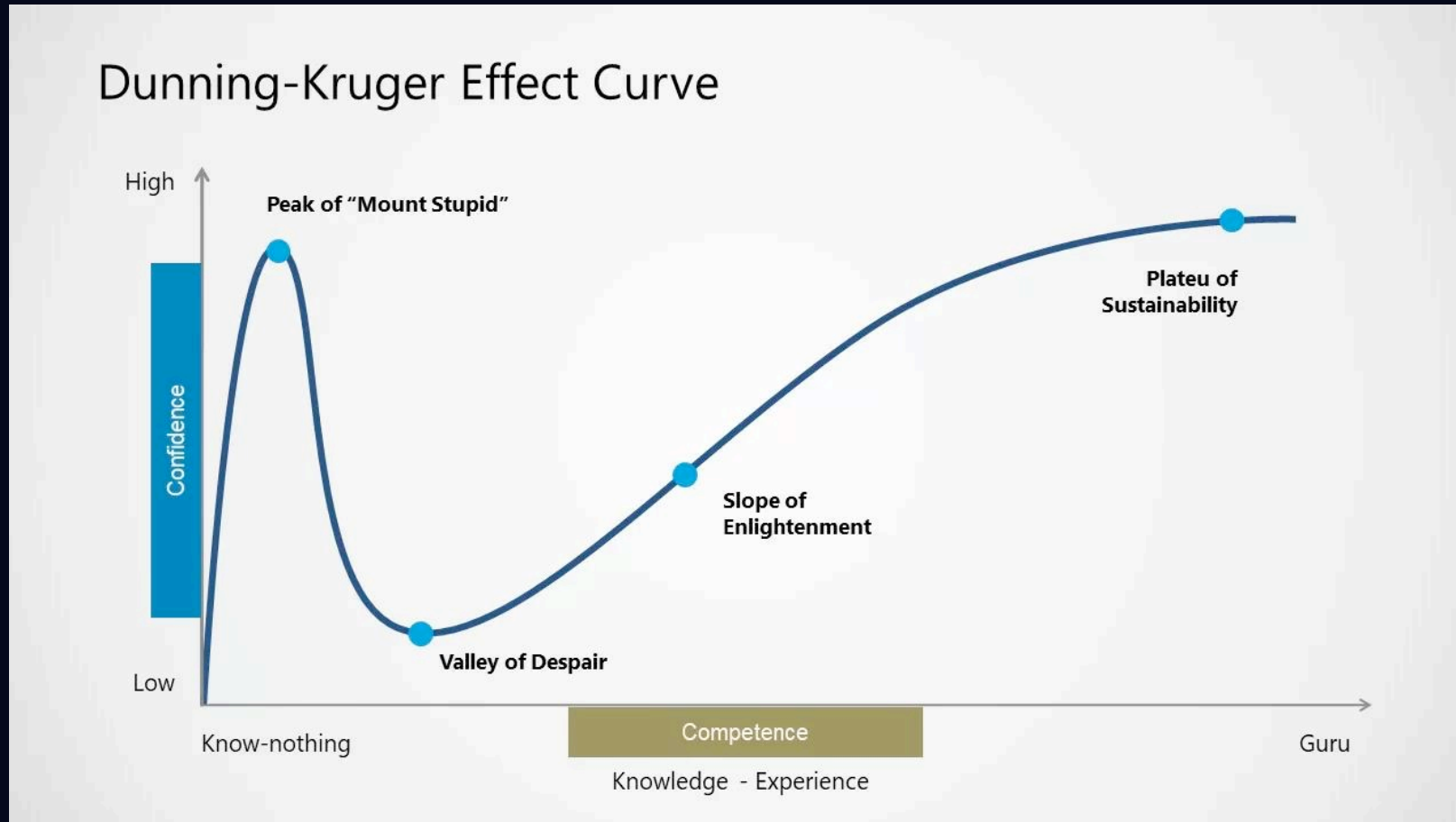
- Mental file cabinets, using sounds, phrases, mental palaces, spatial references, or story telling

Live Learning Session



#	Learning Technique	Prompting Strategy	How It's Used in the Coaching Flow
1	Retrieval Practice Recall info from memory	💡 <i>Socratic Prompting,</i> <i>Few-shot Prompting</i>	→ In Step 2 : Ask learner to recall a concept before explaining it. → In Step 4 : Apply to past and current topics.
2	Spaced Practice Revisit material later	🔄 <i>Context-aware Prompting,</i> <i>Memory-based Scheduling</i>	→ In Step 6 (Updated) : Generate flashcards for Anki spaced repetition.
3	Interleaving Mix topics for flexible thinking	🔄 <i>Mixture of Prompts,</i> <i>Curriculum Learning</i>	→ In Step 4 : Mix questions from multiple domains and ask learner to identify the topic.
4	Elaboration Explain in own words	🧠 <i>Instruction Prompting,</i> <i>Socratic Prompting</i>	→ In Step 3 : Ask for explanations, analogies, or connections after each attempt.
5	Generation Attempt before being shown answer	✍️ <i>Zero-shot,</i> <i>Prediction Prompting</i>	→ In Step 3 : Learner must try before feedback. Also used in concept prediction.
6	Reflection Think about what was learned	🔍 <i>Self-reflection Prompts</i>	→ In Step 7 : Prompt learner to reflect on challenges, strategies, and what to improve.
7	Calibration Align confidence with performance	🎯 <i>Prediction + Confidence Rating</i>	→ In Step 2 & 5 : Ask learner to rate confidence after each answer; give metacognitive feedback.
8	Desirable Difficulties Introduce productive struggle	🔥 <i>Difficulty Scaling,</i> <i>Chain-of-Thought</i>	→ In Step 3 : Introduce gradually harder problems or novel situations.
9	Discourage Passive Learning Avoid highlighting, etc.	🚫 <i>Critique Prompts,</i> <i>Strategy Substitution</i>	→ Throughout: Redirect summary/highlight requests into retrieval or generation tasks.

Dunning-Kruger / Valley of Despair



Deliberate Practice

- Set a Narrow, Specific Goal
 - Not “get better at X” but “improve how I transition between paragraphs” or “use more varied chord progressions.”
- Isolate and Drill Sub-skills
 - Break down the larger skill and attack the weakest link.
- Use Immediate Feedback
 - From a coach, peer, software, or self-assessment.
- Stay at the Edge of Your Ability
 - Practice should feel uncomfortable. That’s where growth happens.
- Repeat with Reflection
 - Don’t just do it again — ask what changed?, what improved?, what still needs work?
- Track Progress
 - Document sessions and improvements to stay motivated and accountable.

Study Mode

- <https://openai.com/index/chatgpt-study-mode/>
- New ChatGPT tool
- Available on almost all plans
- Created with a prompt

Final Exam



Resources

