

Self Awareness Writing Assignment Rubric

| | STARTING (1) | UNDERSTANDING (2) | APPLYING (3) | CREATING (4) |
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| Quality of Analysis of Personal Assessment Information (20%) | The work reveals a lack of understanding of concepts, materials, and skills. Little or no evidence from the readings or course content is cited to support ideas presented. | The work demonstrates some understanding of concepts, materials and skills. Information obtained from the personal assessments is complete. Some evidence from the readings or course content is cited to support ideas presented. Some evidence from the readings or course content is cited to support ideas presented. | The work reflects understanding and application of concepts and materials, as well as use of skills discussed in the course. The analysis is complete, and reflects thoughtful and logical development of key concepts from course materials. Sufficient use of evidence from readings and course content to support ideas presented. | The work shows a mastery of skills and reflects a deep understanding of concepts and materials with numerous reference to them. The analysis incorporates consideration of broader leadership implications of the information analyzed. Strong use of evidence from readings and course content to support ideas and arguments. |
| Development of Key Insights (20%) | The student passively attempts to fulfill assignment without much thought or exploration of possibilities. Student does not explore more than one idea. | The student develops and explores some possible insights derived from the analysis. The student has more than one insight but does not pursue to any great extent. | The student explores multiple insights with sufficient depth to reveal innovative thinking and creative use of key concepts. The student develops some implications of the analysis to his own leadership style. | The student Consistently displays willingness to examine multiple insights and develop thought provoking implications for leadership style, leading to more effective or creative results. The student fully explores multiple ideas and broader implications of the insights gained. |
| Reflection and Application to Personal Leadership Style (20%) | The student shows little awareness of How to apply key insights to his own leadership development. The work does not demonstrate understanding of course content or the purpose of this assignment. | The student demonstrates some self-awareness. The work shows some understanding of content, but the student does not logically express the implications for personal development. The student presents at least one implication for his own leadership development. | The student shows good self-awareness. The work demonstrates understanding of course content, and most implications for leadership development are logically argued and justified. The student presents at least two implications for his own leadership development. | The work reflects a deep understanding of the complexities of the course content. Every identified implication is purposeful and thoughtful. The student presents at least three implications for his own leadership development. |
| Craftsmanship/Quality of Writing (20%) | The work is messy and craftsmanship detracts from overall presentation. There is a lack of attention to details of grammar, structure, and word usage. | The work is somewhat messy and the poor craftsmanship detracts from the overall presentation. More attention to details of grammar, structure, and word usage is needed. | The work is neat and craftsmanship is solid. There are few mistakes in grammar, the structure is sound, and word usage is clear. | The work is impeccable and shows extreme care and thoughtfulness in its craftsmanship. The writing style flows well, is easy to read, and engages the reader readily. Creative use of style reinforces the key concepts and messages. |
| Effort (20%) | The work is not completed in a satisfactory manner. The student's work reflects minimal effort. | The work is complete but it lacks finishing touches or can be improved with a little effort. The student does just enough to meet requirements. | The work is completed in an above average manner, yet more could have been done. The student needs to go one step further to achieve excellence. | The work is completed with excellence, and it exceeded expectations. The student exhibited exemplary commitment to the project. |