

| Course code | OPERATING SYSTEMS | | | | L | T | P | J | C |
|---|--|------------------|--|--|----------------|---|-------------------|---|---|
| XXXX | | | | | 2 | 0 | 1 | 0 | 3 |
| Pre-requisite | XXXXXXXX | Syllabus version | | | | | | | |
| | | V. XX.XX | | | | | | | |
| Course Objectives: | | | | | | | | | |
| <ul style="list-style-type: none"> To provide a grand tour of the major operating system components. To gain knowledge in process, memory and device management To apply and design the procedure used for concurrency and memory management. To categorize the levels of abstraction in a computer system. | | | | | | | | | |
| Expected Course Outcome: | | | | | | | | | |
| <ul style="list-style-type: none"> Differentiate between the user and kernel mode operations and describe the use of semaphores, interrupts, context switching Understand and apply the concepts of CPU scheduling, synchronization and deadlocks in real computing problems. Analyze and investigate the local and global impacts of operating systems in developing any computer based applications. | | | | | | | | | |
| Student Learning Outcomes (SLO): 2, 14, 17 | | | | | | | | | |
| Module:1 | INTRODUCTION | | | | 9 hours | | SLO: 2,17 | | |
| Overview – Components - Services – Functionalities - Structuring methods – System Calls – System/Application Call Interface - Interrupts – Processes – Process Scheduling - Threads | | | | | | | | | |
| Module:2 | PROCESS SYNCHRONIZATION | | | | 9 hours | | SLO: 14,17 | | |
| Inter-process communication – Critical-Section Problem – Synchronization Hardware – Semaphores – Classic Synchronization problems – Deadlocks. | | | | | | | | | |
| Module:3 | STORAGE MANAGEMENT | | | | 9 hours | | SLO: 2,14 | | |
| Main memory management - Logical and Physical address space – Memory allocation strategies – virtual memory – Page replacement algorithms. | | | | | | | | | |
| Module:4 | FILE SYSTEM AND DISK MANAGEMENT | | | | 9 hours | | SLO: 2,17 | | |
| File System Interface - Implementation - Allocation Methods - Free space management - Disk Scheduling. | | | | | | | | | |

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| Module:5 | CASE STUDY | 9 hours | SLO: 2,14,17 |
| Case studies related to Windows, Linux, Mac and Mobile OS | | | |
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| | Total Lecture hours: | 45 hours | |
| Text Book(s) | | | |
| 1. | Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, John Wiley & Sons, 9 th Edition, 2013. | | |
| Reference Books | | | |
| 1. | Harvey M. Deitel, Paul J. Deitel, David R. Choffnes, “Operating Systems”, Pearson Education, 3 rd Edition, 2006. | | |
| 2. | Andrew S. Tanenbaum, “Modern Operating Systems”, Prentice Hall, 3 rd Edition, 2009. | | |
| 3. | William Stallings, “Operating Systems: Internals and Design Principles”, Prentice Hall, 7 th Edition, 2012. | | |
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| Mode of Evaluation: | | | |
| List of Challenging Experiments (Indicative) | | SLO: 14,17 | |
| 1. | Experiment title | | X hours |
| 2. | Experiment title | | X hours |
| 3. | Experiment title | | X hours |
| 4. | Experiment title | | X hours |
| 5. | Experiment title | | X hours |
| Total Laboratory Hours | | | X hours |
| Mode of evaluation: | | | |
| Recommended by Board of Studies | | DD-MM-YYYY | |
| Approved by Academic Council | | No. xx | Date DD-MM-YYYY |