Course code	English for Science an	d Technology	L T P J C
ENG5003	(for MCA & M.Sc., p	<b></b>	
			0 0 4 0 2
Pre-requisite	Cleared EPT		Syllabus version
<u> </u>			v. 1.
Course Objective		aamananiaatian ahilla	of atual and a
• 10	hone the academic and professional	communication skins	of students
<b>Expected Course</b>	Outcome:		
•	communicate effectively in social, ac	ademic and profession	nal contexts.
J	,	*	
Student Learning	g Outcomes (SLO): 16, 18,20		
M. I. I. I. C.		41	CI O. 10.20
	reer Goals  ng term career goals	4 hours	SLO: 18,20
	Analysis/ Comprehending speeches		
11011111011	That your comprehending specemen		
Module:2 Inte	erpersonal Skills	4 hours	SLO: 16, 20
	mmunication in/with Groups (Corpor	rate Etiquette: Journey	y from Campus to
corporate)	0.5: (01:		
Activity: Role Pla	ays/Mime/Skit		
Module:3 List	ening Skills	4 hours	SLO: 16,1
Listening to Docu		4 Hours	520. 10,1
<u> </u>	•		
Activity: Critically	y evaluate/Review a documentary/TED	) Talk	
Module:4 Rea	ding Skills	4 hours	SLO: 16.18
	ding Skills ing, Intensive & Extensive reading	4 hours	SLO: 16,18
Skimming, Scann	ding Skills ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex	1	SLO: 16,18
Skimming, Scann Activity: Reading	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex	xts	
Skimming, Scann Activity: Reading  Module:5 Rep	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex	1	
Skimming, Scann Activity: Reading  Module:5 Rep Language and me	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report	xts	SLO: 16,18
Skimming, Scann Activity: Reading  Module:5 Rep Language and me	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex	xts	
Skimming, Scann Activity: Reading  Module:5 Rep Language and me Activity: Writing	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report	xts	SLO: 16,18
Skimming, Scann Activity: Reading  Module:5 Rep Language and me Activity: Writing  Module:6 Stud Summarizing the	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  oort Writing chanics of writing report a Report/Mini Project  dy Skills e report	4 hours 4 hours	
Skimming, Scann Activity: Reading  Module:5 Rep Language and me Activity: Writing  Module:6 Stud Summarizing the	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report a Report/Mini Project  dy Skills	4 hours 4 hours	SLO: 16,18
Skimming, Scann Activity: Reading  Module:5 Rep Language and me Activity: Writing  Module:6 Study Summarizing the Activity: Abstrace	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report a Report/Mini Project  dy Skills e report ct, Executive Summary, Digital Synops	4 hours  4 hours	SLO: 16,18 SLO: 18,20
Skimming, Scann Activity: Reading  Module:5 Rep Language and met Activity: Writing  Module:6 Stude Summarizing the Activity: Abstractivity: Abstractivity: Abstractivity: Interview Interv	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  oort Writing chanics of writing report a Report/Mini Project  dy Skills e report et, Executive Summary, Digital Synops	4 hours 4 hours	SLO: 16,18
Skimming, Scann Activity: Reading  Module:5 Rep Language and met Activity: Writing  Module:6 Student Summarizing the Activity: Abstractivity: Abstractivity: Abstractivity: Interpret data in target and target a	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report a Report/Mini Project  dy Skills e report et, Executive Summary, Digital Synops erpreting skills ables and graphs	4 hours  4 hours	SLO: 16,18 SLO: 18,20
Skimming, Scann Activity: Reading  Module:5 Rep Language and met Activity: Writing  Module:6 Stude Summarizing the Activity: Abstractivity: Abstractivity: Abstractivity: Interview Interv	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report a Report/Mini Project  dy Skills e report et, Executive Summary, Digital Synops erpreting skills ables and graphs	4 hours  4 hours	SLO: 16,19 SLO: 18,29
Skimming, Scann Activity: Reading  Module:5 Rep Language and metactivity: Writing  Module:6 Stude Summarizing the Activity: Abstractivity: Abstractivity: Transco	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  ort Writing chanics of writing report a Report/Mini Project  dy Skills e report et, Executive Summary, Digital Synops erpreting skills ables and graphs	4 hours  4 hours	SLO: 16,13 SLO: 18,24 SLO: 16,13
Skimming, Scann Activity: Reading  Module:5 Rep Language and metactivity: Writing  Module:6 Stude Summarizing the Activity: Abstractivity: Abstractivity: Transco	ing, Intensive & Extensive reading News Papers/Magazines/Scientific Tex  oort Writing chanics of writing report a Report/Mini Project  dy Skills e report ct, Executive Summary, Digital Synops erpreting skills ables and graphs oding	4 hours  4 hours  4 hours	SLO: 16,19 SLO: 18,29

Activity: Edi	ting any given text								
Module:9	Presentation Skills	4 hours	SLO: 18,20						
	ation using digital tools	110015	520110,20						
Activity: Oral presentation on the given topic using appropriate non-verbal cues									
Module:10	<b>Group Discussion</b>	4 hours	SLO: 16,18						
Intragroup in	Intragroup interaction (avoid, accommodate, compete, compromise, collaborate)								
0 1	oup discussion on a given topic		,						
•									
Module:11	Professional Skills	4 hours	SLO: 18,20						
Résumé Writ	ing								
A .: 1. 75									
Activity: Pre	pare an Electronic Résumé								
Module 12	Skill-Gap Analysis	4 hours	SLO: 16,18,20						
	· · ·		, ., .,						
Tailor your s	kills to suit the Job needs								
Activity: Wri	te a SoP for higher Studies/Purpose Statement for j	iob							
	<i>C</i> 1	,							
Module 13	Interview Skills:	4 hours	SLO: 16,18						
Wiodule 13	interview Skins.	4 110015	520.10,10						
Placement/Jo	b Interview								
Activity: Mo	ook Interview								
Activity. With	ock flitter view								
37 11 14	3.6 · 1.01·11	4.1	CI O 1(10.20						
Module 14	Managerial Skills	4 hours	SLO: 16,18,20						
Official Mee	ting to organize events	L							
Activity: Wi	iting Agenda, Minutes of Meeting (video conference	cing) and Orga	nnising an event						
Module 14	Problem Solving Skills	4 hours	SLO: 16,18						
Conflict Mon	agement & Desigion Malring								
Conflict Man	agement & Decision Making								
Activity: Case analysis of a challenging Scenario									
	Total Lecture hours:	60 hours							
Toyt Pool-(a	<u> </u>								
Text Book(s)  1 Kuhnke, E. Communication Essentials For Dummies. (2015). First Edition. John Wiley &									
Sons.									

Hewings, M. Advanced Grammar in Use Book with Answers and CD-ROM: A Self-Study Reference and Practice Book for Advanced Learners of English. (2013). Third Edition. Cambridge University Press. UK.

## **Reference Books**

- 1. Churches, R. Effective Classroom Communication Pocketbook. Management Pocketbooks.
- 2 (2015). First Edition. USA.
  - Wallwork, A. English for Writing Research Papers. (2016). Second Edition. Springer.
- Wood, J. T. *Communication in Our Lives*. (2016). Cengage Learning. Boston. USA.
- Anderson, C. TED Talks: The Official TED Guide to Public Speaking. (2016). First Edition.Boston. Houghton Mifflin. New. York.
- Zinsser, William. *On writing well*. HarperCollins Publishers. 2016. Thirtieth Edition. New
- York.
  Tebeaux, Elizabeth, and Sam Dragga. *The essentials of Technical Communication*. 2015. First Edition Oxford University Press. USA.

**Mode of Evaluation**: Mini Project, Flipped Class Room, Lecture, PPT's, Role play, Assignments Class/Virtual Presentations, Report and beyond the classroom activities

List of Challenging Experiments (Indicative) SLO: 1				5,18,20		
1.					2 hour	
2.	2. Mime/Skit/ Activities through VIT Community Radio					
3.	3. Critically evaluate / review a documentary/ Activities through VIT					
	Community Radio					
4.	4. Mini Project					
5.	5. Digital Synopsis					
6.	Case analysis of a challenging Scenario				4 hours	
7.	7. Intensive & Extensive reading of Scientific Texts					
8.	Editing any given text	8 hours				
9.	9. Group discussion on a given topic / Activities through VIT Community				8 hours	
	Radio					
10.	Prepare a video résumé along with	10 hours				
	website (in Google Sites/Webly/Wix) showcasing skills and achievements.					
	60 hours					
Mode of Evaluation: Mini Project, Flipped Class Room, Lecture, PPT's, Role play, Assignments						
Class/Virtual Presentations, Report and beyond the classroom activities						
Reco	Recommended by Board of Studies 22-07-2017					
Approved by Academic Council No. 46 Date 24.08.2017						