

## Lectures 20 and 21 – Number Theory II

### Summary

These lectures were on modular arithmetic

We solved the beer barrel problem by distinguishing between “threven”, “throdd”, and “thweird” integers.

We defined  $\mathbb{Z}_n = \{0, 1, 2, \dots, n-1\}$ , where  $k \in \mathbb{Z}_n$  refers to the set  $k = \{i \in \mathbb{Z} \mid i = j \cdot n + k\}$ .

We defined addition, subtraction, multiplication, and, if possible, division in  $\mathbb{Z}_n$ .

We showed how to use the Euclidean Algorithm to find multiplicative inverses in  $\mathbb{Z}_n$ , and showed that every non-zero element of  $\mathbb{Z}_p$  has a multiplicative inverse if  $p$  is prime.

### Exercises on Lectures 20 and 21

1. Billy and Bobby will get a prize if the dolls they knock down sum to exactly 50.



How many different combinations of dolls would get them the prize?

[Hint: The guy in the checkered suit is not a doll.]

2. Fill in addition and multiplication tables for  $\mathbb{Z}_{12}$ .  
List the elements with multiplicative inverses modulo 12.
3.  $7 \cdot 5$  modulo 12.
4. Compute  $2^{10}$ ,  $2^{100}$ , and  $2^{1000}$  modulo 12.
5. Solve  $5x = 7$  modulo 12.
6. Fill in addition and multiplication tables for  $\mathbb{Z}_{13}$ .  
List the elements with multiplicative inverses modulo 13.
7.  $7 \cdot 5$  modulo 13.
8. Compute  $2^{10}$ ,  $2^{100}$ , and  $2^{1000}$  modulo 13.
9. Solve  $5x = 7$  modulo 13.
10. Define a relation  $R$  on  $\mathbb{Z}$  by setting  $(n, m) \in R$  if  $3 \mid n - m$ .  
Show that  $R$  is an equivalence relation.  
Describe the equivalence classes.
11. Compute the multiplicative inverse of 13 modulo 1776.
12. Compute the multiplicative inverse of 1776 modulo 1999.
13. Solve  $5x \equiv 7$  modulo 1999.
14. Solve  $7x \equiv 5$  modulo 1999.
15. Solve  $8x \equiv 25$  modulo 1999.
16. Solve  $16x \equiv 10$  modulo 1999.