



# Smart Throttle Control

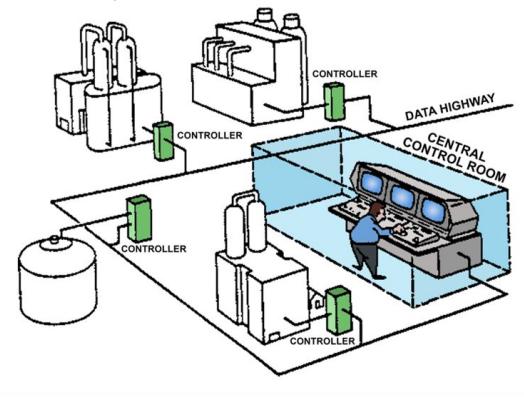
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Introduction to Control Theory  
(1)



# What's a Plant

Mathematical Model of an environment we would like to control  
(Input-> Output system for our use case)



## Examples of a plant:

- Power plant
- Motors
- HVAC systems

$$\frac{Y(s)}{F(s)} = \frac{1}{Ms^2 + bs + k}$$

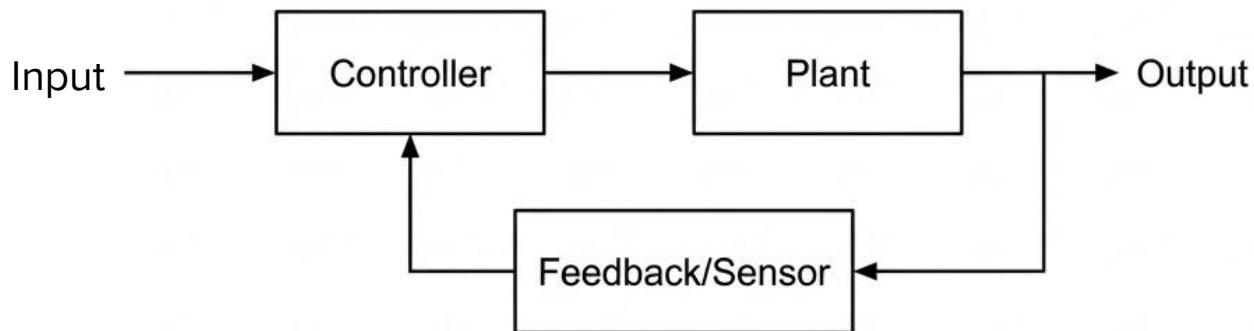


# Control System

A system that manages, commands, directs or regulates the behaviour of a plant using control loops to achieve a desired result

Goal - Match actual output to the desired output

Key components - Controller, Plant, Sensor, Feedback





# Laplace Transform

Transforms big differential equations into simple algebraic forms

**Time Domain:** Differential Equation  
(Complex Plant Model)

$$\frac{d^3y(t)}{dt^3} + 5 \cdot \frac{d^2y(t)}{dt^2} + 8 \cdot \frac{dy(t)}{dt} + 4 \cdot y(t) = 2 \cdot \frac{du(t)}{dt} + 3 \cdot u(t)$$

$$L\{f(t)\} = \int_0^{\infty} f(t)e^{-st} dt$$
$$L\{f(t)\} = \int_0^{\infty} f(t)e^{-st}$$

Laplace Transform (L)

**s-Domain:** Algebraic Equation  
(Simpler Transfer Function)

$$H(s) = \frac{Y(s)}{U(s)} = \frac{2s + 3}{s^3 + 5s^2 + 8s + 4}$$

**Transfer  
Function!!!**

Describes system behavior with derivatives; difficult to solve directly.

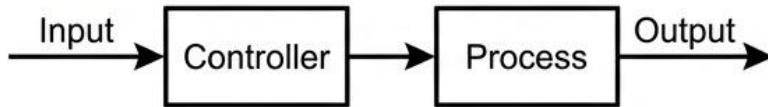
Transforms into an algebraic equation; simpler for analysis and design.



# Types of Transfer Function

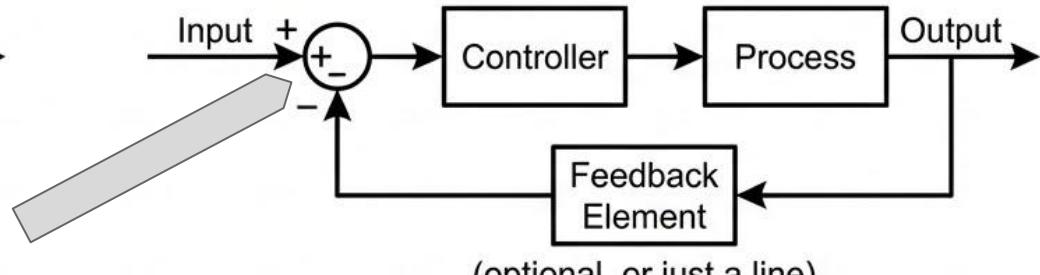
## Open Loop

System where output has no effect on the control action. No feedback loop.



## Closed Loop

System where output is fed back and compared with input to adjust control action. Uses feedback.



**Notice a fact that error goes to the system instead of plain input making it better in many scenarios**

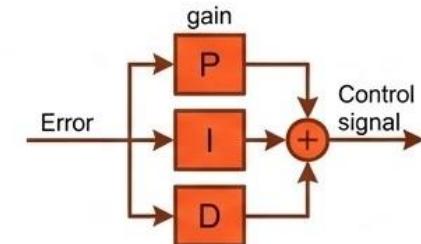
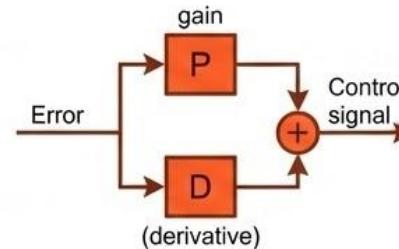
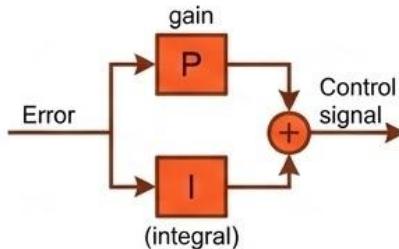
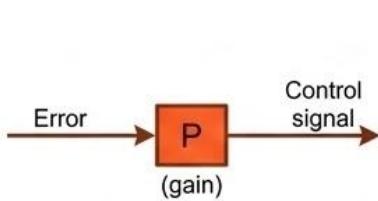


# Controller

Controller is a set of mathematical equations we put along with the plant with the objective of:

- To make system track a reference
- To reject disturbances
- To stabilize unstable systems

Some types of controllers:





# Nonlinear Systems

This is where these beautiful transfer functions fail due to violation of

- Additivity (superposition)
- Homogeneity (scaling)



Laplace transform works nicely only  
for linear differential equations

If the system is nonlinear:

- Frequency response changes with input
- Output isn't proportional to input

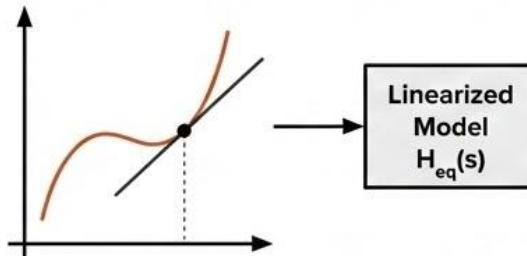
No unique transfer function can exist  
to describe the system's response  
due to non linearity



# How to handle 'em

## Linearization

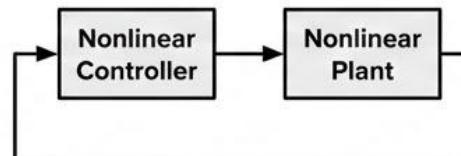
Approximate as linear around an operating point. Valid for small perturbations.



## Nonlinear Control

Use advanced techniques designed for nonlinear dynamics.

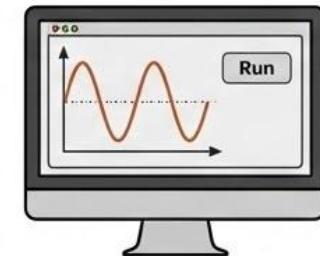
- Feedback Linearization
- Sliding Mode Control
- Lyapunov Methods



## Numerical simulations

Simulate system behavior using computational tools.

- Solves differential equations directly.
- Tools: MATLAB/Simulink, Python, etc.





# Manage your expectations

## What to expect:

### Fundamentals to behaviour

Laplace → transfer functions → controllers → system behavior

### A complete story of how control is applied

You'll learn why these tools exist and how they fit together, not just pure math or pure application

### A stepping stone to bigger opportunities

Once you know control fundamentals, you can confidently take projects in robotics, EVs, drones, automation, and research labs next semester

## What not-to expect:

### Not a hyper-specific research-paper project

We're not diving into a niche nonlinear problem or a narrow case study that you can't reuse later

### Not a software heavy “black box” project

You won't just plug values into templates

You will understand what a controller does and why it works

### Not a purely theoretical math course

We are not doing abstract proofs

Every concept ties to a physical interpretation & real system behavior



# About the Project

This project is a guided entryway into the world of Control Systems

- broad enough to build intuition
- practical enough to be useful
- structured enough to prepare you for future projects

## Final Problem statement and Mini-Projects:

The final problem statement is centered around the project itself, rather than the project being built around a predefined problem

The techniques and concepts you learn throughout this module will directly feed into both the mid-term and final problem statements

As we progress, more details about the **final project** along with the associated **mini-projects**, will be revealed in stages. Each phase is designed to build your intuition and gradually develop the skills required to tackle the complete system

**Thank You !!!**