

Cyber Security

Engineering | Regulation
COMP6441 | COMP6841 | LAWS3040

Term 3 2023



0

Your Progress

- [Home](#)
- [Course Information](#)
- [Contact Us](#)
- [Schedule + recordings](#)
- [Hall of Fame](#)
- [Case Study Groups](#)
- [Tutor Area](#)



UNSW Cyber > Courses > Cyber Security Engineering 2023
Final Project



I've read this

Project Report

Assessment Item	Assessment 3: Part B - Final Project		
Type	Written Report	Weighting	15%
Due	Week 5, Sunday, 5:00 pm	Length	4-page written report, plus appendices containing a summary outcome of the project work and results (eg source code),
Description	<p>The objective of this course is for you to start to think like a security professional. The main written output you will produce in this course is your final Project: consisting of a video presentation and a written report - a document demonstrating what you have done and what you have learned over the course, supported by evidence.</p>		

Assessment instructions

The written report is a four-page (1600 word) document (not including any appendices you might choose to attach). It is to outline your Project as planned in Week 1, demonstrating the outcomes you achieved against those you initially proposed, and reflecting on how this has shaped you as a security engineer. The Project is also a way for you to showcase what you have been doing in the course and what you have achieved.

To structure your document, address the following areas:

- Project **Summary**
- Project **Scope**
- Project **Deliverables** (as set out in your project summary) and their **Outcomes**
- **½ page professional reflection**

You will keep a Logbook of what you complete each week, the skills and knowledge you have learned and your reflections throughout the course. Your Logbook will provide some of the evidence for your final Project. Make sure you keep it diligently.

Formatting

In reading your final report, we are trying to know what you have done and how you have changed over the course, so what we care about is the information in your report and how clearly you present it, not the beauty of the report or the poetry of your language.

Bullet points are fine if you prefer to use them. Include infographics, images and data to support your claims as you feel is most effective. The formatting and layout are up to you.

Design your document to summarise what you have achieved and its relevance to the course objectives clearly and convincingly. Your assessor will spend strictly 20 minutes assessing your report and watching your video. After 20 minutes, they will stop and move on. So it is in your interest to have your document clear, succinct, and have the key points first.

What we are looking for

- Evidence of research conducted, including a full reference list
- Evidence of learning from engaging in activities (e.g. links to reflective Logbook entries about activities and things you have been able to do as a result of the skills you have

	<p>learned)</p> <ul style="list-style-type: none"> • Evidence of consistent work • How your Project demonstrates an engineering mindset, with evidence including reflective Logbook entries made throughout the process (not just in the last few days!) comments by others, including your tutor. • What aspect(s) of your project you are most proud of • Any issues you had and how you addressed them • Any professional/ethical issues you encountered or analysed and what you did, and how effective it was. • Anything else you did which is evidence of you developing and demonstrating professional behaviour 										
Submission guidelines	<p>The Written Report should be submitted in PDF as a week 5 activity and also via the submission inbox in the Moodle course assessment page: https://moodle.teit.unsw.edu.au/mod/assign/view.php?id=3619412</p> <p>Select "Add submission" to load your assessment and then choose "Submit" to deliver it to your faculty for marking.</p> <p>Your video summary will be submitted to Flipgrid as a week 5 activity.</p>										
Assessment criteria	<p>Your assessor will spend a strict limit of 20 minutes reading and assessing your final report. This includes time checking a sample of the evidence and any appendices, so it is firmly in your interest to make your response clear, fast and easy to read and to clearly indicate the most important features. You should similarly make the evidence easy to access and understand. Although you are not explicitly marked on clarity having a clearer answer will better allow the assessor to appreciate the points you are trying to make.</p> <p>Below is how we allocate grades to criteria responses of passing standard:</p> <table border="1"> <thead> <tr> <th>What</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>Report demonstrates an acceptable level of attainment for all or nearly all of the items listed under "What we are looking for". In most cases, items are well supported by reasonable evidence. Minor gaps in evidence and attainment are acceptable but no significant shortcomings. The video provides an acceptable summary of the project outcomes.</td> <td>Pass</td> </tr> <tr> <td>As for the above, and contains an impressive aspect, in either one of the "what we are looking for categories" or in the evidence provided. All claims are well evidenced. Video is engaging and communicates reasonably well.</td> <td>Credit</td> </tr> <tr> <td>As for the above, and demonstrates a few impressive aspects. Several items in "what we are looking for" clearly meet or exceeded an acceptable level of attainment.</td> <td>Distinction</td> </tr> <tr> <td>As for the above and demonstrates numerous impressive aspects, the evidence is compelling and without any gaps. Video is engaging and communicates lucidly and effectively.</td> <td>High Distinction (!)</td> </tr> </tbody> </table>	What	Grade	Report demonstrates an acceptable level of attainment for all or nearly all of the items listed under "What we are looking for". In most cases, items are well supported by reasonable evidence. Minor gaps in evidence and attainment are acceptable but no significant shortcomings. The video provides an acceptable summary of the project outcomes.	Pass	As for the above, and contains an impressive aspect, in either one of the "what we are looking for categories" or in the evidence provided. All claims are well evidenced. Video is engaging and communicates reasonably well.	Credit	As for the above, and demonstrates a few impressive aspects. Several items in "what we are looking for" clearly meet or exceeded an acceptable level of attainment.	Distinction	As for the above and demonstrates numerous impressive aspects, the evidence is compelling and without any gaps. Video is engaging and communicates lucidly and effectively.	High Distinction (!)
What	Grade										
Report demonstrates an acceptable level of attainment for all or nearly all of the items listed under "What we are looking for". In most cases, items are well supported by reasonable evidence. Minor gaps in evidence and attainment are acceptable but no significant shortcomings. The video provides an acceptable summary of the project outcomes.	Pass										
As for the above, and contains an impressive aspect, in either one of the "what we are looking for categories" or in the evidence provided. All claims are well evidenced. Video is engaging and communicates reasonably well.	Credit										
As for the above, and demonstrates a few impressive aspects. Several items in "what we are looking for" clearly meet or exceeded an acceptable level of attainment.	Distinction										
As for the above and demonstrates numerous impressive aspects, the evidence is compelling and without any gaps. Video is engaging and communicates lucidly and effectively.	High Distinction (!)										
Feedback	You will be given a grade and a brief comment from your assessor.										

Comments

[Collapse All](#) Sort by: **New Threads** ▾



Write a comment...

[Attach a file](#)

[Post Comment](#)



[Back](#)
[Course FAQ](#)

[Next](#)

[How to write a good Summary Comment](#)

TOOLS & RESOURCES

[Help & Support](#)

[Contact us](#)

[Learning design toolkit](#)

[Verify a certificate](#)

[Integrations](#)

[Status](#)

PLATFORM

[Philosophy](#)

[Features](#)

[Pricing](#)

[OpenCreds](#)

[Partners](#)

[Browse all courses](#)

[Create a course](#)

COMPANY

[About us](#)

[Team](#)

[Careers](#)

[Press](#)

[Investors](#)

[Partnerships](#)



[Terms of service](#) [Privacy policy](#)

© 2023 Open Learning Global Pty Ltd