

VANDANA KOTHARI

Fort Collins, CO | 970-657-1469 | Vandana_Kothari@yahoo.com | [LINKEDIN](#) | [GITHUB](#)

Junior full stack developer with a passion for learning new technologies and working with teams to create user-friendly web applications. Eager to develop skills in a fast-paced environment and contribute to the success of a company.

CORE COMPETENCIES

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| <ul style="list-style-type: none">• JavaScript• HTML• CSS• Node• Express• MongoDB• React• Redux | <ul style="list-style-type: none">• Problem-Solving• Communication• Creativity• Time management• Teamwork and Collaboration• Leadership Skills |
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EDUCATION, CERTIFICATIONS AND TRAINING

Master of Science in Mathematics, M.Sc. | MDS University of Ajmer, India

Bachelor of Science in Physics, Chemistry & Mathematics | MDS University of Ajmer, India

Software Engineering Bootcamp – Per Scholas

TESOL Certified

EXPERIENCE

Para-Professional in Special Education | Poudre School District | August 2017 – October 2022

- Developed individualized instructional materials to ensure all students met the learning objectives and felt included.
- Worked collaboratively with speech therapists, physical therapists, and other providers to integrate key training into lesson plans.
- Supported students with moderate to severe autism to increase life skills.
- Mentored for a school event called, Battle of Books and supported a group of 4th grade students with their reading that resulted in a first-place win.
- Proctored for Science-Olympiad- existing curriculum to middle and high school students, tests to assess their knowledge.

Cultural Secretary and Treasurer | India Association of Northern Colorado | January 2019-December 2020

- Managed annual budget for all cultural events, including ensuring adequate sponsorships, which required approval from the President of committee or the Board of Trustees.
- Organized and marketed events for important cultural dates related to the association.

Private Tutor | Self Employed | May 1997-July 2001

- Prepared individualized lesson plans, assignments, and assessments, and provided alternative learning methods with limited technology.
- Increasing students pass rate by 20%.