

Last Lecture Exam overview and discussion

Objectives

Reminder to complete surveys

• CITS1401 Final Exam

• Questions and answers about the material covered in CITS1401

• Course summary

• CITS1401 exam 2017 (in the last lecture/workshop)

Student survey

- SELT: Student Experience of Learning and Teaching
- Email will be sent to all
- Please complete the survey
- Your feedback is important for us
 - whether you found it useful and fair
 - if there is anything we could have done better

Course Outcomes (First lecture slide)

- Developing computational thinking skills:
 - *Decompose:* how to divide large problem into small parts and solve them "divide and conquer".
 - Pattern recognition: recognizing common tactics to solve set of problems.
 - Abstraction: generalizing the problem by reducing avoidable details.
 - *Algorithm:* how to formulate ordered step-wise approach to solve the problem.
- Developing programming skills:
 - Be able to write a program in Python 3 to:
 - Solve small problems
 - Automate repetitive computational tasks

Both skills are transferrable

Learning Outcomes

- Create algorithms using computational thinking to solve a range of problems
- Write programs using a high-level programming language Python 3 to implement algorithms including programs for data retrieval, extraction, conversion, aggregation, calculation, processing and storage
- Demonstrate the process of computational problem solving and be familiar with common approaches for computational problem solving

EXAM Sem-1 2024

- Total 7 questions
 - not all the same size
 - Range of difficulty
- Total: 100 marks
 - Try to estimate a mark a minute, 20 minutes for revision
- Weight in your total marks is 55%
- Recall that

$$-$$
 Project 2 = 20%

$$- Labs = 10\%$$

Exam Pattern

- Programming questions similar to previous years with differences in the questions.
- All questions should be answered.
- Write your answers in the spaces provided in the exam booklet. Each question has its own space.
- It is a closed book or notes exam.
- Exam will be Face-2-Face only and all arrangements are made by Exam Office. Contact the office if you have any queries.
- Contact with unit coordinator is not allowed during the exam.
- No modules are allowed to be imported for any question.

Material for exam

Lectures

• Book (only those chapters that were covered in the lectures except math and graphics libraries)

- All laboratory sheets
- Both projects

How to prepare for the exam

- 1. Have a Thonny session open when you are studying for the exam
- 2. Go through the lecture slides
- 3. Consult the textbook (or links on Moodle)
 - Try questions there too (or any other source of questions)
- 4. Watch the recorded lectures again if required
- 5. Go through the labs again. You can only access your attempts
- 6. Attempt a sample exam and mark it yourself using the provided answers
- 7. Repeat step 1 to 6

- Computers and Programs
 - Into. to Computer Science
 - Computer hardware basics
 - Programming languages and Python 3
 - Compiler vs Interpreter
- Variables and simple loops
 - Assignment statements
 - Data types
 - Numerical and logical operators
 - Limits to numerical data
 - Simple loops and examples

- Software development process
 - Introduction of Thonny
 - Problem analysis
 - Design
 - Testing / debugging
 - Pseudocode
 - print function
- Writing code in Python
 - Defining and executing functions
 - Parameters and arguments
 - Creating and importing modules

- Accumulator
 - $Accumulator\ concept$
 - range function
- Decisions
 - Comparison and logical operators
 - if, if-else, if-elif statements
 - Nested if statements
 - Examples

Functions

- Using built-in functions
- Scope of variables
- Functions and input parameters
- Function return by value and by reference
- Default values for parameters

• Strings

- String data type
- String operations
 - Indexing, slicing, concatenation and repetition etc.,
- String methods
- String representation
- Encoder-decoder example

- Lists
 - Sequences
 - Functions related to lists
 - Slicing of lists
 - Lists operations
 - Map and filter
- File processing
 - String formatting
 - Fstring
 - Multi-line strings
 - Reading and writing in files
 - Use with statement

- Loops
 - Definite loops
 - for loop
 - Indefinite loops
 - while loop
 - Sentinel loops
 - Nested loops
 - break-continue statements
 - Examples

- Exceptions
 - Exceptions handling
 - try-except blocks
 - Exceptions hierarchy
- Sequences
 - Dictionaries
 - Tuple
 - Set
 - Sequence operations
 - Examples

- Simulation design
 - Analysis and specification
 - Pseudo random numbers
 - Top-down design
 - Bottom-up design
 - Unit testing
 - End-to-end testing
 - Simulation
 - Prototyping and spiral development

- Objects
 - Object oriented programming
 - Classes, objects and instances
 - Graphics library and examples
- Search algorithms
 - Linear search
 - Binary search
 - Comparison of linear and binary search
- Recursion
 - Recursive problem solving
 - Recursion vs iteration

PLEASE DON'T FORGET survey

THANK YOU & & GOOD LUCK IN YOUR EXAM