



2023S Instructor Report for PSCI 2252 01 - The Politics of Migration Across the Americas (Alexander Tripp)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **40**

Responses Received: **17**

Response Ratio: **42.50%**

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: **Vanderbilt University Course and Teaching Evaluations**

Creation Date: **Sunday, August 6, 2023**

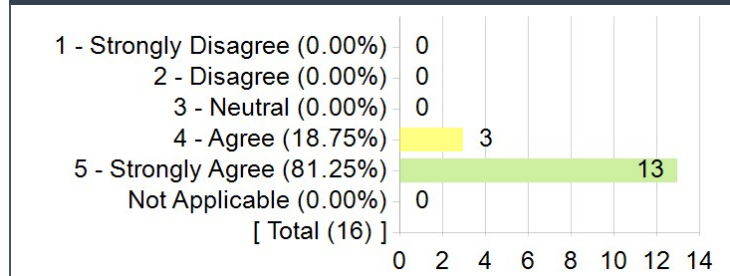
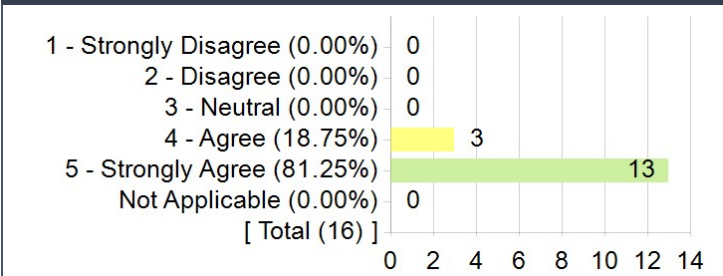
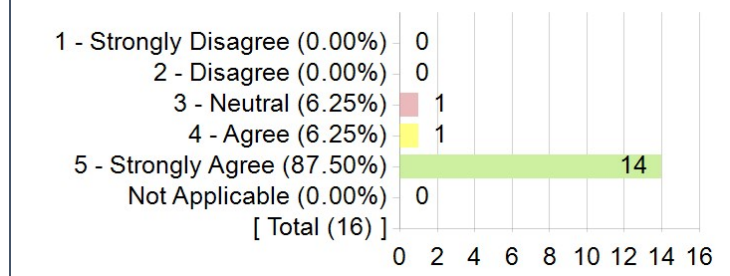
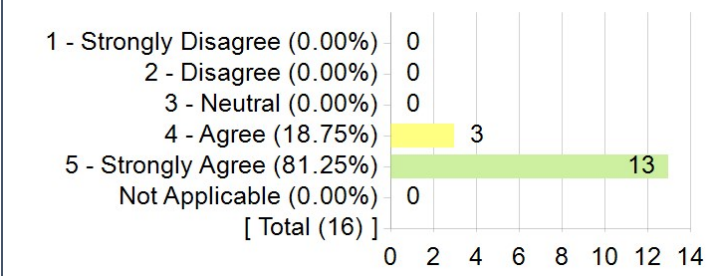
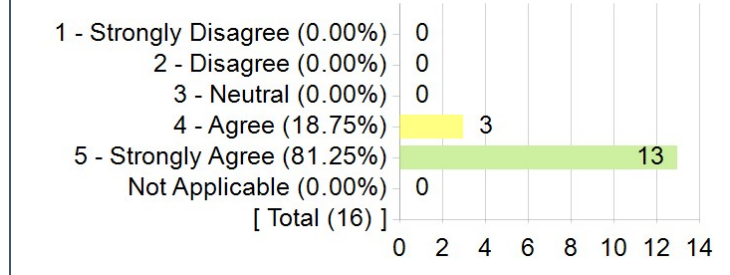
Questions about this Course (PSCI 2252 01):

| Question | This Class Section | | Department (PSCI) | | School (A&S) | |
|--|--------------------|--------------------|-------------------|--------------------|--------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| This course helped me appreciate the significance of the subject matter. | 4.81 | 0.40 | 4.56 | 0.78 | 4.38 | 0.93 |
| The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals. | 4.81 | 0.40 | 4.51 | 0.83 | 4.46 | 0.86 |
| The feedback I received during the course was helpful. | 4.81 | 0.54 | 4.17 | 1.11 | 4.25 | 1.02 |
| I felt comfortable asking questions in this course. | 4.81 | 0.40 | 4.42 | 0.98 | 4.44 | 0.90 |
| This course helped me consider connections between course material and other areas of my personal, academic, or professional life. | 4.81 | 0.40 | 4.54 | 0.78 | 4.35 | 0.96 |
| Overall, the course (PSCI 2252 01) was: | 4.56 | 0.51 | 4.15 | 0.95 | 4.06 | 1.02 |
| Compared to other classes, the amount I learned in this course was: | 4.25 | 0.77 | 3.76 | 1.00 | 3.70 | 1.04 |
| Compared to requirements in other classes, the workload assigned in this class was: | 2.88 | 0.50 | 3.20 | 0.94 | 3.24 | 1.00 |

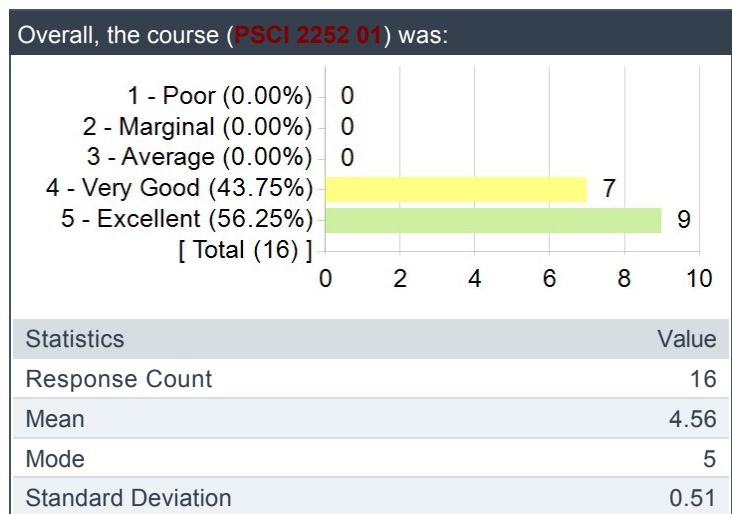
Overall, how effective was the instruction you received from this teaching assistant (**Alexander Tripp**)?

| Question | This Class Section | | Department (PSCI) | | School (A&S) | |
|--|--------------------|--------------------|-------------------|--------------------|--------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| Overall, how effective was the instruction you received from this teaching assistant (Alexander Tripp)? | 4.47 | 0.74 | 3.85 | 1.29 | 4.32 | 0.93 |

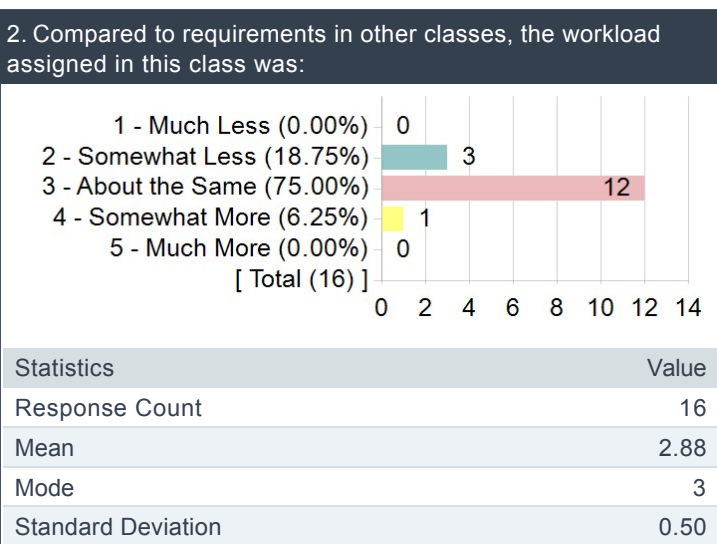
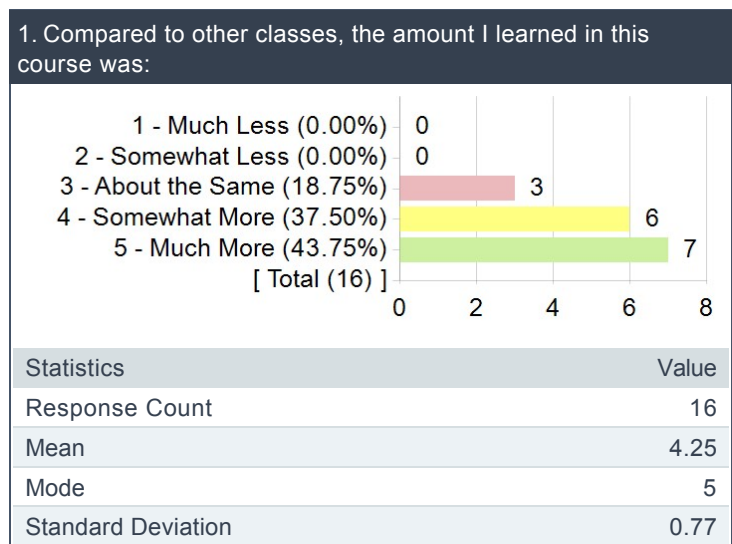
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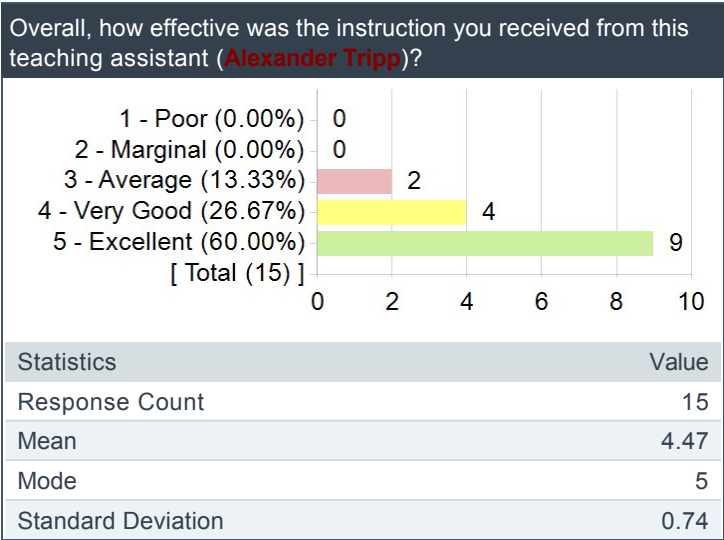
Overall the course was:



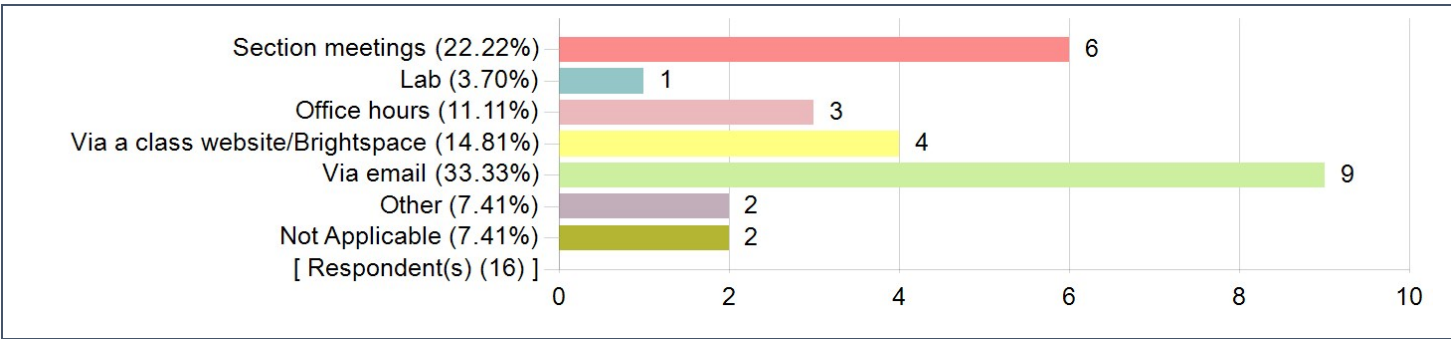
Questions About This Course (**PSCI 2252 01**):



Overall, how effective was the instruction you received from this teaching assistant (Alexander Tripp)?



In what way(s) did you interact with this teaching assistant (Alexander Tripp)?



What aspects of this teaching assistant's (Alexander Tripp) teaching were most helpful to you?

| Comments |
|---|
| His lecture was good. He was accessible and very helpful and kind. |
| He was great. Always available, very attentive, knowledgeable and cared about the material. Everything you want in a TA. |
| He was concise and well spoken |
| I really enjoyed the lecture he gave, very interesting and helped me to understand the migration corridor he studies extensively. |
| He did a good job presenting information and helping us with our annotated bibliographies. |
| Alec was always willing to help in ways that goes beyond his expected duties. He responded very quickly and in a very kind manner. I wish I could have a TA like Alec in all of my classes. He is definitely the best TA I have had here at Vanderbilt. |
| Loved Alec's lecture and really appreciated him taking the time to offer a mini lecture on how to succeed on the annotated bibliography. He really went above and beyond to help students in this course, fantastic TA probably the best I've ever had. |
| Alex was always helpful whenever we had questions! |
| N/A |
| He was super helpful and accessible by email |
| Alec was prompt to answer his email and offered help whenever necessary |
| N/a |
| I really liked his lecture, and I could tell he is very passionate about his studies |

How can this teaching assistant's (Alexander Tripp) teaching be improved?

| Comments |
|--|
| Be more confident Alex. You are great! |
| I would have liked to see him take on a more active day-to-day role, but that is obviously more a facet of the class we were in. |
| I think he did great! |
| NA |
| N/A |
| None he is perfect |
| NA |
| N/A |
| Nothing he was great |
| By no fault of his own, maybe more connection and interaction with students – I have had Alec before as a TA and we interacted with him more in the other class. Evident that he is knowledgeable on the topics, would benefit students and professor to increase how frequently we interact |
| N/a |
| only by getting to speak more in class |