



2022S Instructor Report for PSCI 1101 01 - Introduction to Comparative Politics (Alexander Tripp)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **57**

Responses Received: **13**

Response Ratio: **22.81%**

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: **Vanderbilt University Course and Teaching Evaluations**

Creation Date: **Tuesday, August 9, 2022**

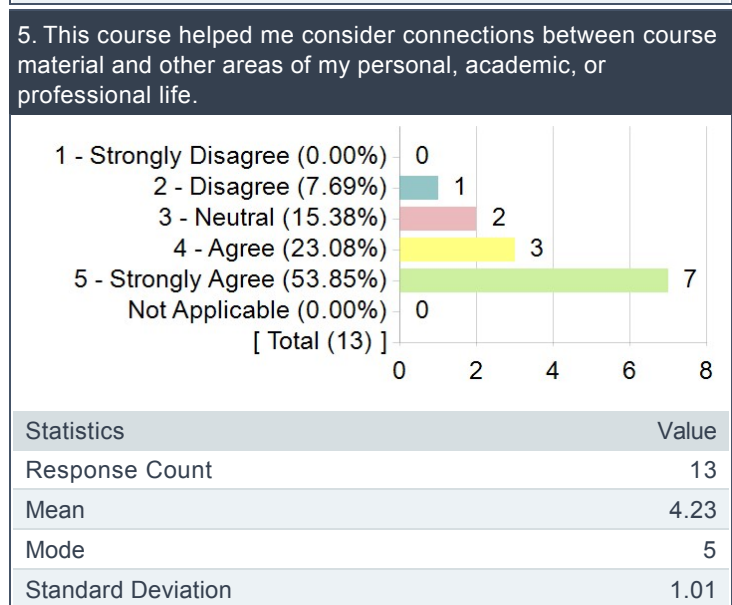
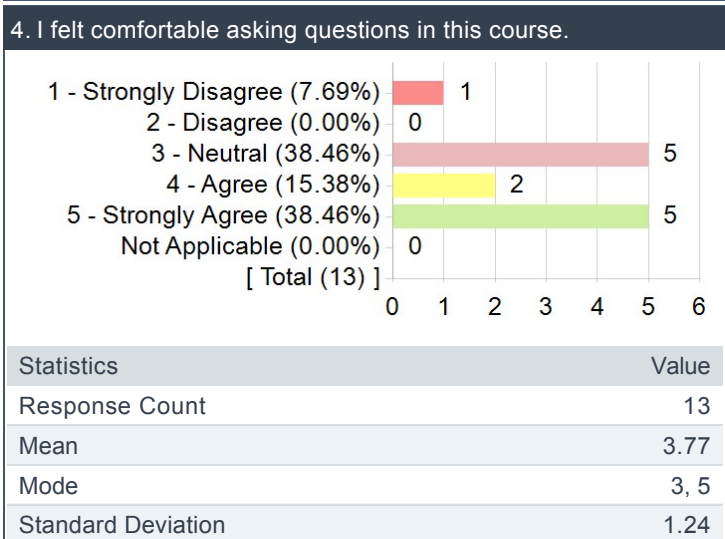
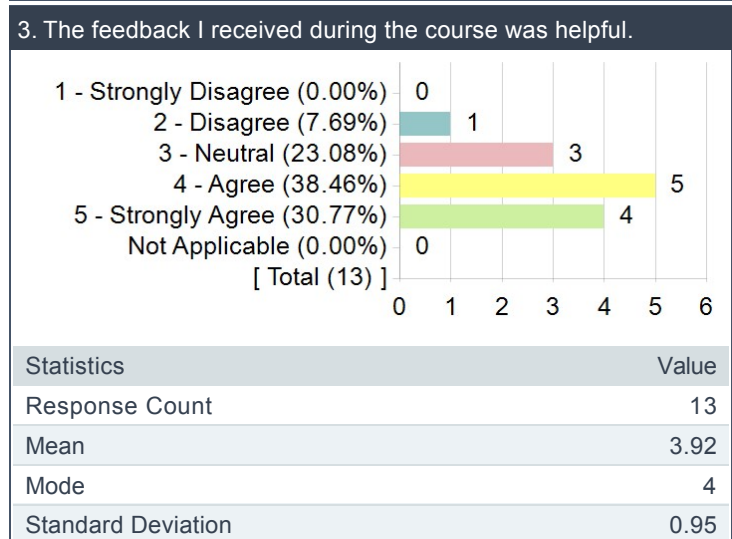
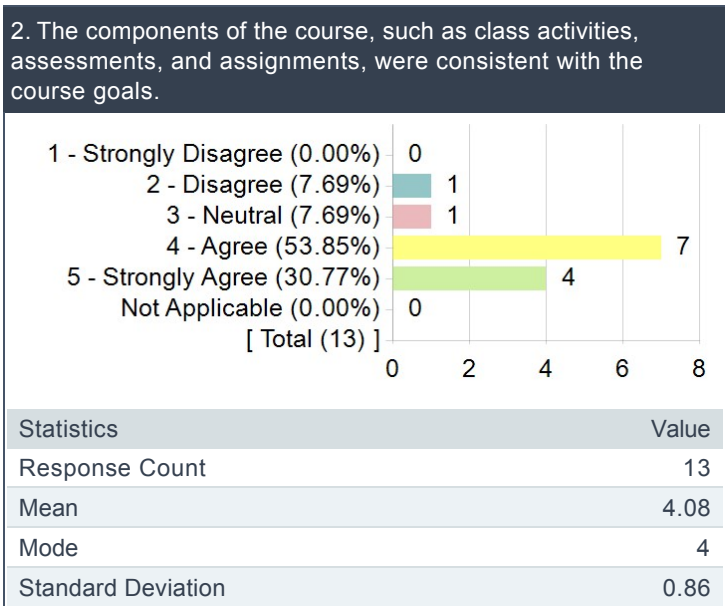
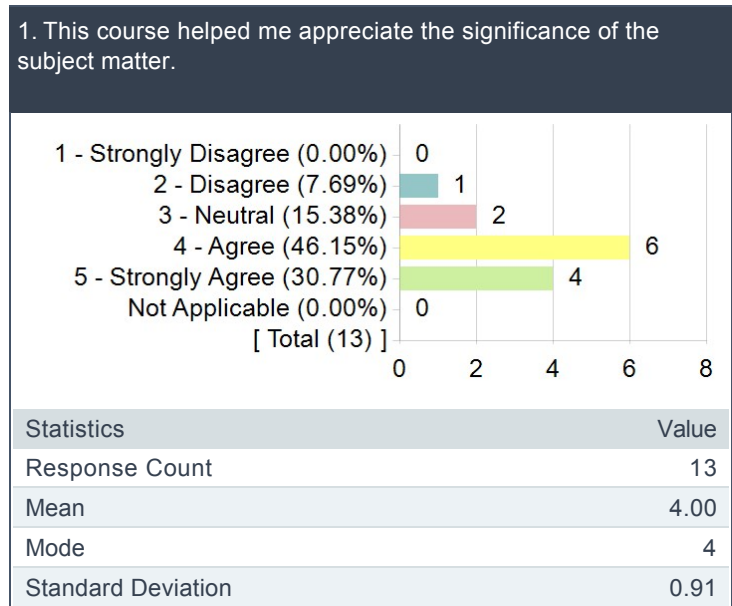
Questions about this Course (PSCI 1101 01):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.00	0.91	4.51	0.82	4.39	0.92
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.08	0.86	4.50	0.83	4.48	0.83
The feedback I received during the course was helpful.	3.92	0.95	4.27	1.03	4.29	1.00
I felt comfortable asking questions in this course.	3.77	1.24	4.44	0.86	4.46	0.88
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.23	1.01	4.53	0.77	4.36	0.96
Overall, the course (PSCI 1101 01) was:	3.54	1.05	4.16	1.00	4.09	1.02
Compared to other classes, the amount I learned in this course was:	3.75	0.87	3.84	0.97	3.71	1.03
Compared to requirements in other classes, the workload assigned in this class was:	3.17	0.58	3.23	0.98	3.23	1.02

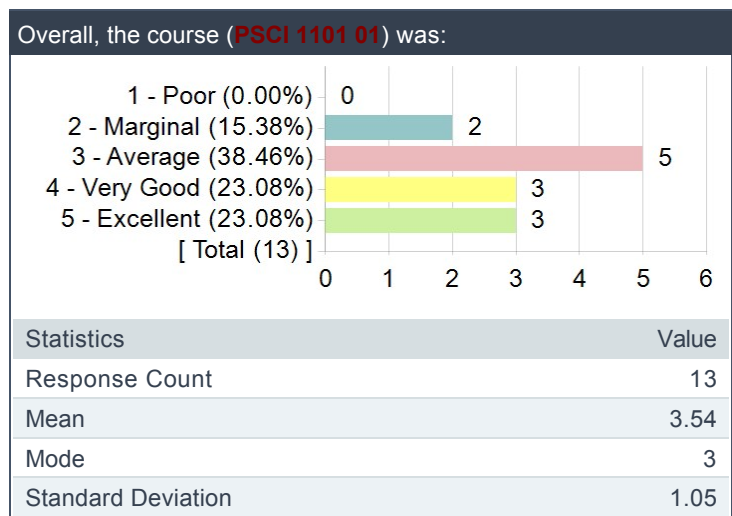
Overall, how effective was the instruction you received from this teaching assistant (**Alexander Tripp**)?

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant (Alexander Tripp)?	3.71	1.11	4.07	1.02	4.32	0.94

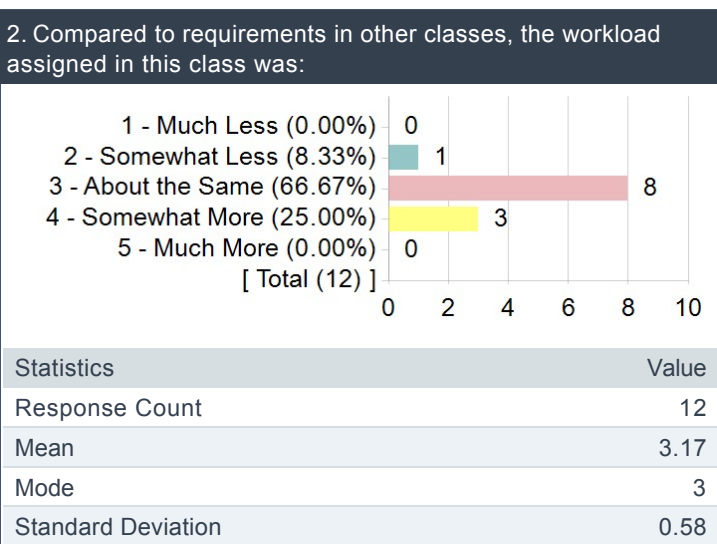
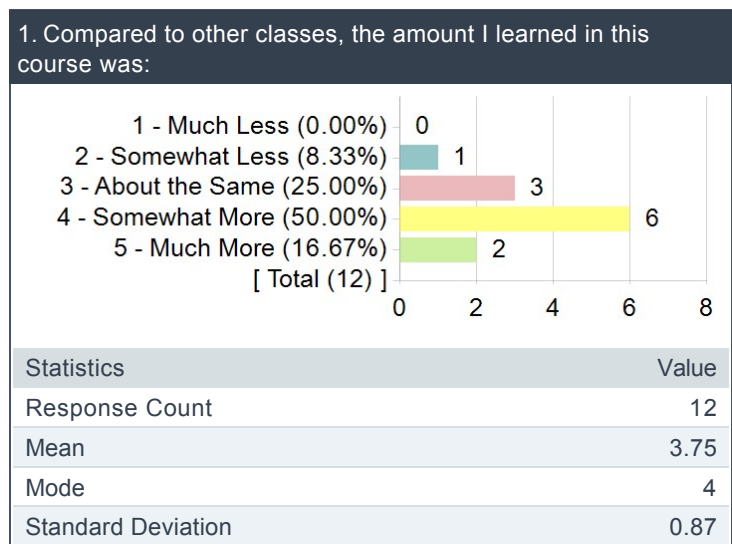
Questions About This Course (PSCI 1101 01):



Overall the course was:

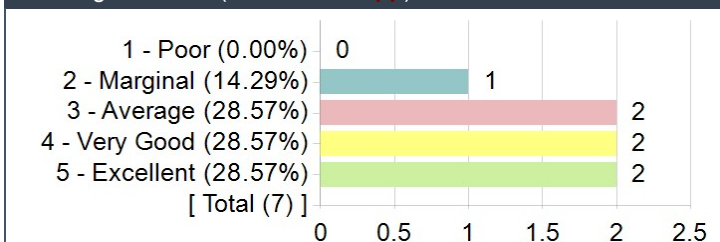


Questions About This Course (PSCI 1101 01):



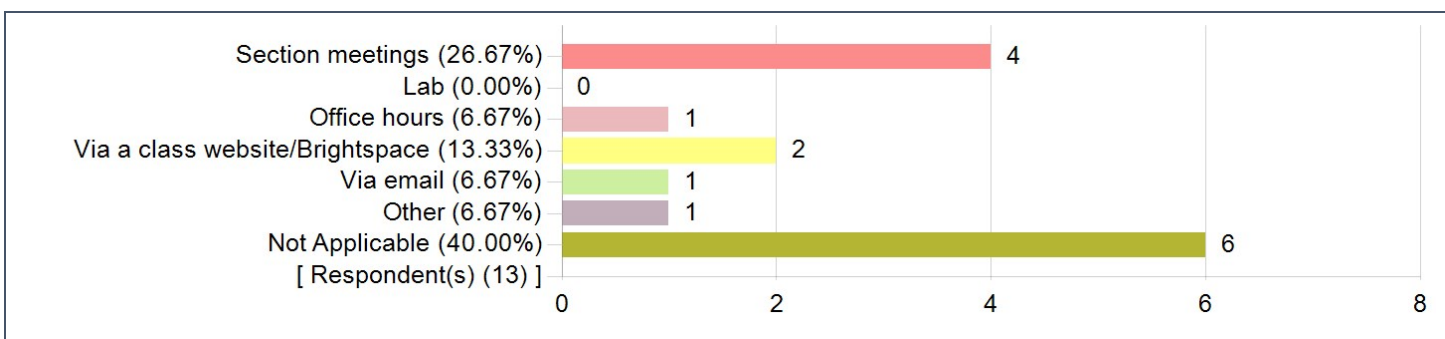
Overall, how effective was the instruction you received from this teaching assistant (Alexander Tripp)?

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Statistics	Value
Response Count	7
Mean	3.71
Mode	3, 4, 5
Standard Deviation	1.11

In what way(s) did you interact with this teaching assistant (Alexander Tripp)?



What aspects of this teaching assistant's (Alexander Tripp) teaching were most helpful to you?

Comments
He helped me with political terms' definitions and explained to me the things I can't understand in class.
N/A
NA
didn't interact much
Alex gave good advice regarding the reading response assignments
He always came to class with a positive disposition and was very receptive to questions.
NA

How can this teaching assistant's (Alexander Tripp) teaching be improved?

Comments
No.
N/A
NA
NA
N/A
He killed it, I have no suggestions.
Both TAs had conflicting information when they led study sessions. It was confusing and not helpful. Also, both TA's pressured students to take the early exam because they didn't want to be there late or grade that late. In general it just seemed like they were annoyed with having to grade. Also feedback on test was not helpful