experiment with ratings in between

Introduction:

Welcome to this study and thank you for participating!

Speaker Listener

This is a multi-player communication game. You have the speaker role, i.e. you send messages. You are paired with another participant who is assigned the listener role, i.e. who receives your messages.

Proceed

This is a multi-player communication game.

You have the listener role, i.e. you receive messages. You are paired with another participant who is assigned the speaker role, i.e. sends you a clue in the form of a word or a short phrase.

Proceed

Both of you will see a 3x3 grid of words. Your task is to help the listener identify the target words (surrounded by green frames) by providing a clue.

Your clue can either be a **single word** or a **short phrase** and should guide the listener to select only the highlighted words. Do not use any words that appear in the grid as part of your clue.

Responde quickly, while also aiming for accuracy.

When you are done writing the clue press ENTER. You then will proceed to a rating task, after which you will move on to the next trial.

Start

Both of you will see a 3x3 grid of words.

Your task is to **select three words** based on the speaker's clue

You may change your selection for the first and second word. However, try to respond quickly, while also aiming for accuracy.

Once you click on the third word, your choice is automatically saved, and you will proceed to a rating task. After rating, you will move on to the next trial.

Start

Test trial:

This is a test trial to familiarize yourself with the procedure.

Speaker						Listener				
Write a clue that will he	elp the listener cho	ose the highlighted	words:							
	orch	stone	flut		Please wait for the speaker's input.					
	red	book	moth							
				Select three words that match the clue: color						
Please wait for the listener's reaction.						g	low	yellow	mother	
							orch	blue	stone	
						f	lute	book	red	
	Please answer the following questions about the grid you just saw:					Please answer the following questions about the grid you just saw:				
How <u>difficult</u> was it for you to find a sultable clue? 1 2 3 4 5 very easy ○ ⊕ ○ very difficult						To what extent did you feel the <u>need for further discussion</u> with the speaker to correctly guess the target words? 1 2 3 4 5 no need at all 0 0 8 5 strong need				
	target words?	that the listener correctly identi	fied the				How <u>confident</u> words?	are you that you correctly identified	the target	

A helpful clue could have been color Proceed				ited words are the have been <mark>colo</mark> r	e target words. A helpfu	ıl P	Proceed		
	blue	stone	flute			glow	yellow	mother	
	torch	glow	yellow			torch	blue	stone	
	red	book	mother			flute	book	red	
					-				
				You finished	the test run.				
The experiment starts now.									

Actual trials (mostly the same as the test trial): *example furniture*

Speaker	Listener				
Write a clue that will help the listener choose the highlighted words: furniture curtain pastry wardrobe armchair carpet bookcase song mystery summary	Please wait for the speaker's input.				
Please wait for the listener's reaction.	Select three words that match the clue: furniture mystery				
Please answer the following questions about the grid you just saw: How difficult was it for you to find a suitable clue? very casy 1 2 3 4 5 very difficult How confident are you that the listener correctly identified the target words? not at all 1 2 3 4 5 very confident Next	Please answer the following questions about the grid you just saw: To what extent did you feel the need for further discussion with the speaker to correctly guess the target words? **no need at all** 1				

experiment with ratings after all trials:

Introduction:

*mostly the same, only that is says that after you press ENTER or select the words you proceed to the next trial



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Responde quickly, while also aiming for accuracy.

When you are done writing the clue press ENTER. You then will proceed to the next trial.

Start

Both of you will see a 3x3 grid of words.

Your task is to **select three words** based on the speaker's clue.

You may change your selection for the first and second word. However, try to respond quickly, while also aiming for accuracy.

Once you click on the third word, your choice is automatically saved, and you will proceed to the next trial.

Star

Test trial and trials are the same as in the experiment design above, without the questions in between

Questionnaire:

Speaker Listener

Thank you for participating in this experiment. To better understand your experimens, please amover the following questions about the Ltsik.		Thank you for participating in this operiment. To better understand your experience, please arraver the following questions about the task.	
(You can answer with one or more words from the grid or with the clue you got)		(flow can answer with one or more woods from the grid or with the clue you gave)	
For which gridgly was it the most difficult to select the target worth? Partitioner Ammer.		For which gridd) was it the most difficult to come up with a clus? Periodore Americ.	
For which grid(s) was it the assists to select the target worth? Participans demonst.		For which gridfoll was it the easiest to come up with a clas? Performer.	
For which gridly did you feel the need for further discussion with the speaker to correctly select the target worth? Participant Accesser.		For which grid(s) did you reel that further discussion with the listener was necessary to ensure they correctly select the target words? Participant Amount	
Next		Next	