



Maragondon National High School
School ID: 301204

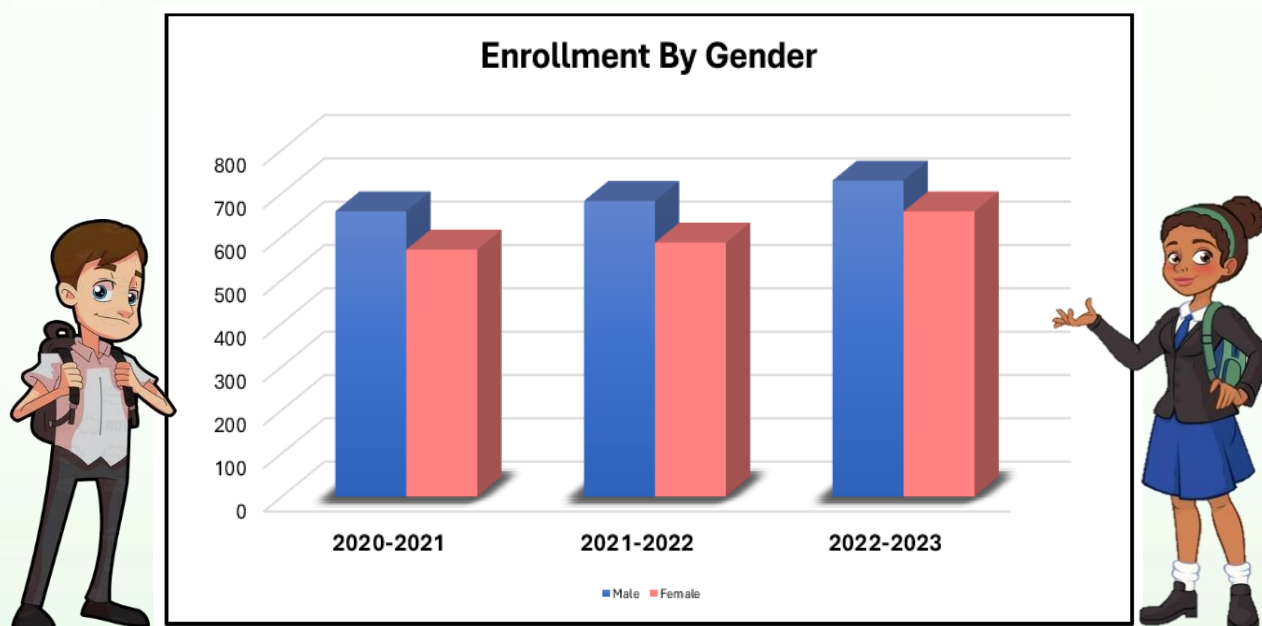
School *Report Card*



School Profile

1. Enrollment

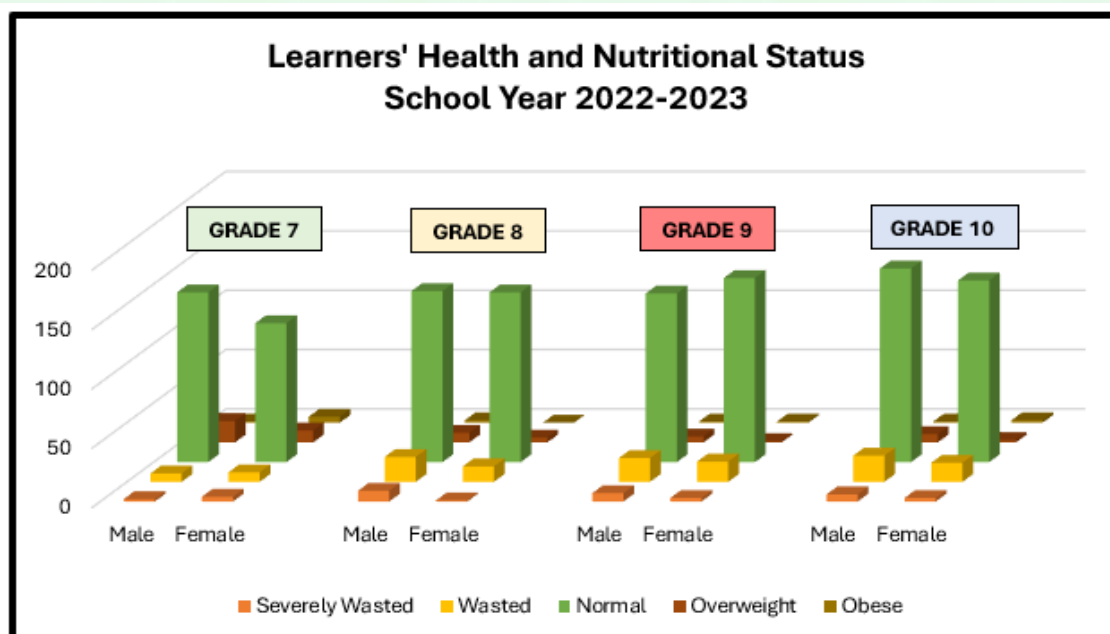
SCHOOL ENROLLMENT			
Gender	School Year		
	2020-2021	2021-2022	2022-2023
Male	658	682	729
Female	570	586	658
Total	1228	1268	1387



The gradual growth in enrollment rate was driven by a constant increase in the number of Grade 7 enrollees as well as a bigger number of transferred-in learners brought about by the relocation activities in the nearby municipalities.

School Profile

2. Health and Nutritional Status

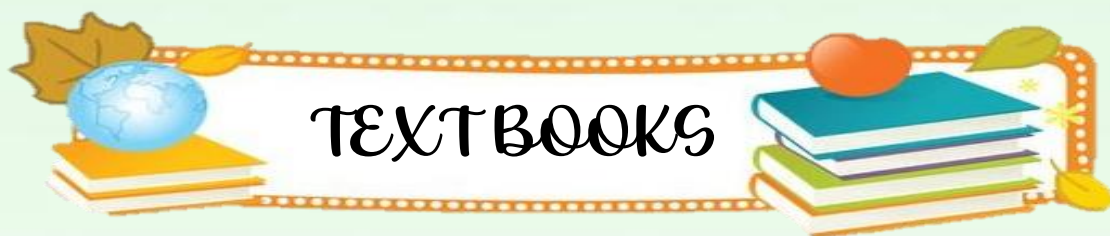


HEALTH & NUTRITIONAL STATUS S.Y. 2022-2023								
Grade Level	Gender	Nutritional Status					Subtotal	Total
		Severely Wasted	Wasted	Normal	Overweight	Obese		
7	Male	2	7	143	18	1	171	315
	Female	4	8	117	10	5	144	
8	Male	9	21	144	8	2	184	345
	Female	1	13	143	4	0	161	
9	Male	7	20	142	5	1	175	352
	Female	3	17	155	1	1	177	
10	Male	6	22	163	7	1	199	375
	Female	3	16	153	2	2	176	
Total (Combined)		35	124	1161	55	13	1387	

83.71% of learners have a normal nutritional status; 8.92% are wasted; 3.93% are overweight, 2.51% are severely waste and only 0.93% are obese. Interventions such as nutrition education and feeding programs will be implemented.

School Profile

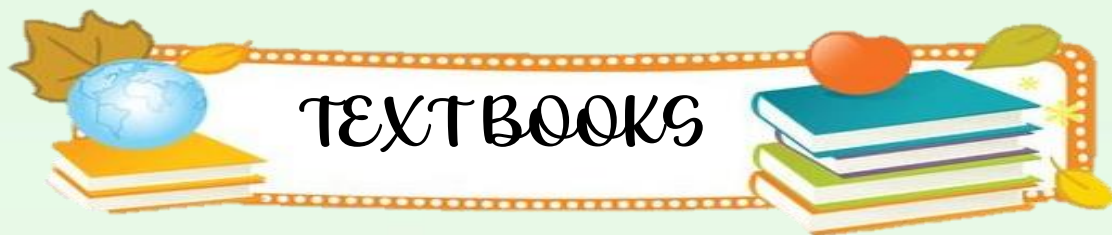
3. Learners Materials



Year Level	Subject	Quantity	Excess	Shortage
G7	ENGLISH	300	0	2
	MATHEMATICS	300	0	2
	SCIENCE & HEALTH	468	166	0
	FILIPINO	350	48	0
	ARALING PANLIPUNAN	343	41	0
	MUSIC	429	127	0
	ARTS	343	41	0
	PHYSICAL EDUCATION	453	151	0
	HEALTH	453	151	0
	TLE	200	0	102
	ESP	350	48	0

Year Level	Subject	Quantity	Excess	Shortage
G8	ENGLISH	0	0	301
	MATHEMATICS	350	49	0
	SCIENCE & HEALTH	410	49	0
	FILIPINO	350	49	0
	ARALING PANLIPUNAN	317	16	0
	MUSIC	350	49	0
	ARTS	350	48	0
	PHYSICAL EDUCATION	350	49	0
	HEALTH	350	49	0
	TLE	200	0	101
	ESP	348	47	0





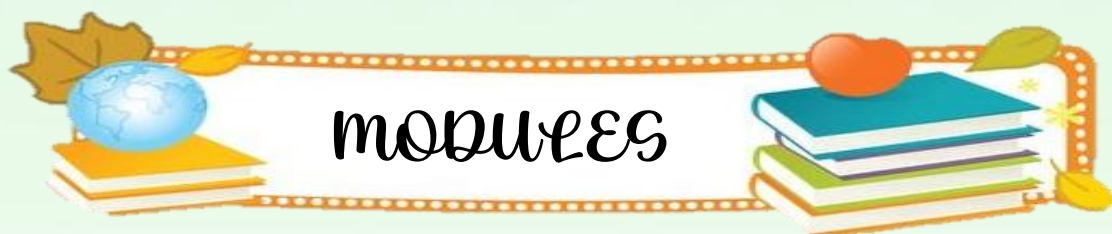
Year Level	Subject	Quantity	Excess	Shortage
G9	ENGLISH	396	48	0
	MATHEMATICS	349	1	0
	SCIENCE & HEALTH	348	0	0
	FILIPINO	349	1	0
	ARALING PANLIPUNAN	386	38	0
	MUSIC	349	1	0
	ARTS	349	1	0
	PHYSICAL EDUCATION	349	1	0
	HEALTH	553	205	0
	TLE	54	0	294
	ESP	348	0	0

Year Level	Subject	Quantity	Excess	Shortage
G10	ENGLISH	354	13	0
	MATHEMATICS	430	89	0
	SCIENCE & HEALTH	365	24	0
	FILIPINO	360	19	0
	ARALING PANLIPUNAN	350	9	0
	MUSIC	379	38	0
	ARTS	379	38	0
	PHYSICAL EDUCATION	380	39	0
	HEALTH	380	39	0
	TLE	40	0	301
	ESP	363	22	0



School Profile

3. Learners Materials

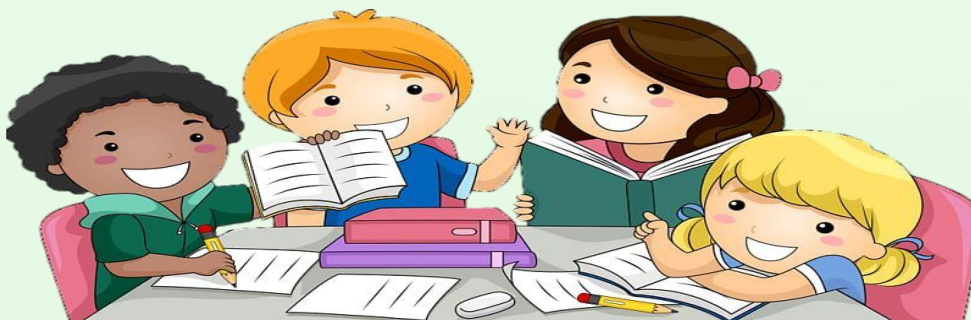


SECOND QUARTER				
LEARNING AREA	GRADE LEVEL			
	7	8	9	10
ESP	314	345	414	283
AP	312	345	414	283
English	314	345	414	283
Filipino	314	345	414	283
Math	314	345		283
Science	314	345	414	283
MAPEH				
Music	314	345	414	283
Arts	314	345	414	283
PE	314	345	414	283
Health	314	345	414	283
TLE				

THIRD QUARTER					
LEARNING AREA		GRADE LEVEL			
		7	8	9	10
ESP		345	253	281	298
AP	Module 1-2		217		
		514	509	281	298
	Module 1	104	115	114	132
	Module 2				
	Module 3				
	Module 4				
	Module 5				
English		241	253	281	298
	Module 1	98		228	96
	Module 2				96
	Module 3				96
	Module 4				96
Filipino		514	256		298
Math			509	281	106
	Module 1&2	241			600

Science		241	253	281	298
	Module 1-4			114	
MAPEH					
Music		104	253	118	
Arts	Module 1&2	102		117	
PE		104	253		
Health	Module 1-4		114	114	106
TLE	Module 1-9	152			
	Module 1-11			169	116
	CSS	29			
	Caregiving	29			
	Carpentry	29			
	Cookery	29			
	Dressmaking	29			
	Food Processing	29			
	Front Office	29			
	Handicraft	29			
	Nail Care	29			
	Organic Agriculture	29			

FOURTH QUARTER					
LEARNING AREA		GRADE LEVEL			
		7	8	9	10
ESP		309	345	414	283
AP	Module 1-4				106
English	Module 1	153		45	40
	Module 1-4		114		
Filipino					26
Math				21	52
Science	Module 1-2		1		40
MAPEH					
		17		17	
Music	Module 1-3		114		
Arts		17			
PE				31	
Health	Module 1&2				96
TLE					

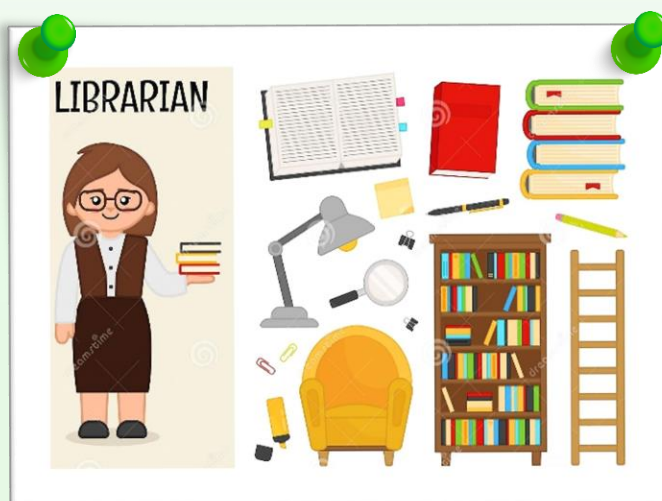


School Profile

3. Learners Materials



DESCRIPTION	QUANTITY
Monoblock Chairs	24
Study Table	6
Metal Shelves Big	2
Stand Fan	1
Epson L110 Printer	1
Metal Shelves Small	4
LCD TV	1
Wooden Shelves	2
Personal Computer	2
Wooden Cabinet	1
Filing Cabinet	1
Teachers Table	1
Teachers Chair	1
Magazine Rack	1
Globe	6



School Profile

3. Learners Materials



DESCRIPTION	QUANTITY		
	SY 2020-2021	SY 2021-2022	SY 2022-2023
Epson Projector	1	1	1
Desktop Computer	20	19	17
PA Speaker	1	1	1
LED TV	1	2	2
Printer	1	1	2
Cross Headed Screw	5	5	12
Flat Headed Screw	5	5	15
Pliers	0	0	2
Long Nose Pliers	0	0	1
D-Link Switch Hub	4	4	4
TP-Link WIFI router	1	1	1
Anti-Static Wrist Trap	1	1	11
LAN Cable Tester	4	3	5
Laptop (Samsung)	1	1	1
Crimping Tools	4	1	1



School Profile

3. Learners Materials



Description	On Hand Per Count
	(Quantity)
A) BEAKERS	
600 mL	1
500 mL	10
400 mL	2
300 mL	9
250 mL	20
200 mL	1
B) GRADUATED CYLINDER	
500 mL	1
100 mL	5
25 mL	1
10 mL	7
C) ERLLEN MEYER FLASK	
500 mL	1
300 mL	9
250 mL	43
D) THERMOMETER	20
E) FLORENCE FLASK	5
F) WATCH GLASS	15
G) PETRI DISH	32
H) FUNNEL	9
I) TEST TUBE	142
J) EVAPORATING DISH	6
K) STIRRING ROD	11
L) ALCOHOL LAMP	13
M) THISTLE TUBE	3
N) REAGENT BOTTLE	20
Porcelain	
A) EVAPORATING DISH	30
B) MORTAR & PESTLE	17
Plastic Wares	

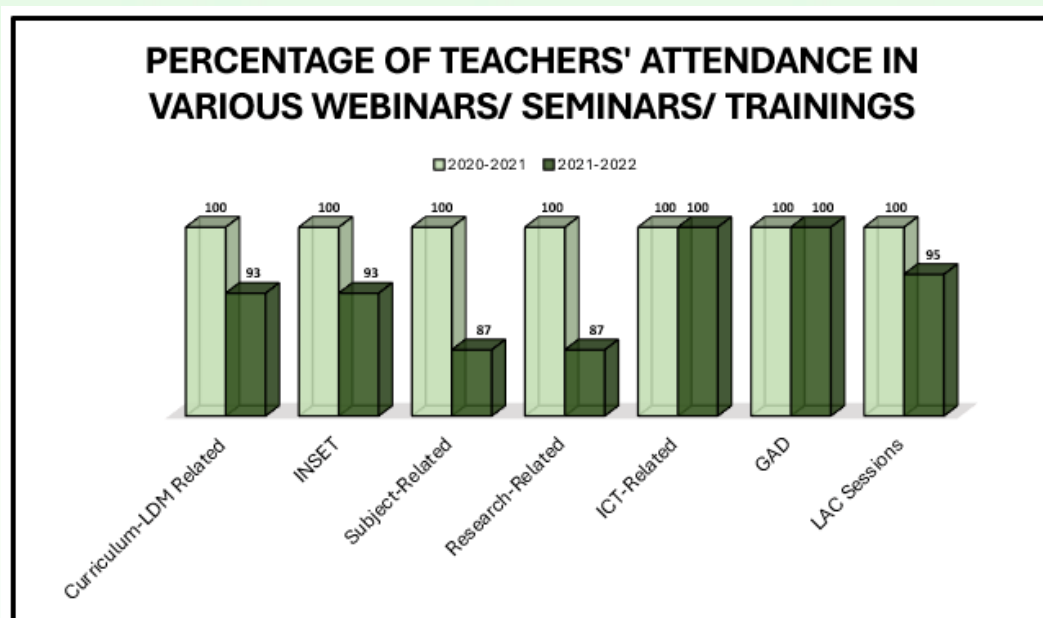
A) BEAKERS	14
B) STIRRING ROD	2
C) FUNNEL	11
D) GRADUATED CYLINDER	14
E) SYRINGE	3
Plastic Wares	
A) TRIPOD	12
B) SPRING BALANCE	18
C) SINGLE PAN BALANCE	6
D) DOUBLE PAN BALANCE	16
E) IRON RING WITH CLAMP	7
F) IRON STAND	18
G) IRON RING	11
H) IRON CLAMP	13
I) TEST TUBE RACK	2
J) TEST TUBE RACK (wood)	5
others	
A) DISSECTING SET	1
B) SET OF WEIGHTS (BIG)	2
C) SET OF WEIGHTS (SMALL)	5
D) CONVERTER	3
E) TIMER	2
F) OPTICAL BENCH	2
G) WEIGHING SCALE (plastic)	2
H) MINI SCALE	1
I) INCLINED PLANE (wooden air resistance)	20
J) MINI FORCEP	6
K) HORSE-U MAGNET	3
L) HALOGEN LAMP	3
M) MICRO HAE MATOCRIT (tube)	5
N) MICROSCOPE (functional)	3
for PHYSICS	
1. WIND VELOCITY INDICATOR	1
2. CONSTEL PHYSICS FOR EVERYDAY LIFE	1
3. LEARNING PHYSICS IN ONE NATION (DVD)	35
4. ACE EDUCATIONAL MEDIA (DVD)	19
5. BURETTE / TITRATION OF ACIDS	1
6. ATOMIC MODEL (BALLS)	2
7. MANOMETER APPARATUS	1
8. JAYRO BOARD	4
9. 60 TDE LEAF APPARATUS	1
10. IRON FILINGS	1
11. DIRECT VOLT METER	3
12. PRIME MOVER	2
13. VERNOULLI'S PRINCIPLE	2

14. SOLAR CAR	1
15. PENDULUM	1
16. CONDENSER	1
17. GLASS TUBING	1
18. ADAPTER	1
19. RAIN GAUGE	1
20. MIRROR SET - ANEVOLD / WIND MILL	1
21. MINI - THISTLE TUBE (PRESSURE)	6
22. MULTI-TESTER	2
23. DIGITAL MULTI-TESTER	2
24. PHYSICS ELECTRONICS SUPPLIES SET	5
25. CORK BORRER W/ SET OF CORK STOPPER	4
26. MAGNIFYING GLASS (small)	2
27. MAGNIFYING GLASS	4
28. SLIDES	5
29. HALOGEN LAMP	2
30. BLACK SET OF WEIGHTS	1
stockroom	
1. FRAME HUMAN EMBRYO	3
2. REPRODUCTIVE SYSTEM	2
3. MODEL HUMAN HEART	3
4. HUMAN EAR	2
5. EYE MODEL	1
6. HUMAN ANATOMY MODELS	5
7. EARTH MODEL	3
8. SET WEIGHT SLOTTED BRASS	2
9. FRAME COLLECTION OF MINERAL	2



School Profile

4. Teachers' Professional Development

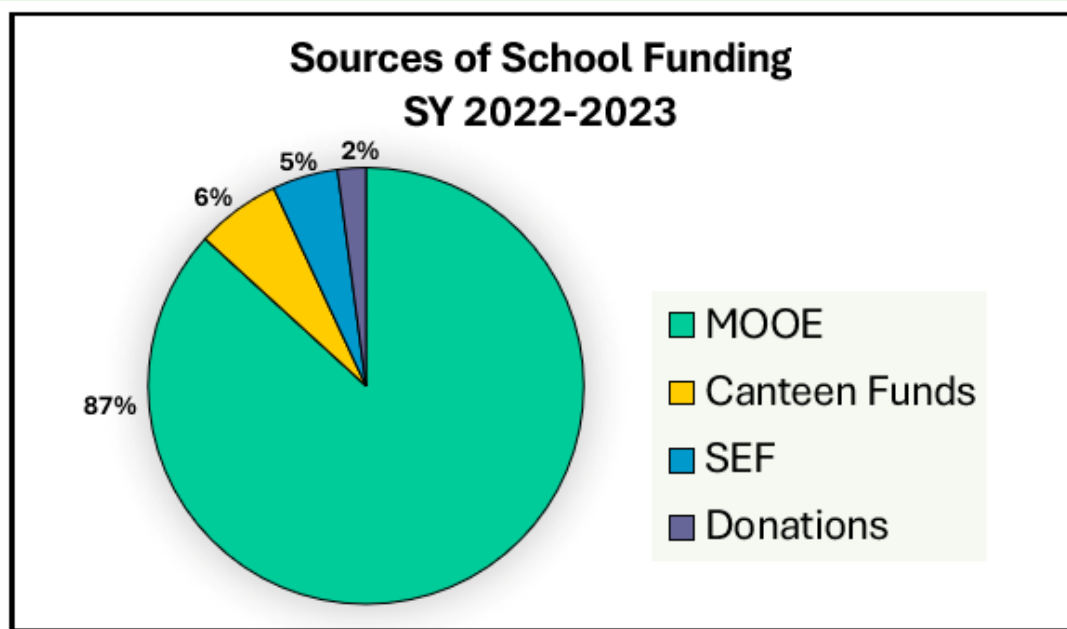


Over the last two school years, teachers have actively participated in a variety of trainings, webinars, and seminars, either online or in limited face-to-face settings. Because distance learning is required, more teachers attended Curriculum and LDM-Related Trainings as well as ICT-based/anchored workshops to equip themselves with the necessary skills.



School Profile

5. Funding Sources



Maintenance and Other Operating Expenses (MOOE) account up a sizable portion of the school's funds. In addition to this are the Special Education Fund (SEF), donations from stakeholders and income from canteen operations.



School Profile

6. School Awards and Recognitions



Year	Title of Award/ Recognition	Award- Giving Body	Level	Category of Awardee	Name
2022	2 nd place, Maragondon Kawayan Festival	Maragondon LGU	District	Student	Selected Learners
	1 st place, Nestle Wellness Poster- Making Contest	Nestle Philippines	Division	Student	Rose Emelyn B. Siacor
	1 st place, Best Research Proposal	Maragondon Research Committee	District	Teacher	Mrs. Rosalia B. Anacay Mrs. Cindi N. Alejandrino Mrs. Janice C. Noda
	1 st place, Best Oral Presenter	Maragondon Research Committee	District	Teacher	Mrs. Rosalia B. Anacay Mrs. Cindi N. Alejandrino Mrs. Janice C. Noda
	3 rd place, Best Research Proposal	Maragondon Research Committee	District	Teacher	Mrs. Cindi N. Alejandrino Mrs. Dolores R. Bendejo Mrs. Hadja Karen G. Coquilla
	3 rd place, Best Oral Presenter	Maragondon Research Committee	District	Teacher	Ms. Cherry Lyn V. Matias Mr. Dexter C. Mar Mrs. Carla Mari P. Pagara



School Profile

6. School Awards and Recognitions

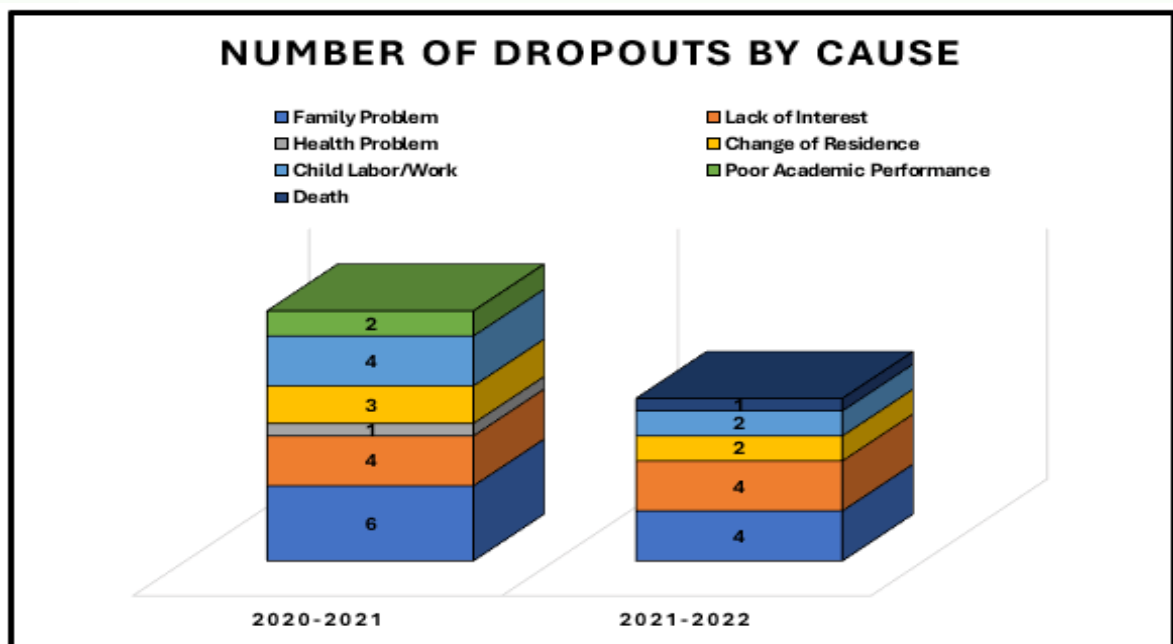
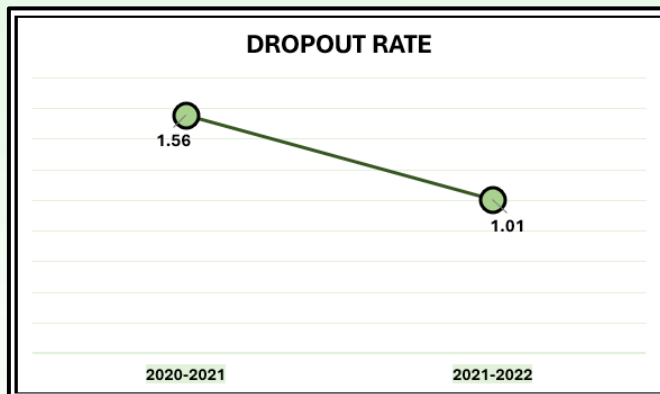


Year	Title of Award/ Recognition	Award- Giving Body	Level	Category of Awardee	Name
2021	1 st place, PopEd Essay Writing Contest	DepEd Maragondon	District	Student	Steven P. Antaran
	6 th place, PopEd Essay Writing Contest	DepEd Cavite	Division	Student	Steven P. Antaran
	3 rd place, DFOT Tiktok Video- Making Contest	DepEd Cavite	Division	Student	Jellyn P. Ellao
	1 st place, Koop Quiz Bee	Cavite Cooperative Development Council	Provincial	Student	Raingel R. Dingco
	1 st place, Sabayang Pagbigkas	DepEd Cavite	West Cluster	Teacher	Mrs. Dolores R. Bendejo Mrs. Annabel S. Ramos Mrs. Pauline S. Reamico
	1 st place, Interpretatibong Pagbasa	DepEd Cavite	West Cluster	Student	January Paglinawan
	4 th place, Festival of Talents - Interpretatibong Pagbasa	DepEd Cavite	Division	Student	January Paglinawan
	Basic Education Research Fund	DepEd Cavite	Division	Teacher	Ms. Cherry Lyn V. Matias



Performance Indicators: Access

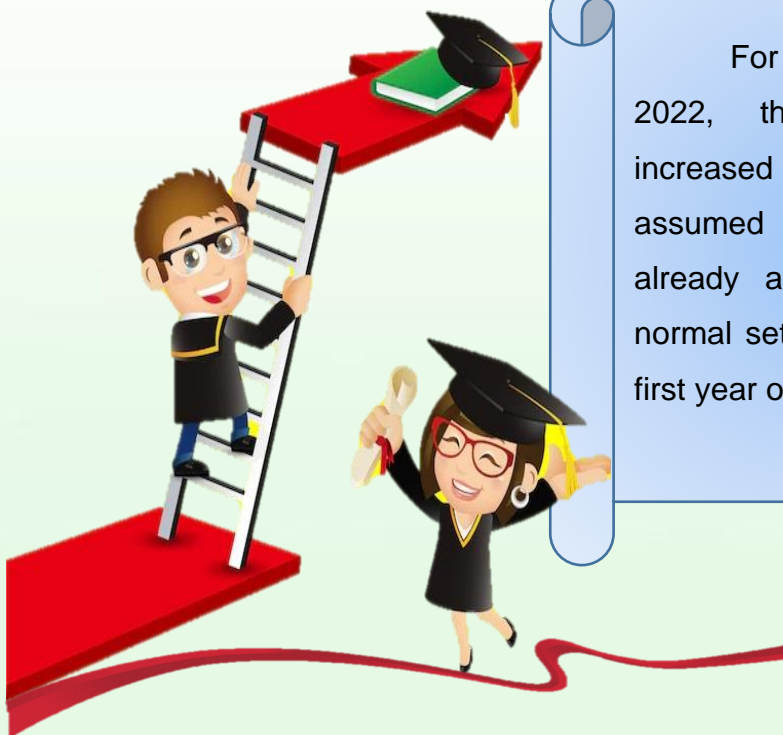
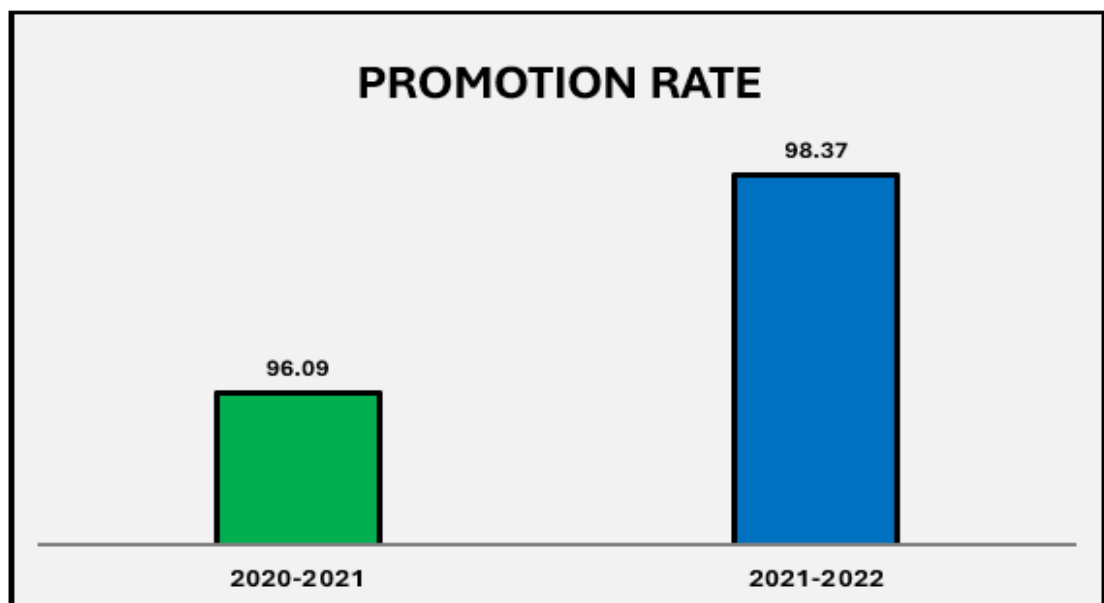
7. Number and rate of dropouts by cause



Teachers' consistent efforts in conducting parent-teacher dialogues and home visitations contributed significantly to lowering the dropout rate from 1.56 in SY 2020-2021 to 1.01 in SY 2021-2022. Dropping out is still primarily due to family issues followed by a lack of interest.

Performance Indicators: Quality

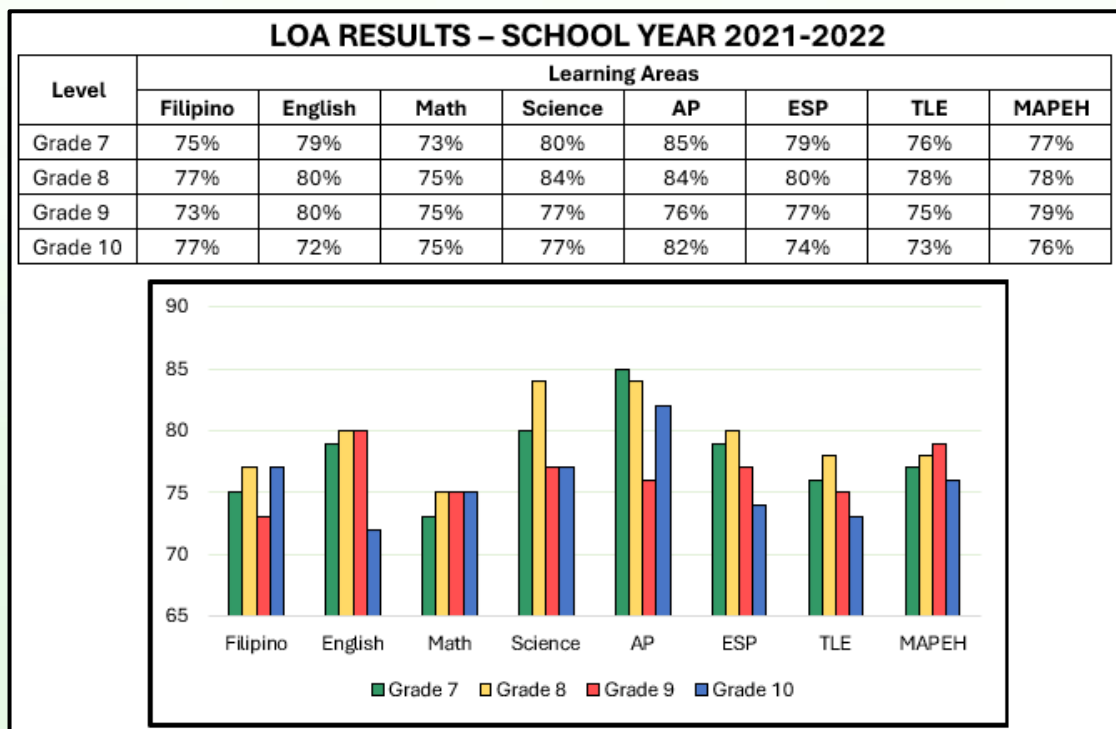
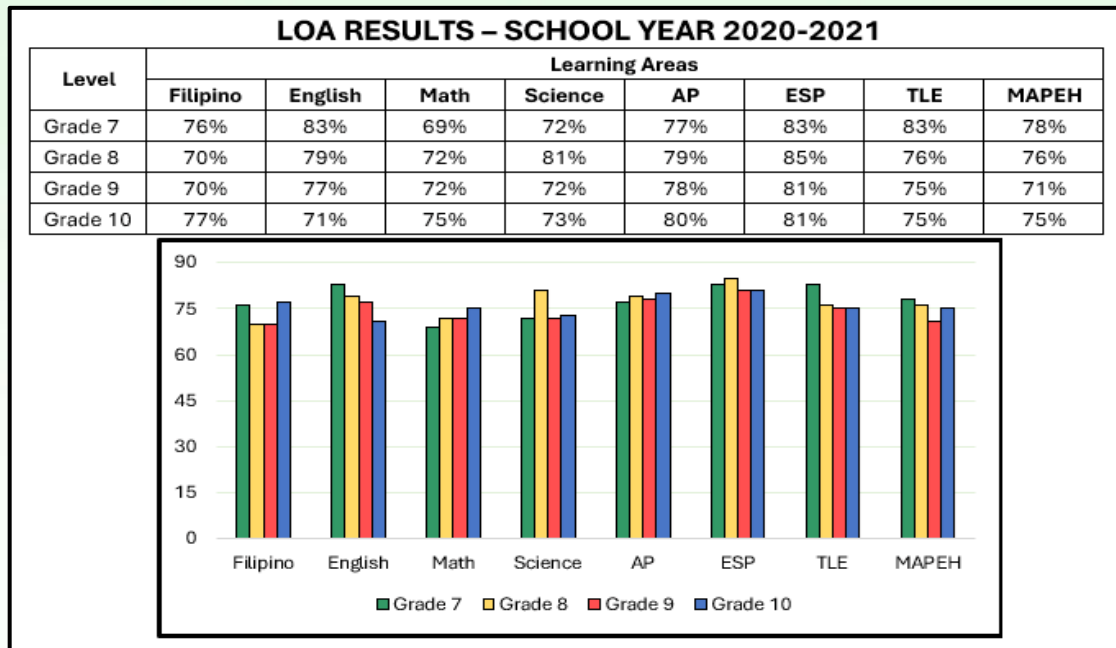
8. Percentage of learners who completed the School Year (Promotion Rate)



For School Year 2021-2022, the promotion rate increased by 2.28%. It is assumed that students have already adjusted to the new normal setting compared to the first year of distance learning.

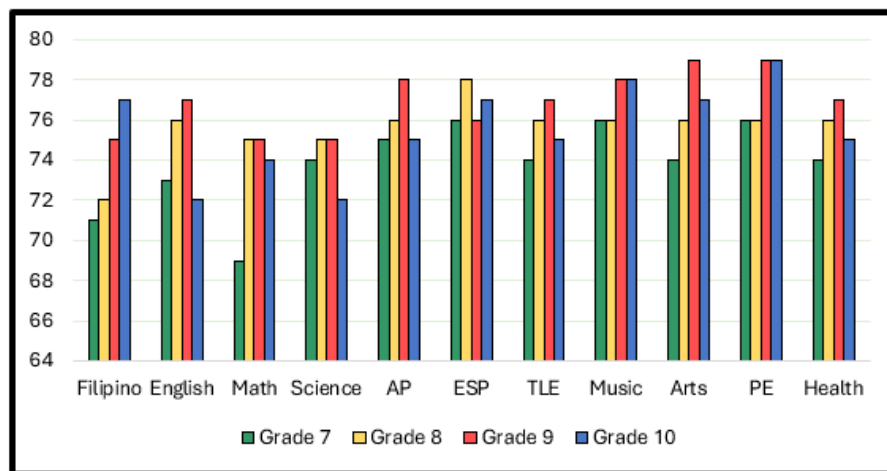
Performance Indicators: Quality

9. Learning Outcome Assessment (LOA) – by Mean Percentage Score (MPS)

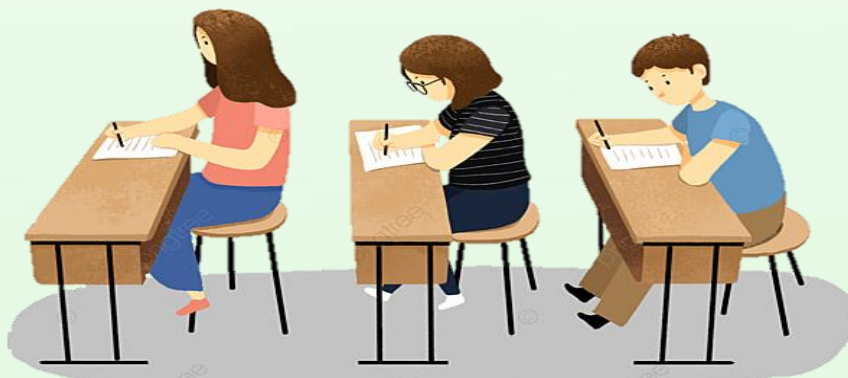


LOA RESULTS – SCHOOL YEAR 2022-2023 (FIRST QUARTER)

Level	Learning Areas										
	Filipino	English	Math	Science	AP	ESP	TLE	Music	Arts	PE	Health
Grade 7	71%	73%	69%	74%	75%	76%	74%	76%	74%	76%	74%
Grade 8	72%	76%	75%	75%	76%	78%	76%	76%	76%	76%	76%
Grade 9	75%	77%	75%	75%	78%	76%	77%	78%	79%	79%	77%
Grade 10	77%	72%	74%	72%	75%	77%	75%	78%	77%	79%	75%



In the last two school years, Mathematics got the lowest Level of Assessment results. At present, the department is intensifying its intervention activities through Project ABC (Accuracy in Basic Computation).



Performance Indicators: Quality

10. Literacy Level



Level	Frustration Level			Instructional Level			Independent Level		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
	Pre-Test Results								
Grade 7	132	84	48	105	61	44	94	41	53
Grade 8	29	24	5	164	85	79	145	59	86
Grade 9	57	44	13	242	116	126	51	15	36
Grade 10	64	22	42	211	105	106	112	55	57



FILIPINO

Level	Frustration Level			Instructional Level			Independent Level		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
	Pre-Test Results								
Grade 7	184	111	73	90	46	44	129	68	61
Grade 8	46	35	11	165	78	87	120	53	67
Grade 9	22	16	6	195	103	92	77	0	77
Grade 10	7	5	2	44	27	17	317	161	156

Performance Indicators: Governance

11. School-Based Management Assessment Level

SBM Level

1

Qualitative
Interpretation:

Developing

12. Child-Friendly School Survey Result

CFSS Points

30

Qualitative
Interpretation:

**Child-Friendly
School**

Performance Indicators: Governance

13. Stakeholder's Attendance to School Activities

BRIGADA ESKWELA '22

Type of Volunteer	Name of Individuals/ Organization (Use separate sheets, if needed)	Number of Volunteers					
		Day 1	Day 2	Day 3	Day 4	Day 5	Total
1. PTCA Members	GPTA					10	10
2. Barangay Officials							
3. Municipal/City Government Officials	LGU-Maragondon				10		10
4. Provincial Government Officials							
5. NGOs/Civic Organizations							
6. Private Citizens							
7. Private Companies/Corporations	Daiki Om Aluminum Industry (Philippines) Inc.					19	19
8. Other government officials	PNP-Maragondon				10		10
9. Parents	4ps/Non 4ps	74	54	60	48	31	267
10. Teachers							
11. Pupils/Students	4ps/non 4ps/YES-O Officers/SSG Officers	95	99	83	50	54	381
12. Others (Specify)	Triskellion (Maragondon Council)		11				11
	Iglesia Ni Cristo			20			20
	Maragondon Ballers			10			10
	Mormon Helping Hand the Church of Jesus				30		30
13. Prominent Volunteers							
TOTAL							768

Brigada Eskwela

Tema: Tugon sa Hamon ng
Ligtas na Balik-Aral

Performance Indicators: Governance

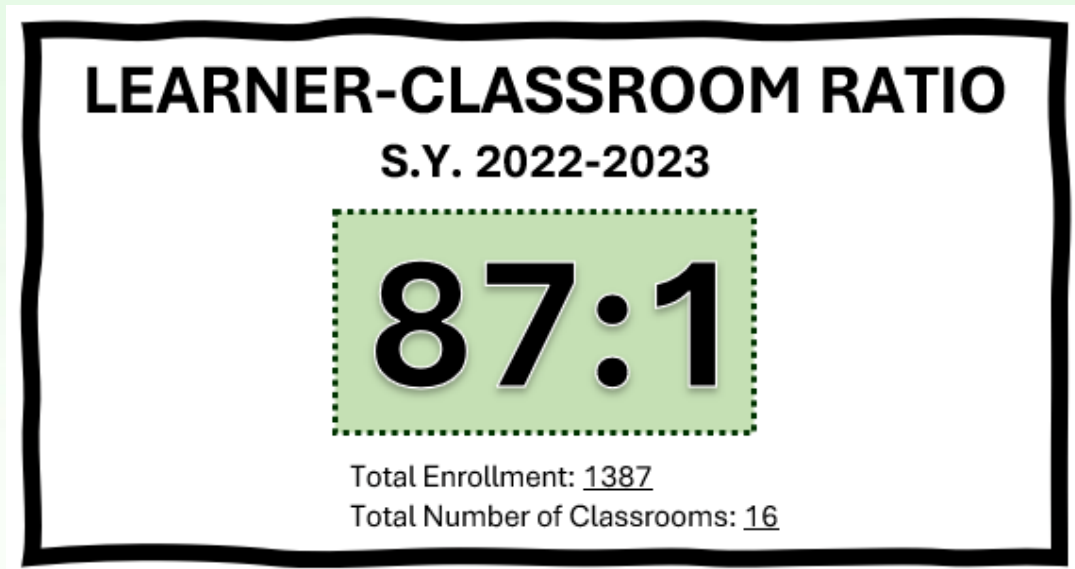
14. Learner-Teacher Ratio



With 1387 students and 54 teachers, the school has an average learner-teacher ratio of 26:1 which indicates that there are 26 students for every one teacher. This only shows that the school has enough number of teachers to handle the learners.

Performance Indicators: Governance

15. Learner-Classroom Ratio



With 1387 students and 16 classrooms, the school has an average learner-classroom ratio of 87:1. This only shows that the school does not have enough number of classrooms to accommodate the learners. In this regard, the school implemented double shift class schedule.

Performance Indicators: Governance

16. Learner-Toilet Ratio



LEARNER-TOILET RATIO (MALE)

S.Y. 2022-2023

66:1

Total Enrollment: 729

Total Number of Toilets: 11

LEARNER-TOILET RATIO (FEMALE)

S.Y. 2022-2023

60:1

Total Enrollment: 658

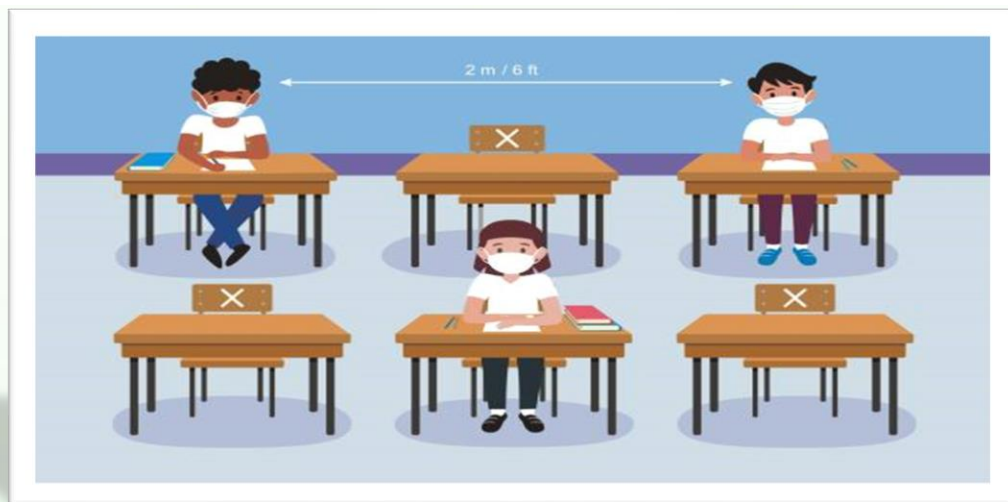
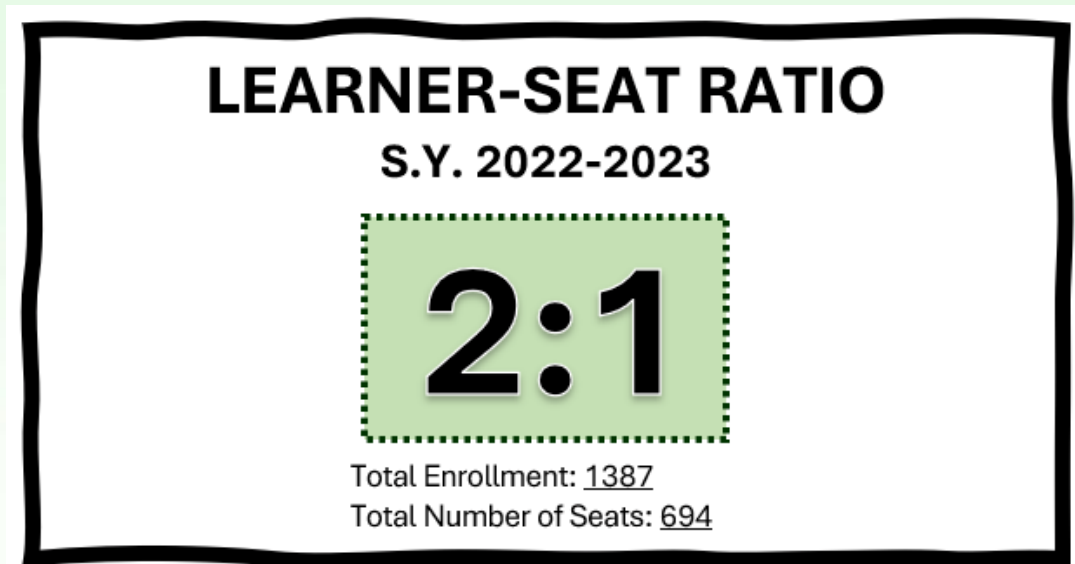
Total Number of Toilets: 11



With 1387 students and 22 toilets, the school has an average learner-toilet ratio of 66:1 for male learners and 60:1 for female learners. This only shows that the school does not have sufficient number of comfort rooms.

Performance Indicators: Governance

17. Learner-Seat Ratio



The school has an average learner-seat ratio of 2:1. Since the school implements double shift class schedule, seat shortage is not yet an issue.

Status of School Projects

18. Status of Continuous Improvement (CI) projects

1. CIP in English “Project SPEEDS”

The Reading teachers of Maragondon National High School conducted the post-assessment and remediations using the Project SPEEDS to enhance and speed up their reading progress. After the initial remediation and intervention conducted by the reading teachers, 20 out of 41 students enrolled in the program achieved independent level in Grade 7, while 21 students in the instructional and frustration level still need further intervention.

The CIP was done successfully with the following recommendations:

- a. Continue the implementation of Project SPEEDS in Grade Seven Level.
- b. Apply the CI methodology in the preparation of other school's project/program proposals.
- c. Strictly implement “No Read, No Move Policy” in Grade Seven Level.
- d. Share CI methodology in the different schools within the district.

Project Closure

ACTIVITIES	OBJECTIVES
<ul style="list-style-type: none">- Continuous Implementation of Project SPEED to all grade levels- Strict Implementation of <i>No Read, No Move Policy</i> in Grade Seven Level- Monitoring and evaluation on the project's progress.	<ul style="list-style-type: none">- To keep track the reading level of students- To address the needs and concerns of students before moving on to higher grade level- To keep track on the current status of the project and look for areas of improvement

Status of School Projects

19. Other stakeholders' accomplishments

GPTA 2022 Projects

Zumba is one of the most well-known fitness fads that has managed to captivate millions of people worldwide and motivate them to move for improved health and energy.

Thus, Maragondon National High School through the initiative of School Parent and Teacher Association (SPTA) headed by Mrs. Rowena A. Densing conducted its 2022 ZumBrigada at Maragondon Town Plaza on October 22, 2022.

ZumBrigada is a one-day fundraising dance exercise which generally aimed to generate fund to purchase TV stands with wheels and for classroom innovations. Aside from promoting healthy lifestyle, the activity also aimed strengthening interpersonal relationships among community members and stakeholders.

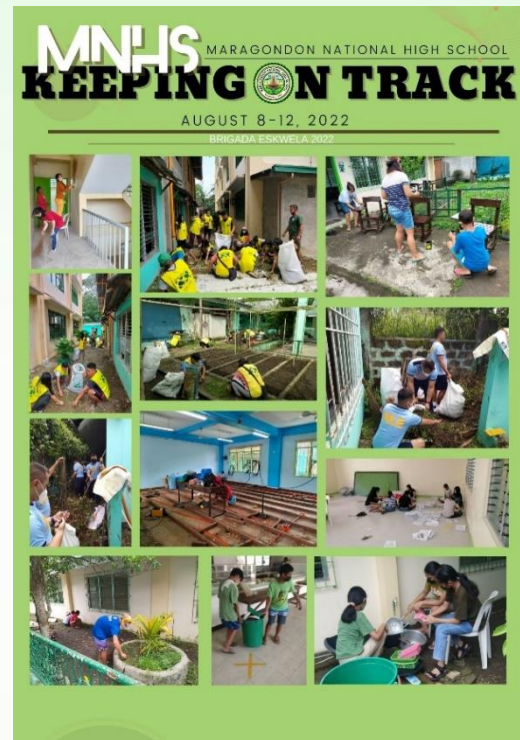
To join the ZumBrigada, the participants would purchase tickets worth P50.00 in voluntary basis.

Parents, students, school personnel and other stakeholders supported and participated the Zumba activity. They enjoyed the Zumba event.



Photo Documentation

- ✚ School Accomplishments
- ❖ Linkages



SPTA School Project: ZumBRIGADA



Stakeholders' Engagement



❖ Capability Building



❖ School Activities



This is to certify that all the data/ information and photos presented in this School Report Card are true and correct in accordance to Deped Order No. 44, s. 2015 entitled Guidelines on the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC).

Signed:

ROSALIA B. ANACAY

Principal II

ROWENA A. DENSING

President

School Parent-Teacher Association

AMBROCIO C. COMIA

President

Teacher and Employees Association

JILLIAN R. GONZALES

President

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