### **Unit 7: Artificial intelligence**

### A. PHONETICS

| I. Find the word         | which has a diffe   | rent sound in the <b>j</b> | part underlined.          |
|--------------------------|---------------------|----------------------------|---------------------------|
| 1. A. spr <u>i</u> nkle  | B. sl <u>i</u> ce   | C. versat <u>i</u> le      | D. comb <u>i</u> ne       |
| 2. A. algori <u>th</u> m | B. <u>th</u> reat   | C. thousand                | D. <u>th</u> eory         |
| 3. A. gar <u>n</u> ish   | B. drai <u>n</u>    | C. te <u>n</u> der         | D. spri <u>n</u> kle      |
| 4. A. r <u>e</u> turn    | B. r <u>e</u> pair  | C. resurrect               | D. response               |
| 5. A. garn <u>i</u> sh   | B. d <u>i</u> p     | C. sl <u>i</u> ce          | D. gr <u>i</u> ll         |
| 6. A. hacker             | B. automated        | C. application             | D. navigate               |
| II. Choose the wo        | ord which has a d   | lifferent stress pat       | tern from the others.     |
| 1. A. ingredient         | B. tablespoon       | C. recipe                  | D. benefit                |
| 2. A. business           | B. intention        | C. endangered              | D. extinction             |
| 3. A. ingredient         | B. traditional      | C. avocado                 | D. significant            |
| 4. A. interfere          | B. understand       | C. resurrect               | D. estimate               |
| 5. A. cucumber           | B. delicious        | C. tomato                  | D. nutritious             |
| B. VOCABUALI             | RY AND GRAM         | MAR                        |                           |
| I. Give the corre        | ct form of the wo   | rds.                       |                           |
| 1. Fourteen people       | e were arrested for | ·                          | a cyber- attack on the    |
| company's websit         | e. LAUNCH           |                            |                           |
| 2. Fur seals were        | nearly              | a few years ago. Ex        | XTERMINATION              |
| 3. Aid workers are       | e having to deal w  | ith very difficult, so     | ometimes life-            |
| situation. THREA         | T                   |                            |                           |
| 4. Futurist Ray Kı       | urzweil imagined a  | a world in which hu        | mans and computers would  |
| have the same            | CAP                 | ABLE                       |                           |
| 5. We see that arti      | ificial             |                            | has made daily life a lot |
| easier INTELLIC          | FENT                |                            |                           |

| 6. Computed methods for reaso                      | oning, learning and perception have  |
|--|--------------------------------------|
| become a common phenomenon in our everyda          | ay lives. AUTOMATION                 |
| 7. It is best to take advantage of all of the      | things that                          |
| we have access to artificial intelligence. INCR    | EDIBLY                               |
| 8. Earlier this year, the Washington Post report   | ted on an algorithm by               |
| Google that could potentially let self-driving ca  | ars learn to drive through           |
| experience. DEVELOPMENT                            |                                      |
| 9. AI Technology has also been able to             | dead stars, like Michael             |
| Jackson. SURRECT                                   |                                      |
| 10. Set in the near future, the film Her tells the | story of a lonely writer who forms a |
| strong attachment to his sy                        | ystem's AI, which chooses to         |
| identify itself as Samantha. OPERATE               |                                      |
| II. Rewrite the following using the causative      | form.                                |
| 1. I had someone paint the gate last week.         |                                      |
| 2. Someone will have you type the letter for me    | e.                                   |
| 3. I am going to have Peter wash my car tomor      | row.                                 |
| 4. They have him tell the story again.             |                                      |
| 5. Have you had someone repair your shoes ye       | t?                                   |
| 6. Does Mrs. Green have them carry those boo       | ks back home?                        |
| 7. They had a boy scot pick the bag up.            |                                      |
| 8. The teacher has just had someone arrange th     | e desks and the chairs.              |
| 9. My mother has the gardener water the flower     | ers every morning.                   |
| 10. Doris had her mother buy a new dress for h     | ner.                                 |
| 11. Can you have your brother do this work?        |                                      |
| 12. The family had someone paint the house for     | or TET.                              |
| 13. She had someone translate the document in      | nto Vietnamese two days ago.         |

14 I'll have someone make a new dress.

15 You must have someone repair your computer next week.

| III. I | indicate the word(s) | CLOSEST in | meaning to t | the underlined | word(s) in |
|--------|----------------------|------------|--------------|----------------|------------|
| each   | of the following que | estions.   |              |                |            |

|         | ~ <b>.</b>                        |                             |                        |                     |
|---------|-----------------------------------|-----------------------------|------------------------|---------------------|
| 1. By   | inventing revolution              | onary new technolog         | gies, such a super ir  | ntelligence might   |
| help    | us <u><b>eradicate</b></u> war, d | isease and poverty.         |                        |                     |
|         | A. exterminate                    | B. illiterate               | C. erect               | D. generate         |
| 2. An   | Al arms race could                | l inadvertently lead        | to an Al war that al   | lso results in      |
| mass    | <u>casualties</u> .               |                             |                        |                     |
|         | A. regeneration                   | B. mortality                | C. devastation         | D. conflict         |
| 3. If a | a super intelligent s             | ystem is tasked with        | n an ambitious proje   | ect, it might wreak |
| havo    | c with our ecosyster              | m as <u>a side effect</u> . |                        |                     |
|         | A. an adverse effe                | ct B. a g                   | great benefit          |                     |
|         | C. a positive effec               | t D. so                     | me merit               |                     |
| 4. Th   | anks to recent breal              | kthroughs, many Al          | milestones have no     | ow been reached,    |
| maki    | ng many experts tal               | ke seriously the pos        | sibility of super inte | elligence in our    |
| lifetii | ne.                               |                             |                        |                     |
|         | A. setbacks                       | B. drawbacks                | C. landmarks           | D. commence         |
| 5. Th   | e door we escaped                 | through had an <u>aute</u>  | omatic lock but we     | didn't know that.   |
|         | A. manual                         | B. hand-operated            | C. intentional         | D. preprogrammed    |
| 6. Al   | or Robots can easil               | y <u>adapt to</u> each stu  | ident's individual le  | arning needs and    |
| can ta  | arget instruction bas             | sed on their strength       | ns and weaknesses.     |                     |
|         | A. familiarize itse               | lf with                     | B. preserve itself f   | for                 |
|         | C. come to terms                  | without                     | D. stay unstable       |                     |
| 7. Ar   | tificial intelligence             | can be <u>utilized</u> in c | arrying out repetitiv  | ve and time-        |
| consu   | ıming tasks efficien              | itly.                       |                        |                     |
|         | A. eliminated                     | B. exploited                | C. displaced           | D. operated         |
|         |                                   |                             |                        |                     |

| 8. Thinking machines wi   | ill <b>govern</b> all the fie | elds and populate th         | e positions that       |
|---------------------------|-------------------------------|------------------------------|------------------------|
| humans occupy, leaving    | thousands of people           | e jobless.                   |                        |
| A. complement             | B. occupy                     | C. dominate                  | D. program             |
| 9. The system will provi  | de a full set of alarr        | ns if it is <u>malfuncti</u> | oning.                 |
| A. out of word            | B. beyond repair              | C. under control             | D. on the blink        |
| 10. With the rise of comp | puters, the process           | of doing <u>manual</u> w     | ork has been           |
| decreased to a great exte | nt.                           |                              |                        |
| A. automatic              | B. mechanical                 | C. hand-operated             | D. mental              |
| IV. Indicate the word(s   | OPPOSITE in m                 | eaning to the und            | erlined word(s) in     |
| each of the following qu  | uestions.                     |                              |                        |
| 1. Robots may perform s   | specific functions -          | such as lifting objec        | ets, or                |
| repeatedly performing th  | ne same action over           | and over.                    |                        |
| A. repeatedly             | B. ag                         | ain and again                |                        |
| C. few and far bet        | ween D. pe                    | rsistently                   |                        |
| 2. When computers adva    | nnced, they would n           | nerge with other tec         | hnologies, such as     |
| nanotechnology and robo   | otics.                        |                              |                        |
| A. integrate              | B. unite                      | C. incorporate               | D. split               |
| 3. Humans will have to b  | become more adept             | at things that mach          | ines can't             |
| do, namely dealing with   | other humans, and             | social skills will be        | at cognitive skills in |
| the marketplace.          |                               |                              |                        |
| A. expert                 | B. master                     | C. amateur                   | D. professional        |
| 4. While technologies w   | ill continue to become        | me exponentially m           | ore powerful,          |
| the decisions we make a   | re still our own.             |                              |                        |
| A. speedily               | B. instantly                  | C. leisurely                 | D. hastily             |
| 5. Smart devices can enh  | nance our perception          | ns, arms us with kno         | owledge, and           |
| transform themselves to   | become cyborgs.               |                              |                        |
| A. intensify              | B. magnify                    | C. boost                     | D. diminish            |

| 6. Since intelligent robots are machines with metal bodies, they are more      |                       |   |                   |
|--|-----------------------|---|-------------------|
| resistant and have greater ability to endure the space and hostile atmosphere. |                       |   |                   |
| A. strong  | B. endurable          | C. unsusceptible                          | D. vulnerable     |
| 7. Amazon, the major el  | ectronic commerce     | company, has recer                        | ntly come up with |
| an ingenious idea about  | its delivery.         |   |                   |
| A. thinking out of   | the box               | B. innovative                             |                   |
| C. unimaginative   |                       | D. on the ball                            |                   |
| 8. Unlike human barista  | s, it can serve multi | ple drinks at once a                      | nd work all day   |
| and night without a brea   | k.                    |   |                   |
| A. day in and day  | out                   | B. many a t                               | ime and oft       |
| C. time and time a   | ngain                 | D. once in a                              | blue moon         |
| 9. Although robots certainly help us to eliminate tedious tasks, many people   |                       | many people                               |                   |
| are concerned about a fu   | ture filled with robo | ots.                                      |                   |
| A. deadly-dull   | B. exciting           | C. run-of-the-mill D. as dry as dust      |                   |
| 10. These ideas of the ro  | bot rebellion, in wh  | in which robots become so smart that they |                   |
| may decide to turn on th   | eir masters, may se   | em a bit <u><b>far-fetche</b>e</u>        | <u>1</u> .        |
| A. beyond the box  | ands of possibility   | ity B. difficult to believe               |                   |
| C. incredible  |                       | D. likely                                 |                   |
| V. Choose the best ans   | wer A, B, C or D to   | o complete the sent                       | tences.           |
| 1. James had his nose  | in a fight            |   |                   |
| A. break   | B. to break           | C. breaking                               | D. broken         |
| 2. Frank had his passpor   | t on a train.         |   |                   |
| A. stealing  | B. to steal           | C. stolen                                 | D. steal          |
| 3. Fred had his hat  | off in the wind.      |   |                   |
| A. blow  | B. blown              | C. blowing                                | D. to blow        |
| 4. George had his papers   | s at the police       | station.                                  |                   |
| A. take  | B. to take            | C. taking                                 | D. taken          |

| 5. Bill is having his shoo | es                   |                       |                      |
|----------------------------|----------------------|-----------------------|----------------------|
| A. shined                  | B. to shine          | C. chinning           | D. shine             |
| 6. I am going to have a    | new house            |                       |                      |
| A. build                   | B. to build          | C. built              | D. building          |
| 7. I'll have the boys      | _ the chairs.        |                       |                      |
| A. paint                   | B. to paint          | C. painted            | D. painting          |
| 8. I will have your car _  | by the end of the    | ne day.               |                      |
| A. to repair               | B. repair            | C. repaired           | D. repairing         |
| 9. Robots could even be    | part of security ale | erting you to possibl | e fires that you are |
| under of.                  |                      |                       |                      |
| A. risk                    | B. danger            | C. pressure           | D. threat            |
| 10. Have these flowers     | to her office, p     | olease.               |                      |
| A. taken                   | B. taking            | C. take               | D. to take           |
| 11. You should have yo     | ur car before §      | going.                |                      |
| A. servicing               | B. to service        | C. service            | D. serviced          |
| 12. I'll have a new dress  | for my daugh         | nter.                 |                      |
| A. making                  | B. to make           | C. make               | D. made              |
| 13. You should a p         | professional to chec | k your house for ear  | rthquake damage.     |
| A. have                    | B. make              | C. take               | D. get               |
| 14. As we may have see     | en in many films suc | ch as the Matrix, or  | iRobot, robots have  |
| the to ruin our live       | es if something were | e to go wrong.        |                      |
| A. achievement             | B. success           | C. potential          | D. talent            |
| 15. Pupils should have t   | heir eyes regu       | ılarly.               |                      |
| A. tested                  | B. to test           | C. test               | D. testing           |
| 16. Lisa had the roof      | yesterday.           |                       |                      |
| A. repair                  | B. repaired          | C. to repair          | D. repairing         |
| 17. They have just had a   | air conditioning     | _ in their house.     |                      |

| A. install                  | B. to install          | C. installed          | D. installing           |
|-----------------------------|------------------------|-----------------------|-------------------------|
| 18. We rarely have our l    | uggage by poi          | rters.                |                         |
| A. carried                  | B. carry               | C. to carry           | D. been carried         |
| 19. Microsoft says that the | he app Cortana con     | tinually learns abou  | t its users and it will |
| eventually develop the a    | bility to users        | ' needs.              |                         |
| A. anticipate               | B. imagine             | C. link               | D. indicate             |
| 20. We had the room         | yesterday.             |                       |                         |
| A. decorates                | B. had decorated       | C. decorated          | D. decorating           |
| 21. The villagers have ha   | ad the use of this wa  | ashing machine        | _ by this engineer.     |
| A. explain                  | B. explained           | C. to explain         | D. explains             |
| 22. By the housewe          | ork done, we have t    | ime to further our s  | tudies.                 |
| A. taking                   | B. to have             | C. having             | D. to get               |
| 23. Although it's fine for  | figures like Elon M    | Musk and Stephen H    | lawking to              |
| raise about the dan         | gers of artificial int | elligence, the major  | ity of computer         |
| scientists agree that these | e problems are far a   | away.                 |                         |
| A. existence                | B. problem             | C. awareness          | D. idea                 |
| 24. Speech is the a         | bility of the comput   | ter to understand a l | numan talking to it.    |
| A. recommendation           | on B. recogniti        | on                    |                         |
| C. acceptance               | D. realization         | on                    |                         |
| 25. The government has      | had new houses         | in the rural areas    | s <b>.</b>              |
| A. build                    | B. built               | C. to be built        | D. building             |
| 26. NASA has had an au      | tonomous spaceshi      | p the universe        | recently.               |
| A. exploring                | B. explore             | C. explored           | D. to explore           |
| 27. She is going to have    | her wedding dress      | ·                     |                         |
| A. cutting                  | B. cuts                | C. cut                | D. to cut               |
| 28. Smartphones are a gr    | reat example of the    | of artificial in      | telligence.             |
| A. application              | B. request             | C. programme          | D. relation             |

| 29. AI enables computer   | s to do some things   | better than humans     | , especially when it |
|---|-----------------------|------------------------|----------------------|
| comes to very large   | e amounts of data q   | uickly, efficiently, a | and accurately.      |
| A. process  | B. processing         | C. procession          | D. be processed      |
| 30. It's about time you ha  | nd your house         |                        |                      |
| A. whitewash  | B. whitewashed        | C. whitewashing        | D. to whitewash      |
| C. READING  |                       |                        |                      |
| I. Fill each of the numb  | ered blanks in the    | following passage      | . Use only one       |
| word in each space.   |                       |                        |                      |
| ability   | adapt interp          | oret arise             | trained              |
| navigate artific  | cial range            | diagnosis              | system               |
| APPLICATIONS  | AND USERS OF          | ARTIFICIAL INT         | ELLIGENCE            |
| A neural network  | is an electronic mod  | del of the brain cons  | sisting of many      |
| interconnected simple pr  | ocessors. This imit   | ates how your actua    | l brain works.       |
| Applications of (1) neural systems consist of vision systems,       |                       |                        |                      |
| speech recognition, handwriting recognition and intelligent robots. |                       |                        |                      |
| Artificial Intellige  | nce is used to (2) _  | and                    | l understand an      |
| image in industrial, milit  | ary use, or in satell | ite photo interpretat  | ion. Police use the  |
| computer to come up wit   | h a photo fit drawii  | ng of a criminal, and  | d doctors use the    |
| system to make (3)  | of pat                | ient.                  |                      |
| Speech recognition  | n is the (4)          | of the cor             | nputer to            |
| understand a human talk   | ing to it. There are  | many problems asso     | ociated with this -  |
| humans have different ac  | ecents, slang words   | , noise in the backgr  | round, feeling       |
| poorly (flu, cold, etc.). T   | his means that the o  | computer has to be     |                      |
| (5) to 1  | recognize the voice   | of the human. Hone     | da CRV has the       |
| following (6)   | of voice cor          | nmands that the driv   | ver can use while    |
| driving - using the mobil   | e phone, turning th   | e temperature up or    | down, turning the    |

| air conditioner on or off, asking the car to (7)                      | using the satellite   |
|---|-----------------------|
| navigation system, turning the radio on or off or up or down.         |                       |
| An intelligent robot has many different sensors, large production     | cessors and a large   |
| memory in order to show that they have intelligence. The robots       | will learn from       |
| their mistakes and be able to (8) to any new s                        | situation that may    |
| (9) An intelligent robot can be programmed w                          | with its own expert   |
| (10) For example, a factory is blocked with                           | fallen boxes, then    |
| an intelligent robot will remember this and take a different route    | ·.                    |
| II. Choose the word or phrase among A, B, C or D that best            | fits the blank        |
| space in the following passage.                                       |                       |
| We won't have robot doctors for a long time, (1) the                  | human doctors we      |
| have now are beginning to learn on specialized artificial intellige   | ence to help save     |
| time.   |                       |
| Google DeepMind has just announced a partnership with                 | University College    |
| London Hospital(UCLH) which will explore (2) artificial i             | intelligence to treat |
| patients with head and neck cancers. The goal is to develop tools     | s to automatically    |
| identify cancerous cells for radiology machines.                      |                       |
| Currently, radiologists employ a manual process, called in            | mage (3), to          |
| make CT and MRI scans and use them to create a map of the part        | tient's anatomy       |
| with clear guidelines of where to direct the (4) Avoiding h           | nealthy areas of the  |
| head and neck requires that map to be extraordinarily detailed; ty    | ypically it takes     |
| four hours to create. Google believes it can do the same job or be    | etter in one hour.    |
| DeepMind, Google's research arm, works primarily in dee               | ep learning, a form   |
| of artificial intelligence that learns to identify patterns from look | ting at large         |
| amount of data. In this case, DeepMind researchers will (5)           | _ access to           |
| anonymized radiology scans from up to 700 former UCLH patie           | ents, and then feed   |

| them into (6)   | that would process     | s the scans to learn | the visual difference       |  |
|---|------------------------|----------------------|-----------------------------|--|
| between healthy a   | nd cancerous tissue    | •                    |                             |  |
| The partnership will (7) researchers to train their algorithms with |                        |                      |                             |  |
| highly-specialized  | , high-quality data,   | which theoretically  | will enable the algorithm   |  |
| to (8) at a hig   | gher rate of success   | than if they had be  | en using publicly           |  |
| available scans.  |                        |                      |                             |  |
| For those co  | oncerned about mac     | hines making healt   | h (9) decisions,            |  |
| UCLH made it cle  | ar in a statement to   | the newspaper Gua    | ardian that clinicians will |  |
| be in complete con  | ntrol of diagnoses a   | nd treatment.        |                             |  |
| DeepMind i  | sn't the first care. S | amsung Medison, t    | he South Korean (10)        |  |
| company's m   | nedical device arm,    | recently released an | n ultrasound machine that   |  |
| uses deep learning  | to quickly recomm      | nend whether breast  | tissue is cancerous or      |  |
| benign. The mach  | ine's algorithm was    | trained on 9,000 bi  | reast tissue scans, and is  |  |
| pending FDA appr  | roval in the US.       |                      |                             |  |
| 1. A. what  | B. why                 | C. when              | D. but                      |  |
| 2. A. using   | B. translating         | C. expressing        | D. performing               |  |
| 3. A. judgment  | B. discovery           | C. segmentation      | D. identification           |  |
| 4. A. intelligence  | B. radiation           | C. level             | D. strength                 |  |
| 5. A. grow  | B. ask                 | C. repair            | D. obtain                   |  |
| 6. A. limit   | B. distance            | C. algorithms        | D. arrangement              |  |
| 7. A. move  | B. allow               | C. sail              | D. stop                     |  |
| 8. A. perform   | B. access              | C. adopt             | D. change                   |  |
| 9. A. develop   | B. exist               | C. rise              | D. care                     |  |
| 10. A. way  | B. method              | C. technology        | D. organization             |  |

### **D. WRITING**

## I. Rewrite the following sentences using causative.

| 1. I had my nephew paint the gate last week.                                      |
|---|
| 2. She will have Peter wash her car tomorrow.                                     |
| 3. They have her tell the story again.  |
| 4. John gets his sister to clean his shirt.                                       |
| 5. Anne has had a friend type her composition.                                    |
| 6. Rick will have a barber cut his hair.  |
| 7. I will get the dressmaker to make a new dress.                                 |
| 8. He had a mechanic repair his car.  |
| 9. She often gets the technician to maintain the heater.                          |
| 10. They had the police arrest the shoplifter.                                    |
| 11. Are you going to have the shoemaker repair your shoes?                        |
| 12. I must have the dentist check my teeth.                                       |
| 13. She will have a veterinary surgeon examine her dog.                           |
| 14. We had a man take this photograph when we were on holiday last summer.        |
| 15. The Greens had a carpet cleaner clean their carpet.                           |
| II. Rewrite the following sentences so that the second ones have the same         |
| meaning as the given sentence.  |
| 1. She quit the job because the salary was too low.                               |
| If  |
| 2. Because the clothes were too dirty, it took her 2 hours to do the washing.     |
| Because of  |
| 3. Jackie outran all the other runners in the recent marathon.                    |
| Jackie was  |
| 4. "Have all these paperwork finished before you go out OK?" said her boss.       |
| Her boss told   |
| 5. You must have your car fixed soon or it's going to break down in the middle of |

nowhere and you'll get big trouble.

| Your car needs   |
|--|
| 6. Although the desk was of large size, little Maggie managed to lift it up long     |
| enough.  |
| In spite of  |
| 7. "Could you please open the door for me, it's a bit stuffy in here?" said Laura to |
| her colleague.   |
| Laura kindly asked   |
| 8. I dislike it when my little brother tries to blame me for his petty tricks.       |
| I object to  |
| III. Rewrite the following sentences so that the second ones have the same           |
| meaning as the given sentence.   |
| 1. It is fairly unlikely that the teacher will accept such a feeble excuse.          |
| There  |
| 2. You wouldn't find a more spacious room at this price in such a crowded city like  |
| Hanoi.   |
| This room  |
| 3. I won't ever let her down in any way.   |
| In no way  |
| 4. "You shouldn't eat too much sugar now that you've got diabetes." said the doctor  |
| to my grandpa.   |
| It is the doctor's recommendation  |
| 5. "Whatever obstacle may let you down, don't ever give up on your dream." said      |
| her mother.  |
| Her mother encouraged  |
| 6. The reason why he's studying so hard is that he wants to win a scholarship.       |
| With a view  |
| 7. He gave me lots of gifts on my 18th birthday.                                     |

| Lots of   |
|---|
| 8. "Please stay here with me." said the girl in tears to her boyfriend. |
| The girl in tears begged  |
|   |
| ĐÁP ÁN:   |

### A. PHONETICS

#### I. Find the word which has a different sound in the part underlined.

| 1.A | 2.A | 3.D | 4.C | 5.C | 6.B |
|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     |

### II. Choose the word which has a different stress pattern from the others.

|   | 1.A | 2.A | 3.C | 4.D | 5.A |
|---|-----|-----|-----|-----|-----|
| ı |     |     |     |     |     |

#### **B. VOCABUALRY AND GRAMMAR**

#### I. Give the correct form of the words.

| 1. launching    | 6. automated  |
|-----------------|---------------|
| 2. exterminated | 7. incredible |
| 3. threatening  | 8. developed  |
| 4. capabilities | 9. resurrect  |
| 5. intelligence | 10. operating |

### II. Rewrite the following using the causative form.

- 1. I had the gate painted last week.
- 2. Someone will have the letter typed for me.
- 3. I am going to have my car washed by Peter tomorrow.
- 4. They have the story told again by him.
- 5. Have you had your shoes repaired yet?

- 6. Does Mrs. Green have those books carried back home?
- 7. They had the bag picked up by a boy scot.
- 8. The teacher has just had the desks and the chairs arranged.
- 9. My mother has the flowers watered by the gardener every morning.
- 10. Doris had a new dress bought for her by her mom.
- 11. Can you have this work done by your brother.
- 12. The family had the house painted for TET.
- 13. She had the document translated into Vietnamese two days ago.
- 14. I will have a new dress made.
- 15. You must have your computer repaired next week.

## III. Indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

| 1.A | 2.B | 3.A | 4.C | 5.D  |
|-----|-----|-----|-----|------|
| 6.A | 7.B | 8.C | 9.D | 10.C |

# IV. Indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

| 1.C | 2.D | 3.C | 4.C | 5.D  |
|-----|-----|-----|-----|------|
| 6.D | 7.C | 8.D | 9.B | 10.D |

## V. Choose the best answer A, B, C or D to complete the sentences.

| 1.D  | 2.C  | 3.B  | 4.D  | 5.A  |
|------|------|------|------|------|
| 6.C  | 7.A  | 8.C  | 9.D  | 10.A |
| 11.D | 12.D | 13.D | 14.C | 15.A |
| 16.B | 17.C | 18.A | 19.A | 20.C |
| 21.B | 22.C | 23.C | 24.B | 25.B |
| 26.C | 27.C | 28.A | 29.B | 30.B |

#### C. READING

## I. Fill each of the numbered blanks in the following passage. Use only one word in each space.

| 1.artificial | 2. interpret | 3. diagnosis | 4. ability | 5. trained |
|--------------|--------------|--------------|------------|------------|
| 6. range     | 7. navigate  | 8. adapt     | 9. arise   | 10. system |

## II. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

| 1.D | 2.A | 3.C | 4.B | 5.D  |
|-----|-----|-----|-----|------|
| 6.C | 7.B | 8.A | 9.D | 10.C |

#### **D. WRITING**

#### I. Rewrite the following sentences using causative.

- 1. I had the gate painted last week.
- 2. She will have her car washed tomorrow.
- 3. They have the story told again.
- 4. John gets his shirt cleaned.
- 5. Anne has had her composition typed.
- 6. Rick will have his hair cut.
- 7. I will get a new dress made.
- 8. He had his car repaired.
- 9. She often gets the heater maintained.
- 10. They had the shoplifter arrested.
- 11. Are you going to have your shoes repaired.
- 12. I must have my teeth checked.
- 13. She will have her dog examined.
- 14. We had this photograph taken when we were on holiday last summer.

15. The Greens had their carpet cleaned.

## II. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.

- 1. If it hadn't been for the low salary/ the salary hadn't been so low, she wouldn't have quit the job.
- 2. Because of the dirty clothes, it took her 2 hours to do the washing.
- 3. Jackie was the fastest runner in the recent marathon.
- 4. Her boss told her to finish all those/ the paperwork before going out.
- 5. Your car needs fixing soon or it's going to break down in the middle of nowhere and you'll get big trouble.
- 6. In spite of the desk's large size/ the large size of the desk, little Maggie managed to lift it up long enough.
- 7. Laura kindly asked her colleague to open the door for her as it was a bit stuffy in there.
- 8. I object to my little brother trying to blame me for his petty tricks.

# III. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.

- 1. There is little likelihood that the teacher will accept such a feeble excuse.
- 2. This room is the most spacious one you can find at this price in such a crowded city like Hanoi.
- 3. In no way will I ever let her down.
- 4. It is the doctor's recommendation that my grandpa (should) not eat too much sugar now that he's got diabetes.
- 5. Her mother encouraged her not to give up on her dream whatever obstacle may let you down.
- 6. With a view to winning a scholarship, he's studying so hard.
- 7. Lots of gifts were given to take by him on my 18<sup>th</sup> birthday.

| 8. The girl in tears begged her boyfriend to stay there with her. |
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