

## Unit 6: Endangered species

### A. PHONETICS AND PHONOLOGY

#### I. Choose a word in each line that has different stress pattern.

1. A. commercial      B. habitat      C. approach      D. impressive
2. A. descend      B. explore      C. profession      D. altitude
3. A. curriculum      B. parabolic      C. ecology      D. authority
4. A. astronomic      B. emergency      C. experiment      D. collaborate
5. A. biodiversity      B. evolutionary      C. ecologically      D. biologically
6. A. simulated      B. environment      C. missionary      D. spacewalk
7. A. observatory      B. historical      C. activity      D. vulnerable
8. A. endangered      B. surface      C. survival      D. extinction
9. A. discovery      B. survival      C. vulnerable      D. traditional
10. A. deforestation      B. conservationist      C. trainee      D. biological

#### II. Find the word which has a different sound in the part underlined.

1. A. teach      B. dead      C. reach      D. team
2. A. campaign      B. horn      C. rhino      D. extinct
3. A. call      B. curtain      C. contain      D. city
4. A. enclosure      B. conservation      C. species      D. nest
5. A. your      B. four      C. court      D. hour
6. A. nesting      B. shellfish      C. reserve      D. elephant
7. A. door      B. mood      C. shoot      D. hood
8. A. endangered      B. evolution      C. extinct      D. extinguish
9. A. sun      B. sure      C. seen      D. sort
10. A. habitat      B. dragon      C. mammal      D. danger

### B. VOCABULARY AND GRAMMAR

#### I. Put the verb in the future perfect tense.

1. We (not/eat) \_\_\_\_\_ before we come, so we'll be hungry.
2. \_\_\_\_\_ (we/arrive) \_\_\_\_\_ by the time it gets dark?
3. He (not/complete) \_\_\_\_\_ the project by July.
4. I (not/finish) \_\_\_\_\_ the essay by the weekend.
5. Why (she/finish) \_\_\_\_\_ the cleaning by six?
6. They (not/go) \_\_\_\_\_ by 9 tomorrow.
7. By this time next year we (marry) \_\_\_\_\_ for 30 years.
8. If all goes well, by June 2012 I (finish) \_\_\_\_\_ my university degree.
9. \_\_\_\_\_ she (get) \_\_\_\_\_ her passport by then?
10. By the time I start my shift, Dr. Frazier (wait) \_\_\_\_\_ for 18 hours straight.

**II. The word in brackets at the end of each of the following sentences can be used to form a word that fits suitably in the blank.**

1. We now realize that it is important to maintain the planet's \_\_\_\_\_, which is the richness of animal and plant life. DIVERSITY
2. A \_\_\_\_\_ is any natural region where wildlife lives undisturbed, for example, forests, ponds, marshes or deserts. HABITATION
3. Take \_\_\_\_\_ actions in your community. CONSERVE
4. Officials said there were no \_\_\_\_\_ of the plane crash. SURVIVE
5. Logging, oil and gas drilling, over-grazing and development all result in habitat \_\_\_\_\_. DESTROY
6. The more species disappear, the more entire-systems become \_\_\_\_\_. VULNERABLY
7. \_\_\_\_\_ are killing rhinos because of their horns. POACHING
8. Although conservation groups are working to \_\_\_\_\_ wildlife, natural habitats are still being destroyed. PROTECTION
9. Due to poaching and civil war, the \_\_\_\_\_ of gorillas drops sharply. POPULAR

10. The dodo very quickly declined in numbers, and it was \_\_\_\_\_ by 1681.

## EXTINCTION

**III. Complete the sentences with the words from the box. Use each word once only.**

*dangerous      conservationists      survivors      vulnerably      extinction*  
*survival      biodiversity      poaching      endangered      extinct*

1. His condition left him \_\_\_\_\_ exposed to the slightest cold or cough.
2. People all over the world are working to help save endangered animals from \_\_\_\_\_.
3. Floods and drought are both \_\_\_\_\_ to humans and crops.
4. \_\_\_\_\_ are calling for additional measures with a focus on more effective management of the habitat.
5. The government is sending help to the \_\_\_\_\_ of the earthquake.
6. By losing \_\_\_\_\_, we are losing the chance to discover new medicines that could end the suffering of millions of people.
7. Do not purchase illegal products that come from \_\_\_\_\_ species.
8. Since 1600 about 500 species of animals have become \_\_\_\_\_.
9. Gorilla and chimpanzee populations in Central Africa continue to decline due to \_\_\_\_\_, habitat loss and disease.
10. To ensure the \_\_\_ of the world's animals, we must learn how to keep 'sustainable populations' alive for the animals to \_\_\_\_\_ survive \_\_\_\_\_ on their own.

**IV. Give the correct form of the words in the following sentences.**

1. The movie was (interesting) \_\_\_\_\_ than the one on TV.
2. We've got (little) \_\_\_\_\_ time than I thought.
3. This shirt is too small. I need a (large) \_\_\_\_\_ one.
4. Lan is (clever) \_\_\_\_\_ and (pretty) \_\_\_\_\_ than Lien.
5. She is (nice) \_\_\_\_\_ than I expected.

6. This was the (big) \_\_\_\_\_ farm I've ever visited.
7. Who between the two workers is the (good) \_\_\_\_\_?
8. This old machine is (powerful) \_\_\_\_\_ than we thought.
9. The farmers have never had a (rich) \_\_\_\_\_ harvest than that.
10. Which is (difficult) \_\_\_\_\_ English or Math?
11. It is the (expensive) \_\_\_\_\_ of the two cars.
12. Which is the (expensive) \_\_\_\_\_ of these two coats?

**V. Indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

1. Hundreds of thousands of elephants were illegally **poached** and their tusks sold for profits.

- A. conserved      B. preserved      C. captured      D. hunted

2. When the forest disappears, so too will Indonesia's rich biological **diversity** be effected and disappear forever.

- A. variety      B. direction      C. similarity      D. closeness

3. The saola is also indirectly threatened by insufficient attention to and investment in its **conservation**.

- A. protest      B. protection      C. production      D. induction

4. Baby sea turtles are the most **vulnerable** when they leave their nests and make their way to the sea.

- A. well-protected      B. immune      C. susceptible      D. shielded

5. The number of amphibians on our planet is declining rapidly in both local mass **extinction** and population crashes.

- A. reservation      B. protection      C. threat      D. disappearance

6. Saving **endangered** species from becoming extinct is crucial for our health and the future of our children.

- A. resistant      B. dangerous      C. threatened      D. preserved

7. The domestic dog is thought to have evolved from the wolf.  
 A. resolved            B. involved            C. revolted            D. developed
8. The main threat to the survival of these creatures come from heir loss of habitat.  
 A. usual behaviour            B. favourite activity  
 C. place of living            D. rituals
9. They are too rare and valuable a bird to be hawked about with the rest of your menagerie.  
 A. in small numbers            B. real  
 C. half-cock            D. not done properly
10. He looks after the land as a private reserve for wildlife habitat, running marsupials and their predators instead of cows.  
 A. money reserve            B. booking reservation  
 C. a protected area            D. an emergency fund

**VI. Indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1. Dinosaurs were unable to survive severe ice age weather conditions.  
 A. remain alive    B. persist            C. get through    D. lose their lives
2. At the moment it is difficult to assess the extent of the damage that his company has caused to the environment.  
 A. benefit            B. destruction            C. devastation            D. extinction
3. Severe weather conditions can also reduce population numbers because animals tend to have fewer offspring.  
 A. alarming            B. grave            C. dreadful            D. mild
4. The dunes harbor a number of freshwater lakes abundant in wildlife.  
 A. plentiful            B. lavish            C. bountiful            D. scarce
5. All visitors are kept out of the conservation area.  
 A. prevented from entering            B. prevented from destroying

#### D. allowed to take photos

A. come in      B. run short      C. run away      D. remain intact

A. keep secret      B. find      C. share      D. arrive at

A. participate      B. leave      C. take part      D. enjoy

A. cut up                  B. put up                  C. continue                  D. use up

A. mess up      B. clear away      C. tidy      D. clean off

1. \_\_\_\_ is a branch of Natural Science, and is the study of living organisms and how they interact with their environment

2. A/ an \_\_\_\_ species is a population of an organism which is at risk of becoming extinct.

3. Besides, several programmes should be \_\_\_\_ that spreads the world of the conservation of the elephants in the public.

4. Cheetah's tail is \_\_\_\_ during fast running, because it balances the animal and allows fast and sudden turns which happen often when the prey tries to escape.

5. People should be told about the things that threaten the safety of \_\_\_\_ so that they can avoid doing them.

A. the wild      B. wildness      C. wild life      D. wildlife

6. Humans depend on species **diversity** to provide food, clean air and water, and fertile soil for agriculture.

A. destruction      B. contamination      C. fertilizer      D. variety

7. The more you talk about the situation, \_\_\_\_.

A. it seems worse      B. the worse it seems

C. the worse does it seem      D. it seems the worse

8. \_\_\_\_ the Sun is, \_\_\_\_ the shadow is.

A. The higher / the low      B. The more high/ the more low

C. The higher / the lower      D. The more higher / the more lower

9. Life on Earth is **disappearing** fast and will continue to do so unless urgent action is taken.

A. vanishing      B. damaging      C. polluting      D. destroying

10. By December next year, we \_\_\_\_ in this house for twenty years.

A. will have lived      B. have lived      C. will live      D. had live

11. \_\_\_\_ it is, \_\_\_\_ miserable I feel.

A. The hotter / more      B. The hotter / the more

C. The more hotter / the more      D. The more hot / the more

12. The saola is also indirectly threatened by insufficient \_\_\_\_ to and investment in its conservation.

A. interest      B. attention      C. care      D. treatment

13. The better the weather is, \_\_\_\_.

A. the beaches get the more crowded

B. the beaches get the most crowded

C. the most crowded the beaches get

D. the more crowded the beaches get

14. Hunting for meat and burning forests for soil cause **destruction** to wildlife.

- A. organization    B. contamination    C. protection    D. damage
15. Species become extinct or endangered for \_\_\_\_ number of reasons, but \_\_\_\_ primary cause is the destruction of habitat by human activities.
- A. Ø/ a    B. a/ the    C. the/ a    D. Ø/ Ø
16. I think I \_\_\_\_ my door key. I can't find it anywhere.
- A. will have lost    B. am losing    C. have lost    D. will lose
17. Only a few of the many species at risk of extinction actually make it to the lists and obtain legal \_\_\_\_.
- A. protect    B. protection    C. protective    D. protector
18. Probability of extinction depends \_\_\_\_ both the population size and fine details of the population demography.
- A. on    B. in    C. from    D. for
19. Many modern medicines are derived \_\_\_\_ plants and animals.
- A. on    B. for    C. from    D. in
20. Toxic chemicals from factories are one of the serious factors that leads wildlife to the \_\_\_\_ of extinction.
- A. wall    B. fence    C. verge    D. bridge
21. Saving \_\_\_\_ species from becoming extinct is crucial for our health and the future of our children.
- A. dangerous    B. endanger    C. endangering    D. endangered
22. The more she practices, \_\_\_\_ she becomes.
- A. the greater confidence    B. more confidently  
C. the more confident    D. the most confident
23. The older you are, \_\_\_\_.
- A. the more you may become worried  
B. the more worried you may become  
C. the more worry you may become



- D. you may become more worried
24. Mr. Edwards \_\_\_\_ history for 35 years, and is retiring soon.  
A. teaches                      B. will have taught  
C. taught                      D. has been teaching
25. It is high time we had to \_\_\_\_ some measures to protect endangered animals.  
A. take                      B. bring                      C. hold                      D. use
26. Many \_\_\_\_ groups now support putting a value on ecosystems.  
A. conserve                      B. conservative                      C. endangering                      D. endangered
27. 15,589 species (7,266 animal species and 8,323 plant species) are now considered \_\_\_\_ risk \_\_\_\_ extinction.  
A. at / of                      B. on / in                      C. for / with                      D. in / at
28. Internationally, 189 countries have signed \_\_\_\_ accord agreeing to create Biodiversity Action Plans to protect endangered and other threatened species.  
A. a                      B. an                      C. the                      D. Ø
29. I'm tired. I \_\_\_\_ the house since 9 this morning.  
A. am cleaning                      B. will have cleaned  
C. had been cleaning                      D. have been cleaning
30. Clearing forests for timber has resulted \_\_\_\_ the loss of biodiversity  
A. with                      B. at                      C. in                      D. for

## C. READING

**I. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.**

The World Wide Fund for Nature (WWF) is an international (1) \_\_\_\_ governmental organization for the (2) \_\_\_\_, research, and restoration of the environment. The organization was (3) \_\_\_\_ as a charitable trust on September 11,

1961, in Morges, Switzerland, under the name **World Wildlife Fund**. It was an initiative of Julian Huxley and Max Nicholson.

It is the world's largest independent conservation organization with over 5 million (4) \_\_\_\_\_ worldwide, working in more (5) \_\_\_\_\_ 90 countries, supporting 100 conservation and environmental projects around the world. It is a charity, with (6) \_\_\_\_\_ 9% of its funding coming from voluntary. (7) \_\_\_\_\_ by private individuals and businesses.

The group says its mission is "to halt and reverse the (8) \_\_\_\_\_ of our environment". Currently, much of its work focuses on the conservation of three biomes that contain most of the world's biodiversity: forests, freshwater ecosystems, and oceans and coasts. Among other issues, it is also concerned (9) \_\_\_\_\_ endangered species, pollution, and climate change. The organization (10) \_\_\_\_\_ more than 20 field projects worldwide. In the last few years, the organization set up offices and operations around the world.

- |                  |                 |                 |                  |
|------------------|-----------------|-----------------|------------------|
| 1. A. non        | B. not          | C. no           | D. nor           |
| 2. A. challenge  | B. keeping      | C. conservation | D. awareness     |
| 3. A. produced   | B. discovered   | C. used         | D. formed        |
| 4. A. supporters | B. residents    | C. inhabitants  | D. citizens      |
| 5. A. as         | B. than         | C. to           | D. as to         |
| 6. A. generally  | B. individually | C. commercially | D. approximately |
| 7. A. deposits   | B. donations    | C. refunds      | D. loans         |
| 8. A. destroy    | B. destructive  | C. destruction  | D. destroyed     |
| 9. A. on         | B. by           | C. with         | D. upon          |
| 10. A. goes      | B. walks        | C. reaches      | D. runs          |

## **II. Fill in each numbered blank with one suitable word or phrase.**

When the word "endangered" is mentioned, people usually think of particular species, like the panda or whooping crane. However, we would like to

encourage you to think about (1) \_\_\_\_\_ in a broader context. It is (2) \_\_\_\_\_, the physical places where species live and interact with one another. Although the development of special breeding programs, also known as captive conservation, may help some species in some cases, it is clearly not (3) \_\_\_\_\_ answer to the global problem. Indeed, (4) \_\_\_\_\_ we are able to protect natural areas where endangered species actually live, they have no future.

Species become endangered for a wide (5) \_\_\_\_\_ of reasons. By analyzing and grouping many individual cases, however, we find the same broad causes (6) \_\_\_\_\_ again and again. They are Habitat Destruction, Exotic Species, and Overexploitation. Among other factors threatening particular species are limited: distribution, disease, and pollution. Limited distributions are often a consequence of other threats: populations confined to one or a few small areas because of habitat (7) \_\_\_\_\_, for example, may be disastrously affected by random factors. Diseases can have severe (8) \_\_\_\_\_ on species lacking natural genetic protections against particular pathogens, like the rabies and canine distemper viruses that are currently devastating carnivore populations in East Africa. Domestic animals are usually the reservoirs of these and other diseases affecting wild (9) \_\_\_\_\_, showing once again that human activities lie at the root of most causes of endangerment. Pollution has seriously done harm (10) \_\_\_\_\_ number of terrestrial species, although species living in freshwater and marine ecosystems are also suffering.

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|-------------------|------------------|-----------------|------------------|
| 1. A. development | B. endangerment  | C. pollution    | D. contamination |
| 2. A. plants      | B. conservations | C. habitats     | D. organizations |
| 3. A. a           | B. an            | C. the          | D. Ø             |
| 4. A. so          | B. but           | C. if           | D. unless        |
| 5. A. variety     | B. commerce      | C. extinction   | D. destruction   |
| 6. A. expressing  | B. showing       | C. disappearing | D. appearing     |

- |               |                |              |               |
|---------------|----------------|--------------|---------------|
| 7. A. benefit | B. reserve     | C. loss      | D. gone       |
| 8. A. impact  | B. interest    | C. infection | D. absorption |
| 9. A. needs   | B. populations | C. natures   | D. medicines  |
| 10. A. to     | B. for         | C. with      | D. at         |

## D. WRITING

### I. Rewrite the following sentences.

1. Her old house is bigger than her new one.

Her new house .....

2. No one in my class is taller than Peter.

Peter .....

3. The black dress is more expensive than the white one.

The white dress .....

4. According to me, English is easier than Maths.

According to me, Maths .....

5. No one in my group is more intelligent than Mary.

Mary .....

6. No river in the world is longer than the Nile.

The Nile .....

7. Mount Everest is the highest mountain in the world.

No mountain .....

8. This is the first time I have ever met such a pretty girl.

She is .....

9. He works much. He feels tired.

The more .....

10. This computer works better than that one.

That computer .....

11. The apartment is big. The rent is high.

The bigger .....

12. We set off soon. We will arrive soon.

The sooner .....

**II. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.**

1. He not only loved her with all his heart but also went out of his way to protect her from all the evil things in life.

Together with loving .....

2. Everyone in the class agreed to the given proposal except for Lan.

Lan was .....

3. I haven't heard from Lana for months on end.

It's many .....

4. "Call in on me if you should ever pass by, okay?" she told me.

She asked .....

5. You should never treat your mother like that, one day you'll realize why.

Never .....

6. Work shouldn't take priority over family in any circumstances.

Under no circumstances .....

7. "Hey you little girl, give me your notebook." said the naughty boy to his friend.

The naughty boy ordered .....

8. You really need to have your laptop fixed, it's broken down.

Your laptop .....

**III. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.**

1. "What a lovely dress you're wearing, mother." said Janet.

Janet complimented .....

2. The Euro window building is so spacious that you may not finish visiting it in one day.

Such .....

3. Autumn is the season I love the most.

There is .....

4. Whether you are fluent in English or not, talking to the president is sure to take some real calmness.

However .....

5. The manufacturer must have cut off the amount of ingredients used in this extremely small cake.

The manufacturer almost .....

6. You won't find a more dedicated employee than this woman.

Nowhere .....

7. "I'll wait until you come back however long it may take." said his wife.

His wife promised .....

8. Although Jenny is small, she can push that huge table for a long distance.

In spite of .....

## **ĐÁP ÁN:**

### **A. PHONETICS AND PHONOLOGY**

#### **I. Choose a word in each line that has different stress pattern.**

1.B	2.D	3.B	4.A	5.A
6.B	7.D	8.B	9.C	10.C

#### **II. Find the word which has a different sound in the part underlined.**

1.B	2.D	3.D	4.A	5.D
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6.C	7.A	8.B	9.B	10.D
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## B. VOCABULARY AND GRAMMAR

### I. Put the verb in the future perfect tense.

1. We (not/eat) \_\_\_\_ **will not have eaten** \_\_\_\_ before we come, so we'll be hungry.
2. \_\_\_\_ **Will** \_\_\_\_ (we/arrive) \_\_\_\_ **have arrived** \_\_\_\_ by the time it gets dark?
3. He (not/complete) \_\_\_\_ **will not have completed** \_\_\_\_ the project by July.
4. I (not/finish) \_\_\_\_ **will not have finished** \_\_\_\_ the essay by the weekend.
5. Why (she/finish) \_\_\_\_ **will she have finished** \_\_\_\_ the cleaning by six?
6. They (not/go) \_\_\_\_ **will not have gone** \_\_\_\_ by 9 tomorrow.
7. By this time next year we (marry) \_\_\_\_ **will have married** \_\_\_\_ for 30 years.
8. If all goes well, by June 2012 I (finish) \_\_\_\_ **will (shall) have finished** \_\_\_\_ my university degree.
9. \_\_\_\_ **Will** \_\_\_\_ she (get) \_\_\_\_ **have got** \_\_\_\_ her passport by then?
10. By the time I start my shift, Dr. Frazier (wait) \_\_\_\_ **will have waited** \_\_\_\_ for 18 hours straight.

### II. The word in brackets at the end of each of the following sentences can be used to form a word that fits suitably in the blank.

1. biodiversity	2. habitat	3. conservation	4. survivor	5. destruction
6. vulnerable	7. poachers	8. protect	9. population	10. extinct

### III. Complete the sentences with the words from the box. Use each word once only.

1. vulnerably	6. biodiversity
2. extinction	7. endangered
3. dangerous	8. extinct

4. conservations	9. poaching
5. survivors	10. survival; survive

**IV. Give the correct form of the words in the following sentences.**

1. more interesting	7. better
2. less	8. more powerful
3. larger	9. richer
4. cleverer; prettier	10. more difficult
5. nicer	11. most expensive
6. biggest	12. more expensive

**V. Indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

1.D	2.A	3.B	4.C	5.D
6.C	7.D	8.C	9.A	10.C

**VI. Indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1.D	2.A	3.D	4.D	5.C
6.D	7.A	8.B	9.C	10.A

**VII. Choose the best answer to complete the following sentences.**

1.B	2.C	3.D	4.A	5.D
6.D	7.B	8.C	9.A	10.A
11.B	12.B	13.B	14.D	15.B
16.C	17.B	18.A	19.C	20.C
21.D	22.C	23.B	24.D	25.A



26.C	27.A	28.B	29.D	30.C
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### C. READING

**I. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.**

1.A	2.C	3.D	4.A	5.B
6.D	7.B	8.C	9.C	10.D

**II. Fill in each numbered blank with one suitable word or phrase.**

1.B	2.C	3.B	4.D	5.A
6.D	7.C	8.A	9.B	10.A

### D. WRITING

**I. Rewrite the following sentences.**

1. Her new house isn't so/ as big as her old one.
2. Peter is the tallest in my class.
3. The white dress isn't so/ as expensive as the black one.
4. According to me, Maths isn't so/ as easy as English.
5. Mary is the most intelligent in my group.
6. The Nile is the longest river in the world.
7. No mountain in the world is higher than Mount Everest.
8. She is the prettiest girl I have ever met.
9. The more he works, the more tired he feels.
10. That computer doesn't work so/ as well as this one.
11. The bigger the apartment is, the higher the rent is.
12. The sooner we set, the sooner we will arrive.

**II. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.**

1. Together with loving her with all his heart, he went out of his way to protect her from all the evil things in life.
2. Lan was the only one in the class that/ who did not agreed to the given proposal.
3. It's many months since I last heart from Lana.
4. She asked me to call in on her if I should ever pass by.
5. Never should you treat your mother like that, one day you'll realize why.
6. Under no circumstances should work take priority over family.
7. The naughty boy ordered his friend to give him her notebook.
8. Your laptop really needs fixing, it's broken down.

**III. Rewrite the following sentences so that the second ones have the same meaning as the given sentence.**

1. Janet complimented her mother on her lovely dress.
2. Such is the spaciousness if the Eurowindow building that you may not finish visiting it in one day.
3. There is no (other) season that I love more than autumn.
4. However fluent you are in English, talking to the president is sure to take some real calmness.
5. The manufacturer almost certainly cut off the amount of ingredients used in this extremely small cake.
6. Nowhere will you find a more dedicated employee than this woman.
7. His wife promised to wait until he came back however long it might take.
8. In spite of her smallness/ being small, Jenny can push that huge table for a long distance.