OPINIONES, PERSPECTIVAS… (entrevistas y cuestionarios)

(Rasheed et al., 2017) teachers frequency use of L1

(Algazo, 2022) teachers frequency use of L1

(Mahmud, 2018) teachers and students’ perceptions: questionnaires and interviews

(Georgious & Krulatz, 2018) teachers’ attitudes: questionnaires

(Molway et al., 2022) teachers’ L1/L2 practices(factors): survey

(Shariati, 2019) students’ attitudes towards their peers’ and their teacher’s use of L1: questionnaires (see conclusion)

(Septianasari et al., 2019) L1 interference: observation, test items, interviews. (see methods and conclusion.

(Galali & Cinkara, 2017) students’ attitudes towards their peers’ and their teacher’s use of L1: questionnaires and interviews.

(Saburlu, 2019) students’ attitudes towards L1 use: interviews. (Conclusion: Ss had a negative attitude)

(Taşçı & Aksu Ataç, 2020) functions of L1 and teachers’ perceptions on it: observations and semi-structured interviews.

(Tajgozari, 2017) teachers’ and students’ perceptions on L1 use: questionnaires (students) and interviews (teachers).

(Dezas Perdani, 2021) teachers’ perspectives and reasons to use the L1: questionnaires and interviews.

(İnal & Turhanlı, 2019) teachers’ attitudes and purposes for L1 use: questionnaires and interviews.

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