**Skill Test Grading Rubric**

|  |  |
| --- | --- |
| Capstone Project Title | PNP Integrated Complaints Monitoring System with Data Analytics |
| Student Name | BRAYAN JOHN V. AQUINO  Full Stack Programmer  PRINCESS C. ROSARIO  Back end Programmer  JOHN LLOYD C. MANUEL  Quality Assurance |
| Capstone Project Adviser | DESIRAY D. NAYGA, DIT |

**Instruction:**

Please provide feedback on the team’s debugging skill based on the following criteria. Rate each criterion on a scale of 1 to four, with 1 being “Poor” and 4 being “Exemplary”.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exemplary (4)** | **Proficient (3)** | **Satisfactory (2)** | **Needs Improvement (1)** | **Score** |
| Problem Identification | Quickly and accurately identifies all issues in the code. | Identifies most issues with minor oversights. | Identifies some issues but misses key problems. | Struggles to identify problems; many issues go unnoticed. |  |
| Analysis of Errors | Thoroughly analyzes error messages and code context; demonstrates strong understanding of error sources. | Analyzes errors effectively; shows good understanding of most sources. | Basic analysis of errors; limited understanding of underlying causes. | Little to no analysis; does not understand error messages or causes. |  |
| Approach to Debugging | Uses a systematic and logical approach; employs multiple strategies to resolve issues. | Follows a logical approach with some variations; uses appropriate strategies. | Uses a basic approach; strategies may be inconsistent or ineffective. | Lacks a coherent approach; strategies are poorly applied or absent. |  |
| Implementation of Fixes | |  | | --- | |  |  |  | | --- | | Implements fixes quickly and accurately; thoroughly tests after changes. | | Implements most fixes correctly; conducts basic testing afterward. | Makes some fixes; testing may be minimal or incomplete. | Fixes are incorrect or ineffective; little to no testing performed. |  |

**Technical Panel Member/ Name & Signature: RENALYN G. TECSON, MSIT**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scoring Rubric**

**Total Possible Score: 16**

1. **Passing Score:** A common threshold is to set the passing score at around 75% of the total points.
   * **75% of 16 = 12**
   * Therefore, **12 i**s the passing mark.
2. **Grading Scale:**
   * **Exemplary (13-16)**: Outstanding debugging skills.
   * **Proficient (9-12)**: Competent debugging skills; meets expectations.
   * **Satisfactory (5-8)**: Basic skills; may need improvement.
   * **Needs Improvement (4 and below)**: Unsatisfactory; significant improvement needed.