

Reg. No.:

Name :



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**TERM END EXAMINATIONS (TEE) – December 2023 – January 2024**

<b>Programme</b>	<b>: B.Tech.</b>	<b>Semester</b>	<b>: Interim 2023-24</b>
<b>Course Title</b>	<b>: Cyber Physical Systems</b>	<b>Course Code</b>	<b>: CSD3010</b>
		<b>Slot</b>	<b>: A11+A12</b>
<b>Time</b>	<b>: 1½ hours</b>	<b>Max. Marks</b>	<b>: 50</b>

**Answer ALL the Questions**

Q. No.	Question Description	Marks
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**PART - A ( 30 Marks)**

- |   |   |    |
|---|---|----|
| 1 | (a) What distinguishes Cyber-Physical Systems (CPS) from traditional embedded systems, and how do CPS integrate computing, communication, and physical processes? | 10 |
|   | OR  |    |
|   | (b) What are the recent advancements and challenges in integrating Cyber-Physical Systems (CPS) within manufacturing processes?                                   | 10 |
| 2 | (a) Explain the process of designing a robust Cyber-Physical Systems (CPS) architecture.  | 10 |

OR

- |   |  |    |
|---|--|----|
|   | (b) Explain the significance of Machine Learning in Data Analytics. Provide examples of supervised and unsupervised learning techniques and discuss how they contribute to extracting meaningful insights from large datasets. | 10 |
| 3 | (a) Discuss the importance of Visualization Tools in Data Analytics. Describe popular visualization techniques and tools used to represent complex data sets effectively.  | 10 |

OR

- |  |  |    |
|--|--|----|
|  | (b) Discuss the significance and key characteristics of Industrial Control Systems (ICS) and Supervisory Control and Data Acquisition (SCADA). | 10 |
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**PART - B (20 Marks)**

- |   |   |    |
|---|---|----|
| 4 | Explain the significance of Lyapunov stability in the context of Cyber-Physical Systems. How does it relate to continuous dynamics, ensuring stability and robustness in the face of perturbations? | 10 |
| 5 | Briefly discuss the vulnerabilities and specific security challenges faced by CPS environments, emphasizing the complexities arising from the integration of cyber and physical components.         | 10 |

