ABSTRACT

THESIS TITLE

by John Doe

This document is a template and guide for writing a thesis in LATEX. The document is divided into sections explaining the preferred way of typesetting equations, figures, tables, and more. To prepare your thesis, simply edit the file thesis.tex along with the chapters in the chapter/ folder. To make the final pdf, open a command prompt, navigate to the folder containing the template, and run the following commands:

pdflatex thesis.tex bibtex thesis.aux pdflatex thesis.tex pdflatex thesis.tex

THESIS TITLE

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Dedication

I would like to dedicate this thesis to...

Acknowledgements

I would like to acknowledge. . .

Acronyms

 $\mathbf{KYP} \ \, \mathbf{Kalman-Yakubovitch-Popov}$

 $\mathbf{TCP/IP}$ Transmission Control Protocol/Internet Protocol

Introduction to LTEX

LaTeX is a typesetting program used to create high-quality documents¹. It is free to use, and is based on the typesetting system TeX created by Donald Knuth in 1978. Nearly all professional papers are created using LaTeX, and any research papers submitted to IEEE should be written using it. While there is a bit of a learning curve to get going, you will find that it is a very elegant and powerful program once you have mastered it!

Standard word processors — such as Microsoft Word — are called what you see is what you get, meaning that you directly edit the final document with all of its final formatting. In contrast, LaTeX separates the content from its layout. You write content in .tex files, which are then processed by LaTeX to produce the final document, typically a pdf. This frees you from the burden of thinking about the final layout of the document while you write. For example, this template is written using the custom thesis.cls style file which tells LaTeX how to format the document to meet the requirements of a thesis. But you do not need to know anything about the formatting to use the template. You just fill in your content and let LaTeX take care of building the final document for you. You are encouraged to look at the source code of this document for reference, since it was made using LaTeX.

To learn more about LaTeX, see some of the many references online².

1.1 Section title

You can make sections using the \section command. Sections are automatically added to the table of contents (but you need to run pdflatex twice for them to update!).

Put a blank line between text to put it in a separate paragraph.

¹https://www.latex-project.org/about/

²https://www.overleaf.com/learn/latex/Learn_LaTeX_in_30_minutes

Paragraph title. The \paragraph command can be used to break up long blocks of text and help the reader. Paragraph titles should have the first word capitalized and then the others lowercase, and they should end with a period.

Acronyms. We should try to avoid acronyms wherever possible. The only acronyms that should be used are those that are so common that they are more easily recognized than their definitions, such as "the Kalman–Yakubovitch–Popov (KYP) lemma" or Transmission Control Protocol/Internet Protocol (TCP/IP). As Richard Murray is fond of saying, defining an acronym just to save typing in a paper is very bad for a reader. We can read a familiar sequence of words almost as fast as we can read an acronym, and much faster if we have to pause to remember what the acronym is actually for. Generally speaking, we should limit ourselves to at most one or two new acronyms, and they should be reserved for things like algorithm names that we hope other people will also use. To organize acronyms, you can use the acronym package. For example, you can use the acronyms defined above as KYP and TCP/IP.

1.2 Compiling

To build the final document, you need to compile the .tex files. You can do this by installing LaTeX on your computer using a distribution such as MikTex³, or using the online LaTeX editor Overleaf⁴. If you choose to download LaTeX, a good editor is Visual Studio Code⁵, which has a LaTeX extension⁶ that provides code highlighting and easy compilation. You can also build the files from the command line using the following:

pdflatex thesis.tex bibtex thesis.aux pdflatex thesis.tex pdflatex thesis.tex

It may seem odd to have to rerun the command so many times, but each pass stores certain auxiliary information (if you look in the main folder after running these commands, there are many new files such as .aux, .lof, .log, .lot, .out, and .toc). These files contain the information required to make things like the table of contents, list of figures, list of tables, references, etc. The first command creates the auxiliary file thesis.aux that indicates

³https://miktex.org/

⁴https://www.overleaf.com/

⁵https://code.visualstudio.com/

 $^{^6}$ https://marketplace.visualstudio.com/items?itemName=James-Yu.latex-workshop

which references are cited. The second command runs bibtex on the file thesis.aux to create the bibliography in thesis.bbl. The third command then builds the document with the bibliography, and the bibliography labels are written into the .aux file. And finally, the compiler has access to all the required information on the last run to build the final document correctly.

In a typical workflow, you do not need to rerun all of these commands every time you edit the document. Typically, you just need to rerun pdflatex to update the pdf. If there were errors, however, you will need to rerun bibtex to fix the bibliography. Make sure to run all four commands to build the final document that you submit!

These four commands are in the file make.bat, so you can also run that file to make the final document.

1.2.1 This is a subsection

You can organize your document using subsections.

This is a subsubsection

And subsubsections...

This is a paragraph. And even paragraphs. Note that paragraphs continue on the same line as the heading, and there is a period automatically inserted after the heading. By default, subsections, subsubsections, and paragraphs are not included in the table of contents.

Mathematics

One of the main benefits of LaTeX is that it produces beautiful equations. You may think that you can replicate this in Microsoft Word, but I assure you, any mathematician can tell the difference (and loathes nasty pixelated equations!).

2.1 Typesetting equations

For equations, we take our guidelines from the amsmath package. Inline equations such as $e^{i\pi} = -1$ should be typeset using the \$...\$ syntax.

Displayed equations. If an equation is larger or more important and you want to put it on its own line, use the equation or equation* environment, depending on whether you want equation numbers or not. For non-numbered equations, you can use the shortcut \[...\]. Only number an equation if you plan on referring to it later on. Equations are part of the text, so use punctuation in equations. To refer to an equation, give it a label and use the eqref command to refer to it. For example, the inline equation above was

$$e^{i\pi} + 1 = 0, (2.1)$$

and we can refer to it as (2.1) in the main text. Do not put the word "equation" before the reference, unless it starts a sentence. Equation (2.1) is an elegant equation that uses the symbols e, i, π , 0, 1, and + all in a single equation. When starting a sentence with an equation, you can either type the word "equation" or use the $\$ Cref command. See Section 4.1 for more discussion about references.

Long equations. For equations that do not fit on one line, use the multline or multline* command, again depending on whether you want an equation number or not. For example,

$$(x+y+z)^4 = x^4 + 4x^3y + 4x^3z + 6x^2y^2 + 12x^2yz + 6x^2z^2 + 4xy^3 + 12xy^2z + 12xyz^2 + 4xz^3 + y^4 + 4y^3z + 6y^2z^2 + 4yz^3 + z^4.$$
(2.2)

When breaking apart an equation, put the dangling symbol (in the case above, +) on a new line. Do not end a line with a symbol.

Aligned equations. To align equations, use the align environment. A common usage is to align equations at the = sign to make them more legible. When numbering equations that belong to the same group, use the subequations environment. This produces

$$\dot{x}(t) = Ax(t) + B_1 u(t) + B_2 w(t), \tag{2.3a}$$

$$y(t) = C_1 x(t) + D_{11} u(t) + D_{12} w(t), (2.3b)$$

$$z(t) = C_2 x(t) + D_{21} u(t) + D_{22} w(t). (2.3c)$$

We can then refer to all equations together as (2.3), or to individual equations such as (2.3a) and (2.3b).

Additional information. For a detailed guide on how to typeset equations, it is worth taking a look at the amsmath user's guide¹.

2.2 Linear algebra

Vector spaces. The vector space of n-dimensional real vectors is \mathbb{R}^n . Use the commands \bmat and \pmat to make vectors (and matrices) that use square brackets and parentheses, respectively. For example,

$$\begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} \quad \text{and} \quad \begin{pmatrix} 4 \\ 3 \\ -1 \\ 2 \end{pmatrix}.$$

The set of complex numbers is \mathbb{C} , and the set of integers is \mathbb{Z} .

¹http://mirrors.ctan.org/macros/latex/required/amsmath/amsldoc.pdf

Matrices. Matrices are denoted by capital letters, such as A or B. The transpose of a matrix is A^{T} , and the conjugate transpose is A^* . For square matrices, the trace is $\operatorname{tr}(A)$ and the determinant is $\det(A)$. Like vectors, you can create matrices such as

$$\begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} \quad \text{and} \quad \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}.$$

To separate blocks of a large matrix, use the \array environment, and use \vdots, \ldots, and \ddots to indicate repeated patterns in matrices. For example,

$$\begin{bmatrix}
A & B \\
C & D
\end{bmatrix} = \begin{bmatrix}
0 & 1 & 0 & \dots & 0 & 0 & 0 \\
0 & 0 & 1 & \dots & 0 & 0 & 0 \\
\vdots & \vdots & \vdots & \ddots & \vdots & \vdots & \vdots \\
0 & 0 & 0 & \dots & 1 & 0 & 0 \\
0 & 0 & 0 & \dots & 0 & 1 & 0 \\
-a_0 & -a_1 & -a_2 & \dots & -a_{n-2} & -a_{n-1} & 1 \\
\hline
b_0 & b_1 & b_2 & \dots & b_{n-2} & b_{n-1} & 0
\end{bmatrix}.$$

Environments

Environments in LaTeX are used to apply specific formatting to part of the document¹.

3.1 Theorems

For Theorem environments, we use the amsthm package. This allows us to define environments that are frequently used such as thm for theorem, lem for lemma, and so on. We can also use the thmtools package to create boxed or shaded theorems for emphasis. Here are some examples.

Theorem 1 (A theorem). This is how we state a theorem.

Theorem 2 (Shaded). For emphasis, we can put it in a shaded box.

Theorem 3 (Outlined). Another way to create emphasis is with an outlined box.

Proof. We can write proofs using the proof environment.

The thmtools package also provides restatable, which is useful if you want to state the same result more than once (say, in the introduction and later in the paper), but don't want to give it a new label and equation numbers. See the documentation for more details².

3.2 Lists

Create bulleted lists using the itemize environment. For example:

• First item

¹https://www.overleaf.com/learn/latex/Environments

²https://ctan.math.illinois.edu/macros/latex/contrib/thmtools/doc/thmtools-manual.pdf

- Second item
- Third item

Numbered lists are created using the enumerate environment. For customization, we use the enumitem package with the shortlabels option. This allows us to write customized lists easily. For example,

```
\begin{enumerate}[(i)]
  \item first item \label{x}
  \item second item \label{y}
    produces
  (ii) first item
  (iii) second item
  \item third item \label{z}
  \end{enumerate}
```

We can refer to items using \cref as before. For example, the command $\cref{x,y,z}$ produces Items (i) to (iii).

More

4.1 References and links

We use the hyperref package to produce a pdf with hyperlinks. We also use the cleveref package for facilitating references. Using the \cref command will automatically use the correct prefix. You can also refer to multiple things at once by using multiple arguments, or you can refer to a range using \crefrange. For more information, see the documentation¹.

References can be cited with the \cite command, which produces something like [1–4]. The cite package ensures the citations are ordered nicely and compressed when possible.

4.2 Figures and tables

Figures. We use the standard figure environment for figures. Diagrams should be placed in separate files in the graphics/ folder and should use the standalone package. You can then use includegraphics as in Figure 4.1 to include the figure in your document. If you are using pdflatex, you can also use includegraphics to include PDF, JPEG, PNG, or other formats, but not EPS.

Tables. The booktabs package, which includes commands such as \toprule, \midrule, and \bottomrule, can be used to make nice tables. In general, never use vertical lines to separate columns. For more style tips on how to make nice tables, see². Here is an example of a nice table³.

¹http://mirrors.ctan.org/macros/latex/contrib/cleveref/cleveref.pdf

²https://people.inf.ethz.ch/markusp/teaching/guides/guide-tables.pdf

³https://lazyscientist.wordpress.com/2021/07/23/make-better-tables-in-latex-using-booktabs/

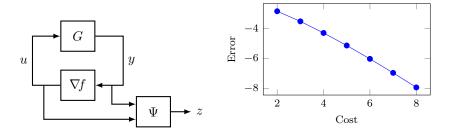


Figure 4.1: Figure captions should be long and descriptive because people actually read them, unlike the rest of the text. (Left) A block diagram make using Tikz. (Right) A plot made using Pgfplots. Note that the figures are not scaled, so the text size in the figures is consistent with the rest of the document. The source files for the figures are in the graphics/ folder.

Table 4.1: Gravimetric analysis of silver halides in a 1.27-mL sample of sea water.

Qty of Sample	A	В	С	D	Avg
Mass (g)	1.399	1.32	1.328	1.408	1.364
Density (g/mL)	1.10	1.04	1.05	1.109	1.07
Mass w/ Precipitate (g)	13.443	13.401	13.348		13.397
$Mass AgCl (10^{-2} g)$	9.0	9.2	8.7		8.9
Moles AgCl (10 ⁻⁴ mol)	6.28	6.42	6.08		6.50

A

Background

Use appendices to provide background information that the reader may already know, but is useful in case they need a refresher. A thesis on control, for example, may have an appendix on the linear–quadratic regulator, or some linear algebra.

References

- [1] Laurent Lessard, Benjamin Recht, and Andrew Packard. Analysis and design of optimization algorithms via integral quadratic constraints. SIAM Journal on Optimization, 26(1):57–95, 2016.
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- [4] Bryan Van Scoy, Randy A Freeman, and Kevin M Lynch. The fastest known globally convergent first-order method for minimizing strongly convex functions. *IEEE Control Systems Letters*, 2(1):49–54, 2017.