

Academic Session: 2024-25

Diagnostic Assessment

Grade: III

Subject: English

Instruction: *Answer the following questions as directed.*

I. Read the passage and answer the questions that follow.

The Power of Exercise

Why should you exercise? When you exercise, you lower your chances of getting sick. For example, exercise makes your heart healthier and your body stronger. It improves your mood and can make you feel calm. Regular exercise helps you think more clearly, so you can get more done during the day. Exercise can even help you sleep better at night. Regular exercise can make your life better in so many ways!

Questions:

1. What is the main idea of the passage? Choose the correct option.

- a. People who exercise regularly are happier.
- b. Exercise helps people feel better in many ways.

2. Write the benefits of exercise.

II. Underline the nouns in the sentences.

- a. An elephant has a long, grey trunk.
- b. A computer is a machine.

III. Complete the sentence with the best adjective.

- a. The desk looks too_____ to fit in the corner. (large/slow)
- b. Our dog Tiger walked all over the kitchen floor with his_____ paws! (bitter/muddy)

IV. Complete the sentence with the action verb.

1. The kids in class_____ at Mr. Harris's jokes. (funny/laugh)
2. Alex_____ while he cleans his room. (dirty/whistles)

V. Select the best preposition to complete the sentence.

1. All of us can fit_____ this lift. (under/inside)
2. Someone just fell _____ the river and got all wet! (behind/in)

VI. Write a story about the most exciting summer you ever had. What did you do?

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Diagnostic Assessment

Grade: III

Subject: Mathematics

Instruction: Answer the following questions as directed.

I. Place Value

Find the missing numbers:

1) $5 + 400 + \underline{\hspace{2cm}} = 485$

2) $1 + 80 + \underline{\hspace{2cm}} = 181$

3) $3 + 60 + \underline{\hspace{2cm}} = 163$

4) $60 + 8 + \underline{\hspace{2cm}} = 668$

II. Identify the numbers as even or odd.

141 –

190 –

23 –

78 –

97 –

III. Write the numbers from smallest to largest.

1. 71 _____
91 _____
53 _____
36 _____

2. 41 _____
92 _____
84 _____
90 _____

3. 48 _____
69 _____
60 _____
99 _____

IV. Round to the nearest hundred.

1. $\underline{1}26 = \underline{\hspace{2cm}}$ 2. $\underline{9}68 = \underline{\hspace{2cm}}$ 3. $\underline{6}81 = \underline{\hspace{2cm}}$

4. $\underline{1}33 = \underline{\hspace{2cm}}$ 5. $\underline{3}10 = \underline{\hspace{2cm}}$ 6. $\underline{2}52 = \underline{\hspace{2cm}}$

V. Fill in the missing numbers.

1) $\underline{\hspace{2cm}} + 3 = 15$

2) $11 + \underline{\hspace{2cm}} = 18$

3) $\underline{\hspace{2cm}} + 17 = 20$

4) $13 + \underline{\hspace{2cm}} = 16$

VI. Find the difference.







1) $279 - 6 = \underline{\hspace{2cm}}$

2) $602 - 9 = \underline{\hspace{2cm}}$

3) $521 - 4 = \underline{\hspace{2cm}}$

4) $942 - 7 = \underline{\hspace{2cm}}$

VII. Circle the correct answer for each of the followings.

		
Rectangle / Circle / Triangle	Rectangle / Circle / Square	Square / Circle / Triangle
		
Circle / Rectangle / Triangle	Rectangle / Square / Circle	Square / Circle / Rectangle