# BCA/M-18 OPERATING SYSTEM-II Paper: BCA-362

Time: Three Hours Maximum Marks: 80

Note: Attempt five questions in all, selecting at least one question from each Unit.Q. No. 1 is compulsory.

## **Compulsory Question**

- 1. (a) Discuss the Dining-Philosophers problem and its solution.
  - (b) Explain remote file transfer.
  - (c) How do you grant and revoke permissions to Linux files and directories? Explain with suitable examples.
  - (d) Explain the three modes of vi and how can you switch from one mode to another?

#### **UNIT-I**

- 2. (a) What is a semaphore? How can semaphores be implemented? Discuss various types of semaphores along with their usages.
  - (b) Explain Readers-Writers problem along with its solution in detail.
- 2. Discuss the following:
  - (a) Single-Level Directory
  - (b) Two-Level Directory
  - (c) Tree-Structured Directory
  - (d) Acyclic-Graph Directory
  - (e) General Graph Directory.

#### **UNIT-II**

- 3. What is disk scheduling? Discuss FCFS, SSTF, SCAN and LOOK disk scheduling algorithms. What are the criteria for selection of disk scheduling algorithms?
- 5. (a) What are distributed operating systems? What are their advantages?
  - (b) Discuss data migration and process migration in distributed operating systems.

#### **UNIT-III**

- 6. (a) Explain the architecture and features of Linux.
  - (b) Discuss various process oriented commands in Linux.
- 7. (a) Explain any eight directory oriented commands in Linux using examples.

(b) What do you mean by online and offline communication in Linux? Discuss various communication oriented commands in Linux.

### **UNIT-IV**

- 8. (a) Discuss various types of file systems in Unix. Also explain the procedure to create a new file system.
  - (b) Explain various job control commands in Linux using command formats and examples.
- 9. (a) Write a menu driven shell script to convert all the capital letters in a file to small case letters and vice versa.
  - (b) Discuss various control structures used in shell programming using suitable examples.