Roll No. .....

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## MCA/D09

## **Operating Systems**

Paper: MCA-304 5478

Time: Three Hours] [Maximum Marks: 80 Note:- Question No.1 is compulsory. In addition to this attempt FOUR questions by selecting **ONE** question from each unit. 1. (a) What are system calls? Outline their significance. 3 (b) What is a page fault? What causes page fault? 3 3 (c) What is memory protection? What are its goals? (d) What is fragmentation? Can we eliminate it? Justify your answer. 3 3 (e) What is a critical section? 3 (f) In what respects LINUX differs from UNIX? 3 (g) What is the process state diagram? (h) What is device independence? How is it achieved? 3 **UNIT-I** 2.(a) What do you understand by an operating system? What are the major functions of an 7 operating system. Explain. What is a scheduler? What should be the performance criteria for a scheduler? Compare (b) and contrast important scheduling techniques. 7 3. Explain the following: (a) Distributed Systems (b) Real-time Systems. 14 **UNIT-II** What is a 'Semaphore'? What are the disadvantages of semaphore? **Implement** the 4(a) 9 Producer-Consumer problem using Semaphores. 5 (b) How deadlocks are detected and recovered? Explain. 5(a) What is deadlock avoidance? How is it different from deadlock prevention? Illustrate through suitable algorithms. (b) What is mutual exclusion? What are the necessary and sufficient conditions for deadlock? 7 **UNIT-III** What are file systems? What are their major functions? Discuss. 7 6(a) What is the directory system? What are different ways to organize files in a directory (b) 7 system? Illustrate. What is thrashing? How does the system detect thrashing? Once it detects thrashing, what can the system do to eliminate this problem? (b) What are paged memory systems? How are these implemented? How are these different from 7 segmented memory systems? Illustrate. **UNIT-IV** What is device scheduling? What are various scheduling policies? Illustrate significance 8. 14

Compare Windows and UNIX operating system with respect to resource usage.

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