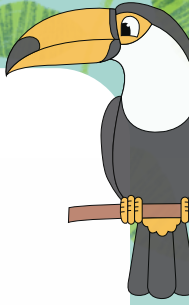




Delhi Public School Indirapuram



My Holistic Progress Card

Class U.K.G.
Session 2024 - 25

A glimpse of me

A glimpse of my family

Student's Name : _____ Section : _____

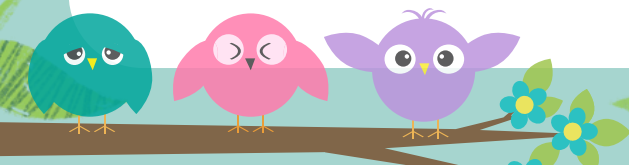
Admn.No.: _____ Roll No. : _____ Date of Birth : _____

Father's Name : _____

Father's (Mob) : _____ Sign. : _____

Mother's Name : _____

Mother's (Mob) : _____ Sign. : _____



Message from Principal's Desk

DPS Indirapuram, with its rich 21-year legacy, has redefined 'education' as a thought leader for over two decades. Our focus extends beyond academic excellence to the development of heart and mind, emphasizing on values like resilience, empathy and mindfulness. We aim to create a 'Happy School' filled with joyful learning experiences nurturing each child to become a well-rounded individual equipped with the social and emotional skills needed for future challenges. We believe in honing each child's innate talent, helping them reach their full potential. As we encourage them to explore, learn and grow - embracing both success and failure with confidence we are pleased to introduce a new Holistic Progress Report system that offers a comprehensive view of your ward's overall development. We request all parents to appreciate and celebrate their ward's strengths and accomplishments. Together, we can ensure that our children excel in their chosen fields and evolve as compassionate individuals who positively impact the world.

Warm Regards

Ms. Priya Elizabeth John

HOLISTIC PROGRESS CARD

The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of a student's performance over a period of time thus enabling teachers to identify the strengths, skills and qualities that can be developed over a period of time.

HPC presents a comprehensive picture of a student's progress which provides evidence as well as an opportunity for the child to understand his/her growth over the years.

It communicates the strengths and areas of improvement for each child identified through discussion between the teacher, the child and wherever possible, the parent.

It provides teachers and parents with valuable information on how to support each student as per their individual needs so that they can achieve their full potential through guidance and mentorship.

Grade Interpretation

Beginner

The student is at the beginning stage of the target competency and needs a great deal of support and handholding.

Progressing

The student is able to meet some part of the target competency independently but needs some occasional support.

Proficient

The student is able to meet target competency independently without any support.

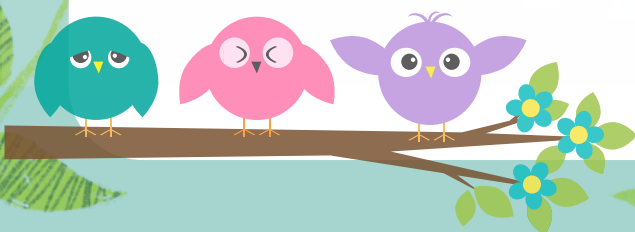


Continuous and Comprehensive Evaluation

Term - I

(April - August)

SELF SMART	Grade	Remarks
I am conscious of personal hygiene		
I am responsible and dependable		
I embrace teamwork		
I am polite and courteous		
I take care of personal belongings		
MY MINDFULNESS	Grade	Remarks
I am disciplined		
I am an eloquent speaker		
I take pride in my work		
STORYTELLING AND RECITATION	Grade	Remarks
I can recollect		
I can enact while reciting		
I can express clearly		
I am engaged and involved		
GENERAL AWARENESS	Grade	Remarks
I demonstrate curiosity		
I can observe and explore		
I can comprehend		
LITERACY SMART ENGLISH	Grade	Remarks
I listen attentively		
I can assimilate		
I can reciprocate		
I can build new words		
I am fluent		
I have good eye and hand co-ordination		



Continuous and Comprehensive Evaluation

Term - I

मेरी भाषा	Grade	Remarks
श्रवण कौशल		
समझ कौशल		
एकाग्रता		
शब्दकोश		
स्पष्टता		
अक्षर पहचान		
स्वर संबंधी		
हस्त लेखन		
NUMERACY SMART	Grade	Remarks
I display logical understanding of concepts		
I have a good mathematical understanding		
I can perform mathematical operations		
AESTHETIC SKILLS	Grade	Remarks
I am an artist		
I can use colours skillfully		
I use vivid imagination with play-dough		
I work collaboratively in art and craft		
DANCE SMART	Grade	Remarks
I can twirl		
I am flexible		
MUSIC SMART	Grade	Remarks
I can sing in harmony		
I am lyrical		
SPORTS SMART	Grade	Remarks
I am well coordinated		
I show strength and endurance		
I am prompt and swift		
I display team spirit		

WHAT MAKES ME SPECIAL ...

I am ____ cms. tall
I weigh ____ kgs.

I am passionate about _____

I enjoy _____
with my friends

School is my
favourite place
Total no. of working
days ____
No. of days present ____

SOCIAL ATTRIBUTES

I assist others

I willingly share my resources

I believe in team building

PARENT'S REFLECTION

TEACHER'S REFLECTION

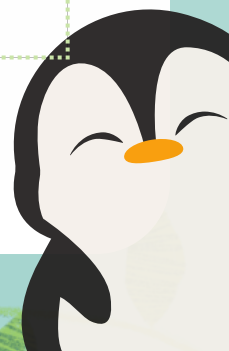
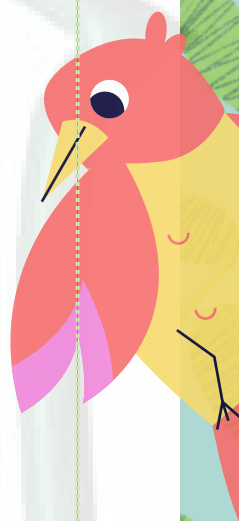
Class Teacher's Sign.

Principal's Sign.

Parent's/Guardian's Sign.



MY PAGE





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