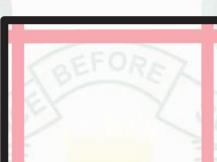
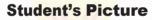
DELHI PUBLIC SCHOOL INDIRAPURAM

MY HOLISTIC PROGRESS CARD



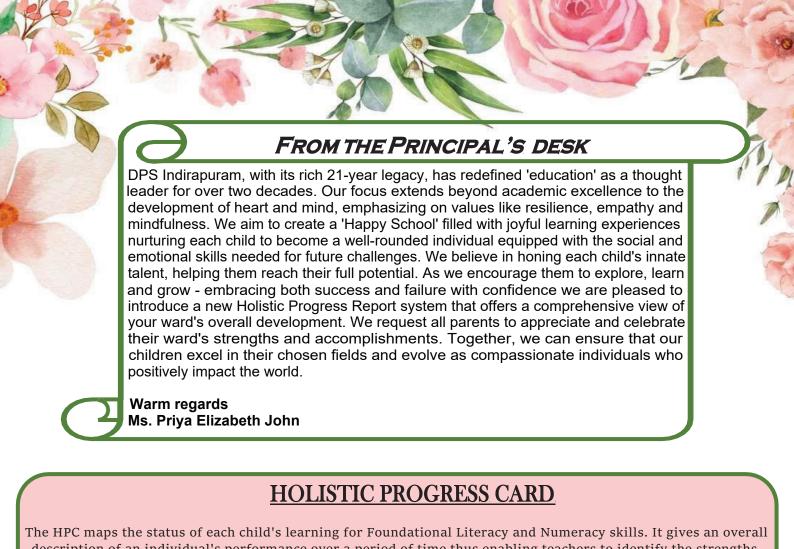
(SESSION 2024 - 25)



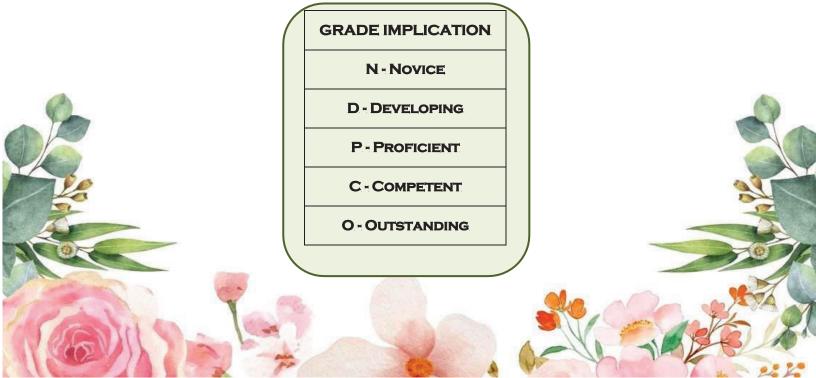




Section:
Date of Birth:
ar IC
Father's Sign:
Mother's Sign:



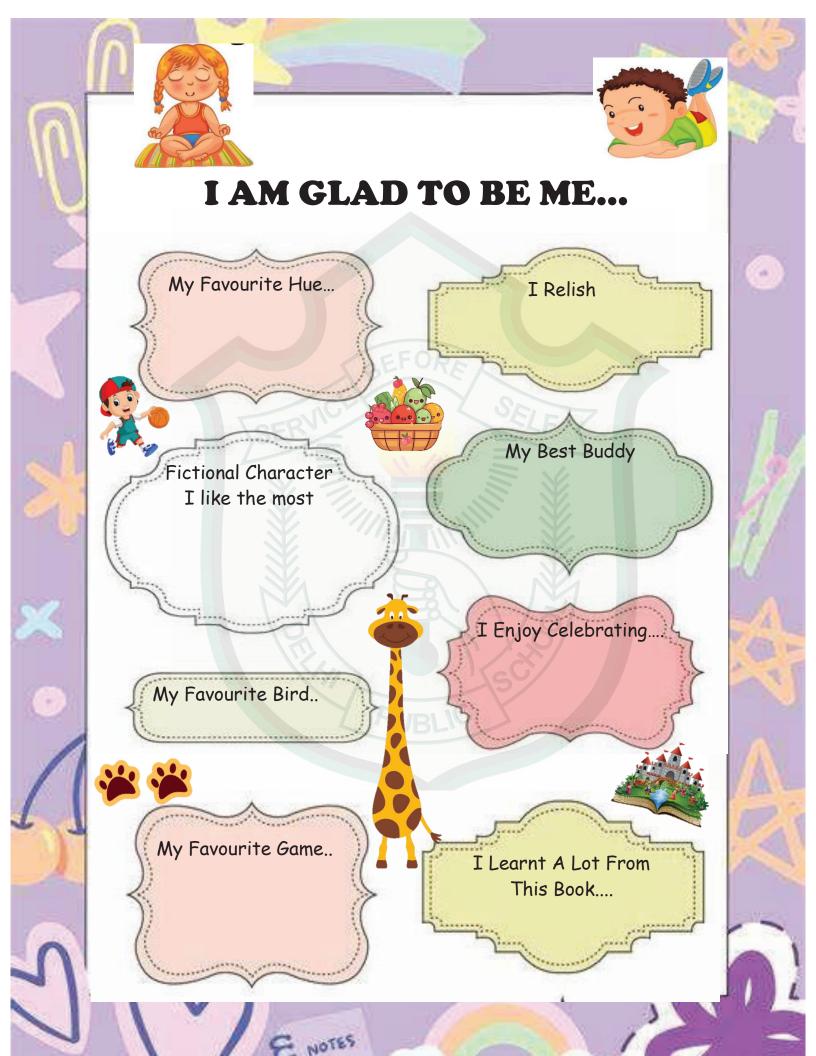
The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of an individual's performance over a period of time thus enabling teachers to identify the strengths, opportunities, barriers and skills or qualities that may be developed over a period of time. HPC presents a picture of a student's progress that provides evidence as well as an opportunity to the child to understand his/her growth over years. It communicates the strengths and areas of improvement for each child identified with participation and discussion between the teacher, the child and where possible, the parent. It provides teachers and parents with valuable information on how to support each student in and out of the classroom.



Continuous & Comprehensive Evaluation Term – I (April-September)

SCHOLASTIC COMPETENCIES		
ENGLISH	GRADES	REMARKS
Language competency		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Written assessment		
READING SKILLS		
Articulation		
Proficiency		
SPEAKING SKILLS		
Fluency		
Poem presentation		
WRITING SKILLS		
Adept speller		
Word power		
Handwriting		
Work presentation	/EOA	
हिंदी	BETURE	
भाषा कुशलता		0
लिखित मूल्यांकन		SELF 7
पठन कौशल		
उच्चारण एवं शब्द पहचान		\$ \(\lambda \)
पढ़ने की निपुणता / गतिशीलता		
वाचन कौशल	////	
कविता प्रस्तुति		
संवाद गतिशीलता	Ta	
लेखन कौशल	E8/	
शब्द शुद्धता		\/8/
शब्दकोष		\' / \\
हस्तलेख	2	150/
MATHEMATICS	Division	
Written assessment	PUBLY	
Computational & calculation skills		
Mental aptitude		
Work presentation		
ENVIRONMENTAL STUDIES		
Written assessment		
Expanded awareness of the surroundings		
Work presentation		
COMPUTER SCIENCE		
Computer skills		

CO-SCHOLASTIC COMPETENCIES	GRADES	REMARKS		
ART & CRAFT				
Artistic ability				
MUSIC				
Lyrical memory				
Sings melodiously				
Shows eagerness				
DANCE				
Demonstrates aesthetic hand and leg coordination				
Shows zest to learn new dancing skills				
PHYSICAL EDUCATION				
Shows strength and endurance in carrying, walking and running	BEIORE			
Adheres to guidance		SELF 7		
Displays team spirit				
LIFE SKILLS & WELL BEING		\$ %		
Personal upkeep & cleanliness				
Tidy and presentable				
Managing personal belongings				
COGNITIVE DEVELOPMENT	18	13/		
Vigilant mind		1/8/		
Proactive & volunteering		1/60/		
Adherence and compliance to instructions				
Self-reliance	PUBLI			
Engagement in classroom ventures				
COMMUNICATION AND SOCIO-EMOTIONAL DEVELOPMENT				
Discipline				
Radiant self - confidence				
Timeliness				
Shows empathy				
Courteous approach				
APPLIED LEARNING EXPERIENCES				
Active participation				
Reflection and integration				



TERM I



Honours To My Name





Teacher's Holistic Overview





Parent's Reflection





Class Teacher's Signature

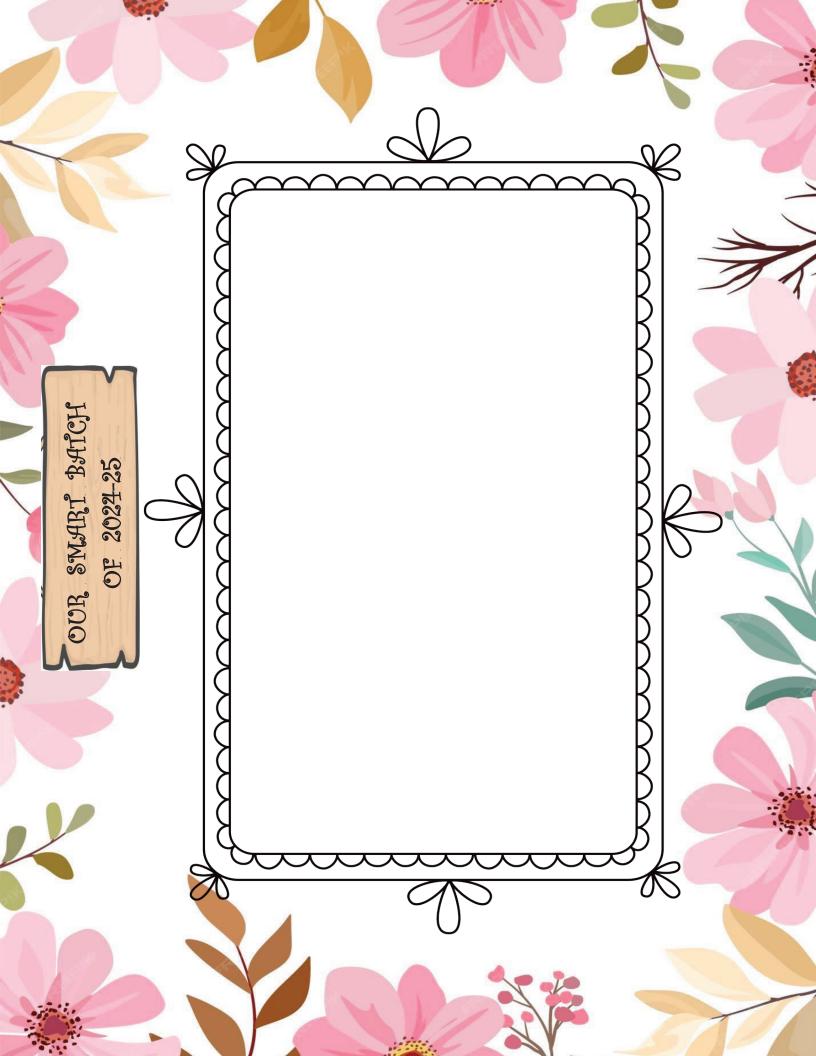
Principal's Signature Parent's / Guardian's Signature





ATTENDANCE RECORD		
Total No. Of Working Days		
No. Of Days Present		
Attendance %		







DELHI PUBLIC SCHOOL INDIRAPURAM

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