# DELHI PUBLIC SCHOOL INDIRAPURAM

MY HOLISTIC PROGRESS CARD



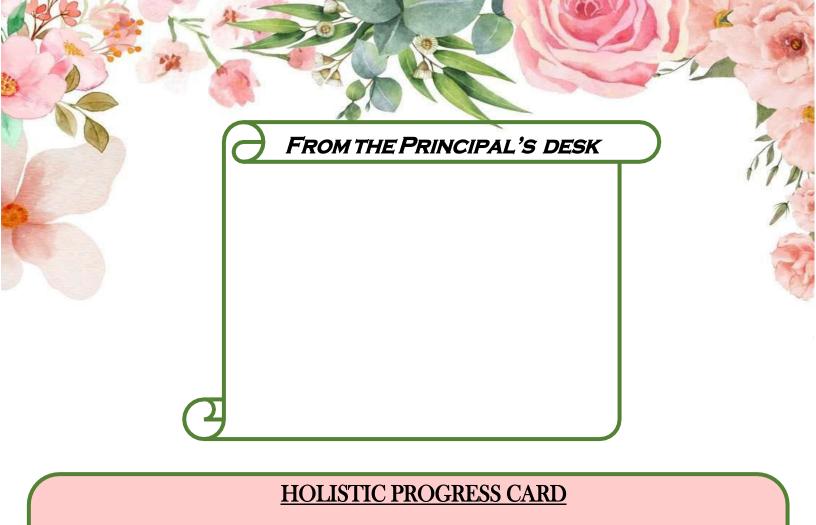
(SESSION 2024 - 25)



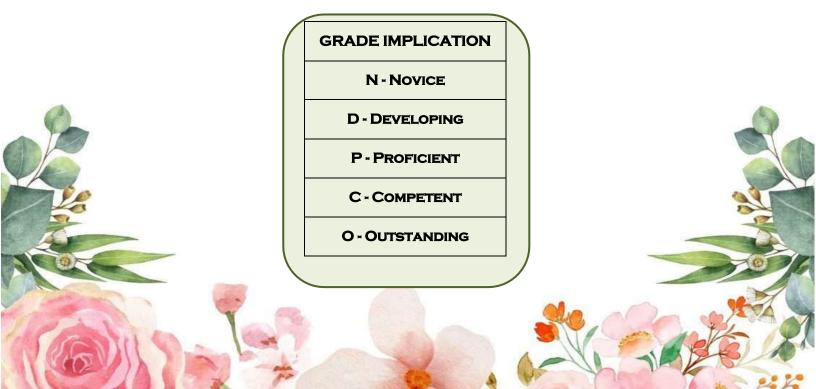
Student's Picture



Student's Name:	Section:
Admn. No.: Roll No: Father's Name:	Date of Birth:
Father's Mob. No.:	
Mother's Mob. No.:	Mother's Sign:



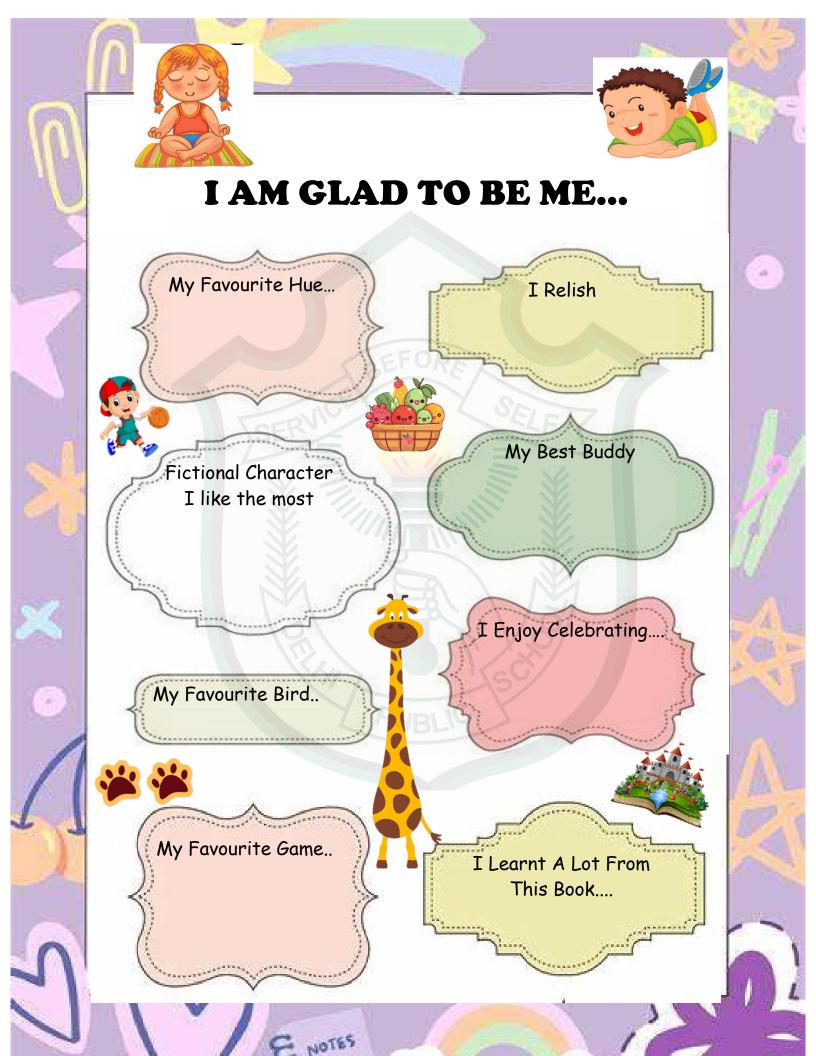
The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of an individual's performance over a period of time thus enabling teachers to identify the strengths, opportunities, barriers and skills or qualities that may be developed over a period of time. HPC presents a picture of a student's progress that provides evidence as well as an opportunity to the child to understand his/her growth over years. It communicates the strengths and areas of improvement for each child identified with participation and discussion between the teacher, the child and where possible, the parent. It provides teachers and parents with valuable information on how to support each student in and out of the classroom.



# Continuous & Comprehensive Evaluation Term – I (April-September)

SCHOLASTIC COMPETENCIES		
ENGLISH	GRADES	REMARKS
Language competency	01111111	
Written assessment		
READING SKILLS		
Articulation		
Proficiency		
SPEAKING SKILLS		
Fluency		
Poem presentation		
WRITING SKILLS		
Adept speller		
Word power		
Handwriting		
Work presentation	/FOD	
हिंदी	BELOKE	
भाषा कुशलता		.0.
लिखित मूल्यांकन		ELF 7
पठन कौशल		
उच्चारण एवं शब्द पहचान		<b>=</b> \( \( \)
पढ़ने की निपुणता / गतिशीलता		
वाचन कौशल	////	
कविता प्रस्तुति		
संवाद गतिशीलता	63	
लेखन कौशल	18	\ / ½
शब्द शुद्धता		\/\@/
शब्दकोष		/ X.20/
हस्तलेख	7	KeC/
MATHEMATICS		
Written assessment	PUBLI	
Computational & calculation skills		
Mental aptitude		
Work presentation		
ENVIRONMENTAL STUDIES		
Written assessment		
Expanded awareness of the surroundings		
Work presentation		
COMPUTER SCIENCE	_	
Computer skills		

CO-SCHOLASTIC COMPETENCIES	GRADES	REMARKS
ART & CRAFT		
Artistic ability		
MUSIC		
Lyrical memory		
Sings melodiously		
Shows eagerness		
DANCE		
Demonstrates aesthetic hand and leg coordination		
Shows zest to learn new dancing skills		
PHYSICAL EDUCATION		
Shows strength and endurance in carrying, walking and running	BETORE	
Adheres to guidance		SELF 7
Displays team spirit	22 /4	
LIFE SKILLS & WELL BEING		
Personal upkeep & cleanliness		
Tidy and presentable		
Managing personal belongings		
COGNITIVE DEVELOPMENT	13/	\ <u> \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>
Vigilant mind		\ \/.8/
Proactive & volunteering		\ <u> </u>
Adherence and compliance to instructions		
Self-reliance	PUBLY	
Engagement in classroom ventures		
COMMUNICATION AND SOCIO-EMOTIONAL DEVELOPMENT		
Discipline		
Radiant self - confidence		
Timeliness		
Shows empathy		
Courteous approach		
APPLIED LEARNING EXPERIENCES		
Active participation		
Reflection and integration		



## TERM I



# Honours To My Name



Teacher's Holistic Overview





# Parent's Reflection



Class Teacher's **Signature** 

Principal's Signature

Parent's / Guardian's Signature





## ATTENDANCE RECORD **Total No. Of Working Days** No. Of Days Present Attendance %



#### MY JOURNEY SO FAR



I Enjoy Visiting

My Biggest Strength is

I Aspire To Be

I Am Glad To Be

\_\_\_\_\_ years

I'm Growing Each Day

\_\_\_\_cms & \_\_\_\_ in kgs

School Is My Favourite Place

Total Working Days: \_\_\_\_

No. of Days Present: \_\_\_\_\_

Attendance %:

SPECIAL ATTRIBUTES	
I help and assist others	Sometimes / Always
I willingly share my resources	Sometimes / Always
I work independently	Sometimes / Always





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