



**DELHI PUBLIC SCHOOL INDIRAPURAM**

**MY HOLISTIC PROGRESS CARD  
2024 - 25**

**Class 2**

Student's Picture



Student's Name: \_\_\_\_\_ Section: \_\_\_\_\_

Admission No.: \_\_\_\_\_ Roll No. \_\_\_\_\_ Date of Birth \_\_\_\_\_

Father's Name: \_\_\_\_\_

Father's Mobile No: \_\_\_\_\_ Father's Sign: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Mother's Mobile No: \_\_\_\_\_ Mother's Sign: \_\_\_\_\_

## MESSAGE FROM PRINCIPAL'S DESK

DPS Indirapuram, with its rich 21-year legacy, has redefined 'education' as a thought leader for over two decades. Our focus extends beyond academic excellence to the development of heart and mind, emphasizing on values like resilience, empathy and mindfulness. We aim to create a 'Happy School' filled with joyful learning experiences nurturing each child to become a well-rounded individual equipped with the social and emotional skills needed for future challenges. We believe in honing each child's innate talent, helping them reach their full potential. As we encourage them to explore, learn and grow - embracing both success and failure with confidence we are pleased to introduce a new Holistic Progress Report system that offers a comprehensive view of your ward's overall development. We request all parents to appreciate and celebrate their ward's strengths and accomplishments. Together, we can ensure that our children excel in their chosen fields and evolve as compassionate individuals who positively impact the world.

Warm Regards  
Ms.Priya Elizabeth John

## HOLISTIC PROGRESS CARD

The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of an individual's performance over a period of time thus enabling teachers to identify the strengths, opportunities, barriers and skills or qualities that may be developed over a period of time.

HPC presents a picture of a student's progress that provides evidence as well as an opportunity to the child to understand his/her growth over years.

It communicates the strengths and areas of improvement for each child identified with participation and discussion between the teacher, the child and where possible, the parent.

It provides teachers and parents with valuable information on how to support each student in and out of the classroom.

### GRADE IMPLICATION

N	Novice
D	Developing
P	Proficient
C	Competent
O	Outstanding

# Term – I (April-September)

SCHOLASTIC COMPETENCIES		
ENGLISH	GRADE	DESCRIPTIVE INDICATORS
Language competency		
Written assessment		
READING CALIBRE		
Word perception		
Articulation		
Proficiency		
SPEAKING CALIBRE		
Fluency		
Poem presentation		
WRITING CALIBRE		
Spelling precision		
Effective sentence building		
Word power		
Handwriting		
Work presentation		
हिन्दी	GRADE	DESCRIPTIVE INDICATORS
भाषा कुशलता		
लिखित मूल्यांकन		
पठन कौशल		
उच्चारण एवं शब्द पहचान		
पढ़ने की निपुणता / गतिशीलता		
वाचन कौशल		
सम्वाद गतिशीलता		
कविता प्रस्तुति		
लेखन कौशल		
शब्द शुद्धता		
वाक्य संरचना		
शब्दकोष		
हस्तलेख		
कार्य प्रस्तुति		
MATHEMATICS	GRADE	DESCRIPTIVE INDICATORS
Written assessment		
Computational & calculation skills		
Mental aptitude		
Precision		
Work presentation		
EVS	GRADE	DESCRIPTIVE INDICATORS
Written assessment		
Expanded awareness of the environment		
Work presentation / Quality of work		
COMPUTER SCIENCE	GRADE	DESCRIPTIVE INDICATORS
Computer Skills		



# Term – I (April-September)

CO-SCHOLASTIC COMPETENCIES		
ART & CRAFT	GRADE	DESCRIPTIVE INDICATORS
Dexterity		
Creativity & imagination		
MUSIC	GRADE	DESCRIPTIVE INDICATORS
Lyrical memory		
Sings in key / pitch		
Shows eagerness		
DANCE	GRADE	DESCRIPTIVE INDICATORS
Demonstrates coordination between sensory perceptions and body movements in various activities		
Exhibits precision and control when working with their hands and fingers		
Displays aesthetic coordination of hands and legs		
PHYSICAL EDUCATION / SPORTS SMART	GRADE	DESCRIPTIVE INDICATORS
Shows strength and endurance in carrying, walking and running		
Adheres to guidance		
Displays team spirit		
LIFE SKILLS & WELL BEING	GRADE	DESCRIPTIVE INDICATORS
Personal upkeep & cleanliness		
Well groomed & self reliant		
Personal belongings management		
COGNITIVE DEVELOPMENT	GRADE	DESCRIPTIVE INDICATORS
Vigilant mind		
Proactive & volunteering		
Adherence and compliance to instructions		
Engagement in classroom ventures		
COMMUNICATION AND SOCIO - EMOTIONAL DEVELOPMENT	GRADE	DESCRIPTIVE INDICATORS
Discipline		
Radiant & confident		
Promptitude		
Shows empathy		
Courteous approach		
MY JOYFUL LEARNING EXPERIENCES	GRADE	DESCRIPTIVE INDICATORS
Engagement & participation		
Reflection & integration		

# I AM GLAD TO BE ME...



My Favourite Hue...

I Relish...



Fictional Character  
I like the most



My Best Buddy

My Favourite Bird..

I Enjoy Celebrating....



My Favourite Game..



I Learnt A Lot From  
This Book....





# Term – I (April-September)

## My Accolades

### TEACHER'S HOLISTIC OVERVIEW

### PARENT'S REFLECTION

Class Teacher's Signature

Principal's Signature

Parent's / Guardian's Signature

#### ATTENDANCE RECORD

TOTAL NO. OF  
WORKING DAYS

—

NO. OF DAYS PRESENT

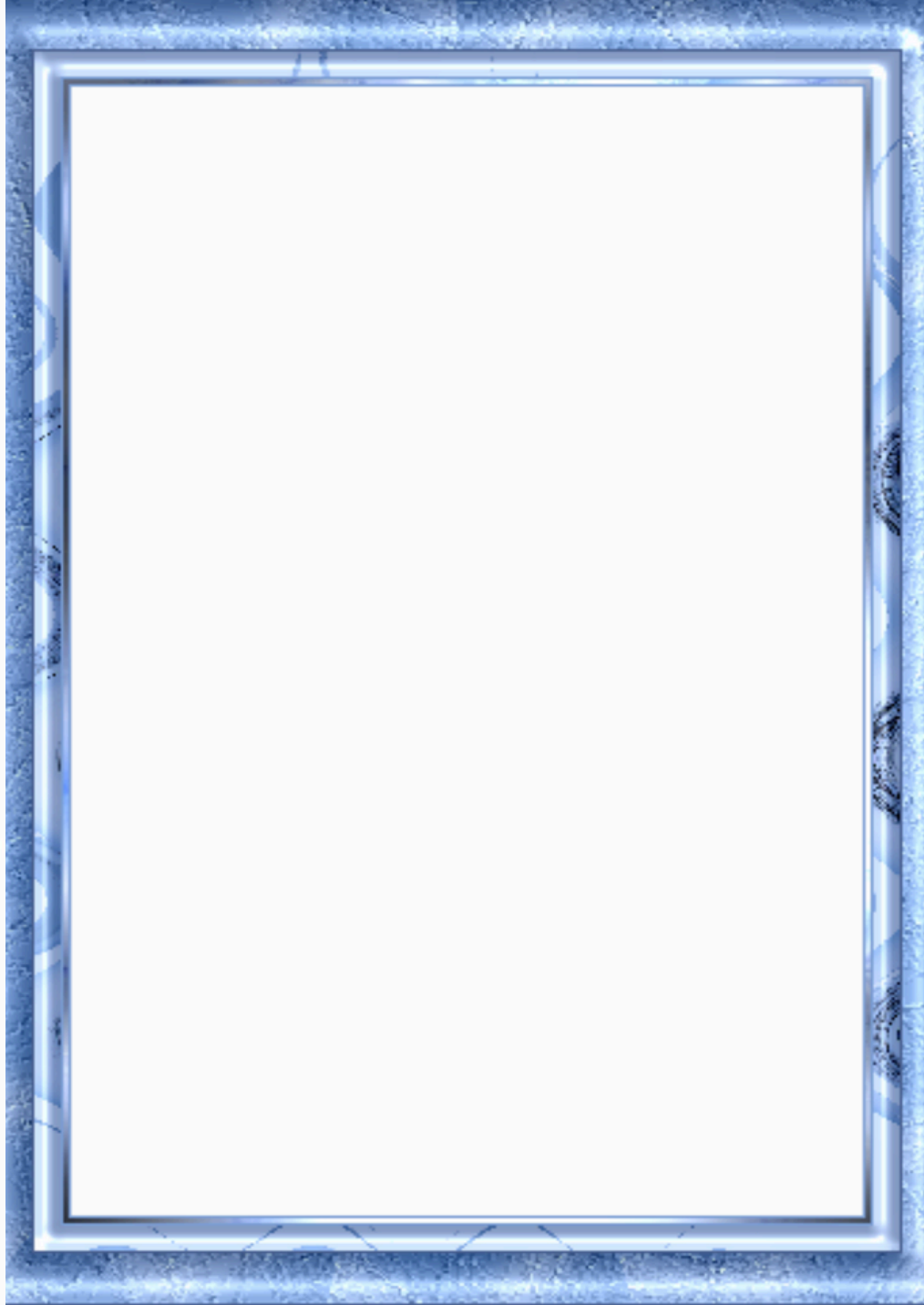
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ATTENDANCE %

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***My Smart Batch  
of 2024-25***







## **DELHI PUBLIC SCHOOL INDIRAPURAM**

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