



Delhi Public School Indirapuram

## My Holistic Progress Card

Class Nursery  
Session 2024-25

A glimpse of me

A glimpse of my family

Student's Name : \_\_\_\_\_ Section : \_\_\_\_\_

Admn.No. : \_\_\_\_\_ Roll No. : \_\_\_\_\_ Date of Birth : \_\_\_\_\_

Father's Name : \_\_\_\_\_

Father's (Mob) : \_\_\_\_\_ Sign. : \_\_\_\_\_

Mother's Name : \_\_\_\_\_

Mother's (Mob) : \_\_\_\_\_ Sign. : \_\_\_\_\_

## Message from Principal's Desk

DPS Indirapuram, with its rich 21-year legacy, has redefined 'education' as a thought leader for over two decades. Our focus extends beyond academic excellence to the development of heart and mind, emphasizing on values like resilience, empathy and mindfulness. We aim to create a 'Happy School' filled with joyful learning experiences nurturing each child to become a well-rounded individual equipped with the social and emotional skills needed for future challenges. We believe in honing each child's innate talent, helping them reach their full potential. As we encourage them to explore, learn and grow - embracing both success and failure with confidence we are pleased to introduce a new Holistic Progress Report system that offers a comprehensive view of your ward's overall development. We request all parents to appreciate and celebrate their ward's strengths and accomplishments. Together, we can ensure that our children excel in their chosen fields and evolve as compassionate individuals who positively impact the world.

**Warm Regards**

**Ms. Priya Elizabeth John**

## HOLISTIC PROGRESS CARD

The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of a student's performance over a period of time thus enabling teachers to identify the strengths, skills and qualities that can be developed over a period of time.

HPC presents a comprehensive picture of a student's progress which provides evidence as well as an opportunity for the child to understand his/her growth over the years.

It communicates the strengths and areas of improvement for each child identified through discussion between the teacher, the child and wherever possible, the parent.

It provides teachers and parents with valuable information on how to support each student as per their individual needs so that they can achieve their full potential through guidance and mentorship.

### Grade Interpretation

**Beginner**

The student is at the beginning stage of the target competency and needs a great deal of support and handholding.

**Progressing**

The student is able to meet some part of the target competency independently but needs some occasional support.

**Proficient**

The student is able to meet target competency independently without any support.

# Continuous and Comprehensive Evaluation

## Term - I

(April - August)

FEELING STRONG AND FREE	Grade	Remarks
I love cleanliness		
I am organised		
I can eat independently		
I have independent restroom habits		
MIND MATTERS	Grade	Remarks
I have good observation skills		
I wonder and explore my senses		
I can retain and recall		
I am mindful of things around me		
I am a logical thinker		
EFFECTIVE EXPRESSIONS	Grade	Remarks
I am an attentive listener		
I can express myself clearly		
I share mutual gaze		
CONNECTION AND COMPASSION	Grade	Remarks
I harmonize well with classmates		
I adopt and follow norms		
I am assertive		
I embrace responsibilities well		
I am self reliant		
SOCIAL AWARENESS	Grade	Remarks
I am inquisitive		
I am a smart thinker		

# Continuous and Comprehensive Evaluation

## Term - I

<b>NUMERACY SMART</b>	Grade	Remarks
I am number smart		
I am aware of pre-math concepts		
<b>LANGUAGE LEAPS</b>	Grade	Remarks
I am jolly with phonics		
I can comprehend and trace letters		
I can converse using vocabulary		
I engage in action rhymes		
I am comfortable making patterns		
मेरी भाषा	Grade	Remarks
अक्षर ज्ञान		
कविता का आनंद		
<b>AESTHETIC ME</b>	Grade	Remarks
I am artistic		
I have distinct expressions		
<b>MUSIC MARVEL</b>	Grade	Remarks
I can sing melodiously		
I can sing in tune with expressions		
<b>DANCE DYNAMO</b>	Grade	Remarks
I have groovy feet		
I am flexible		
I am a dance enthusiast		
<b>ATHLETIC ME</b>	Grade	Remarks
I show strength and endurance		
I have appropriate control and balance		
I display team spirit		

# WHAT MAKES ME SPECIAL..

My Attendance tracker  
Total no. of working days \_\_\_\_\_  
No. of days present \_\_\_\_\_

My favourite colour  
\_\_\_\_\_

I stand \_\_\_\_\_ cms.  
tall  
I weigh \_\_\_\_\_ kgs.

My favourite fruit  
\_\_\_\_\_

My favourite TV show  
\_\_\_\_\_

## SOCIAL ATTRIBUTES

I extend support

I am generous

I get along well with my classmates

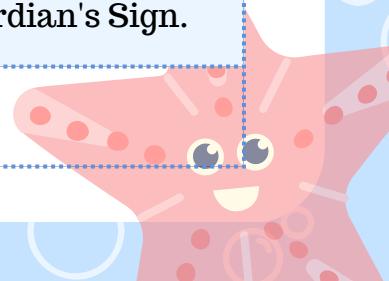
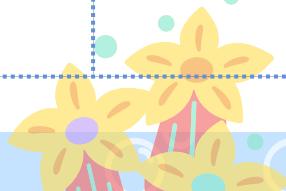
## PARENT'S REFLECTION

## TEACHER'S REFLECTION

Class Teacher's Sign.

Principal's Sign.

Parent's/Guardian's Sign.



# MY PAGE



# Continuous and Comprehensive Evaluation

Term - II

(September - December)

FEELING STRONG AND FREE	Grade	Remarks
I love cleanliness		
I am organised		
I can eat independently		
I have independent restroom habits		
MIND MATTERS	Grade	Remarks
I have good observation skills		
I wonder and explore my senses		
I can retain and recall		
I am mindful of things around me		
I am a logical thinker		
EFFECTIVE EXPRESSIONS	Grade	Remarks
I am an attentive listener		
I can express myself clearly		
I share mutual gaze		
CONNECTION AND COMPASSION	Grade	Remarks
I harmonize well with classmates		
I adopt and follow norms		
I am assertive		
I embrace responsibilities well		
I am self reliant		
SOCIAL AWARENESS	Grade	Remarks
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# Continuous and Comprehensive Evaluation

## Term - II

<b>NUMERACY SMART</b>	Grade	Remarks
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## WHAT MAKES ME SPECIAL..

My Attendance tracker  
Total no. of working days \_\_\_\_\_  
No. of days present \_\_\_\_\_

My favourite place to visit  
\_\_\_\_\_

I stand \_\_\_\_\_ cms.  
tall  
I weigh \_\_\_\_\_ kgs.

My favourite book  
\_\_\_\_\_

My best friend  
\_\_\_\_\_

### SOCIAL ATTRIBUTES

I extend support

I am generous

I get along well with my classmates

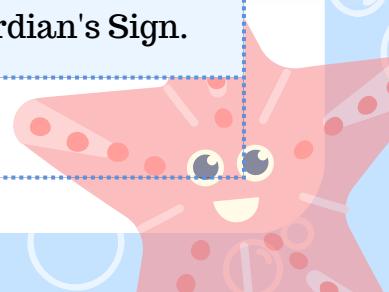
### PARENT'S REFLECTION

### TEACHER'S REFLECTION

Class Teacher's Sign.

Principal's Sign.

Parent's/Guardian's Sign.



# MY PAGE



# Continuous and Comprehensive Evaluation

## Term - III

### (January - March)

FEELING STRONG AND FREE	Grade	Remarks
I love cleanliness		
I am organised		
I can eat independently		
I have independent restroom habits		
MIND MATTERS	Grade	Remarks
I have good observation skills		
I wonder and explore my senses		
I can retain and recall		
I am mindful of things around me		
I am a logical thinker		
EFFECTIVE EXPRESSIONS	Grade	Remarks
I am an attentive listener		
I can express myself clearly		
I share mutual gaze		
CONNECTION AND COMPASSION	Grade	Remarks
I harmonize well with classmates		
I adopt and follow norms		
I am assertive		
I embrace responsibilities well		
I am self reliant		
SOCIAL AWARENESS	Grade	Remarks
I am inquisitive		
I am a smart thinker		

# Continuous and Comprehensive Evaluation

## Term - III

<b>NUMERACY SMART</b>	Grade	Remarks
I am number smart		
I am aware of pre-math concepts		
<b>LANGUAGE LEAPS</b>	Grade	Remarks
I am jolly with phonics		
I can comprehend and trace letters		
I can converse using vocabulary		
I engage in action rhymes		
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<b>मेरी भाषा</b>	Grade	Remarks
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I display team spirit		

## MY JOURNEY SO FAR...

My Attendance Tracker  
Total no. of working days \_\_\_\_\_  
No. of days present \_\_\_\_\_

Activity I enjoy the most  
\_\_\_\_\_

I stand \_\_\_\_\_ cms. tall  
I weigh \_\_\_\_\_ kgs.

I am progressing in  
\_\_\_\_\_

Activity I enjoy doing with my friends  
\_\_\_\_\_

### SOCIAL ATTRIBUTES

I extend support

I am generous

I get along well with my classmates

## PARENT'S REFLECTION

## TEACHER'S REFLECTION

Class Teacher's Sign.

Principal's Sign.

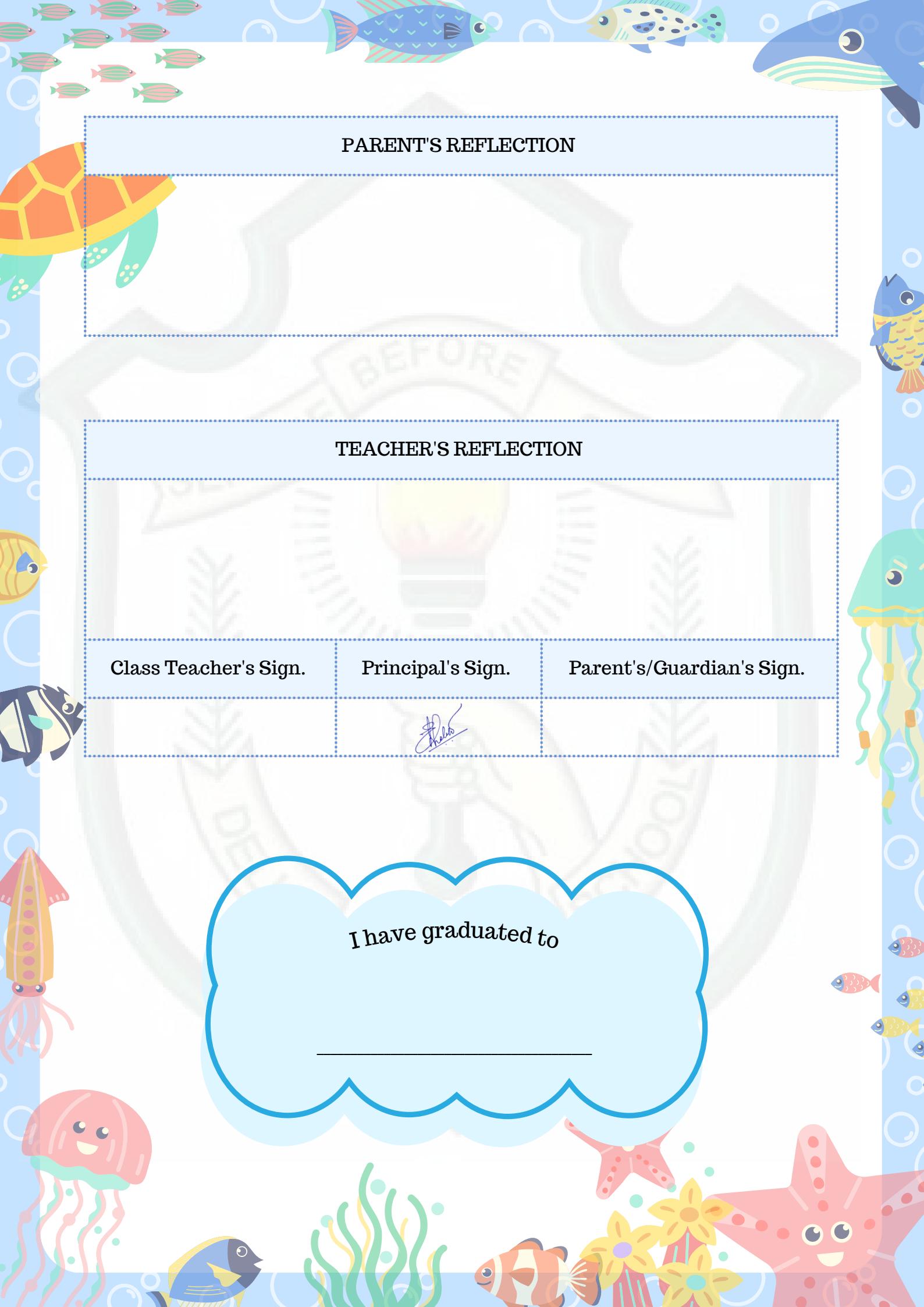
Parent's/Guardian's Sign.



I have graduated to

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MY SMART BATCH OF  
2024-25





## Delhi Public School Indirapuram

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