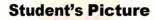
DELHI PUBLIC SCHOOL INDIRAPURAM

MY HOLISTIC PROGRESS CARD



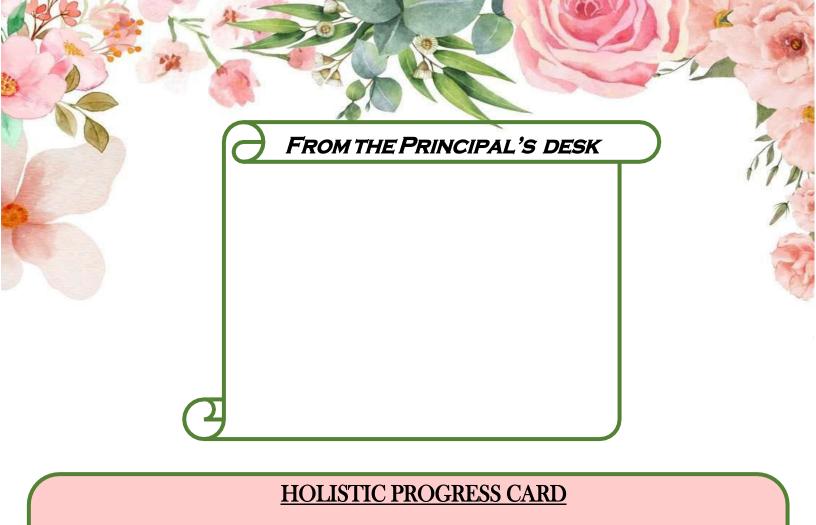
(SESSION 2024 - 25)



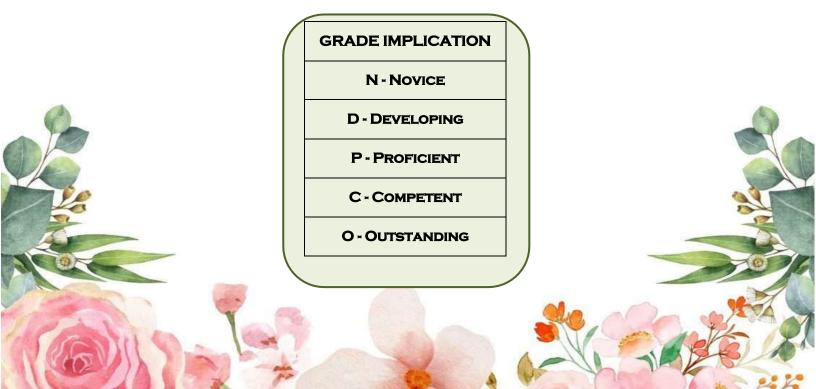




Student's Name:	Section:
Admn. No.:	Roll No: Date of Birth:
Father's Mob. No.:_ Mother's Name:	Father's Sign:
	Mother's Sign:



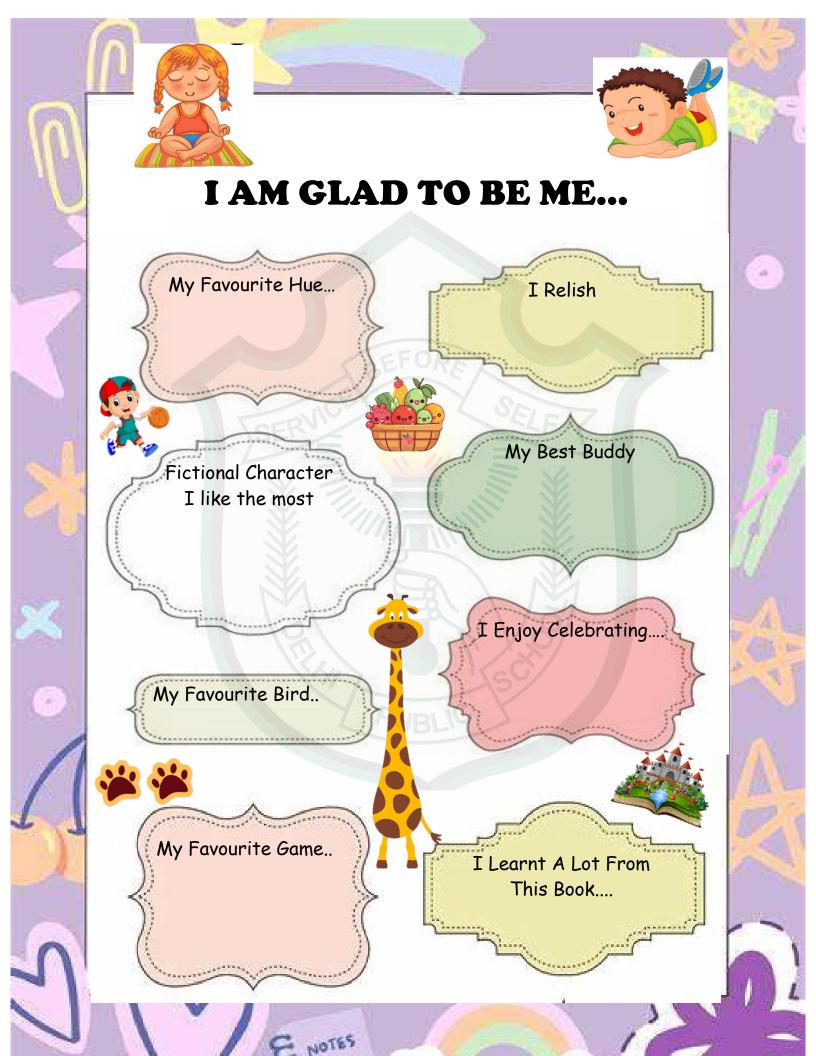
The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of an individual's performance over a period of time thus enabling teachers to identify the strengths, opportunities, barriers and skills or qualities that may be developed over a period of time. HPC presents a picture of a student's progress that provides evidence as well as an opportunity to the child to understand his/her growth over years. It communicates the strengths and areas of improvement for each child identified with participation and discussion between the teacher, the child and where possible, the parent. It provides teachers and parents with valuable information on how to support each student in and out of the classroom.



Continuous & Comprehensive Evaluation Term – I (April-September)

SCHOLASTIC COMPETENCIES		
ENGLISH	GRADES	REMARKS
Language competency		
Written assessment		
READING SKILLS		
Articulation		
Proficiency		
SPEAKING SKILLS		
Fluency		
Poem presentation		
WRITING SKILLS		
Adept speller		
Word power		
Handwriting		
Work presentation		
ि हिंदी	BETORA	7
भाषा कुशलता		
लिखित मूल्यांकन		SELET
पठन कौशल		277
उच्चारण एवं शब्द पहचान		
पढ़ने की निपुणता / गतिशीलता		
वाचन कौशल	111.	
कविता प्रस्तुति		
संवाद गतिशीलता	E a	
लेखन कौशल	F3/	\ / \ \ / \ \ / \ \
शब्द शुद्धता		\/2/
शब्दकोष		/ X.20/
हस्तलेख	7	1(cG/
MATHEMATICS		
Written assessment	PUBLY	
Computational & calculation skills		
Mental aptitude		
Work presentation		
ENVIRONMENTAL STUDIES		
Written assessment		
Expanded awareness of the surroundings		
Work presentation		
COMPUTER SCIENCE		
Computer skills		

CO-SCHOLASTIC COMPETENCIES	GRADES	REMARKS
ART & CRAFT		
Artistic ability		
MUSIC		
Lyrical memory		
Sings melodiously		
Shows eagerness		
DANCE		
Demonstrates aesthetic hand and leg coordination		
Shows zest to learn new dancing skills		
PHYSICAL EDUCATION		
Shows strength and endurance in carrying, walking and running	BETORE	
Adheres to guidance		SELF 7
Displays team spirit	22 /4	
LIFE SKILLS & WELL BEING		
Personal upkeep & cleanliness		
Tidy and presentable		
Managing personal belongings		
COGNITIVE DEVELOPMENT	13/	\
Vigilant mind		\ \/.8/
Proactive & volunteering		\ <u> </u>
Adherence and compliance to instructions		
Self-reliance	PUBLY	
Engagement in classroom ventures		
COMMUNICATION AND SOCIO-EMOTI	ONAL DEVELOP	MENT
Discipline		
Radiant self - confidence		
Timeliness		
Shows empathy		
Courteous approach		
APPLIED LEARNING EXPERIENCES		
Active participation		
Reflection and integration		



TERM I



Honours To My Name



Teacher's Holistic Overview





Parent's Reflection



Class Teacher's **Signature**

Principal's Signature

Parent's / Guardian's Signature





ATTENDANCE RECORD **Total No. Of Working Days** No. Of Days Present Attendance %



Continuous & Comprehensive Evaluation Term – II (October - March)

ENGLISH	GRADES	REMARKS
Language competency		
Written assessment		
READING SKILLS		
Articulation		
Proficiency		
SPEAKING SKILLS		
Fluency		_
Poem presentation		
WRITING SKILLS		
Adept speller		
Effective sentence building		_
Word power		
Handwriting		
Work presentation		
हिंदी		
भाषा कुशलता		
लिखित मूल्यांकन	BEFORE	
पठन कौशल		
उच्चारण एवं शब्द पहचान		SELFT
पढ़ने की निपुणता / गतिशीलता		24
वाचन कौशल	11/1/	
कविता प्रस्तुति		
संवाद गतिशीलता		
लेखन कौशल	WIII RANN	
शब्द शुद्धता	0	
वाक्य संरचना		
शब्दकोष	13	131
हस्तलेख		1/0/
MATHEMATICS		1 2 2 1
		Y _C C/
Written assessment		
Computational & calculation skills	PUBLIC	
Mental aptitude		
Work presentation		
ENVIRONMENTAL STUDIES		
Written assessment		
Expanded awareness of the surroundings		
Work presentation		7
COMPUTER SCIENCE		

CO-SCHOLASTIC COMPETENCIES	GRADES	REMARKS
ART & CRAFT		
Artistic ability		
MUSIC		
Lyrical memory		
Sings melodiously		
Shows eagerness		
DANCE	·	
Demonstrates aesthetic hand and leg coordination		
Shows zest to learn new dancing skills		
PHYSICAL EDUCATION		
Shows strength and endurance in carrying, walking and running		
Adheres to guidance		
Displays team spirit	BEFU	REX
LIFE SKILLS & WELL BEING	CEY	Z SEL
Personal upkeep & cleanliness		SLF
Tidy and presentable		
Managing personal belongings		
COGNITIVE DEVELOPMENT		
Vigilant mind		
Proactive & volunteering		
Adherence and compliance to instructions	7	
Self-reliance		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Engagement in classroom ventures		150
COMMUNICATION AND SOCIO - E	MOTIONAL DE	EVELOPMENT
Discipline	OD OD	
Radiant self - confidence		
Timeliness		
Shows empathy]
Courteous approach]
APPLIED LEARNING EXPERIENCE	S	
Active participation		
Reflection and integration		

••

TERM II



Honours To My Name





Teacher's Holistic Overview





Parent's Reflection



Class Teacher's Signature

Principal's Signature

Parent's / Guardian's **Signature**









I'm happy to go to Class





MY JOURNEY SO FAR



I Enjoy Visiting

My Biggest Strength is

I Aspire To Be

I Am Glad To Be

_____ years

I'm Growing Each Day

____cms & ____ in kgs

School Is My Favourite Place

Total Working Days: _____

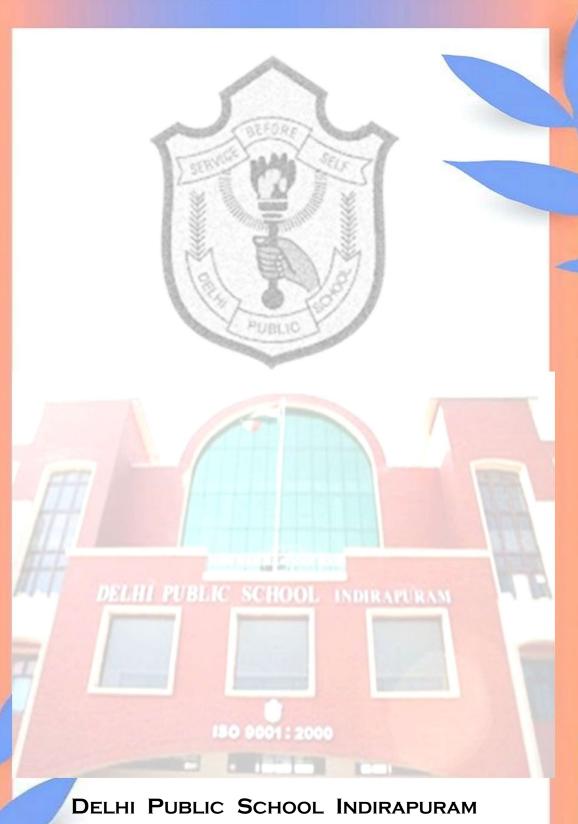
No. of Days Present: _____

Attendance %:

SPECIAL ATTRIBUTES

I help and assist others	Sometimes / Always
I willingly share my resources	Sometimes / Always
I work independently	Sometimes / Always





526/1, Ahinsa Khand 2, Indirapuram, Ghaziabad (U.P) – 201014

Ph:0120-4660000 - 4670000

Email Id : <u>info@dpsindirapuram.com</u> Website : www.dpsindirapuram.com