



Delhi Public School Indirapuram

My Holistic Progress Card

Class L.K.G

Session 2024 - 2025

A glimpse of me

A glimpse of my family

Student's Name : _____ Section : _____

Admn.No. : _____ Roll No. : _____ Date of Birth : _____

Father's Name : _____

Father's (Mob) : _____ Sign. : _____

Mother's Name : _____

Mother's (Mob) : _____ Sign. : _____

Message from Principal's Desk

DPS Indirapuram, with its rich 21-year legacy, has redefined 'education' as a thought leader for over two decades. Our focus extends beyond academic excellence to the development of heart and mind, emphasizing on values like resilience, empathy and mindfulness. We aim to create a 'Happy School' filled with joyful learning experiences nurturing each child to become a well-rounded individual equipped with the social and emotional skills needed for future challenges. We believe in honing each child's innate talent, helping them reach their full potential. As we encourage them to explore, learn and grow - embracing both success and failure with confidence we are pleased to introduce a new Holistic Progress Report system that offers a comprehensive view of your ward's overall development. We request all parents to appreciate and celebrate their ward's strengths and accomplishments. Together, we can ensure that our children excel in their chosen fields and evolve as compassionate individuals who positively impact the world.

Warm Regards

Ms. Priya Elizabeth John

HOLISTIC PROGRESS CARD

The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of a student's performance over a period of time thus enabling teachers to identify the strengths, skills and qualities that can be developed over a period of time.

HPC presents a comprehensive picture of a student's progress which provides evidence as well as an opportunity for the child to understand his/her growth over the years.

It communicates the strengths and areas of improvement for each child identified through discussion between the teacher, the child and wherever possible, the parent.

It provides teachers and parents with valuable information on how to support each student as per their individual needs so that they can achieve their full potential through guidance and mentorship.

Grade Interpretation

Beginner

The student is at the beginning stage of the target competency and needs a great deal of support and handholding.

Progressing

The student is able to meet some part of the target competency independently but needs some occasional support.

Proficient

The student is able to meet target competency independently without any support.

Continuous and Comprehensive Evaluation

Term - I

(April - August)

SELF RELIANCE	Grade	Remarks
I maintain cleanliness		
I am organised		
I practise mindful eating		
I use the restroom appropriately		
MINDFUL MILESTONES	Grade	Remarks
I have dexterity		
I have a pincer grip		
I can retain and recall		
I can stay engaged and involved		
I wonder and explore my senses		
BUILDING CONNECTIONS	Grade	Remarks
I listen and reflect		
I seek help when needed		
I speak clearly		
I engage in conversation		
EMPATHY EXPRESS	Grade	Remarks
I am collaborative		
I adopt and follow norms		
I am cordial		
I express myself with clarity		
I am reliable		
I believe in my abilities		
WORLD AROUND ME	Grade	Remarks
I seek information		
I explore my surroundings		

Continuous and Comprehensive Evaluation

Term - I

LANGUAGE LEAPS	Grade	Remarks
I have phonics sense		
I know my letters		
I use new words		
I am an articulate speaker		
I can write neatly		
I use my writing space efficiently		
MATHEMATICAL UNDERSTANDING	Grade	Remarks
I am number smart		
I am aware of pre-math concepts		
I write within the box		
भाषा ज्ञान	Grade	Remarks
मेरा अक्षर ज्ञान		
मेरा शब्दकोश		
मेरी भाषा		
मेरा लेखन		
ART SMART	Grade	Remarks
I can make creative strokes		
I have crafty fingers		
MELODY MASTER	Grade	Remarks
I can sing in tune		
I remember my lyrics		
I exhibit keen interest in music		
TAPPING TOES	Grade	Remarks
I can dance to the beats		
I am a graceful dancer		
I am a dance enthusiast		
SPORTY STRIDE	Grade	Remarks
I have age appropriate motor skills		
I balance well		
I am a team player		

My Personal Narrative

Punctuality record
Total no. of working days _____
No. of days present _____

My favourite fruit _____

I stand _____ cms. tall
I weigh _____ kgs.

My favourite colour _____

My favourite place
to visit _____

SOCIAL ATTRIBUTES

I assist others

I willingly share my resources

I can team up with others

PARENT'S REFLECTION

TEACHER'S REFLECTION

Class Teacher's Sign.

Principal's Sign.

Parent's/Guardian's Sign.

MY PAGE



MY SMART BATCH OF
2024-25





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