

DELHI PUBLIC SCHOOL INDIRAPURAM

MY HOLISTIC PROGRESS CARD 2024 - 25



Class 2



Student's Picture



Student's Name:		Section:
Admission No.:	Roll No.	Date of Birth
Father's Name:		
Father's Mobile No:		Father's Sign:
Mother's Name:	· · · · · · · · · · · · · · · · · · ·	
Mother's Mobile No:		Mother's Sign:

MESSAGE FROM PRINCIPAL'S DESK

DPS Indirapuram, with its rich 21-year legacy, has redefined 'education' as a thought leader for over two decades. Our focus extends beyond academic excellence to the development of heart and mind, emphasizing on values like resilience, empathy and mindfulness. We aim to create a 'Happy School' filled with joyful learning experiences nurturing each child to become a well-rounded individual equipped with the social and emotional skills needed for future challenges. We believe in honing each child's innate talent, helping them reach their full potential. As we encourage them to explore, learn and grow - embracing both success and failure with confidence we are pleased to introduce a new Holistic Progress Report system that offers a comprehensive view of your ward's overall development. We request all parents to appreciate and celebrate their ward's strengths and accomplishments. Together, we can ensure that our children excel in their chosen fields and evolve as compassionate individuals who positively impact the world.

Warm Regards Ms. Priya Elizabeth John

HOLISTIC PROGRESS CARD

The HPC maps the status of each child's learning for Foundational Literacy and Numeracy skills. It gives an overall description of an individual's performance over a period of time thus enabling teachers to identify the strengths, opportunities, barriers and skills or qualities that may be developed over a period of time.

HPC presents a picture of a student's progress that provides evidence as well as an opportunity to the child to understand his/her growth over years.

It communicates the strengths and areas of improvement for each child identified with participation and discussion between the teacher, the child and where possible, the parent.

It provides teachers and parents with valuable information on how to support each student in and out of the classroom.

GRADE	IMPLICATION
N	Novice
D	Developing
Р	Proficient
С	Competent
0	Outstanding

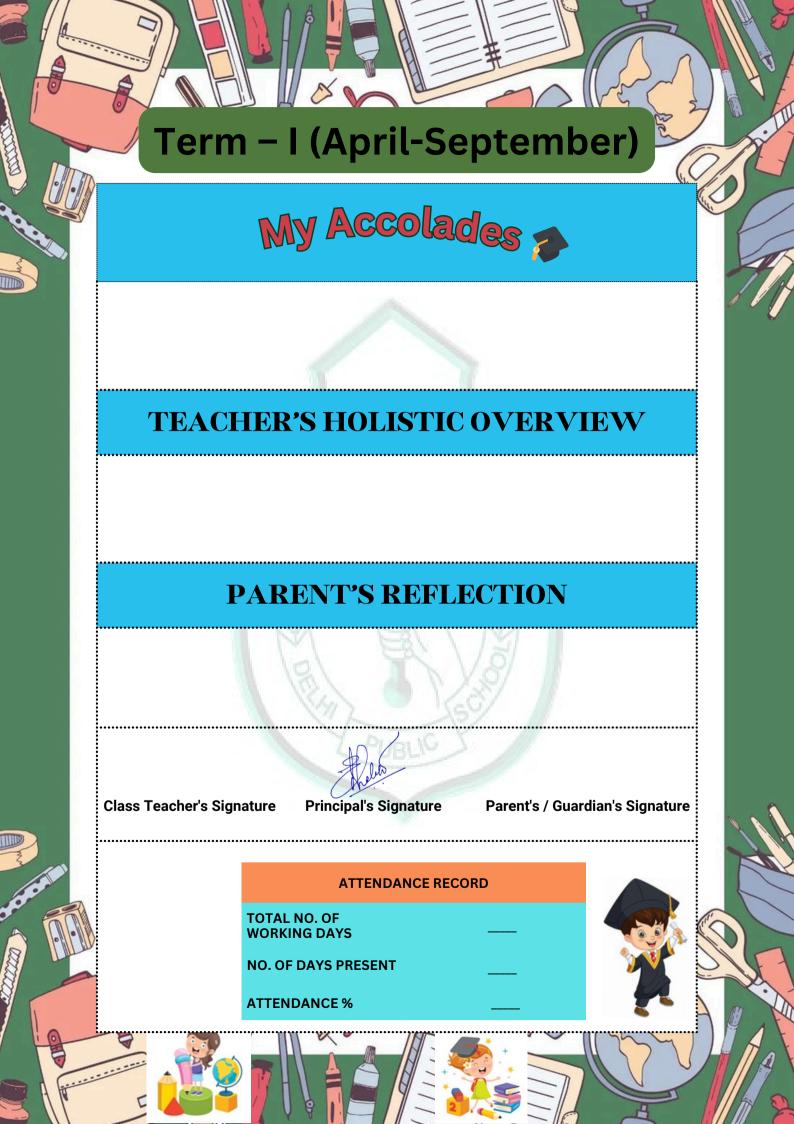
Term – I (April-September)

SCHOLASTIC COMPETENCIES		
ENGLISH	GRADE	DESCRIPTIVE INDICATORS
Language competency		
Written assessment		
READING CALIBRE		
Word perception		
Articulation		
Proficiency		
SPEAKING CALIBRE		
Fluency		
Poem presentation	- 25-	
WRITING CALIBRE		
Spelling precision		
Effective sentence building		
Word power	4/14-	
Handwriting		
Work presentation	/ CEDA	
हिन्दी	GRADE	DESCRIPTIVE INDICATORS
भाषा कुशलता	<i>y</i> .	0 1
लेखित मूल्यांकन		OELF 7
<mark>गठन कौशल</mark>		
उच्चारण एवं शब्द पहचान	= 1/1/	5
गढ़ने की निपुणता / गतिशीलता		S &
ा <mark>चन कौशल</mark>		
प्तम्वाद गतिशीलता	S 3/1/12 1/1/2	
कविता प्रस्तुति		
नेखन कौशल		
शब्द शुद्धता	V F-8/	121
प्राक्य संरचना		\/5/
ाब्दकोष <u> </u>	15	(X,Q/ III
इस्तलेख	1861	(60) III
र्गार्य प्रस्तुति	KA	437
MATHEMATICS	GRADE	DESCRIPTIVE INDICATORS
Written assessment	- ODE	
Computational & calculation skills		
Mental aptitude		
Precision		
Work presentation		
EVS	GRADE	DESCRIPTIVE INDICATORS
Written assessment		
Expanded awareness of the environment		
Work presentation / Quality of work		
Work presentation / Quality of work COMPUTER SCIENCE	GRADE	DESCRIPTIVE INDICATORS

Term - I (April-September)

CO-SCHOLASTIC COMPETENCIES		
ART & CRAFT	GRADE	DESCRIPTIVE INDICATORS
Dexterity		
Creativity & imagination		
MUSIC	GRADE	DESCRIPTIVE INDICATORS
Lyrical memory		
Sings in key / pitch		
Shows eagerness		
DANCE	GRADE	DESCRIPTIVE INDICATORS
Demonstrates coordination between sensory perceptions and body movements in various activities		
Exhibits precision and control when working with their hands and fingers		
Displays aesthetic coordination of hands and legs	BETUREZ	
PHYSICAL EDUCATION / SPORTS SMART	GRADE	DESCRIPTIVE INDICATORS
Shows strength and endurance in carrying, walking and running		SLF (
Adheres to guidance	11/1/	
Displays team spirit	3	- W
LIFE SKILLS & WELL BEING	GRADE	DESCRIPTIVE INDICATORS
Personal upkeep & cleanliness	A. A	*
Well groomed & self reliant		X
Personal belongings management	(Da)	N/A
COGNITIVE DEVELOPMENT	GRADE	DESCRIPTIVE INDICATORS
Vigilant mind		/2/
Proactive & volunteering		287 III
Adherence and compliance to instructions	156	
Engagement in classroom ventures		
COMMUNICATION AND SOCIO - EMOTIONAL DEVELOPMENT	GRADE	DESCRIPTIVE INDICATORS
Discipline		
Radiant & confident		
Promptitude		
Shows empathy		
Courteous approach		
MY JOYFUL LEARNING EXPERIENCES	GRADE	DESCRIPTIVE INDICATORS
Engagement & participation		
Reflection & integration		









DELHI PUBLIC SCHOOL INDIRAPURAM

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