

ADDRESSING SURPRISAL DEFICIENCIES IN READING TIME MODELS

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This work:

A simple tweak to fix surprisal

READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING


The red apple that the ¹girl² ate ...

READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING

The red apple that the girl ate ...
 w_1 w_2 w_3 w_4 w_5 w_6

Reading model of 'girl':
sentence position

READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING

The red apple that the  ate ...

4 chars

w_6

Reading model of 'girl':
sentence position, word length

READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING

The red apple that the girl ate ...

4 chars
w₆

Reading model of 'girl':
sentence position, word length, $P(\text{girl}|\text{the})$

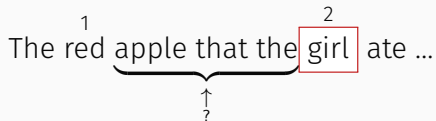
READING COMPLEXITY IS ESTIMATED BASED ON REGION ENDING

The red apple that the ²girl¹ ate ...
↑
important

Reading model of 'girl':
sentence position, word length, $P(\text{girl}|\text{the})$

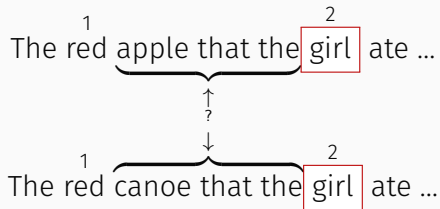
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This study: n -gram and PCFG surprisal

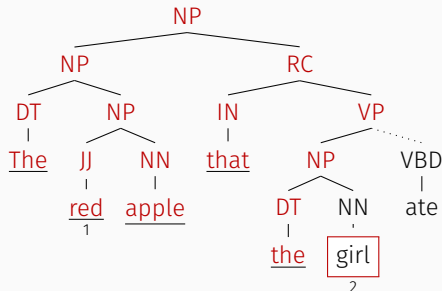
This study: n -gram and PCFG surprisal

The red apple that the girl ate ...

$$N\text{-gram-surp}(\text{girl}) = -\log P(\text{girl} \mid \text{the})$$

SURPRISAL: PROBABILITY OF OBSERVATION GIVEN CONTEXT

This study: n -gram and PCFG surprisal



$$\text{PCFG-surp}(\text{girl}) = -\log P(T_6 = \text{girl} \mid T_1 \dots T_5 = \text{The} \dots \text{the})$$

Cumulative N -gram Surprisal

The red¹ apple that the girl² ate ...

Cumulative N -gram Surprisal

The ¹red apple that the ²girl ate ...

$$\text{cumu-}n\text{-gram}(w, f_{t-1}, f_t) = \sum_{i=f_{t-1}+1}^{f_t} -\log P(w_i \mid w_{i-n} \dots w_{i-1})$$

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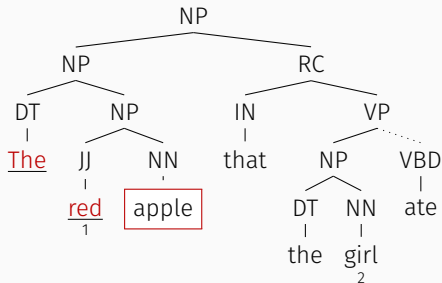
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ACCUMULATED SURPRISAL FIXES THE THEORETICAL PROBLEM

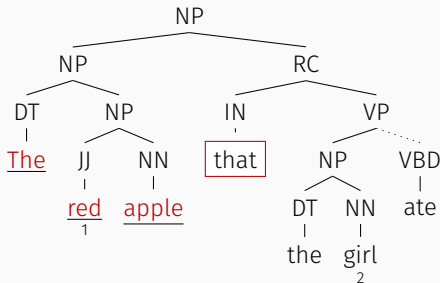
Cumulative PCFG Surprisal



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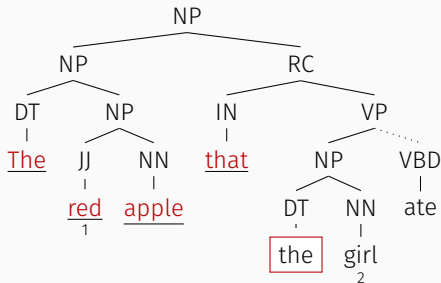
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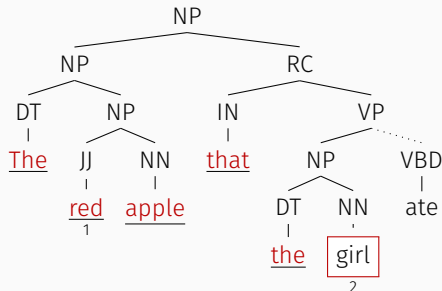
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HOW WELL DOES THIS FIX WORK?

N-gram surprisal

- 5-grams
- Trained on Gigaword 3.0 (Graff and Cieri, 2003)
- Computed with KenLM (Heafield et al., 2013)

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PCFG surprisal

- Nguyen et al., (2012) Generalized Categorical Grammar
- Trained on WSJ 02-21 (Marcus et al., 1993)
- Computed with van Schijndel et al., (2013) parser

HOW WELL DOES THIS FIX WORK?

University College London (UCL) Corpus (Frank et al., 2013)

- 43 subjects
- reading short sentences from online novels
- frequent comprehension questions

HOW WELL DOES THIS FIX WORK?

Baseline mixed effects model

Fixed Factors

- sentence position
- word length
- region length
- whether the previous word was fixated

HOW WELL DOES THIS FIX WORK?

Baseline mixed effects model

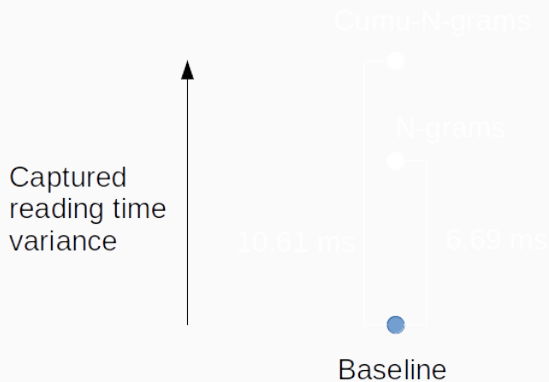
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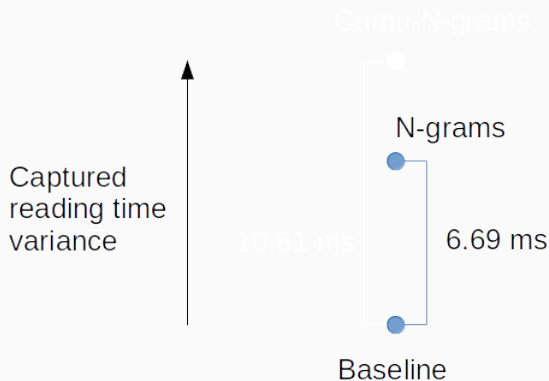
Random Factors

- All fixed factors as by-subject random slopes
- Item, subject and subject \times sentence intercepts

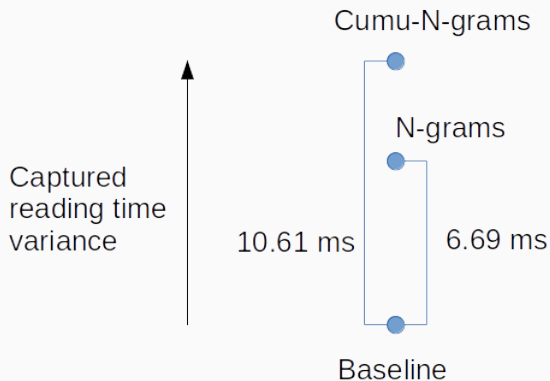
ACCUMULATION IMPROVES N -GRAM SURPRISAL



ACCUMULATION IMPROVES *N*-GRAM SURPRISAL



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ACCUMULATION DOES NOT HELP PCFG SURPRISAL

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After adding cumulative n -gram surprisal to model:

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- Cumulative PCFG surprisal is not useful ($p > 0.05$)

What does accumulation model?

Subsequent regression

¹
The red apple that the girl ate ...

Subsequent regression

The red ¹apple that the ²girl ate ...

Subsequent regression

¹ ³ ²
The red apple that the girl ate ...

Subsequent regression

¹ ³ ⁴ ²
The red apple that the girl ate ...

Subsequent regression

¹ ³ ⁴ ² ⁵
The red apple that the girl ate ...

Parafoveal processing

¹
The red apple that the girl ate ...

Parafoveal processing

Th(e¹ red apple that t)he girl ate ...

Parafoveal processing

Th(e¹ red apple that t)he² girl ate ...

Prediction (entropy)

¹
The red apple that the girl ate ...

Prediction (entropy)

The red¹ (apple that the girl) ate ...

Prediction (entropy)

The red ¹(apple that the ²girl) ate ...

Cumulative surprisal only handles subsequent regression

ACCUMULATION ALTERNATIVE: SUCCESSOR SURPRISAL

Cumulative surprisal only handles subsequent regression

Parafoveal: Th(e ¹red apple that t)he ²girl ate ...

Prediction: The red ¹(apple that the ²girl) ate ...
 └──────────┘
 accumulated

Cumulative surprisal only handles subsequent regression

Parafoveal: Th(e ¹ red apple that t)he ² girl ate ...

Prediction: The red ¹(apple that the ²girl) ate ...
 accumulated

Other accumulation mechanisms presuppose earlier accumulation

Upcoming material influences reading times

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- Orthographic effects
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- Lexical effects
(Kliegl et al., 2006; Li et al., 2014; Angele et al., 2015)

The ¹red apple that the ²girl ate ...

$$\text{future-}n\text{-gram}(w, f_t, f_{t+1}) = \sum_{i=f_t}^{f_{t+1}} -\log P(w_i \mid w_{i-n} \dots w_{i-1})$$

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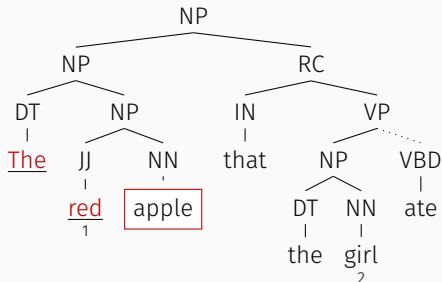
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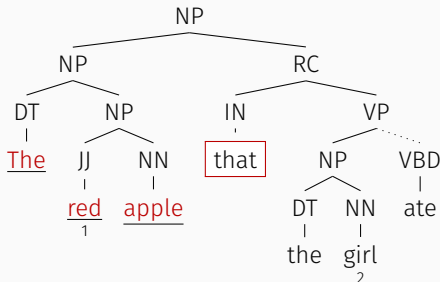
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SUCCESSOR PCFG SURPRISAL



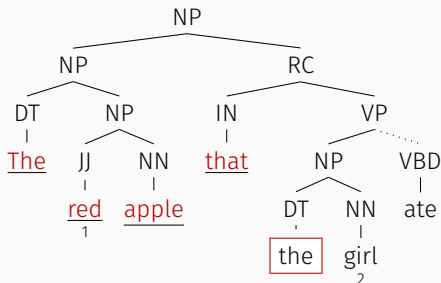
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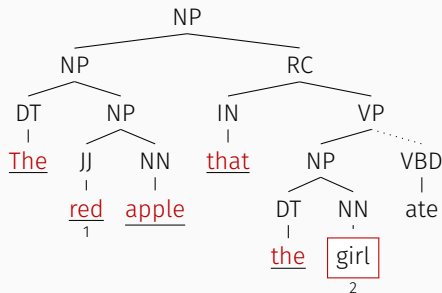
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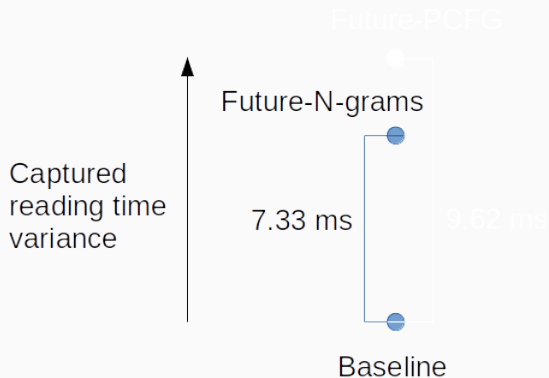
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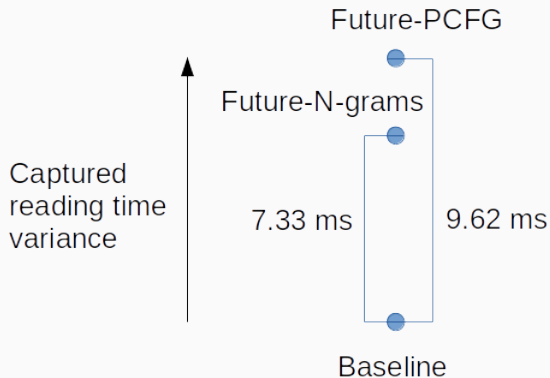


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SUCCESSOR N-GRAMS WORK



SUCCESSOR PCFG WORKS BETTER



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- PCFG surprisal accumulates pre-saccade
 - Likely approximates entropy ($\rho = 0.2$)
 - Evidence that entropy directly predicts RTs
 - Evidence of syntactic successor effects

THANKS! QUESTIONS?

Thanks to:

- Stefan Frank
- National Science Foundation (DGE-1343012)

Successor *n*-grams are most predictive for 2 future words ($p < 0.001$)

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6% of UCL saccades ($n=3500$) >2 words