



THE
UNIVERSITY OF
LAHORE

DEPARTMENT OF
INTERNATIONAL QUALIFICATIONS
STUDENT HANDBOOK
2024-25



BE A GLOBAL
CITIZEN

Welcome

Explore your future

At **Department of International Qualifications**, we can help you unlock the world of opportunities, where you can start your career, go to university or change your direction, and undertake the ambition.

- We are extremely proud of the differences we make to the lives of our students, improving their prospects.
- IQ offers internationally recognized qualifications with extra support and opportunities to enrich the learning experience and helping you stand out to universities.

You will benefit from:

- Career advice: Our team of qualified advisors can offer impartial advice on careers and courses, applying for universities and apprenticeships.
- Extra Curricular Activities: Offering a range of events and activities throughout the year helping to learn skills grooming you professionaly and preparing for practical life chalanges.
- Support with core subjects: We can help you improve your skills in core subjects along with the main course.
- No matter what path you wish to follow, you can rest assured that we have the top class facilities, and high quality teaching faculty to prepare you for your future.



Department of International Qualifications

HoD's MESSAGE

Welcome to Department of International Qualifications, where we are committed to ensure "every student is a success story!" We cherish a vision of



intellectual excellence to build refined and well-groomed individuals, whose destiny is to arrive at the goal, i.e., "successful life ahead." We have an ingenious and innovative academic team that shapes our students with the knowledge that is diverse, unique and blended with social values. We strive to transform awareness in all scholastic pursuits and academic standards. Our students are molded to be ambidextrous in thinking and in action, so that they acquire a choice of their life preference. "We do not simply teach, we inculcate an insight of life and for life." The parent's community is kept on aboard on all developments in college life, with a continuous feedback system during the course of Student stay at college. We feel pride in creating our students as "Future Leaders" who may benefit the society in diverse areas of science and humanities.

Samina Shah

HoD/Executive Director IQ Department

VISION

Department of International Qualifications envisions a challenging and inspiring learning environment that produces self-directed learners, and encourages lifelong learning in each student, enabling them to realize their true potential in their academics and careers.

MISSION

Department of International Qualifications aims at promoting academic excellence by supporting innovation through provision of high quality learning experience. Our International Qualification Programs boasts a rigorous performance tracking and evaluation system that help each student to learn and succeed in their own way. Effective and immediate feedback is a lynchpin of the UOL experience.

INTRODUCTION

Welcome to Department of International Qualifications, your gateway to a future brimming with career possibilities. In a rapidly evolving global job market, securing a fulfilling career path can be a daunting endeavor. However, our internationally acclaimed degree programs are designed to transform that challenge into a seamless transition. We understand the significance of not just obtaining a degree, but securing a promising future. Our commitment to excellence, coupled with a curriculum tailored to meet the demands of industries worldwide, ensures that our graduates step confidently into the professional arena. As you delve into these degrees, you'll uncover how our international qualifications pave the way for you to embark on a rewarding career journey with ease and confidence. Join us on this educational expedition, where your dreams of professional success are destined to become a reality.



HND

3 YEARS



Undergraduate Program

HIGHER NATIONAL DIPLOMA

Higher National Diploma (HND) Course is a vocational, work-related course provided by colleges and universities in the United Kingdom, and accredited by Pearson Edexcel.

**Pathway To
Global Opportunities**



WHAT IS HND?

Higher National Diploma (HND) Course is a vocational, work-related course provided by colleges and universities in the United Kingdom, and accredited by Pearson Edexcel. They are level 5 qualifications in a wide range of sectors, such as business, hospitality, healthcare etc.

BTEC HIGHER NATIONAL CERTIFICATE (1ST YEAR):

The HNC is a level-4 qualification delivered over one year. The HNC is an embedded component of the HND; however, it can be taken as a stand-alone qualification. If a student opts to take the HNC, the student would be eligible for Higher National Certificate after successful completion of a minimum of 8 modules.

BTEC HIGHER NATIONAL DIPLOMA (2ND YEARS):

The HND is a level 5 qualification delivered over two years, the first year at level 4 and the second year at level 5. If a student opts to take the HND, the student would be eligible for a Higher National Diploma after the successful completion of a minimum of 15 modules.

ATTENDANCE:

A full-time student is required to attend 21 hours per week in term time.

LEVEL OF COURSE:

HND is a Level 5 qualification (equivalent to the second year of a UK bachelor's degree). There is an embedded Higher National Certificate (HNC) Level 4 element. The learner can choose to exit at this point with the HNC qualification.

NUMBER OF CREDIT HOURS:

Upon successful completion of the course, the student will have completed at least 15 units and 240 + credits. On completion of HNC, the student will have completed at least 8 units and 120 + credits.

WORKLOAD:

Total Qualification Time (TQT) is an estimate of the total amount of time required for a student to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification. Each 15-credit module approximates to a TQT of 150 hours and 60 hours of Guided Learning. Mont Rose College recommends an average of 8-10 hours of home study per week for this program.

TOTAL GUIDED LEARNING (GL)

Higher National Certificate (HNC) = 480 hours

TOTAL GUIDED LEARNING (GL)

Higher National Diploma (HND) = 960 hours

EXEMPTIONS:

No exemptions are allowed for this program.

TEACHING & LEARNING:

Learners must achieve a minimum of 240 credits to be awarded level 5 HND.

The general approach to enabling the learning process for most modules involves:

- Events
- Lectures
- Tutorials
- Field trips
- Case studies
- Presentations
- Guest Speakers
- Class discussions
- In-housed developed entrepreneurship programme

Due to the wide variety of modules, there may be different approaches adopted that are appropriate for a particular module. At the start of each module, tutors will provide a scheme of work that details the module structure, assessment, and learning and teaching approaches to be adopted.

ACTIVITIES WHICH CAN CONTRIBUTE TO THE TOTAL QUALIFICATION TIME INCLUDE:

- Classroom-based learning, supervised by a tutor
- Work-based learning, supervised by a tutor
- Live webinar or telephone tutorial with a tutor in real-time
- E-learning, supervised by a tutor in real-time
- All forms of assessment which take place under the immediate guidance or supervision of a tutor
- Independent and unsupervised research/learning
- Unsupervised compilation of a portfolio of work experience
- Unsupervised e-learning
- Unsupervised e-assessment
- Unsupervised coursework
- Watching a pre-recorded podcast or webinar
- Unsupervised work-based learning

ASSESSMENT:

BTEC Higher Nationals are assessed using a combination of internally assessed Centre-devised internal assignments (which are set and marked by Centres) and internally assessed Pearson-set assignments (which are set by Pearson and marked by Centres). Pearson-set assignments are mandatory and target particular industry-specific skills.

Assessors must show how they have reached their decisions using the criteria in the assessment records. When a student has completed all the assessments for a unit, then the assessment team will give a grade for the unit. This is given simply according to the highest level for which the student is judged to have met all the criteria. Therefore:

- To achieve a Pass, a student must have satisfied all the Pass criteria for the learning outcomes, showing coverage of the unit content and attainment at Level 4 or 5 of the national framework.
- To achieve a Merit, a student must have satisfied all the Merit criteria (and therefore the Pass criteria) through high performance in each learning outcome.
- To achieve a Distinction, a student must have satisfied all the Distinction criteria (and therefore the Pass and Merit criteria), and these define outstanding performance across the unit as a whole. Student achievement in assessment in all units is graded as 'Pass' 'Merit' or 'Distinction.' The assessments are based on assignments, presentations, case studies, and role-plays. The students' work is marked internally by the College. External Verifier checks procedures and results.

Various assessment methods to be used are:

- In-class tests
- Examinations
- Work-based projects
- Written reports & Essays
- Time-constrained assessment
- Creation of financial documents
- Creation of planning documents
- Academic posters, displays, leaflets
- Recordings of interviews/role plays
- Working logbooks, reflective journals
- PowerPoint (or similar) presentations
- Presentations with Assessor questioning

ASSESSMENT DECISIONS THROUGH APPLYING UNIT-BASED CRITERIA:

Assessment decisions for BTEC Higher Nationals are based on the specific criteria given in each unit and set at each grade level. The criteria for each

unit have been defined according to a framework to ensure that standards are consistent in the qualification and across the suite as a whole. The way in which individual units are written provides a balance of assessment of understanding, practical skills, and vocational attributes appropriate to the purpose of the qualifications.

THE FOLLOWING CRITERIA MUST BE MET IN ORDER TO SECURE ADMISSION TO THE UNIVERSITY OF LAHORE. AT LEAST ONE OF THE FOLLOWING IN ACADEMICS:

- A BTEC Level 3 qualification.
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject. This profile is likely to be supported by GCSE grades at A* to C (or equivalent).
- A Levels Qualification.
- HSSC/Intermediate with 45 percent marks in any programme are eligible for this programme.(These students have to take interpersonal skill classes as mandatory unit).
- Other related Level 3 qualifications.
- An Access to Higher Education Certificate awarded by an approved further education institution.
- An international equivalent of the above.

Related work experience (two years or more of relevant full-time work experience). Mature applicants may present a more varied profile of achievement that is likely to include extensive work experience (paid and/or

unpaid) and/or achievement of a range of professional qualifications in their work sector.

RESTRICTIONS ON LEARNER ENTRY:

The Edexcel BTEC Higher National qualifications are for learners aged 18 years and over

PERKS OF CHOOSING AN HND COURSE:

- It will give you a recognized qualification helpful you in terms of job opportunities.
- It is efficient and offers opportunities for valuable work experience. By the time you finish this course, you will have the knowledge, practice and enthusiasm to get into the real professional world.
- You will become a critical thinker.
- You will be surrounded by people who love what they are doing, encouraging you to improve your potential and reach for more.
- You will enjoy learning because vocational skills will include both practical skills and academic skills.
- The opportunities in it are endless because HND gives you real skills, real experience and real qualifications.

WHY CHOOSE IQ (UOL) FOR YOUR HND STUDIES:

We are dedicated to providing the best education to the students, with our syllabus career-focused. We have the best of academic staff, who are well experienced in their respective fields. We have strong links with employers, and once you complete the course, we will help you with your future employability.

QUALIFICATION GRADES

Edexcel BTEC Level 4 HNC			Edexcel BTEC Level 5 HND		
Points Range	Grade	Points Range	Grade		
0-74	Pass	P	0-74	Pass	P
75-149	Merit	M	75-149	Merit	M
150	Distinction	D	150	Distinction	D

Why IQ?

International Qualifications are frequently recognized and appreciated around the world. International education exposes you to a variety of cultures, languages, and thought processes. This can help you extend your horizons and build a more global perspective, both of which are becoming increasingly vital in our interconnected world. Many businesses value foreign qualifications because they reflect a desire to venture outside of your comfort zone, adapt to new surroundings, and interact with individuals from varied backgrounds.

You can establish a global network of contacts by studying International Qualifications. These networks can be extremely beneficial in your personal and professional life. Studying for International Qualifications can be a life-changing experience that will aid in the development of your cultural sensitivity, flexibility, and global perspective. Being more independent and adaptive is frequently a requirement of studying International Qualifications. You'll gain the ability to handle challenging circumstances, successfully manage your time, and make independent judgments. Completing an overseas program successfully might increase your self-confidence.

You'll recognize that you can adjust to new situations and conquer obstacles. International credentials might help your CV stand out. It indicates a level of initiative, adaptability, and cultural understanding that employers may find appealing. Studying international Qualifications builds an understanding of yourself and the world around you.



HND BUSINESS

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

the complexities of the business world and pursue further academic or professional opportunities with confidence.

PROGRAMMING PURPOSE AND OBJECTIVES:

Purpose of the Pearson BTEC Higher Nationals in Business: The Pearson BTEC Higher Nationals in Business are designed to cultivate skilled professionals who are well-prepared to meet the challenges of the business world and adapt to changing industry trends. The program aims to broaden access to higher education and enhance career prospects across various business sectors, including management, marketing, finance, and entrepreneurship. It emphasizes practical experience, critical thinking, and strategic skills to ensure graduates are equipped for effective business leadership and innovation.

Objectives of the Pearson BTEC Higher Nationals in Business: The Pearson BTEC Higher Nationals in Business aim to:

- Provide students with a robust understanding of key business principles and practices.
- Equip students with the skills needed for high performance in diverse business environments.
- Prepare students for a range of career paths, including management, marketing, finance, and entrepreneurship.
- Foster an understanding of current business trends and operational strategies.
- Support career advancement and further academic study, developing attributes such as leadership, analytical thinking, and communication.
- Offer pathways for professional development and industry-recognized qualifications.

QUALIFICATION REQUIREMENT:

This qualification requirement should be read alongside the overarching guidance provided by Edexcel.

Rationale:

The Pearson Level 4 BTEC Higher National qualifications in Business are designed to provide individuals with the comprehensive knowledge, understanding, and skills necessary for successful careers in the business sector, particularly at managerial or supervisory levels, or for progression to undergraduate degrees or professional qualifications. These qualifications are esteemed for their role in the professional development of individuals in business management, offering pathways to enhanced career opportunities and further academic study.

The BTEC Higher Nationals in Business are intended to prepare future business leaders and managers by aligning with current business practices and market trends. They address contemporary themes within the business sector and offer a mix of core business knowledge and specialized pathways, including management, marketing, and finance. The qualifications facilitate professional development through a structured curriculum that integrates theoretical knowledge with practical experience, supporting career progression and the development of competencies in strategic planning, organizational management, and effective communication.

AIMS OF THE QUALIFICATION:

- To equip individuals with the knowledge, understanding, and skills required for success in business roles, particularly at managerial or supervisory levels.
- To enable progression to an undergraduate degree or related professional qualification, facilitating further academic and career advancement in business and management.
- To provide specialized study relevant to individual vocations and the specific business environments in which learners are currently working or aspire to work.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Business is designed to provide students with a robust foundation in various business disciplines, including management, marketing, finance, and entrepreneurship. The course covers essential topics such as strategic planning, organizational behavior, and business analytics. Students benefit from practical experience through real-world case studies, industry projects, and placements, which prepare them for diverse roles in the business sector. The program integrates modern business practices and technologies, ensuring graduates are equipped with current knowledge in areas like digital marketing and data-driven decision-making. With a focus on developing leadership, analytical, and communication skills, the HND in Business prepares students for both further academic study and professional career advancement in the business world.

PROGRAM MISSION:

Graduates of the HND in Business from Pearson will demonstrate a comprehensive understanding of fundamental business principles, including management, marketing, finance, and strategic planning. They will be adept at communicating effectively and professionally in various business contexts and will possess the personal responsibility and initiative required for roles in diverse business environments. Graduates will have developed a range of transferable skills, such as teamwork, independent problem-solving, and organizational competence. They will be capable of adapting to changing business conditions, managing challenges with resilience, and achieving targets efficiently. The program prepares students to navigate

- To develop learners' ability to contribute positively to best practices in business management by effectively applying and integrating the knowledge and skills gained throughout the program.
- To cultivate essential skills, techniques, and personal attributes necessary for successful performance in professional business roles, enabling learners to make an immediate and effective contribution to their employment.
- To foster transferable skills and knowledge that will enable individuals to adapt to changing business conditions, whether by advancing within their current roles, moving into managerial positions, or responding to evolving challenges in the business sector.
- To motivate individuals to pursue further professional development through additional study or as part of their chosen career path, supporting continuous growth and advancement in the field of business.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Business will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and apply business information to develop practical solutions and strategic recommendations.
- Proficiency in understanding and utilizing business literature and practices to enhance organizational performance and management.
- The capability to think independently, identify complex business issues, and develop innovative strategies to address challenges.
- The ability to apply subject-specific knowledge to solve both familiar and unfamiliar problems in various business contexts.
- An understanding of the ethical and operational dimensions of business management, including adherence to industry standards and professional codes of conduct.
- An appreciation of how interdisciplinary knowledge contributes to effective business operations and success.

- The skill to present clear and coherent arguments, construct strategic plans, and engage in informed dialogue with both business professionals and stakeholders.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Business are aimed at students seeking to advance their education through applied learning in business management. These Higher Nationals offer a comprehensive study of the business sector and are designed for individuals who wish to pursue or advance their careers in business or related fields. In addition to providing foundational knowledge, understanding, and skills essential for the business industry, the program offers practical experience across various aspects of business management, preparing students for further study or specialized training in areas such as management, marketing, and finance.

WHAT COULD THESE QUALIFICATIONS LEAD TO?

The Level 4 Higher National Certificate in Business provides a solid foundation in business principles, which students can build upon if they choose to continue their studies beyond the Certificate stage. The Level 5 Higher National Diploma (HND) allows students to further specialize in specific areas of business management and pursue advanced career paths or degree-level study. On successful completion of the Level 5 Higher National Diploma (HND), students can advance their careers in the business sector through:

- Entering employment in roles such as business manager, marketing executive, or financial analyst
- Progressing to university for further study, such as a degree in Business Management, Marketing, Finance, or related fields
- Continuing in existing roles with enhanced skills and qualifications
- Networking with industry professionals and joining relevant professional bodies
- Committing to Continuing Professional Development (CPD) to stay updated with business trends and advancements

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) in Business is recognized by universities for entry into a variety of undergraduate programs. Graduates can progress to degrees such as Business Management, Marketing, Finance, and related fields.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma in Business, students can progress directly into employment. The skills gained through the qualification open up opportunities in various areas of the business sector. Examples of job roles that each qualification could lead to include:



Career Prospects

Sales Manager	Entrepreneur	Business Analyst
Project Manager	Financial Advisor	Marketing Executive
Operations Manager	Supply Chain Manager	Human Resources Officer
Management Consultant	E-commerce Manager	Public Relations Specialist

Pathway	Job Roles
Business Manager:	Overseeing daily operations, managing staff, and implementing business strategies to achieve organizational goals.
Marketing Executive	Developing and executing marketing campaigns to promote products or services and enhance brand presence.
Sales Manager	Leading sales teams, managing client relationships, and driving revenue growth through strategic sales initiatives.
Human Resources Officer	Managing recruitment, employee relations, and performance management within an organization.
Entrepreneur	Starting and managing new business ventures or small enterprises.
Operations Manager	Coordinating and optimizing business operations to improve efficiency and productivity.

Course Code	Course Title	Credits	Cr. Hrs.	Level	Category
SEMESTER 1					
MGT06404	Business and the Business Environment	15	3(3+0)	4	Major Subject
MKT09424	Marketing Processes and Planning	15	3(3+0)	4	Major Subject
MGT02201 11	Human Resource Management	15	3(3+0)	4	Major Subject
MGT15406	Leadership and Management	15	3(3+0)	4	Major Subject
Total			12		
SEMESTER 2					
ACC01423	Accounting Principles	15	3(3+0)	4	Major Subject
MGT04462	Managing a Successful Business Project (Pearson Set)	15	3(3+0)	4	Major Subject
LAW22102	Business Law	15	3(3+0)	4	Major Subject
MGT08409	Entrepreneurial Ventures	15	3(3+0)	4	Major Subject
Total			12		
SEMESTER 3					
THS01521	Research Project (Pearson Set)	30	6(6+0)	5	Major Subject
MGT02742 11	Organisational Behaviour	15	3(3+0)	5	Major Subject
MGT11539	Business Strategy	15	3(3+0)	5	Major Subject
Total			12		
SEMESTER 4					
MGT05511	Human Resources – Value and Contribution to Organisational Success	15	3(3+0)	5	Major Subject
MKT01404	International Marketing	15	3(3+0)	5	Major Subject
MGT11548	Developing Individuals, Teams and Organisations	15	3(3+0)	5	Major Subject
MGT11549	Pitching and Negotiation Skills	15	3(3+0)	5	Major Subject
Total			12		
Grand Total			48		

HND COMPUTING

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

and technical proficiency. They will be adaptable to emerging technologies, resilient under pressure, and able to meet challenging technical targets efficiently. The program prepares students to tackle the evolving demands of the computing industry and to pursue further academic or professional opportunities with competence.

PROGRAMMING PURPOSE AND OBJECTIVES:

Purpose of the Pearson BTEC Higher Nationals in Computing: The Pearson BTEC Higher Nationals in Computing aim to produce skilled computing professionals who can effectively address the demands of the technology sector and adapt to rapid technological advancements. The program is designed to broaden access to higher education and improve career prospects in areas such as software development, network management, cybersecurity, and data analysis. It emphasizes practical experience, technical proficiency, and problem-solving skills to ensure graduates are well-prepared for a range of roles in computing and technology.

Objectives of the Pearson BTEC Higher Nationals in Computing: The Pearson BTEC Higher Nationals in Computing aim to:

- Provide students with a solid foundation in key computing concepts and practices.
- Equip students with the technical skills needed for high performance in various technology roles.
- Prepare students for careers in software development, network management, cybersecurity, and data analysis.
- Foster an understanding of emerging technologies and industry trends.
- Support career progression and further academic study, developing problem-solving, analytical, and technical skills.
- Offer pathways for professional development, industry-recognized certifications, and opportunities in the global technology sector.

QUALIFICATION REQUIREMENT:

This qualification requirement should be read alongside the overarching guidance provided by Edexcel.

Rationale:

The Pearson Level 4 BTEC Higher National qualifications in Computing are designed to equip individuals with the essential knowledge, understanding, and skills required for successful careers in the technology sector, particularly at technical or supervisory levels, or for progression to undergraduate degrees or professional qualifications. These qualifications are valued for their role in the professional development of individuals in computing and IT, offering pathways to advanced career opportunities and further academic study.

The BTEC Higher Nationals in Computing aim to prepare future IT professionals and managers by aligning with current industry standards and technological advancements. They address emerging themes in the field of computing and provide a balance of core technical knowledge and specialized pathways, including software development, network management, and cybersecurity. The qualifications promote professional growth through a structured curriculum that combines theoretical learning with practical experience, supporting career advancement and the development of competencies in managing IT systems and solving complex computing problems.

AIMS OF THE QUALIFICATION:

- To equip individuals with the knowledge, understanding, and technical skills required for success in computing and IT roles, particularly at technical or supervisory levels.
- To enable progression to an undergraduate degree or related professional qualification, facilitating further academic and career advancement in computing and information technology.

INTRODUCTION:

The HND in Computing offered by Pearson is designed for students seeking to advance their education through applied learning in the field of computing. This program provides a comprehensive study of various computing disciplines and is tailored for individuals aiming to pursue or progress in careers within the technology sector. Pearson BTEC Higher Nationals in Computing equip students with essential knowledge, understanding, and practical skills across a broad spectrum of computing areas. The curriculum encompasses key areas such as software development, network management, cybersecurity, data analysis, and systems analysis, ensuring that students are well-prepared for further study or career opportunities in computing. Graduates of this program will be ready to tackle the challenges of modern technology environments and contribute to innovations in the field.

KEY FEATURES OF COMPUTING:

The HND in Computing offers a comprehensive curriculum covering key areas such as software development, network management, cybersecurity, and data analysis. The program emphasizes applied learning through practical projects, labs, and industry placements, providing students with hands-on experience in real-world computing environments. It integrates current technologies and trends, including cloud computing and artificial intelligence, while developing essential skills in problem-solving, programming, and systems analysis. The program prepares students for a range of careers in the technology sector, with a focus on both technical proficiency and professional development. Networking opportunities and industry connections further enhance career prospects and growth.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Computing is designed to provide students with a thorough understanding of key computing concepts and practices, including software development, network management, cybersecurity, and data analysis. The course covers essential topics such as programming, system analysis, and IT infrastructure. Students gain practical experience through hands-on projects, labs, and industry placements, preparing them for roles in various technology sectors. The program incorporates modern computing technologies and trends, such as cloud computing and artificial intelligence, ensuring that graduates are equipped with up-to-date knowledge and skills. With a focus on problem-solving, technical proficiency, and professional development, the HND in Computing prepares students for career opportunities in the technology industry and further academic study.

PROGRAM MISSION:

Graduates of the HND in Computing from Pearson will have a solid understanding of core computing concepts and practices, including software development, network management, and cybersecurity. They will be capable of communicating technical information clearly and effectively and will possess the personal responsibility and problem-solving skills needed for roles in the technology sector. Graduates will have developed a range of transferable skills, such as teamwork, independent initiative,

- To provide specialized study relevant to individual vocations and the specific environments in which learners are currently working or aspire to work within the computing sector.
- To develop learners' ability to contribute positively to best practices in computing by effectively applying and integrating the knowledge and skills gained throughout the program.
- To cultivate essential technical skills, analytical techniques, and personal attributes necessary for successful performance in professional IT roles, enabling learners to make an immediate and effective contribution to their employment.
- To foster transferable skills and knowledge that will enable individuals to adapt to evolving technologies and industry trends, whether by advancing within their current roles, moving into higher technical positions, or responding to emerging challenges in the computing sector.
- To motivate individuals to pursue further professional development through additional study or as part of their chosen career path, supporting continuous growth and advancement in the field of computing and IT.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Computing will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and apply information from various sources to solve complex problems and develop practical solutions in computing.
- Proficiency in using industry-standard tools and technologies, with a comprehensive understanding of their applications in various computing contexts.
- The capability to think independently, identify technical issues, and develop innovative solutions to address challenges in IT environments.
- The ability to apply subject-specific knowledge to tackle both familiar and unfamiliar problems encountered in computing and information technology.
- An understanding of ethical and operational dimensions of computing, including adherence to industry standards and professional codes of conduct.
- An appreciation of how interdisciplinary knowledge contributes to effective IT solutions and operational success.
- The skill to present clear and accurate accounts of technical topics, construct coherent arguments, and engage in informed dialogue with both technical and non-technical stakeholders.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Computing are aimed at students seeking to advance their education through applied learning in technology. These Higher Nationals offer a comprehensive study of

the computing sector and are designed for individuals who wish to pursue or advance their careers in IT or related fields. In addition to providing foundational knowledge, understanding, and skills essential for the technology industry, the program offers practical experience across various aspects of computing, preparing students for further study or specialized training in areas such as software development, network management, and cybersecurity.

WHAT COULD THESE QUALIFICATIONS LEAD TO?

The Level 4 Higher National Certificate in Computing provides a solid foundation in computing principles, which students can build upon if they choose to continue their studies beyond the Certificate stage. The Level 5 Higher National Diploma (HND) allows students to further specialize in specific areas of computing and pursue advanced career paths or degree-level study. On successful completion of the Level 5 Higher National Diploma (HND), students can advance their careers in the computing sector through:

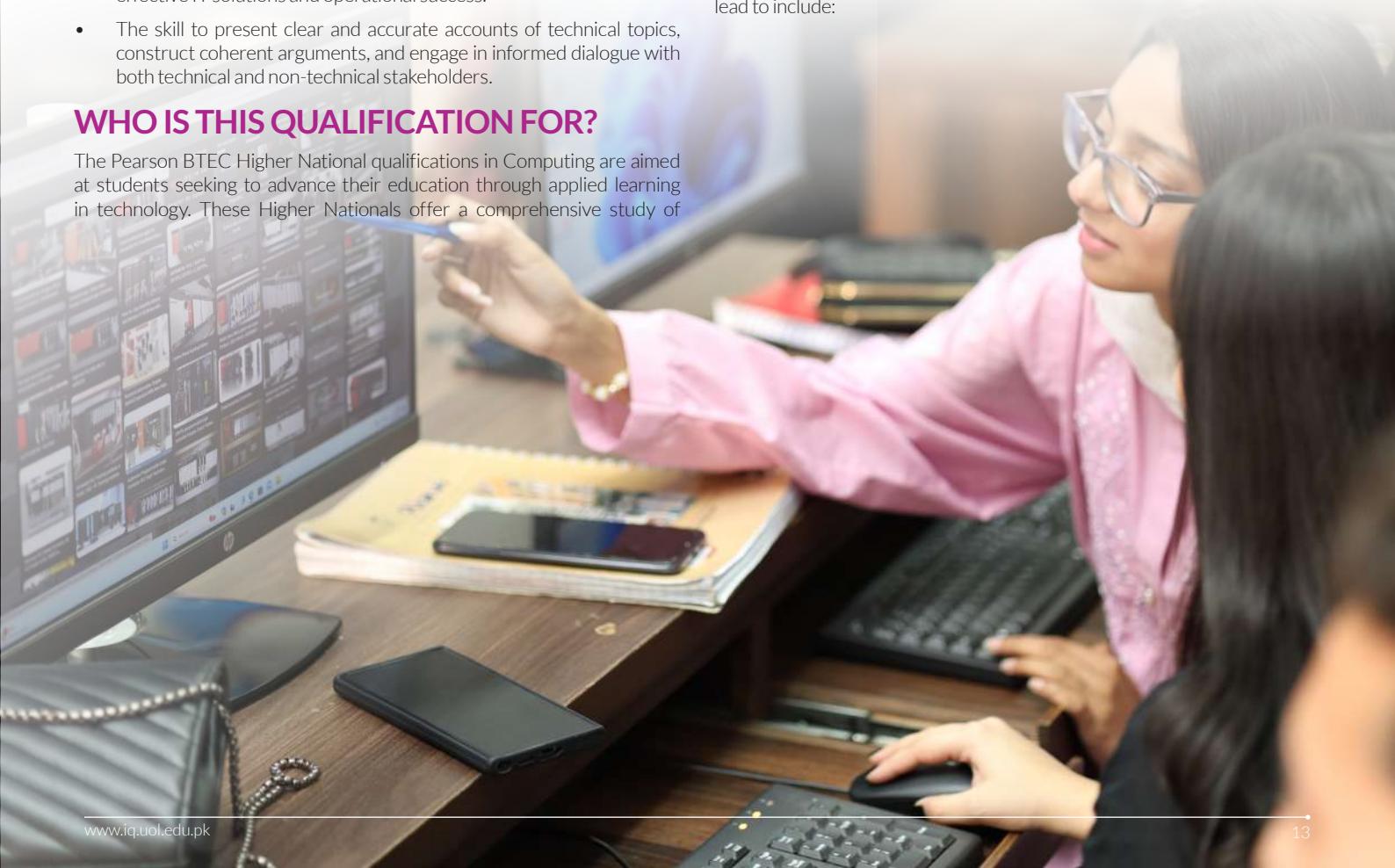
- Entering employment in roles such as software developer, network administrator, or cybersecurity analyst
- Progressing to university for further study, such as a degree in Computer Science, Information Technology, or related fields
- Continuing in existing roles with enhanced skills and qualifications
- Networking with industry professionals and joining relevant professional bodies
- Committing to Continuing Professional Development (CPD) to stay updated with industry trends and advancements

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) in Computing is recognized by universities for entry into a variety of undergraduate programs. Graduates can progress to degrees such as Computer Science, Information Technology, Software Engineering, Network Engineering, and related fields.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma in Computing, students can progress directly into employment. The skills gained through the qualification open up opportunities in various areas of the technology sector. Examples of job roles that each qualification could lead to include:



Career Prospects

Web Developer	IT Project Manager	IT Support Specialist
Software Developer	Technical Consultant	Cybersecurity Analyst
Network Administrator	Database Administrator	Application Support Analyst

Pathway Job Roles

Software Developer	Designing, coding, and testing software applications for various platforms.
Network Administrator:	Managing and maintaining computer networks to ensure smooth and secure operations.
Cybersecurity Analyst	Protecting systems and networks from cyber threats by implementing security measures and monitoring for breaches.
IT Support Specialist:	Providing technical support and troubleshooting assistance to users and organizations.
Database Administrator	Managing and maintaining databases to ensure their availability, performance, and security.
Web Developer:	Creating and maintaining websites and web applications to enhance user experience and functionality.

Course Code	Course Title	Credits	Cr. Hrs.	Level	Category
SEMESTER 1					
CS02445	Programming	15	3(2+1)	4	Major Subject
CS08429	Networking	15	3(2+1)	4	Major Subject
CS01409	Professional Practice	15	3(3+0)	4	Major Subject
CS06449	Database Design & Development	15	3(2+1)	4	Major Subject
Total			12		
SEMESTER 2					
CS08430	Security	15	3(2+1)	4	Major Subject
CS09495	Planning a Computing Project (Pearson-set)	15	3(3+0)	4	Major Subject
CS04450	Software Development Lifecycles	15	3(2+1)	4	Major Subject
CS26402	Website Design & Development	15	3(2+1)	4	Major Subject
Total			12		
SEMESTER 3					
CS09596	Computing Research Project (Pearson-set)	30	6(6+0)	5	Major Subject
CS01510	Business Process Support	15	3(2+1)	5	Major Subject
CS08314 11	Cloud Computing	15	3(2+1)	5	Major Subject
Total			12		
SEMESTER 4					
CS02546	Advanced Programming for Data Analysis	15	3(2+1)	5	Major Subject
CS13536	Systems Integration	15	3(2+1)	5	Major Subject
CS15502	Network Management	15	3(2+1)	5	Major Subject
CS09597	Systems Analysis & Design	15	3(2+1)	5	Major Subject
Total			12		
Grand Total					
48					

HND ART & DESIGN

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

of art and design and to pursue further opportunities for growth and specialization.

PROGRAMMING PURPOSE AND OBJECTIVES:

Purpose of the Pearson BTEC Higher Nationals in Art & Design: The Pearson BTEC Higher Nationals in Art & Design are intended to develop creative professionals who can excel in various art and design fields and adapt to evolving trends and technologies. The program aims to broaden access to higher education and enhance career opportunities in creative industries, including fine arts, graphic design, illustration, and digital media. It focuses on nurturing creativity, technical skills, and professional practice to ensure graduates are prepared for success in a dynamic and competitive field.

Objectives of the Pearson BTEC Higher Nationals in Art & Design: The Pearson BTEC Higher Nationals in Art & Design aim to:

- Equip students with a comprehensive understanding of artistic and design principles across various disciplines.
- Develop students' practical skills through hands-on projects, studio practice, and industry collaborations.
- Prepare students for careers in fine arts, graphic design, illustration, and digital media.
- Foster creativity, critical thinking, and innovation in artistic and design practices.
- Support career development and further education, providing opportunities for portfolio development and industry engagement.
- Offer pathways for professional growth and specialization in the creative sector.

QUALIFICATION REQUIREMENT:

This qualification requirement should be read alongside the overarching guidance provided by Edexcel.

Rationale:

The Pearson Level 4 BTEC Higher National qualifications in Art & Design are designed to provide individuals with the knowledge, understanding, and creative skills necessary for successful careers in the art and design sector, particularly at professional or supervisory levels, or for progression to undergraduate degrees or further specialized qualifications. These qualifications are recognized for their contribution to the professional development of individuals in creative fields, offering pathways to advanced career opportunities and further academic study.

The BTEC Higher Nationals in Art & Design aim to prepare future creative professionals and designers by aligning with current industry standards and artistic trends. They address evolving themes within the art and design sector and offer a blend of core artistic knowledge and specialized pathways, including fine arts, graphic design, and digital media. The qualifications support professional growth through a structured curriculum that combines theoretical understanding with practical application, enabling career advancement and the development of competencies in artistic expression, design innovation, and professional practice.

AIMS OF THE QUALIFICATION:

- To equip individuals with the creative knowledge, understanding, and skills required for success in professional roles within the art and design sector, particularly at supervisory or specialist levels.
- To enable progression to an undergraduate degree or related professional qualification, facilitating further academic and career advancement in art and design.
- To provide specialized study relevant to individual artistic vocations and the specific environments in which learners are currently working or aspire to work within the creative sector.

INTRODUCTION:

The HND in Art & Design offered by Pearson is intended for students who wish to expand their creative talents and technical skills through a hands-on approach to learning. This program provides an in-depth exploration of the art and design fields, ideal for those looking to pursue or advance their careers in creative industries. Pearson BTEC Higher Nationals in Art & Design cover a wide range of disciplines including fine arts, graphic design, illustration, and digital media. Students gain both theoretical insights and practical experience, preparing them for further studies or professional roles in creative and design sectors. The program fosters innovation and artistic expression, equipping graduates to thrive in a diverse and evolving creative landscape.

KEY FEATURES OF ART & DESIGN:

The HND in Art & Design provides a broad and flexible curriculum that explores various creative disciplines, including fine arts, graphic design, illustration, and digital media. The program emphasizes hands-on learning through studio practice, live projects, and industry collaborations, allowing students to develop their artistic and technical skills. It incorporates contemporary trends and technologies, such as digital tools and multimedia, while nurturing creativity, critical thinking, and design innovation. With a focus on portfolio development and professional practice, the program prepares students for careers in diverse creative industries and provides opportunities for networking, exhibitions, and industry engagement.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Art & Design offers a comprehensive exploration of creative disciplines such as fine arts, graphic design, illustration, and digital media. The course emphasizes practical learning through studio work, live projects, and industry collaborations, allowing students to develop their artistic and technical skills. Key areas of study include design principles, digital tools, and visual communication. Students are encouraged to create a professional portfolio and gain valuable experience through exhibitions and industry placements. The program incorporates contemporary trends and technologies to ensure that graduates are well-prepared for careers in diverse creative fields. With a focus on creativity, critical thinking, and professional practice, the HND in Art & Design equips students for success in the evolving art and design industry.

PROGRAM MISSION:

Graduates of the HND in Art & Design from Pearson will exhibit a strong grasp of essential artistic and design principles across various creative disciplines. They will be skilled in communicating their ideas and artistic visions effectively and will possess the creativity and professional qualities necessary for employment in the art and design industry. They will have developed a diverse set of transferable skills, including creative problem-solving, independent artistic initiative, and project management. Graduates will demonstrate flexibility in their creative approach, resilience in the face of challenges, and the ability to meet demanding artistic and professional standards. The program equips students to thrive in the dynamic field

- To develop learners' ability to contribute positively to best practices in art and design by effectively applying and integrating the knowledge and skills gained throughout the program.
- To cultivate essential creative skills, techniques, and personal attributes necessary for successful performance in professional art and design roles, enabling learners to make an immediate and effective contribution to their employment.
- To foster transferable skills and knowledge that will enable individuals to adapt to changing artistic trends, whether by advancing within their current roles, moving into specialized design positions, or responding to evolving challenges in the creative industry.
- To motivate individuals to pursue further professional development through additional study or as part of their chosen career path, supporting continuous growth and advancement in the field of art and design.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Art & Design will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and apply artistic and design information to develop innovative solutions and creative outputs.
- Proficiency in using a range of artistic techniques and design tools, with a comprehensive understanding of their applications in various creative contexts.
- The capability to think independently, identify complex design issues, and develop creative solutions to address challenges in art and design settings.
- The ability to apply subject-specific knowledge to tackle both familiar and unfamiliar problems in artistic and design projects.
- An understanding of the ethical and professional dimensions of art and design, including adherence to industry standards and professional codes of conduct.
- An appreciation of how interdisciplinary knowledge contributes to effective artistic expression and design success.
- The skill to present clear and coherent creative concepts, construct persuasive arguments, and engage in informed dialogue with both creative professionals and audiences.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Art & Design are aimed at students seeking to advance their education through applied learning in

creative disciplines. These Higher Nationals offer a comprehensive study of the art and design sector and are designed for individuals who wish to pursue or advance their careers in art or related fields. In addition to providing foundational knowledge, understanding, and skills essential for the creative industry, the program offers practical experience across various aspects of art and design, preparing students for further study or specialized training in areas such as fine arts, graphic design, and digital media.

WHAT COULD THESE QUALIFICATIONS LEAD TO?

The Level 4 Higher National Certificate in Art & Design provides a solid foundation in creative principles, which students can build upon if they choose to continue their studies beyond the Certificate stage. The Level 5 Higher National Diploma (HND) allows students to further specialize in specific areas of art and design and pursue advanced career paths or degree-level study. On successful completion of the Level 5 Higher National Diploma (HND), students can advance their careers in the art and design sector through:

- Entering employment in roles such as graphic designer, illustrator, or art director
- Progressing to university for further study, such as a degree in Fine Arts, Graphic Design, Illustration, or related fields
- Continuing in existing roles with enhanced skills and qualifications
- Networking with industry professionals and joining relevant professional bodies
- Committing to Continuing Professional Development (CPD) to stay updated with artistic trends and advancements

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) in Art & Design is recognized by universities for entry into a variety of undergraduate programs. Graduates can progress to degrees such as Fine Arts, Graphic Design, Illustration, and related fields.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma in Art & Design, students can progress directly into employment. The skills gained through the qualification open up opportunities in various areas of the creative sector. Examples of job roles that each qualification could lead to include



Career Prospects

Animator	Illustrator Art Director	Photographer
Graphic Designer	Fashion Designer	Interior Designer
Multimedia Artist	Product Designer	Visual Merchandiser

Pathway	Job Roles	Description			
Graphic Designer:	A Graphic designer creates visual content that communicates messages effectively and collaborates with clients to develop creative concepts. They must stay updated with industry trends, manage multiple tasks, and ensure designs meet brand guidelines.				
Illustrator	Producing artwork for books, magazines, advertisements, and other media, often with a focus on conceptual and artistic skills.				
Art Director	Overseeing the visual aspects of creative projects, including design, layout, and overall artistic direction.				
Animator	Creating animated content for films, television, video games, and online platforms.				
Digital Media Specialist	Developing and managing digital content, including multimedia projects, social media campaigns, and web design.				
Course Code	Course Title	Credits	Cr. Hrs.	Level	Category
SEMESTER 1					
SS27402	Professional Development	15	3(3+0)	4	Major Course
SS27403	Contextual Studies	15	3(3+0)	4	Major Course
AD05401	Individual Project (Pearson-set)	15	3(2+1)	4	Major Course
SS27404	Techniques & Processes	15	3(2+1)	4	Major Course
Total			12		
SEMESTER 2					
AD01401	Computer Aided Design (CAD)	15	3(2+1)	4	Major Course
AD02401	Fashion & Textiles Practices	15	3(2+1)	4	Major Course
AD02402	Pattern Cutting & Garment Making	15	3(2+1)	4	Major Course
AD03401	Principles of Life drawing	15	3(2+1)	4	Major Course
Total			12		
SEMESTER 3					
AD05502	Applied Practice Collaborative Project (Pearson-set)	30	6(6+0)	5	Major Course
AD02503	Advanced Fashion Studies	30	6(6+0)	5	Major Course
Total			12		
SEMESTER 4					
AD04501	Professional Practice	15	3(3+0)	5	Major Course
AD04502	Styling	15	3(2+1)	5	Major Course
AD04503	User-Testing Design	15	3(2+1)	5	Major Course
AD04504	Creative Entrepreneurship	15	3(3+0)	5	Major Course
Total			22		
SEMESTER 5 (Summer Semester)					
INT01405 11	Internship (6 Week)	240 Hours	0	5	Major Course
Grand Total			48		

HND HEALTH & SOCIAL CARE

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

sector and their national recognition by employers allows direct progression to employment. A key progression path for Edexcel BTEC HNC and HND learners is to the second or third year of a degree or honors degree program, depending on the match of the Edexcel BTEC Higher National units to the degree program in question. Edexcel BTEC Higher Nationals in Health and Social Care have been developed to:

- Equip individuals with underpinning knowledge, understanding and skills for success in employment in the health and/or social care sector at a supervisory or management level.
- Provide specialist studies relevant to individual vocations and professions in which learners are working or in which they intend to seek employment in the health or social care sector.
- Develop the ability of learners to contribute to the health and social care environment through effective use and combination of the knowledge and skills gained in different parts of the program.
- Develop skills and techniques, and personal qualities and attitudes essential for successful performance in working life and thereby enable learners to make an immediate contribution to employment.
- Develop transferable skills and knowledge which will enable individuals to meet changing circumstances, whether moving within their own area of employment, moving up to a supervisory or management position or adapting to general changes in the provision or environment of health and social care.
- Prepare individuals to progress to further professional development of higher-level skills through to future study or career advancement.
- Enable study to be supported by vocational practice when this is considered desirable for the chosen progression within the health and social care sector.
- Enable focused study in defined areas of the health and social care sector with specialist designed units.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Health and Social Care program essential for preparing students to address the diverse needs of individuals and communities through comprehensive education on healthcare delivery, quality care, and ethical practices. These programs emphasize health promotion, patient advocacy, and community health, equipping students to tackle demographic challenges and contribute to research and innovation. By focusing on ethical decision-making and providing a range of career opportunities, these programs ensure graduates are well-prepared to deliver compassionate, effective care and make meaningful contributions to the healthcare field.

PROGRAM MISSION:

Graduates successfully completing the ADP Health & Social Care will be able to demonstrate a sound knowledge of the basic concepts of Health & Social Care. HSC program aims to prepare graduates with a comprehensive understanding of health and social care principles. Graduates will acquire knowledge of healthcare systems, medical ethics, and the importance of patient care. They will develop practical skills in managing health-related challenges, promoting well-being, and providing support to individuals and communities in diverse healthcare settings. The program emphasizes critical thinking, problem-solving, and adaptability to address evolving healthcare needs effectively.

PROGRAMMING PURPOSE AND OBJECTIVES:

Purpose of the Pearson BTEC Higher Nationals in Health and Social Care:

The Pearson BTEC Higher Nationals in Health and Social Care aim to develop students into skilled, self-reflective professionals capable of meeting the demands of the health and social care sector and adapting to industry changes. The program also aims to broaden access to higher education and improve career prospects in this field.

KEY FEATURES OF HEALTH AND SOCIAL CARE:

Edexcel BTEC Higher Nationals are designed to provide a specialist vocational program, linked to professional body requirements and National Occupational Standards where appropriate. They offer a strong, sector-related emphasis on practical skills development alongside the development of requisite knowledge and understanding. The qualifications provide a thorough grounding in the key concepts and practical skills required in their

Objectives of the Pearson BTEC Higher Nationals in Social and Community Work:

The Pearson BTEC Higher Nationals in Health and Social Care aim to equip students with the skills and knowledge needed for success in various roles within the sector. The program supports career progression, further education, and development of key attributes, while addressing current healthcare challenges and offering pathways for international careers and industry-recognized apprenticeships.

QUALIFICATION REQUIREMENT:

BTEC Higher Nationals in Health and Social Care

This Qualification Requirement will be read in conjunction with overarching guidance from Edexcel.

Rationale

The Edexcel Level 4 BTEC Higher National qualifications in Health and Social Care are designed to equip individuals with knowledge, understanding and skills required for success in employment in the health sector and social care sector at supervisory or management level, or for progression to an undergraduate degree or a professional qualification. Higher Nationals in Health and Social Care are well established and are valued as contributing to the continuing personal development of workers in health and social care. They also facilitate achievement of widening participation objectives.

Many learners have improved their knowledge base and progressed to successful study at degree level or to improved employment status. The qualifications are ideally suited to prepare managers of the future for work in the health and social care sectors. The qualifications are designed to relate to current National Occupational Standards in Health and Social Care at Level 4 and Leadership and Management for Care Services at Level 4. The qualification has been designed to support the emerging themes of the revised National Occupational Standards in health and social care and to provide opportunities for continuing development through a common core and a range of specialist pathways.

AIMS OF THE QUALIFICATION:

- Provide the knowledge, understanding, and skills needed for success in the health and social care sector at supervisory or management levels.
- Enable learners to advance to undergraduate degrees or related professional qualifications for specialized study relevant to their vocations.
- Offer targeted education tailored to the specific environments and roles learners are currently in or aspire to work within.
- Develop learners' ability to positively impact practices in health and social care by effectively applying knowledge and skills gained from various parts of the program.
- Foster essential skills, techniques, personal qualities, and attributes necessary for successful performance in the workplace.
- Prepare learners to make an immediate contribution to their employment by applying their newly acquired skills and knowledge.
- Provide skills and knowledge that are adaptable to changing circumstances, whether within their current job, through promotion, or in response to changes in the sector.
- Inspire individuals to pursue further professional development, either through additional study or career advancement opportunities.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Social and Community Work will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and summarize information from various sources to form well-reasoned conclusions and practical solutions relevant to social and community work.
- Proficiency in reading and utilizing relevant literature with a comprehensive and critical understanding, applying insights to enhance social and community work practice and research.
- The capability to think independently, identify complex issues, and develop innovative solutions to address challenges in social and community work settings.

- The ability to apply subject-specific knowledge and understanding to tackle both familiar and unfamiliar problems encountered in social and community work environments.
- An understanding of the ethical and moral dimensions of social and community work practice and research, including adherence to ethical standards and professional codes of conduct.
- An appreciation of the interdisciplinary nature of social and community work, recognizing how insights from various disciplines contribute to effective practice and service delivery.
- The skill to present clear and accurate accounts of topics, construct coherent arguments, and engage in informed debate and dialogue with both specialists and non-specialists in the field.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Health and Social Care are designed for students aiming to continue their education through applied learning. They offer comprehensive study and practical experience in the health and social care sector, preparing students for advanced careers or further study in related fields.

What could these qualifications lead to?

The Level 4 Higher National Certificate in Health and Social Care provides a strong foundation in the sector, allowing students to build on their knowledge and skills for further study and career advancement. The Level 5 Higher National Diploma (HND) enables further specialization and prepares students for advanced career opportunities.

Upon successful completion of the Level 5 Higher National Diploma (HND), students can advance their careers by:

- Securing employment in various health and social care settings, including roles in healthcare management, social services, or community health.
- Advancing in their current roles, potentially moving into supervisory or managerial positions with enhanced qualifications and skills.
- Engaging with relevant professional organizations to gain additional accreditation and align with industry standards.
- Committing to Continuing Professional Development (CPD) to stay updated with industry trends and practices through further learning and professional development opportunities.

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) in Health and Social Care is recognized by universities for entry into a range of undergraduate programs, including Health and Social Care, Social Work, Public Health, Healthcare Management, Nursing, Health Promotion, Mental Health, Occupational Therapy, Social Policy, and Community Health and Wellbeing.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma, students can also progress directly into employment. The skills offered as part of the Pearson BTEC Higher National Diploma can provide graduates with the opportunity to work in many different areas of the Health and Social Care sector. Below are some examples of job roles each qualification could lead to:

Career Prospects

Social Worker	Public Health Officer	Health Educator
Healthcare Assistant	Occupational Therapist	Social Care Worker
Community Support Worker	Healthcare Administrator	Mental Health Worker

Pathway	Job Roles
Social Work	<ul style="list-style-type: none"> Healthcare Manager: Oversees the daily operations of healthcare facilities, ensuring efficient and effective service delivery. Clinical Director: Manages clinical departments or services, coordinating care and improving patient outcomes.
Social Work	<ul style="list-style-type: none"> Social Worker: Provides support and resources to individuals and families, addressing social issues and helping them access necessary services. Child Protection Social Worker: Specializes in safeguarding children and working with families to ensure child safety and well-being.
Public Health	<ul style="list-style-type: none"> Public Health Officer: Develops and implements health policies and programs to improve community health. Epidemiologist: Analyzes and investigates patterns and causes of diseases to control and prevent public health issues.
Mental Health	<ul style="list-style-type: none"> Mental Health Counselor: Offers therapy and support to individuals dealing with mental health issues, helping them develop coping strategies. Psychiatric Nurse: Provides specialized care for patients with mental health disorders, including medication management and therapeutic support.

S/N	UNIT NO.	Course Title	Credits	Cr. Hrs.	Level	Category
SEMESTER 1						
1	2	Demonstrating professional principles and values in Health and Social care	30	6(6+0)	4	Major Subject
2	1	Law Policy in Health and Social Care	15	3(3+0)	4	Major Subject
3	17	Effective reporting and Record Keeping in Health and Social care	15	3(3+0)	4	Major Subject
	Total			12		
SEMESTER 2						
4	8	Addressing Health Inequalities	15	3(3+0)	4	Major Course
5	3	Supporting the individual Journey through integrated Health and social care	15	3(3+0)	4	Major Course
6	4	Fundamentals of Evidence Based Practice (Pearson Set Project)	15	3(3+0)	4	Major Course
7	14	Sociological and Psychological Perspectives on Health	15	3(3+0)	4	Major Course
	Total			12		
SEMESTER 3						
8	18	Innovation and improvement through action Research (Pearson Set Project)	30	6(6+0)	5	Major Subject
9	26	Supporting team and partnership working across health and social care service	15	3(3+0)	5	Major Subject
10	34	Global Health and Wellbeing	15	3(3+0)	5	Major Subject
	Total			12		
SEMESTER 4						
11	22	Supporting individuals through significant life events	15	3(3+0)	5	Major Subject
12	19	Reflective Approaches in implementing personal centred practice	15	3(3+0)	5	Major Subject
13	37	Complementary Therapies in Healthcare Practice	15	3(3+0)	5	Major Subject
14	35	Project Management for Healthcare	15	3(3+0)	5	Major Subject
Total				12		
Grand Total				48		

HND Hospitality Management

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

PROGRAMMING PURPOSE AND OBJECTIVES:

Purpose of the Pearson BTEC Higher Nationals in Hospitality Management:

The Pearson BTEC Higher Nationals in Hospitality Management aim to develop students into skilled, professional individuals who can meet the demands of the hospitality industry and adapt to evolving trends. The program also seeks to broaden access to higher education and enhance career prospects within various sectors of hospitality, including hotel management, food and beverage services, and events coordination.

Objectives of the Pearson BTEC Higher Nationals in Social and Community Work:

The Pearson BTEC Higher Nationals in Hospitality Management aim to equip students with the essential skills and knowledge required for high performance in the hospitality industry. The program prepares students for various career paths, including hotel management, food and beverage services, and event planning, while also fostering an understanding of industry trends and operational efficiency. It supports career advancement and further education, develops key attributes for successful careers, and provides opportunities for addressing contemporary issues in hospitality. Additionally, it offers pathways for international career opportunities and industry-recognized apprenticeships.

QUALIFICATION REQUIREMENT:

BTEC Higher Nationals in Hospitality Management

This qualification requirement should be read alongside the overarching guidance provided by Edexcel.

Rationale

The Pearson Level 4 BTEC Higher National qualifications in Hospitality Management are designed to provide individuals with the knowledge, understanding, and skills necessary for successful careers in the hospitality industry, particularly at supervisory or management levels, or for progression to undergraduate degrees or professional qualifications. These qualifications are well-regarded for their role in the professional development of individuals in the hospitality sector, supporting the achievement of broader participation goals by offering pathways to enhanced career opportunities and further academic study.

The BTEC Higher Nationals in Hospitality Management are intended to prepare future leaders and managers by aligning with current industry standards and trends. They address evolving themes within the hospitality sector and offer a blend of core knowledge and specialized pathways, including hotel management, food and beverage services, and event planning. The qualifications facilitate professional growth through a structured curriculum that integrates theoretical knowledge with practical experience, supporting career advancement and the development of competencies in managing hospitality operations and delivering exceptional customer service.

AIMS OF THE QUALIFICATION:

To equip individuals with the knowledge, understanding, and skills required for success in employment within the hospitality sector, particularly at supervisory or management levels.

- To enable progression to an undergraduate degree or related professional qualification, facilitating further academic and career advancement in hospitality management.
- To provide specialist study relevant to individual vocations and the specific environments in which learners are currently working or aspire to work within the hospitality sector.
- To develop learners' ability to contribute positively to best practices in the hospitality industry by effectively applying and integrating the knowledge and skills gained throughout the program.

INTRODUCTION:

HND Hospitality Management in Pearson is aimed at students wanting to continue their education through applied learning. Higher Nationals provide a wide-ranging study of the hospitality sector and are designed for students who wish to pursue or advance their careers in this industry. In addition to the knowledge, understanding and skills that underpin the study of the hospitality sector, Pearson BTEC Higher Nationals in Hospitality Management give students experience of the breadth and depth of the sector that will prepare them for further study or training for a range of careers in hospitality, including culinary arts management, food and beverage, accommodation, revenue management, events, innovative marketing and sales.

KEY FEATURES OF HOSPITALITY MANAGEMENT:

The Hospitality Management program features a comprehensive curriculum that covers various aspects of the industry, including operations, management, and customer service. It emphasizes applied learning through practical experience, industry placements, and hands-on projects. Students are prepared for diverse careers in fields such as culinary arts, food and beverage management, accommodation, and events planning. The program incorporates modern trends and technologies, including revenue management and innovative marketing strategies, while developing essential skills like leadership, communication, and problem-solving. With a global perspective, it offers insights into international practices and prepares students for global career opportunities, alongside providing valuable professional development through networking and internships.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Hospitality Management equips students with the skills and knowledge needed for careers in the hospitality industry. The course covers key areas such as hotel operations, food and beverage management, events planning, and customer service. Students gain practical experience through industry placements and real-world projects, preparing them for roles in hotels, restaurants, event venues, and tourism. The program emphasizes modern trends and technologies, including revenue management and innovative marketing strategies, to ensure graduates are well-prepared for various career opportunities in hospitality management.

PROGRAM MISSION:

Graduates successfully completing the HND Hospitality Management in Pearson will be able to demonstrate a sound knowledge of the basic concepts of hospitality management. They will be able to communicate accurately and appropriately, and they will have the qualities needed for employment that requires some degree of personal responsibility. They will have developed a range of transferable skills to ensure effective team working, independent initiatives, organizational competence and problem-solving strategies. They will be adaptable and flexible in their approach to business, show resilience under pressure, and meet challenging targets within a given resource.

- To cultivate essential skills, techniques, personal qualities, and attributes necessary for successful performance in professional hospitality roles, enabling learners to make an immediate and effective contribution to their employment.
- To foster transferable skills and knowledge that will enable individuals to adapt to changing circumstances, whether by advancing within their current roles, moving into supervisory or management positions, or responding to evolving challenges in the hospitality sector.

To motivate individuals to pursue further professional development through additional study or as part of their chosen career path, supporting continuous growth and advancement in the field of hospitality management.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Hospitality Management will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and summarize information from various sources to form well-reasoned conclusions and practical solutions relevant to hospitality management.
- Proficiency in reading and utilizing industry literature with a comprehensive and critical understanding, applying insights to enhance hospitality practice and management.
- The capability to think independently, identify complex issues, and develop innovative solutions to address challenges in hospitality settings.
- The ability to apply subject-specific knowledge and understanding to tackle both familiar and unfamiliar problems encountered in hospitality environments.
- An understanding of the ethical and operational dimensions of hospitality management, including adherence to industry standards and professional codes of conduct.
- An appreciation of the interdisciplinary nature of hospitality management, recognizing how insights from various disciplines contribute to effective service delivery and operational success.
- The skill to present clear and accurate accounts of topics, construct coherent arguments, and engage in informed dialogue with both specialists and non-specialists in the hospitality field.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Hospitality Management are aimed at students seeking to advance their education through applied learning. These Higher Nationals offer a comprehensive study of the hospitality sector and are designed for individuals who wish to pursue or advance their careers in hospitality or related fields. In addition to providing foundational knowledge, understanding, and skills essential for the hospitality industry, the program offers practical experience across various aspects of hospitality management, preparing students for further study or specialized training in areas such as hotel management, food and beverage services, and event planning.

WHAT COULD THESE QUALIFICATIONS LEAD TO?

The Level 4 Higher National Certificate in Hospitality Management provides a solid foundation in hospitality principles, which students can build upon if they choose to continue their studies beyond the Certificate stage. The Level 5 Higher National Diploma (HND) allows students to further specialize in specific areas of hospitality management and pursue advanced career paths or degree-level study.

On successful completion of the Level 5 Higher National Diploma (HND), students can advance their careers in the hospitality sector through:

- Entering employment in roles such as hotel manager, food and beverage manager, or event coordinator
- Progressing to university for further study, such as a degree in Hospitality Management or related fields
- Continuing in existing roles with enhanced skills and qualifications
- Networking with industry professionals and joining relevant Professional Bodies
- Committing to Continuing Professional Development (CPD) to stay updated with industry trends and advancements

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) in Hospitality Management is recognized by universities for entry into a variety of undergraduate programs. Graduates can progress to degrees such as Hospitality Management, Hotel Management, Events Management, Culinary Arts, Tourism Management, and related fields.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma in Hospitality Management, students can also progress directly into employment. The skills gained through the qualification open up opportunities in various areas of the hospitality sector. Examples of job roles each qualification could lead to include:



Career Prospects

Hotel Manager	Tourism Officer	Event Manager
Front Office Manager	Resort Manager	Catering Manager
Food and Beverage Manager	Restaurant Manager	Revenue Manager

Pathway		Job Roles					
S/N	UNIT NO.	Course Title	Credits	Cr. Hrs.	Level	Category	
SEMESTER 1							
1	1	The Contemporary Hospitality Industry	15	3(3+0)	4	Major Subject	
2	17	Entrepreneurship and small business Management	15	3(3+0)	4	Major Subject	
3	3	Professional Identity and Practice	15	3(3+0)	4	Major Subject	
		Total		9			
SEMESTER 2							
4	7	Managing the Accommodation Service	15	3(3+0)	4	Major Subject	
5	5	Leadership and Management for Service Industries	15	3(3+0)	4	Major Subject	
6	4	The Hospitality Business Toolkit	15	3(3+0)	4	Major Subject	
7	6	Managing food and Beverages	15	3(3+0)	4	Major Subject	
		Total		12			
SEMESTER 3							
8	2	Managing the Customer Experience	15	3(3+0)	5	Major Subject	
9	34	Hospitality and Brand Management	15	3(3+0)	5	Major Subject	
10	18	Research Project	30	6(6+0)	5	Major Subject	
		Total		12			
SEMESTER 4							
12	27	Front office Operation Management	15	3(3+0)	5	Major Subject	
13	18	Research Project Continue	15	3(3+0)	5	Major Subject	
14		Hospitality Consumer Behaviour and Insights	15			Major Subject	
	38	Concepts and Innovation in Hospitality	15	3(3+0)	5	Major Subject	
	21	Menu Development planning and Design	15	3(3+0)	5	Major Subject	
Total				12			
Grand Total				48			

HND SOCIAL & COMMUNITY WORK

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

change and improving individual and collective well-being. It combines direct support with advocacy and community development, aiming to build stronger, healthier communities through a compassionate and ethical approach.

KEY FEATURES OF SOCIAL & COMMUNITY WORK:

Edexcel BTEC Higher Nationals in Social and Community Work provide a specialist vocational program aligned with professional body requirements and National Occupational Standards. The program emphasizes the development of practical skills essential for effective practice in social and community work, including hands-on training in case management, community organizing, and crisis intervention.

The qualifications offer a comprehensive grounding in core concepts such as social policies, ethical practices, and community development, equipping students with the knowledge necessary to address diverse social issues. These qualifications are nationally recognized by employers, facilitating direct progression into employment within the social and community work sector.

A significant progression route for Edexcel BTEC HNC and HND learners is advancing to the second or third year of a degree or honours degree program, based on the alignment of BTEC units with the degree program. This progression allows for continued academic and professional development.

The program is designed to prepare individuals for supervisory or management roles within the social and community work sector, providing skills in leadership and strategic planning. It also offers opportunities for specialist studies relevant to specific vocations and professions, allowing learners to tailor their education to their career interests.

Students are trained to make effective contributions to the sector by applying and integrating the knowledge and skills gained throughout the program. They develop transferable skills such as communication, problem-solving, and critical thinking, which are valuable across various roles and help them adapt to changing circumstances in their careers.

The program prepares individuals for further professional development and higher-level skills, supporting continued study or career advancement. Vocational practice elements are included when desirable, allowing students to gain practical experience and apply their learning in real-world settings.

Additionally, the curriculum features specialist-designed units for focused study in specific areas of social and community work, helping learners gain in-depth knowledge and expertise in particular aspects of the field.

COURSE OVERVIEW:

The BTEC Higher National Diploma (HND) in Social & Community Work prepares students for careers in social services and community development. It covers essential topics such as social justice, advocacy, welfare systems, and community engagement. Graduates are prepared for roles in social work, community outreach, nonprofit organizations, government agencies, and healthcare settings.

PROGRAM MISSION:

Our mission is to educate and empower students with the knowledge, skills, and ethical principles necessary to make a positive impact in social and community settings. Through comprehensive theoretical learning and practical experience, we prepare graduates to advocate for social justice, provide compassionate support to individuals and families, and collaborate effectively within diverse communities. Our program fosters critical thinking, cultural competence, and leadership qualities, equipping students to address complex social challenges and contribute meaningfully to the well-being of society.

PROGRAMMING PURPOSE AND OBJECTIVES:

In summary, Social and Community Work is dedicated to fostering social

Purpose of the Pearson BTEC Higher Nationals in Social and Community Work:

The Pearson BTEC Higher Nationals in Social and Community Work aim to develop students into professional, self-reflective individuals who can meet sector demands and adapt to change, while also broadening access to higher education and enhancing career prospects.

Objectives of the Pearson BTEC Higher Nationals in Social and Community Work:

The Pearson BTEC Higher Nationals in Social and Community Work aim to equip students with essential skills and knowledge for high performance in the sector. The program prepares them for various careers, such as family support, community development, and advocacy, while also fostering an understanding of cultural diversity and collaboration. It supports career progression and further education, develops key attributes for successful working lives, and offers opportunities for addressing contemporary social care issues. Additionally, it provides pathways for international career aspirations and industry-recognized apprenticeships.

QUALIFICATION REQUIREMENT

BTEC Higher Nationals in Social and Community Work

This qualification requirement should be read alongside the overarching guidance provided by Edexcel.

Rationale

The Edexcel Level 4 BTEC Higher National qualifications in Social and Community Work are designed to provide individuals with the knowledge, understanding, and skills needed for successful careers in the social and community work sectors, particularly at supervisory or management levels, or for progression to undergraduate degrees or professional qualifications.

BTEC Higher Nationals in Social and Community Work are well-established and valued for their role in the continued professional development of practitioners in this field. They support the achievement of widening participation objectives by offering pathways to enhanced career prospects and further academic study.

These qualifications are intended to prepare future leaders and managers in social and community work by aligning with current National Occupational Standards at Level 4. They address the evolving themes of the revised standards and offer a combination of core knowledge and specialized pathways.

The qualifications support the development of competencies in managing social programs, community outreach, and advocacy. They are designed to facilitate continued professional growth and development through a structured curriculum that blends theoretical knowledge with practical experience.

AIMS OF THE QUALIFICATION:

- To equip individuals with the knowledge, understanding, and skills required for success in employment within the social and community work sector at supervisory or management levels.
- To enable progression to an undergraduate degree or related professional qualification, facilitating further academic and career advancement.
- To provide specialist study relevant to individual vocations and the specific environments in which learners are currently working or aspire to work within the social and community work sector.
- To develop learners' ability to contribute positively to good practice in the social and community work environment by effectively applying and integrating the knowledge and skills gained throughout the program.
- To cultivate essential skills, techniques, personal qualities, and attributes necessary for successful performance in professional roles, enabling learners to make an immediate and effective contribution to their employment.
- To foster transferable skills and knowledge that will enable individuals to adapt to changing circumstances, whether by advancing within their current roles, moving into supervisory or management positions, or responding to evolving challenges in the social and community work sector.
- To motivate individuals to pursue further professional development through additional study or as part of their chosen career path, supporting continuous growth and advancement in the field.

HIGHER LEVEL SKILLS AND ABILITIES:

Learners studying for BTEC Higher Nationals in Social and Community Work will be expected to develop the following skills during their program of study:

- The ability to critically analyze, synthesize, and summarize information from various sources to form well-reasoned conclusions and practical solutions relevant to social and community work.
- Proficiency in reading and utilizing relevant literature with a comprehensive and critical understanding, applying insights to enhance social and community work practice and research.
- The capability to think independently, identify complex issues, and develop innovative solutions to address challenges in social and community work settings.
- The ability to apply subject-specific knowledge and understanding to tackle both familiar and unfamiliar problems encountered in social and community work environments.
- An understanding of the ethical and moral dimensions of social and community work practice and research, including adherence to ethical standards and professional codes of conduct.
- An appreciation of the interdisciplinary nature of social and community work, recognizing how insights from various disciplines contribute to effective practice and service delivery.
- The skill to present clear and accurate accounts of topics, construct coherent arguments, and engage in informed debate and dialogue with both specialists and non-specialists in the field.

WHO IS THIS QUALIFICATION FOR?

The Pearson BTEC Higher National qualifications in Social and Community Work are aimed at students wanting to continue their education through applied learning. Higher Nationals provide a wide-ranging study of the health and social care sector and are designed for students who wish to pursue or advance their career in social and community work or related fields. In addition to the knowledge, understanding and skills that underpin the study of the health and social care sector, Pearson BTEC Higher Nationals in Social and Community Work give students experience of the breadth and depth of the sector that will prepare them for further study or training in social and community work related fields.

WHAT COULD THESE QUALIFICATIONS LEAD TO?

The Level 4 Higher National Certificate provides a solid grounding in social and community work, which students can build on should they decide to continue their studies beyond the Certificate stage. The Level 5 Higher National Diploma (HND) allows students to further specialize by committing to specific career paths and progression routes to degree-level study.

On successful completion of the Level 5 Higher National Diploma (HND), students can develop their careers in the social and community work sector through:

- Entering employment
- Progressing to university
- Continuing existing employment
- Linking with the appropriate Professional Body
- Committing to Continuing Professional Development (CPD)

PROGRESSION TO UNIVERSITY:

The Pearson BTEC Level 5 Higher National Diploma (HND) is recognized by universities for entry into a range of undergraduate programs, such as Social Work, Youth Work, Community Development, Social Policy, Psychology, and Health and Social Care.

EMPLOYMENT:

After completing a Pearson BTEC Higher National Certificate or Diploma, students can also progress directly into employment. The skills offered as part of the Pearson BTEC Higher National Diploma can provide graduates with the opportunity to work in many different areas of the social and community work sector. Below are some examples of job roles each qualification could lead to:

USE OF MATH AND ENGLISH WITHIN THE CURRICULUM:

Those working in the social and community work cannot just rely on their technical skills and must ensure they develop all relevant employability skills to increase employment opportunities. For example, they will be required to communicate appropriately with stakeholders throughout their career, so the ability to use maths and English in a professional context is an essential employability skill that must be developed at all levels of study.

Development of essential math's and English skills are embedded throughout these qualifications in accordance with industry requirements and below are some examples of how these skills are developed in the Pearson BTEC Higher National curriculum:

- Written reports
- Formal presentations
- Informal conversations with a range of audiences, including customers, other professionals and people accessing health or care services
- Use of professional, sector-specific language
- Use of mathematical methods to accurately record and present data for diagnostic or treatment purposes in a health or care context
- Use of analytical and computational methods to solve problems, and assist with clinical trials, audits and research projects as required.

SOCIAL AND COMMUNITY WORK PROVIDE BOTH TRANSFERABLE EMPLOYABILITY SKILLS AND ACADEMIC STUDY SKILLS:

Students need both relevant qualifications and employability skills to enhance their career prospects and contribute to their personal development. Pearson BTEC Higher National Social and Community Work qualifications embed throughout the program the development of key skills, attributes and strengths required by 21st century employers. Where employability skills are referred to in this specification, this generally refers to skills in three main categories.

- Cognitive and problem-solving skills: critical thinking, approaching non-routine problems by applying expert and creative solutions, use of systems and digital technology, generating and communicating ideas creatively.
- Intra-personal skills: self-management, adaptability and resilience, self-monitoring and self-development, self-analysis and reflection, planning and prioritizing
- Interpersonal skills: effective communication and articulation of information, working collaboratively, negotiating and influencing, self-presentation.

SECTOR-SPECIFIC KNOWLEDGE AND SKILLS: THEMES FOR EFFECTIVE PRACTICE IN HEALTH AND SOCIAL CARE:

The Pearson BTEC Higher Nationals in Social and Community Work also embed a range of employability-related knowledge and skills specific to the health and social care sector. These are embedded throughout the units in the qualification, and are referred to as the 'Practice Themes'. The Practice Themes that are mapped into, and assessed throughout, units in the qualification are:

- Law, Regulation and Ethical Practice: This refers to the legal and regulatory frameworks that govern practice in health and social care. On an ongoing basis, students are expected to consider and apply relevant law and regulation and demonstrate an understanding of how these relate to ethical practice in health and social care.
- Professional Values, Attitudes and Behaviors: These values, attitudes

and behavior refer to adopting a professional, knowledgeable and skilled approach to practice, particularly when interacting with others in health and social care. These include: care, compassion, competence, effective verbal, written, electronic and non-verbal communication, courage, commitment, working within the limits of own knowledge and skills, professional presentation and self-and time management. Students are expected to reflect these values, attitudes and behavior throughout their learning, in the classroom and the workplace. The values, attitudes and behavior identified reflect the requirements of codes of conduct as set out by Professional Bodies, including the Health and Care Professions Council and the Sector Skills Councils for Health and Care.

- Health, Safety and Safeguarding through the Lifespan: A central tenet of health and social care practice. Most students will work with individuals with different needs, including some who may be vulnerable, in their roles as students and as part of the health and social care workforce. Students are expected to consider and apply appropriate measures, strategies and approaches to support the health, safety and safeguarding/protection of those they work with and demonstrate this application as appropriate throughout their learning.
- Valuing and Promoting Diversity, Difference and Inclusion: This not only refers to respectful and non-discriminatory approaches, including being person-centered, to working with others regardless of their personal characteristics, but also includes taking positive action to support a diverse and inclusive work and learning environment. Students will evidence their understanding that these approaches underpin much of the work they do in their roles as part of a health and social care workforce throughout their study.
- Promoting Physical and Mental Health, and Emotional Wellbeing: Students will develop their understanding of the interrelationship between physical and mental health and emotional wellbeing. Throughout their learning, students will develop skills in adopting a holistic approach to caring for others, taking into consideration both physical, mental and emotional aspects of an individual's health and wellbeing, recognizing the value of mental health and emotional wellbeing in supporting an individual's overall health.
- Numeracy in Practice: This is an essential feature of students' practice in health and social care and its value should not be underestimated. The appropriate and accurate use of numeracy skills can make a difference to the recovery or survival of a service user. Developing numerate students will support a health and social care workforce that is effective and efficient. Students are required to apply mathematical principles in a number of ways throughout their learning and work practice, from calculations and measurements to data analysis and evaluation.



Career Prospects

Community Outreach Coordinator	Family Support Worker	Substance Abuse Counselor
Community Development Officer	Advocacy Officer	Social Worker
Mental Health Worker	Case Manager	Youth Worker

Pathway	Job Roles
Integrated Health and Social Care	Senior care assistant, senior support worker in a range of health and social care settings, pathway tracker, integrated support worker, care navigator or coordinator.
Community	Community development worker, community education officer, project coordinator, voluntary sector field worker or research assistant, charity officer, advocacy roles.
Development	Lower managerial, coordinator and supervisory roles in social administration, operation and support services, e.g., information, office, estates, advice and guidance services.
Social Care Leadership and Management	Family support worker, resource officer, prison officer, advisor, community support worker, people-facing lower management roles in social services.

S/N	UNIT NO.	Course Title	Credits	Cr. Hrs.	Level	Category
SEMESTER 1						
1	1	Law policy in ethical practice in health and social care	15	3(3+0)	4	Major Subject
2	2	Demonstrating professional principles and values in health and social care practice	30	6(6+0)	4	Major Subject
3	17	Effective reporting and record keeping in health and social care services	15	3(3+0)	4	Major Subject
		Total		12		
SEMESTER 2						
4	3	Mental Health and Well Being a Whole Person Approach	15	3(3+0)	4	Major Subject
5	9	Social Work Principles and Introduction to Practice	15	3(3+0)	4	Major Subject
6	4	Fundamental's evidence-based practice (Pearson set project)	15	3(3+0)	4	Major Subject
7	10	Applied understanding of human development and behaviour	15	3(3+0)	4	Major Subject
		Total		12		
SEMESTER 3						
8	16	Sociological approaches social and community work	15	3(3+0)	5	Major Subject
9	26	Supporting team and partnership working across health and social care services	15	3(3+0)	5	Major Subject
10	23	Managing quality and in care environment	15	3(3+0)	5	Major Subject
11	25	Safeguarding children, young people and vulnerable Adults	15	3(3+0)	5	Major Subject
		Total		12		
SEMESTER 4						
12	42	Social work in education environment	15	3(3+0)	5	Major Subject
13	19	Reflective Approaches in implementing personal centred practice	15	3(3+0)	5	Major Subject
14	20	Investigating innovative approaches in social and community work	30	6(6+0)	5	Major Subject
Total				12		
Grand Total					48	

ADP

ASSOCIATE DEGREE PROGRAM

The University of Lahore is offering 2 years Associate Degree Program (ADPs),
Equivalent to internationally recognized Pearson level 4 & 5 qualification,
enabling progression in university education and global employability.



ADP HEALTH & SOCIAL CARE

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

CAREER PROSPECTUS:

The Health and Social Care program opens doors to a diverse range of rewarding careers. Graduates can pursue roles such as Social Worker, Public Health Officer, and Health Educator, where they contribute to improving individual and community well-being through direct support, education, and advocacy. Other career options include Healthcare Assistant and Occupational Therapist, providing hands-on care and therapeutic support to patients. Social Care Workers and Community Support Workers play critical roles in assisting individuals with daily living and navigating social services, while Healthcare Administrators manage and oversee healthcare facilities and operations. Additionally, Mental Health Workers focus on supporting individuals with mental health needs. Each of these careers involves addressing health and social challenges with empathy and expertise, offering numerous opportunities for making a significant impact in the field.

INTRODUCTION:

The Health and Social Care program provides students with a thorough understanding of the healthcare industry and related social and ethical issues. It prepares students to address diverse healthcare needs with compassion and professionalism, emphasizing quality care, health promotion, and patient advocacy. The program tackles demographic challenges by focusing on community-based approaches and encourages research and innovation to advance healthcare. Ethical considerations are integral, guiding students to make sound decisions in complex situations. Graduates are well-equipped for a variety of careers in healthcare management, public health, and social services, making a meaningful impact on individuals and communities. This programme trains students to become public health practitioners who work in government, at non-profits, or in industry to work with communities, implement and evaluate public health programs, and/or help raise public awareness of best health care practices.

PROGRAM MISSION:

Graduates successfully completing the ADP Health & Social Care will be able to demonstrate a sound knowledge of the basic concepts of Health & Social Care. HSC program aims to prepare graduates with a comprehensive understanding of health and social care principles. Graduates will acquire knowledge of healthcare systems, medical ethics, and the importance of patient care. They will develop practical skills in managing health-related challenges, promoting well-being, and providing support to individuals and communities in diverse healthcare settings. The program emphasizes critical thinking, problem-solving, and adaptability to address evolving healthcare needs effectively.

PROGRESSION TO UNIVERSITY:

The ADP in Health and social care at The University of Lahore is recognized by the Higher Education Commission (HEC) and meets the admission requirements for a range of relevant undergraduate courses. Graduates can advance their studies in programs such as:

- BA/BSc (Hons) in Health and Social Care
- BA (Hons) in Social Work
- BA (Hons) in Public Health
- BA (Hons) in Healthcare Management
- BA (Hons) in Nursing
- BA (Hons) in Health Promotion
- BSc (Hons) in Mental Health
- BSc (Hons) in Occupational Therapy
- BSc (Hons) in Social Policy
- BSc (Hons) in Community Health and Wellbeing



Course Code	Course Title	Cr. Hrs.	Category
SEMESTER 1			
SS03102 11	Islamic Studies	2(2+0)	General Education
ENG12201 11	Functional English	3(3+0)	General Education
MIC02112 11	Microbiology	3(2+1)	General Education
PH01604 11	Demonstrating professional principles and values in Health and Social care	6(3+3)	Major Course
PH02102	Law Policy in Health and Social Care	3	Major Course
PH01605 11	Effective reporting and Record Keeping in Health and Social care	3	Major Course
	Total	20	
SEMESTER 2			
SS05110 11	Ideology and Constitution of Pakistan	2(2+0)	General Education
ENG07115 11	Expository Writing	3(3+0)	General Education
RM03162 11	Quantitative Reasoning (I)	3(3+0)	Major Course
PH01609 11	Addressing Health Inequalities	3(3+0)	Major Course
PH01607 11	Supporting the individual Journey through integrated Health and social care	3(3+0)	Major Course
PH01608 11	Fundamentals of Evidence Based Practice (Pearson Set Project)	3(3+0)	Major Course
PH01610 11	Sociological and Psychological Perspectives on Health	3(3+0)	Major Course
	Total	20	
SEMESTER 3			
CS09186 11	Applications of Information and Communication Technologies (ICT)	3(2+1)	General Education
BPH01207 11	Art & Public Health	2(2+0)	General Education
SS15227 11	Civics and Community Engagement	2(2+0)	General Education
PH01611 11	Innovation and improvement through action Research (Pearson Set Project)	6(3+3)	Major Course
PH01613 11	Supporting team and partnership working across health and social care service	3(3+0)	Major Course
PH01616 11	Global Health and Wellbeing	3(3+0)	Major Course
PH01617 11	Project Management for Healthcare	3(3+0)	Major Course
	Total	22	
SEMESTER 4			
RM03263	Quantitative Reasoning (II)	3(3+0)	General Education
BPH01209	Sociology of Health and Disease	2(2+0)	General Education
MGT01424 11	Entrepreneurship	2(2+0)	General Education
PH01615 11	Supporting individuals through significant life events	3(3+0)	Major Course
PH01612 11	Reflective Approaches in implementing personal centered practice	3(3+0)	Major Course
PH01618 11	Complementary Therapies in Healthcare Practice	3(3+0)	Major Course
	Total	16	
	Grand Total	78	

ADP Hospitality Management

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

implement pricing strategies to maximize profitability. Each role plays a critical part in delivering exceptional service and ensuring a memorable guest experience in the hospitality sector.

PROGRESSION TO UNIVERSITY:

The ADP in Hospitality Management at the University of Lahore is recognized by the Higher Education Commission (HEC) and meets the admission requirements for a range of relevant undergraduate courses. Graduates can advance their studies in programs such as:

- BA/BSc (Hons) in Hospitality Management
- BA (Hons) in Tourism Management
- BA (Hons) in Event Management
- BA (Hons) in Hotel Management
- BSc (Hons) in Culinary Arts
- BA (Hons) in Resort Management
- BSc (Hons) in Food and Beverage Management
- BSc (Hons) in Tourism and Hospitality Management
- BSc (Hons) in Travel and Tourism
- BSc (Hons) in Event Planning

INTRODUCTION:

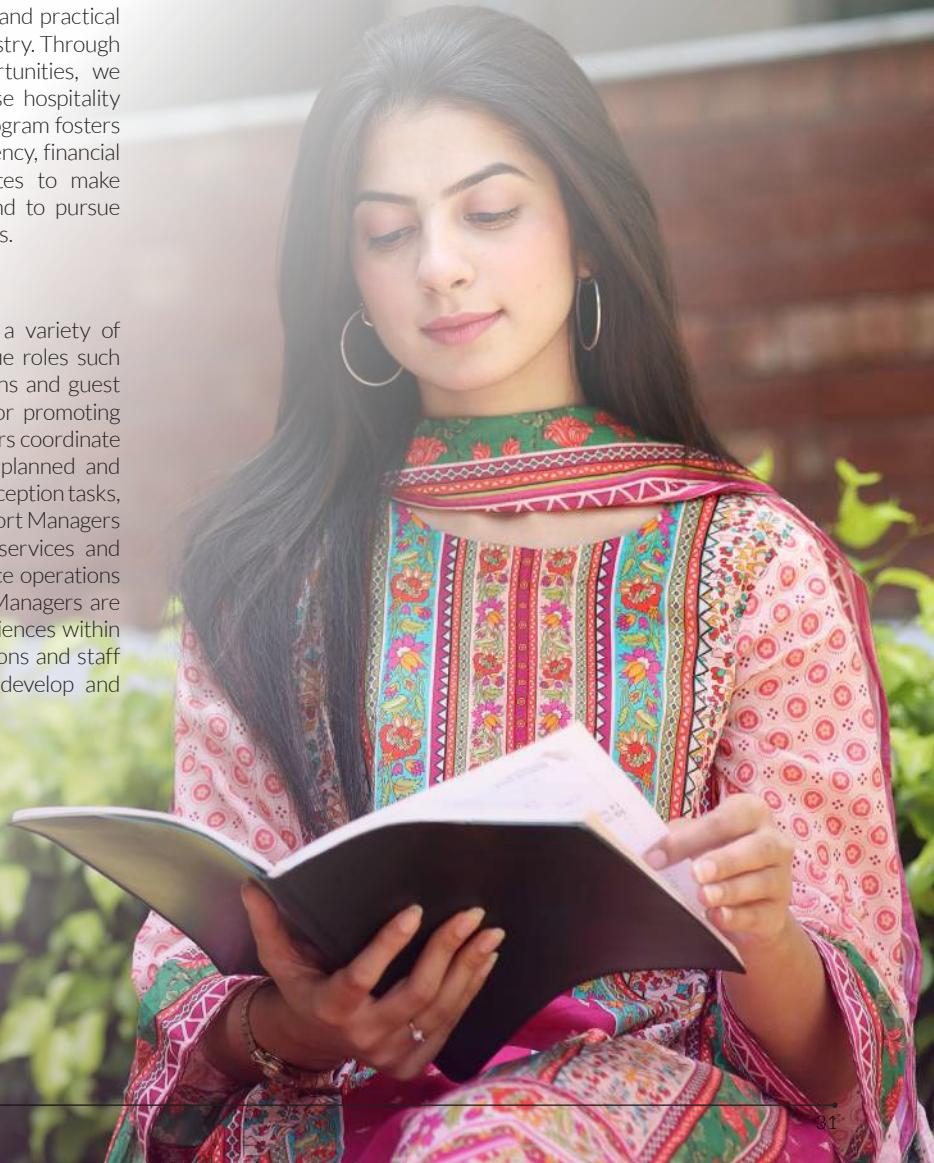
The Hospitality Management program at the University of Lahore, Department of International Qualifications, delivers a comprehensive education in the dynamic field of hospitality. This course equips students with essential skills and knowledge necessary for success in the industry. It covers key aspects of hospitality management, including operational practices, customer service, and strategic planning, while allowing students to specialize through elective units tailored to specific areas of interest. The program emphasizes practical experience and innovation, preparing graduates to excel in various roles within the hospitality sector and to contribute effectively to the industry's ongoing development.

PROGRAM MISSION:

Our mission is to equip students with the knowledge, skills, and practical experience necessary to excel in the dynamic hospitality industry. Through rigorous academic training and hands-on learning opportunities, we aim to cultivate leaders who are adept at managing diverse hospitality operations with excellence, integrity, and innovation. Our program fosters a deep understanding of customer service, operational efficiency, financial management, and strategic leadership, preparing graduates to make significant contributions to the global hospitality sector and to pursue successful careers as industry professionals and entrepreneurs.

CAREER PROSPECTUS:

A degree in Hospitality Management opens the door to a variety of dynamic career paths in the industry. Graduates can pursue roles such as Hotel Manager, where they oversee the overall operations and guest experience within hotels, or Tourism Officer, responsible for promoting travel and managing tourism-related activities. Event Managers coordinate and execute events, ensuring every detail is meticulously planned and managed. Front Office Managers handle guest services and reception tasks, providing a welcoming and efficient front-line experience. Resort Managers manage all aspects of resort operations, including guest services and facility management. Catering Managers oversee food service operations for events and large gatherings, while Food and Beverage Managers are responsible for the quality and management of dining experiences within establishments. Restaurant Managers focus on daily operations and staff management within restaurants, and Revenue Managers develop and



Course Code	Course Title	Cr. Hrs.	Category
SEMESTER 1			
SS03102 11	Islamic Studies	2(2+0)	General Education
SS05110 11	Ideology and Constitution of Pakistan	2(2+0)	General Education
ENG12201 11	Functional English	3(3+0)	General Education
RM03162 11	Quantitative Reasoning (I)	3(3+0)	General Education
QURT-1111	Translation of Holy Quran I	0	Compulsory
MGT13101 11	The Contemporary Hospitality Industry	3(3-0)	Major Course
MGT13212 11	Entrepreneurship and small business Management	3(3-0)	Major Course
MGT13102 11	Professional Identity and Practice	3(3-0)	Major Course
	Total	24	
SEMESTER 2			
ENG07116 11	Introduction to Expository Writing	3(3+0)	General Education
RM03263 11	Quantitative Reasoning (II)	3(3+0)	General Education
CS09186 11	Applications of Information and Communication Technologies	3(2+1)	Major Course
MGT13415 14	Managing the Accommodation Service	3(3+0)	Major Course
MGT13207 11	Leadership and Management for Service Industries	3(3+0)	Major Course
MGT13211 11	The Hospitality Business Toolkit	3(3+0)	Major Course
MGT13414 11	Managing food and Beverages	3(3+0)	Major Course
	Total	18	
SEMESTER 3			
SS01115 11	Social Psychology	2(2+0)	General Education
SS04201	Environmental Science	3(3+0)	General Education
QURT-1112	Translation of Holy Quran I	0	Compulsory
MGT13206 11	Managing the Customer Experience	3(3+0)	Major Course
MGT13417	Hospitality and Brand Management	3(3+0)	Major Course
THS01419	Research Project	3(10+0)	Major Course
PH01617 11	Project Management for Healthcare	3(3+0)	Major Course
	Total	17	
SEMESTER 4			
MGT01424 11	Entrepreneurship	2(2+0)	General Education
SS15227 11	Civics and Community Engagement	2(2+0)	General Education
SS11206 11	Philosophy, Logic, and Ethics	2(2+0)	General Education
MGT13418 11	Front office Operation Management	3(3+0)	Major Course
THS01420	Research Project Continue	3(3+0)	Major Course
MGT13103 11	Hospitality Consumer Behavior and Insights	3(3+0)	Major Course
MGT13104 11	Concepts and Innovation in Hospitality	3(3+0)	Major Course
MGT13416 11	Menu Development planning and Design	3(3+0)	Major Course
	Total	21	
	Grand Total	80	

ADP SOCIAL & COMMUNITY WORK

(Level 4 & 5)

START DATE: New Intakes September/January/April

Program Duration: 2 Years

Timing: Morning

Study Mode: Full-Time

Location: Defence Road Campus, Lahore.

Awarding Body: Pearson Edexcel

Entry Requirements

UOL, recruits students of good achievement from all educational backgrounds. Proven previous exam results are the main criteria for UOL. International (Tier-4) students also need to show English language competence to secure admission.

to address complex social challenges and contribute meaningfully to the well-being of society.

CAREER PROSPECTUS:

The ADP in Social & Community Work is an excellent choice for individuals aiming to build careers in various impactful roles such as Community Outreach Coordinator, Family Support Worker, Substance Abuse Counselor, Community Development Officer, Advocacy Officer, Social Worker, Mental Health Worker, Case Manager, or Youth Worker. This program is designed to provide students with the comprehensive skills and knowledge needed to excel in these professions, focusing on effective community engagement, support strategies, and leadership in social services.

PROGRESSION TO UNIVERSITY:

The ADP in Social & Community Work at The University of Lahore is recognized by the Higher Education Commission (HEC) and meets the admission requirements for a range of relevant undergraduate courses. Graduates can advance their studies in programs such as:

- BA/BSc (Hons) in Social Work
- BA (Hons) in Social and Community Work
- BA (Hons) in Youth Work
- BA (Hons) in Community Development
- BA (Hons) in Working with Children, Young People and Families
- BA (Hons) in Social Policy
- BA (Hons) in Psychology
- BA (Hons) in International Development
- BA/BSc (Hons) in Health and Social Care.



Course Code	Course Title	Cr. Hrs.	Category
SEMESTER 1			
SS03102 11	Islamic Studies	2(2+0)	General Education
ENG12201 11	Functional English	3(3+0)	General Education
MIC02112 11	Microbiology	3(2+1)	General Education
PH02102	Law policy in ethical practice in health and social care	3(3-0)	Major Course
PH01604 11	Demonstrating professional principles and values in health and social care practice	6(3+3)	Major Course
PH01605 11	Effective reporting and record keeping in health and social care services	3(3-0)	Major Course
	Total	20	
SEMESTER 2			
SS05110 11	Ideology and Constitution of Pakistan	2(2+0)	General Education
ENG07115 11	Expository Writing	3(3+0)	General Education
PH01423 11	Mental Health and Well Being a Whole Person Approach	3(3-0)	Major Course
SS15221 11	Social Work Principles and Introduction to Practice	3(3-0)	Major Course
PH01608 11	Fundamental's evidence-based practice (Pearson set project)	3(2+1)	Major Course
SS30426 11	Applied understanding of human development and behavior	3(3-0)	Major Course
	Total	14	
SEMESTER 3			
RM03162 11	Quantitative Reasoning (I)	3(3+0)	General Education
CS09186 11	Applications of Information and Communication Technologies (ICT)	3(2+1)	General Education
BPH01207 11	Art & Public Health	2(2+0)	General Education
SS15227 11	Civics and Community Engagement	2(2+0)	General Education
SS30427 11	Sociological approaches social and community work	3(3-0)	Major Course
PH01613 11	Supporting team and partnership working across health and social care services	3(3+0)	Optional Unit
SS21204	Safeguarding children, young people and vulnerable Adults	3(3-0)	Major Course
	Total	19	
SEMESTER 4			
RM03263 11	Quantitative Reasoning (II)	3(3+0)	General Education
BPH01209	Sociology of Health and Disease	2(2+0)	General Education
MGT01424	Entrepreneurship	2(2+0)	General Education
MGT16205	Managing quality and in care environment	3(3-0)	Major Course
SS15222	Social work in education environment	3(3-0)	Interdisciplinary course
PH01612 11	Reflective Approaches in implementing personal centered practice	3(3+0)	Major Course
SS15223	Investigating innovative approaches in social and community work	6(3+3)	Major Course
	Total	22	
	Grand Total	75	



ENTRY REQUIREMENTS AND ADMISSIONS

Although Pearson do not specify formal entry requirements, as a Centre it is your responsibility to ensure that the students you recruit have a reasonable expectation of success on the programme.

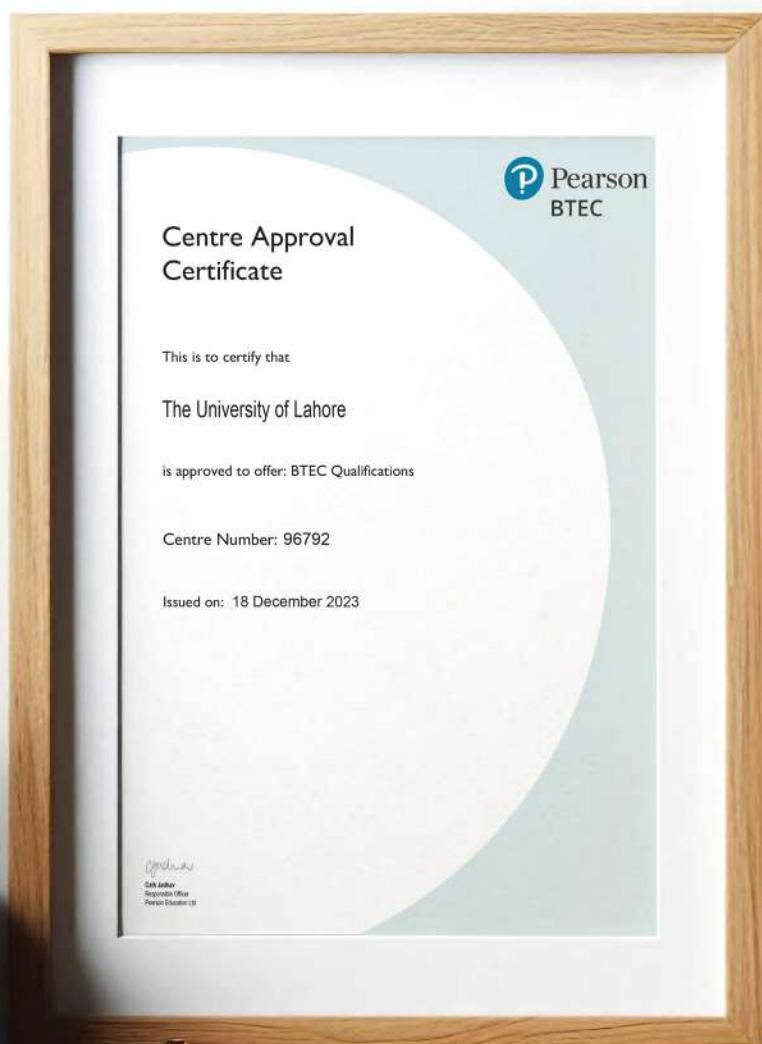
For students who have recently been in education, the entry profile is likely to include one of the following:

- A BTEC Level 3 qualification (or related subject)
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject. This profile is likely to be supported by GCSE grades A* to C and/or 9 to 4 (or equivalent) in subjects such as maths and English

- Other related Level 3 qualifications
- An Access to Higher Education Diploma awarded by an approved further education institution
- Related work experience
- An international equivalent of the above.
- Intermediate HSSC/ Premedical/ engineering/ ICS
- IBDP/ HIGH school Diploma

CENTRE APPROVAL CERTIFICATE

Centre Number: 96792





Mr. Awais Raoof
Chairman BoG UoL

News & Events



IQ HOSTS SESSION ON INT'L STUDY OPPORTUNITIES WITH UNIVERSITY OF DERBY'S SHAHID HUSSAIN (INTERNATIONAL OFFICER, MIDDLE EAST & PAKISTAN, UNIVERSITY OF DERBY)



TCL GLOBAL LEADERS INSPIRE IQ'S STUDENTS TO NAVIGATE INTERNATIONAL EDUCATION LANDSCAPES (DIRECTOR, BUSINESS DEVELOPMENT AND PARTNERSHIPS, TCL GLOBAL)



STUDENTS FROM IQ DEPT. ENHANCE SKILLS THROUGH PRACTICAL EXPERIENCE AT RAMADA LAHORE





Global Reach Department

Global Reach Department for our counselling center, a specialised department at Department of International Qualifications, assists students in their international and local university placements.



Subject Selection

The many services offered by our advisors at the Global Reach Department include subject selection, university strategy, preparing a credible application, writing an appropriate college essay and filling out complex financial aid forms.

01

Career Sessions

In addition to country specific workshops and career sessions by professionals, there is a focus on offering standardised college tests (such as SAT) on campus.

02

International Universities

We also organise visits by officials from both local and international universities, allowing our students to directly interact with them.

03



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UNIVERSITY



**UNIVERSITY
OF LONDON**



Penn
UNIVERSITY OF PENNSYLVANIA



Cornell University



**CITY UNIVERSITY
LONDON**



Yale University



**Massachusetts
Institute of
Technology**



**Massachusetts
Institute of
Technology**



Wharton
UNIVERSITY OF PENNSYLVANIA



EDINBURGH
University Press



PRINCETON
UNIVERSITY



CAMBRIDGE
UNIVERSITY PRESS



DARTMOUTH



Stanford
University



Ashford
UNIVERSITY



**Massachusetts
Institute of
Technology**



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of EDINBURGH**



BENTLEY
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EDINBURGH
University Press



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BRISTOL**



LARGEST STUDENT COMMUNITY IN PAKISTAN.

200+
DEGREE PROGRAMS

11
FACULTIES

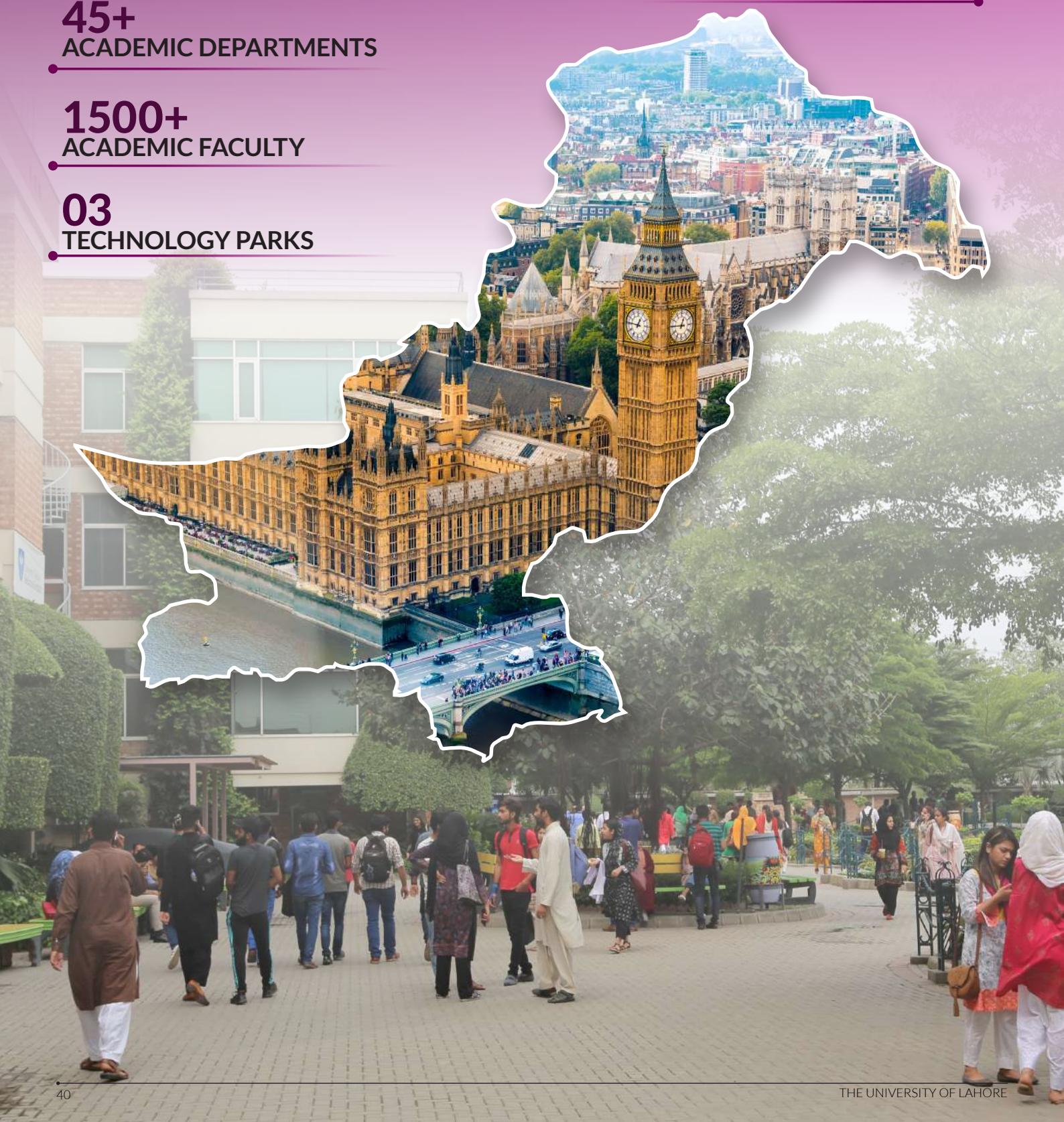
45+
ACADEMIC DEPARTMENTS

1500+
ACADEMIC FACULTY

03
TECHNOLOGY PARKS

05
RESEARCH CENTERS

4300+
TAUGHT COURSES





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