Introduction to Python for Mathematics A Crash Course

Section 3: 2D plots

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Mathematics

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Contents

- Anaconda and Jupyter
- Leontief Input-Output Problems in Economics
- 2D Plotting
- Anonymity

Getting started

- Log In
- Start Anaconda Navigator (use search box)
- untick box, click OK, or whatever you choose.
- Press 'LAUNCH' for jupyter notebook (not jupyter lab)
- Choose 'python 3' from 'new' menu on right
- In the first cell type 2+3 followed by SHIFT-RETURN.

Did you get 5?

Leontief Input-Output Problems in Economics

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Reference

Mathematics for Economics and Business, Ian Jacques, Prentice Hall, 4 ed. 2003.

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Can you see the matrix now?

Section 1: Anaconda and Jupyter

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A's columns give the inputs needed for one unit of output.

Using the model

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can be used to answer three key questions:

Section 1: Anaconda and Jupyter

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Use x = Ax + d with $A = \begin{pmatrix} 0.1 & 0.5 \\ 0.3 & 0.2 \end{pmatrix}$ to answer these:

1 Given total output $x = \binom{50000}{40000}$, how much is available for demand d?

Find
$$d = (I - A)x = \begin{pmatrix} 0.9 & -0.5 \\ -0.3 & 0.8 \end{pmatrix} \begin{pmatrix} 50000 \\ 40000 \end{pmatrix} = \begin{pmatrix} 250000 \\ 17000 \end{pmatrix}$$

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 $\Delta d = \binom{2500}{1000}$?

Solve
$$(I - A)\Delta x = \Delta d \Longrightarrow \Delta x = \frac{10}{57} \begin{pmatrix} 8 & 5 \\ 3 & 9 \end{pmatrix} \begin{pmatrix} 2500 \\ 1900 \end{pmatrix} \approx \begin{pmatrix} 5175 \\ 4315 \end{pmatrix}$$

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The key commands

```
# import numerical python
import numpy as np
A = np.array([[0.1, 0.5], [0.3, 0.2]])
                                         # our technology matrix
Id = np.eye(2)
                                         # 2 by 2 identity matrix
d = np.array([[35000],[29000]])
                                         # demand vector d
print(np.linalg.solve(Id-A, d))
                                         # solve (I-A) x = d for x
Dd = np.array([[2500], [1900]])
                                         # change in demand vector, Dd
print(np.linalg.solve(Id-A, Dd))
                                         # solve (I-A) Dx = Dd for Dx
```

Section 3: 2D plots

Note you can start a new cell whenever you like.

Do so frequently.

Exercise - use python

Given the technology matrix $\mathbf{A} = \begin{pmatrix} 0.3 & 0.2 \\ 0.1 & 0.6 \end{pmatrix} \dots$

1 Given total output $x = \binom{70000}{90000}$, how much is available for demand d?

Find
$$d = (I - A)x$$

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demand $d = \binom{52000}{48000}$?

Solve
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Solve
$$(I - A)x = d$$

 $\Delta d = \binom{5200}{4100}$?

Solve
$$(I - A)\Delta x = \Delta d$$

Exercise - use python

Given the technology matrix $\mathbf{A} = \begin{pmatrix} 0.3 & 0.2 \\ 0.1 & 0.6 \end{pmatrix} \dots$

① Given total output $x = \begin{pmatrix} 70000 \\ 90000 \end{pmatrix}$, how much is available for demand d?

Find
$$d = (I - A)x$$

demand $d = \binom{52000}{48000}$?

Solve
$$(I - A)x = d$$

 $\Delta d = \binom{5200}{4100}$?

Solve
$$(\boldsymbol{I} - \boldsymbol{A})\Delta \boldsymbol{x} = \Delta \boldsymbol{d}$$

We started with a tourist economy in a small resort with the major industries: A (Accommodation), F (Food & Drink), E (Entertainment) and T (Transportation).

The technology matrix for this economy is

$$\boldsymbol{A} = \left(\begin{array}{cccc} 0.15 & 0.12 & 0.05 & 0.03 \\ 0.17 & 0.16 & 0.04 & 0.04 \\ 0.03 & 0.08 & 0.18 & 0.22 \\ 0.07 & 0.18 & 0.03 & 0.19 \end{array}\right)$$

- lacktriangle How much is left for demand d with a total output $\mathbf{x} = (89000, 55000, 47000, 76000)^T$?
- $oldsymbol{ol}oldsymbol{ol}oldsymbol{ol{oldsymbol{ol}}}}}}}}}}}}}}}}}}}}}}}$ $d = (55000, 24000, 18000, 40000)^T$?
- \odot How should output x change if demand changes by $\Delta d = (-5000, 350, 2300, -500)^T$?

Section 1: Anaconda and Jupyter

There is much much more to python, and numpy.

Finishing up

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We're just scratching the surface

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Let's look now at how to plot graphs

2D Plotting

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Plotting in 2D

We jump straight in.

Plot $\cos(2\pi x)$ in solid blue and $\exp(\sin(4\pi x))$ in dashed red for $x \in [-1,5]$

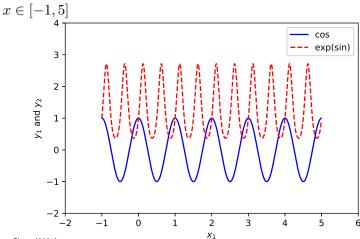
```
import matplotlib.pyplot as plt
import numpy as np
x = np.arange(-1,5,0.01)
y1, y2 = np.cos(2*np.pi*x), np.exp(np.sin(4*np.pi*x))
plt.plot(x,y1, 'b-')
plt.plot(x,y2, 'r--')
plt.axis([-2, 6, -2, 4])
plt.legend(['cos', 'exp(sin)'])
plt.xlabel(r'$x_1$'); plt.ylabel('$y_1$ and $y_2$')
plt.savefig('my2Dplot.png', dpi=600)
plt.savefig('my2Dplot.eps', dpi=600)
```

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Plot $\cos(2\pi x)$ in solid blue and $\exp(\sin(4\pi x))$ in dashed red for



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Exercise

In python...

Plot $2^{3\sin(3\pi x)}$ in solid dash-dot blue and $\ln\left(1.2+\sin(3\pi x)\right)$ in dotted red for $x \in [-4, 3]$

Hint: for the line-styles use

```
plt.plot(x,y1, 'b-.')
plt.plot(x,y2, 'r:')
```

Section 1: Anaconda and Jupyter

How anonymous is anonymized data?

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We assume the UK setup where students attend for three years.

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The names are erased: how anonymous are the resulting data?

NAME	D.O.B.	GENDER	DEPARTMENT
:	:	:	:
Ringo Starr	26/07/43	М	Music
Al Gebra	12/08/05	F	Maths
Sandie Shaw	16/02/38	F	Puppetry
Michael Mouse	17/04/92	F	Computing
Mr Pink	4/12/56	М	Criminology
L.O. Gear	11/9/23	F	Engineering
Donkey Kong	23/10/73	М	Video Games
:	:	:	÷

Here's part of the dataset

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:	:		:
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	12/08/05	F	Maths
	16/02/38	F	Puppetry
	17/04/92	F	Computing
	4/12/56	M	Criminology
	11/9/23	F	Engineering
	23/10/73	М	Video Games
:	:	:	:

The names are erased — can one line dentify the person?

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	17/04/92	F	Computing
	4/12/56	M	Criminology
	11/9/23	F	Engineering
	23/10/73	M	Video Games
:	:	:	:

Is this enough information to identify the person?

How anonymous is a dataset like this?

We assume that all students are born within a three year window, and that each department has 750 students across its three years.

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Section 3: 2D plots

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Think about a line of N=2190 empty buckets. Now throw N=750 balls at random into the buckets.

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Most will stay empty. Some will have just one ball — the 'loners'.

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The proportion of N having just one ball estimates the probabilty that line of anonymised data occurs just once in the department.

Planning the code

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We want to find the 'loners' — the buckets with only one item in them.

- There is about a 70% probability that a student can be identified from this anonymised data.

My main reference is John D Cook:

Background and Exercise

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Exercise: What is the probability that a line of anonymised data can be narrowed down to at most two students? Or three? Or four?

The End

That's it!

Thanks for listening

There's lots more to learn — as ever!

Good Luck!