

# Introduction to Python for Mathematics

## A Crash Course

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Mathematics

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## Contents

- Anaconda and Jupyter
- Leontief Input-Output Problems in Economics
- 2D Plotting
- Anonymity



## Getting started

- Log In
- Start Anaconda Navigator (use search box)
- untick box, click OK, or whatever you choose.
- Press 'LAUNCH' for jupyter notebook (not jupyter lab)
- Choose 'python 3' from 'new' menu on right
- In the first cell type  $2+3$  followed by SHIFT-RETURN.

Did you get 5?

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## Leontief Input-Output Problems in Economics

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## Input Output Problems in Economics

Consider the tourist economy in a small resort. The major industries are

**A: Accommodation** — rentals, hotels, B & B's, ...

**F: Food & Drink** — restaurants, kiosks, pubs, take away, ...

**E: Entertainment** — theatre, cinema, nightclubs, ...

**T: Transportation** — buses, trains, taxis, ferries, ...

The turnover of each of these industries will contain cash inputs from themselves and the others, as well as from external demand like tourists, other industrial and commercial sectors, etc.

## Reference

*Mathematics for Economics and Business*, Ian Jacques, Prentice Hall, 4 ed. 2003.

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## Let's consider just A and F. Suppose that ...

Each £1 of A's turnover requires an input of 10p of its own turnover plus 30p of F's.

Each £1 of F's turnover requires an input of 20p of its own turnover plus 50p of A's.

So, assuming these proportions are constant across all turnover levels, if we want A to turn over £50,000 and F to turnover £40,000 then:

**For A:** £50,000 requires £5000 (0.1 of £50,000) from itself, plus £15,000 (0.3 of £50,000) from F.

**For F:** £40,000 requires £20,000 (0.5 of £40,000) from A, plus £8000 (0.2 of £40,000) from itself.

Get the idea? Easily generalised to more industries. **Look carefully:**

**You can see matrices at work here. Let's figure it out...**

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## Look at it mathematically...

Each £1 of A's turnover requires an input of 10p of its own turnover plus 30p of F's.

Each £1 of F's turnover requires an input of 20p of its own turnover plus 50p of A's.

Let  $x_1$  denote A's turnover and  $x_2$  denote F's turnover.

Also  $d_1$  (resp.  $d_2$ ) denote external demand for A (resp. F). Then:

$$\begin{array}{l}
 x_1 = \overbrace{0.1x_1 + 0.5x_2 + d_1}^{\text{payments to A}} \\
 x_2 = \underbrace{0.3x_1 + 0.2x_2 + d_2}_{\text{payments to F}}
 \end{array}$$

Can you see the matrix now?

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## Leontief's input-output model

Let  $x_1$  denote A's turnover and  $x_2$  denote F's turnover.

Let  $d_1$  (resp.  $d_2$ ) denote external demand for A (resp. F). Then:

$$\begin{array}{l}
 x_1 = 0.1x_1 + 0.5x_2 + d_1 \\
 x_2 = 0.3x_1 + 0.2x_2 + d_2
 \end{array}$$

This can be written as  $\mathbf{x} = \mathbf{Ax} + \mathbf{d}$  for

$$\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \end{pmatrix}, \quad \mathbf{d} = \begin{pmatrix} d_1 \\ d_2 \end{pmatrix} \quad \text{and} \quad \mathbf{A} = \begin{pmatrix} 0.1 & 0.5 \\ 0.3 & 0.2 \end{pmatrix}.$$

In this model  $\mathbf{A}$  is called the **matrix of technical coefficients**, or the **technology matrix**. (Developed by Wassily Leontief.)

$\mathbf{A}$ 's columns give the inputs needed for one unit of output.

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## Using the model

### The Leontief input-output model

$$x = Ax + d$$

can be used to answer three key questions:

- ❶ Given total output  $x$ , how much is available for demand  $d$ ?

Find  $d = (I - A)x$

- ❷ How much total output  $x$  is required to satisfy a given level of demand  $d$ ?

Solve  $(I - A)x = d$

- ❸ How should output  $x$  change if demand changes by  $\Delta d$ ?

Solve  $(I - A)\Delta x = \Delta d$

We'll do these by hand first, and then with python.

Remember that  $\begin{pmatrix} a & b \\ c & d \end{pmatrix}^{-1} = \frac{1}{\det} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$

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Use  $x = Ax + d$  with  $A = \begin{pmatrix} 0.1 & 0.5 \\ 0.3 & 0.2 \end{pmatrix}$  to answer these:

- ❶ Given total output  $x = \begin{pmatrix} 50000 \\ 40000 \end{pmatrix}$ , how much is available for demand  $d$ ?

Find  $d = (I - A)x = \begin{pmatrix} 0.9 & -0.5 \\ -0.3 & 0.8 \end{pmatrix} \begin{pmatrix} 50000 \\ 40000 \end{pmatrix} = \begin{pmatrix} 25000 \\ 17000 \end{pmatrix}$

- ❷ How much total output  $x$  is required to satisfy a given level of demand  $d = \begin{pmatrix} 35000 \\ 29000 \end{pmatrix}$ ?

Solve  $(I - A)x = d \implies x = \frac{10}{57} \begin{pmatrix} 8 & 5 \\ 3 & 9 \end{pmatrix} \begin{pmatrix} 35000 \\ 29000 \end{pmatrix} \approx \begin{pmatrix} 74561 \\ 64210 \end{pmatrix}$

- ❸ How should output  $x$  change if demand changes by  $\Delta d = \begin{pmatrix} 2500 \\ 1900 \end{pmatrix}$ ?

Solve  $(I - A)\Delta x = \Delta d \implies \Delta x = \frac{10}{57} \begin{pmatrix} 8 & 5 \\ 3 & 9 \end{pmatrix} \begin{pmatrix} 2500 \\ 1900 \end{pmatrix} \approx \begin{pmatrix} 5175 \\ 4315 \end{pmatrix}$

Now let's do this in python...

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## The key commands

```
import numpy as np                                # import numerical python
A = np.array([[0.1, 0.5],[0.3, 0.2]])            # our technology matrix
Id = np.eye(2)                                    # 2 by 2 identity matrix
d = np.array([[35000],[29000]])                  # demand vector d
print(np.linalg.solve(Id-A, d))                  # solve (I-A) x = d for x
Dd = np.array([[2500],[1900]])                  # change in demand vector, Dd
print(np.linalg.solve(Id-A, Dd))                 # solve (I-A) Dx = Dd for Dx
```

Note you can start a new cell whenever you like.

Do so frequently.

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## Exercise - use python

Given the technology matrix  $A = \begin{pmatrix} 0.3 & 0.2 \\ 0.1 & 0.6 \end{pmatrix} \dots$

- ❶ Given total output  $x = \begin{pmatrix} 70000 \\ 90000 \end{pmatrix}$ , how much is available for demand  $d$ ?

Find  $d = (I - A)x$

- ❷ How much total output  $x$  is required to satisfy a given level of demand  $d = \begin{pmatrix} 52000 \\ 48000 \end{pmatrix}$ ?

Solve  $(I - A)x = d$

- ❸ How should output  $x$  change if demand changes by  $\Delta d = \begin{pmatrix} 5200 \\ 4100 \end{pmatrix}$ ?

Solve  $(I - A)\Delta x = \Delta d$

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## Exercise

We started with a tourist economy in a small resort with the major industries: A (Accommodation), F (Food & Drink), E (Entertainment) and T (Transportation).

The technology matrix for this economy is

$$A = \begin{pmatrix} 0.15 & 0.12 & 0.05 & 0.03 \\ 0.17 & 0.16 & 0.04 & 0.04 \\ 0.03 & 0.08 & 0.18 & 0.22 \\ 0.07 & 0.18 & 0.03 & 0.19 \end{pmatrix}$$

- ① How much is left for demand  $d$  with a total output  $x = (89000, 55000, 47000, 76000)^T$ ?
- ② How much total output  $x$  is needed for demand  $d = (55000, 24000, 18000, 40000)^T$ ?
- ③ How should output  $x$  change if demand changes by  $\Delta d = (-5000, 350, 2300, -500)^T$ ?

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## Finishing up

There is much much much more to python, and numpy.  
The notebook contains some eigenvalue and SVD examples

We're just scratching the surface

As is the nature of a crash course

Let's look now at how to plot graphs

## 2D Plotting

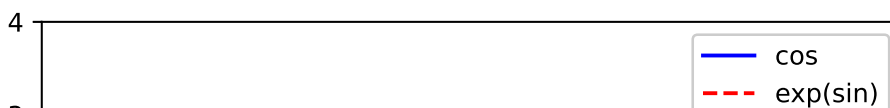
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## Plotting in 2D

We jump straight in.

Plot  $\cos(2\pi x)$  in solid blue and  $\exp(\sin(4\pi x))$  in dashed red for  $x \in [-1, 5]$

```
import matplotlib.pyplot as plt
import numpy as np
x = np.arange(-1, 5, 0.01)
y1, y2 = np.cos(2*np.pi*x), np.exp(np.sin(4*np.pi*x))
plt.plot(x, y1, 'b-')
plt.plot(x, y2, 'r--')
plt.axis([-2, 6, -2, 4])
plt.legend(['cos', 'exp(sin)'])
plt.xlabel(r'$x_1$'); plt.ylabel('$y_1$ and $y_2$')
plt.savefig('my2Dplot.png', dpi=600)
plt.savefig('my2Dplot.eps', dpi=600)
```



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## Exercise

In python...

Plot  $2^{3\sin(3\pi x)}$  in solid dash-dot blue and  $\ln(1.2 + \sin(3\pi x))$  in dotted red for  $x \in [-4, 3]$

Hint: for the line-styles use

```
plt.plot(x,y1, 'b-.')
plt.plot(x,y2, 'r:')
```

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# How Anonymous is Anonymised Data?

## How anonymous is anonymized data?

A university collects answers to personal questions from all of its students.

Each student's answer has their name, date of birth, gender and department.

On average a department has 250 students in each year.

We assume the UK setup where students attend for three years.

The names are erased: how anonymous are the resulting data?

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## Here's part of the dataset

NAME	D.O.B.	GENDER	DEPARTMENT
⋮	⋮	⋮	⋮
Ringo Starr	26/07/43	M	Music
Al Gebra	12/08/05	F	Maths
Sandie Shaw	16/02/38	F	Puppetry
Michael Mouse	17/04/92	F	Computing
Mr Pink	4/12/56	M	Criminology
L.O. Gear	11/9/23	F	Engineering
Donkey Kong	23/10/73	M	Video Games
⋮	⋮	⋮	⋮

The names are erased — can one line identify the person? Is this enough information to identify the person?

How anonymous is a dataset like this?

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## Let's simulate

We assume that all students are born within a three year window, and that each department has 750 students across its three years.

- There are  $365 \times 3 = 1095$  possible birthdays
- For each there are at least 2 possible genders
- So, for a given department, there are  $d = 1095 \times 2 = 2190$  possible entries among  $N = 750$  students.
- Can you see why anonymity might not be assured?

Think about a line of  $N = 2190$  empty buckets. Now throw  $N = 750$  balls at random into the buckets.

Most will stay empty. Some will have just one ball — the 'loners'.

The proportion of  $N$  having just one ball estimates the probability that line of anonymised data occurs just once in the department.

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## Planning the code

We are going to generate a list of  $d = 2190$  zeros.

We'll then generate  $N = 750$  random integers  $z \in \{1, 2, \dots, 2190\}$ .

For each  $z$  we'll add one to the  $z^{\text{th}}$  item in the list,  $d$ .

In the end, the  $n^{\text{th}}$  item in the list,  $d$ , tells us how many students share that same data.

We want to find the 'loners' — the buckets with only one item in them.

## Background and Exercise

- There is about a 70% probability that a student can be identified from this anonymised data.
- A 'near exact' solution is  $\exp(-N/d) \approx 71\%$ .

My main reference is John D Cook:

[www.johndcook.com/blog/2018/12/07/simulating-zipcode-sex-birthdate/](http://www.johndcook.com/blog/2018/12/07/simulating-zipcode-sex-birthdate/)

Which itself references the paper *Only You, Your Doctor, and Many Others May Know*, Latanya Sweeney:

<https://techscience.org/a/2015092903/>

**Exercise:** What is the probability that a line of anonymised data can be narrowed down to at most two students? Or three? Or four?

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## The End

That's it!

Thanks for listening

There's lots more to learn — as ever!

There's a few extra things in the notebook

Good Luck!

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