

<div> <div> <div>Section 1: Anaconda and Jupyter</div> <div>o</div> </div> <div> <div>Section 2: I/O Problems</div> <div>oooooooooooo</div> </div> <div> <div>Section 3: 2D plots</div> <div>ooo</div> </div> <div> <div>Section 4: Anonymity</div> <div>ooooooo</div> </div> </div> <div> <div>Introduction to Python for Mathematics</div> <div>A Crash Course</div> <div>Simon Shaw</div> <div>Mathematics</div> <div>August 19, 2024</div> </div> <div> <div>© Simon Shaw (2021)</div> <div> <div>Section 1: Anaconda and Jupyter</div> <div>•</div> </div> <div> <div>Section 2: I/O Problems</div> <div>oooooooooooo</div> </div> <div> <div>Section 3: 2D plots</div> <div>ooo</div> </div> <div> <div>Section 4: Anonymity</div> <div>ooooooo</div> </div> </div> <div> <div>Getting started</div> <div> <ul style="list-style-type: none"> Log In Start Anaconda Navigator (use search box) untick box, click OK, or whatever you choose. Press 'LAUNCH' for jupyter notebook (not jupyter lab) Choose 'python 3' from 'new' menu on right In the first cell type 2+3 followed by SHIFT-RETURN. </div> <div>Did you get 5?</div> </div>	<div> <div> <div>Section 1: Anaconda and Jupyter</div> <div>o</div> </div> <div> <div>Section 2: I/O Problems</div> <div>oooooooooooo</div> </div> <div> <div>Section 3: 2D plots</div> <div>ooo</div> </div> <div> <div>Section 4: Anonymity</div> <div>ooooooo</div> </div> </div> <div> <div>Contents</div> <div> <ul style="list-style-type: none"> Anaconda and Jupyter Leontief Input-Output Problems in Economics 2D Plotting Anonymity </div> </div>
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<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Using the model</div> <div>The Leontief input-output model</div> <div> $x = Ax + d$ </div> <div>can be used to answer three key questions:</div> <div> <div> <div>1</div> <div>Given total output x, how much is available for demand d?</div> <div>Find $d = (I - A)x$</div> </div> <div> <div>2</div> <div>How much total output x is required to satisfy a given level of demand d?</div> <div>Solve $(I - A)x = d$</div> </div> <div> <div>3</div> <div>How should output x change if demand changes by Δd?</div> <div>Solve $(I - A)\Delta x = \Delta d$</div> </div> </div> <div>We'll do these by hand first, and then with python.</div> <div>Remember that $\begin{pmatrix} a & b \\ c & d \end{pmatrix}^{-1} = \frac{1}{\det} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$</div>	<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Use $x = Ax + d$ with $A = \begin{pmatrix} 0.1 & 0.5 \\ 0.3 & 0.2 \end{pmatrix}$ to answer these:</div> <div> <div> <div>1</div> <div>Given total output $x = \begin{pmatrix} 50000 \\ 40000 \end{pmatrix}$, how much is available for demand d?</div> <div>Find $d = (I - A)x = \begin{pmatrix} 0.9 & -0.5 \\ -0.3 & 0.8 \end{pmatrix} \begin{pmatrix} 50000 \\ 40000 \end{pmatrix} = \begin{pmatrix} 25000 \\ 17000 \end{pmatrix}$</div> </div> <div> <div>2</div> <div>How much total output x is required to satisfy a given level of demand $d = \begin{pmatrix} 35000 \\ 29000 \end{pmatrix}$?</div> <div>Solve $(I - A)x = d \implies x = \frac{10}{57} \begin{pmatrix} 8 & 5 \\ 3 & 9 \end{pmatrix} \begin{pmatrix} 35000 \\ 29000 \end{pmatrix} \approx \begin{pmatrix} 74561 \\ 64210 \end{pmatrix}$</div> </div> <div> <div>3</div> <div>How should output x change if demand changes by $\Delta d = \begin{pmatrix} 2500 \\ 1900 \end{pmatrix}$?</div> <div>Solve $(I - A)\Delta x = \Delta d \implies \Delta x = \frac{10}{57} \begin{pmatrix} 8 & 5 \\ 3 & 9 \end{pmatrix} \begin{pmatrix} 2500 \\ 1900 \end{pmatrix} \approx \begin{pmatrix} 5175 \\ 4315 \end{pmatrix}$</div> </div> </div> <div>Now let's do this in python. . .</div>
<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>The key commands</div> <div> <pre>import numpy as np A = np.array([[0.1, 0.5],[0.3, 0.2]]) Id = np.eye(2) d = np.array([[35000],[29000]]) print(np.linalg.solve(Id-A, d)) Dd = np.array([[2500],[1900]]) print(np.linalg.solve(Id-A, Dd))</pre> <div># import numerical python</div> <div># our technology matrix</div> <div># 2 by 2 identity matrix</div> <div># demand vector d</div> <div># solve (I-A) x = d for x</div> <div># change in demand vector, Dd</div> <div># solve (I-A) Dx = Dd for Dx</div> </div> <div>Note you can start a new cell whenever you like.</div> <div>Do so frequently.</div>	<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Exercise - use python</div> <div>Given the technology matrix $A = \begin{pmatrix} 0.3 & 0.2 \\ 0.1 & 0.6 \end{pmatrix}$. . .</div> <div> <div> <div>1</div> <div>Given total output $x = \begin{pmatrix} 70000 \\ 90000 \end{pmatrix}$, how much is available for demand d?</div> <div>Find $d = (I - A)x$</div> </div> <div> <div>2</div> <div>How much total output x is required to satisfy a given level of demand $d = \begin{pmatrix} 52000 \\ 48000 \end{pmatrix}$?</div> <div>Solve $(I - A)x = d$</div> </div> <div> <div>3</div> <div>How should output x change if demand changes by $\Delta d = \begin{pmatrix} 5200 \\ 4100 \end{pmatrix}$?</div> <div>Solve $(I - A)\Delta x = \Delta d$</div> </div> </div>
<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Exercise</div> <div>We started with a tourist economy in a small resort with the major industries: A (Accommodation), F (Food & Drink), E (Entertainment) and T (Transportation).</div> <div>The technology matrix for this economy is</div> <div> $A = \begin{pmatrix} 0.15 & 0.12 & 0.05 & 0.03 \\ 0.17 & 0.16 & 0.04 & 0.04 \\ 0.03 & 0.08 & 0.18 & 0.22 \\ 0.07 & 0.18 & 0.03 & 0.19 \end{pmatrix}$ </div> <div> <div>1</div> <div>How much is left for demand d with a total output $x = \begin{pmatrix} 89000 & 55000 & 47000 & 76000 \end{pmatrix}^T$?</div> <div>2</div> <div>How much total output x is needed for demand $d = \begin{pmatrix} 55000 & 24000 & 18000 & 40000 \end{pmatrix}^T$?</div> <div>3</div> <div>How should output x change if demand changes by $\Delta d = \begin{pmatrix} -5000 & 350 & 2300 & -500 \end{pmatrix}^T$?</div> </div>	<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Finishing up</div> <div>There is much much much more to python, and numpy.</div> <div>We're just scratching the surface</div> <div>As is the nature of a crash course</div> <div>Let's look now at how to plot graphs</div>
<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>2D Plotting</div>	<div> <div>Section 1: Anaconda and Jupyter</div> <div>Section 2: I/O Problems</div> <div>Section 3: 2D plots</div> <div>Section 4: Anonymity</div> </div> <div>Plotting in 2D</div> <div>We jump straight in.</div> <div>Plot $\cos(2\pi x)$ in solid blue and $\exp(\sin(4\pi x))$ in dashed red for $x \in [-1, 5]$</div> <div> <pre>import matplotlib.pyplot as plt import numpy as np x = np.arange(-1,5,0.01) y1, y2 = np.cos(2*np.pi*x), np.exp(np.sin(4*np.pi*x)) plt.plot(x,y1, 'b-') plt.plot(x,y2, 'r--') plt.axis([-2, 6, -2, 4]) plt.legend(['cos', 'exp(sin)']) plt.xlabel(r'\$x_1\$'); plt.ylabel('\$y_1\$ and \$y_2\$') plt.savefig('my2Dplot.png', dpi=600) plt.savefig('my2Dplot.eps', dpi=600)</pre> </div>

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Section 3: 2D plots
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Exercise

In python...

Plot $2^{3\sin(3\pi x)}$ in solid dash-dot blue and $\ln(1.2 + \sin(3\pi x))$ in dotted red for $x \in [-4, 3]$

Hint: for the line-styles use

```
plt.plot(x,y1, 'b-.' )
plt.plot(x,y2, 'r:' )
```

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How anonymous is anonymized data?

A university collects answers to personal questions from all of its students.

Each student's answer has their name, date of birth, gender and department.

On average a department has 250 students in each year.

We assume the UK setup where students attend for three years.

The names are erased: how anonymous are the resulting data?

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How Anonymous is Anonymised Data?

Here's part of the dataset

NAME	D.O.B.	GENDER	DEPARTMENT
:	:	:	:
Ringo Starr	26/07/43	M	Music
Al Gebra	12/08/05	F	Maths
Sandie Shaw	16/02/38	F	Puppetry
Michael Mouse	17/04/92	F	Computing
Mr Pink	4/12/56	M	Criminology
L.O. Gear	11/9/23	F	Engineering
Donkey Kong	23/10/73	M	Video Games
:	:	:	:

The names are erased — can one line identify the person? Is this enough information to identify the person?

How anonymous is a dataset like this?

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Let's simulate

We assume that all students are born within a three year window, and that each department has 750 students across its three years.

- There are $365 \times 3 = 1095$ possible birthdays
- For each there are at least 2 possible genders
- So, for a given department, there are $d = 1095 \times 2 = 2190$ possible entries among $N = 750$ students.
- Can you see why anonymity might not be assured?

Think about a line of $N = 2190$ empty buckets. Now throw $N = 750$ balls at random into the buckets.

Most will stay empty. Some will have just one ball — the 'loners'.

The proportion of N having just one ball estimates the probability that line of anonymised data occurs just once in the department.

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Background and Exercise

- There is about a 70% probability that a student can be identified from this anonymised data.
- A 'near exact' solution is $\exp(-N/d) \approx 71\%$.

My main reference is John D Cook:

www.johndcook.com/blog/2018/12/07/simulating-zipcode-sex-birthdate/Which itself references the paper *Only You, Your Doctor, and Many Others May Know*, Latanya Sweeney:<https://techscience.org/a/2015092903/>

Exercise: What is the probability that a line of anonymised data can be narrowed down to at most two students? Or three? Or four?

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Planning the code

We are going to generate a list of $d = 2190$ zeros.We'll then generate $N = 750$ random integers $z \in \{1, 2, \dots, 2190\}$.For each z we'll add one to the z^{th} item in the list, d .In the end, the n^{th} item in the list, d , tells us how many students share that same data.

We want to find the 'loners' — the buckets with only one item in them.

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The End

That's it!

Thanks for listening

There's lots more to learn — as ever!

Good Luck!

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