





#### **Lecture 6: Introduction to Probability**

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#### **Lecture objectives**

- Comprehend the different ways of assigning probability
- Understand and apply marginal, union, joint, and conditional probabilities
- Solve problems using the laws of probability including the laws of addition, multiplication and conditional probability
- Revise probabilities using Bayes' rule







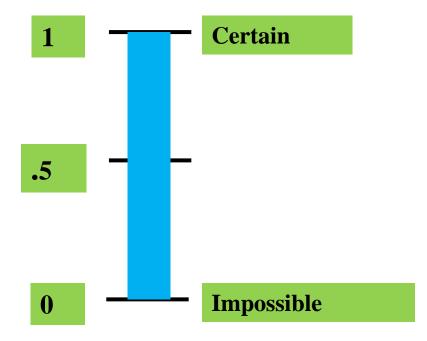
## **Probability**

- Probability is the numerical measure of the likelihood that an event will occur.
- The probability of any event must be between 0 and 1, inclusively
  - $-0 \le P(A) \le 1$  for any event A.
- The sum of the probabilities of all mutually exclusive and collectively exhaustive events is 1.
  - P(A) + P(B) + P(C) = 1
  - A, B, and C are mutually exclusive and collectively exhaustive





## **Range of Probability**









## **Methods of Assigning Probabilities**

- Classical method of assigning probability (rules and laws)
- Relative frequency of occurrence (cumulated historical data)
- Subjective Probability (personal intuition or reasoning)







### **Classical Probability**

- Number of outcomes leading to the <u>event</u> divided by the total number of outcomes possible
- Each outcome is <u>equally likely</u>
- Determined *a priori* -- before performing the experiment
- Applicable to games of chance
- Objective -- everyone correctly using the method assigns an identical probability







## **Classical Probability**

$$P(E) = \frac{n_e}{N}$$

Where:

N = total number of outcomes

 $n_e$  = number of outcomes in E







### **Relative Frequency Probability**

- Based on historical data
- Computed after performing the experiment
- Number of times an event occurred divided by the number of trials
- Objective -- everyone correctly using the method assigns an identical probability







### **Relative Frequency Probability**

$$P(E) = \frac{n_e}{N}$$
Where:

N = total number of trials

 $\eta_e$  = number of outcomes

producing E







### **Subjective Probability**

- Comes from a person's intuition or reasoning
- Subjective -- different individuals may (correctly) assign different numeric probabilities to the same event
- Degree of belief
- Useful for unique (single-trial) experiments
  - New product introduction
  - Initial public offering of common stock
  - Site selection decisions
  - Sporting events







#### **Probability - Terminology**

- Experiment
- Event
- Elementary Events
- Sample Space
- Unions and Intersections
- Mutually Exclusive Events
- Independent Events
- Collectively Exhaustive Events
- Complementary Events







## **Experiment, Trial, Elementary Event, Event**

- Experiment: a process that produces outcomes
  - More than one possible outcome
  - Only one outcome per trial
- Trial: one repetition of the process
- Elementary Event: cannot be decomposed or broken down into other events
- Event: an outcome of an experiment
  - may be an elementary event, or
  - may be an aggregate of elementary events
  - usually represented by an uppercase letter, e.g., A, E1







#### **An Example Experiment**

- Experiment: randomly select, without replacement, two families from the residents of Tiny Town
- Elementary Event: the sample includes families A and C
- Event: each family in the sample has children in the household
- Event: the sample families own a total of four automobiles

Tiny Town Population					
Family	ly Children in Number o Household Automobile				
A B C D	Yes Yes No Yes	3 2 1 2			





#### **Sample Space**

- The set of all elementary events for an experiment
- Methods for describing a sample space
  - roster or listing
  - tree diagram
  - set builder notation
  - Venn diagram







#### **Sample Space: Roster Example**

 Experiment: randomly select, without replacement, two families from the residents of Tiny Town

Each ordered pair in the sample space is an elementary event, for example

-- (D,C)

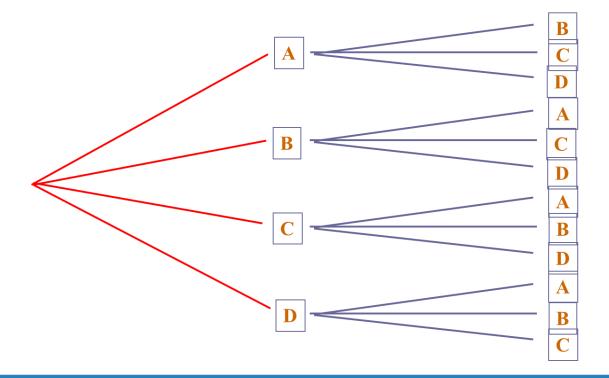
Family	Children in Household	Number of Automobiles
A	Yes	3
B	Yes	2
C	No	1
D	Yes	2

Listing of Sample Space
(A,B), (A,C), (A,D), (B,A), (B,C), (B,D), (C,A), (C,B), (C,D), (D,A), (D,B), (D,C)





# Sample Space: Tree Diagram for Random Sample of Two Families









#### Sample Space: Set Notation for Random Sample of Two **Families**

- $S = \{(x,y) \mid x \text{ is the family selected on the first draw, and y is the family } \}$ selected on the second draw}
- Concise description of large sample spaces



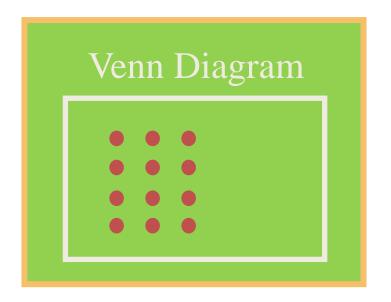




#### **Sample Space**

Useful for discussion of general principles and concepts

## Listing of Sample Space







#### **Union of Sets**

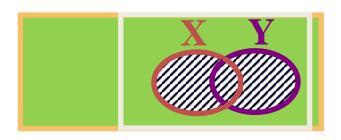
 The union of two sets contains an instance of each element of the two sets.

$$X = \{1,4,7,9\}$$

$$Y = \{2,3,4,5,6\}$$

$$X \cup Y = \{1,2,3,4,5,6,7,9\}$$

$$C = \{IBM, DEC, Apple\}$$
 $F = \{Apple, Grape, Lime\}$ 
 $C \cup F = \{IBM, DEC, Apple, Grape, Lime\}$ 







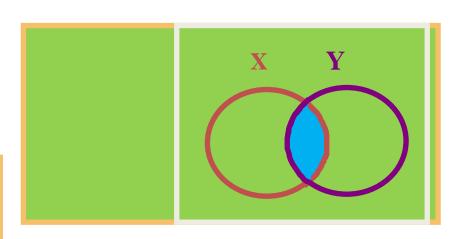


#### **Intersection of Sets**

The intersection of two sets contains only those element common to the

$$X = \{1,4,7,9\}$$
$$Y = \{2,3,4,5,6\}$$
$$X \cap Y = \{4\}$$

$$C = \{IBM, DEC, Apple\}$$
 $F = \{Apple, Grape, Lime\}$ 
 $C \cap F = \{Apple\}$ 





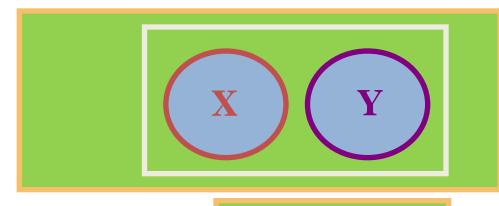


#### **Mutually Exclusive Events**

- Events with no common outcomes
- Occurrence of one event precludes the occurrence of the other event

$$C = \{IBM, DEC, Apple\}$$
  
 $F = \{Grape, Lime\}$   
 $C \cap F = \{\}$ 

$$X = \{1,7,9\}$$
  
 $Y = \{2,3,4,5,6\}$   
 $X \cap Y = \{\}$ 



$$P(X \cap Y) = 0$$







#### **Independent Events**

- Occurrence of one event does not affect the occurrence or nonoccurrence of the other event
- The conditional probability of X given Y is equal to the marginal probability of X.
- The conditional probability of Y given X is equal to the marginal probability of Y.

$$P(X|Y) = P(X)$$
 and  $P(Y|X) = P(Y)$ 

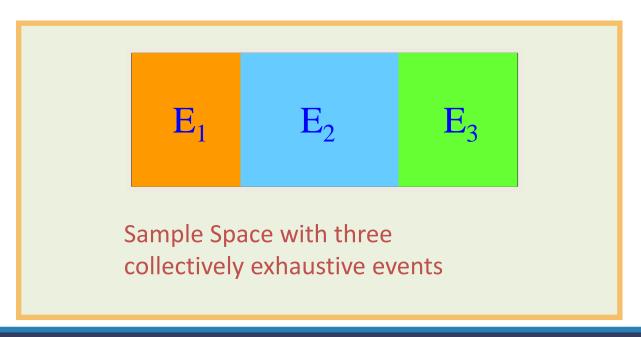






## **Collectively Exhaustive Events**

Contains all elementary events for an experiment

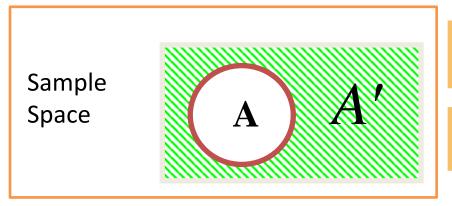






## **Complementary Events**

All elementary events not in the event 'A' are in its complementary event.



$$P(Sample Space) = 1$$

$$P(A') = 1 - P(A)$$



## **Counting the Possibilities**

- mn Rule
- Sampling from a Population with Replacement
- Combinations: Sampling from a Population without Replacement







#### mn Rule

- If an operation can be done m ways and a second operation can be done n ways, then there are mn ways for the two operations to occur in order.
- This rule is easily extend to k stages, with a number of ways equal to  $n_1.n_2.n_3..n_k$
- Example: Toss two coins. The total umber of simple events is 2 x 2 =4







## Sampling from a Population with Replacement

- A tray contains 1,000 individual tax returns. If 3 returns are randomly selected with replacement from the tray, how many possible samples are there?
- $(N)^n = (1,000)^3 = 1,000,000,000$







#### **Combinations**

 A tray contains 1,000 individual tax returns. If 3 returns are randomly selected without replacement from the tray, how many possible samples are there?

$$\left(\frac{N}{n}\right) = \frac{N!}{n!(N-n)!} = \frac{1000!}{3!(1000-3)!} = 166,167,000$$







## **Four Types of Probability**

Marginal	Union	Joint	Conditional	
P(X)	$P(X \cup Y)$	$P(X \cap Y)$	P(X Y)	
The probability of X occurring	The probability of X or Y occurring	The probability of X and Y occurring	The probability of X occurring given that Y has occurred	
X	XY	XY	Y	

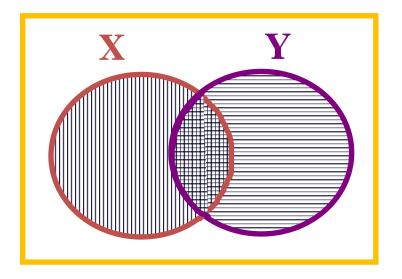






#### **General Law of Addition**

$$P(X \cup Y) = P(X) + P(Y) - P(X \cap Y)$$









## **Design for improving productivity?**











#### **Problem**

- A company conducted a survey for the American Society of Interior
  Designers in which workers were asked which changes in office design
  would increase productivity.
- Respondents were allowed to answer more than one type of design change.

Reducing noise would increase productivity	70 %
More storage space would increase productivity	67 %







#### **Problem**

- If one of the survey respondents was randomly selected and asked what office design changes would increase worker productivity,
  - what is the probability that this person would select reducing noise or more storage space?







#### Solution

- Let N represent the event "reducing noise."
- Let S represent the event "more storage/ filing space."
- The probability of a person responding with N or S can be symbolized statistically as a union probability by using the law of addition.

 $P(N \cup S)$ 

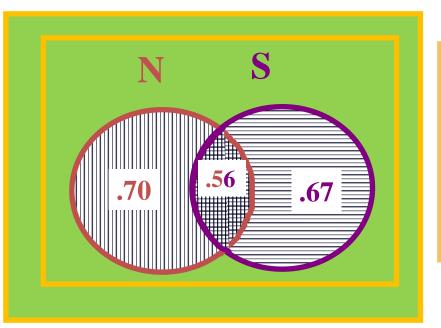






#### **General Law of Addition -- Example**

$$P(N \cup S) = P(N) + P(S) - P(N \cap S)$$



$$P(N) = .70$$
  
 $P(S) = .67$   
 $P(N \cap S) = .56$   
 $P(N \cup S) = .70 + .67 - .56$   
 $= 0.81$ 







# Office Design Problem Probability Matrix

## **Increase Storage Space**

Noise Reduction

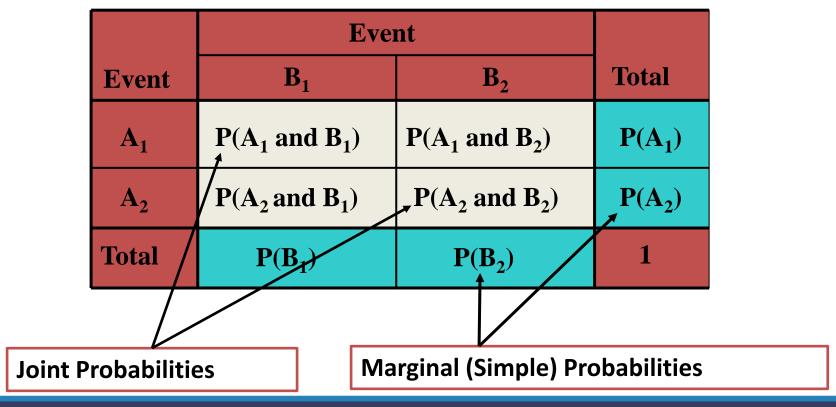
	Yes	No	Total
Yes	.56	.14	.70
No	.11	.19	.30
Total	.67	.33	1.00







#### Joint Probability Using a Contingency Table







## **Office Design Problem - Probability Matrix**

Increase Storage Space				
		Yes	No	Total
Noise Reduction	Yes	.56	.14	.70
	No	.11	.19	.30
	Total	.67	.33	1.00

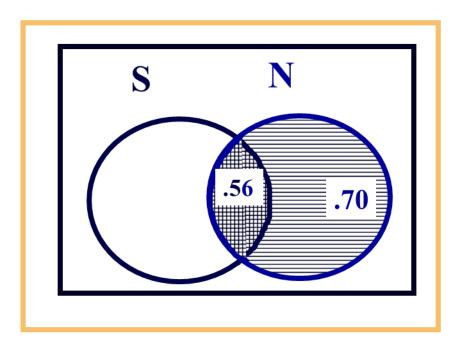
$$P(N \cup S) = P(N) + P(S) - P(N \cap S)$$
  
=.70+.67-.56  
=.81







#### **Law of Conditional Probability**



$$P(N) = .70$$

$$P(N \cap S) = .56$$

$$P(S|N) = \frac{P(N \cap S)}{P(N)}$$

$$= \frac{.56}{.70}$$

$$= .80$$





## **Office Design Problem**

Increase Storage Space				
		Yes	No	Total
Noise	Yes	.56	.14	.70
Reduction	No	.11	.19	.30
	Total	.67	.33	1.00

$$P(\overline{N} \mid S) = \frac{P(\overline{N} \cap S)}{P(S)} = \frac{.11}{.67}$$
$$= .164$$





#### **Problem**

- A company data reveal that 155 employees worked one of four types of positions.
- Shown here again is the raw values matrix (also called a contingency table)
  with the frequency counts for each category and for subtotals and totals
  containing a breakdown of these employees by type of position and by
  sex.







## **Contingency Table**

#### COMPANY HUMAN RESOURCE DATA

		S	ex	
		Male	Female	
Type of Position	Managerial	8	3	11
	Professional	31	13	44
	Technical	52	17	69
	Clerical	9	22	31
	,	100	55	155







#### **Solution**

• If an employee of the company is selected randomly, what is the probability that the employee is female or a professional worker?

$$P(F \cup P) = P(F) + P(P) - P(F \cap P)$$

$$P(F \cup P) = .355 + .284 - .084 = .555.$$







#### **Problem**

- Shown here are the raw values matrix and corresponding probability matrix for the results of a national survey of 200 executives who were asked to identify the geographic locale of their company and their company's industry type.
- The executives were only allowed to select one locale and one industry type.





