



IIT ROORKEE



NPTEL ONLINE  
CERTIFICATION COURSE

## Confusion matrix and ROC - I

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# Agenda

- Confusion matrix
- Receiver operating characteristics curve

# Why Evaluate?

- Multiple methods are available to classify or predict
- For each method, multiple choices are available for settings
- To choose best model, need to assess each model's performance

# Accuracy Measures (Classification)

## Misclassification error

(0, 1)

- Error = classifying a record as belonging to one class when it belongs to another class.
- Error rate = percent of misclassified records out of the total records in the validation data

# Confusion Matrix

Classification Confusion Matrix		
	Predicted Class	
Actual Class	1	0
1	201	85
0	25	2689

**201** 1's correctly classified as "1"

**85** 1's incorrectly classified as "0"

**25** 0's incorrectly classified as "1"

**2689** 0's correctly classified as "0"

# Error Rate

Classification Confusion Matrix		
	Predicted Class	
Actual Class	1	0
1	201	85
0	25	2689

**Overall error rate** =  $(25+85)/3000 = 3.67\%$

**Accuracy** =  $1 - \text{err} = (201+2689) = \underline{96.33\%}$

If multiple classes, error rate is:

$(\text{sum of misclassified records})/(\text{total records})$

# Cutoff for classification

Most algorithms classify via a 2-step process:

For each record,

1. Compute **probability of belonging to class “1”**
  2. Compare to cutoff value, and classify accordingly
- Default cutoff value is 0.50
    - If  $\geq 0.50$ , classify as “1”
    - If  $< 0.50$ , classify as “0”
  - Can use different cutoff values
  - Typically, error rate is lowest for cutoff = 0.50

# Cutoff Table

Actual Class	Prob. of "1"	Actual Class	Prob. of "1"
1	0.996	1	<u>0.506</u>
1	0.988	0	0.471
1	0.984	0	0.337
1	0.980	1	0.218
1	0.948	0	0.199
1	0.889	0	0.149
1	<u>0.848</u>	0	0.048
0	0.762	0	0.038
1	0.707	0	0.025
1	0.681	0	0.022
1	0.656	0	0.016
0	0.622	0	0.004

- If cutoff is 0.50: 11 records are classified as "1"
- If cutoff is 0.80: seven records are classified as "1"



# Confusion Matrix for Different Cutoffs

Cut off Prob.Val. for Success (Updatable)	0.25
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Classification Confusion Matrix		
	Predicted Class	
Actual Class	(1) owner	(0) non-owner
owner (1)	11	1
non-owner (0)	4	8

Cut off Prob.Val. for Success (Updatable)	0.75
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Classification Confusion Matrix		
	Predicted Class	
Actual Class	owner	non-owner
owner	(7) 7	5
non-owner	1	(11) 11

# Compute Outcome Measures

Confusion Matrix:

	Predicted Class = 0	Predicted Class = 1
Actual Class = 0	True Negatives (TN)	False Positives (FP)
Actual Class = 1	False Negatives (FN)	True Positives (TP)

$N$  = number of observations

Overall accuracy =  $(TN + TP)/N$

Overall error rate =  $(FP + FN)/N$

Sensitivity =  $TP/(TP + FN)$  (1)

False Negative Error Rate =  $FN/(TP + FN)$

Specificity =  $TN/(TN + FP)$  (0)

False Positive Error Rate =  $FP/(TN + FP)$

# When One Class is More Important

In many cases it is more important to identify members of one class

- Tax fraud
- Credit default
- Response to promotional offer  $(0, 1)$
- Detecting electronic network intrusion
- Predicting delayed flights  $(1, 0)$

In such cases, we are willing to tolerate greater overall error, in return for better identifying the important class for further attention

# ROC curves

- *ROC = Receiver Operating Characteristic*
- Started in electronic signal detection theory (1940s - 1950s)
- Has become very popular in biomedical applications, particularly radiology and imaging
- Also used in machine learning applications to assess classifiers
- Can be used to compare tests/procedures



# ROC curves: simplest case

- Consider diagnostic test for a disease
- Test has 2 possible outcomes:
  - ‘positive’ = suggesting presence of disease
  - ‘negative’
- An individual can test either positive or negative for the disease



# ROC Analysis

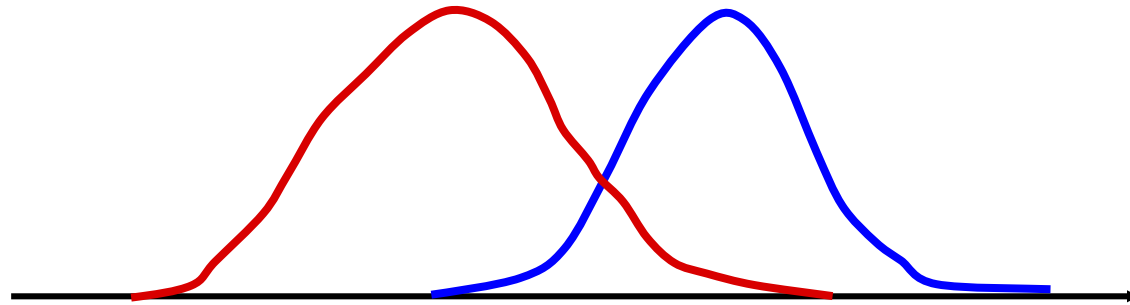
- **True Positives** = Test states you have the disease when you do have the disease
- **True Negatives** = Test states you do not have the disease when you do not have the disease
- **False Positives** = Test states you have the disease when you do not have the disease
- **False Negatives** = Test states you do not have the disease when you do



# Specific Example

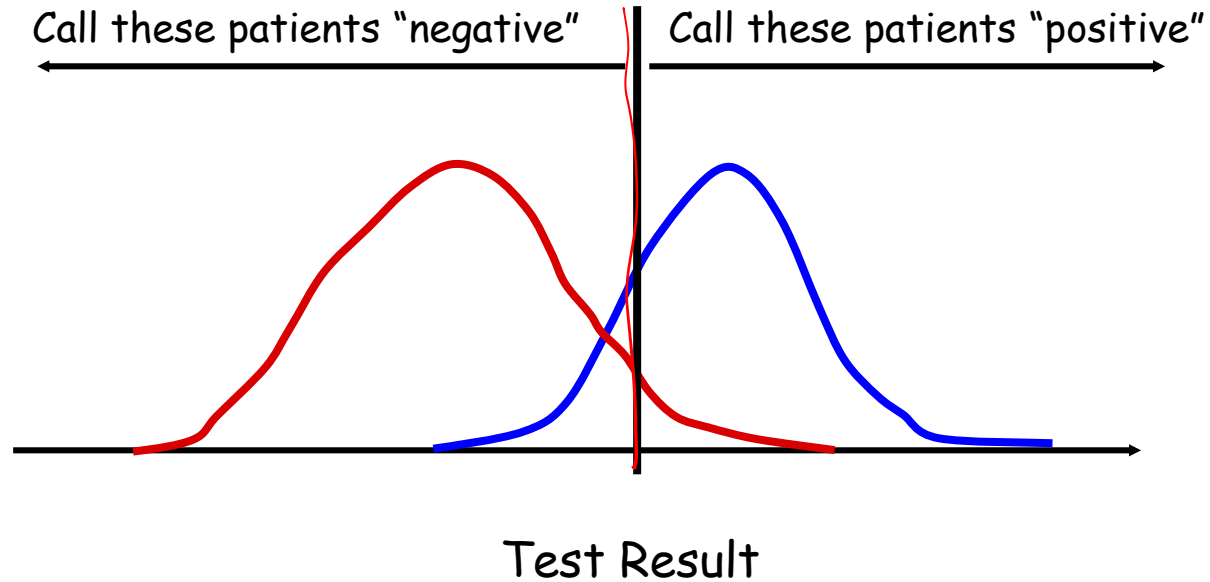
Patients without the disease

Patients with disease



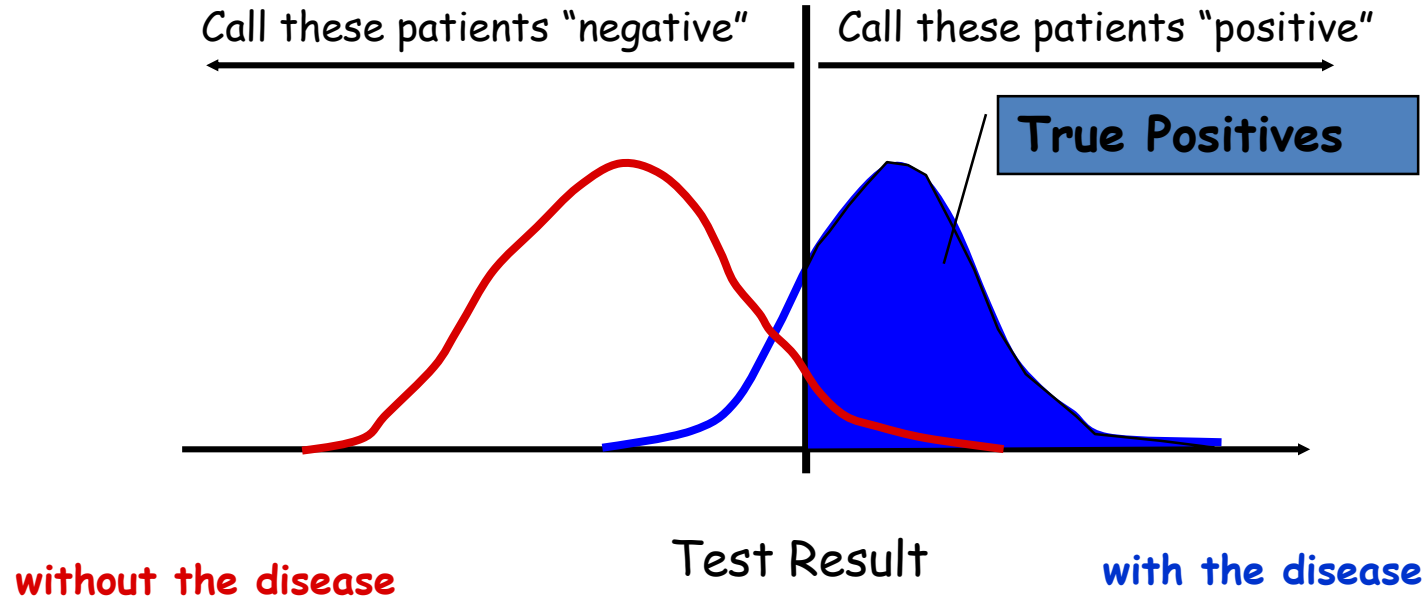
Test Result

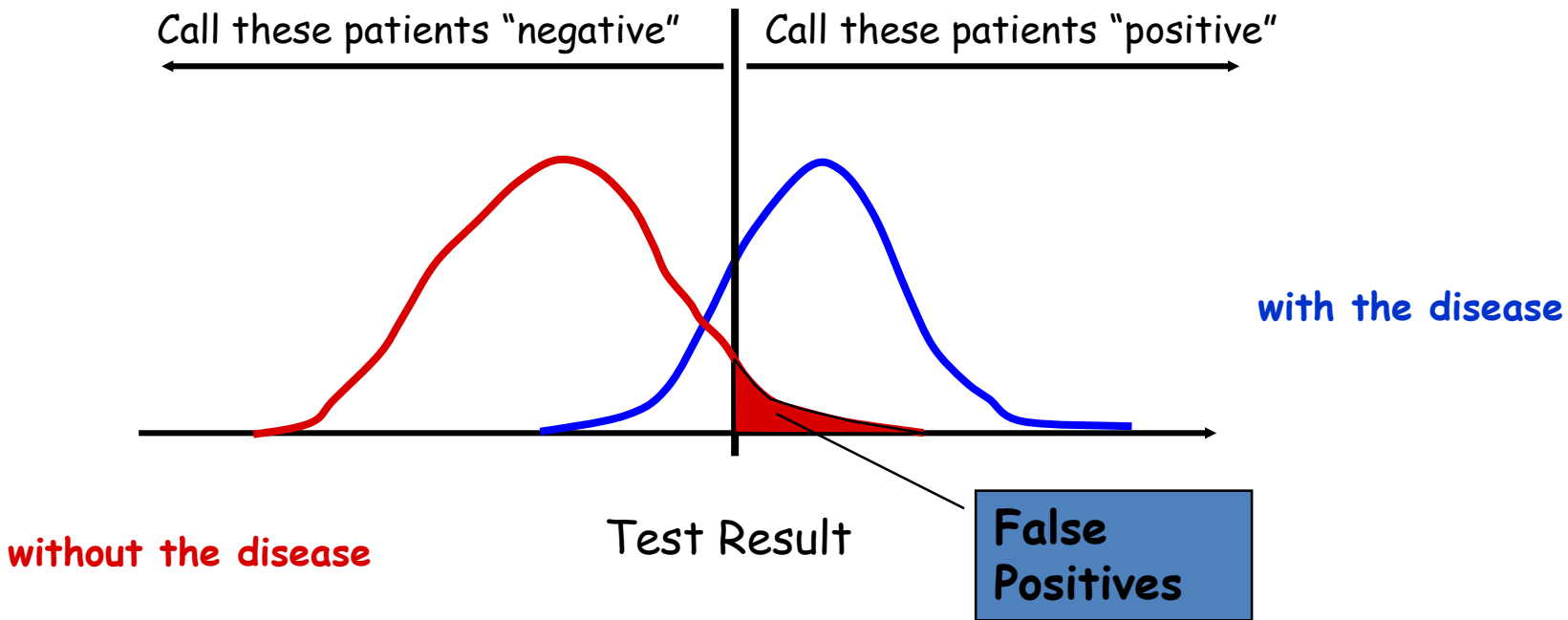
# Threshold

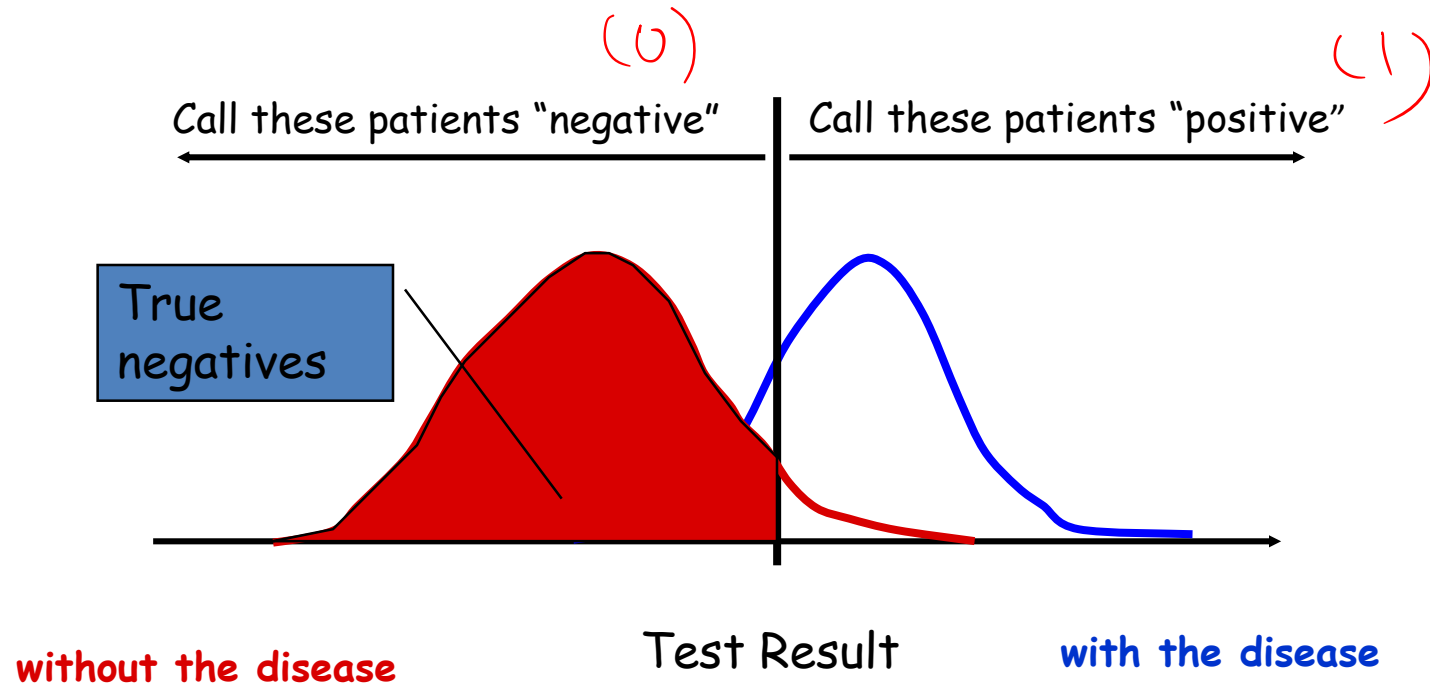


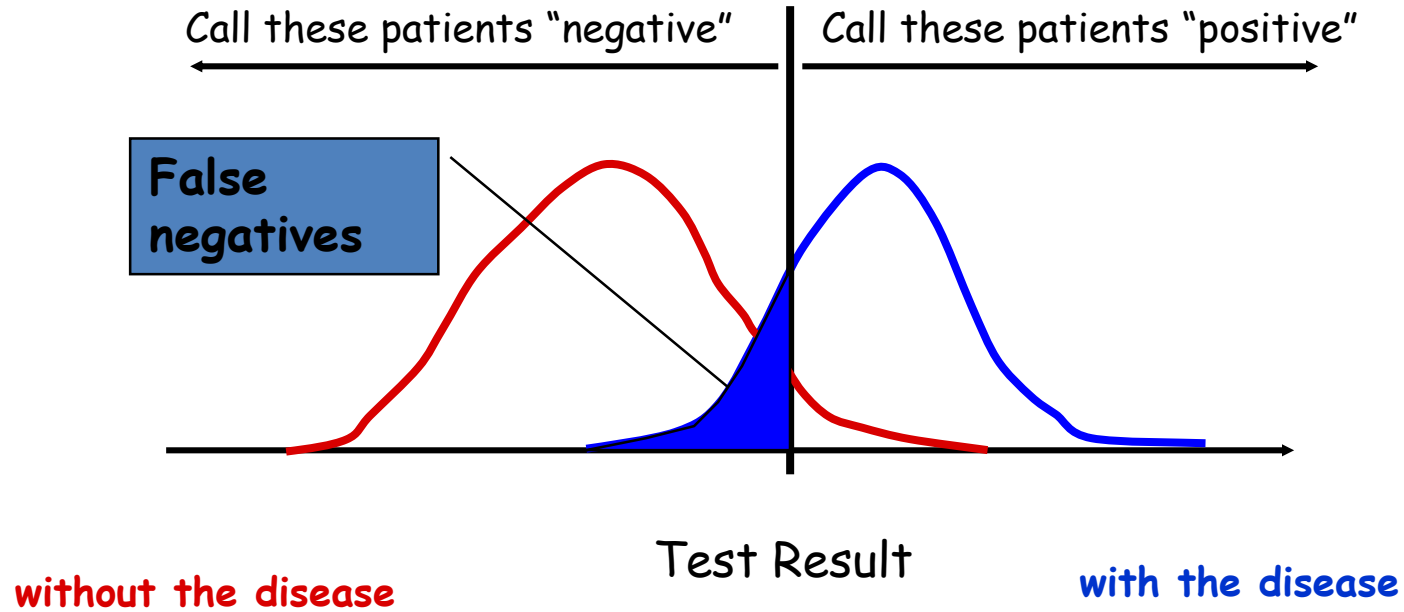


# Some definitions ...

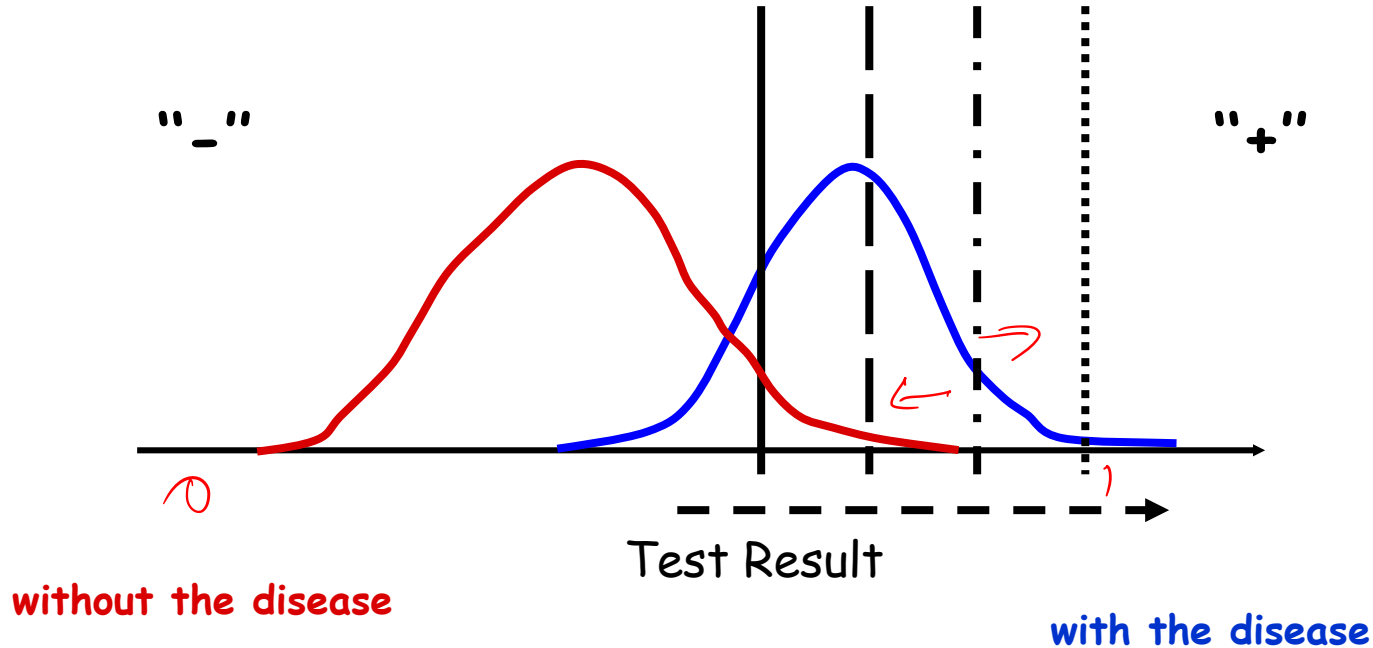




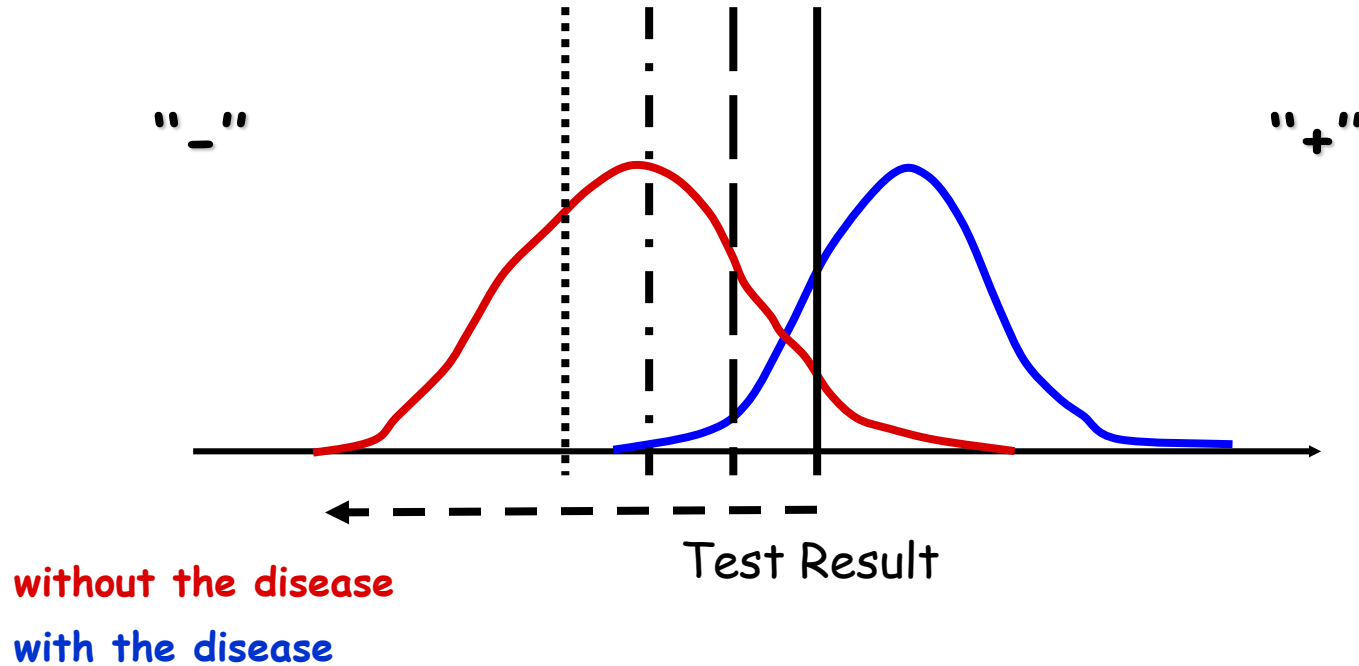




# Moving the Threshold: right



# Moving the Threshold: left



# Threshold Value

- The outcome of a logistic regression model is a probability
- Often, we want to make a binary prediction
- We can do this using a *threshold value*  $t$
- If  $P(y = 1) \geq t$ , predict positive
  - If  $P(y = 1) < t$ , predict negative
  - What value should we pick for  $t$ ?

# Threshold Value

- Often selected based on which errors are “better”
- If  $t$  is **large**, predict positive rarely (when  $P(y=1)$  is large)
  - More errors where we say negative , but it is actually positive
  - Detects patients who are negative
- If  $t$  is **small**, predict negative rarely (when  $P(y=1)$  is small)
  - More errors where we say positive, but it is actually negative
  - Detects all patients who are positive
- With no preference between the errors, select  $t = 0.5$ 
  - Predicts the more likely outcome





# Selecting a Threshold Value

- Compare actual outcomes to predicted outcomes using a *confusion matrix* (*classification matrix*)

	Predicted = 0	Predicted = 1
Actual = 0	True Negatives (TN)	False Positives (FP)
Actual = 1	False Negatives (FN)	True Positives (TP)

# True disease state vs. Test result

<div>Test</div> <div>Disease</div>	not rejected/accepted	rejected
No disease (D = 0)	 <b>specificity</b>	<b>X</b> Type I error (False +) $\alpha$
Disease (D = 1)	<b>X</b> Type II error (False -) $\beta$	 Power $1 - \beta$ ; <b>sensitivity</b>

# Classification matrix: Meaning of each cell

Actual Class	Predicted Class	
	$C_0$	$C_1$
$C_0$	$n_{0,0}$ = number of $C_0$ cases classified correctly	$n_{0,1}$ = number of $C_0$ cases classified incorrectly as $C_1$
$C_1$	$n_{1,0}$ = number of $C_1$ cases classified incorrectly as $C_0$	$n_{1,1}$ = number of $C_1$ cases classified correctly

# Alternate Accuracy Measures

If “ $C_1$ ” is the important class,

**Sensitivity** = % of “ $C_1$ ” class correctly classified

$$\text{Sensitivity} = n_{1,1} / (n_{1,0} + n_{1,1})$$

**Specificity** = % of “ $C_0$ ” class correctly classified

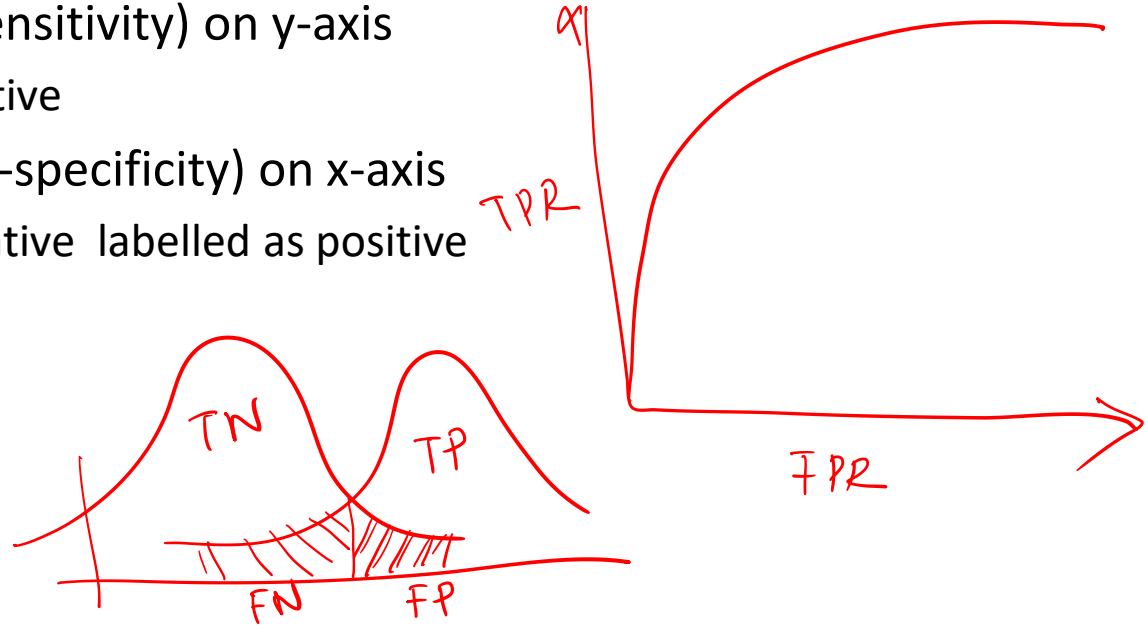
$$\text{Specificity} = n_{0,0} / (n_{0,0} + n_{0,1})$$

→ **False positive rate** = % of predicted “ $C_1$ ’s” that were not “ $C_1$ ’s”

→ **False negative rate** = % of predicted “ $C_0$ ’s” that were not “ $C_0$ ’s”

# Receiver Operator Characteristic (ROC) Curve

- True positive rate (sensitivity) on y-axis
  - Proportion of positive
- False positive rate (1-specificity) on x-axis
  - Proportion of negative labelled as positive
- **Low Threshold**
  - Low specificity
  - High sensitivity



# Selecting a Threshold using ROC

- Captures all thresholds simultaneously
- **High threshold**
  - High specificity
  - Low sensitivity
- **Low Threshold**
  - Low specificity
  - High sensitivity

# Thank You

