

Hands-on session: Open research and statistics

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Abstract

Hands-on session on open research and statistics

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## Hands-on session: Open research and statistics

**Introduction**

Consider the subject and object relative clauses shown in (1):

- (1) a. **Subject Relative (SR):** The boy who hugged the girl chased the woman  
 b. **Object Relative (OR):** The brother who the sister followed kissed the woman

Grodner and Gibson (2005) hypothesized that subject relatives are easier to process than object relatives. We have their data, so we are going to plan a workflow for data analysis, and for a future study.

This is the data from their Experiment 1. You can download the paper from **here**.

In the Grodner and Gibson (2005) paper, the interest is in the reading time differences between object and subject relatives at the relative clause verb. The expectation from theory is that object relatives (objgap) have longer reading times than subject relatives (subjgap). The explanation for the longer reading times in objgap vs subjgap lies in working memory constraints (roughly, it is more difficult to figure out who did what to whom in object relatives than subject relatives because in object relatives, one has difficulty in figuring out which of the nouns is the subject of the relative clause verb).

**Load and preprocess data**

First, load the data-set provided, and do the preprocessing shown. This gives us the relevant data.

```
##      subject item condition rawRT
## 6          1     1    objgap   320
## 19         1     2   subjgap   424
## 34         1     3    objgap   309
```

## 49	1	4	subjgap	274
## 68	1	5	objgap	333
## 80	1	6	subjgap	266

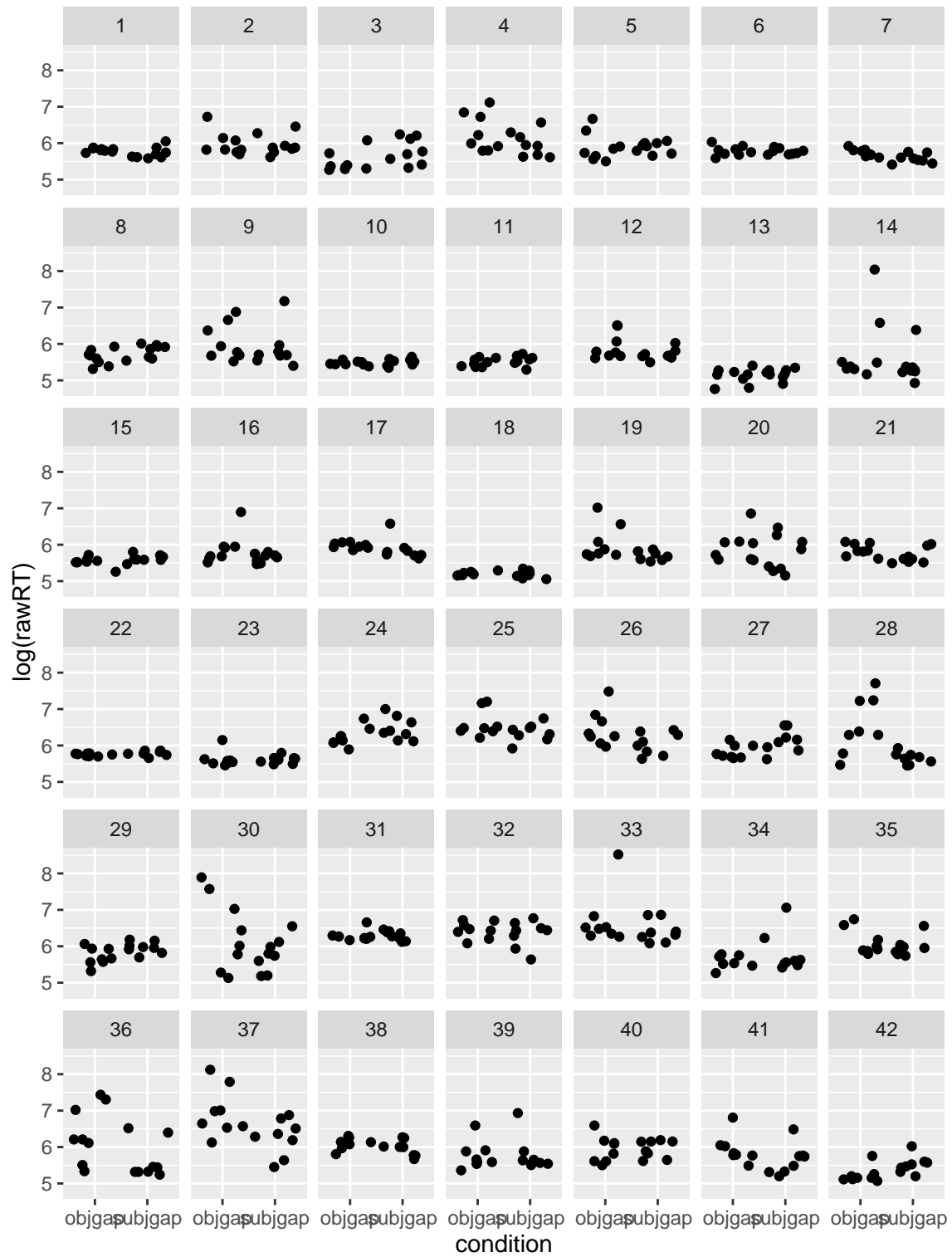
### Check what the data look like

Each of the 42 participants see multiple (eight) instances of subject and object relatives:

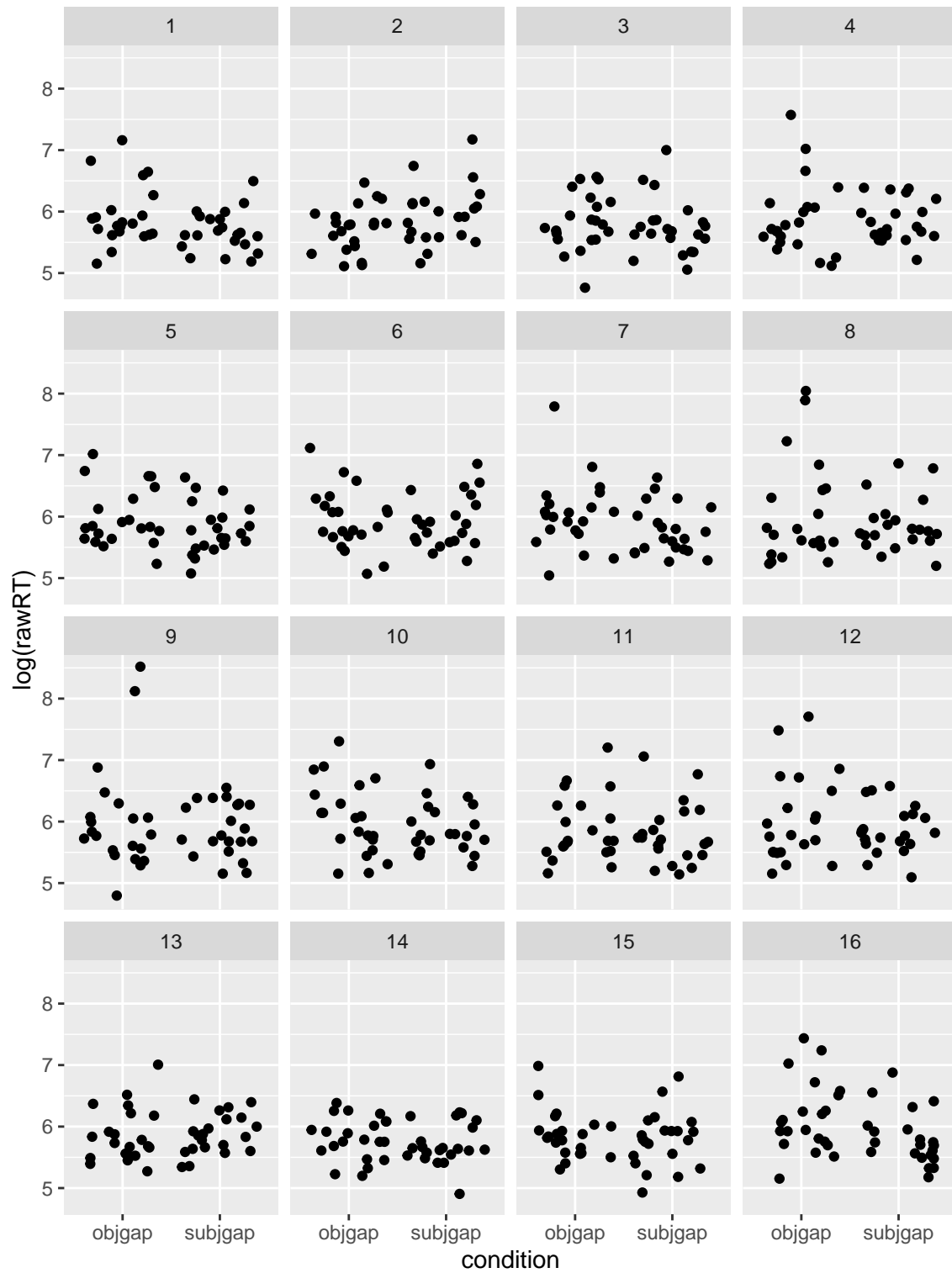
##	condition		
##	subject	objgap	subjgap
##	1	8	8
##	2	8	8
##	3	8	8
##	4	8	8
##	5	8	8
##	6	8	8
##	7	8	8
##	8	8	8
##	9	8	8
##	10	8	8
##	11	8	8
##	12	8	8
##	13	8	8
##	14	8	8
##	15	8	8
##	16	8	8
##	17	8	8
##	18	8	8
##	19	8	8

##	20	8	8
##	21	8	8
##	22	8	8
##	23	8	8
##	24	8	8
##	25	8	8
##	26	8	8
##	27	8	8
##	28	8	8
##	29	8	8
##	30	8	8
##	31	8	8
##	32	8	8
##	33	8	8
##	34	8	8
##	35	8	8
##	36	8	8
##	37	8	8
##	38	8	8
##	39	8	8
##	40	8	8
##	41	8	8
##	42	8	8

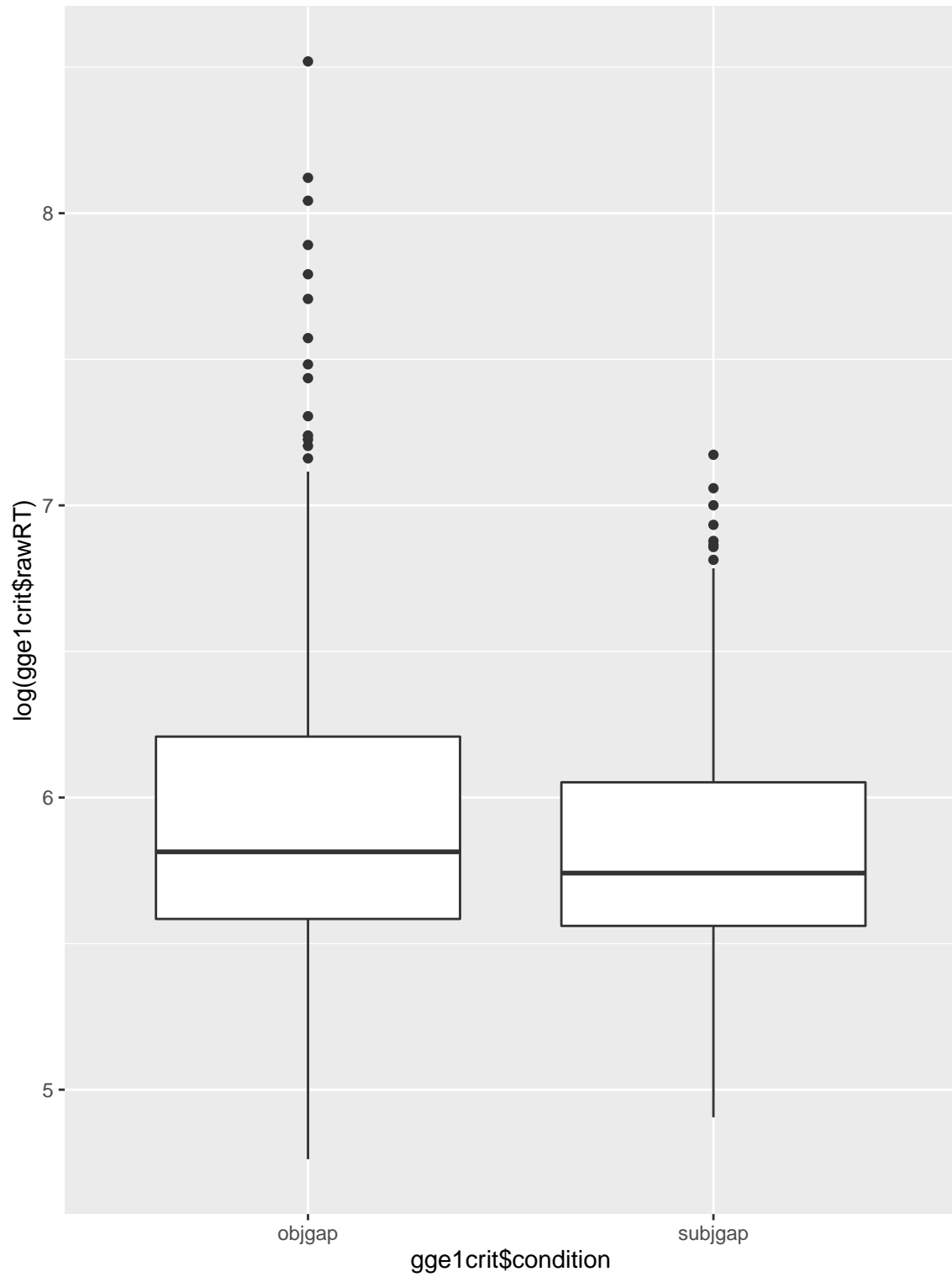
So, from each participant, we have **repeated** measures, which are therefore **not** independent (because they come from the same subject).



We can do the same for items:



Boxplots by condition:



There are some unusually long reading times but only in object relatives. Is this meaningful or not?



## Generating fake data

We will now generate fake data repeatedly resembling Grodner and Gibson's data:

### Step 1: Fit a linear mixed model to the data

See Schad, Hohenstein, Vasishth, and Kliegl (2020) for a tutorial on contrast coding.

### Step 2: Generate fake data using estimates, compute power (and Type I error):

```
source("../R/gen_fake_lnorm.R")
nsim<-100
tvals<-c()
for(i in 1:nsim){
  fakedat<-gen_fake_lnorm(nitem=16,nsbj=40,
                          alpha=beta[1],beta=beta[2],
                          Sigma_u=Sigma_u,Sigma_w=Sigma_w,
                          sigma_e=sigma_e)
  m<-lmer(log(rt)~so+(1+so|subj)+(1+so|item),
          fakedat,
          control=lmerControl(calc.derivs=FALSE))
  tvals[i]<-summary(m)$coefficients[2,3]
}
## bad news:
mean(abs(tvals)>2)
```

Calculate power for a future study.

```
## [1] 0.7
```

Write a function for computing power and Type I error (this is an example of code

refactoring):

How many subjects would I need **in a future study** to have approximately 80% power:

```
## [1] 0.43
```

```
## [1] 0.56
```

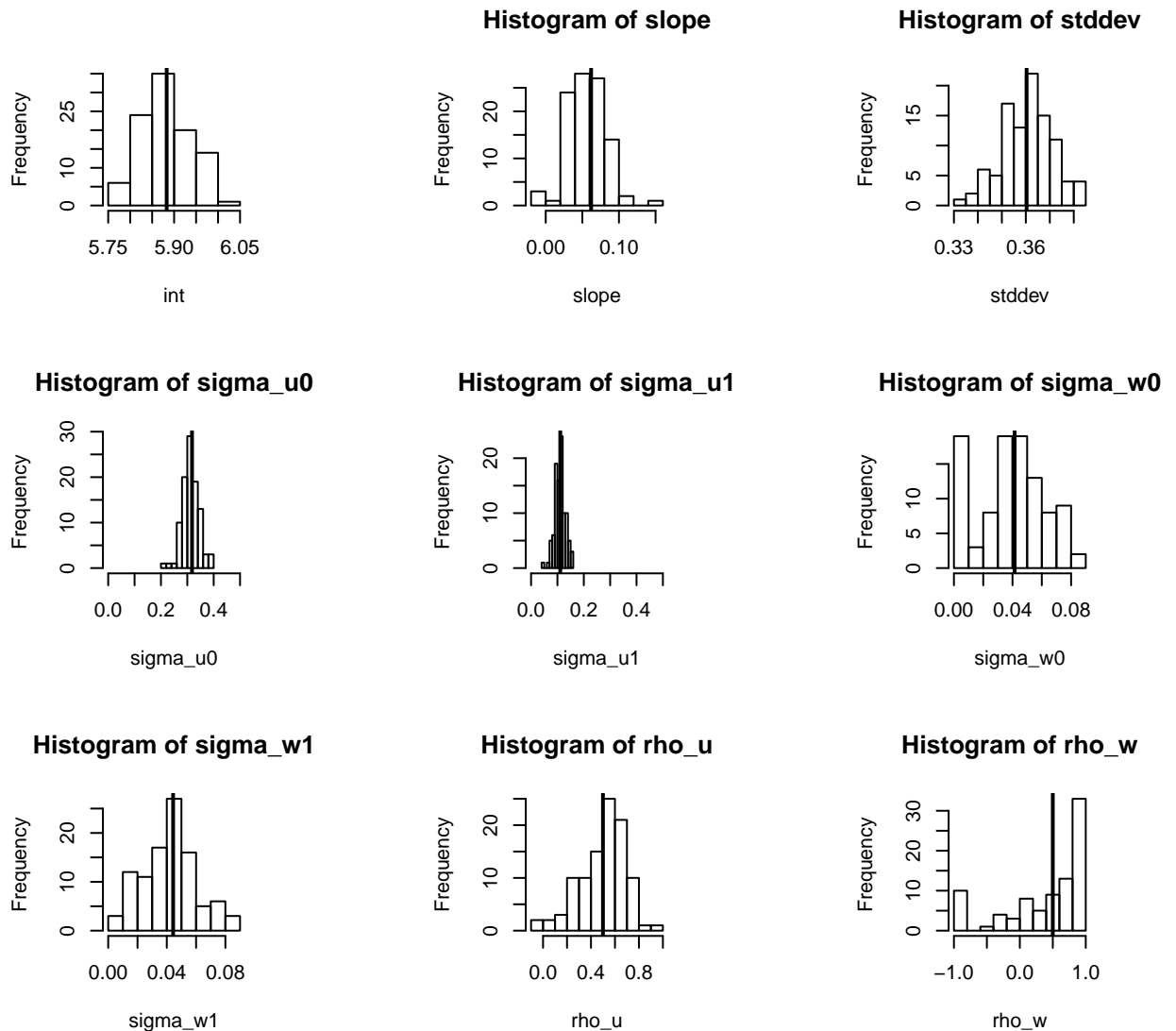
**Calculate Type I error (sanity check only).**

```
## [1] 0.01
```

**Can we recover parameters under repeated sampling?** This is informative about whether we should even be trying to fit a maximal model given the sample sizes of subjects and items that we plan to have:

One could automate the above steps by writing a function that extracts the parameters.

Check if the repeatedly estimated parameters match the true values used to generate the data:



Notice that the item varying intercept and slope, and the correlations, are not recovered accurately by lmer. For the sample size used in Grodner and Gibson (2005). There wouldn't be much point in fitting a maximal model (Barr, Levy, Scheepers, & Tily, 2013) here.

Now we can plan our analysis in advance: we can specify the model formula to be:

```
log(rt)~so+(1+so||subj)+(1|item)
```

This information then goes into a pre-registration.

## How to release data and code

The basic principle is always to think about what information the user will need to reproduce the analyses. This is minimally:

- the data used in the paper
- the R code that generated all plots and analyses
- documentation of the experiment design and predictions
- any additional data and code needed

One simple approach is to

- create a package
- put it on [osf.io](https://osf.io) or [github](https://github.com) or both

I will demonstrate data installation in class.

### Exercise 1

Load the following data and subset the relevant data as shown:

```
##      subj item      type   rt
## 94      1   13  obj-ext 1561
## 221     1    6 subj-ext  959
## 341     1    5  obj-ext  582
## 461     1    9  obj-ext  294
## 621     1   14 subj-ext  438
## 753     1    4 subj-ext  286
```

Tasks

- Code the two levels of the two-level factor called type using sum coding ( $\pm 1$ ); call the predictor so, and code obj-ext as +1, subj-ext as -1.

- Carry out the above steps, and establish what sample size (number of subjects) you need to detect an effect if the estimate of the effect (the slope of the fixed effect) is significant. All the code is provided above for this, you just need to reuse it, adapting the code as needed.

```
## Linear mixed model fit by REML ['lmerMod']
## Formula: log(rt) ~ so + (1 + so | subj) + (1 + so | item)
## Data: crit
## Control: lmerControl(calc.derivs = FALSE)
##
## REML criterion at convergence: 912.8
##
## Scaled residuals:
## Min      1Q  Median      3Q      Max
## -1.787 -0.598 -0.252  0.294  4.422
##
## Random effects:
## Groups Name Variance Std.Dev. Corr
## subj (Intercept) 5.99e-02 0.244814
##      so          3.54e-03 0.059512 -1.00
## item (Intercept) 3.32e-02 0.182104
##      so          4.74e-08 0.000218 0.85
## Residual          2.65e-01 0.514322
## Number of obs: 547, groups: subj, 37; item, 15
##
## Fixed effects:
## Estimate Std. Error t value
```

	Estimate	Std. Error	t value
(Intercept)	6.0618	0.0657	92.2

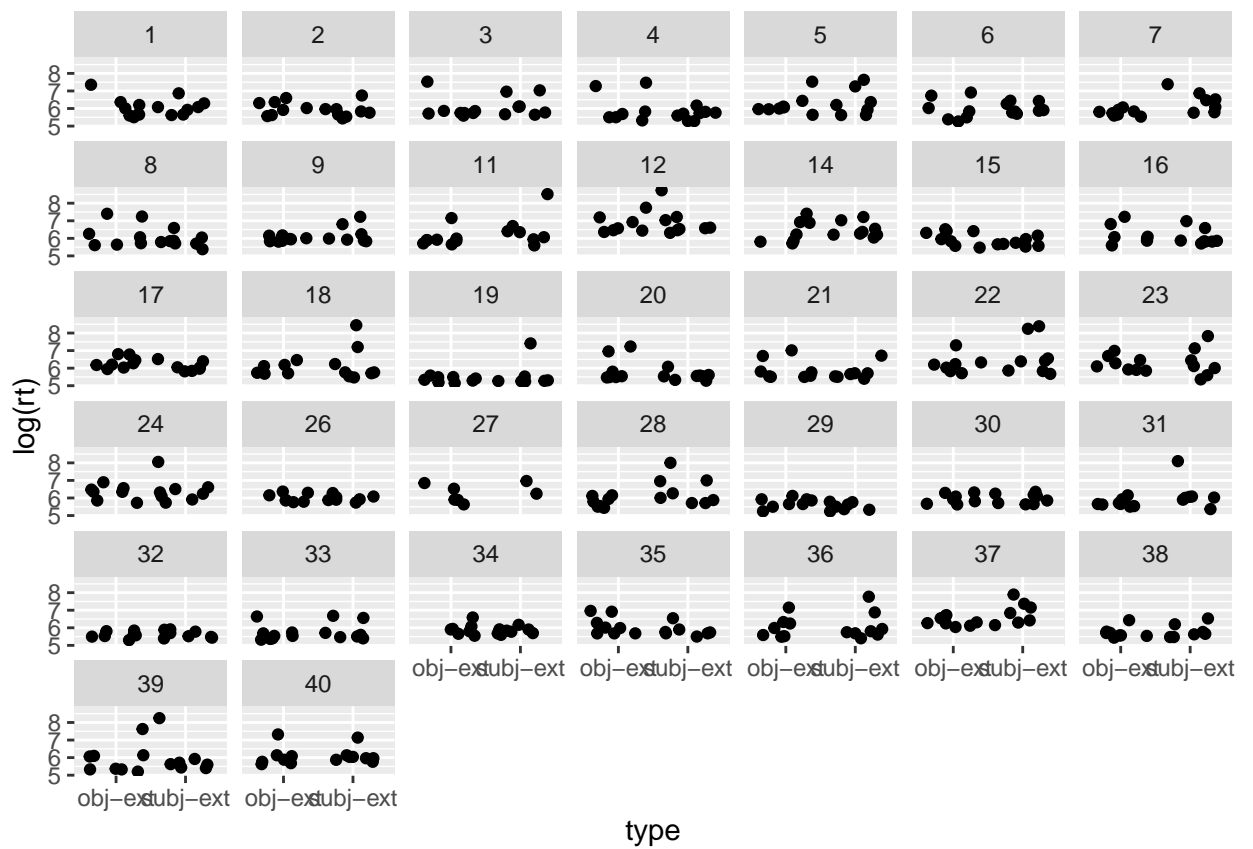
```
## so          -0.0362      0.0242      -1.5
```

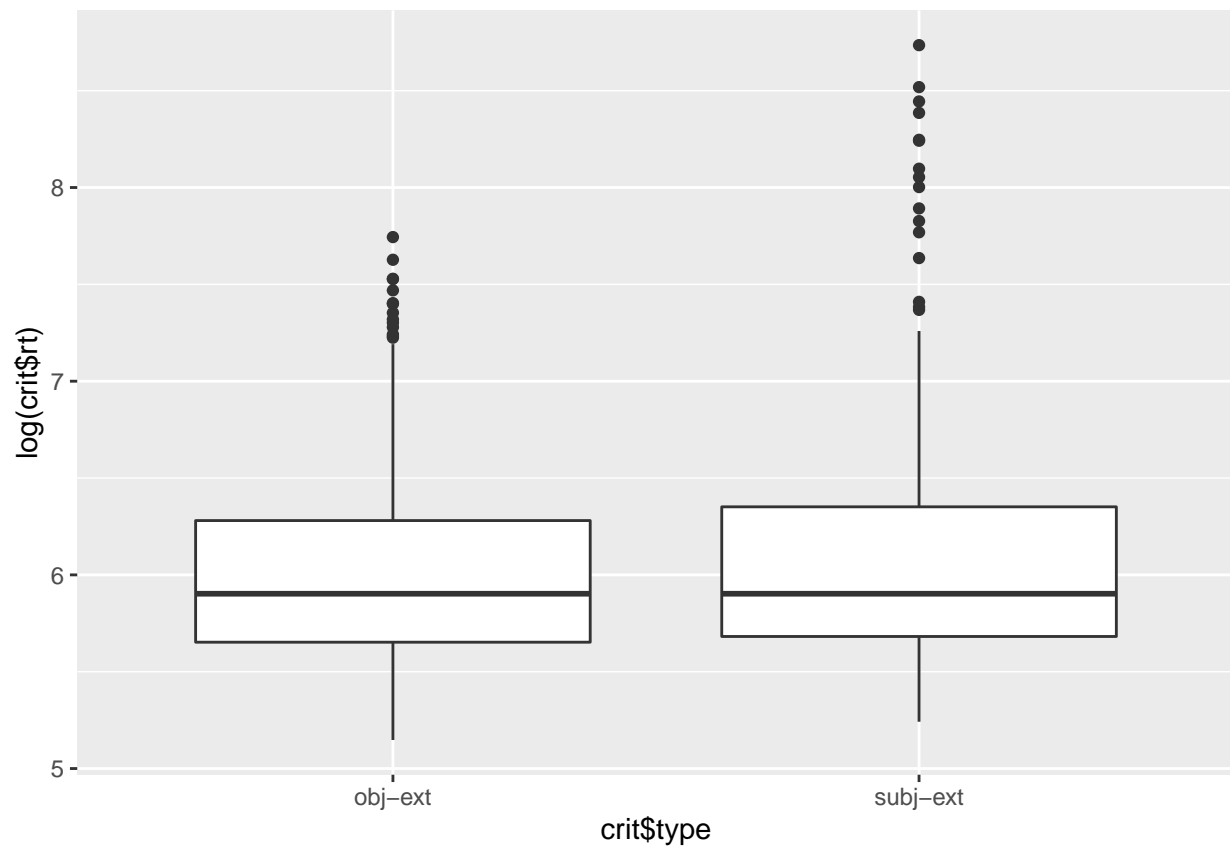
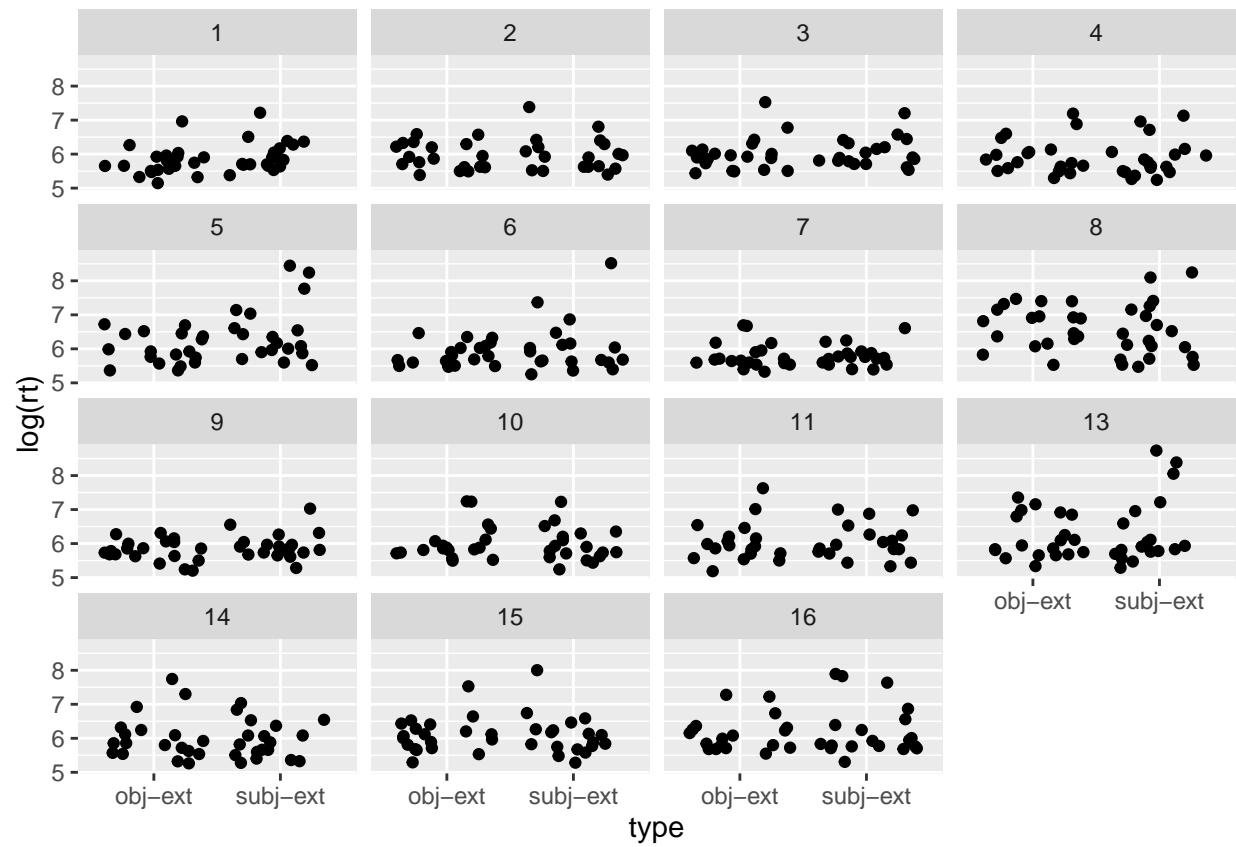
```
##
```

```
## Correlation of Fixed Effects:
```

```
##      (Intr)
```

```
## so -0.251
```





## Exercise 2

This exercise demonstrates why it's important to pre-specify your analysis before you collect your data.

Load the following data, from Expt 1 of this Frontiers paper:

<https://www.frontiersin.org/articles/10.3389/fpsyg.2019.02210/full>

```
##      Sub Type ID Position      RT ACC
## 1      1      1  1          1 0.43369  1
## 2      1      1  2          1 0.35046  1
## 3      1      1  3          1 0.33372  1
## 4      1      1  4          1 0.36713  1
## 5      1      1  5          1 0.33372  1
## 6      1      1  6          1 0.36707  1

## [1] 46

## [1] 64
```

Here is the published result:

"the ORC sentence was found to read significantly faster than the SRC sentence at the head noun region ( $W4$ ,  $\beta=-0.03$ ,  $SE=0.01$ ,  $t=-2.68$ )

Task for half the class: demonstrate that this claim is false.

Task for the other half: demonstrate that this claim is true.

The moral here is: it is not at all obvious which model should be fit, and what the conclusion should be. Depending on what result you want, you can report either an OR advantage, or a null result. This is a pretty common situation to be in.



Note also that it is not obvious what would happen with the untrimmed data (in Gibson and Wu 2013 no trimming was done).

### References

- Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2013). Random effects structure for confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and Language*, *68*(3), 255–278.
- Grodner, D., & Gibson, E. (2005). Consequences of the serial nature of linguistic input for sentential complexity. *Cognitive Science*, *29*, 261–291.
- Schad, D. J., Hohenstein, S., Vasishth, S., & Kliegl, R. (2020). How to capitalize on a priori contrasts in linear (mixed) models: A tutorial. *Journal of Memory and Language*, *110*. <https://doi.org/https://doi.org/10.1016/j.jml.2019.104038>