




# CV


V.R. Kildaire



Name Vaughan Royce Kildaire

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**Personal:**  
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**Tutoring enquires:**  
lola.nervs@gmail.com

Date of Birth 18 – Jun (6) – 1995

Nationality South African, Portuguese

Citizenship(s) Portugal | República Portuguesa,  
South Africa | Republic of South Africa  
(RSA).

Website None currently.



Religion Roman Catholic  
(Will not work on Christmas, Easter or  
Sundays. **Absolutely Non-Negotiable**)

## Education

Highschool:  
Bridge House.

BSC Degree in Physics and Chemistry:  
UNISA. **(Final Year 2024\*)**

Degree in Animation:  
Atlantic International University.



## Skills & Experience

Educator:  
Tutoring in math, physics and chemistry.

Programing:  
Python and C++ experience and study for personal, academic, and other applied usage projects.

Arts:  
3D Animation. Minor experience in Voice acting.  
Instruments; guitar and bass. Painting; oil on canvas and digital (photoshop).

Lab Assistant:  
Capable lab assistant for setting up apparatus and glassware, titration, A/B extraction etc.  
Familiar with the general chemistry laboratory environment.



## Experience

### Tutoring

I have worked as a private and part time employed tutor since 2020. If I could, I would Teach at a formal institute, as I really enjoy teaching as much as I enjoy learning.

Subjects include: University; mathematics, physics and chemistry, and Highschool; mathematics and physical science (physics, chemistry, etc.) This includes letters of reference from past clients.

### lab work

I must state clearly that as of now (2024) ~~I do not have lab experience from employment~~. Experience acquired through self-employment in saponification, nitrating, synthesis of aspirin and extraction of caffeine from tea. However, **I Do Have Laboratory experience** from practical work in my studies, as well as working on my own chemistry projects with my own apparatus and reagents (limited that may be).

In order to gain experience, you need employment, but in order to get employment you need experience. Although I am confident that my ability speaks for itself.



## Education

Feb. 2023 – present  
(16/7/2024)

In Fourth (Final) Year of my **second undergrad**, Degree Physics and Chemistry (98801), UNISA (\*final year of degree) **Graduating THIS YEAR**. Experienced in python programing language and applied applications, both from training and self-project research; Extraction of caffeine, extraction of crystallization of iodine, synthesis of pharmaceutical complex, many inorganic cobalt complexes, soap, and so on (many).

Jul. 2020 – Jan. 2021

Enrollment **Bachelor of Science Degree in Physics and Chemistry** (98801), UNISA.

Tutor at Teach me 2, as well as **Privat tutor**.

Personal chemistry projects (e.g., synthesis of nitrocellulose, ammonium nitrate crystallization, Chen-Kao organic complex)

Apr. 2019 – Jul. 2020

**Amended matric**, physical science and mathematics.

Personal chemistry projects (e.g., synthesis of soap, TATP and nitric acid)

Sep. 2017 – Apr. 2019

Degree in animation and gaming (**complete**), Atlantic International University

(Credits transferred from 2 years of Animation Diploma).

Self-Study in math and C++ programming for game development.

Oct. 2016 – Sep. 2017

Self-Study in math and C++ programming for game development.

Nov. 2015 – Oct. 2016

Year 3 of animation (incomplete),  
withdrawal due to mental health issues at the time.

Dec. 2013 – Nov. 2015

Diploma Animation 2 of 3 years; The Animation School

Dec. 2013

High school matric, Bridge House. Franschhoek, 7690, South Africa



## Skills

### Tutoring

Tutoring in math physics and chemistry.  
Private in person and through employer (Teach me 2) online.

### Programing and applied code

With past experience in C/C++ and Python and a relatively recent study and practical experience of programing in Python. The accumulation of scripts of small-scale coding and large-scale programs have given me enough, to confidently state that I am capable in my ability to utilize this knowledge in a way that can be effective and valuable to employers, or possibly in my own self employment endeavors in the future if need be.

### Arts

Guitar, bass, and both oil and digital painting.  
3D Animation. Voice acting, martial arts Karate 2<sup>nd</sup> dan black belt, and also judo (not black belt, orange/yellow only 3 years).

### Lab hand

**Capable lab assistant** for setting up apparatus and glassware, titration, A/B extraction, solvent separation, filtration via pump or gravity and preparing solutions of required concentration.  
Cleaning glassware and preparation of strong cleaning agent (e.g., piranha solution) if need be.  
General knowledge of lab safety, equipment and reagents used in spiles or emergencies.  
General knowledge of common apparatus and glassware usage.  
I own a small-scale personal lab, and along with my formal lab training from practical work, I am familiar with the general chemistry laboratory environment.

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## Languages

### English

Home language (Totally fluent)

### Português

good (semi fluent)



## About Me

I enjoy learning, that is possibly the most prominent aspect I have. My love for teaching and explaining concepts to others is ultimately and an excellent understanding of the subjects I have studied, naturally lead me to become a tutor. I find communication with students easy as there I have learnt to adapt my mindset to the age and demographic in question, also in a social setting I enjoy conversation of a wide spectrum of topics with a variety diversity.

Odd as it may seem, I have had a rather Interesting and long path in life. From art and animation, to the decent into depression, climbing back out and changing my profession, and finally at the end of my studies (for now) in Physics and Chemistry of all things. But I am happy with the choice I have made and the path I have made for myself. Traditionally one usually has one particular field or profession in mind, however If my life was not finite, I really would have liked to have attempted to work in multiple different fields, learn about them and perfect my trade. However, from my view a large part of the world is and its inner workings are rooted in, so it is to me worth devoting my life to.

Something that I must admit is that I have a drive to be the best in my field, not in a maniacal or unhealthy fashion, just as a measure or standard to reach and if possible, surpass. I hope this honest is not to my own detriment, in what I'm trying to say is that trying ones best to be the best, can and does often lead to improvement in one's own ability.

Regardless as to whether or not one surpasses those which they admire and strive to be like, Improvement and success although not guaranteed, will often follow as a natural result. But yes, if you do better than your friend that is a bonus, the point being the effort in the process that is important.

I enjoy working with a lab partner during practical chemistry work. I found that the ability to designate and execute particular tasks that make up a greater process, doing it efficiently and effectively, is a rewarding feeling.

I love working in a **small team** (granted people are respectful), I find things move much faster with a cooperative effort, and **Helping others** is something I am naturally inclined to do.

**Thank you** for taking the time to read this, and hopefully it was informative at the very least.♦



## Example of Academic Results as of 16-July(7)-2024

### First Year

EXAMINATION RESULTS : October/November 2021

| Code    | Weight | % Result | R E S U L T D E T A I L S |     |       |      |     |      |       |      |
|---------|--------|----------|---------------------------|-----|-------|------|-----|------|-------|------|
|         |        |          | Pn                        | Pw% | YM%   | YMw% | EX% | EXw% | EM%   | EMw% |
| CHE1501 | 0.100  | 87       | Passed with Distinction   |     | 92.68 | 20   | -   | -    | 86.00 | 80   |
| CHE1502 | 0.100  | 96       | Passed with Distinction   |     | 93.00 | -    | -   | -    | 96.00 | 100  |
| CHE1503 | 0.100  | 76       | Passed with Distinction   |     | 81.00 | 20   | -   | -    | 75.00 | 80   |
| MAT1503 | 0.100  | 93       | Passed with Distinction   |     | 87.60 | -    | -   | -    | 93.03 | 100  |
| MAT1512 | 0.100  | 98       | Passed with Distinction   |     | 95.90 | -    | -   | -    | 98.00 | 100  |
| PHY1503 | 0.100  | 87       | Passed with Distinction   |     | 53.55 | -    | -   | -    | 87.00 | 100  |
| PHY1505 | 0.100  | 89       | Passed with Distinction   |     | 91.60 | 20   | -   | -    | 88.00 | 80   |
| PHY1506 | 0.100  | 90       | Passed with Distinction   |     | 87.80 | -    | -   | -    | 90.00 | 100  |
| PLS2607 | 0.100  | 68       | Passed                    |     | 54.50 | -    | -   | -    | 68.00 | 100  |
| *****   | *****  | ***      | *****                     |     |       |      |     |      |       |      |

### Second Year

EXAMINATION RESULTS : October/November 2022

| Code    | Weight | % Result | R E S U L T D E T A I L S |     |        |      |     |      |       |      |
|---------|--------|----------|---------------------------|-----|--------|------|-----|------|-------|------|
|         |        |          | Pn                        | Pw% | YM%    | YMw% | EX% | EXw% | EM%   | EMw% |
| APM2611 | -      | ***      | Supplementary Examination |     |        |      |     |      |       |      |
| CHE2611 | 0.066  | 67       | Passed                    |     | 61.15  | 20   | -   | -    | 69.00 | 80   |
| CHE2613 | 0.066  | 66       | Passed                    |     | 86.00  | 20   | -   | -    | 61.00 | 80   |
| CHE2621 | 0.033  | 64       | Passed                    |     | 50.00  | 20   | -   | -    | 67.00 | 80   |
| CHE2623 | 0.033  | 81       | Passed with Distinction   |     | 81.00  | 20   | -   | -    | 81.00 | 80   |
| MAT1613 | 0.100  | 87       | Passed with Distinction   |     | 97.20  | 20   | -   | -    | 84.00 | 80   |
| MAT2611 | 0.100  | 83       | Passed with Distinction   |     | 93.20  | 20   | -   | -    | 80.00 | 80   |
| MAT2615 | 0.100  | 64       | Passed                    |     | 94.75  | 20   | -   | -    | 56.00 | 80   |
| PHY1604 | 0.100  | 85       | Passed with Distinction   |     | 98.00  | 30   | -   | -    | 80.00 | 70   |
| PHY2601 | 0.100  | 90       | Passed with Distinction   |     | 77.00  | 20   | -   | -    | 93.00 | 80   |
| PHY2602 | 0.100  | 61       | Passed                    |     | 100.00 | 30   | -   | -    | 44.00 | 70   |
| PHY2606 | 0.100  | 72       | Passed                    |     | 73.24  | 40   | -   | -    | 72.00 | 60   |
| *****   | *****  | ***      | *****                     |     |        |      |     |      |       |      |

Please note that MAT2615 is an *additional* module, taken purely for enrichment, above and beyond what is required.

Third Year  
Including both Required and Additional, past and present subjects

| Year  | Month | Code     | Name of Study Unit                  | %  | Comment                   | NQF level | NQF crds |
|-------|-------|----------|-------------------------------------|----|---------------------------|-----------|----------|
| 2021  | OCT   | CHE150-1 | General Chemistry IA                | 87 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | CHE150-2 | General Chemistry IB                | 96 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | CHE150-3 | General Chemistry I (Practical)     | 76 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | MAT150-3 | Linear Algebra I                    | 93 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | MAT151-2 | Calculus A                          | 98 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | PHY150-3 | Physics Practical Work I            | 87 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | PHY150-5 | Mechanics (Physics)                 | 89 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | PHY150-6 | Electromagnetism and Heat (Fisika)  | 90 | Passed with Distinction   | 5         | 12       |
| 2021  | OCT   | PLS260-7 | Philosophy of Science               | 68 | Passed                    | 6         | 12       |
| ----- |       |          |                                     |    |                           |           |          |
| 2022  | OCT   | APM261-1 | Differential Equations              |    | Supplementary Examination | 6         |          |
| 2023  | FEB   | APM261-1 | Differential Equations              | 51 | Passed                    | 6         | 12       |
| 2022  | OCT   | CHE261-1 | Inorganic Chemistry II (Theory)     | 67 | Passed                    | 6         | 8        |
| 2022  | OCT   | CHE261-3 | Organic Chemistry II (Theory)       | 66 | Passed                    | 6         | 8        |
| 2022  | OCT   | CHE262-1 | Inorganic Chemistry II (Practical)  | 64 | Passed                    | 6         | 4        |
| 2022  | OCT   | CHE262-3 | Organic Chemistry II (Practical)    | 81 | Passed with Distinction   | 6         | 4        |
| 2022  | OCT   | MAT161-3 | Calculus B                          | 87 | Passed with Distinction   | 6         | 12       |
| 2022  | OCT   | MAT261-1 | Linear Algebra 2                    | 83 | Passed with Distinction   | 6         | 12       |
| 2022  | OCT   | PHY160-4 | Modern Physics                      | 85 | Passed with Distinction   | 6         | 12       |
| 2022  | OCT   | PHY260-1 | Classical Mechanics                 | 90 | Passed with Distinction   | 6         | 12       |
| 2022  | OCT   | PHY260-2 | Electricity and Magnetism (Physics) | 61 | Passed                    | 6         | 12       |
| 2022  | OCT   | PHY260-6 | Waves (Physics)                     | 72 | Passed                    | 6         | 12       |
| ----- |       |          |                                     |    |                           |           |          |
| 2023  | OCT   | CHE261-2 | Physical Chemistry II (Theory)      | 36 | Failed                    | 6         |          |
| 2024  | FEB   | CHE261-2 | Physical Chemistry II (Theory)      | 76 | Passed with Distinction   | 6         | 8        |
| 2023  | OCT   | CHE261-4 | Analytical Chemistry II (Theory)    | 67 | Passed                    | 6         | 8        |
| 2023  | OCT   | CHE262-2 | Physical Chemistry II (Practical)   | 80 | Passed with Distinction   | 6         | 4        |
| 2023  | OCT   | CHE262-4 | Analytical Chemistry II (Practical) | 85 | Passed with Distinction   | 6         | 4        |
| 2023  | OCT   | CHE370-1 | Inorganic Chemistry III             | 71 | Passed                    | 7         | 12       |
| 2023  | OCT   | CHE370-3 | Organic Chemistry III               | 62 | Passed                    | 7         | 12       |
| 2023  | OCT   | PHY260-4 | Physics Practical Work II           | 68 | Passed                    | 6         | 12       |
| 2023  | OCT   | PHY370-2 | Quantum Physics                     | 78 | Passed with Distinction   | 7         | 12       |
| 2023  | OCT   | PHY370-3 | Statistical and Thermal Physics     | 80 | Passed with Distinction   | 7         | 12       |
| 2023  | OCT   | PHY370-7 | Solid State Physics                 | 28 | Failed                    | 7         |          |
| 2024  | FEB   | PHY370-7 | Solid State Physics                 | 80 | Passed with Distinction   | 7         | 12       |
| 2023  | OCT   | PHY370-8 | Atomic and Nuclear Physics          | 84 | Passed with Distinction   | 7         | 12       |
| 2023  | OCT   | PHY370-9 | Computational Modeling              | 92 | Passed with Distinction   | 7         | 12       |

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Total number of NQF credits accumulated: 336

Each credit equates 10 notional hours.

The above qualification has not been completed.

Major subject(s):

CHEMISTRY

PHYSICS



Please note that PHY2604 is an *additional* model, taken purely for enrichment, above and beyond what is required

Final (Current) Year

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Your Reference :

## ACADEMIC RECORD

Student number : 1364-175-1  
 Name : KILDAIRE VAUGHAN ROYCE  
 Previous Surname :  
 Date of Birth : 1995-06-18  
 Identity Number : XXXXXXXXXX  
 Matriculation : NSC DEGREE ADMISSION  
 Qualification : NON-DEGREE PURPOSES

NQF specification : Exit Level 0, Minimum Credits 0

This document is issued without alteration or erasure and includes all years of registration for the abovementioned qualification.

| Year | Month | Code | Name of Study Unit | % | Comment | NQF level | NQF crds |
|------|-------|------|--------------------|---|---------|-----------|----------|
|------|-------|------|--------------------|---|---------|-----------|----------|

|      |     |          |                               |    |        |   |    |
|------|-----|----------|-------------------------------|----|--------|---|----|
| 2022 | OCT | MAT261-5 | Calculus in Higher Dimensions | 64 | Passed | 6 | 12 |
|------|-----|----------|-------------------------------|----|--------|---|----|

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The student is currently registered for the 2024 academic year for :

|          |  |   |    |
|----------|--|---|----|
| APM371-3 | Special Relativity and Riemannian Geometry | 6 | 12 |
| CHE370-2 | Physical Chemistry III                     | 6 | 12 |
| CHE370-4 | Analytical Chemistry III                   | 6 | 12 |
| CHE372-1 | Inorganic Chemistry III (Practical)        | 6 | 3  |
| CHE372-2 | Physical Chemistry III (Practical)         | 6 | 3  |
| CHE372-3 | Organic Chemistry III (Practical)          | 6 | 3  |
| CHE372-4 | Analytical Chemistry III (Practical)       | 6 | 3  |

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Please note that MAT2615 and APM3713 are *additional* modules, taken purely for enrichment, above and beyond what is required.