

# Communicative reduction in referring expressions within a multi-player negotiation game

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## Goals

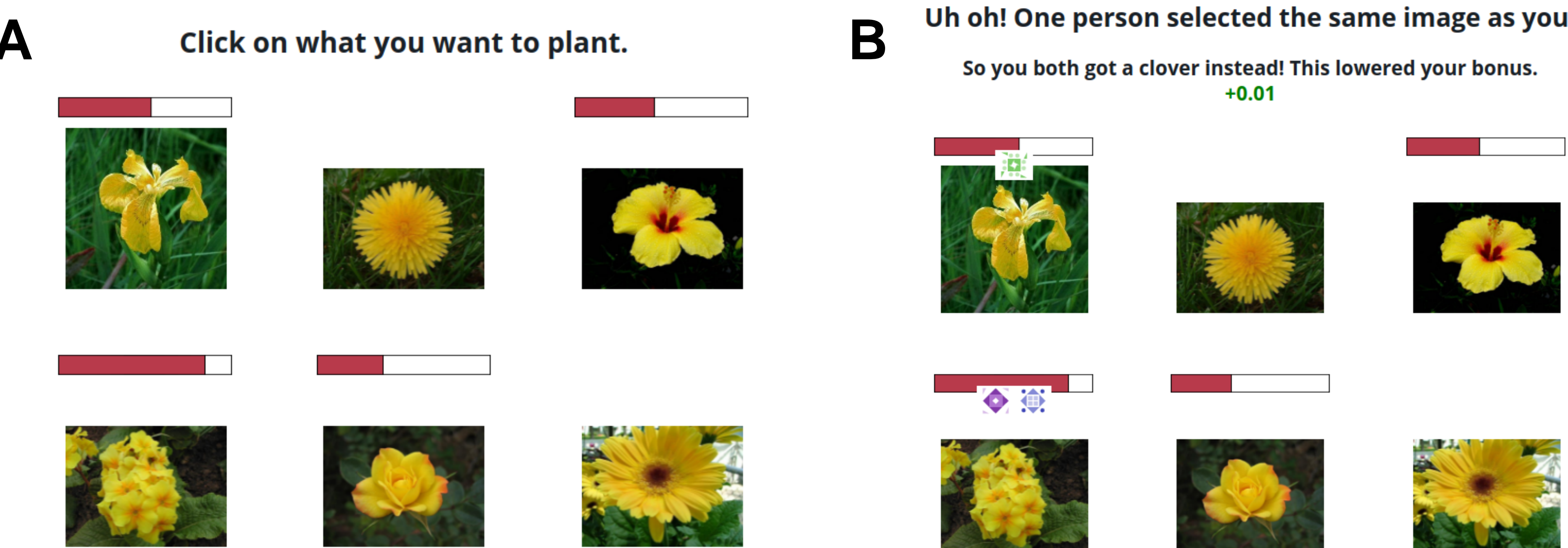
The ability to form novel conventions is a key signature of efficient linguistic communication.

In dyadic reference games (Clark & Wilkes-Gibbs 1986, Hawkins et al. 2020), speaker-listener pairs show the following patterns:

- **reduction** as utterances shorter over time,
- **convergence** within groups to a shared nickname,
- **divergence** between groups as different nicknames develop.

Do these patterns occur for reference expressions in strategic games with more complex goals?

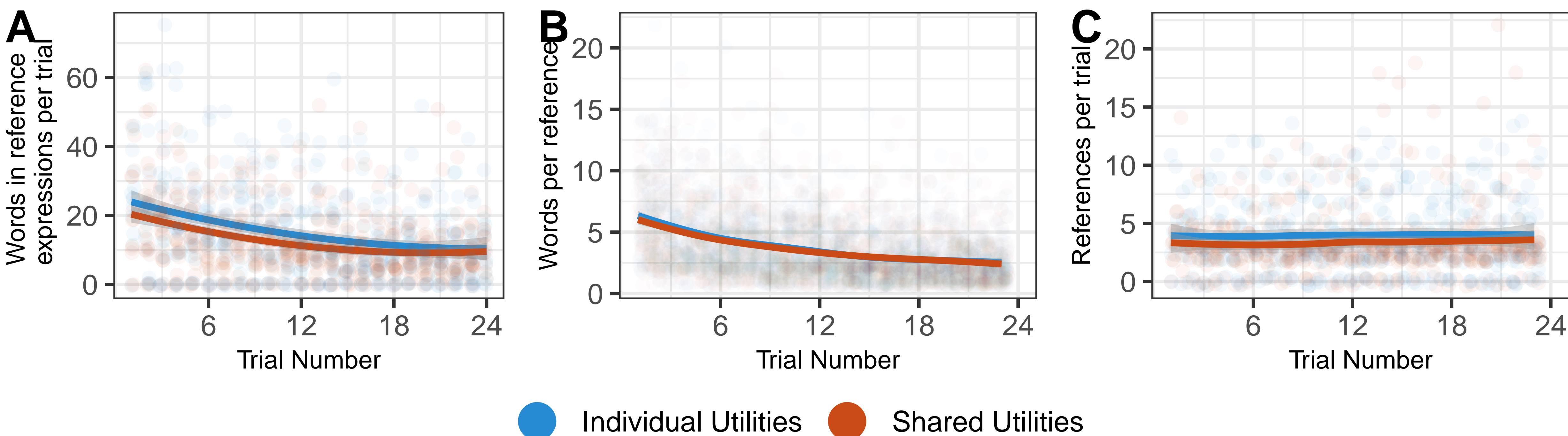
## Experimental design



Participants were assigned to 3-player games. During selection (A) each participant saw 6 flowers, 4 with value bars. Players could communicate in a chat box before each selecting a flower. Then they saw feedback (B) indicating who chose what. When multiple players selected the same flower, they received a lower value rather than the indicated value.

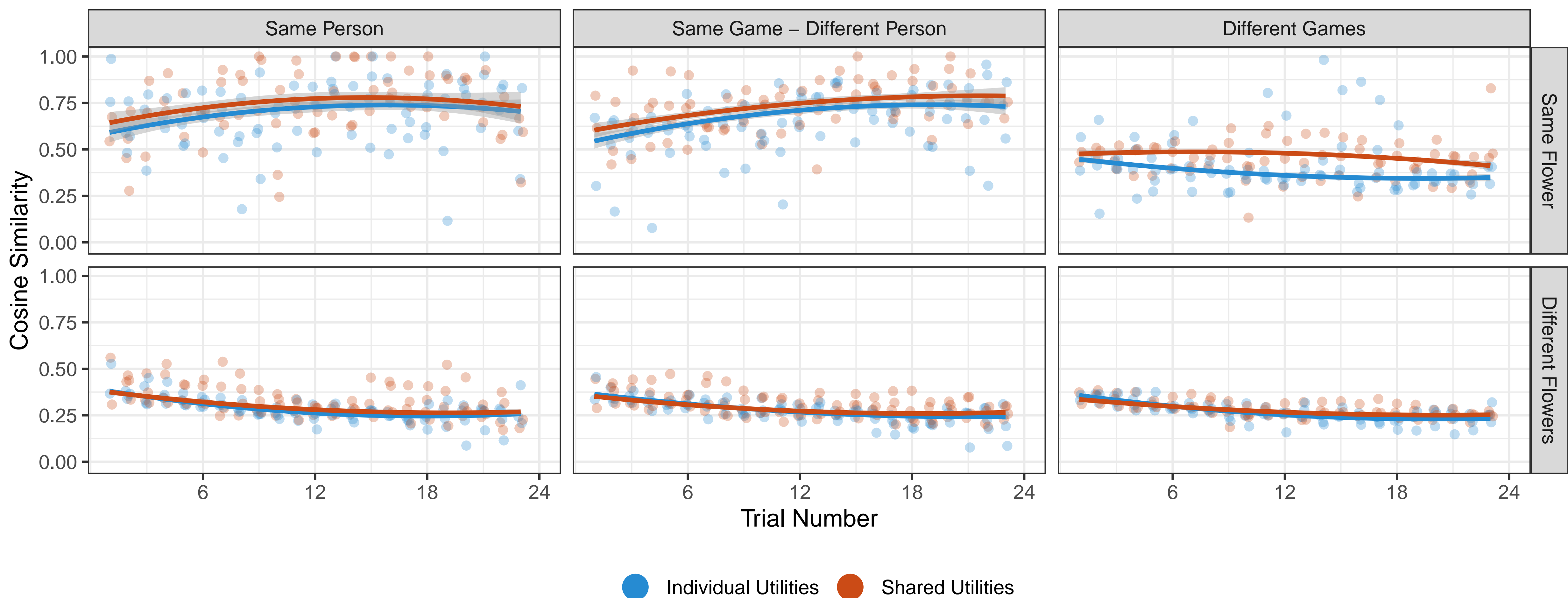
In *individual utility* games (18 games), each player earned points for the flowers they selected; in the *shared utility* games (21 games), the points were averaged together, and all players in a game got the same reward. Each group played 24 trials with images drawn from a set of 12 flowers. This data was first presented in Mankewitz et al. (2021).

## Referring expressions reduced over time



Descriptions got shorter over time, but the number of descriptions stayed constant.

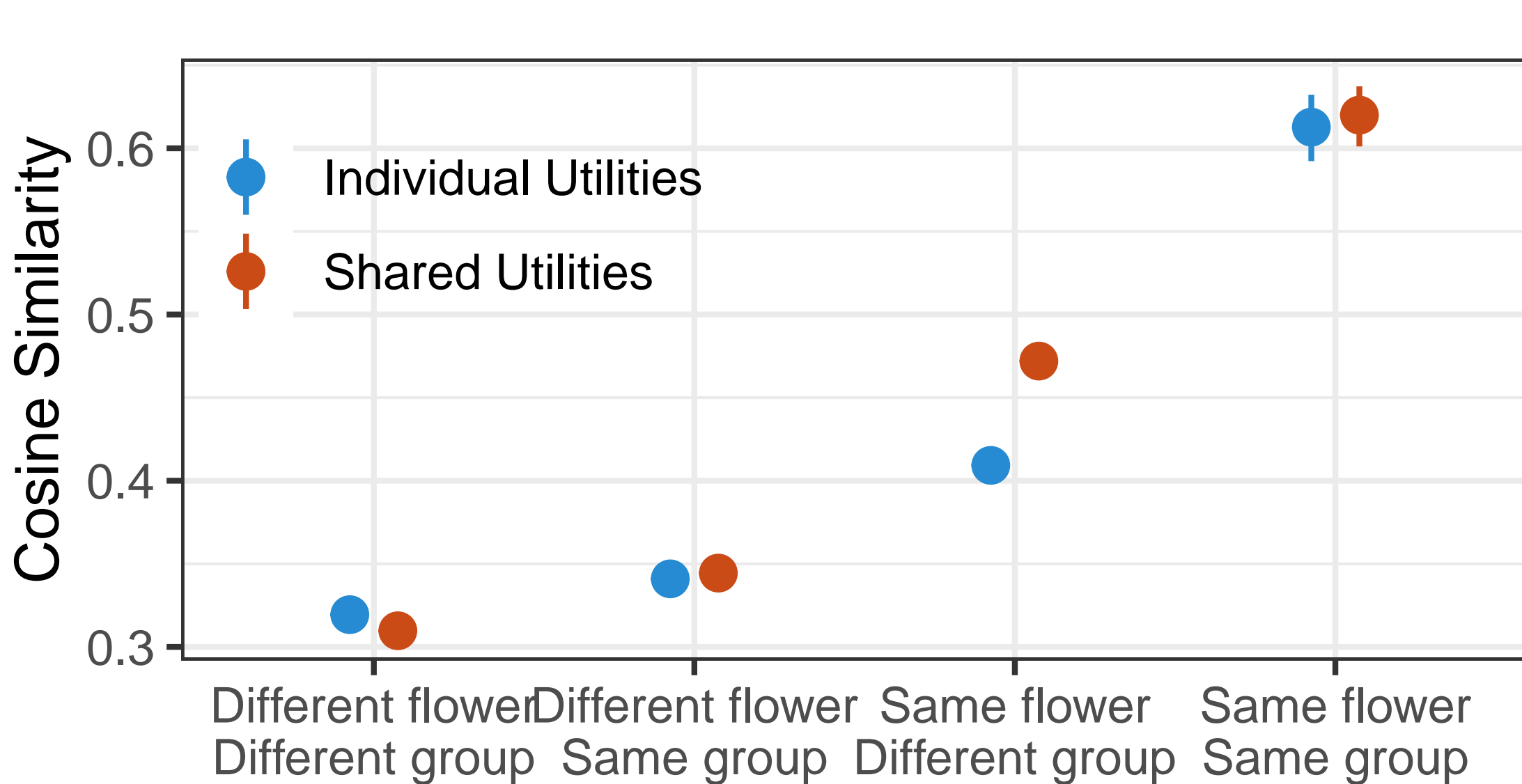
## Referring expressions converged within groups



Similarity between two descriptions was measured by the cosine between their S-BERT embeddings (Reimers & Gurevych, 2019).

- Similarity increased for the same flower within games (top left, center).
- Similarity decreased slightly for the same flower across games (top right).
- Descriptions for different flowers became more distinct (bottom).

## Shared utilities games diverged less



Shared utility games diverged less from each other in how to refer to each flower, both during game (above, top right) and in post-game descriptions (left), possibly due to the shared utilities encouraging coordination and thus comprehension.

## Examples

Descriptions of different flowers from different games. Images shown in experimental design: flower 1 upper left, flower 2 lower center, flower 3 lower left.

| Flower Game Trial Expression |    |   |
|------------------------------|----|---|
| 1                            | 1A | 2 not sure what kind of flower it is but the droopy-ish one |
| 1                            | 1C | 4 droopy iris flower  |
| 1                            | 1B | 21 droopy   |
| 2                            | 2B | 2 the red middle with spike                                 |
| 2                            | 2B | 3 the red center  |
| 2                            | 2A | 20 red middle   |
| 2                            | 3C | 6 the one with the dark red centre                          |
| 2                            | 3A | 13 the one with black background                            |
| 2                            | 3A | 24 black background   |
| 3                            | 1A | 4 the big cluster of flowers with the orange in the middle  |
| 3                            | 1A | 23 cluster  |
| 3                            | 2C | 24 bundle   |
| 3                            | 3B | 24 multi flowers  |

Cosine similarities between pairs of descriptions.

| Expression 1       | Expression 2     | Sim  |
|--------------------|------------------|------|
| the red center     | red middle       | 0.78 |
| droopy iris flower | multi flowers    | 0.56 |
| droopy iris flower | droopy           | 0.56 |
| cluster            | bundle           | 0.25 |
| red middle         | black background | 0.25 |
| droopy iris flower | the red center   | 0.09 |
| droopy             | bundle           | 0.03 |

## Conclusion

Reduction and and conventionalization occur even in strategic games with more open-ended negotiation and more complex goals than reference games.

References: Clark, H., & Wilkes-Gibbs, D. (1986). Referring as a collaborative process. • Reimers, N., & Gurevych, I. (2019). Sentence-BERT: Sentence Embeddings using Siamese BERT-Networks. • Hawkins, R., Frank, M., & Goodman, N. (2020). Characterizing the dynamics of learning in repeated reference games. • Mankewitz, J., et al. (2021). Multi-party referential communication in complex strategic games.