

# **National College of Ireland**

# **Programming for AI**

MSCAI1, MSCAI1B

Release Date: Monday 17th March 2024 Due Date: Monday 25th April 2025 Dr. Abdul Razzaq

## **Terminal Assessment**

Weight: The assignment will be marked out of 100. 70%

**TURNITIN**: All report submissions will be electronically screened for evidence of academic misconduct (i.e., plagiarism and collusion)

**Duration of Continuous Assessment:** 42 days

Attachments: ONLY one Zip file

# 1 Introduction

This project is designed to evaluate the learning objectives of the Programming for AI module as outlined below:

LO1	Analyse, compare, contrast and critically evaluate the characteristics of programming languages andenvironments commonly utilised for AI solutions implementation.
LO2	Critically assess the challenges associated with implementing AI solutions for various problems.
LO3	Critically assess methods and practices for software development in order to design and implementAl solutions requirements.
LO4	Evaluate, design and implement AI solutions by using key algorithms, data structures, and relevantprogramming languages

# 2 Objectives

The objective of this project is to identify and carry out a series of analyses on a collection of data- sets that are somehow related or complement each other, utilising appropriate programming languages, programming environments and database systems.

This will be a team project. Teams should have 3-4 participants. Your project must incorporate the following

#### elements:

- 1. Three or four structured/semi-structured datasets must be used.
- 2. Datasets must be programmatically stored in appropriate database(s) prior to processing.
- 3. Programmatic pre-processing, transformation, analysis and visualisation of the data.
- 4. Programmatically storing the processed output data in appropriate databases.

For example, you <u>could</u> use Python to programmatically retrieve a semi-structured dataset (XML or JSON) or web-scraped or streaming data) and store this data into an appropriate database management system.

You <u>could</u> then read these data to-process and transform it, in the process creating some structured datasets for later usage.

Following that you use Python to conduct further analysis on these data to find interesting patterns by applying knowledge gained in this and other modules (e.g., Foundations of AI), and generate visualizations to better present the results.

Each dataset should contain at least 1,000 records. Some appropriate datasets may be found at:

- https://catalog.data.gov/dataset?res\_format=XML
- http://aiweb.cs.washington.edu/research/projects/xmltk/xmldata/
- https://data.gov.ie/dataset?res\_format=JSON
- https://catalog.data.gov/dataset?res\_format=JSON
- https://data.worldbank.org/

A list of other potential sources will be posted on Moodle.

## 3 Deliverables

## **Project Report**

The objectives, methodology and results of your analysis should be presented in the form of a project report. This report should discuss the programming and data processing challenges that you encounteredand the means and mechanisms you implemented to overcome these challenges.

The report should be around 3,000 words in length (excluding references), should use appropriate academic style and referencing, and be presented in the IEEE conference format. Templates for Microsoft Word and LATEX can be downloaded from the IEEE<sup>1</sup>.

The report should contain the following sections:

#### Abstract

This should provide a summary of the project objectives, methods and results. Take a look at abstracts from papers in your literature review to get an idea of what constitutes a good/bad abstract.

#### Introduction

Here you should provide a short motivation for the project, describe the relevance of the topic and state the objectives of the project. Note that the <u>proposed analysis should answer a novel</u> <u>question, which should be clearly stated by means of appropriately formed</u> <u>research</u>

## question(s).

#### Related Work

In this section, you should summarise relevant academic work that addressed similar problems or guided your decisions. Note that this should be a **critical evaluation**. It should be more than a mere summary of the works and should discuss their limitations and implications.

## Methodology

This section should contain:

- A detailed description of the underlying dataset(s) and your justification for choosing them.
- Full descriptions and justifications of the data processing activities carried out, such as useof APIs, databases, etc.
- Complete descriptions and justifications of the implemented data processing algorithms.
- Justificationsfor the choice of technologies used, such as programminglanguages, libraries anddatabases.
- Diagrams providing a visual overview of the data gathering, processing and analysis flow.

#### Results and Evaluation

Here you should present the results of your work, making appropriate use of figures, tables, etc. You should provide evidence of how the project objectives were met, ensuring that you discuss yourresearch findings, their interpretation(s) and implications.

#### Conclusions and Future Work

In this section you should detail what others can/could learn from your work. You should discuss your findings in the context of the research question(s) you elicited earlier. You should present the limitations of your work, i.e. this should be a critical self-evaluation. Lastly, you should suggest potential directions for future work. Typically you would describe what you would do differently or how you would extend your work if you had more time.

## Bibliography

Here you should provide a **complete list** of the academic works cited and online materials used in the project. References should be included as in-text citations **using the IEEE citation style**.

## **Project Presentation**

As a team you should create a video presentation (maximum 10 minutes long) that will act as a discussion point for your work. It should be used to provide a discussion on what you did, how you did it, why youdid it and what you discovered.

Note that although individual members will be presenting different parts of the video, each member of the team is expected to be able to present all aspects of the work individually and without assistance from other group members, if required.

#### **Code Artefact**

You should create a *zip* or *gz* archive all assets such as program code, data and system configuration details.

<sup>&</sup>lt;sup>1</sup>https://www.ieee.org/conferences\_events/conferences/publishing/templates.html

## **Project Journal**

Each member of each project team should maintain their own journal over the course of the project. The journal should provide a brief description of each task carried out by the team member, the time spent carrying out the task, and a description of any challenges or difficulties encountered and how they wereaddressed.

**Note:** The submission of the journal is mandatory. Zero marks will be awarded to any team member for the entire project if a journal is not submitted.

The individual project journal will be used to weight the marks awarded to each member of the team, as follows:

Weight	Criteria
70%	A poor journal that fails to provide sufficient information on
	the team member's contribution to the project, the time spent
	working on the project or the challenges encountered.
80%	An adequate journal that provides rudimentary information on
	the team member's contribution to the project, the time spent
	working on the project or the challenges encountered.
90%	A good journal that provides reasonably in-depth information
	on the team member's contribution to the project, the time
	spent working on the project or the challenges encountered.
100%	An excellent journal that provides comprehensive information
	on the team member's contribution to the project, the time
	spent working on the project or the challenges encountered.

# 4 Submission

The project carries 70% of the total marks for the module, with a mark of 40% or greater being required to pass.

For the project report, code artefact and project presentation, there should be only **one submission per team**:

- The project report must include the full name of each team member (as per NCI official documents)
  and their student number. These must be clearly visible on the front page of the report. The report
  should be uploaded as a PDF document to the **Project Report** Turnitin link on Moodle.
- The code artefact should be uploaded as a *zip* or *gz* archive to the **Code Artefact** link on Moodle.
- The project presentation must include the full name of each team member (as per NCI official documents) and their student number. These must be clearly visible at the start of the video. Thisshould be uploaded as a *mp4* video to the **Project Presentation** link on Moodle.

For the project journal, there will be **one submission for each team member**. Again, this should be in PDF format and should include the full name of student (as per NCI official documents) as well as their student number. This will be uploaded to the **Project Journal** Turnitin link on Moodle.

Latesubmissions willnot be accepted unless an extension has been requested through NCI360 and officially approved.

# 5 Marking

The project will be marked according to the grading rubric provided at the end of this document.

# 6 Academic Integrity

Any written work created by others must be properly cited and should be paraphrased or summarised where possible, otherwise it should be included in quotes. Figures not created by you should include an acknowledgement detailing the name(s) of the creator(s). Code found on the internet should not be claimed as your own, but instead a comment should be included in the source code indicating where youobtained it.

Students are strongly advised to familiarise themselves with the Guide to Academic Integrity produced by the NCI Library<sup>2</sup>.

**Note:** All submissionswill be electronically screened for evidence of academic misconduct, e.g. plagiarism, collusion and misrepresentation. Any submission showing evidence of such misconduct will be referred to the college's academic misconduct committee for disciplinary action.

<sup>&</sup>lt;sup>2</sup>https://libguides.ncirl.ie/academicintegrity

# Grading Rubric – Programming for Al Project

Criterion	Solid H1	H1	H2.1	H2.2	Pass	Fail
Project	Very challenging pro-	Challenging project ob-	Reasonable project ob-	Reasonable project ob-	The objectives are	The objectives of
Objectives	ject objectives are ex-	jectives are well	jectives are well	jectives are clear, are	clear, if unambitious	the project are un-
(10%)	ceptionally well presen-	presen- ted, are fully	presen- ted, fully met	mostly met and ad-	and are at least par-	clear, have not been
	ted, fully met and thor-	met and thoroughly	and ad- equately	equately discussed.	tially met and briefly	discussed. It is not
	oughly discussed	discussed.	discussed.		discussed.	possible to discern if
						the objectives have
						been met.
Literature	An excellent critical	A very good critical	A good analysis of rel-	An adequate analysis	A limited analysis of	Little or no relevant lit-
Review	analysis of substantive	analysis of substantive	evant literature. The	of mostly relevant	some relevant literat-	erature reviewed. Very
(10%)	and highly relevant lit-	and relevant literature.	critical analysis aspect	literat- ure. The critical	ure but it lacks evid-	limited evidence of un-
	erature.		could be somewhat	ana- lysis aspect could	ence of understanding.	derstanding.
			stronger.	be		
Data Complayity and	The detecte have	The detects being	The detects being	significantly stronger.	The detecte war	Only one computest
Data Complexity and Handling	The datasets have been well prepared and	The datasets have been well prepared and	The datasets have been well prepared and	The datasets have been appropriately	The datasets were appropriately handled	Only one somewhat trivial dataset was
(20%)	meaningfully explored.	meaningfully explored.	' '			used. No database
(20 /0)	All datasets were	All datasets were	ex- plored. At least one dataset was stored in	prepared for analysis.  At least one dataset	given the objectives. The use of	was used to store the
	stored in appropriate	stored in appropriate	an appropriate data-	was stored in an	databases is very basic	datasets. No obvi-
	databases before and	databases before and	base. At least one data-	appropriate data- base.	and some inappropriate	ous development was
	after processing. At	after processing. At	set has a high degree	At least one of the	choices may be evident.	carried out.
	least two datasets	least two datasets	of complexity.	datasets is non- trivial.	The datasets are	carried out.
	have a high degree of	have a high degree of	or complexity.	datasets is non-trivial.	somewhattrivial.	
	com- plexity. All parts of	complexity.			30mewnattiviai.	
	the analysis are	complexity.				
	automated within a					
	single process control					
	flow.					
Data Processing Im-	The data processing al-	The data processing	The use of data pro-	The use of data pro-	Appropriate but basic	Poor or no implement-
plementation (30%)	gorithms used play a	algorithms used play a	cessing algorithms is	cessing algorithms is	use of data processing	ation. If an imple-
, ,	well conceived and es-	well conceived and es-	well-thought and ap-	meaningful and appro-	algorithms. Basic use	mentation is provided, it
	sential role in meet-	sential role in meeting	propriate for the pro-	priate for the project	of data programming	demonstrates inap-
	ing the project object-	the project object-	ject objectives. Com-	objectives. There is	languages and a	propriate use of data
	ives. The implement-	ives. Multiple data	prehensive use of at	evidence of appropri-	limited number of	processing algorithms.
	ation significantly ex-	processing techniques	least one data	ate use of at least one	techniques.	
	ceeds the stated min-	/ languages were	program- ming language	data programming lan-	·	
	imum requirements.	employed.	and mul- tiple	guage and a small		
			techniques.	num- ber of appropriate		
				tech-		
				niques.		

# Grading Rubric (continued)

Criterion	Solid H1	H1	H2.1	H2.2	Pass	Fail
Results and	Three or more insight-	Three or more interest-	Three or more interest-	Two or more inter-	Two or more interest-	Little to no non-
Conclusions	ful findings are excel-	ing and non-arbitrary	ing non-arbitrary find-	esting non-arbitrary	ing non-arbitrary find-	arbitrary results
(10%)	lently presented and	findings are presen-	ings are presented and	findings are presented	ings are presented but	and/or findings are
	thoroughly discussed in	ted and thoroughly	thoroughly discussed.	and appropriately	are poorly discussed.	presented.
	the context of the do-	discussed the context		discussed.		
	main using appropri-	of the domain using				
	ate references to prior	appropriate references				
	work.	to prior work.				
Quality of	Exceptionally well writ-	Well written, with no	Well written, but has	Adequately written.	Adequately written, with	Poorly written and
Writing	ten, with no language	significant language er-	a few significant lan-	but as a few significant	some significant	littered with typo-
(20%)	errors. All figures are	rors. All figures are	guage or style errors.	language and/or style	language and/or style	graphical errors and/or
	well conceived, read-	well conceived, read-	Figures are well	errors. Some figures	errors. Figures may	poor use of English.
	able and correctly cap-	able and appropriately	presen- ted. The IEEE	are may be hard to	be hard to read or	The IEEE template
	tioned. The IEEE tem-	captioned. The IEEE	tem- plate and length	read. The IEEE tem-	presented in a subop-	was not used. Figures
	plate is strictly adhered	template is adhered to.	limit are adhered to.	plate and length limit	timal manner. The	may be hard to read.
	to. The report does not	The report does not ex-	Refer- ences are	are mostly adhered to.	IEEE template may	References (if any) are
	exceed the length lim-	ceed the length limits.	complete and correctly	References are com-	not have been followed.	largely incomplete.
	its. All references are	References are appro-	used.	plete, and correctly	References are mostly	
	appropriately and cor-	priately and correctly		used.	complete and correctly	
	rectly used.	used.			used.	