# 2009年同等学力英语真题

# Paper One 试卷一

# (90 minutes)

## Part I Dialogue Communication (10 minutes, 10 points, 1 for each)

## Section A Dialogue Completion

**Directions:** In this section, you will read 5 short incomplete dialogues between two speakers, each followed by 4 choices marked A, B, C and D. Choose the answer that best suits the situation to complete the dialogue by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET.** 

| 1. | <b>A:</b> It's not like George to be late for an appointment.                    |  |                     |                      |  |  |  |
|----|--|--|---------------------|----------------------|--|--|--|
|    | <b>B:</b> He's alw   | vays punctual.   |                     |                      |  |  |  |
|    | A. No way.   | B. Anyway he's late.   | C. You're right.    | D. I don't think so. |  |  |  |
| 2. | A: Helen. You look   | <b>A:</b> Helen. You look great! You're much slimmer than last time I saw you.             |                     |                      |  |  |  |
|    | <b>B:</b> Actually I've been on a diet and I've been doing a keep-fit class too. |  |                     |                      |  |  |  |
|    | A. Well, yes,  |  | B. No, thanks.      |                      |  |  |  |
|    | C. You're flattering   | me.  | D. Are you kidding  | ?                    |  |  |  |
| 3. | •  | A: I'm so sorry. I shouldn't have thrown your violin away. Why didn't you tell me it was a |                     |                      |  |  |  |
|    | birthday present from your Dad?  |  |                     |                      |  |  |  |
|    | <b>B:</b> What's done is done.   |  |                     |                      |  |  |  |
|    | A. No problem.   | B. Don't worry.  | C. That's fine.     | D. Forget it         |  |  |  |
| 4. | <b>A:</b> It's really hard to maintain contact when people move around so much.  |  |                     |                      |  |  |  |
|    | B:   |  |                     |                      |  |  |  |
|    | A. That's right. I've been out of touch with my friends.                         |  |                     |                      |  |  |  |
|    | B. You're unlucky to have lost contact with your friends.                        |  |                     |                      |  |  |  |
|    | C. Is it? People just drift apart indeed!  |  |                     |                      |  |  |  |
|    | D. I ask them to keep me informed about what they are doing.                     |  |                     |                      |  |  |  |
| 5. | A: Hi, John, how are you? I heard you were sick.                                 |  |                     |                      |  |  |  |
|    | <b>B:</b> They must have   | <b>B:</b> They must have confused me with somebody else                                    |                     |                      |  |  |  |
|    | A. I was sick last w   | reek.  | B. I couldn't agree | with you more.       |  |  |  |
|    | C. So you're right. D. I've never felt better.                                   |  |                     |                      |  |  |  |

## Section B Dialogue Comprehension

**Directions:** In this section, you will read 5 short conversations between a man and a woman. At the end of each conversation there is a question followed by 4 choices marked A, B, C and D. Choose the best answer to the question from the 4 choices by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

6. **Woman:** Where do you plan to go for dinner?

**Man:** I was thinking of going to Joe's. It's a stone's throw away. Besides, the environment is good.

Question: What can we learn about Joe's?

A. It's not expensive.

B. It's not far from here.

C. It's an interesting place.

D. It's known for its specialty.

7. **Man:** That was an absolutely delicious meal. Your cooking is always superb but this time you've excelled yourself.

Woman: I'm glad you enjoyed it. It's a recipe I haven't tried before.

**Question:** What does the man think of the woman's cooking?

A. It's as good as always.

B. It's good enough for something new.

C. It's better than usual.

D. It's good, but not as good as before.

8. **Man:** Do you think that Bob is serious about Sally?

**Woman:** Well, I know this. I've never seen him go out so often with the same girl.

**Question:** What conclusion can we draw from the woman's statement?

A. Bob never goes steady with a girl.

B. Bob is serious about Sally.

C. Bob will soon change his girlfriend.

D. Bob is not serious about Sally.

9. Man: Everybody's helping out with the dinner. Would you make the salad?

Woman: Anything but that.

Question: What does the woman mean?

A. She doesn't want any salad B. She will make the salad

C. She'd rather do some other jobs.

D. She wants some salad.

10. **Man:** You know what? You should invest the money yourself.

**Woman:** That had crossed my mind.

**Question:** What does the woman mean?

A. The idea had bothered her. B. She had invested the money.

C She wouldn't give it a try. D. The idea had occurred to her.

## Part II Vocabulary (20 minutes, 10 points, 0.5 for each)

## **Section A**

**Directions:** In this section, there are 10 sentences, each with one word or phrase underlined. Choose the one from the 4 choices marked A, B, C and D that best keeps the meaning of the sentence. Then mark the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

| 11. | The applications of genetic engineering are <u>abundant</u> and choosing one appropriate for thi case can be rather difficult. |                                   |                                   |                       |  |
|-----|--|-----------------------------------|-----------------------------------|-----------------------|--|
|     | A. plentiful   | B. sufficient                     | C. adequate                       | D. countable          |  |
|     |  |                                   |                                   |                       |  |
| 12. | The newly elected pre survival.  | sident has <u>pledged</u> \$ 13   | 3 million to the automo           | bile industry for its |  |
|     | A. prepared  | B. promised                       | C. disposed                       | D. delivered          |  |
|     |  |                                   |                                   |                       |  |
| 13. | The Americans recognize  | ze that the UN can be the         | channel for greater diplo         | matic activity.       |  |
|     | A. medium  | B. place                          | C resort                          | D. tunnel             |  |
|     |  |                                   |                                   |                       |  |
| 14. | The growth of part-time  | and flexible working par          | ttern allows more women           | to take advantage of  |  |
|     | job opportunities.   |                                   |                                   |                       |  |
|     | A. catch up with   | B. make use of                    | C. cast light on                  | D. get rid of         |  |
|     |  |                                   |                                   |                       |  |
| 15. | Nobody can help but be   | fascinated by the world           | into which he is taken by         | the science fiction.  |  |
|     | A. impressed   | B. amused                         | C. puzzled                        | D. attracted          |  |
|     |  |                                   |                                   |                       |  |
| 16. | Senator James Meeks h  | as <u>called off</u> a boycott of | Chicago Public Schools            | organized to protest  |  |
|     | Illinois' education fundi  | ng system.                        |                                   |                       |  |
|     | A. reclaimed   | B. proposed                       | C. canceled                       | D. indulged           |  |
|     |  |                                   |                                   |                       |  |
| 17. | The new book focuses   | on the concept that to ac         | chieve and maintain total         | health, people need   |  |
|     | physical, social and emo   | otional well-being.               |                                   |                       |  |
|     | A. attain  | B. gain                           | C. acquire                        | D. gather             |  |
|     |  |                                   |                                   |                       |  |
| 18. | The 16 percent fare incr   | ease would bring Chicag           | o fares <u>in line with</u> those | of other big cities.  |  |
|     | A. in agreement with   |                                   | B. in cooperation with            |                       |  |
|     | C. in connection with  |                                   | D. in association with            |                       |  |
|     |  |                                   |                                   |                       |  |
| 19. | It is true that London is  | often sunless, damp and           | I raw, though the occasio         | nal sunny days seem   |  |
|     | all the more attractive b  | y contrast.                       |                                   |                       |  |
|     | A. mild  | B. chilly                         | C. cloudy                         | D. moist              |  |
|     |  |                                   |                                   |                       |  |

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|-----|-------------------------------|----------------------------|-------------------------------|-----------------------------------|---|
| 20. | Like flow                     |                            | en waiting all wi             | nter to <u>blossom</u> , tourists | are eager to burst forth with                     |
|     | A. surviv                     | e B                        | B. breeze                     | C. bloom                          | D. revive   |
| Sec | tion B                        |                            |                               |                                   |   |
| Dir | ections: In                   | n this section, th         | nere are 10 inc               | omplete sentences. For            | each sentence there are 4                         |
| cho | ices marke                    | ed $A$ , $B$ , $C$ and $L$ | D. Choose the o               | ne that best completes t          | he sentence. Then mark the                        |
| cor | responding                    | letter with a              | single bar acro               | oss the square brackets           | s on your machine-scoring                         |
| AN  | SWER SH                       | EET.                       |                               |                                   |   |
| 21. | _                             | of the sur                 | _                             | ches the earth while infi         | ra-red heat given off by the                      |
|     | A. ratio                      | В                          | 3. proportion                 | C. rate                           | D. fraction                                       |
| 22. | It is amus                    | sing that she              | her father's                  | bad temper as well as he          | r mother's good looks.                            |
|     | A. inheri                     | =                          | B. retained                   | C. preserved                      | D. maintained                                     |
| 23. | th<br>very high<br>A. In spit | spirits.                   | failed in their of B. But for | examination, all the other        | er students in the hall are in D. For the sake of |
| 24. |                               | ne in moral stand          |                               | long concerned social a           | nalysts, has at last                              |
|     | A. clarifi                    | _                          | B. cultivated                 | C. characterized                  | D. captured                                       |
| 25. | Our neight                    |                            | son is a stubborn             | n man. Needless to say, w         | ve tried to make him                              |
|     | A. in sho                     | rt B                       | 3. in secret                  | C. in vain                        | D. in danger                                      |
| 26. | The west years' tin           |                            | stonished to see              | that China's GDP                  | _ by almost 40% just in two                       |
|     | A. flouris                    | shed B                     | 3. floated                    | C. soared                         | D. roared   |
| 27. | Unemplo stability.            | yment seems to l           | be the so                     | ocial problem in this are         | a and may undermine social                        |
|     | A. preval                     | ent B                      | B. primitive                  | C. previous                       | D. premature                                      |

28. Many people, when ill, see their doctors and ask them to \_\_\_\_\_ something that will make

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|-----|-------------|-------------------------|----------------|------------------|-------------------|--------------|
|     | them feel b | better.                 |                |                  |                   |              |
|     | A. describe | B. pres                 | scribe         | C. revise        | D. devis          | e            |
| 29. |             | owing costs and shr     | •              | · ·              | is now threate    | ning to cut  |
|     | A. budget   | B. coll                 | ection         | C. profit        | D. reven          | ue           |
| 30. |             | shows heavy coffee      |                |                  | e in blood pressi | ıre, but not |
|     | enough to   | increase the risk for l | ngn biood pres | sure.            |                   |              |
|     | A. compar   | ed with B. asso         | ciated with    | C. attributed to | D. refer          | ed to        |

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### Part III Reading Comprehension (45 minutes, 30 points, 1 for each)

**Directions:** There are 5 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are 4 choices marked A, B, C and D. Choose the best one and mark the corresponding letter with a single bar across the square brackets on your machine-scoring ANSWER SHEET.

## Passage One

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The other day my son asked me if he could ride up to his elementary school on his bike and meet his friend. He wanted the both of them to ride back to our house so they could play video games and jump on the trampoline (蹦床). I have to admit, part of me wanted to say no. We can go pick him up or his parents can bring him over here, I thought. But my son is eleven years old now. And after all, I do let him ride his bike to school. But I also drive my daughter to school and I can see him on the way, making sure he is getting there safely.

My husband thinks I am too overprotective. I don't dare to let my children walk anywhere without one of us going along. As you pull out of our neighborhood, there is a shopping center across the street. My son always asks if he can ride his bike or walk over to the drugstore by himself. But crossing that street is just too dangerous. The cars fly around the comer like they're driving in a car race. What if he gets hit? What if some teenage bullies are hanging out in the parking lot?

I want so much to give my children the freedom that I enjoyed having when I was growing up but I hesitate to do so because there are dangers around every corner. Too many kidnaps, too many sex offenders. I went online and discovered there are 41 sex offenders in my area alone.

I honestly don't think my mom worried about such things when her children were young.

Growing up in the 1970s was indeed a different time. I never wore a helmet (头盔) when I rode a bike. We were all over the neighborhood, on our bikes and on foot, coming home for dinner and then back out-again until dark. We rode in the back of the truck, didn't wear seatbelts. I walked to and from school every day....

- 31. What did the author feel reluctant to let her son do?
  - A. Meet his friend.

B. Play video games.

C. Jump on the trampoline.

- D. Ride his bike on streets.
- 32. What does the author mean when she says "But my son is eleven years old now"?
  - A. He is old enough to be given some freedom now.
  - B. He is a bit too young to go out alone.
  - C. He has reached the legal age for riding a bike.
  - D. He can't protect himself from road hazards.
- 33. Given her husband's attitude towards bringing up kids, he would most probably \_\_\_\_\_.
  - A. drive his son to school to ensure safety
  - B. follow his son all the way to school and back
  - C. give his son more freedom in deciding what to do
  - D. ask the other boy's parents to bring him over here
- 34. Which of the following is NOT considered by the author as a potential threat to kids?
  - A. Teenage bullies.
- B. The drugstore.
- C. Child abusers.
- D. Cars racing by.

- 35. What can we infer from the last paragraph?
  - A. The social security back in the 1970s was no better than it is today.
  - B. Today's children enjoy more freedom than those in the 1970s.
  - C. Children today are more obedient to their parents.
  - D. Children in the 1970s enjoyed more freedom than those today.
- 36. What is the author's main purpose in writing this passage?
  - A. To compare today's social environment with that of the 1970s.
  - B. To show her concern over the increasing crime rate in her neighborhood.
  - C. To describe her hesitation as to how much freedom she should give her son.
  - D. To express her worries about both safety and security in her area.

## Passage Two

About a century ago more people would not have appreciated the study of a foreign language as they do today. Gone are those days when patriotism towards one's own language was a major obstacle to learning foreign languages, a time when most nations were trying to throw their countries in their freedom struggles. Gone are those days when people were proud of their mother or father tongues and considered that their native languages alone will suffice the need to survive. Language skills today have become as important as other business and career skills like IT, vocational or professional skills. Thus learning a foreign language today has become essential for

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an individual whether it is for careers, growing a business, or even to make an impression.

All that one needs to possess these days is a drive to learn a foreign language and there are all kinds of institutes and courses that teach various foreign languages like French, German, Spanish, and Japanese. Today's world economy has bridged the barriers of race, sex, color and religion and the world has become a smaller place. Today's businesses also demand language skills to expand and grow in other countries. Tens and hundreds of businesses world wide are expanding and growing their businesses by promoting them in countries other than their countries of origin. The tremendous growth of the Internet has further increased the demand for language skills. In Canada an official rule also says that all commercial establishments must have their websites created both in English and French, the official languages of the country.

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Language can also ease race and border barriers. You are more welcome in an alien nation if you know the language of the people there and can converse in their tongue. People in these countries immediately respect you and think you care about their culture as much as they do because in any culture language is the key identity.

| 37. | One of the reasons for not studying a foreign lan              | guage in the past is                       |  |  |
|-----|--|--|--|--|
|     | A. it was too difficult  | B. it was not allowed                      |  |  |
|     | C. it was seen as disloyalty                                   | D. it was taught by foreign rulers         |  |  |
| 38. | According to the article, which of the following is            | is true?                                   |  |  |
|     | A. People's language skills are better than in the             | past.                                      |  |  |
|     | B. Foreign language skills are of vital importance             | e.   |  |  |
|     | C. It's easier nowadays to learn a foreign language            | ge.  |  |  |
|     | D. People today are not proud of their native lang             | guage.                                     |  |  |
| 39. | What does "to make an impression" (Paragraph 1) probably mean? |  |  |  |
|     | A. To remember things.   | B. To express ideas.                       |  |  |
|     | C. To show respect.  | D. To be liked by others.                  |  |  |
| 40. | The world has become smaller because of                        | _  |  |  |
|     | A. business expansion  | B. the growth of the Internet              |  |  |
|     | C. a globalized economy  | D. the learning of foreign languages       |  |  |
| 41. | According to the article, the growth of the Internet requires  |  |  |  |
|     | A. more foreign language skills                                | B. more bilingual websites                 |  |  |
|     | C. better command of English                                   | D. more commercial establishments          |  |  |
| 42. | People in a foreign country will treat you with because        | h more respect if you speak their language |  |  |

- A. they think you love their country
- B. they think you understand their culture
- C. it's easier for them to communicate with you
- D. they believe you are a good language learner

## **Passage Three**

You may have wondered why the supermarkets are all the same. It is not because the companies that operate them lack imagination. It is because they all aim at persuading people to buy things.

In the supermarket, it takes a while for the mind to get into a shopping mode. This is why the area immediately inside the entrance is known as the "decompression zone". People need to slow down and look around, even if they are regulars. In sales terms this area is a bit of a loss, so it tends to be used more for promotion.

Immediately inside the first thing shoppers may come to if the fresh fruit and vegetables section. For shoppers, this makes no sense. Fruit and vegetables can be easily damaged, so they should be bought at the end, not the beginning, of a shopping trip. But what is at work here? It turns out that selecting good fresh food is a way to start shopping, and it makes people feel less guilty about reaching for the unhealthy stuff later on.

Shoppers already know that everyday items, like milk, are invariably placed towards the back of a store to provide more opportunities to tempt customers. But supermarkets know shoppers know this, so they use other tricks, like placing popular items halfway along a section so that people have to walk all along the aisle looking for them. The idea is to boost "dwell time": the length of time people spend in a store.

Traditionally retailers measure "footfall", as the number of people entering a store is known, but those numbers say nothing about where people go and how long they spend there. But nowadays, a piece of technology can fill the gap: (the mobile phone. Path Intelligence, a British company tracked people's phones at Gunwharf Quays, a large retail centre in Portsmouth—not by monitoring calls, but by plotting the positions of handsets as they transmit automatically to cellular networks. It found that when dwell time rose I % sales rose 1.3%.

Such techniques are increasingly popular because of a deepening understanding about how shoppers make choices. People tell market researchers that they make rational decisions about what to buy, considering things like price, selection or convenience. But subconscious forces, involving emotion and memories, are clearly also at work.

- 43. In Paragraph 2. "decompression zone" is the area meant to \_\_\_\_\_.
  - A. offer shoppers a place to have a rest
  - B. prepare shoppers for the mood of buying
  - C. encourage shoppers to try new products
  - D. provide shoppers with discount information

44. Putting fruit-and-vegetable section near the entrance takes advantage of shoppers' B. shopping habits A. common sense C. concerns with time D. shopping psychology 45. Path Intelligence uses a technology to . . A. count how many people enter a store B. measure how long people stay at a store C. find out what people buy in a store D. monitor what people say and do in a store 46. What happened at Gunwharf Quays showed that sales \_\_\_\_\_. A. was in direct proportion to dwell time B. was reversely linked to dwell lime C. was affected more by footfall than by dwell time D. was affected more by dwell time than by footfall 47. The author argues that shoppers . A. exert more influence on stores than they imagine B. are more likely to make rational choices than they know C. lend to make more emotional decision than they think D. have more control over what they buy than they assume 48. The best title for the passage is \_\_\_\_\_. A. New Technology Boosts Stores' Sales B. How Shoppers Make Choices in Stores

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D. The Science behind Stores' Arrangements

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C. Rational and Irrational Ways of Shopping

## Passage Four

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A very important world problem is the increasing number of people who actually inhabit this planet. The limited amount of land and land resources will soon be unable to support the huge population if it continues to grow at its present rate.

So why is this huge increase in population taking place? It is really due to the spread of the knowledge and practice of what is becoming known as "Death Control". You have no doubt heard of the term "Birth Control". "Death Control" is something rather different. It recognizes the work of the doctors and scientists who now keep alive people who, not very long ago, would have died of a variety of then incurable diseases. Through a wide variety of technological innovations that include farming methods and the control of deadly diseases, we have found ways to reduce the rate at which we die. However, this success is the very cause of the greatest threat to mankind.

If we examine the amount of land available for this ever-increasing population, we begin to see the problem. If everyone on the planet had an equal share of land, we would each have about 50.000 square metres. This figure seems to be quite encouraging until we examine the amount of

usable land we actually have. More than three-fifths of the world's land cannot produce food.

Obviously, with so little land to support us, we should be taking great care not to reduce it further. But we are not! Instead, we are consuming its "capital"—its nonrenewable fossil fuels and other mineral deposits that took millions of years to form but which are now being destroyed in decades. We are also doing the same with other vital resources not usually thought of as being nonrenewable such as fertile soils, groundwater and the millions of other species that share the earth with us.

It is a very common belief that the problems of the population explosion are caused mainly by poor people living in poor countries who do not know enough to limit their reproduction. This is not true. The actual number of people in an area is not as important as the effect they have on nature. Developing countries do have an effect on their environment, but it is the populations of richer countries that have a far greater impact on the earth as a whole.

| 49. | According to the article, what contributes to the population increase? |                           |                         |                                    |  |  |
|-----|--|---------------------------|-------------------------|------------------------------------|--|--|
|     | A. Birth explosion.  |                           | B. Birth Control.       |                                    |  |  |
|     | C. Death Control.  |                           | D. Technological in     | nnovations.                        |  |  |
| 50. | The word "incurable  | " in Paragraph 2 means    | ·                       |                                    |  |  |
|     | A. common  | B. epidemic               | C. unbeatable           | D. unknown                         |  |  |
| 51. | There isn't enough la  | and to support human b    | eings because           |                                    |  |  |
|     | A. there are more sea  | as than land in the worl  | d                       |                                    |  |  |
|     | B. most of the world's land is unusable                                |                           |                         |                                    |  |  |
|     | C. the world's land has already been taken up                          |                           |                         |                                    |  |  |
|     | D. the world's land is   | not distributed equally   | 7                       |                                    |  |  |
| 52. | In Paragraph 4 the writer implies that fertile soils are               |                           |                         |                                    |  |  |
|     | A. limited   | B. renewable              | C. productive           | D. nonrenewable                    |  |  |
| 53. | What does "to limit t  | heir reproduction" in the | ne last paragraph mean? |                                    |  |  |
|     | A. To control death.   |                           | B. To produce less      | B. To produce less goods.          |  |  |
|     | C. To increase produc  | ction.                    | D. To practice birtl    | n control                          |  |  |
| 54. | What do you think the writer is really concerned about?                |                           |                         |                                    |  |  |
|     | A. Long life spans.  |                           | B. Population incre     | B. Population increase.            |  |  |
|     | C. Overuse of resources.   |                           | D. The success of '     | D. The success of "Death Control". |  |  |

#### **Passage Five**

All day long, you are affected by large forces. Genes influence your intelligence and

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willingness to take risks. Social dynamics unconsciously shape your choices. Instantaneous perceptions set off neutral reactions in your head without you even being aware of them.

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Over the past few years, scientists have made a series of exciting discoveries about how these deep patterns influence daily life. Nobody has done more to bring these discoveries to public attention than Malcolm Gladwell.

Gladwell's new book Outliers seems at first glance to be a description of exceptionally talented individuals. But in fact, it's another book about deep patterns. Exceptionally successful people are not lone pioneers who created their own success, he argues. They are the lucky beneficiaries of social arrangements.

Gladwell's noncontroversial claim is that some people have more opportunities than others. Bill Gates was lucky to go to a great private school with its own computer at the dawn of the information revolution.

Gladwell's book is being received by reviewers as a call to action for the Obama Age. It could lead policy makers to finally reject policies built on the assumption that people are coldly rational profit-maximizing individuals. It could cause them to focus more on policies that foster relationships, social bonds and cultures of achievement.

Yet I can't help but feel that Gladwell and others who share his emphasis are preoccupied with the coolness of the discoveries. They've lost sight of the point at which the influence of social forces ends and the influence of the self-initiating individual begins.

Most successful people begin with two beliefs: the future can be better than the present, and I have the power to make it so. They were often showered by good fortunes, but relied at crucial moments upon achievements of individual will. These people also have an extraordinary ability to consciously focus their attention. Control of attention is the ultimate individual power. People who can do that are not prisoners of the stimuli around them. They can choose from the patterns in the world and lengthen their time horizons.

Gladwell's social determinism overlooks the importance of individual character and individual creativity. And it doesn't fully explain the genuine greatness of humanity's talents. As the classical philosophers understood, examples of individual greatness inspire achievement more reliably than any other form of education.

| 55. | In Paragraph 2, "these deep patterns" refers to all of the following EXCEPT |                      |  |
|-----|---|----------------------|--|
|     | A. genes  | B. social dynamics   |  |
|     | C. instantaneous perceptions  | D. neutral reactions |  |
|     |   |                      |  |
| 56. | . According to the author, Gladwell's new book Outliers is mainly           |                      |  |
|     | A. a descriptive study of exceptionally talented individuals                |                      |  |
|     | B. about the importance of social arrangements to personal success          |                      |  |
|     | C. to discuss why some people have more opportunities than others           |                      |  |
|     | D. to explain why Bill Gates is much luckier than others                    |                      |  |

| 57. | It can be seen from Paragraph 5 that Gladwell's book                     |  |  |  |  |  |
|-----|--|--|--|--|--|--|
|     | A. has become quite influential  |  |  |  |  |  |
|     | B. is beginning to influence Obama's policies                            |  |  |  |  |  |
|     | C. has received severe criticisms  | C. has received severe criticisms      |  |  |  |  |
|     | D. assumes that people just pursue ma                                    | imum profits                           |  |  |  |  |
|     |  |  |  |  |  |  |
| 58. | According to the author, the most fund                                   | mental individual power is             |  |  |  |  |
|     | A. individual will   | B. control of attention                |  |  |  |  |
|     | C. a good character  | D. exceptional creativity              |  |  |  |  |
| 59. | The author believes that individual greatness is more closely related to |  |  |  |  |  |
|     | A. social forces and genes   | B. good luck and education             |  |  |  |  |
|     | C. individual character and creativity                                   | D. individual genes and good education |  |  |  |  |
| 60. | This passage is probably a   |  |  |  |  |  |
|     | A. book review B. book repo  | C. political essay D. news report      |  |  |  |  |
| Don | t IV. Clare (15 minutes 15 maints 1                                      | an ang kh                              |  |  |  |  |

英语辅导

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## Part IV Cloze (15 minutes, 15 points, 1 for each)

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**Directions:** In this part, there is a passage with 15 blanks. For each blank there are 4 choices marked A, B, C, and D. Choose the best answer for each blank and mark the corresponding letter with a single bar across the square brackets on your machine-scoring ANSWER SHEET.

Nuclear energy is an efficient and convenient substitute for conventional forms of energy which were found in special geographical locations. Large amounts of 61 and effort are required to 62 these locations. Once the sites are found, men and equipment must be brought to tap and use these sources of energy. However, a large proportion of such sites are found only in far and 63 places. This increases the difficulties of 64 these forms of energy. With nuclear energy, such difficulties are not present. Nuclear reactors can easily be built anywhere, and man does not have to compete with the <u>65</u> of nature in order to obtain the energy. For equal amounts of energy, nuclear energy is much more convenient and inexpensive to obtain than conventional sources of energy.

With nuclear energy, the amount of pollution is greatly reduced. 66 the production of nuclear energy is based on the fission (裂变) of atoms, pollution is kept to a very low level. The energy produced in the reactors is converted into heal and electricity, and these have <u>67</u> or no pollution at all. Conventional forms of fuel, 68, produce large amounts of pollution.

Production of nuclear energy uses the 69 of the fission of atoms; thus, 70 amounts of energy can be obtained from it. The world's reserves of oil, coal and natural gas are running 71 at a tremendous rate and current estimates predict that \_\_72\_ of the 21st century, most of these

conventional fuels will be used up. Nuclear energy is the exception \_\_\_\_\_\_\_73\_\_\_ this gloomy prediction. Through splitting and fusing atoms, large amounts of energy can be produced, and \_\_\_\_\_\_\_\_74\_\_ this process can go on and on until all our energy needs are satisfied. The \_\_\_\_\_\_\_\_\_75\_\_\_ of nuclear energy as a boundless source of energy is indeed great, and we must harness it whenever possible as conventional fuels will not be around much longer.

| 61. | A. incentive     | B. capital      | C. interest          | D. currency       |
|-----|------------------|-----------------|----------------------|-------------------|
| 62. | A. point         | B. recognize    | C. identify          | D. label          |
| 63. | A. isolated      | B. single       | C. sole              | D. solitary       |
| 64. | A. detecting     | B. selecting    | C. harnessing        | D. concentrating  |
| 65. | A. potentials    | B. powers       | C. strengths         | D. forces         |
| 66. | A. If            | B. While        | C. Though            | D. Since          |
| 67. | A. little        | B. much         | C. more              | D. less           |
| 68. | A. as a result   | B. in general   | C. on the other hand | D. in effect      |
| 69. | A. process       | B. rule         | C. principle         | D. function       |
| 70. | A. incomplete    | B. definite     | C. infinite          | D. defined        |
| 71. | A. out           | B. up           | C. away              | D. down           |
| 72. | A. at the end    | B. by the end   | C. in the end        | D. to the end     |
| 73. | A. in            | B. for          | C. of                | D. to             |
| 74. | A. substantially | B. additionally | C. effectively       | D. theoretically  |
| 75. | A. use           | B. potential    | C. popularity        | D. transformation |

# Paper Two 试卷二

# (60 minutes)

### Part I Translation (30 minutes, 20 points, 10 for each section)

### **Section A**

**Directions:** Translate the following passage into Chinese. Write your translation on the **ANSWER SHEET**.

Third-hand smoke is tobacco smoke contamination that lingers in carpets, clothes and other materials hours or even days after a cigarette is put out. According to a study, a large number of people, particularly smokers, have no idea that third-hand smoke is a health hazard for people. Of the 1,500 smokers and nonsmokers surveyed, the vast majority agreed that second-hand smoke is dangerous. But when asked whether they agreed with the statement, "Breathing air in a room today where people smoked yesterday can harm your health," only 65% of nonsmokers and 43% of smokers answered "yes."

#### Section B

**Directions:** Translate the following passage into English. Write your translation on the **ANSWER SHEET**.

有朝一日我身为人母,我会带孩子们去野营。我会让他们体验在篝火(campfire)上烧烤食物的乐趣。我会告诉他们,在草地上睡觉并不脏。我会让他们知道,天上的星星不止是童话故事的素材,还有实际的用途,例如可以为迷路的人指引方向。这样的户外活动也是一种教育。

### Part II Writing (30 minutes, 15 points)

**Directions:** In this part, you are to write within 30 minutes a composition of no less than 150 words under the title of "My Opinion about Blog". Your composition should be based on the clues given below. Please remember to write it clearly on the **COMPOSITION SHEET**.

Blog is an on-line diary that one keeps on his frequently updated personal web page. Blog often reflects the personality and experiences of the author.

- 1. Introductory remarks.
- My opinion about blog:
   For or against, and reasons, OR
   What I think blog can do.
- 3. Conclusion.

# 2009年同等学力英语真题答案

# Paper One 试卷一

## Part I Dialogue Communication (10 points, 1 for each)

**Section A** Dialogue Completion

1. C 2. C 3. D 4. A 5. D

Section B Dialogue Comprehension

6. B 7. C 8. B 9. C 10. D

## Part II Vocabulary (10points, 0.5 for each)

#### Section A

11. A 12. B 13. A 14. B 15. D 16. C 17. A 18. A 19. D 20. C Section B

21. B 22. A 23. C 24. D 25. C 26. C 27. A 28. B 29. D 30. B

### Part III Reading Comprehension (30 points, 1 for each)

31. D 32. A 33. C 34. B 35. D 36. C 37. C 39. D 40. C 38. B 41. A 42. B 43. B 44. D 45. B 46. A 47. C 48. D 49. C 50. C

51. B 52. D 53. D 54. C 55. C 56. A 57. A 58. B 59. C 60. B

## Part IV Cloze (15 points, 1 for each)

61. B 62. C 63. A 64. A 65. B 66. D 67. A 68. C 69. C 70. C

71. A 72. B 73. D 74. D 75. B

# Paper Two 试卷二

## Part I Translation (20 points, 10 for each section)

## **Section A**

### 参考译文

所谓"三手烟"是指在香烟被熄灭的数小时甚至几天后,仍残留于地毯、衣服和其它物品上的烟雾等污染物。一项研究表明,很多人,尤其是烟民,并不知道"三手烟"会危害人体健康。在参与调查的 1500 名受访记者(烟民与非烟民)中,大部分都知道"二手烟"对健康的危害。但是当被问及是否同意"昨天有人抽过烟的屋子里的空气会危害人们的健康"时,只有 65%的非烟民和 43%的烟民认同该说法。

## **Section B**

参考译文

If I were a mother, I would bring my kids camping. I would get them to experience the fun of enjoying barbecuing food over campfire. I would teach them that there were nothing dirty about sleeping on grass. I would also lead them to become aware that twinkles in the sky are not only the materials of fairy tales but also of great practical uses. For instance, they give directions to the lost traveler. It is also a form of education to have such outdoor activities.

## Part II Writing (15 points)

## 参考范文

Blog is an on-line that can record and express the author's feelings, experiences and stories. With the increasing popularity of the Internet, blog also becomes more easily to be accepted. It is indeed a good means worth recommending in modern life.

There are several reasons to account for my standpoint. First of all, blog can help us to relieve invisible pressure accumulated inside. With fierce competition, complicated interpersonal relationship and demanding jobs, blog has undoubtedly become some people's favorite tool to hate, love, or express themselves rationally. Meanwhile, blog is an efficient medium of communication, which doesn't take space or money. Although someone will still put nonsense to follow up, the advantage an merits, through which we can share information without much effort, should not be denied. Last but not least, blog can enrich the Internet, thus attracting more Internet users.

To sum up, although blog is not perfect and quite a few people hold negative attitude towards it, I firmly believe blog has more advantages than its disadvantages to be focused on.