Victoria C. Chávez

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EDUCATION

M.A., Urban Education Policy, Brown University | Providence, RI
June 2018—May 2019 (expected)

B.A., Computer Science & Hispanic Studies, Brown University | Providence, RI
September 2014—May 2018

Translation and Interpretation, University of Granada | Granada, Spain
August 2017—January 2018

RELEVANT COURSES

Elementary Psychology, Management of Industrial and Nonprofit Organizations, The Craft of Teaching, Race and Gender in the Scientific Community, Learning About Learning, Intro to Educational Research, Economics of Education

RELEVANT EXPERIENCE

Research Assistant, Brown University | Providence, RI
May 2017—Present
Assist with data collection and processing for an education policy research project that analyzes the ways standardization across school curricula may exacerbate inequality.

Summer Practicum Intern, Providence Children and Youth Cabinet | Providence, RI
June 2018—August 2018
Work with four peers to create three professional development trainings. The trainings were research based and had a goal of helping educators use trauma-informed practices in the classroom.

Computer Science Undergraduate Teaching Assistant, Brown University | Providence, RI
September 2015—May 2016, January 2018—May 2018
Responsible for writing assignments and their solutions, grading, writing lecture notes, and helping students with course-related work.

Research Assistant, University of Granada | Granada, Spain
October 2017—January 2018
Create a glossary of terms for faculty academic ranks of higher education systems in Spain, the U.S., and the U.K. Find equivalences and suggest appropriate translations between them.

Democracy Coach, Generation Citizen | Pawtucket, RI
February 2017—May 2017
Co-taught action civics to a class of 18 high school sophomores, juniors, and seniors.

Computer Science Head Teaching Assistant, Brown University | Providence, RI
March 2016—December 2016
Oversee undergraduate teaching assistants and help with course development, hiring, and training.

Teaching Assistant, Girls Who Code | Chicago, IL
June 2015—August 2015
Use and expand given curriculum to teach computer science to high school upperclassmen.

SKILLS

Programming: Java, Scala, Python, OCaml, Racket, C, R, JQuery, JavaScript, SQL, Matlab.
Other: Fluent Spanish (speak, read, write, and translate), Team management, Leadership.