

# COGS 9 – A05 Discussion

# Deadlines/Announcements

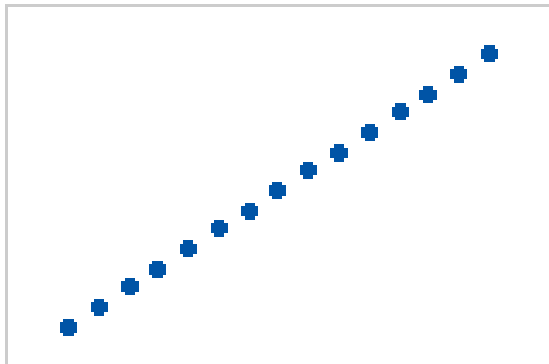
- Reading Quiz 4 – November 4<sup>th</sup> (Today), Late submission till 6<sup>th</sup>
  - 10 points
  - Deadline was moved by 1 day due to gradescope issue
- Assignment 3 – November 11<sup>th</sup> (Friday)
  - 40 points
- Reading Quiz 5 – November 17<sup>th</sup>
  - 10 points
- Assignment 2 grades will be released next week
- No discussion section on 11<sup>th</sup> November and 25<sup>th</sup> November

# Lecture 11: Inferential Analysis

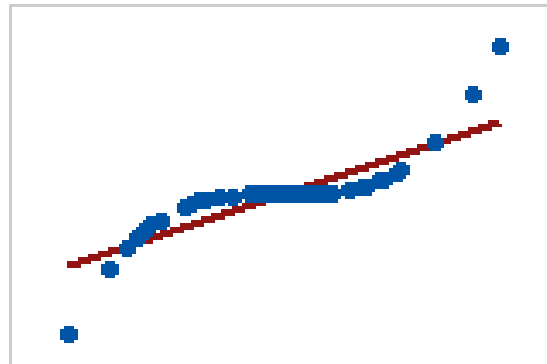
Pearson Correlation = Linear relationship between two variables

Spearman Correlation = Monotonic relationship between two sets

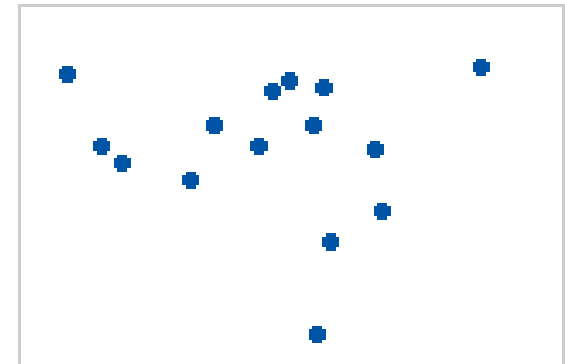
Pearson = +1, Spearman = +1



Pearson = +0.851, Spearman = +1



Pearson = -0.093, Spearman = -0.093



# Lecture 11: Inferential Analysis

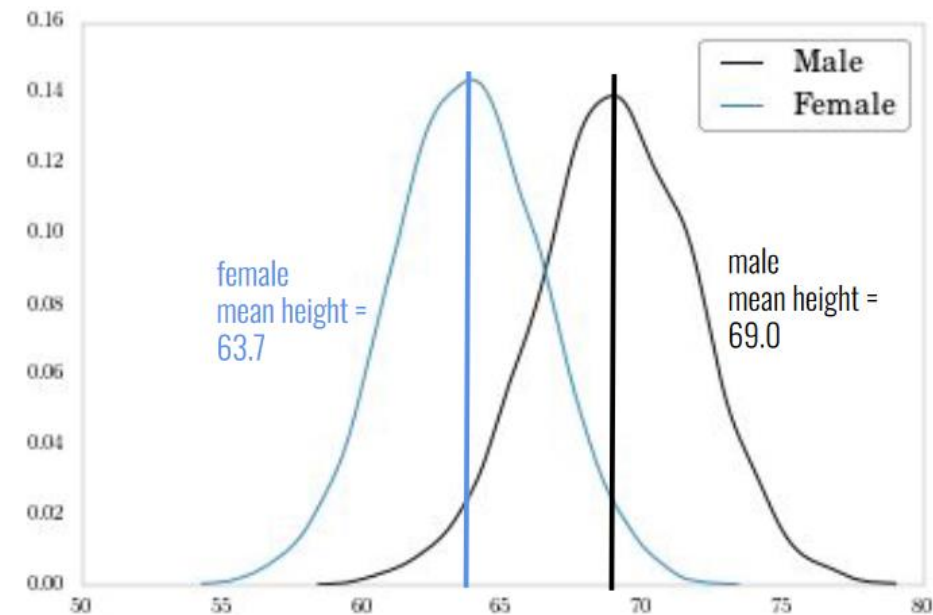
T-test = Test for differentiating between the means of 2 groups

- Data should be continuous
- Normally distributed
- Large enough sample size
- Equal variance between groups

Greater magnitude of T implies that there is a statistically significant difference b/w the 2 groups

t-statistic: -95.6

p-value < 0.001

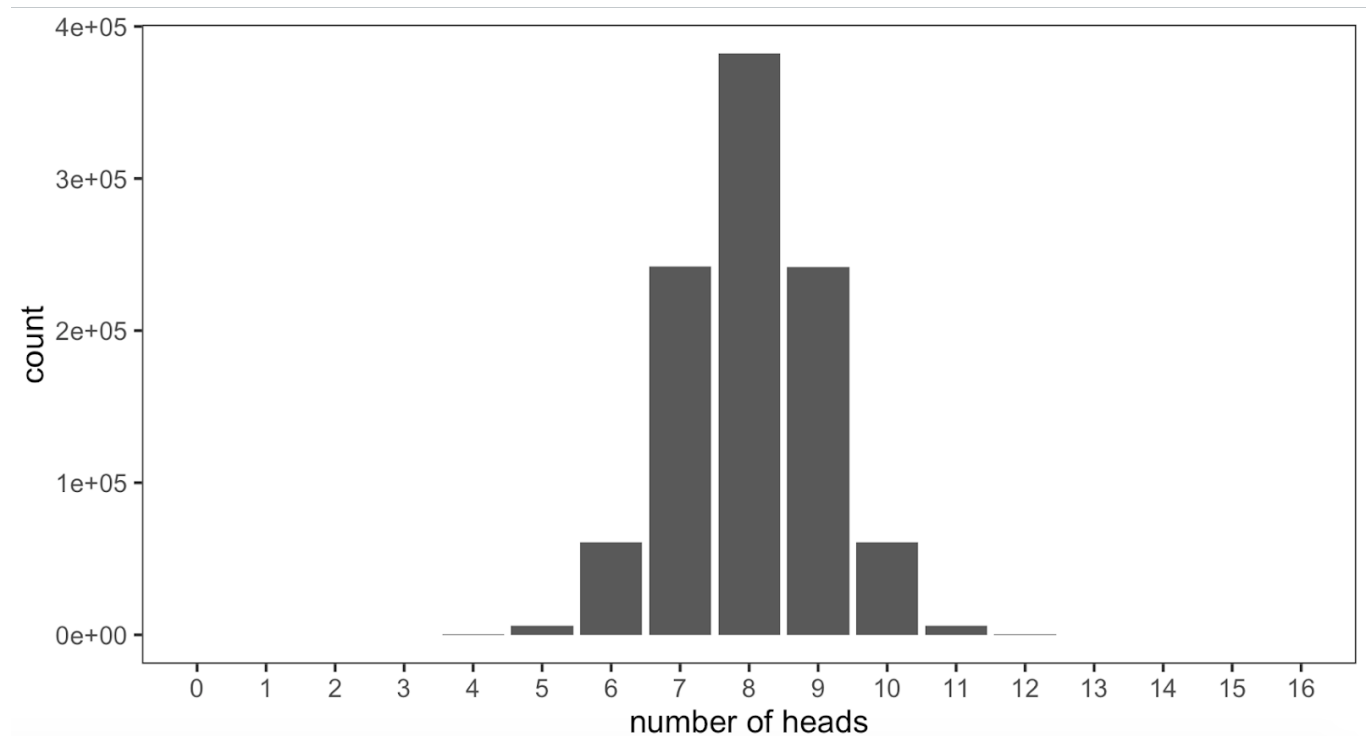


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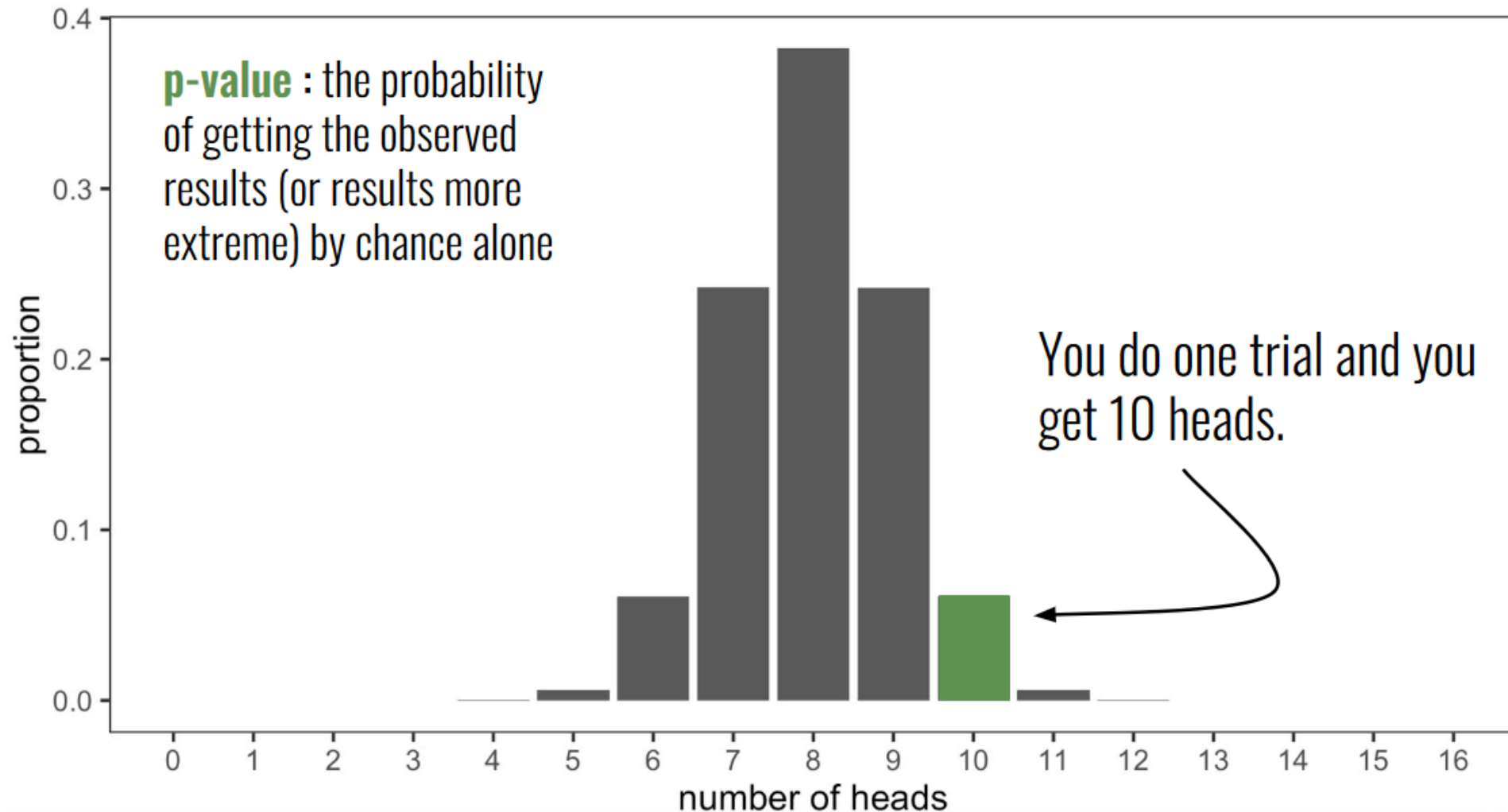
P-value = Probability of obtaining results at least as extreme as the observed results of a statistical hypothesis test, assuming that the null hypothesis is correct

Assuming a fair coin

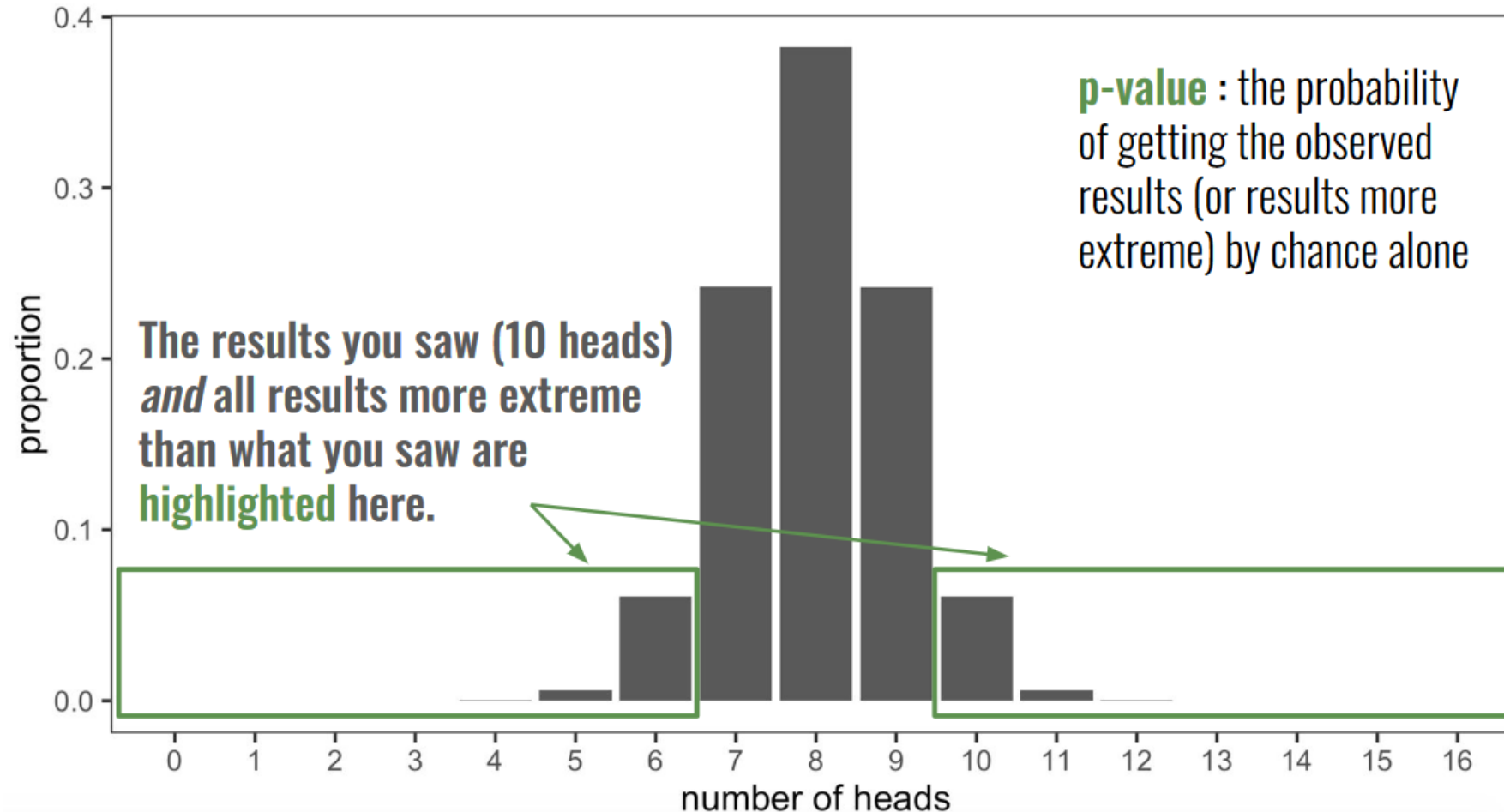
If we flip a coin 16 times and record the number of heads and then repeat this 16 flip trial 1 million times



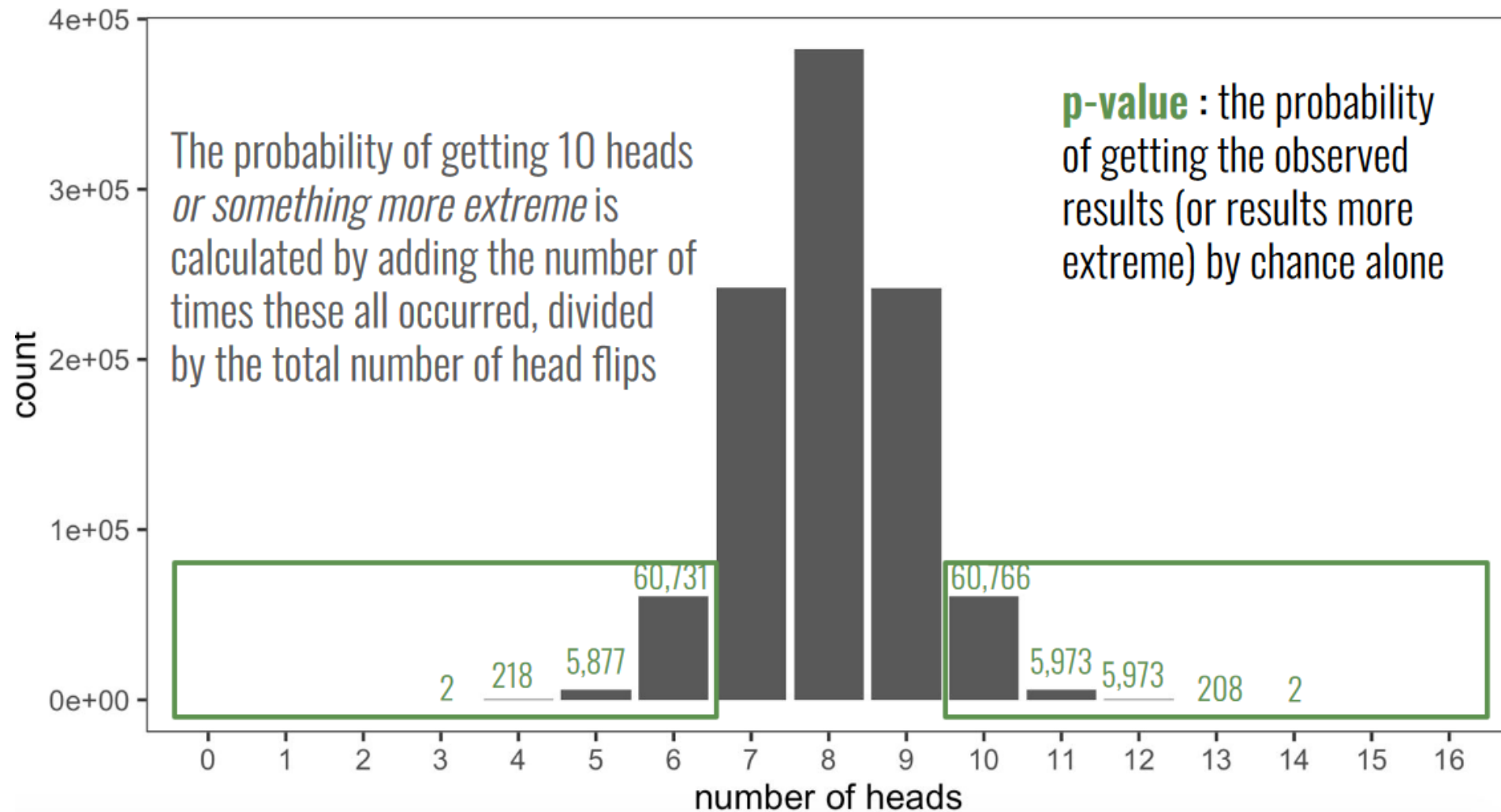
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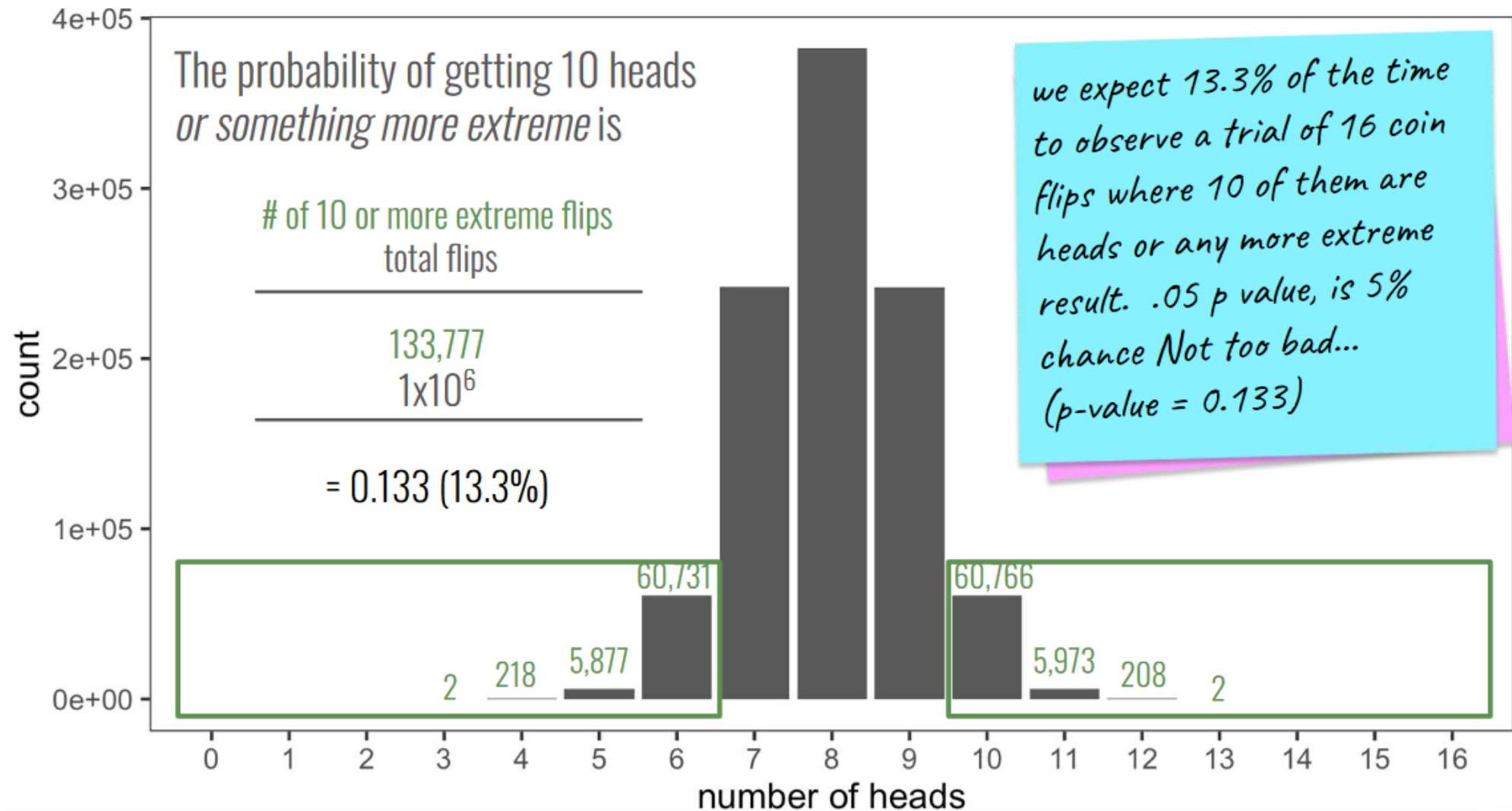


# Lecture 11: Inferential Analysis



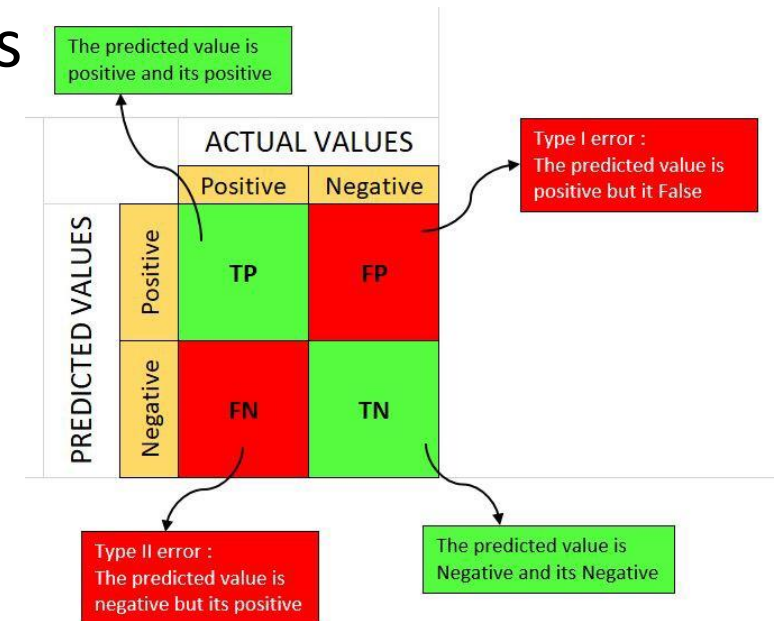


# Lecture 11: Inferential Analysis



# Reading 4: Graphical Inference

- Graphical inference bridges the gap between curiosity of finding relationships and skepticism that no relationship exists
- Traditional statistical test (like the coin flip)
- Rorschach: Show all null plots/Slip in the real data with the null plot
- Line-up: Real data plot is hidden among null plots
- True Positive, True Negative  
False Positive (Type 1), False Negative (Type 2)
- How to generate null plots
  - Resampling
  - Simulation



# Assignment 3

Demo