HOW TO IMPROVE YOUR MEMORY

In 30 seconds, answer the following questions:

Would you like to have a perfect memory? Why or why not?

Watch the video and answer the given question in 60 seconds:

In your opinion, what are the advantages of caffeine?



Source: http://www.dailymotion.com/video/x4r9mgg



Use headphones



Wear Your Words

Listen and repeat. Then, choose a word to define.

- 1. Reinforce (v) /ˌriːɪnˈfɔːrs/
- 2. Blurred (adj) /bla:rd/
- 3. Commemorative (adj) /kəˈmeməreɪtɪv/
- 4. Redolence (n) / redələns/
- 5. Resonate (v) /ˈrezəneɪt/
- 6. Retentive (adj) /rɪˈtentɪv/

Make a sentence using that word.

Example: She tried to piece together the **blurred** details and recollections of the accident.







Explanation of a useful idiom and a phrasal verb:



Bear in mind that...

to remember or consider that...



Take someone back

to make someone remember or learn about an earlier period in time



Examples:

- ✓ You must bear in mind that the cost of living in Canada is higher than in the US.
- ✓ The smell of the sea took him back to his childhood.

Make a sentence using either the given idiom or phrasal verb.



Use headphones







Structure:

It is + adjective + (for somebody) + to infinitive.

Example: It is important for you to boost your memory by eating right.

Make a sentence using the given structure.







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Pair Work: In 180 seconds, discuss "Ways to improve your memory" with your partner.

Suggestions

- ✓ Eat properly
- √ Stop multitasking
- ✓ Get a good night's sleep
- ✓ Play brain games
- ✓ Keep learning new things
- ✓ Try mnemonic devices
- ✓ Etc.









Assessment Form

TOPICA NATIVE

Here are some comments on your performance.

Student	Pronunciation	Vocabulary	Grammar
1.			
2.			
3.			
4.			
5.			
6.			

Feel free to ask if you have any questions!



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- ✓ Vocabulary related to improving memory
- ✓ One idiom and one phrasal verb:

Bear in mind that...

Take somebody back

✓ Structure:

It is + adjective + (for somebody) + to infinitive.

✓ Discussion about ways to improve your memory

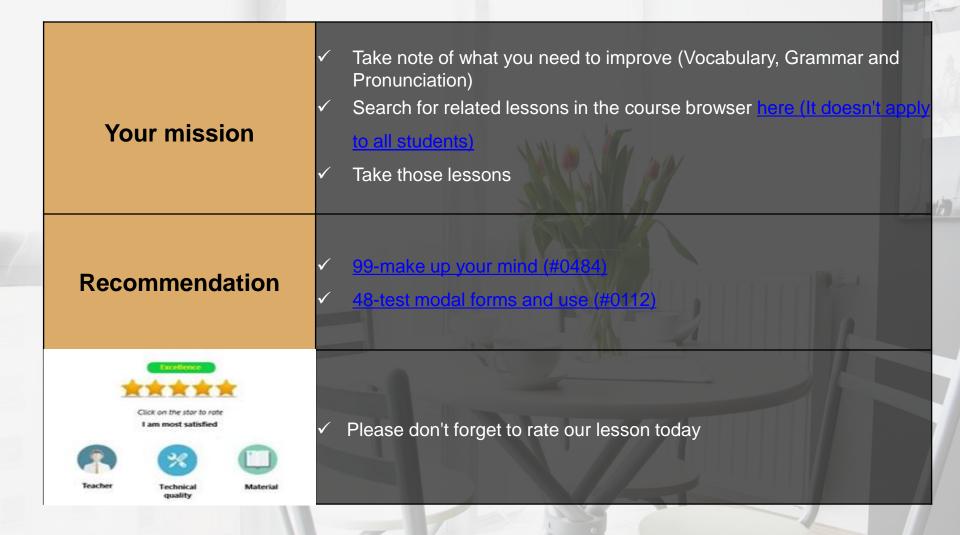






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