Victoria Donnaloja
Curriculum Vitae

Current Position

Leverhulme Early Career Fellow since Sept 2022	Sociology, University of Essex
Address:	Wivenhoe Park, Colchester, CO4 3SQ
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Employment

September 2022-	Leverhulme Early Career Fellow, Sociology department, University of Essex
September 2021- August 2022	Max Weber Fellow, Robert Schuman Centre, The European University Institute

Qualifications

September 2017- March 2022	PhD Social Policy, The London School of Economics Thesis title: "What is it to become a citizen? The perspective of immigrants and natives", Viva passed with minor corrections. Supervisors: Prof. Lucinda Platt, Prof. Stephen Jenkins Examiners: Prof. Dominik Hangartner, Prof. Paul Statham
June 2020	Postgraduate Teaching Certificate in Higher Education full Fellowship
December 2017	MSc Social Research Methods with Distinction, The London School of Economics
December 2014	MSc Philosophy and Public Policy with High Merit, The London School of Economics
July 2013	BSc Economics with Distinction, University of Essex

Peer-review Journal Articles

Donnaloja, V. and Vink, M. "Identifying the contours of Italian citizenship: what drives public preferences for the citizenship status of immigrants' children"**.** *R&R in **Journal of Ethnic and Migration Studies**.*

Donnaloja, V., McAvay, H. (2022) "The Multidimensionality of National Belonging: Patterns and Implications for Immigrants' Naturalisation Intentions". **Social Science Research** (online).

Donnaloja, V. (2022) British nationals' preferences over who gets to be a citizen according to a choice-based conjoint experiment. **European Sociological Review** (online).

Donnaloja, V. (2020) British and Disengaged: national identification and political engagement before and after naturalisation. *Journal of Ethnic and Migration Studies*, 46:13, 2723-2741.

WORK IN PROGRESS

Donnaloja, V. "Does education lead to a society that is more tolerant of ethnic diversity? Examining the nature of the relationship between educational attainment and tolerance across generations in Britain". *Under review in Jounral of British Sociology.*

Donnaloja, V. "Citizens in the making: analysing Italy's first attempt to define what makes a citizen in the context of immigration". *In preparation.*

Donnaloja, V., Sonmez, B. and Lo Iacono, S. "What drives US citizens' approval of instrumental violence at the border?". *In preparation.*

Donnaloja, V. and Platt, L. "Extrapolating emigration patterns from panel attrition". *In preparation.*

ACADEMIC AWARDS & RESESARCH FUNDING

January 2023	Titmuss Award for best PhD Thesis Social Policy, LSE
September 2022	Leverhulme Early Career Research Fellowship
April 2021	LSE Class Teacher Award 2020-21
April 2020	National Institute for Demographic Studies (INED) research visitor bursary (5,867 €)
September 2018	LSE Titmuss Meinhardt research funding (£ 5,425)
September 2017	ESRC Advanced Quantitative Methods Award (2017-2020)
September 2017	ESRC 1+3 Doctoral Training Centre Award (2017-2020)

TEACHING EXPERIENCE

Jan 2023-	Course Convener: The context of integration, postgraduate students, University of Essex.
Jan 2023-	Undergraduate project supervision
Sep 2020-2021	Graduate Teaching Assistant for 'Foundations for Social Policy Research' (compulsory undergraduate module), The LSE
	Responsibilities: structuring and leading the seminar, including designing activities; providing feedback on and grading formative and summative assessments.
Sep 2019-2021	Graduate Teaching Assistant for 'Migration: Current Research, Critical Approaches' (optional undergraduate module), The LSE

Responsibilities: contributing to lectures; structuring and leading the seminar, including designing activities; providing feedback on and grading formative and summative assessments.

Jan -Apr 2019	Graduate Teaching Assistant for 'Sociology and Social Policy, Department of Social Policy (compulsory undergraduate module)', The LSE

Responsibilities: leading the seminar, including revision of key points of the lecture; discussion on assigned readings and group-work on worksheets; providing feedback on and grading formative and summative assessments.

Jan -Apr 2019	Graduate Teaching Assistant for 'Introduction to Regression Analysis, Department of Methodology' (compulsory graduate module), The LSE

Responsibilities: leading the seminar; helping students complete problem sets in computer labs; marking formative weekly homework and summative assessment; helping with statistical software (SPSS and Stata)