# LATEX Beamer Template

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## The use of block

In this slide, some important text will be highlighted because it's important. Please, don't abuse it.

#### Remark

Sample text

#### Important theorem

Sample text in red box

#### Examples

Sample text in green box. The title of the block is "Examples".



#### The use of list

This frame is used to test list.

- 1. First item in a list.
- 2. Second item.





# How to separate columns?

This is a text in first column.

$$E = mc^2$$

- First item
- Second item

This text will be in the second column and on a second tought this is a nice looking layout in some cases.



# Figure

Single figure.



Figure 1: SPBU

Multi Figure.



Figure 2: a) image "SPBU"; b) "PMPU".



#### How to use Table

This frame is used to show how to use Table.

Table 1: Sample of student weight

Num	Gender	Age	${ m Height/cm}$	Weight/kg
1	F	14	156	42
2	$\mathbf{F}$	16	158	45
3	${ m M}$	14	162	48
4	M	15	163	50
Average		15	159.75	46.25



# Multiline Equation

Aligning several equations with no numbers [1] .

$$x=y$$
  $w=z$   $a=b+c$  
$$2x=-y$$
  $3w=\frac{1}{2}z$   $a=b$  
$$-4+5x=2+y$$
  $w+2=-1+w$   $ab=cb$ 

Other way.

$$x=y$$
  $w=z$   $a=b+c$  
$$2x=-y$$
  $3w=\frac{1}{2}z$   $a=b$  
$$-4+5x=2+y$$
  $w+2=-1+w$   $ab=cb$ 



(1)



# Multiline Equation

$$a+b+c+d+e+f+g+h+i \\ = j+k+l+m+n \\ = o+p+q+r+s$$

$$= t + u + v + x + z \quad (2)$$

$$a + b + c + d + e + f + g + h + i$$
  
=  $j + k + l + m + n$   
=  $o + p + q + r + s$   
=  $t + u + v + x + z$ 



(3)



Matrix

$$\mathbb{P} = \begin{bmatrix} p_{11} & p_{12} & \dots & p_{1n} \\ p_{21} & p_{22} & \dots & p_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ p_{m1} & p_{m2} & \dots & p_{mn} \end{bmatrix}$$

Array

$$|x| = \begin{cases} -x & \text{if } x < 0, \\ 0 & \text{if } x = 0, \\ x & \text{if } x > 0. \end{cases}$$

$$|x| = \begin{cases} -x & \text{if } x < 0, \\ 0 & \text{if } x = 0, \\ x & \text{if } x > 0. \end{cases}$$



## References

[1] Tobias Oetiker et al. "The not so short introduction to LATEX2 $\varepsilon$ ". In: (1995).



# Thanks for your attention

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