# WAVE QUANTUM MECHANIC MODEL

# WAVE QUANTUM MECHANIC THEORY

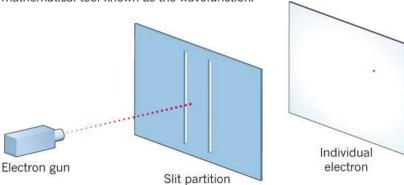


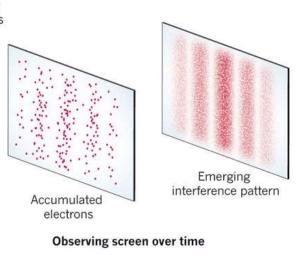
# WAVE QUANTUM MECHANIC THEORY

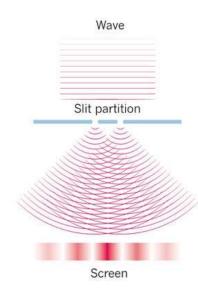
## quantum mechanics – mathematical description of wave-particle duality of energy / matter

#### WAVE-PARTICLE WEIRDNESS

When quantum objects such as electrons are fired one by one through a pair of closely spaced slits, they behave like particles: each one hits a screen placed on the far side at exactly one point. But they also behave like waves: successive hits build up a banded interference pattern exactly like that generated by a wave passing through the slits (right). This wave–particle duality is described by a mathematical tool known as the wavefunction.

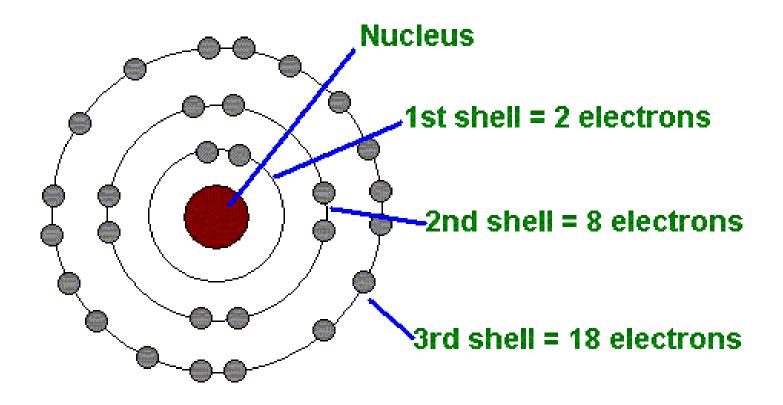






# PREVIOUS ATOMIC MODEL

#### Old model:



Electrons occupy specific energy levels/shells in an atom.

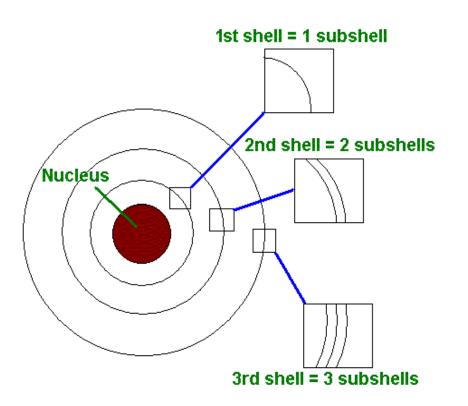
number of electrons per level =  $2n^2$ 

# SCHRÖDINGER

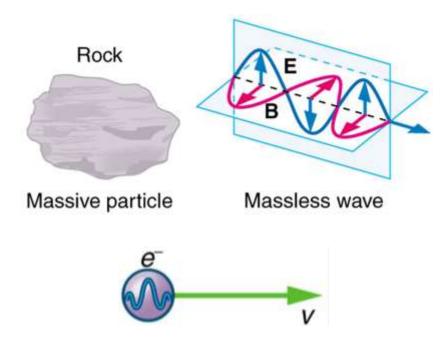


Erwin Schrödinger proposed that:

1) Each energy level had sub-levels



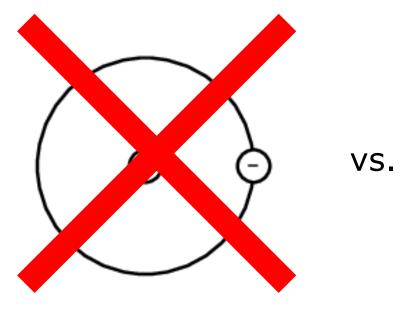
2) Electrons are both particles and waves at the same time (not localized in 2-D orbits)



#### **HEISENBERG UNCERTAINTY PRINCIPLE**

#### **Heisenberg's Uncertainty Principle**

cannot predict speed and location at the same time for very small particles



orbit – a defined 2-D circle/ellipse around a nucleus where an e<sup>-</sup> is found

orbital – a space defined by the Schrödinger Wave Equation around a nucleus where an e<sup>-</sup> is *probably* found

$$i\hbar\frac{\partial}{\partial t}\Psi(\mathbf{r},\,t)=\hat{H}\Psi=\left(-\frac{\hbar^2}{2m}\nabla^2+V(\mathbf{r})\right)\Psi(\mathbf{r},\,t)=-\frac{\hbar^2}{2m}\nabla^2\Psi(\mathbf{r},\,t)+V(\mathbf{r})\Psi(\mathbf{r},\,t)$$

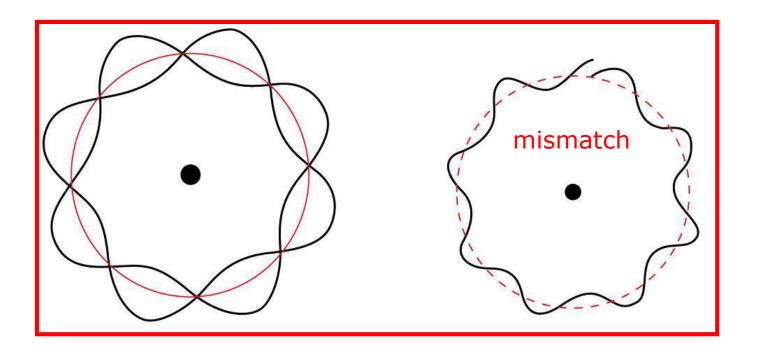
# **ORBITS VS ORBITALS**

## Orbits Vs. Orbitals

2-D path	3-D path
Fixed distance from nucleus	Variable distance from nucleus
Circular or elliptical path	No path; varied shape of region
2n <sup>2</sup> electrons per orbit	2 electrons per orbital
	Probability Atomic Density of Nucleus Electron

# FIXED ENERGY LEVELS ONLY

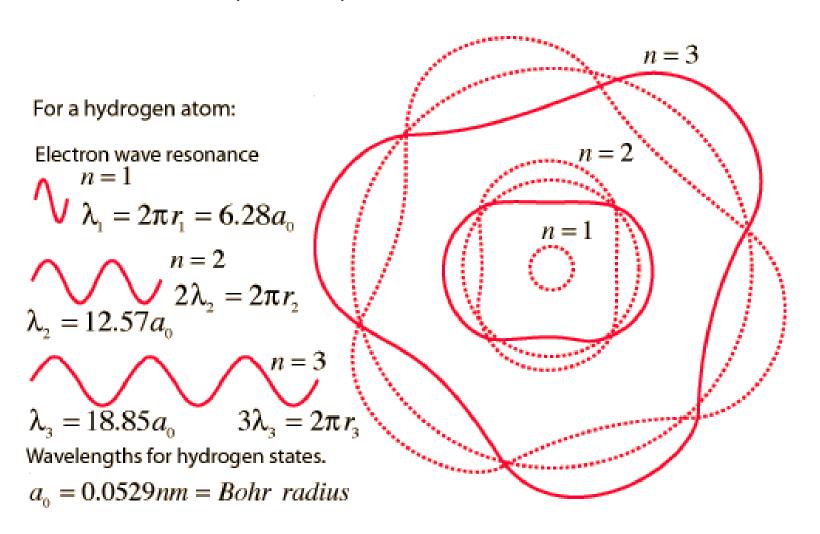
Since electrons are like waves around the nucleus, they cannot have wavelengths that result in destructive interference (which can collapse the wave).



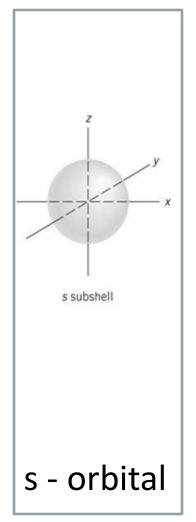
As a result, the wavelengths must be multiples of whole numbers (n = 1, 2, 3, 4, ...), which explains why there are areas where electrons cannot exist.

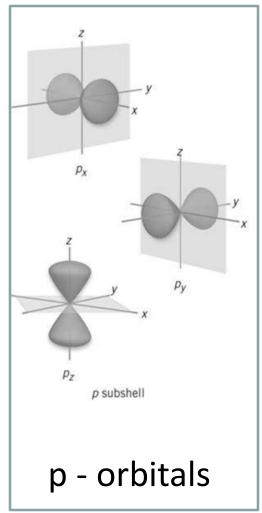
# FIXED ENERGY LEVELS ONLY

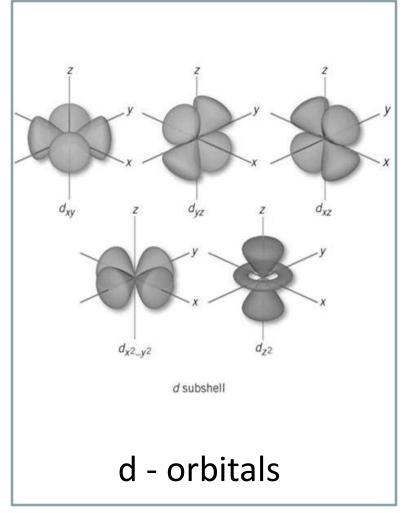
This causes electrons to be confined to certain probabilities (orbitals) around the nucleus.



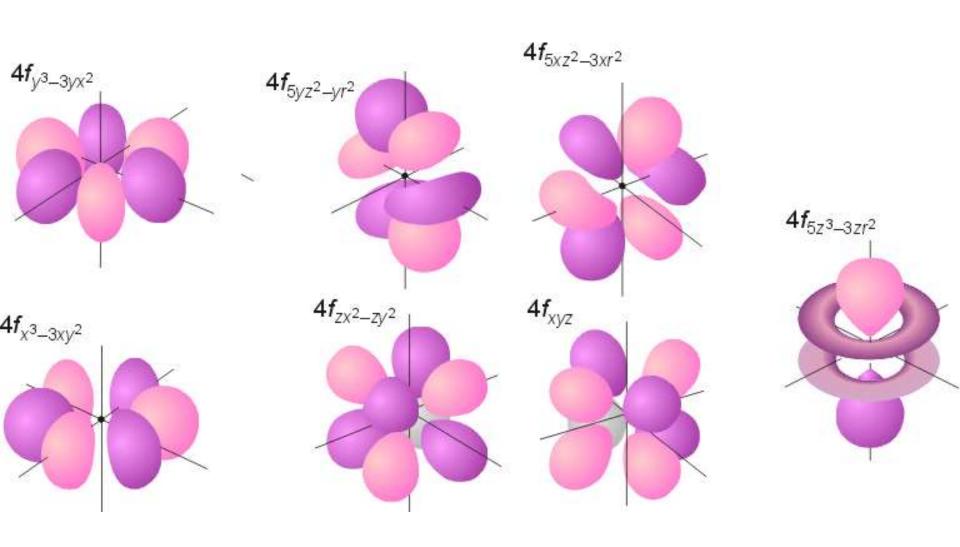
Each orbital (containing 2 electrons) is further classified under different categorizations based on their shape







#### f- orbitals



g – orbitals

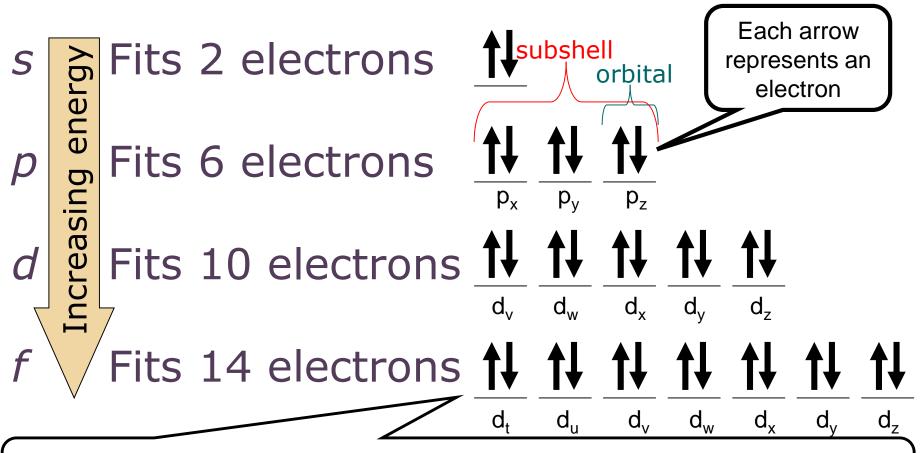
Orbital shapes are energy dependent and can be solved through Schrödinger's wave equation.



#### Summary of s, p, d, f orbitals:

Value of I	Sublevel Symbol	Number of Orbitals
0	s (sharp)	1
1	p (principle)	3
2	d (diffuse)	5
3	f (fundamental)	7

#### **ORBITAL CAPACITY**

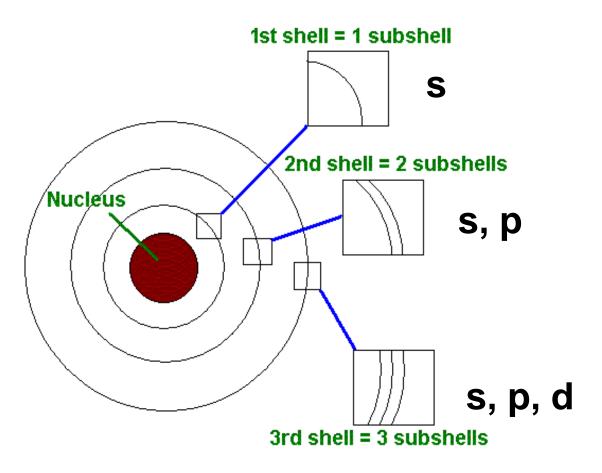


**Pauli exclusion principle:** No two electrons in an orbital have the same direction (all electrons have angular momentum causing it to have a magnetic direction)

#### SUBSHELLS IN EACH SHELL



RECALL: Schrödinger proposed that each energy level/shell had a respective number of subshells.



What do you think these subshells are?

# **SUMMARY**

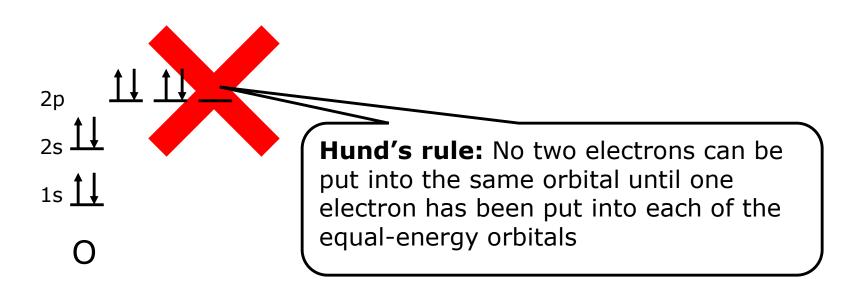
#### Electron distribution:

Energy Level	Sublevel	Maximum # of Electrons in Energy Level (2n²)	Number of Each Orbital	Maximum # of Electrons in Orbital Type
1	S	2	1	2
2	s p	8	1 3	2 6
3	s p d	18	1 3 5	2 6 10
4	s p d f	32	1 3 5 7	2 6 10 14

#### Drawing an electron energy-level diagram

Example: Oxygen

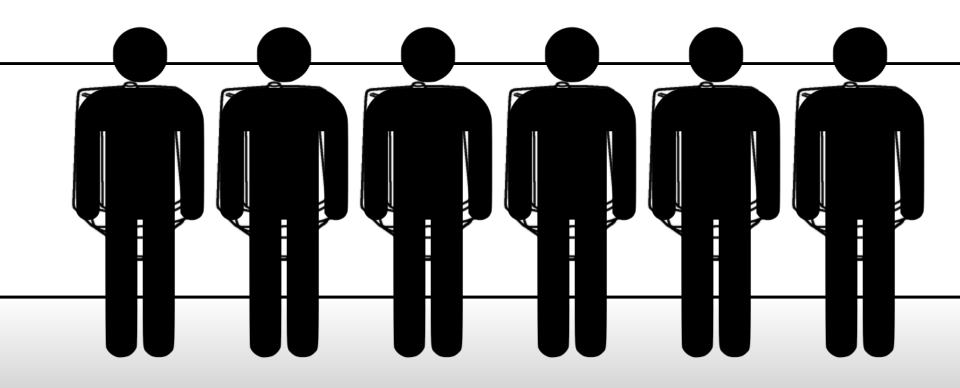
How many electrons does oxygen have? 8



**aufbau principle:** An energy sublevel must be filled before moving to the next higher sublevel

Drawing an electron energy-level diagram

Hund's rule analogy:



#### Drawing an electron energy-level diagram

Example: Oxygen

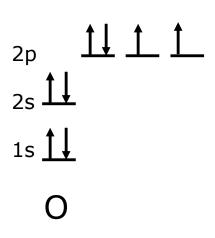
How many electrons does oxygen have? 8

$$\begin{array}{c}
2p & \downarrow \downarrow \downarrow \\
2s & \downarrow \downarrow \\
1s & \downarrow \downarrow \\
0
\end{array}$$

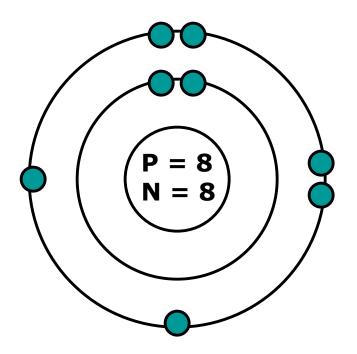
**aufbau principle:** An energy sublevel must be filled before moving to the next higher sublevel

#### Drawing an electron energy-level diagram

Example: Oxygen



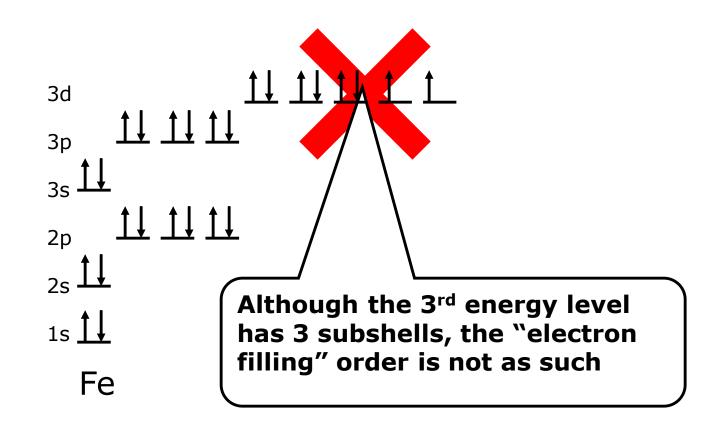
Compare with its Bohr-Rutherford diagram:

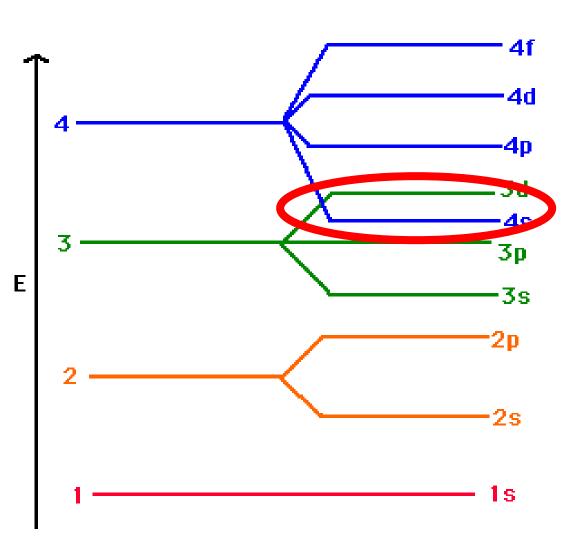


Notice how the pairing of electrons in the Bohr-Rutherford diagram matches the energy level diagram

#### Drawing an electron energy-level diagram

Example: Iron How many electrons does iron have? 26





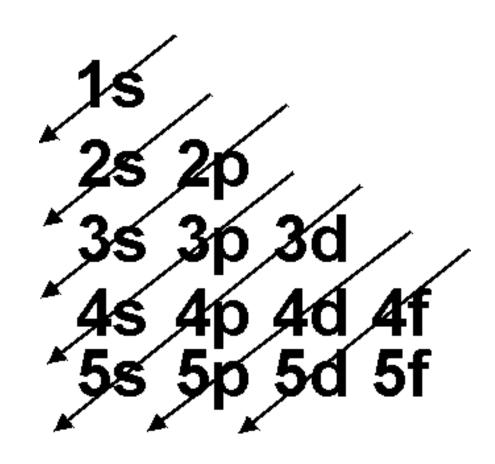
Each energy level is supposed to begin with one s orbital, and then three p orbitals, and so forth.

There is often a bit of overlap.

In this case, the 4s orbital comes before the 3d orbitals.

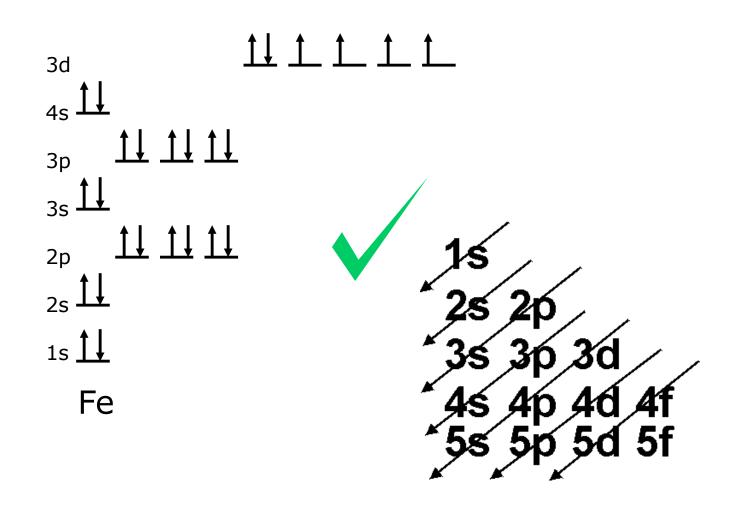
#### aufbau diagram:

Start at the top and add electrons in the order shown by the diagonal arrows.

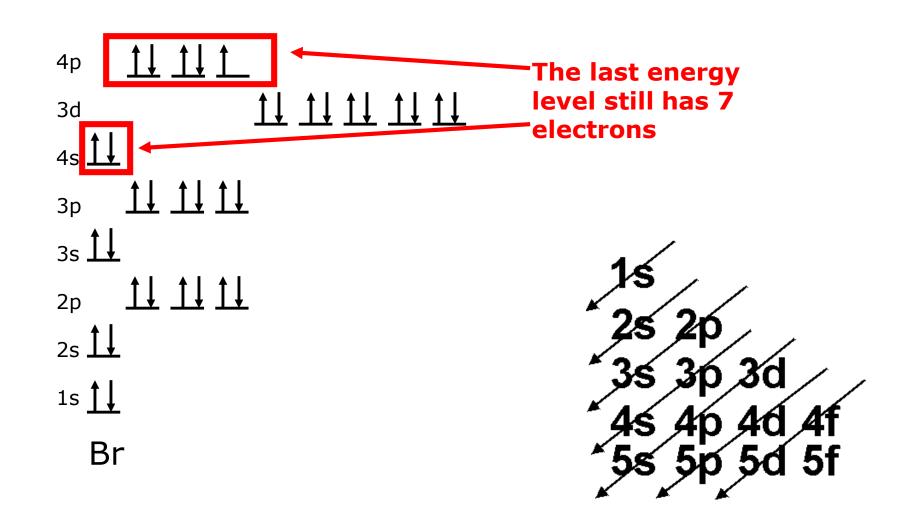


#### Drawing an electron energy-level diagram

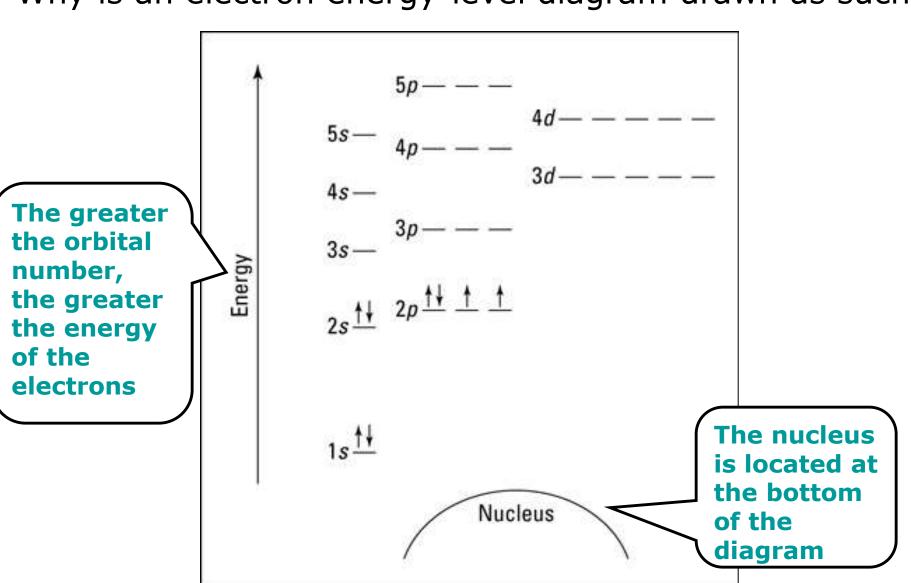
Example: Iron How many electrons does iron have? 26



So why does bromine still have 7 valence electrons despite how the 3<sup>rd</sup> energy level can hold 18 electrons?



Why is an electron energy-level diagram drawn as such?



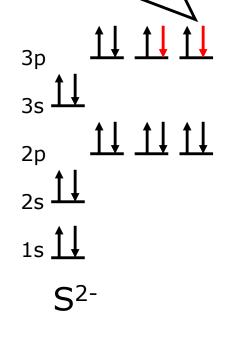
#### **IONS**

#### Drawing an electron energy-level diagram

Example: sulfur vs sulfide ion

Observe how there are two unpaired electrons in sulfur

This explains why sulfur gains 2 electrons in ionic form



This is despite the fact that sulfur has 5 unfilled **d** orbitals

#### **IONS**

General rule for anions:

Add the extra electrons corresponding to the ion charge to the total number of electrons

Example: N<sup>3-</sup>

$$\begin{array}{ccc}
2p & & & \downarrow & \downarrow \\
2s & & \downarrow & \\
1s & & \downarrow & \\
& & & N^{3-}
\end{array}$$

#### **IONS**

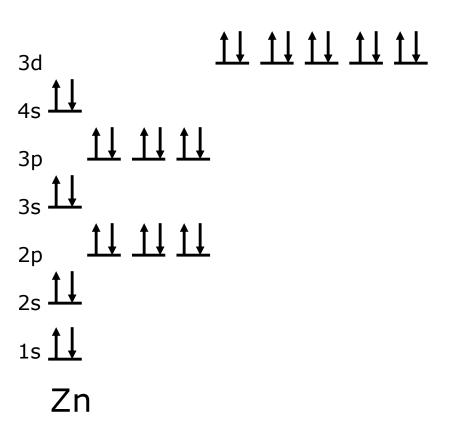
General rule for cations:

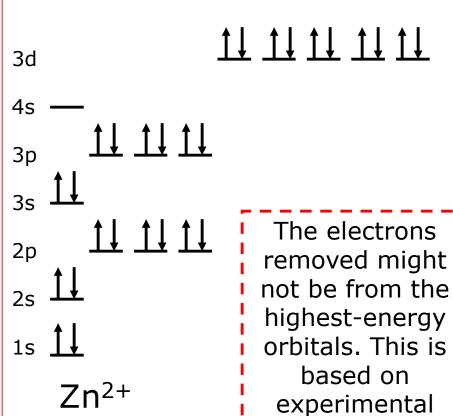
Remove the number of electrons corresponding to the charge from the orbitals within the highest energy level number

Example: Na+

Exception to Aufbau Principle:

Example: zinc vs zinc ion





evidence.

#### Exceptions to Aufbau Principle:

Example: chromium

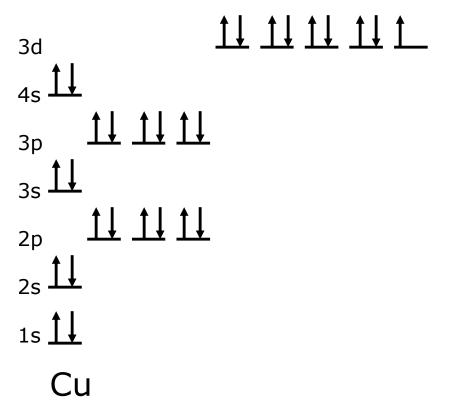
#### Following the Aufbau Principle:

#### What actually happens:

#### Exceptions to Aufbau Principle:

Example: copper

#### Following the Aufbau Principle:

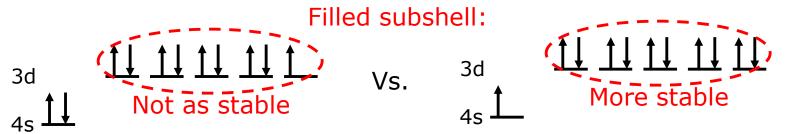


#### What actually happens:

#### Why do these exceptions exist?

Experimental evidence indicates unfilled subshells are less stable than half-filled & filled subshells (have higher energy)

# Filled and half-filled subshells have a lower energy state & are more stable

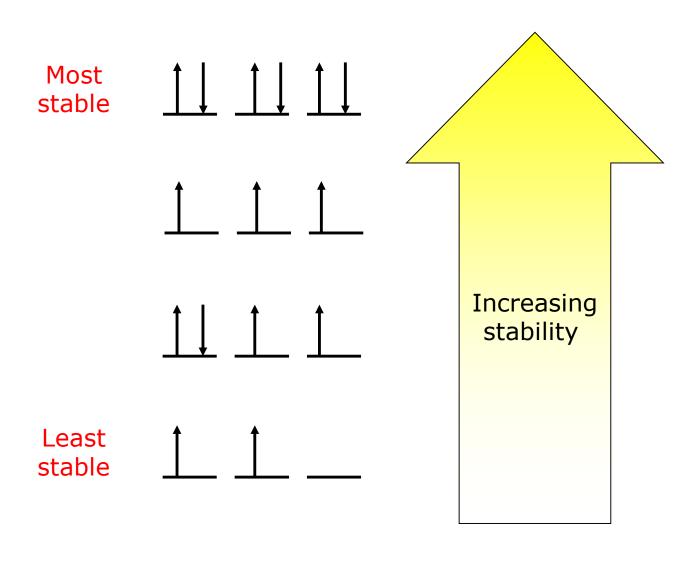


The 4s orbital is destabilized, but now the entire 3d subshell is stable

#### Half-filled subshell:



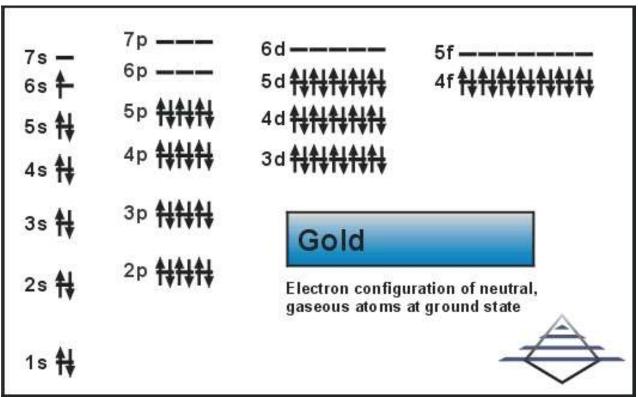
Stability: Rank the following from most to least stable



Working with exceptions:

Only use **d** orbitals where there is a possibility of moving an electron from an **s** to **d** orbital to achieve a half-filled or filled set of orbitals

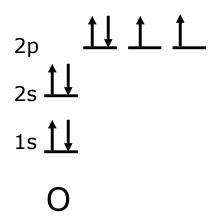
Example: Au



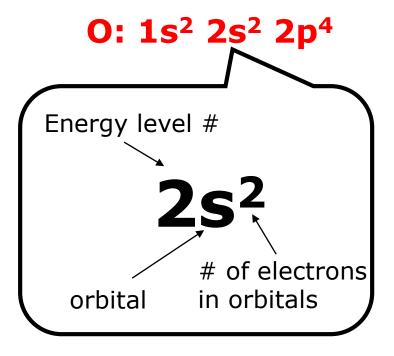
#### **Writing Electron Configurations**

**Electron configurations** condense the information from electron energy-level diagrams

#### **Electron energy level diagram**



#### **Electron configuration**



#### **Writing Electron Configurations**

#### **Electron configurations:**

CI:	
Sn:	
S <sup>2-</sup> :	
Fe:	

#### **Writing Electron Configurations**

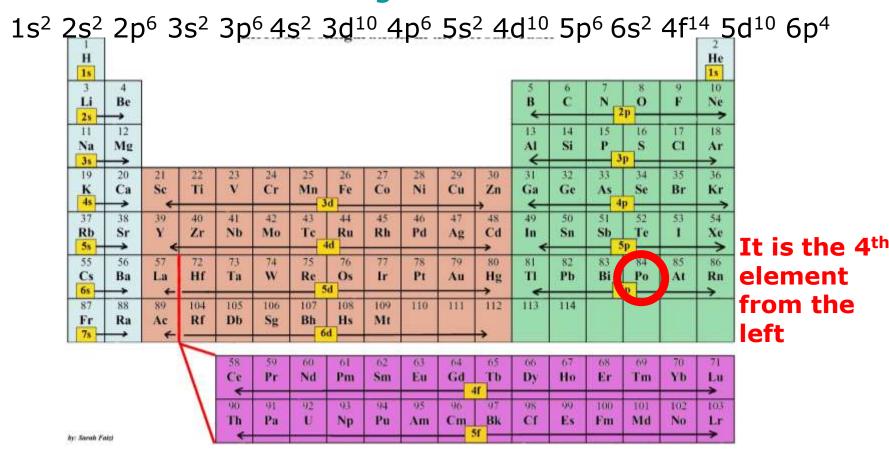
#### **Shorthand form of Electron configurations:**

Same	configuration as Neon
CI:	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>5</sup>
CI:	
	Same configuration as krypton
Sn:	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 4s <sup>2</sup> 3d <sup>10</sup> 4p <sup>6</sup> 5s <sup>2</sup> 4d <sup>10</sup> 5p <sup>2</sup>
Sn:	

In the shorthand version, the "core electrons" of an atom are represented by the preceding noble gas

#### **Writing Electron Configurations**

Identify the element that has the following electron configuration:



It is polonium (Po)

#### **Explaining multivalent metals:**

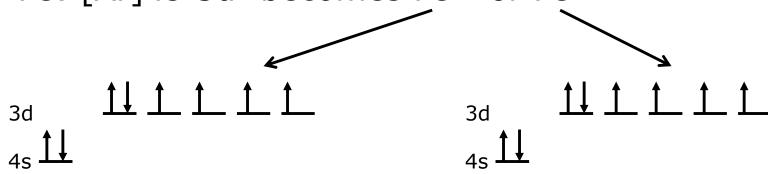
Electrons are lost to achieve stability:

Cd: [Kr]5s<sup>2</sup>4d<sup>10</sup> becomes Cd<sup>2+</sup>

We can now explain why some transition metals can form multiple ions:

Pb:  $[Xe]6s^{2}4f^{14}5d^{10}6p^{2}$  becomes  $Pb^{2+}$  or  $Pb^{4+}$ 

Fe: [Ar]4s<sup>2</sup>3d<sup>6</sup> becomes Fe<sup>2+</sup> or Fe<sup>3+</sup>



#### Homework:

- -Read page 171 on magnetism
- Complete page 172 #3 and 10