





Batch: D2 Roll No.:16010122323

Experiment / assignment / tutorial No. 3

Grade: AA / AB / BB / BC / CC / CD /DD

Signature of the Staff In-charge with date

TITLE: To study and implement Restoring method of division

AIM: The basis of algorithm is based on paper and pencil approach and the operation involves repetitive shifting with addition and subtraction. So the main aim is to depict the usual process in the form of an algorithm.

Expected OUTCOME of Experiment: (Mention CO /CO's attained here)

Books/ Journals/ Websites referred:

- 1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, "Computer Organization", Fifth Edition, TataMcGraw-Hill.
- **2.** William Stallings, "Computer Organization and Architecture: Designing for Performance", Eighth Edition, Pearson.
- **3**. Dr. M. Usha, T. S. Srikanth, "Computer System Architecture and Organization", First Edition, Wiley-India.

Pre Lab/ Prior Concepts:

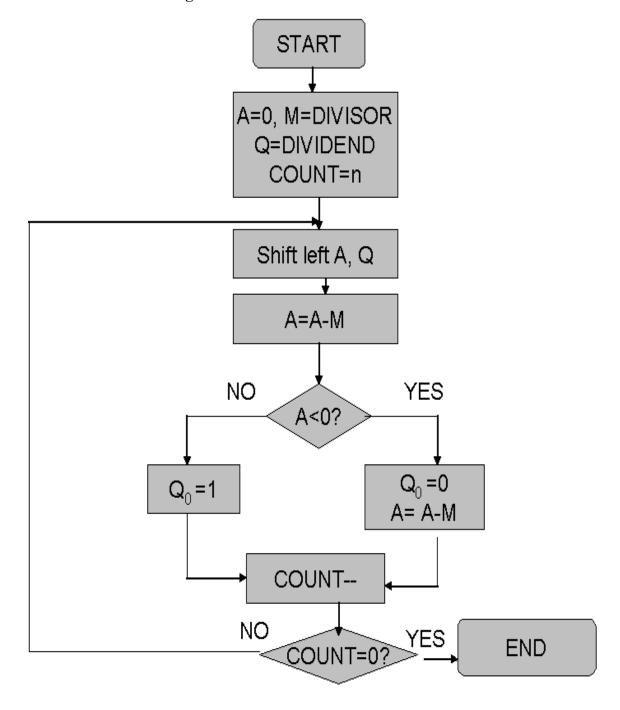
The Restoring algorithm works with any combination of positive and negative numbers.







Flowchart for Restoring of Division:









Design Steps:

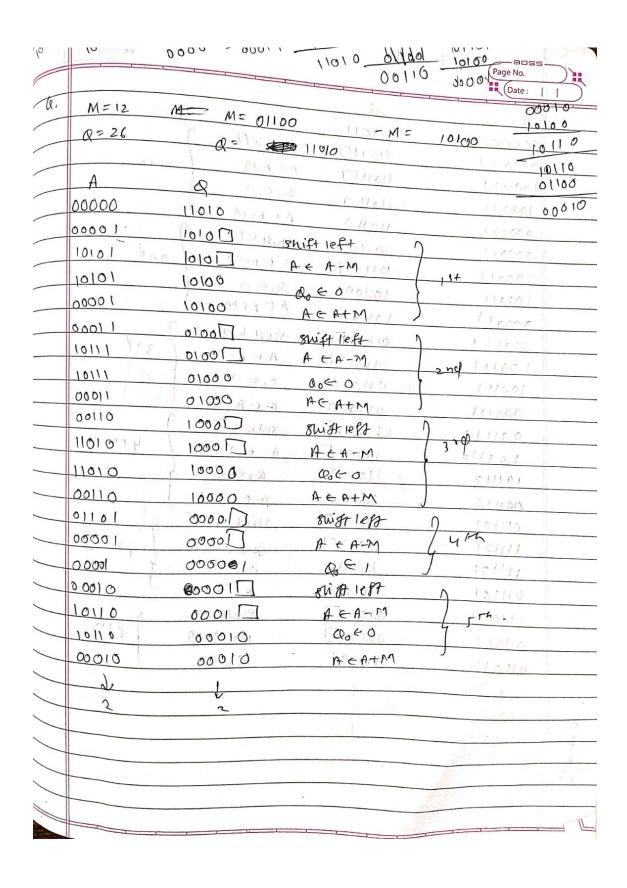
- 1. Start
- 2. Initialize A=0, M=Divisor, Q=Dividend and count=n (no of bits)
- 3. Left shift A, Q
- 4. If MSB of A and M are same
- 5. Then A=A-M
- 6. Else A=A+M
- 7. If MSB of previous A and present A are same
- 8. $Q_0=0$ & store present A
- 9. Else $Q_0=0$ & restore previous A
- 10. Decrement count.
- 11. If count=0 go to 11
- 12. Else go to 3
- 13. STOP

Example:-















A	Q		10
000000	111011	DOTTE THE SE	MELZ
000001	11011	shift left	35 A
100001	11011	A C A-M	+
100001	110110	0,0€0	ļ.
400001	110110	ACATM J	A5 30 A
000011	101101	shift refor	Lonne
100011	10110	A CA-M	2nd
100011	101100	Q. C O 000	10101
00001	101100	At At Moore	16000
000111	01100	Shift lett 1	Linas
100111	011001	A-CA-M	3 80 11101
100111	011000	0,00000	11101
000111	011000	AEA+M ()	100
001110	1100017	swift lett o	01100
101110	11000 1	REA-MI	4 10 1011
101110	110000	Q 6 6 0 00 C	0.1011
001110	(1600 0	A-CA+M	rura
011101	100001	sufflet.	0
111101	100000	ACA-M	۲۰۲۲ با
11/10)	100000	Q. C 0	y the
011101	100000	ACA+M.	C full of
111011	00000	Shift left	N 311-1
011011	00000	A-C-A-M	¢ m
01/0/1	00000	0,00	5 616.00
			+ f)
4	\checkmark	<i>¥</i>	Y.
22			







12/1	1110	0001	1101	6 (Page No.
010	00 00 01	110	1110 6666	60 Date:
00	86 - 90			
Eg.	M-3	M= 0011	-M= 1101	27 × 1 1/4 1 12
	R = 7	0=0111	11 11	1
	A	8	b	11
	0000	0111	1816	7 0000
	0000		shift left	First aycle.
	0101 +		MACA-MILLA	71311196
		10000	Q. € 0 / Q.	1000
	1101	1110 11+4 2-1		1 e c m
	0000	M-10 1701 1701		3071
	0001	1101	A E A-MIO	and eyele,
	1110	1100 MIA 3 A		1 col
	1110	1100 6000	1000	0 1 60
	0011			This de y cle.
	6000	100 1 00	ACA-MI &	7 m2 a 19 -
	6000	100 1176	00711001	olors!
	0001	00 1/1	shift left	1010
	1110	001 - 1-1	ACA-MA	HM cycle.
	1110	0010	Q.EO	Oran
	000 /	0010	ACAHM	4
	1	A .	4 20 10	0
		2		
	A	Q -		
			All	
				The state of the s
_				







60 000 000	0000 1100	0010	Date:
0 0			
a. M= r m=	0101 1010-M= 10		
	0101	111000 -11.	3 1
a di	0107	- 1 1 px y	7 7
A	d		
0000	0101		
0000			
1011	101 I shift		C, 1 1 1 1
1011	101 The Ac		s + 1616 1
0000		60	
0001		CA+M	, for part of
1106		Friett 1	1000
1100		CA-M	n e)
	0100	60179	5111
1000		CA+M DOIL	0.171
0010	1001	wiftlest on	i.c.
1101	160+17 + A	E A-M 37	
11011	1000	2,60	C.C. (d)
Ø516		ACAFM	0000
0101	000	shift left.	V C and
00 00	000	A CA-MICAL	you.
9000	0001	Q E 1 1 1 1 1 1 1	6111
	1 + 1 -2 -A	6 15	1 200
	-	4	
		1	*
	4		
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Implementation:

```
#include <stdio.h>
int a = 0, b = 0, c = 0, s = 0;
int com[] = \{1, 0, 0, 0, 0\};
int anum[] = \{0, 0, 0, 0, 0\};
int anumcp[] = {0, 0, 0, 0, 0};
int bnum[] = {0, 0, 0, 0, 0};
int acomp[] = \{0, 0, 0, 0, 0\};
int bcomp[] = {0, 0, 0, 0, 0};
int rem[] = {0, 0, 0, 0, 0};
int quo[] = {0, 0, 0, 0, 0};
int res[] = {0, 0, 0, 0, 0};
void binary() {
    a = abs(a);
    b = abs(b);
    int r, r<sup>2</sup>, i;
    for (i = 0; i < 5; i++) {
        r = a \% 2;
        a = a / 2;
        r2 = b \% 2;
        b = b / 2;
        anum[i] = r;
        anumcp[i] = r;
        bnum[i] = r2;
        if (r2 == 0) {
            bcomp[i] = 1;
        if (r == 0) {
            acomp[i] = 1;
        }
    c = 0;
    for (i = 0; i < 5; i++) {
        res[i] = com[i] + bcomp[i] + c;
        if (res[i] >= 2) {
            c = 1;
        } else
            c = 0;
        res[i] = res[i] % 2;
    for (i = 4; i >= 0; i--) {
```







```
bcomp[i] = res[i];
void add(int num[]) {
   int i;
    c = 0;
    for (i = 0; i < 5; i++) {
        res[i] = rem[i] + num[i] + c;
        if (res[i] >= 2) {
            c = 1;
        } else
            c = 0;
        res[i] = res[i] % 2;
    for (i = 4; i >= 0; i--) {
        rem[i] = res[i];
        printf("%d", rem[i]);
    printf(":");
    for (i = 4; i >= 0; i--) {
        printf("%d", anumcp[i]);
void shl() {
    int i;
    for (i = 4; i > 0; i--) {
        rem[i] = rem[i - 1];
    rem[0] = anumcp[4];
    for (i = 4; i > 0; i--) {
        anumcp[i] = anumcp[i - 1];
    anumcp[0] = 0;
    printf("\nSHIFT LEFT: ");
    for (i = 4; i >= 0; i--) {
        printf("%d", rem[i]);
    printf(":");
    for (i = 4; i >= 0; i--) {
        printf("%d", anumcp[i]);
```







```
int main() {
   printf("Name: Vedansh Savla\n");
   printf("Roll Number: 16010122323 \nDivision: D2\n-----
   -----\n");
   printf("COA exp 3: To study and implement Restoring method of
division\n");
   printf("Implementation details:\n-----
 ----\n");
   printf("RESTORING DIVISION ALGORITHM\n");
   printf("Enter two numbers to multiply:\n");
   printf("Both must be less than 16\n");
   do {
       printf("Enter Dividend: ");
       scanf("%d", &a);
       printf("Enter Divisor: ");
       scanf("%d", &b);
   } while (a >= 16 \mid | b >= 16);
   printf("Expected Quotient = %d\n", a / b);
   printf("Expected Remainder = %d\n", a % b);
   if (a * b < 0) {
       s = 1;
   binary();
   printf("\nUnsigned Binary Equivalents are:\n");
   printf("A = ");
   for (int i = 4; i >= 0; i--) {
       printf("%d", anum[i]);
   printf("\nB = ");
   for (int i = 4; i >= 0; i--) {
       printf("%d", bnum[i]);
   printf("\nB'+ 1 = ");
   for (int i = 4; i >= 0; i--) {
       printf("%d", bcomp[i]);
   printf("\n\n-->\n");
   shl();
```







```
for (int i = 0; i < 5; i++) {
   printf("\n-->\n");
   printf("\nSUB B: ");
   add(bcomp);
   if (rem[4] == 1) {
       printf("\n-->RESTORE\n");
       printf("ADD B: ");
       anumcp[0] = 0;
       add(bnum);
    } else {
       anumcp[0] = 1;
   if (i < 4)
       shl();
printf("\n----\n");
printf("Sign of the result = %d\n", s);
printf("Remainder is = ");
for (int i = 4; i >= 0; i--) {
   printf("%d", rem[i]);
printf("\nQuotient is = ");
for (int i = 4; i >= 0; i--) {
   printf("%d", anumcp[i]);
return 0;
```

Output:







```
Name: Vedansh Savla
Roll Number: 16010122323
Division: D2
COA exp 3: To study and implement Restoring method of division
Implementation details:
RESTORING DIVISION ALGORITHM
Enter two numbers to multiply:
Both must be less than 16
Enter Dividend: 11
Enter Divisor: 4
Expected Quotient = 2
Expected Remainder = 3
Unsigned Binary Equivalents are:
A = 01011
B = 00100
B'+1 = 11100
-->
SHIFT LEFT: 00000:10110
-->
SUB B: 11100:10110
-->RESTORE
ADD B: 00000:10110
SHIFT LEFT: 00001:01100
```







SUB B: 11100:10110

-->RESTORE

ADD B: 00000:10110

SHIFT LEFT: 00001:01100

-->

SUB B: 11101:01100

-->RESTORE

ADD B: 00001:01100

SHIFT LEFT: 00010:11000

-->

SUB B: 11110:11000

-->RESTORE

ADD B: 00010:11000

SHIFT LEFT: 00101:10000

-->

SUB B: 00001:10000

SHIFT LEFT: 00011:00010

-->

SUB B: 11111:00010

-->RESTORE

ADD B: 00011:00010

Sign of the result = 0 Remainder is = 00011

Quotient is = 00010

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Conclusion:
Booths restoring division was implemented successfully.
Post Lab Descriptive Questions 1. What are the advantages of restoring division over non restoring division?
The advantage of using non - restoring arithmetic over the standard restoring division is that a test subtraction is not required; the sign bit determines whether an addition or subtraction is used. The disadvantage, though, is that an extra bit must be maintained in the partial remainder to keep track of the sign.
Date: Signature of faculty in-charge



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