

# Exploring Patterns of Environmental Justice in Los Angeles County

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### Primary Objective

With an estimated 9.8 million residents in 2023, Los Angeles County is the most populous county in California and the entire United States (Data USA, n.d.). Los Angeles County is also racially diverse, with approximately 2.48 million White (non-Hispanic) residents, 2.26 million Hispanic residents, 1.4 million Asian residents, and 743,000 Black residents (Data USA, n.d.). The city has a rich history and is culturally diverse; however, marginalized communities continue to face disproportionate environmental, social, and economic burdens.

Environmental injustices experienced by marginalized communities are interconnected with patterns of reduced biodiversity in urban environments. The Home Owners' Loan Corporation (HOLC) created a neighborhood ranking system to guide mortgage lending decisions, classifying areas from A (green) to D (red) based on perceived neighborhood safety (Oliver, 2025). This system was later used to deny home loans and other financial opportunities to residents in lower-rated neighborhoods, which were often predominantly inhabited by people of color (Oliver, 2025). This practice is known as “redlining”, defined as the process of refusing financial support to a community based on discriminatory practices (Merriam-Webster Legal, n.d.). Reduced biodiversity in redlined neighborhoods is also a concern, as these areas tend to face increased heating from impervious cover and reduced greenery (Hoffman et al., 2020). In their study, Ellis-Soto et al. emphasize the need for increased sampling in historically redlined areas to establish a baseline for conservation efforts in urban environments.

The goal of this analysis is to examine the impacts of historical redlining on marginalized communities and biodiversity in Los Angeles (LA) using census block data, a HOLC grading map of LA, and bird observation records. Detailed descriptions of each dataset can be found in the README. The following research question guided this analysis:

To what extent has historical redlining in Los Angeles contributed to current disparities in environmental quality and urban biodiversity?

## Loading Appropriate Packages

1. Load the appropriate packages for the analysis.

```
# Import packages
library(here) # Load "here" to locate and reference files
library(tidyverse) # Load the tidyverse" for data cleaning
library(sf) # Load "sf" for GIS analysis
library(ggplot2) # Load "ggplot2" for data visualization
library(tmap) # Load "tmap" for functions to create and layer maps
library(kableExtra) # Load "kableExtra" for table formatting
```

## Importing Data

2. Import the geodatabase of EJ Screen data, the shape file of bird observations, and the json file of HOLC redlining neighborhoods in LA using `st_read()`.

```
# Load in the data using st_read()

# Environmental injustice data from EJSCREEN
ej_screen <- st_read(here::here("data", "ejscreen",
                                "EJSCREEN_2023_BG_StatePct_with_AS_CNMI_GU_VI.gdb"))

# Bird observations
birds <- st_read(here::here("data", "gbif-birds-LA", "gbif-birds-LA.shp"))

# HOLC inequality data
inequal <- st_read(here::here("data", "mapping-inequality",
                                "mapping-inequality-los-angeles.json"))
```

## Part 1: Legacy of Redlining in Current Environmental Injustice

A map was created to visualize historical redlining in Los Angeles and its legacy on present-day environmental justice.

3. Ensure that all spatial objects are in the same coordinate reference system (CRS) using `st_crs()`. Spatial objects were transformed to match the same CRS as `ej_screen` using `st_transform()`, and boolean checks were run to ensure the CRS matched for each spatial object.

```
# Check CRS for all
st_crs(ej_screen)$Name # WGS 84 / Pseudo-Mercator
```

```
[1] "WGS 84 / Pseudo-Mercator"
```

```
st_crs(birds)$Name # WGS 84
```

```
[1] "WGS 84"
```

```
st_crs(inequal)$Name # WGS 84
```

```
[1] "WGS 84"
```

```
# Transform to match same CRS as ej_screen
birds <- st_transform(birds, st_crs(ej_screen))
inequal <- st_transform(inequal, st_crs(ej_screen))

# Double check to ensure all match
st_crs(ej_screen) == st_crs(birds)
```

```
[1] TRUE
```

```
st_crs(ej_screen) == st_crs(inequal)
```

```
[1] TRUE
```

```
st_crs(birds) == st_crs(inequal)
```

```
[1] TRUE
```

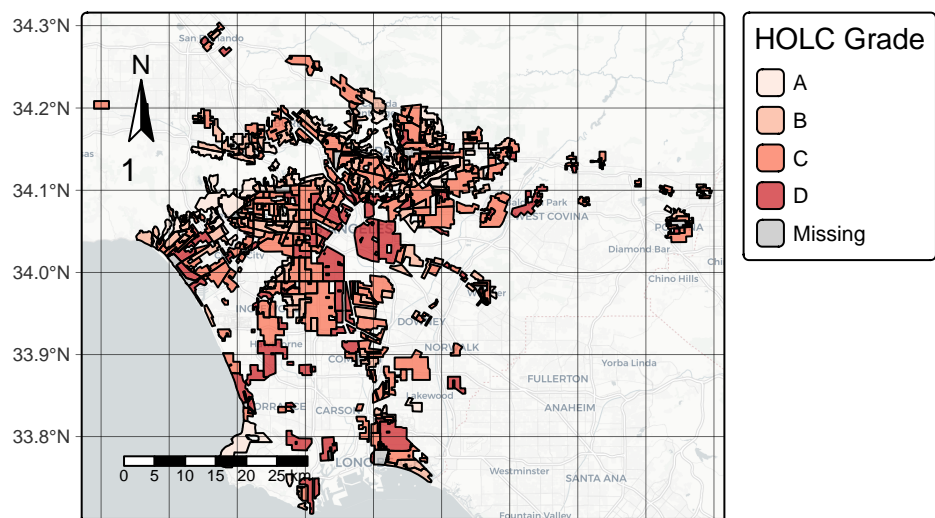
## Map of Historical Redlining in Los Angeles (HOLC)

4. Create a map for neighborhoods colored by HOLC grade with an appropriate base map using functions in `tmap`. A format for the base map was selected from an extension of [Leaflet](#) and used with `tm_tiles()`.

```
map1 <- tm_shape(inequal) + # Call spatial data source
# Establish basemap with tm_tiles using view from Leaflet
tm_tiles("CartoDB.Positron") +
tm_polygons(
  col = "grade", # Color by HOLC grade
  palette = "reds", # Utilize color palette
  na.color = "grey",
  alpha = 0.7, # Adjust transparency
  border.col = "black", # Border of graded neighborhoods
  title = "HOLC Grade") + # Title of legend
tm_compass(position = c("left", "top")) + # Compass
tm_scalebar(position = c("left", "bottom")) + # Adjust placement of scale bar
tm_graticules( # Add graticules to establish latitude and longitude network
  col = "black",
  lwd = 0.3, # Establish "thickness" of lines
  alpha = 0.6 ) + # Specify transparency
tm_layout( # Center title outside bounding box
  main.title = "Historical Redlining in Los Angeles (HOLC)",
  title.size = 1,
  legend.outside = TRUE, # Place legend outside map frame
  legend.outside.position = "right",
  component.autoscale = FALSE # Disable autoscaling for title
)

# Store in variable for reproducibility
map1
```

## Historical Redlining in Los Angeles (HOLC)



```
# Save map to figs
tmap_save(map1, "figs/LA_HOC.png")
```



```
CNTY_NAME == "Los Angeles County")
# Keep all LA census blocks and not just ones that intersect HOLC polygons
```

6. Perform a spatial (left) join to attach attributes from `inequal` to each feature in `ej_la` based on spatial overlap, linking census block groups to a corresponding HOLC grade while retaining all census data. Strip geometries with `st_drop_geometry()` to remove the spatial information.

```
# Perform a left join to join spatial overlaps
census_holc <- st_join(ej_la, inequal, left = T)
# Default spatial predicate is st_intersects
# (any block that touches or overlaps a HOLC polygon gets matched)

# Drop geometries
census_holc_df <- st_drop_geometry(census_holc)
```

7. Summarize the percentage of census blocks in or outside a HOLC grade. Format the proportions as a table using `functions` in `kableExtra`. “NA” values stored as HOLC grades are interpreted as a census block not covered by the historical redlining map; the census block falls outside HOLC mapped areas.

```
census_summary <- census_holc_df %>%
  mutate(
    grade = ifelse(is.na(grade), # Replace "NA" with "No HOLC grade" if NA
                  "No HOLC grade",
                  grade)) %>% # Else leave assigned grade untouched
  group_by(grade) %>% # Group by grade
  summarise(count = n()) %>% # Count # of rows in each grade group
  # Calculate % of census blocks in each grade over the total observations
  mutate(percent = round(100 * count / sum(count), 2)) # Round to nearest hundreth

# Format output as table
census_summary %>%
  rename("Count of Census Blocks" = count, # Rename count
        "Percent of Census Blocks in HOLC Grade" = percent, # Rename percent
        "HOLC Grade" = grade) %>% # Rename grade
  kbl( # Call html format
    caption = "Summary of Census Blocks by HOLC Grade") %>% # Title
  kable_styling() # Formatted borders
```

Table 1: Summary of Census Blocks by HOLC Grade

HOLC Grade	Count of Census Blocks	Percent of Census Blocks in HOLC Grade
A	449	5.00
B	1239	13.79
C	3058	34.02
D	1346	14.98
No HOLC grade	2896	32.22

## Visualizing Current Environmental Justice Conditions in Redlined LA Communities

Two graphs were created to visualize current environmental conditions (ej\_1a) within HOLC grades based on the average of the following socioeconomic variables:

- Percent low income
  - Percentile for Particulate Matter 2.5
  - Percentile for low life expectancy
8. Calculate the mean of each socioeconomic variable grouped by HOLC grade. Create a singular column for socioeconomic variables to visually compare each average among HOLC grades.

```
holc_summary <- census_holc_df %>%
  group_by(grade) %>%
  mutate(grade = ifelse(is.na(grade), "No HOLC grade", grade)) %>%
  #filter(grade != "No HOLC grade") %>% # Remove census blocks not within a HOLC grade
  summarise( # Find the mean of each socioeconomic variable
    mean_low_income = mean(P_LOWINCPCT, na.rm = TRUE),
    mean_pm25 = mean(P_PM25, na.rm = TRUE),
    mean_low_life_exp = mean(P_LIFEEXPPCT, na.rm = TRUE)
  ) %>%
  pivot_longer(
    cols = starts_with("mean_"), # Grab desired columns
    names_to = "socio_economic", # Socioeconomic variable with three levels
    values_to = "mean_value" # Associated average value
  )
```

9. Use **ggplot** to: (1) create a bar graph of the average value of each socioeconomic variable among census block groups within a HOLC grade and (2) visually summarize patterns between mean environmental and socioeconomic variables for census blocks among HOLC grades.



```

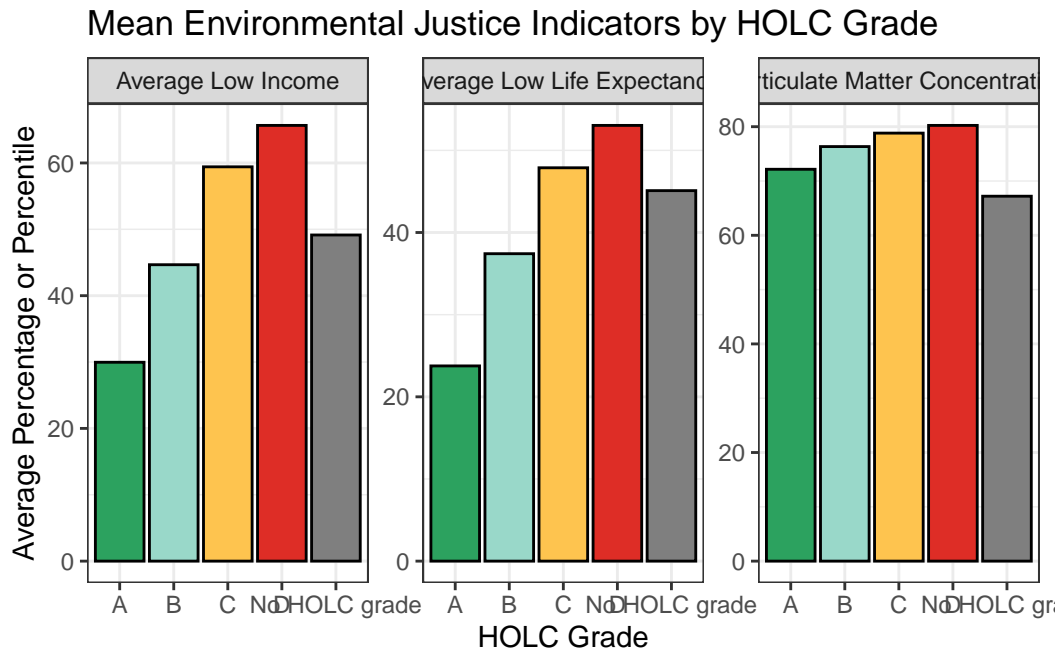
# Bar graph to plot mean value for each variable by HOLC grade
# Rename levels
holc_summary$socio_economic <- factor(holc_summary$socio_economic,
  levels = c("mean_low_income", "mean_low_life_exp", "mean_pm25"),
  labels = c("Average Low Income", "Average Low Life Expectancy",
    "Average Particulate Matter Concentration (PM 2.5)"))

# Define color palette
grade_colors <- c("A" = "#2ca25f", # Best rank
  "B" = "#99d8c9",
  "C" = "#fec44f",
  "D" = "#de2d26") # Worst rank

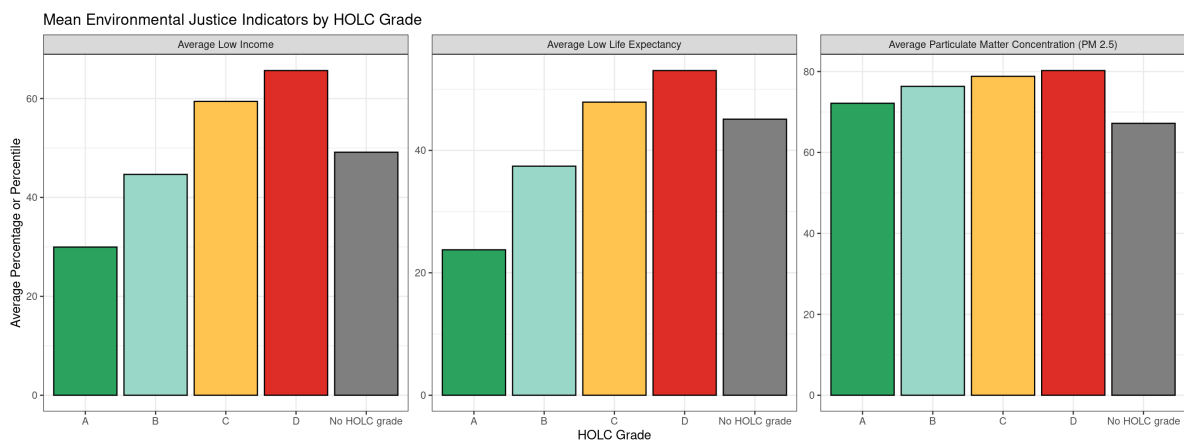
# Bar graph
grade_avg_socio <- holc_summary %>%
  ggplot(aes(x = grade, y = mean_value, fill = grade)) +
  geom_col(col = "black") +
  facet_wrap(~ socio_economic, scales = "free_y") + # Disable autoscaling
  scale_fill_manual(values = grade_colors) + # Apply palette
  labs(
    x = "HOLC Grade",
    y = "Average Percentage or Percentile",
    title = "Mean Environmental Justice Indicators by HOLC Grade"
  ) +
  theme_bw() + # Set theme
  theme(legend.position = "none") # No legend

grade_avg_socio

```



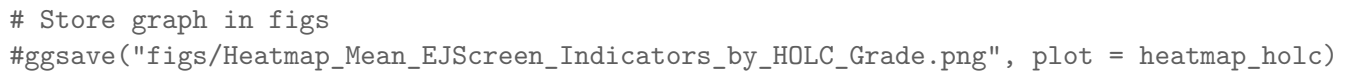
```
# Store graph in figs
#ggsave("figs/Mean_EJScreen_Indicators_by_HOLC_Grade.png", plot = grade_avg_socio)
```

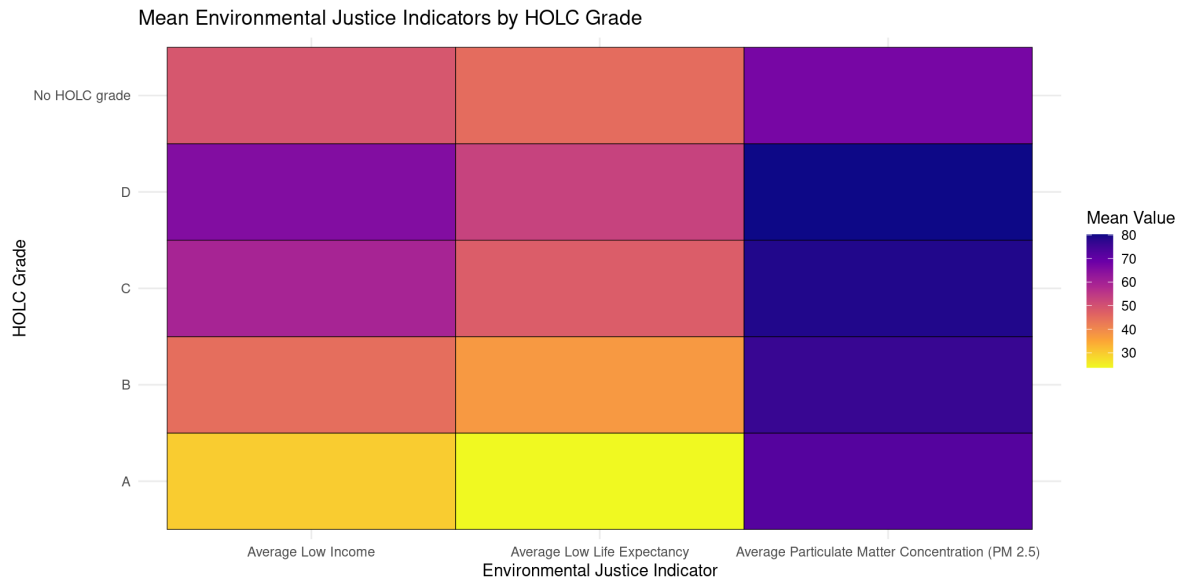


**Figure 2.** Finalized graph of mean percentile of environmental justice indicators for census blocks within or located outside a HOLC graded redlined area.

```
# Heatmap of EJ indicators and associated average values by grade
heatmap_holc <- holc_summary %>%
  ggplot(aes(x = socio_economic, y = grade, fill = mean_value)) +
```

```
heatmap_holc
```





**Figure 3. Finalized heatmap of mean percentile of environmental justice indicators based on census blocks within or located outside a HOLC graded redlined area.**

It is noticeable that redlined communities with a grade of “D” (“worst” score) have the highest average percentage of low income households exposed to the highest average percentile of particulate matter with the lowest average life expectancy. Communities rated “A” (“best” score), however, have the lowest average percentage of low income households exposed to the least average percentile of particulate matter with the highest average life expectancy. There are about 449 census blocks within “A” grade neighborhoods and 3,058 census blocks within “C” grade neighborhoods. Additionally, about 2,896 census blocks (32.22%) lack a HOLC grade, indicating gaps in coverage, areas excluded from the original mapping, or shifts in boundaries overtime. Census blocks rated “C” or “D” are historically labeled as “unsafe” and now outnumber areas graded “A” or “B.” This imbalance suggests uneven patterns of urban and human development, with “C” and “D” areas experiencing greater exposure to air pollution and potentially higher environmental health risks, resulting in lower life expectancy. These conditions may also contribute to higher crime rates in lower-graded neighborhoods, especially given the larger proportion of low-income households; however, this relationship requires further analysis.

## Part 2: Legacy of Redlining in Biodiversity Observations

To examine the impact of historical redlining on urban biodiversity in Los Angeles, the proportion of bird observations within each HOLC grade from 2021-2023 was calculated and visualized with a bar graph.

10. Ensure that the spatial objects `birds` and `inequal` are in the same coordinate system.

```
# Ensure in same CRS!
st_crs(birds) == st_crs(inequal)
```

[1] TRUE

11. Perform a spatial join to assign each bird observation to a HOLC grade polygon. Both spatial datasets were joined with `st_intersects` such that points (bird observations) on the borders of HOLC polygons were also included.

```
# Assign each bird observation to a HOLC grade polygon
# st_intersects so points on borders are included in spatial
birds_holc <- st_join(birds, inequal, join = st_intersects, left = FALSE)

# Summarize % of bird observations by HOLC grade
bird_summary <- birds_holc %>%
  st_drop_geometry() %>%
  mutate(grade = ifelse(is.na(grade), # Replace "NA" with "No HOLC grade" if NA
    "No HOLC grade",
    grade)) %>% # Else leave assigned grade untouched
  group_by(grade) %>%
  summarise(count = n()) %>% # Count observations per grade group
# Calculate % of observations in each grade over the total observations
  mutate(percent = round(100 * (count / sum(count)), 2))

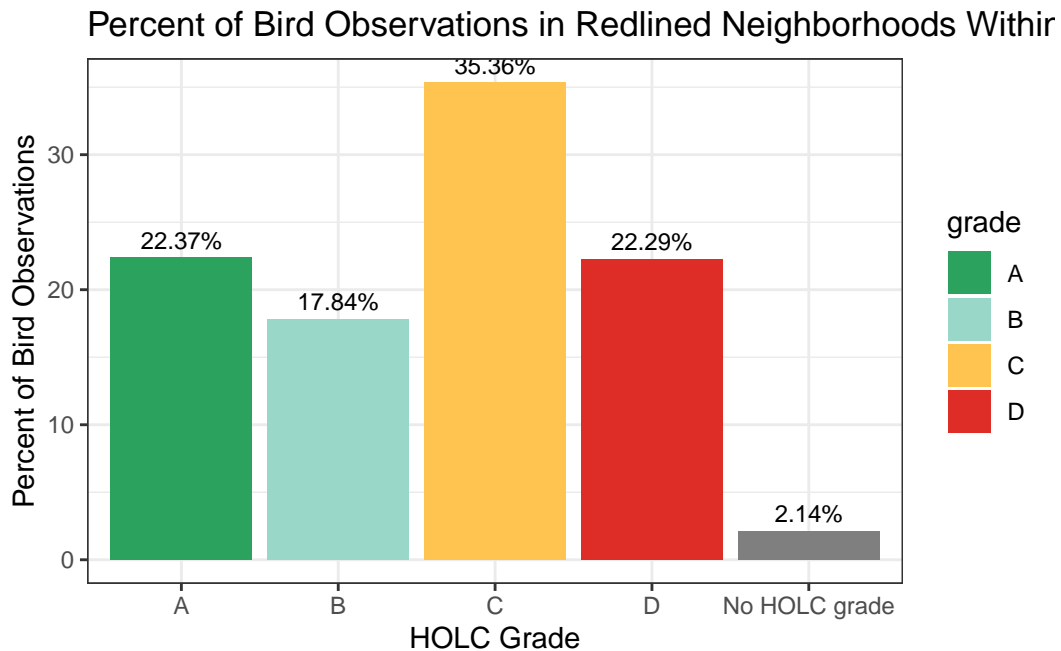
# Format bird_summary using kableExtra
bird_summary %>%
  rename(
    "Count of Bird Observations" = count, # Rename count
    "Percent of Bird Observations in HOLC Grade" = percent, # Rename percent
    "HOLC Grade" = grade) %>% # Rename grade
  kbl( # Call html format
    caption = "Summary of Bird Biodiversity Observations by HOLC Grade") %>% # Title
  kable_styling() # Formatted borders

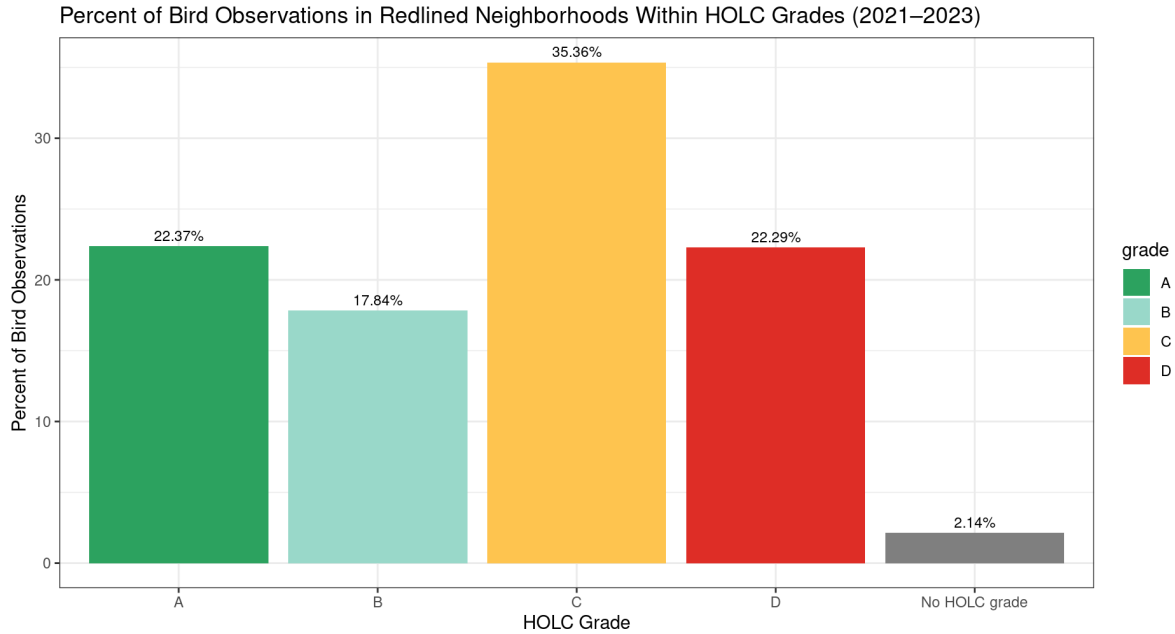
# Redefine a pallete for each grade (% of bird observations per HOLC grade)
grade_colors <- c("A" = "#2ca25f",
  "B" = "#99d8c9",
  "C" = "#fec44f",
  "D" = "#de2d26")
```

Table 2: Summary of Bird Biodiversity Observations by HOLC Grade

HOLC Grade	Count of Bird Observations	Percent of Bird Observations in HOLC Grade
A	30345	22.37
B	24198	17.84
C	47973	35.36
D	30246	22.29
No HOLC grade	2904	2.14

```
bird_summary %>%
  ggplot(aes(x = grade, y = percent, fill = grade)) +
  geom_col() +
  geom_text(
    aes(label = paste0(percent, "%")), # Label bars with % observations in grades
    vjust = -0.5, # Adjust position to be on top
    size = 3) +
  scale_fill_manual(values = grade_colors) + # Fill with palette
  labs(
    title = "Percent of Bird Observations in Redlined Neighborhoods Within HOLC Grades (2021-2022)",
    x = "HOLC Grade",
    y = "Percent of Bird Observations" ) +
  theme_bw()
```





**Figure 4.** *Finalized bar graph of percent bird observations made in redlined neighborhoods per HOLC grade.*

Interestingly, areas graded “C” accounted for the largest share of bird biodiversity observations at 35.36% while areas graded “B” had the lowest proportion at 17.84% of observations. About 2.14% of biodiversity observations occurred in areas without a HOLC grade, underscoring the need to reassess and address under sampling in ungraded or excluded regions of Los Angeles. The results are unexpected considering the initial hypothesis that higher-rated areas would present lower biodiversity. Importantly, the results of this analysis do not match those made by Ellis-Soto et al. 2013. One possible reason is the sample size; Ellis-Soto et al. sampled 195 cities as opposed to one city. Additionally, the authors examined a 20 year temporal comparison using historical data. In contrast, this analysis utilized a three year period of bird observations in relation to historical (and potentially outdated) redlining boundaries in Los Angeles. Future analyses could expand the scope by sampling multiple cities across a larger geographic area (ex. California) to obtain a more robust dataset and enable comparisons of bird observations across locations with and without historically redlined neighborhoods over an extended period of time.