

synergy
summit^{3.0}

synergy summit 3.0

10-12 July 2024

Host: World's Largest School, CMS, Lucknow

Let's Make India
100% Literate
This Year Itself.



DEVI SANSTHAN
Dignity Education
Vision International

Leave no one behind



Welcome to SYNERGY 3.0

Literacy is at the heart of all SDGs and government of India's highest priority in education. GOI's NIPUN Bharat mission was created with the aim to achieve universal Foundational Literacy and Numeracy (FLN) by 2026/27. Beyond the half-way time, we are still struggling to realize its vision. Why? Can a pedagogical revolution make this possible?

Let us synergize and collectively endeavor to make India 100% literate. It is possible and this year itself.

Your participation at **Synergy Summit 3.0**, **on July 10th-12th, 2024**, in Lucknow will undeniably enrich the conversation and lead to critical action, making India an example to the rest of the world.

Please confirm your attendance by completing the registration.

Register Now

Click or Scan QR



Dr. Sunita Gandhi

Convenor Synergy Summit
Former Economist, The World Bank, USA
Ph.D., Physics, Cambridge University, UK
CEO, DEVI Sansthan (Dignity Education Vision International)

Catalytic & Rapid

India's Hon. Defence Minister **Rajnath Singh** with **Sunita Gandhi**

If 90 days could make a person foundationally literate & numerate, would you not do it?

Promoting disruptive learning is the need of the hour.

If you think education is expensive, try adopting illiteracy for once.

If Government, Civil Societies, Education Institutes, Government Development Agencies, and Donor Agencies work in unity, we can hope to achieve the cherished goals for our Country and the whole world.

Rajnath Singh



Kindly click or scan the QR Code to listen to Rajnath Singhji's views on ALfA

Why Synergy for Literacy?



Literacy is not just about reading and writing; it's a foundational skill that amplifies the impact of efforts across all SDGs.

When individuals are literate, they can leap into a range of other developmental areas, giving a true "lift-all" and a "lift-off" to the broader SDG agenda:



Empowerment and Autonomy:

Empowering literacy, especially for women and girls, fosters autonomy, informed decisions, and gender equality, reducing inequalities ([SDG 5](#)) & ([SDG 10](#)).



Economic Growth:

Literacy drives economic growth by improving employment opportunities, reducing poverty, and promoting decent work ([SDG 1](#)) & ([SDG 8](#)).



Health & Well-Being:

Literacy promotes health by enabling understanding of health information, fostering well-being and good health ([SDG 3](#)).



Environment and Sustainability:

Literacy enhances understanding of environmental issues, promoting sustainable practices for life on land and below water. ([SDG 15](#)) & ([SDG 14](#)).



Peace and Justice:

Literacy fosters critical thinking, understanding civic duties, and supports peaceful societies and strong institutions ([SDG 16](#)).



Lifelong Learning:

Literacy enables lifelong learning, ensuring inclusive education and fostering a culture of continual development ([SDG 4](#)).



Technological Advancements:

Literacy, including digital, enables technology access, supporting industry, innovation, and infrastructure ([SDG 9](#)).



Informed Decision making:

Literacy enables informed local decisions, supporting sustainable cities and communities ([SDG 11](#)).



Global Citizenship:

Literacy fosters global responsibility, understanding challenges and fostering partnerships for SDG goals ([SDG 17](#)).



Social Inclusion:

Literacy promotes social inclusion, tolerance, and understanding, supporting reduced inequalities ([SDG 10](#)).



Civic Participation:

Literacy promotes civic engagement, rights advocacy, and government accountability, fostering just, peaceful societies ([SDG 16](#)).



Resource Management:

Literacy supports resource management, advancing clean water, sanitation ([SDG 6](#)), and affordable, clean energy ([SDG 7](#)).

Synergy Summit 3.0 PROGRAM



Day 1: Pedagogy – Catalyzing Change

Focus: How innovative pedagogical approaches can rapidly transform literacy rates. Possible Themes:

1. **ALfA Pedagogy Breakthroughs:** Showcasing the transformative power of the ALfA approach in literacy education.
2. **45-Days to Literacy Initiative:** Examining this rapid literacy program's success and potential for scalability.
3. **Mass Teacher Training:** Strategies and outcomes in empowering educators with effective teaching tools.
4. **Partnerships in Pedagogy:** Highlighting collaborative efforts in implementing and enhancing pedagogical methods.

Day 2: Mainstreaming through Policy

Focus: Embedding effective pedagogies into national policy for sustainable literacy growth. Possible Themes:

1. **Institutionalizing ALfA Pedagogy:** Strategies for integrating ALfA methodologies into national education policies.
2. **Policy Innovations for Literacy:** Discussing policy reforms and initiatives that support widespread literacy.
3. **Stakeholder Engagement:** Involving government bodies, educational institutions, and NGOs in policy-making.

Day 3: Partnerships – United for Literacy

Focus: Leveraging partnerships to amplify impact and ensure the sustainability of literacy initiatives. Possible Themes:

1. **Public-Private Synergies:** Exploring successful collaborations between government and corporates in literacy programs.
2. **Community Alliances:** Strengthening community involvement and local partnerships for grassroots impact.
3. **Global Partnerships:** Learning from international collaborations and adopting best practices.

THREADS

➤ Policy Framework & Recommendations

Government representatives, policy experts, corporates, and global leaders discuss strategies to promote FLN, sharing best practices and lessons learned

➤ Collaborative Strategies for Scalability & Sustainability

A discussion on how Corporates, Government, and International Agencies can synergize their efforts.

➤ Community Engagement & Long-term Impact

Strategies on how on-the-ground community efforts can be standardized and scaled for greater impact.

➤ Funding, Philanthropy, and Literacy

A deep dive into how charitable contributions, both big and small, can have a significant impact on global literacy rates.



THREADS

➤ Evidence-based Pedagogy

Academic and pedagogy experts present research findings on what teaching methodologies work best for FLN.

➤ Case Studies from Around the World

Bi-lateral and multi-lateral agencies share successful initiatives and their learnings.

➤ Integration of Traditional & Modern Teaching Techniques

Discussion on blending India's rich educational traditions with modern pedagogical methods.

➤ EdTech Innovations & Their Impact

Exploring digital platforms and tools with the potential to revolutionize literacy efforts worldwide.

➤ Corporate Initiatives & Partnerships

Insight into CSR-led education initiatives and their alignment with evidence-based pedagogy.

➤ The Power of Public and Private Partnership

Corporate leaders and government representatives discuss the synergy of collaborations on national literacy initiatives.



Past SPEAKERS



NIXON JOSEPH
CEO, Children's Love
Castles Trust



**ARCHANA
JOSHI**
Former Director
Deepak Foundation



K P FABIAN
Former
Indian Diplomat



**THIRUMALA
AROHI**
Senior Vice President
Infosys Ltd.



KAMAL GAUR
Deputy Director
Programs Education
Save the Children



**SANTOSH
PHAD**
Founder
Thinksharp Foundation



**ANUSHREE
MISHRA**
Director of Programs
Plan International



**SHAVETA SHARMA
KUKREJA**
CEO & MD, Central
Square Foundation



**PRADEEP
KUMAR**
Director, Programs &
Partnerships,
Worldreader



**VAIBHAV
CHAUHAN**
Project Manager
HCL Foundation



SWATI JHA
Program Director
American India
Foundation



NANDITA RAVAL
Core Team Member
Piramal Foundation

**AZADAR H. KHAN**

Senior Vice President
Corporate Relations & CSR
Sun Pharmaceutical Ind.

**SUDARSHAN
SUCHI**

Chief Executive Officer
Bal Raksha Bharat

**PRATYUSH DAS**

Manager
American Indian
Foundation

**Amit Chandra**

CEO, Centre for
Civil Society

**PROF. PRANATI
PANDA**

Professor, National
Institute of Educational
Planning & Administration
(NIEPA)

**ROBIN
SARKAR**

Project Director, Shiksha
Shiv Nadar Foundation

**TSERING
YANGDOL**

Head of Department
DIET, Leh, Ladakh

**GAMBHIR
AGARWAL**

Group Head, CSR
Relaxo Footwears

**ANTONY
NELLISSERY**

Vice President
CSR, Sterlite Power

**MAMTA
SAIKIA**

Chief Executive Officer
Bharti Foundation

**PREETI
MUNJAL**

Executive Director
IIMPACT

**JOANNE TELSER
FRERE**

Director of Program
Development
Literacy Chicago

synergy summit



**HEMANT
MADEGOWDA**

Head, CSR
Bangalore International
Airport Ltd.



**NEELIMA
CHOPRA**

HCL Foundation



**BHASKAR
CHATTERJEE**

Chief Executive Officer
Anil Agarwal Foundation
(Vedanta Group)



**ASHWINI
SAXENA**

Chief Executive Officer
JSW Foundation



**KUMAR ANURAG
PRATAP**

Vice President & Head
CSR & Sustainability,
Capgemini India



VIKRAM KUMAR

Head Partnerships
& Communication
NIIT Foundation



SANDEEP SAHU

Co-Founder & Director
17000ft Foundation



GAURI MALAVIYA

Lead Partnerships
Thinkerbell Labs





Synergy Awards

Elevating Education & Literacy



Synergy 3.0 would also celebrate impactful initiatives and achievements in education, focusing on critical goals: promoting innovative pedagogical practices, enhancing

access to quality education, fostering gender equality, driving innovation, and advancing equity and inclusion within learning environments. The award categories include:

- 1. Foundational Learning & Numeracy (FLN) Excellence Award:** Recognizing exceptional dedication and success in promoting foundational literacy and numeracy skills, particularly in underserved communities.
- 2. Girl Education Empowerment Award:** Highlighting contributions to advancing girl education and empowering girls to access quality education and reach their full potential.
- 3. Innovative Education Technology Award:** Celebrating innovative use of technology

- 4. Community Engagement in Education Award:** Acknowledging initiatives that engage local communities to support education and enhance learning opportunities.
- 5. Educational Equity and Inclusion Award:** Honoring efforts to promote equity, diversity, and inclusion in education, ensuring equal opportunities for all learners and fostering inclusive learning environments.

REAL CHANGE

TRANSPARENT CRITERION

INTERNATIONAL JURY

THE LARGEST SCHOOL IN THE WORLD

Host for Synergy 3.0



Late Dr Jagdish Gandhi
Founder Manager



Dr Bharti Gandhi
Founder Director



Dr Sunita Gandhi
CEO, DEVI Sansthan,
Chief Academic Advisor



**Prof. Geeta
Gandhi Kingdon**
President & MD



City Montessori School (CMS), is a K12 school in Lucknow, India. It is the world's largest school, a Guinness World Record holder since 1999, and recipient of the UNESCO Prize for Peace Education, 2002.

CMS was founded by Drs. Jagdish and Bharti Gandhi in 1959. CMS upholds the motto of Jai Jagat: 'Let glory be to the entire world'!



DEVI Sansthan—Dignity, Education, Vision International, is a global non-profit founded by Dr. Sunita Gandhi, daughter of the founders of CMS.

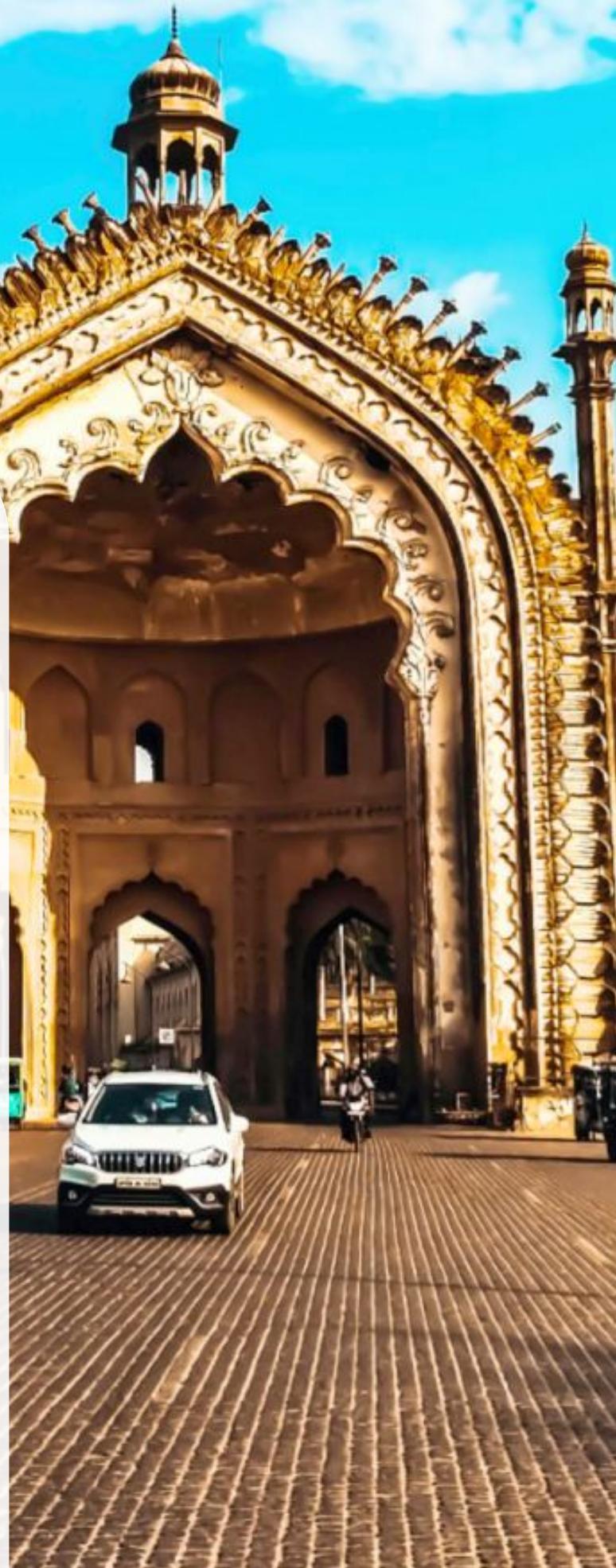
DEVI Sansthan has created disruptive solutions to solve the world's biggest crises of foundational literacy and numeracy in education and of climate change through education.



Why Lucknow?

After two successful editions hosted in India's national capital, the Synergy Summit is now heading to Uttar Pradesh, the country's most populous state. Embracing the renowned hospitality of Lucknow, the capital of Uttar Pradesh, Synergy 3.0 eagerly awaits your presence.

- Experience firsthand the impact of ALfA on children, including those from vulnerable backgrounds, in both government and private schools.
- Shift the focus of Synergy from metropolitan areas to tier 2 cities aspiring for development.
- With the host of Synergy CMS headquartered in Lucknow, rest assured that all logistical and residential support for event attendees is fully prepared and provided.
- We would like you to immerse yourself in the rich culture of Lucknow and join us in exploring its famous old-world architecture, renowned globally. Additionally, indulge in some of the most authentic Lucknow delicacies during your visit.



Just 45 Days to Literacy

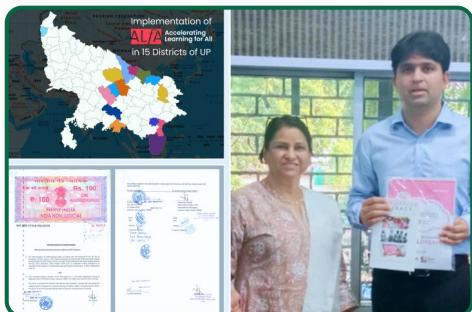
ALfA: India's Fastest Growing Program for Literacy

Supported by Evidence from Harvard University

2022
20 Schools
2 Districts



2024
15000 Schools
28 Districts



Signing MOU with Shri Vijay Kiran Anand*

*Director-General School Education, UP



Adult Literacy in Mizoram



Mother Literacy in West Bengal



Neo-Literate Literacy Program
in Hardoi, Uttar Pradesh



Each One Teach One Program with
Literacy Now App, Pan India



School Education Program
in Sambalpur, Odisha

GROWING INTERNATIONALLY, NOW IN 8 COUNTRIES BESIDES INDIA



A delegation of 208 MOE staff and school heads visited India to learn about this new pedagogy for FLN.
Further 1200 teachers were trained online. Pilot ongoing now with UNICEF support.

ALfA Growing Worldwide

PERU

Schools of Iquitos, Peru, in collaboration with Arca Beta



USA

Adult Literacy in Chicago, USA, in collaboration with Literacy Chicago



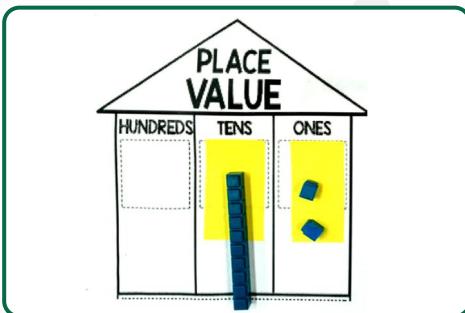
MALAYSIA

Schools in Malaysia in collaboration with the Baha'i community



TRINIDAD & TOBAGO

Hindu Schools n Trinidad & Tobago



Global Advisory Committee

**Aïcha Bah Diallo**

Founding Member of FAWE, Guinea

**Alesha Anderson**

Senior Program Officer at Pro-Literacy Worldwide, USA

**Alexandre Romanovsky**

Advisor to Companies Dedicated to the United Nations, USA

**Bill Graham**

Vice Chair, NGO Committee for Education, Learning & Literacy at the United Nations in New York, USA

**Yogesh Kumar**

Operation & Programs Head, HCL Foundation, India

**Chris Macrae**

Head of Talent, Diversity, Equity and Inclusion at GlaxoSmithKline, USA

**Cindy Charles**

Kupanda Sisters Inc. Founder & CEO, Guyana

**David J. Rosen**

Director, Adult Literacy Resource Institute, University of Massachusetts, USA

**David Bovill**

Partnerships Manager, DEIP, UK

**Ernesto Schiefelbein**

Chilean Pedagogue, Professor, Economist & Politician, Chile

**Fred Mednick**

Founder, Teacher Without Borders, USA

**Gail Davis-Carter**

UN ECOSOC Representative, UN Partner and Social Entrepreneur, USA

**Girish Menon**

CEO, STIR Education, UK

**Inger-Mette Stenseth**

Founder, World Climate School, Norway

**Joanne Telser-Frere**

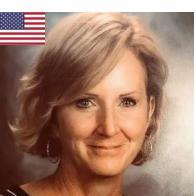
Director, Program Development, USA

**Jon M Corippo**

Author, Eduprotocols, USA

**Kyle Zimmer**

Author, Eduprotocols, USA

**Mary McCool Berry**

Founder, Read Keys, USA

**Michael Matos**

Education Technology Director, ScaleIT, USA

**Navneet Anand**

Director, GreyMatters Communications & Consulting, India

**Nicolas Gravel**

Professor of Economics, Aix-Marseille University, France

**Nixon Joseph**

CEO, Children's LoveCastles Trust, India

**Peter Campling**

Global Programmes Director, USA

**Peter Kwasi Kodjie**

Secretary-General All Africa Student's Union, Ghana

**Rana Dajani**

President, We Love Reading, Jordan

**Ravi Sreedharan**

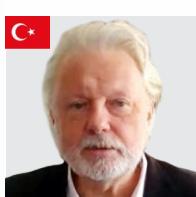
Founder & President, Indian School of Development Management, India

**Rebecca Doreen**

Founding Director, Vadiwa Trust Organization, Zimbabwe

**Richard Allen**

Director of Partnerships, VOYCE, USA

**Robert Thorn**

Director, Developing Real Learners & Academy of Learner Development, Turkey

**Samuel Sasu Adonteng**

Programmes Officer for Tertiary Education, AASU, Ghana

**Sigamoney Naicker**

Professor, University of the Western Cape, South Africa

**Sigbjorn Dugal**

Founder, Pickatale Norway

**Stephen Peters**

President, The Peters Group, USA

**Sylvia Guimaraes**

Co-founder & President, Vaga Lume, Brazil

**Vicky Colbert**

Founder & Director, Fundación Escuela Nueva, Colombia

Reading Wars

Historically, there are two broad ways to learn reading: Whole Language and Phonics. The vast majority of the world still uses whole language even though research has shown phonics works better. There are many reading wars and strong proponents of different reading programs. Regardless, most methods typically take three to five years of schooling, and even after that, many children are not proficient in reading.

A Third Way—ALfA

A new approach, Accelerating Learning for All, is now freely available in 30 languages. It utilizes a known-to-unknown teaching methodology. ALfA has proven that it's feasible to teach individuals to read within 45 days and attain full FLN proficiency within 90 days, with just one daily session (or even in just 45 days with two sessions per day).

A Paradigm Shift

The revolutionary ALfA goes beyond traditional education by not only improving reading, writing, and math skills, but also cultivates the 6C Skills essential for the 21st Century, and addresses global challenges such as climate change, peace, and global citizenship all at once. Children work in pairs, which develops their cooperation and communication skills, while creative hands-on activities boost their critical thinking.



NEWS

India's Synergy Summit

News from July 2022 Synergy at India International Centre

शिक्षा के लिए सभी समुदायों को संगठित करने की जरूरत : राजनाथ सिंह



नई दिल्ली। दो दिवसीय सिनर्जी शिखर सम्मेलन- एफएलएन में एक प्रतिमान बदलाव- भारत को महीनों में साक्षर बनाना, वर्षों में नहीं का आयोजन किया गया। कोविड ने शिक्षा के क्षेत्र में वर्षों की मेहनत को बेकार सा कर दिया है। यूनिसेफ के अनुसार, कोविड में स्कूल बंद होने के बाद 10 वर्षीय बच्चों में से 70 फीसदी से अधिक के पास मूलभूत साक्षरता और संख्यात्मकता कौशल नहीं हैं। इस

पृथ्वी से, सिनर्जी शिखर सम्मेलन का यह विषय, शिक्षा के क्षेत्र में तत्काल कार्रवाई का आह्वान है। सम्मेलन में पहली बार भारत के सबसे बड़े शिक्षा संकट को संयुक्त रूप से हल करने के लिए कई प्रमुख सीएसआर, गैर सरकारी संगठनों, दूतावासों, स्कूलों, विश्वविद्यालयों और सरकार के प्रमुखों को एक साथ लाया गया। सम्मेलन के पहले दिन मुख्य अतिथि माननीय श्री राजनाथ सिंह थे। माननीय रक्षा मंत्री श्री राजनाथ सिंह जी ने कहा कि बुनियादी साक्षरता और संख्यात्मकता के विशाल संकट के परिवर्तनकारी समाधानों का पता लगाने के लिए सभी हितधारकों को एक जुट करने का समय आ गया है। रणनीतिक सोच के

बिना, और अत्यधिक प्रगतिशील समाधानों के बिना, साक्षरता संकट गहराता रहेगा। प्राथमिक कक्षा के अधिकांश बच्चों को तत्काल सहायता की आवश्यकता है। हम इस बड़े संकट को हल करने के लिए इसे अकेले शिक्षकों पर नहीं छोड़ सकते। सभी समुदायों को संगठित करने की जरूरत है और समाज के सभी वर्गों को तालमेल के साथ काम करना होगा। ।

उन्होंने डॉ सुनीता गांधी, पर्वती अर्थशास्त्री, विश्व बैंक, और संस्थापक, डिग्निटी एजुकेशन विजन इंटर्नैशनल यानी कि देवी संस्थान—की नई ग्लोबल ड्रीम या एक्सेलरेटिंग लर्निंग फॉर ऑल पद्धति विकसित करने के लिए नूतन प्रयोग की प्रशंसनी की। उन्होंने कहा भारत को, मात्र 90 दिनों के भीतर सीखने की प्रक्रिया पूरी करने वाले, 'ग्लोबल ड्रीम' जैसे किसी अभूतपूर्व समाधान की आवश्यकता है पांच साल की स्कूली शिक्षा के बाद भी पारंपरिक तरीके, मूलभूत कौशल विकसित करने में पूरी तरह विफल रहे हैं। कार्यक्रम के पहले दिन डॉ. सुनीता गांधी द्वारा लिखित पुस्तक का विमोचन भी किया गया।

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शिक्षा में भारत की सबसे बड़ी समस्या

से निपटने के लिए सिनर्जी समिट

भारत को वर्षों में नहीं, महीनों में साक्षर बनाने का आह्वान

नई दिल्ली। इस विषय पर दो दिवसीय सिनर्जी शिखर सम्मेलन - एफएलएन में एक प्रतिमान बदलावः भारत को महीनों में साक्षर बनाना, वर्षों

वाले, अच्छा अन्योंबल झीम जैसे किसी अभूतपूर्व समाधान की आवश्यकता है। पाच साल की स्कूली शिक्षा के बाद भी पारंपरिक तरीके, मुलभूत कौशल-

वाले, अल्लाअ ग्लोबल ड्रीम जैसे कि सीधी अभूतपूर्व समाधान की आवश्यकता है। पांच साल की स्कूली शिक्षा के बाद भी पारंपरिक तरीके, मलभूत कौशल



में नहीं - नई दिल्ली में ईडिया इंटरनेशनल सेटर में आयोजित किया गया। COVID ने शिक्षा के क्षेत्र में बच्चों की महत्व को बेकार सा कर दिया है। गुरुनिसेकर के अनुसार, कोविड में स्कूल बंद होने के बाद 10 वर्षीय बच्चों में से 70% से अधिक के पास मूलभूत साक्षरता और संख्यात्मकता (FLN) कौशल नष्ट हो गए हैं। इस पृष्ठभूमि से, सिन्जर शिखर सम्मेलन के बाहर चिंह, शिक्षा के क्षेत्र में तात्काल कार्रवाई का आवाज़ है। दो दिवसीय इस सिन्जर शिखर सम्मेलन में पहली बार भारत के सभी बड़े शिक्षा संस्कृतों के संयुक्त रूप से हल करने के लिए कई विधियाँ दी गईं। सरकारी संगठनों, दूतावासों, स्कूलों, विविधालयों और सरकार के प्रमुखों को एक साथ लाया गया दो दिवसीय शिखर सम्मेलन के पहले दिन मुख्य अधिकारी मानवंश श्री राजनाथ सिंह थे। मानवंश रक्षा मंत्री श्री राजनाथ सिंह जै ने कहा कि बुनियादी साक्षरता और संख्यात्मकता के विश्लास संस्कृत के प्रतिवर्तनाकारी समानांगों का पाता लगाने के लिए सभी कक्षा 3 के बच्चों ने अभी कुछ ही समय हुआ स्कूल में फिर से कढ़म रखा है। गेंड 5 के बच्चों ने उड़ाकल से पहले गेंड 3 में जो कुछ भी सीखा, उसमें से अधिकांश भूता दिया। इस प्रायोगिक कक्ष को अधिकांश बच्चों को तात्काल साहायता की ओर वशकरता है। हम इस बड़े संकर को हल करने के लिए एक-लेवल शिक्षकों पर नहीं छोड़ सकते। सभी सामग्रीयों को संगीत करने की जरूरत है और समाज के सभी वर्गों को तालिमत के साथ काम करना होगा। FLN को एक आपात स्थिति के रूप में माना जाना चाहिए, और इससे निपत्ति के लिए हमें पूरे समाज का समरोग चाहिए। उड़ानों डॉ सुनीता मांधी, पूर्व अर्थशास्त्री, विश्व वैक, और संस्कृतक, दिग्निराट एंजुकेशन विजन ईन्टरेशनल लाइंग के द्वारा संस्थान - की दो बोलबाल द्वां अश्वा अ या एकसेलरेटिंग लर्निंग फॉर्म औल पढ़द्वाति विकसित करने के लिए FLN के नुन प्रयोग की प्रशंसा की। उड़ानों के कहा हमारे बारे, मात्र 40 दिनों के भीतर सीखने की प्रक्रिया परों करने विकसित करने में पूरी तरह विफल रहे हैं। मुझे खुशी है कि अब्द्या अ अब भारत के दस सबसे पिछड़े जिलों में से दो में लागू किया जा रहा है। उत्तर प्रदेश में सामनी और उड़ीसा में संवर्तन उड़ाकलटीकाकरण की तरह ही, हम बच्चे को अब्द्या अ शिक्षा तुरंत दी जानी चाहिए। कार्रवाकम के पहले दिन डॉ. सुनीता मांधी द्वारा लिखित पुस्तक का विमोचन किया गया। विद्याकारी तकनीक अधिराज साक्षरता - तात्काल वैश्विक कार्रवाई के लिए एक रोडमैप है। - ब्लूम्सबरी द्वारा प्रकाशित इस पुस्तक में इस परिवार प्रकाश डाला गया है कि इस परिवर्तनाकी में प्रत्येक परिवर्तन तीन विद्यार्थियों के माध्यम से संबंध है, राष्ट्रव्यापी जन अंदीवाल जिसमें प्रत्येक वित्तीयक को छात्रों से लेकर सकारी वित्तीयकारियों तक सभी स्तरों पर शामिल होना चाहिए। इस परस्पर सम्बन्धित विकास की अवधारणा और परिवर्तनकारी पाद्यक्रम व शिक्षण और सीखनी को प्रक्रिया जो बुवा और बुद्धि स्वर्यसंदर्भों और सभी शिक्षकों को सामान्य होने की अनिमति दे।

NEWS

VAST MAJORITY OF CHILDREN IN PRIMARY GRADES NEED URGENT SUPPORT: RAJNATH SINGH

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Rajnath Singh speaking at the two-day Synergy Summit- A Paradigm Shift in FLN: Making India Literate in Months, not Years in New Delhi said, "It was high time to bring all the stakeholders to the same table to explore transformative solutions to the mammoth crises of foundational literacy and numeracy. Without strategic thinking, and without highly disruptive solutions, the literacy crises will continue to deepen. The children in Grade 3 today have not seen school till recently. Children in



Grade 5 lost most of what they learned in Grade 3 before the COVID. Thus, the vast majority of children in the primary grades need urgent support. We cannot leave it to the teachers alone to solve this major crisis. Entire communities need to be mobilized and all segments of society have to work in synergy. FLN needs to be treated as an emergency, and we need all hands on deck".

SYNERGY SUMMIT to Tackle India's Biggest Education Problem



The two-day Synergy Summit brought together, for the first time, and in one place, the heads of several major CSR, NGOs, Embassies, Schools,

New Delhi: A two-day Synergy Summit on the theme, A Paradigm Shift in FLN: Making India Literate in Months, not Years, was held at the India International Centre in New Delhi.

COVID has wiped out years of gain in education. As per UNICEF, over 70% of the 10-year-olds post-COVID school closures do not have the Foundational Literacy and Numeracy (FLN) skills. Against this backdrop, the theme of the Synergy Summit, A Paradigm Shift in FLN: Making India Literate in Months, not Years, is a call to urgent action.

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