



DEVI SANSTHAN
Dignity Education
Vision International
Leave no one behind

ALfA ACCELERATING
LEARNING FOR ALL

RAPID RESULTS INITIATIVE

Explore. Expand. Embed.



Ghana



Malaysia



Kenya



Peru



Philippines



USA

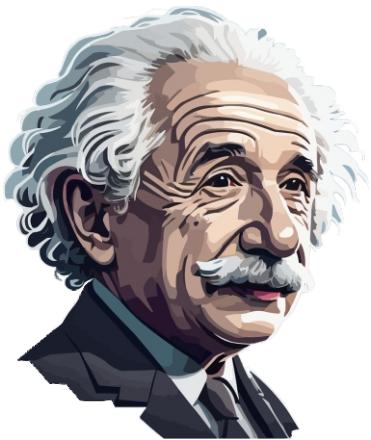
Boost FLN in 45 Days

FAST

HOLISTIC

TRANSFORMATIVE

Rapid Results Initiative: What & Why?



Insanity is doing the same thing over and over and expecting a different outcome.

- Albert Einstein

Relying on current practices will merely replicate existing outcomes. We need to embrace research-driven innovations that challenge established methods and pave the way for transformative progress.

Accelerating Learning for All (ALfA) addresses delays in mastering foundational skills that hinder the academic progress of many children. Its innovative peer-to-peer learning strategies enable children to achieve literacy and numeracy goals in just 45 working days. This results in greater fluency, an expanded vocabulary, and a better understanding of language and math concepts, setting them on a new trajectory for success.

The Rapid Results Initiative (RRI) combines this new pedagogy, learning materials, and teacher empowerment to address the global



7 out of 10

10-year olds cannot read in Low-and-Middle-Income Countries around the world

education crisis effectively and efficiently. The RRI involves three stages:



Explore: Rigorous, small-scale research (RCT design) with a few schools implementing ALfA and others in the control group



Expand: Scaling the program to hundreds of schools across a local geography.



Embed: Integrating the ALfA materials, pedagogy and teacher training within the education system.

Through rigorous research and swift results, the RRI empowers policymakers to integrate these methods into existing curricula and teacher training systems.



Why ALfA?

1. **Rapid Results:** ALfA enables children to attain foundational literacy and numeracy skills within just 3 months, contrasting with traditional methods that often take 3 years. This rapid progress allows policymakers to swiftly scale new pedagogical approaches.
2. **Teacher-Friendly Implementation:** ALfA simplifies teaching with pre-structured lesson triggers and minimal planning requirements. The RRI process offers robust support through training, WhatsApp groups, and certificates, which motivates educators.
3. **Cost-Efficiency:** Thin booklets, short training sessions, and locally available resources, making it highly adaptable and affordable for diverse contexts.
4. **Scalability and Adaptability:** Its low-cost, high-impact approach makes ALfA accessible for under-resourced settings, enabling equitable implementation at scale.
5. **Holistic Development:** Beyond literacy and numeracy, ALfA builds socio-emotional and cognitive skills crucial for lifelong learning, including Collaboration, Communication &

The ALfA process is similar to teaching children to ride a bicycle; once they learn the basics, they build speed, understanding, and confidence through practice.



How is ALfA Different from Other Great Buys?

ALfA was launched in 2022 after 22 years of broader educational research in Iceland, the UK, and India. Since 2022, it has grown from 20 schools to rolling out in stages across 17,000 schools. ALfA program's impressive growth has been driven by its consistent ability achieve significant FLN gains in a short, across diverse contexts.

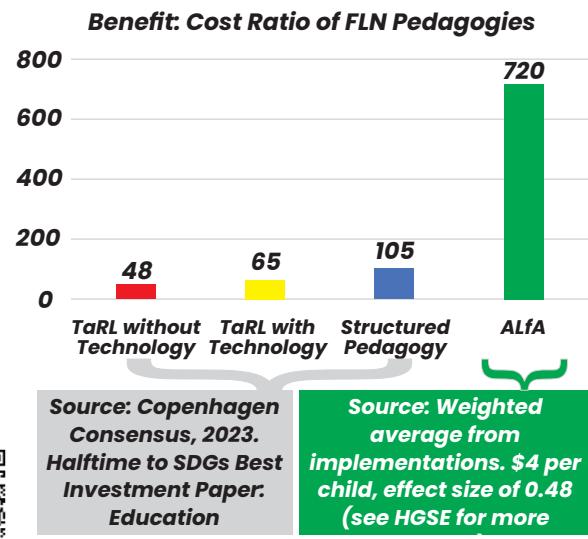
While ALfA is still emerging compared to established programs such as TaRL (Teaching at the Right Level) and Structured Pedagogy, its ability to deliver swift learning gains positions it as a promising strategy for achieving universal literacy.

Click/Scan QR



numeracy.
Click/Scan QR

For reading a
chapter from HGSE
on ALfA in UP.



Explore, Expand, Embed

Rapid Results Initiative (RRI) progresses through three stages—*Explore, Expand, Embed*—to ensure rigorous research, scalability and system-wide adoption. Progression is flexible; one can advance to *Expand* or directly to *Embed*.



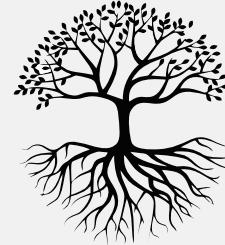
**Stage 1
Explore**

Research implementation in a few schools, randomly allocated to treatment and control.



**Stage 2
Expand**

Scale the implementation to more schools covering one or more low-performing districts.



**Stage 3
Embed**

Integrate system-wide as a supplement or in the government textbooks & teacher training systems.

Stage 1 | Explore | Research Implementation

Objective & scope : Conduct pilots in a few schools to establish proof of concept that FLN goals can be achieved quickly using ALfA pedagogy. We suggest 4 treatment schools + 4 control schools.

Roles & Cost-sharing: DEVI Sansthan is offering free online training, learning materials, and assessments. The implementation partner should arrange appropriate monitoring and third-party assessments.

Research Design: Pre-post difference in difference analysis (RCT design).

Implementation Options

Standard Model: The ALfA program consists of 45 working days, with one hour dedicated to literacy and one hour to numeracy each day.

Intensive Model: 30 working days with full-day FLN focus using ALfA in a mission mode, without other subjects.



School Selection
Random selection and assignment of treatment and control schools.



Implementation
Structured daily lessons in foundational literacy and numeracy.



Baseline Assessments
Third-party-validated tests to measure initial skill levels.



Endline Assessments
Measure progress using post-tests and real-time analytics via Pragati app.



Teacher Training
Online or in-person, covering ALfA pedagogy and classroom triggers.



Model Schools
Establish ALfA Model Schools as hubs for observation and inspiration.

Stage 2 | Expand | Scaling the Implementation

Objective & Scope: Broaden the initiative to multiple clusters or districts (hundreds of schools).

Cost-sharing: DEVI Sansthan is offering free online training and soft copies of learning materials and assessments. The implementation partner should arrange bulk printing, and if venue/travel if physical training is required.

Research Design: Comparison of block- or district- level data with another geography not implementing ALfA.

Activities

1. **Cluster Expansion:** Scale pilots to include underperforming regions.
2. **Monitoring and Feedback:** Use midline and endline assessments to collect more feedback and 3rd party evidence.
3. **Capacity Building:** Train local educators and supervisors to sustain the program.
4. **Regional Demonstrations:** Showcase model schools to policymakers and other stakeholders.



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to learn more about
the use of Massive
Open Online Training
to empower educators

Stage 3 | Embed | Systemic Integration

Objective & Scope: Embed ALfA pedagogy for systemic integration and long-term transformation across a whole region or state (thousands of schools).

Cost-sharing: DEVI Sansthan will continue offering free knowledge partnership, with the implementation partner arranging bulk printing. The program can be roughly cost-neutral if

Type of Data: State- or national- level test results.



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for a more detailed
roadmap for
RRI implementation

Activities

1. **Curriculum Integration:** Embed ALfA into national textbooks and teacher guides.
2. **Teacher Development:** Develop systemic training programs emphasizing paired learning, critical thinking, and inclusion.
3. **Sustainability Mechanisms:** Build local capacity and monitoring systems to ensure self-reliance.



Global RRIs Case Studies

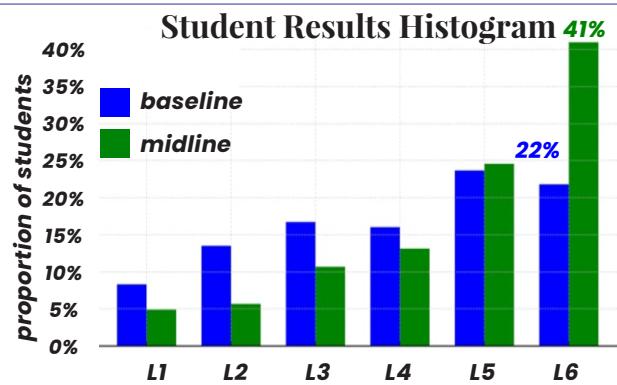
ALfA FLN toolkits are available in 33 languages, including Arabic, Chishona, Dari, English, French, Mandarin, Portuguese, Spanish, Swahili, Twi, Yoruba, and many Indian languages covering a vast proportion of the world's population. They can be easily replicated. Partnerships with governments, NGOs, and international organizations can drive large-scale adoptions following the RRIs.

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for more results



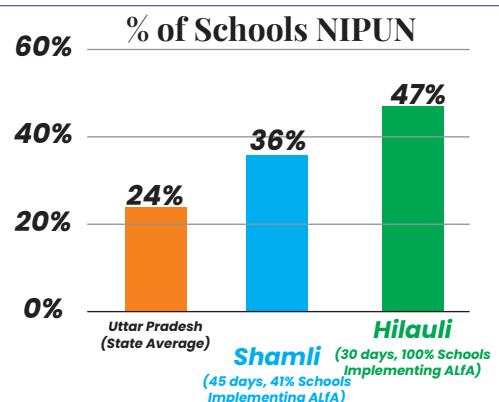
GHANA Olinga Foundation / Associates for Change

Implementation in 6 schools with 2 as control. 30 days later, in the midline test, the proportion of Grade 4 & 5 students reading at the highest level almost doubled from 22% to 41%.



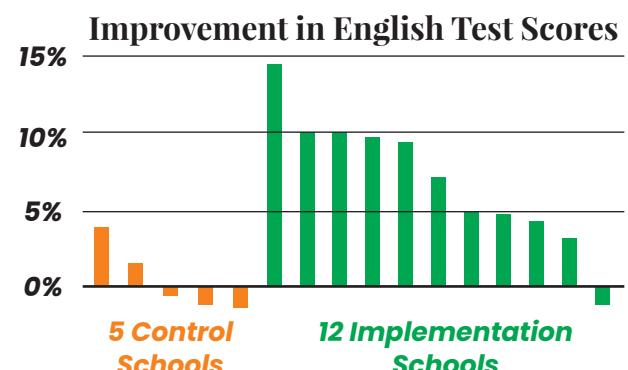
INDIA Various District & State Governments

Implementation in stages across 17,000 schools in 4 states. In UP, India's most populous state, schools and districts implementing ALfA performed 2-3x better on the government's NIPUN Assessment Test, which measures FLN competencies.



MALDIVES Ministry of Education, UNICEF

Test scores in ALfA schools improved 7 percentage points in English and 11 percentage points in Maths – nearly double the rate of improvement compared to reference group schools.



Connection to Global Learning Lab (GLL) 2025

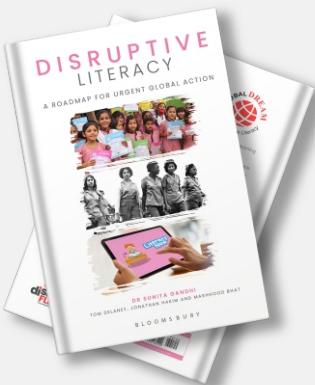
RRI serves as a precursor to the Global Learning Lab (GLL) 2025, focused on "Fast-Forward FLN: From Global Research to Systemic Transformation," scheduled for October 23-25, 2025, in Lucknow, India. The GLL will convene global stakeholders (policymakers, researchers, international organizations, funding agencies, practitioners, and NGOs) to address foundational learning gaps.

As part of this initiative, countries and regions are invited to implement the 45-day Research Implementations in advance of the GLL, and come prepared to share their findings on the efficacy, scalability, and adaptability of the ALfA pedagogy, and pathways for its integration in national frameworks at the GLL.

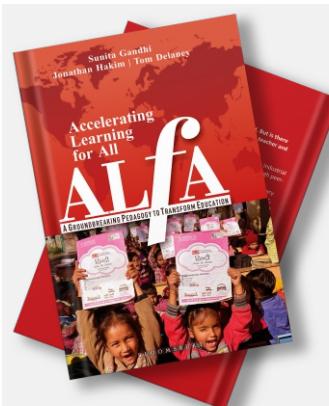
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for more info &
registering for the
Global Learning Lab**



Learn More



**Read Dr Gandhi's first book,
Disruptive Literacy
(Bloomsbury, 2022)**



**Read Dr Gandhi's latest book,
Accelerating Learning for All. (Bloomsbury, 2024)**

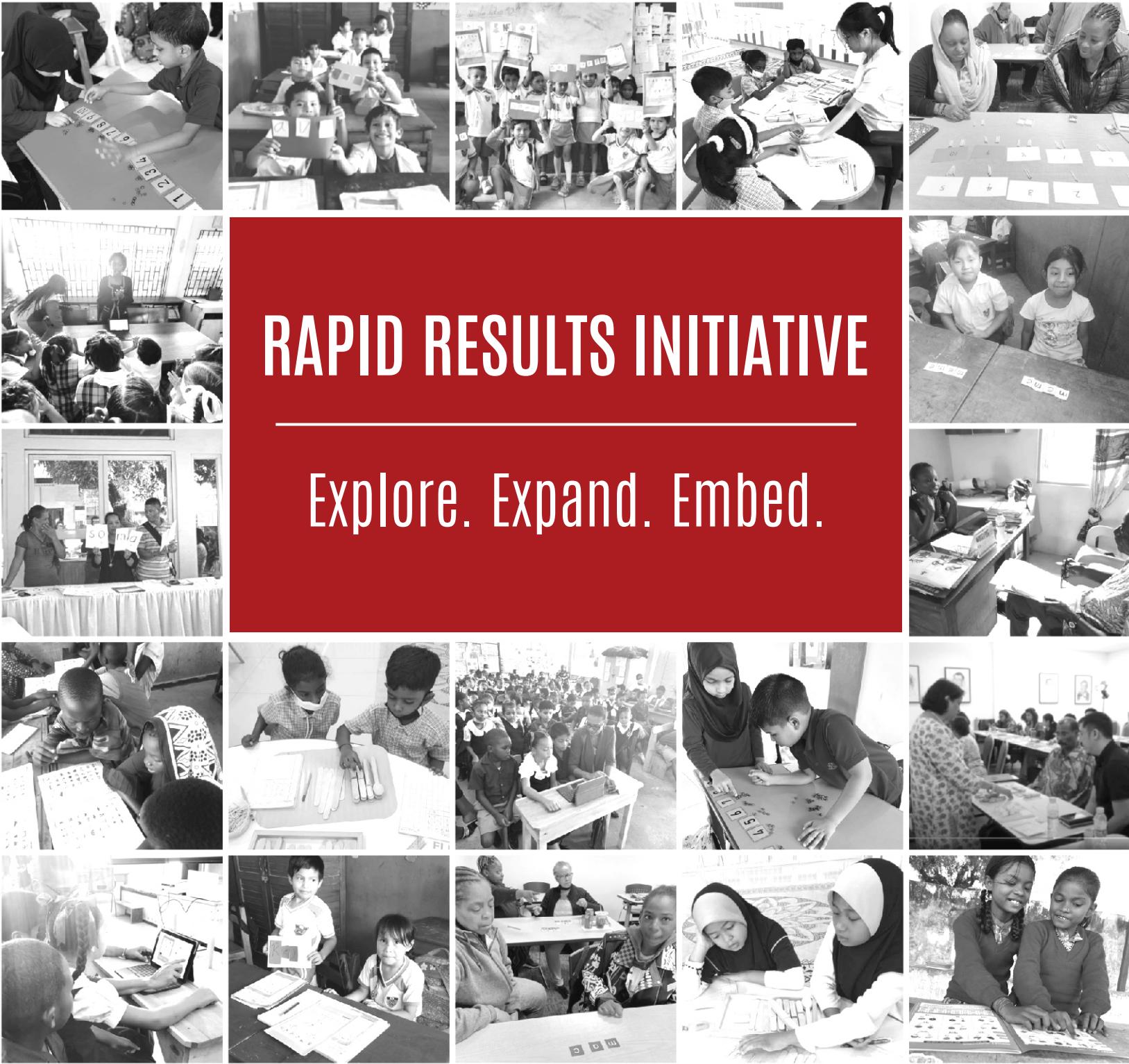


Hear endorsements by high-level Indian policymakers.



Check out the ALfA materials, available in 30+ Indian and International languages.





RAPID RESULTS INITIATIVE

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Transform education with the RRI framework by Dignity Education Vision International. Fill the form to indicate [interest here](#).



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