

First

GLOBAL LEARNING LAB

14th Ed Leadership
International Roundtable



23 TO 25 SEPTEMBER 2024

26 SEPTEMBER SCHOOL VISIT



Foundations *to* Flight

Accelerating Learning for All

Spotlight on Research | Largest FLN & ECCE Fair

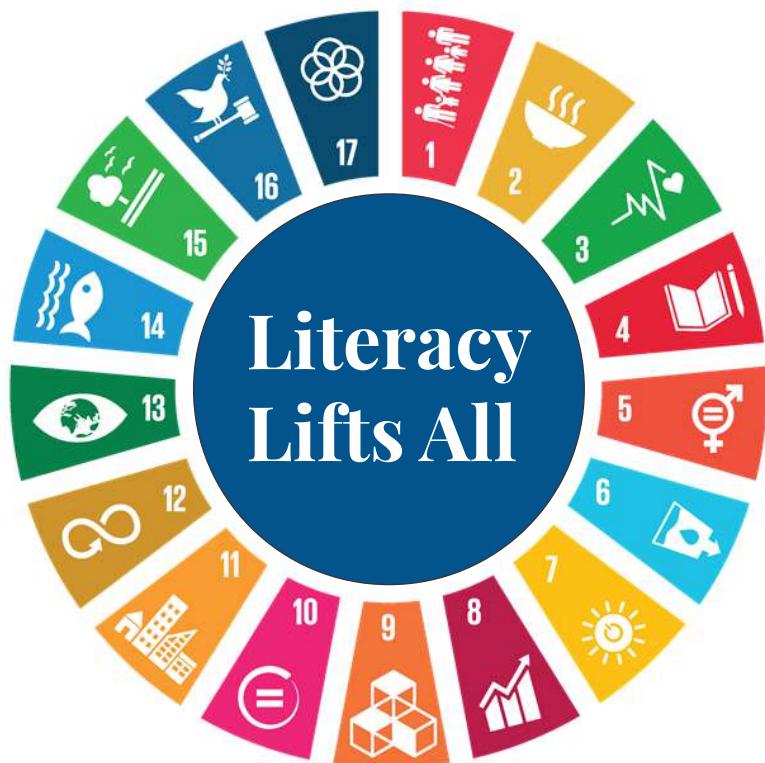
COME LEARN | BE EMPOWERED | LEAD CHANGE

Come Learn

Be Empowered

Lead Change

Reach SDG 4.1 and 4.6 Before Time



Organised by



In collaboration with



HOST: World's Largest School
City Montessori School,
Lucknow
www.cmseducation.org

Join Us in Pioneering Change

The crises in education is the crises of pedagogy. It is already past half-time for SDG4. Yet, a quality education is implausible without first addressing the problem of Foundational Literacy and Numeracy (FLN) & Early Childhood Care and Education (ECCE).

We need an evidence-supported transformative pedagogy that is capable of addressing FLN & ECCE at both speed and scale; a pedagogy that is both holistic and inclusive, and that addresses climate change, and that can be easily integrated in existing systems.

A Global Learning Lab

The launch of the Global Learning Lab is an opportunity to not only witness the new pedagogy in action, but to go back empowered to scale this up in your own contexts.

Universal Literacy

A systemwide implementation of this transformative pedagogy is the surest path to universal literacy and to ensuring that all children receive a quality education within the systems.

We invite your active participation and catalytic role.



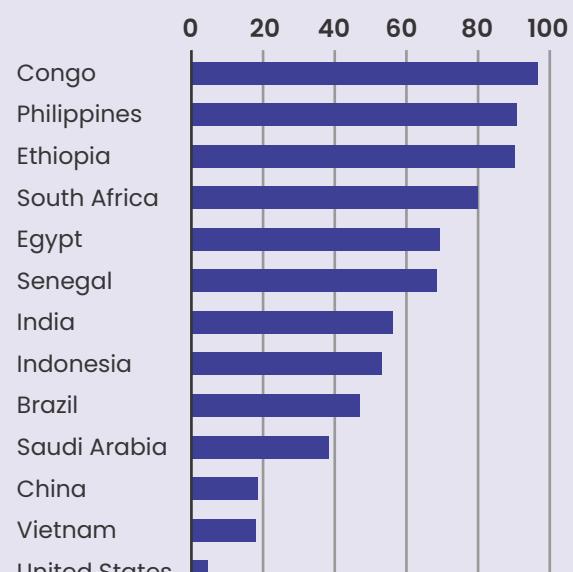
Sunita Gandhi

Convenor

Former Economist, The World Bank, USA
PhD, Physics, Cambridge University, UK
Founder, DEVI Sansthan, India
Chief Academic Strategist,
CMS, World's Largest School

There are no words

Children who cannot understand a simple text by age ten, selected countries, % 2019 or latest available



Source: World Bank



Join the Global Learning Lab to Revolutionize Education with ALfA

Away from the murmur of syllables and words, this Global Learning Lab is all about action. Come to discover the latest advancements in education: ALfA – Accelerating Learning for All. ALfA is transforming the educational landscape with unparalleled evidence, surpassing all other pedagogies. Its growth is

exponential, and this conference is your opportunity to find out why. Return empowered to revolutionize education, where 21st-century skills are built-in, not add-ons. Ensure all children excel faster and better within a new definition of quality education.

Create Your Own Research Implementations

Share your transformation story and spread your impact.

Scale-Up ALfA

Expand ALfA in your contexts and witness its profound impact through system-wide implementation.

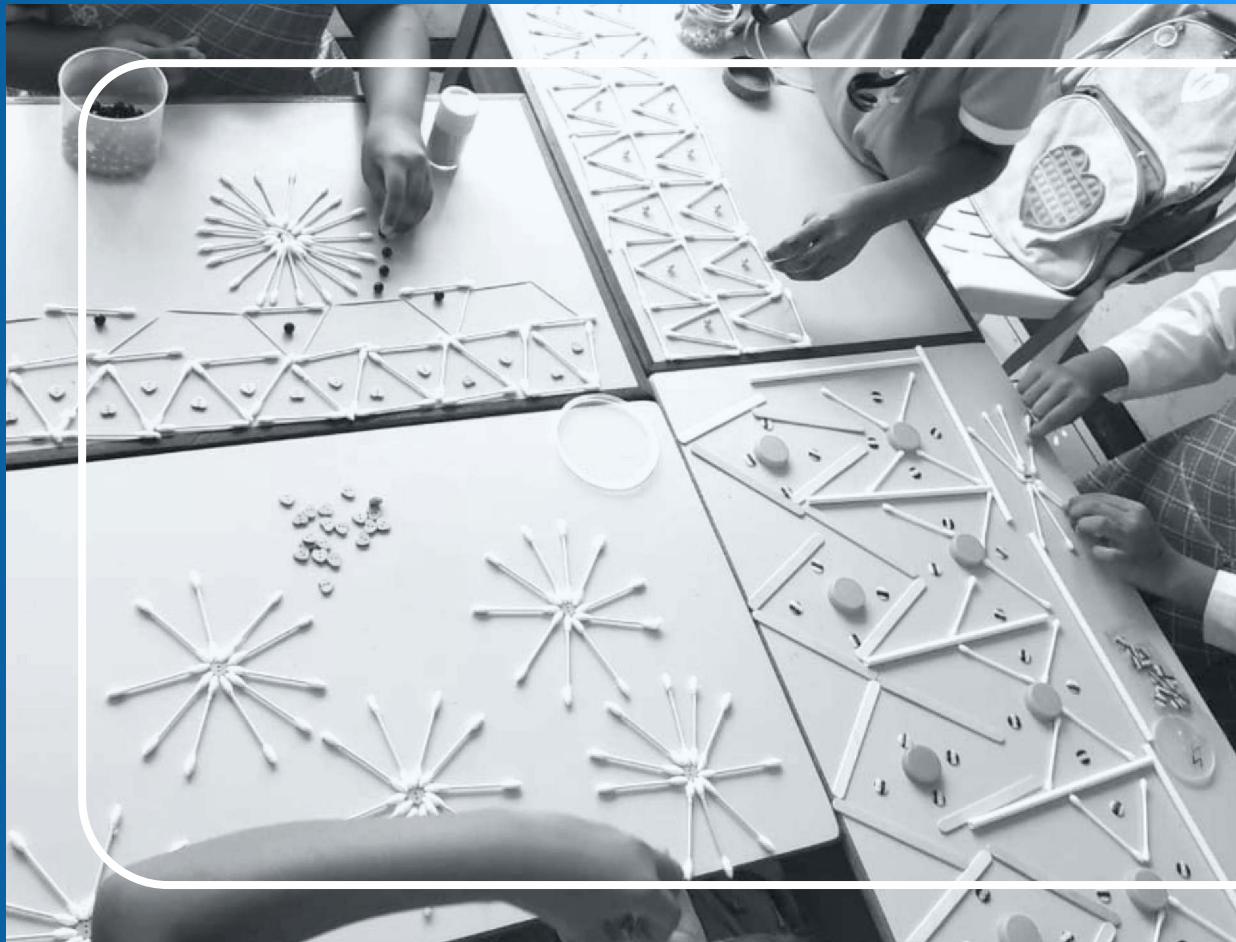
Become an ALfA Ambassador of Change / Trainer

Transform education in your context by leading and supporting change.

Need for A Groundbreaking Pedagogy

The crisis in education is the crisis of pedagogy—how we teach and how the children learn.

Old pedagogies, and rote methods of teaching and learning are holding back the enormous potential of the children.



ALfA

Accelerating Learning for All

A Pedagogy of the Future, Today

INDIA From 20 to 15,000 schools

FAST

45 DAYS



HOLISTIC

21st CENTURY SKILLS



INCLUSIVE

CONNECTEDNESS



EVIDENCE-BASED

12 COUNTRIES &
15,000 SCHOOLS IN INDIA





School Heads & Teachers TAKEAWAYS

EMPOWERMENT

Gain insights into global research and trends in FLN, ECCE and quality education.

Learn about the latest pedagogy and its impact on diversity, equity, and inclusion.

Learn directly from school heads and teachers implementing change.

NETWORKING & RECOGNITION

Foster collaborations with peers.

Share your successes and receive recognition.

RESOURCES

Explore assessment methods for measuring impact and progress.

Access new curriculum, books, and strategies for teacher training.

Form agreements to advance education in your context.



Policymakers & International Agencies

TAKEAWAYS

EMPOWERMENT

Observe new educational practices.

Enhance professional development with new ideas.

Witness cutting-edge pedagogy.

NETWORKING & RECOGNITION

Engage in discussions with government, heads and teachers.

Build global educational networks.

ACTIONS & MOUs

Enroll teachers in online training.

Start a 45-day pilot project.

Take-away resources for implementation.

Sign MOUs for collaborations.

Disruptive Talks on Literacy



The D-Talks by DEVI Sansthan have witnessed the participation of 174 speakers from 22 countries in its first series that began during the Covid in June 2021.

Speakers have included activists, academics, policymakers and

practitioners at all levels: government, international agencies, non-profit sector, donor community, corporations, youth, university professors, and school heads.

We look forward to engaging discussions with you in Series 2.0 of the D-Talks that have resumed in 2023.

174 Speakers from 22 Countries Include



Robert Jenkins

Global Director, Education & Adolescent Development,
UNICEF



Dr. Abdulla Rasheed Ahmed

Minister of State for Education
Head, National Institute of
Education (NIE), Maldives



Vicky Colbert

Founder & Director
Fundación Escuela Nueva
Columbia



Jon Corripo

Concept Author, Eduprotocols
USA



Mary McCool Berry

Reading Specialist
Literacy for All Advocate
USA

Albania

Argentina

Bangladesh

Brazil

Bulgaria

Colombia

India

Kenya

Maldives

Country *wise* Talks



Scan Me To Watch the D-Talks



Pakistan

Portugal

Qatar

Serbia

Slovakia

South Africa

Switzerland

UK

USA

Nepal

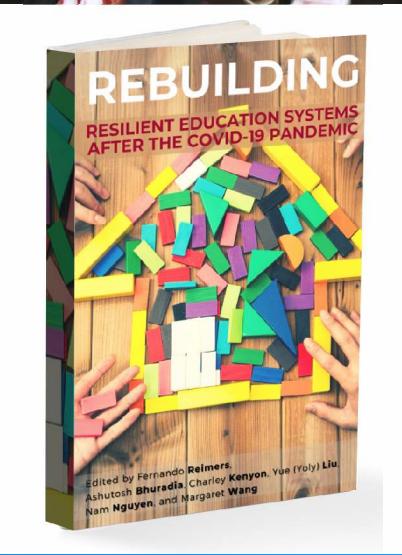
New Zealand

Netherlands

Nigeria



Research Community TAKEAWAYS



EMPOWERMENT

Get insights into trends, challenges, and opportunities for FLN & ECCE globally.

Review new pedagogy and its impact on diversity, equity, and inclusion.

Learn about the scalability and sustainability of innovative practices.

NETWORKING & RECOGNITION

Foster collaborations for FLN & ECCE research and advancement.

Share your research and receive recognition.

Meet like-minded researchers from global institutions.

MOUs & PARTNERSHIPS

Explore assessment methods for measuring impact and progress.

Implement strategies for training teachers.

Reach agreements for advancing FLN & ECCE research in different country contexts.



CSR/Donor Agencies TAKEAWAYS

EMPOWERMENT

Understand the needs, data, and gaps in Foundational Literacy & Numeracy and Quality Education (SDG4).

Learn about solutions and their ROI.

NETWORKING & RECOGNITION

Network with other CSR heads.

Discover international trends in philanthropy.

Share successes and receive certificates.

MOUs & PARTNERSHIPS

Sign MOUs to collaborate on ready-made projects with governments and NGOs.

Make a large-scale, visible impact. Get recognized.



Non-Profit Organisations TAKEAWAYS

EMPOWERMENT

Gain insights into global research and trends in FLN, ECCE and quality education.

Learn about the latest pedagogy and its impact on diversity, equity, and inclusion.

Learn directly from school heads and teachers implementing change.

NETWORKING & RECOGNITION

Foster collaborations with peers.

Share your successes and receive recognition.

MOUs & PARTNERSHIPS

Explore assessment methods for measuring impact and progress.

Access new curriculum, books, and strategies for teacher training.

Form agreements to advance education in your context.



Start your 45 day FLN Research Implementation

Achieving FLN with Alfa takes just 45 days. We invite governments to begin their 45-day FLN research implementation, enabling children under 10 to achieve foundational literacy and numeracy skills—reading, writing, and arithmetic—at 10 times the usual speed.

Select the geography or number of schools where you want to start implementation.

Conduct a Benchmark Assessment / Pre-Test.

Train Teachers and FLN Managers, both offline and online.

Print the Alfa materials.

Implement the program for 45 working days.

Conduct a Benchmark Assessment / Post-Test.

Scale-up based on the results.



MOOT Roll Out on A Global Scale

MOOT

MASSIVE OPEN ONLINE TRAINING

MOOT is a catalytic initiative by DEVI Sansthan to quickly empower teachers, trainers and policymakers all over the world with Alfa tools to scale up literacy and provide a quality education on a massive scale for free, leading to immediate implementation. MOOT overcomes the lag times, costs and constraints of physical training. It has been designed to combine the best aspects of a physical training – participation, engagement and discussion – into an online format – and make it more accessible to remote places and far corners of the world. It's also low carbon!



Address of India's Hon. Defence Minister **Rajnath Singh**

Free, Catalytic & Rapid
If 45 days could make a person foundationally literate & numerate, would you not do it?

Top chat replay ▾

S Sunil Kumar 6
B Bhawna Chundawat 6
P Priya Vijay 6
S Sunil Kumar 123, 132, 231, 213, 312, 321
A Asiya Begum 6

How many numbers can you make using the three chits?

2:13:00 / 3:59:56

DEVI SANSTHAN Dignity, Education, Vision International

Activity. How many numbers can you make using the three chits: 1, 2 & 3?



Join the Largest FLN & ECCE Fair

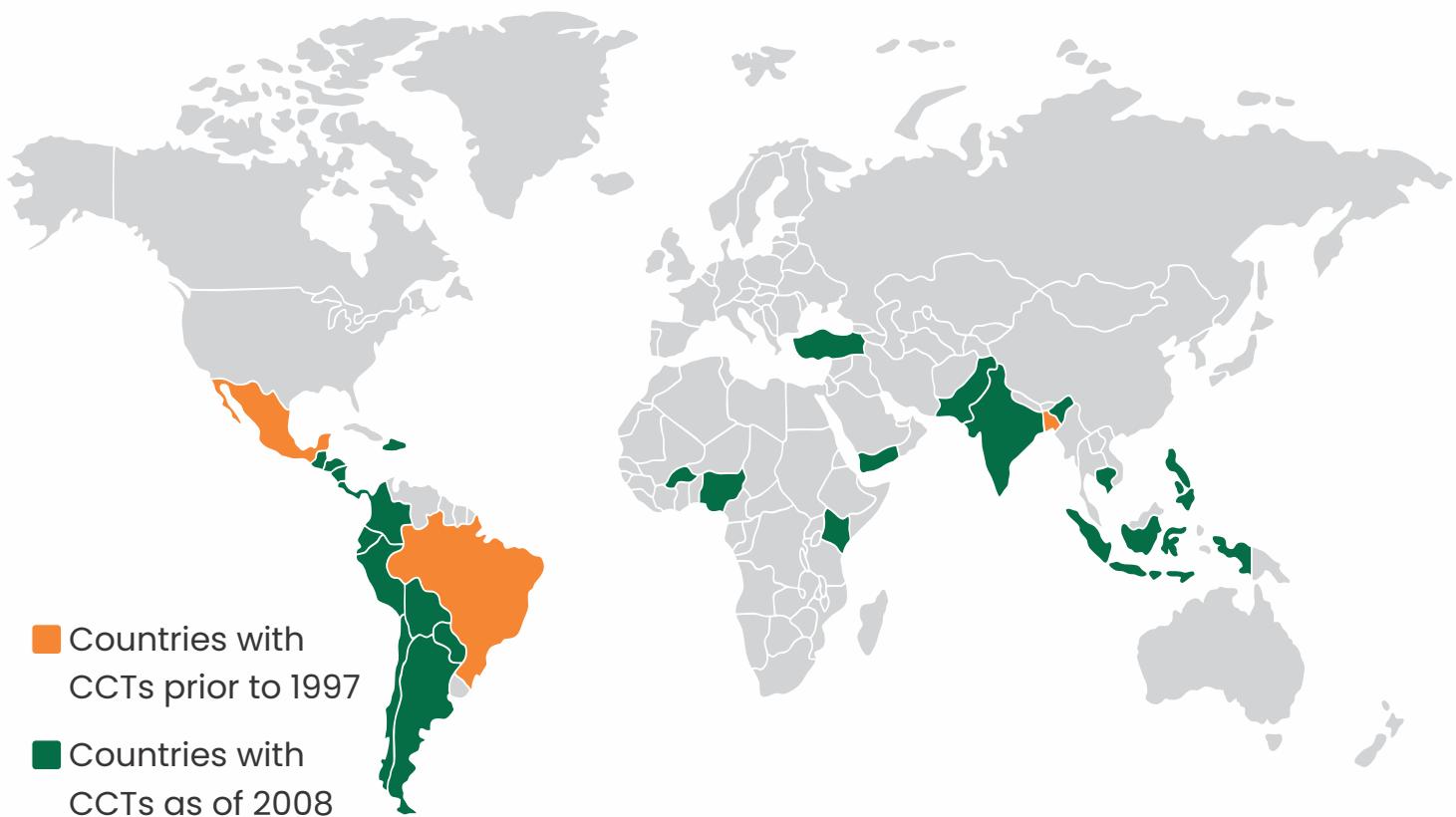


A Disruptive Approach

Conditional Cash Transfers (CCTs) are more effective in ensuring high attendance and preventing dropouts. CCTs have a particularly powerful impact on school enrolment and attendance for the extremely poor and marginalised, as the cash they receive can make a huge difference in other areas of life.

Brazil's Bolsa Familia program is a global

leader: families are given cash transfers conditional on their children's school attendance and health check-ups. Numerous countries in our region, including Bangladesh and Pakistan, have also used such programs with considerable success.⁵ India should trial a conditional cash transfer program for upper primary schools in aspirational districts with a high dropout rates.



The global spread of conditional cash transfers. Source: Fiszbein & Schady (World Bank), 2009.

Research & References

1. UNESCO Institute for Statistics. 2019 <http://uis.unesco.org/en/topic/out-school-children-and-youth>
2. International Labour Organisation. 2020. COVID-19 may push millions more children into Child Labour – ILO and UNICEF. <https://www.unicef.org/press-releases/covid-19-may-push-millions-more-children-child-labour-ilo-and-unicef>
3. UNICEF. 2021. 10 Million Additional Girls at Risk of Child Marriage Due to COVID-19. <https://www.unicef.org/press-releases/10-million-additional-girls-risk-child-marriage-due-covid-19>
4. The Himalayan Times. 2019. Midday Meal Increases Attendance of Students. <https://thehimalayantimes.com/nepal/midday-meal-increases-attendance-of-students>
5. Fiszbein & Schady. 2009. Conditional Cash Transfers: Reducing Present & Future Poverty. World Bank. <https://openknowledge.worldbank.org/handle/10986/2597>

- Standardise a transparent process for NGOs to apply to work in government schools, specifying the intervention, its desired outcomes, how success will be measured, and budget.
- Upon approval of a project proposal, sign a one-year non-financial MoU. Select schools from within the desired geographical range to randomly allocate, while ensuring that no two NGOs are allocated the same school.
- Give the NGO authority to work with considerable freedom for the duration of the project, including the ability to visit schools, train teachers, provide different TLMs.
- Across different NGO projects, conduct third-party evaluations of students' learning outcomes and progress relative to baseline.
- Select the most promising projects to be scaled up as part of the system, using government human and financial resources.



A volunteer from Literacy Chicago, USA, helps a man with low literacy skills form a word using letter and picture cards provided with the ALfA materials

Join the Training of Trainers

Become an ALfA Ambassador of Change!

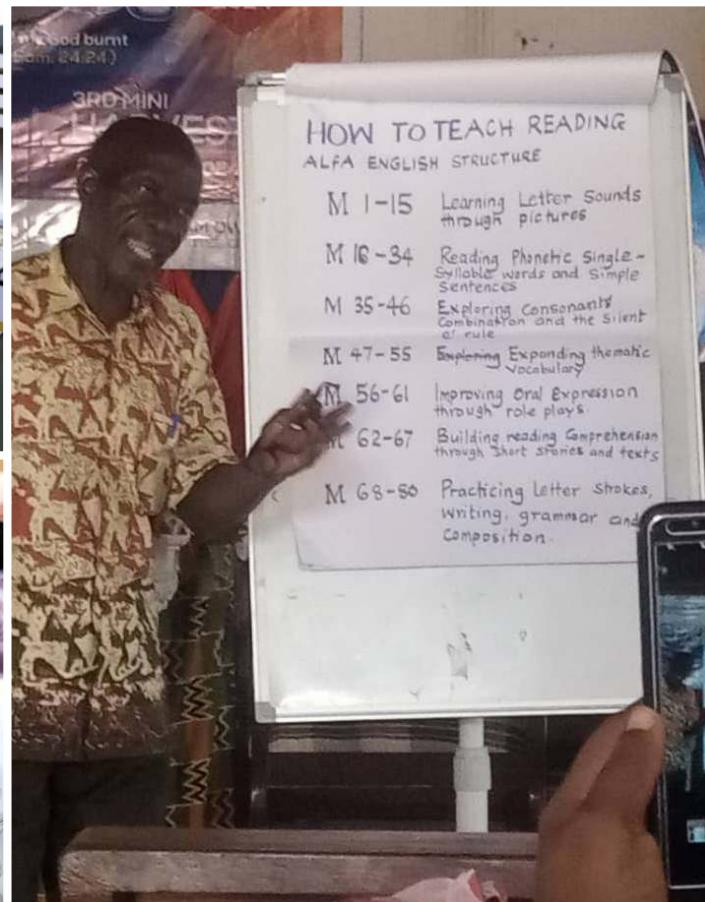
Transform as an ALfA-certified Master Trainer with our immersive 2-hour sessions over 3 impactful days. Learn how to drive practical change in education and inspire teachers with the innovative ALfA teaching-learning approach.

As an ALfA Ambassador, you'll forge connections with educators, principals, and government officials, positioning yourself as a catalyst for lasting change

in the education system. Lead dynamic ALfA workshops and empower teachers to create powerful learning experiences.

Join us in our mission to achieve a fully literate world!





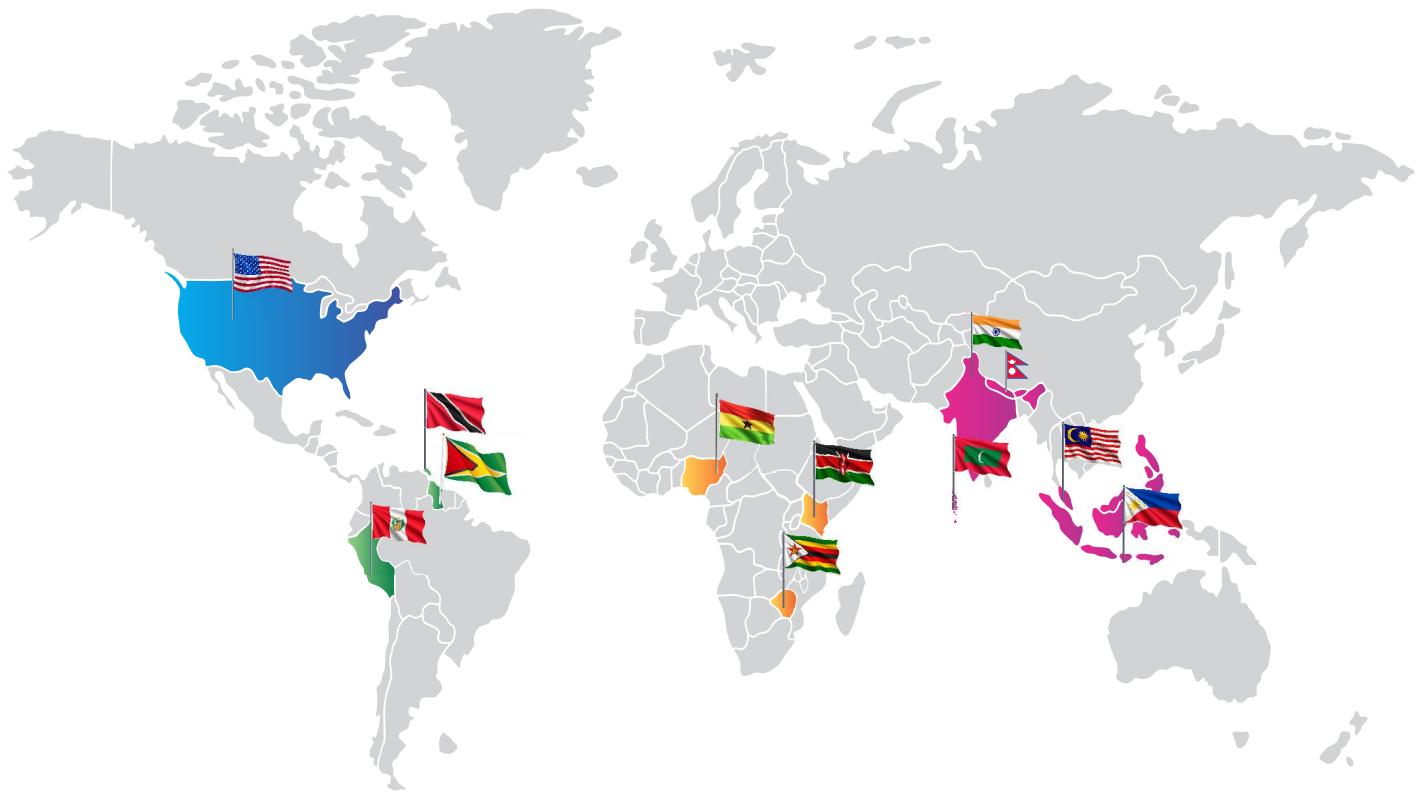
Early Childhood Education

The Key to Systemic Change

What goes on inside the classroom is strongly determined by the educational ecosystem surrounding it. To make change sustainable and scalable to every child, we need to transform the education system as a whole – its pedagogies, processes, and policies. This transformation is especially critical in early childhood education, where foundational skills and lifelong learning attitudes are cultivated.

We will examine some key changes the education system urgently requires, particularly in early childhood education, and share some inspirational stories of governments, organizations, and individuals around the world who are transforming education to make a big difference in the lives of thousands of children and adult learners.

ALfA Worldwide



Asia

Philippines
Maldives
India
Nepal
Malaysia

North America

USA

Latin America

Peru
Guyana
Trinidad & Tobago

Africa

Kenya
Ghana
Zimbabwe

Largest FLN & ECCE Fair

Learn from the Changemakers





Global Ed Innovator Fellowships & Awards

Fellowships and Awards are our way of saying: *"Thank you for being a part of the change process so urgently needed in education."* Fellowships are for promising ideas for research and innovations-in-action. Awards are for programs which are already able to demonstrate their impact with evidence.

INTERNATIONAL JURY

An international jury will make the selections based on transparent criteria to award between 100 to 200 Fellowships this year depending upon the quality of the submissions.



FELLOWSHIPS

All GETI Fellows are expected to carry out their ideas for change post selection, and to gather evidence of their implementation on a regular basis in an e-portfolio.

Evidence includes photos, videos, slide presentations, surveys, pre- and post-intervention data (quantitative, anecdotal and qualitative).

All GETI Fellows with evidence will automatically qualify for the Global Ed Innovator Awards.

Apply in advance for the 14th Ed Leadership Global Learning Lab:

https://getilearn.org/Fellowships_awards

Attach evidence with the form submission.

REAL CHANGE



TRANSPARENT CRITERIA



INTERNATIONAL JURY

Program Structure

14th Ed Leadership International Roundtable

First

GLOBAL LEARNING LAB

Time IST	23rd Sept 2024	24th Sept 2024	25th Sept 2024
9-10 am	Registration Welcome, Lighting Lamp, Icebreakers	Plenary 4	Plenary 8
10-11.30 am	Plenary 1	Plenary 5	Plenary 9
11.30-12.30am	Morning Tea & Exhibits		
12-2 pm	Plenary 2	Plenary 6	Plenary 10
2-3 pm	Lunch & Networking		
3-4:30 pm	Plenary 3	Plenary 7	Plenary 11 Closing Session, Thanks, Awards
4.30-6 pm	Afternoon Tea & Exhibits		
5-7 pm	Training Session 1	Training Session 2	Training Session 3
7-8 pm	Dinner & Networking		

*Cultural activities will be integrated throughout

Contact us

Sumita Bhatt

+91 740 841 4897

sumita@dignityeducation.org

Krati Bajpai

+91 740 840 0081

krati@dignityeducation.org

Beyond Academics

ALfA provides a truly 21st century education. Beyond literacy and numeracy, the paired learning environment helps children develop crucial skills and traits, including collaboration, communication, critical thinking, creativity, character, citizenship, connectedness, and climate consciousness.



Climate Education Through ALfA

Education needs to address the climate crises in new and creative ways, for example, reduce carbon footprint by saving millions of tons of paper and ink wasted each year in printing textbooks and workbooks. Learners also need to become climate actors.

Climate Footprint

Imagine if we could use 1/10th or 1/20th of the paper currently used in textbooks and workbooks! ALfA booklets are thin, and paper use is further halved when two learners work as a pair. ALfA digital resources are also freely available.

Climate Consciousness

Children avoid plastic and learn to select and use sustainable materials like pebbles, shells and leaves for hands-on activities.

Climate Action

Climate action is integrated in the activities. Further, the learners enact roleplays and read stories that inspire climate action.



*Click or scan the QR
to explore our collection
of climate-themed
short stories & role plays*



Harvard On ALfA FLN

Harvard Graduate School of Education, USA

CHAPTER 8

Policy Pathways for Improving Foundational Literacy and Numeracy in Uttar Pradesh, India

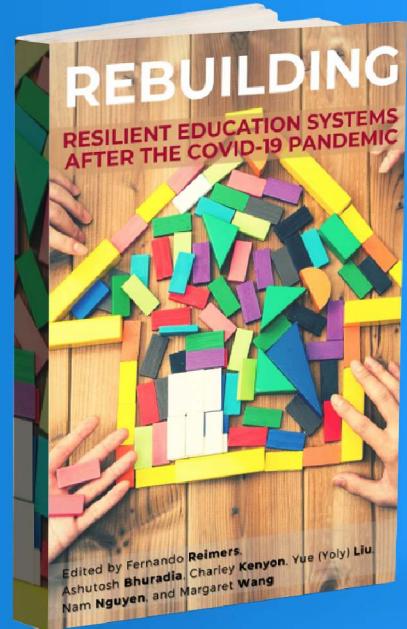
in "Rebuilding Resilient Education Systems After the COVID-19 Pandemic", March 2023, Amazon

Chapter 8 of the book by Harvard Graduate School of Education (HGSE), Cambridge, USA, published in March 2023 documents the ALfA program in Shamli, and recommends its widespread adoption in UP.

Chapters 8 also documents results from the ALfA program from a Randomized Control Trial (RCT) conducted in the Shamli district of Uttar Pradesh. The RCT demonstrates a



Click or Scan QR



Book By Prof. Fernando Reimers et al,
Harvard Graduate School of Education

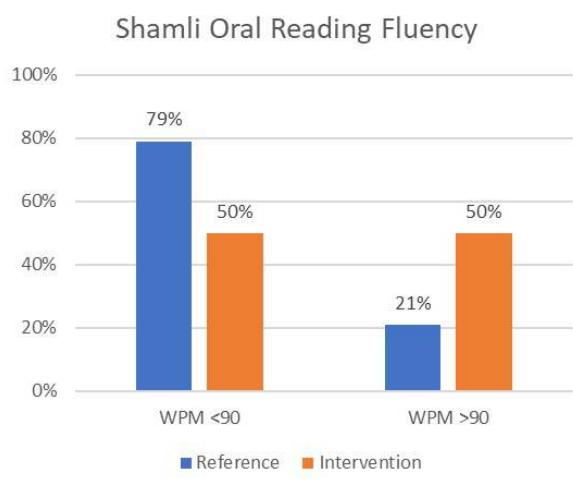
significant effect size of 0.23 for Grade 3 and 0.89 for Grade 5.

Chapter 10 of the same book is about the introduction of ALfA program at the nationwide level in the Republic of Maldives.

On this and next page are some extracts from the chapter on FLN in UP by HGSE.

We recommend the UP government (1) incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation, (2) after the ALfA program, shift to the curriculum.

Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.



Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4–5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

The effect size of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALFA model in other schools if implemented in a coherent, structured, and coordinated manner.*



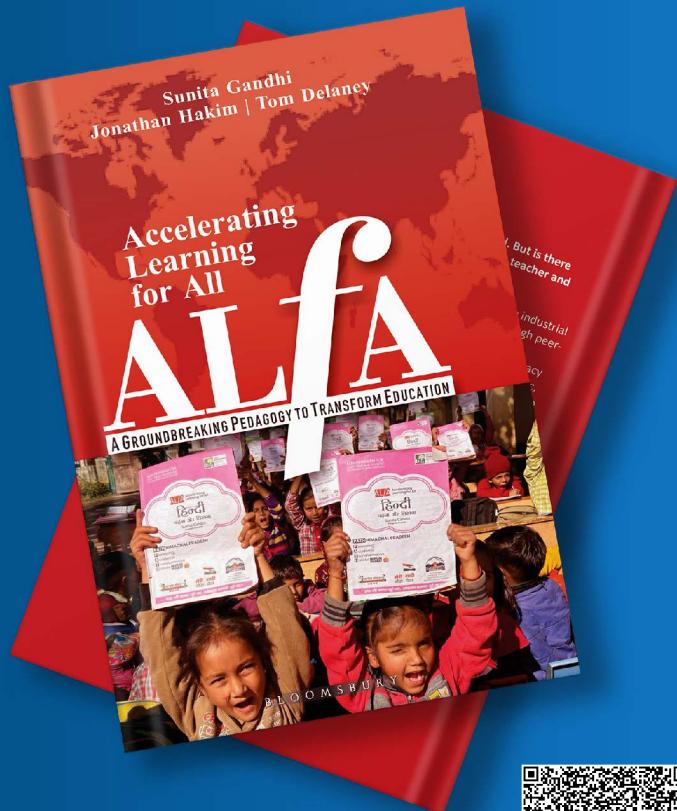
*Effect size is a statistical measure of how substantial the impact of an intervention is. 0.23 is considered a substantial effect size, and 0.89 very large.

Publications & Media

A Groundbreaking Pedagogy

ACCELERATING LEARNING FOR ALL

Published by Bloomsbury
January 2024



ALfA: Accelerating Learning for All breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children and adults alike to learn foundational literacy and numeracy in months rather than years. Beyond reading, writing and arithmetic, ALfA builds the crucial life skills of collaboration, creativity, citizenship and character.

Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All inspires and equips us to build a better education system."

"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo
Founder of EduProtocols

"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Sigamoney Naicker
Professor, University of the Western Cape

A Roadmap for Urgent Action

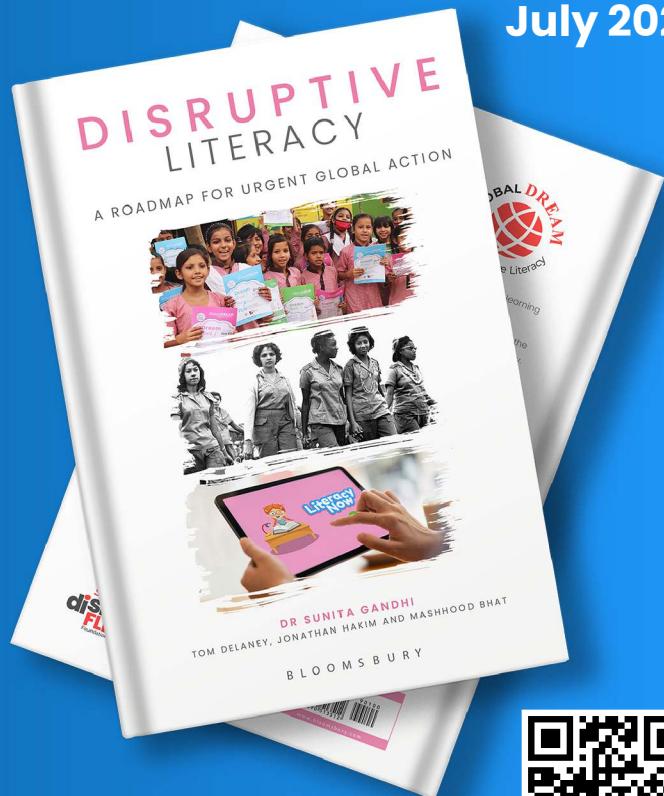
DISRUPTIVE LITERACY

"Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but not learning the basics, and adults deprived of these foundational skills. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action."

Published by Bloomsbury

July 2022



"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."

Ernesto Schiefelbein

Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."

Anil Swarup

Former Secretary of Education, India



LEADING UP TO THE GLOBAL LEARNING LAB Ed Leadership Conferences

2008

Hands-on
Learning

2009

Creating
conversations that
lead to
meaningful change

2010

Come let's
shape a new
education

2012

Creating high
performance
education
systems



2013

When the
best is not
enough



2016

Creating a
child-centric
education





2011

Metamorphosis
in
education



2014
Come let's
shape
a new
education

2015

Imagine
learning



2017

Creating
Spaces for
Change

2018

Well-being &
Happiness in
Education



2019

A Stress
Free
Education

2021

The Power of
Change inspiring
the teacher
within

Stories of Change from Countries Around the World



Quizizz, International
Massive Open Online Trainings partnership



Teachers Without Borders
Toolkit Replication partnership



World Climate School, Norway
Knowledge & Training



Literacy Chicago, USA
Adult Literacy program



Kupanda Sisters, Guyana
Single school pilot



Arca Beta, Peru
Pilot in a school in Amazon



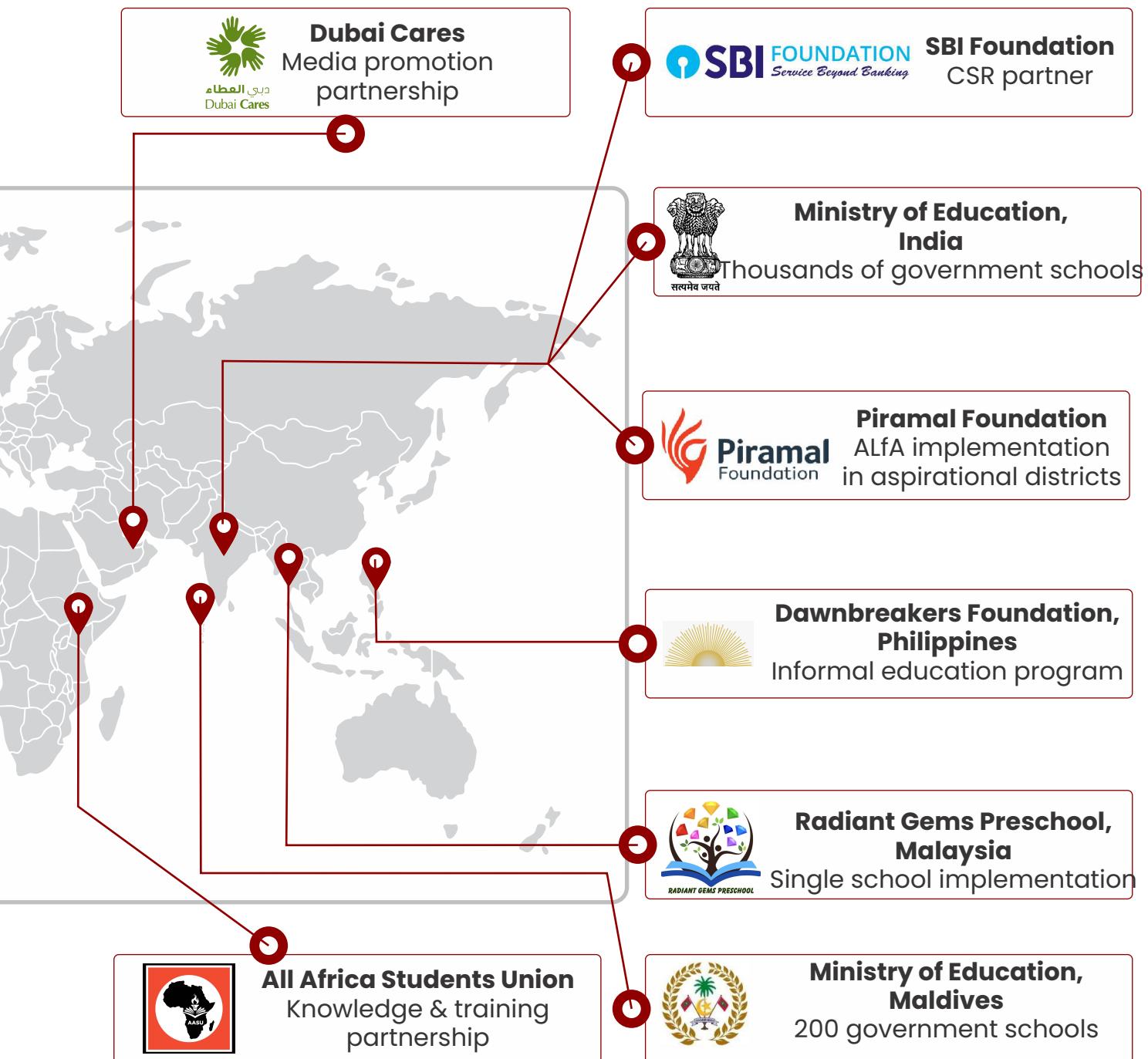
PATH Youth, Kenya
School literacy intensives



Forum for African Women Educationists
Knowledge & training partnership



AlfA Partner Organisations



Global Advisory Committee

We thank our advisory committee for their expert guidance and motivation.



Aïcha Bah Diallo

Founding Member of
FAWE, Guinea



Alesha Anderson

Senior Program
Officer at Pro-Literacy
Worldwide, USA



Alexandre Romanovsky

Advisor to Companies
Dedicated to the United
Nations, USA



Bill Graham

Vice Chair, NGO Committee
for Education, Learning &
Literacy at the United
Nations in New York, USA



David J. Rosen

Director, Adult Literacy
Resource Institute, University
of Massachusetts, USA



David Bovill

Partnerships Manager,
DEIP, UK



Ernesto Schiefelbein

Chilean Pedagogue,
Professor, Economist &
Politician, Chile



Fred Mednick

Founder, Teacher
Without Borders, USA



Chetnaa Mehrotra

Founder, Applied
Theatre Organization
(Rangbhumi), India



Chris Macrae

Head of Talent, Diversity,
Equity and Inclusion at
GlaxoSmithKline, USA



Cindy Charles

Kupanda Sisters Inc.
Founder & CEO,
Guyana



Inger-Mette Stenseth

Founder, World Climate
School, Norway



Gail Davis-Carter

UN ECOSOC Representative,
UN Partner and Social
Entrepreneur, USA



Girish Menon

CEO, STIR Education,
UK



Joanne Telser-Freire

Director, Program
Development, USA



Jon M Corippo

Author, Eduproocols,
USA



Kyle Zimmer

Author, Eduproocols,
USA



Mary McCool Berry

Founder, Read Keys,
USA



Michael Matos

Education Technology
Director, ScaleLIT, USA



Navneet Anand

Director, GreyMatters
Communications &
Consulting, India



Nicolas Gravel

Professor of Economics,
Aix-Marseille University,
France



Nixon Joseph

CEO, Children's
LoveCastles Trust,
India



Peter Campling

Global Programmes
Director, USA



Peter Kwasi Kodjie

Secretary-General All
Africa Student's Union,
Ghana



Rana Dajani

President, We Love
Reading, Jordan



Ravi Sreedharan

Founder & President, Indian
School of Development
Management, India



Rebecca Doreen

Founding Director,
Vadiwa Trust
Organization, Zimbabwe



Richard Allen

Director of Partnerships,
VOYCE, USA



Robert Thorn

Director, Developing Real
Learners & Academy of
Learner Development, Turkey



Samuel Sasu Adonteng

Programmes Officer for
Tertiary Education, AASU,
Ghana



Sigamoney Naicker

Professor, University of
the Western Cape,
South Africa



Sigbjørn Dugal

Founder, Pickatale
Norway



Stephen Peters

President, The Peters
Group, USA



Sylvia Guimarães

Co-founder & President,
Vaga Lume, Brazil



Vicky Colbert

Founder & Director,
Fundación Escuela Nueva,
Colombia

A Call to Action

GOVERNMENTS

Conduct research implementations and scale system-wide evidence-based pedagogy of ALfA



SCHOOLS

Adopt groundbreaking pedagogy of ALfA

Encourage students to teach a family member or neighbours how to read

Move away from high-stress competitive exams towards compete-with-yourself assessments



RESEARCHERS

Conduct independent research and share research in journals and with policy-makers



NGOs

Implement and scale ALfA in their regions and contexts

Partner with DEVI Sansthan

Organise community events and literacy campaigns



CORPORATE

Fund high-quality education campaigns

Run literacy programs to ensure all workers in your supply chain are literate

Support governments to make literacy a top priority



All for Literacy
Literacy
for All



HOST City Montessori School, Lucknow Largest School in the World



World's Largest School
Recipient UNESCO Prize for
Peace Education



As the largest school in the world, City Montessori School (CMS), has always upheld the banner of quality education and has promoted an education based on principles of equity and excellence.

A K12 school in the city Lucknow, India, CMS started in 1959 with 5 children and the equivalent of 10 dollars in borrowed capital by Drs. Jagdish and Bharti Gandhi. The school was entered in the Guinness Book of World Records in 1999 and has since

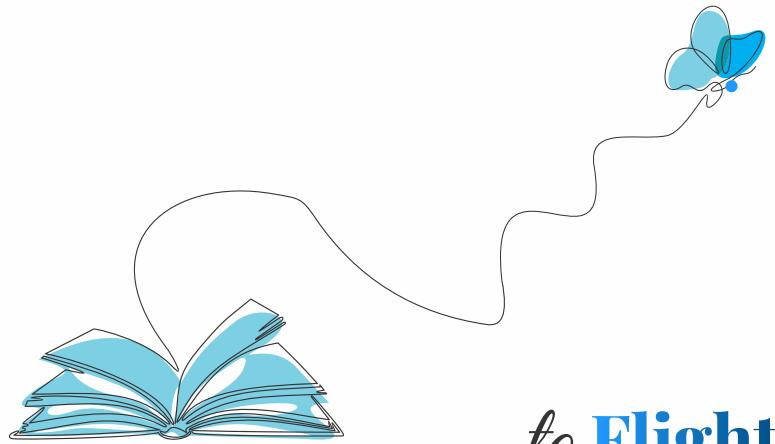
maintained its position as the world's largest school with the current enrollment of 63,000 children.

CMS has promoted an education for peace and world unity. It received the UNESCO Prize for Peace Education in 2002. Children and staff greet each other "Jai Jagat! (Glory to the entire world).

CMS hosts the Annual Conference of the Chief Justices of the World to safeguard the future of the world's 2 billion children.

Be at the forefront of the next big shift in education.

Spotlight on Research | Largest FLN & ECCE Fair



^{to} Flight **Foundations**

Accelerating Learning for All

SECURE YOUR SPOT NOW

₹9,500 includes registration, study materials & meals for all three days

Registration does not include accommodation. Some accommodation is available at the venue on first come, first served basis.

Venue: CMS, LDA Campus, Lucknow, UP, India

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