

What is the KAP English Language Arts Assessment?

The KAP assessments measure students’ understanding of the Kansas Standards at each grade. The English Language Arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills by selecting the right answer and sorting, matching, labeling, and ordering information.

Refer to Parent Portal to view historical Kite assessment reports: <https://parentportal.kiteaai.org>

School Average: 559	District Average: 549	State Average: 545
Number of Students: 18	Number of Students: 136	Number of Students: 35,161

Your student's overall score is 700 and falls in Level 4.

400	510	540	609	700
Level 1	Level 2	Level 3	Level 4	
A student shows <i>limited</i> ability to demonstrate their knowledge and skills of grade-level ELA standards.	A student shows <i>basic</i> ability to demonstrate their knowledge and skills of grade-level ELA standards.	A student shows <i>proficient</i> ability to demonstrate their knowledge and skills of grade-level ELA standards.	A student shows <i>advanced</i> ability to demonstrate their knowledge and skills of grade-level ELA standards.	

What Should I Do with this Report?

Consider using this report as a conversation starter with your student and teachers. You might begin with the following questions:

Questions for the Student

- What have you been learning in English Language Arts?
- What is your favorite part about that class?
- What do you need more help with in that class?
- How might you use what you are learning later in life?

Questions for the Teacher

- What is my student learning in class this year?
- What can I do to support and reinforce my student’s learning at home?
- What resources are available to help with that learning?
- What do you suggest my student work harder on?

How Is My Student Doing in Different Areas of English Language Arts?

Below is information about how your student is doing in the various areas of English Language Arts. Each graphic shows whether your student is performing below, near, or above the statewide average for this area.



Overall Writing

Students understand introducing a topic, supporting an idea, grouping information, using transitions, developing an effective conclusion, and applying the conventions of standard English grammar and usage.



Writing: Text Types & Purposes

Students apply understanding of text types and purposes to introducing and supporting a topic, separating fact and opinion, creating structure, developing a story, using transitions, and providing closure.



Overall Reading

Students understand texts by analyzing key ideas and details and the relationships between craft and structure, integrating ideas from various sources, and comprehending literal and figurative language.



Reading Literature

Students understand literature by recounting stories, determining central message, describing characters and actions, determining literal from non-literal meanings, and comparing themes, settings, and plots.



Reading Information

Students understand informational texts by determining main ideas and details, drawing inferences and conclusions, determining the meaning of words and phrases, and using text features and search tools.



Key Ideas & Details

Students understand key ideas and details by recounting stories; determining main ideas; describing characters' traits, motivations, and actions; and describing a series of events, ideas, or steps.



Craft & Structure

Students understand craft and structure through the meaning of words, analyzing how parts contribute to the whole, explaining point of view, describing the structure of information, and using search tools.



Language in Reading

Students understand language in reading by determining the meaning of words; applying context; using affixes, root words, glossaries, and dictionaries; and distinguishing literal and figurative meanings.

Additional Resources

To learn more about the Kansas Assessment Program and these score reports, visit the "For Families" page on ksassessments.org. For information on the Kansas Standards, visit ksde.org.

Lexile® Measure

Your student's score:
1175L

The Lexile measure provides a score that describes the level at which your child can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your child's interests and experiences, is helpful in finding texts for independent reading. For more information, visit <https://hub.lexile.com/for-parents/>.



STUDENT REPORT: Campbell, Scarlett

GRADE: 3 Mathematics / STATE ID: 5871584241
SCHOOL: Colwich Elem
DISTRICT: Renwick / #D0267



What is the KAP Mathematics Assessment?

The KAP assessments measure students’ understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Refer to Parent Portal to view historical Kite assessment reports: <https://parentportal.kiteaai.org>

School Average: 565	District Average: 553	State Average: 535
Number of Students: 18	Number of Students: 136	Number of Students: 35,337

Your student's overall score is 659 and falls in Level 4.

400	510	540	570	700
Level 1	Level 2	Level 3	Level 4	
A student shows <i>limited</i> ability to demonstrate their knowledge and skills of grade-level Math standards.	A student shows <i>basic</i> ability to demonstrate their knowledge and skills of grade-level Math standards.	A student shows <i>proficient</i> ability to demonstrate their knowledge and skills of grade-level Math standards.	A student shows <i>advanced</i> ability to demonstrate their knowledge and skills of grade-level Math standards.	

What Should I Do with this Report?

Consider using this report as a conversation starter with your student and teachers. You might begin with the following questions:

Questions for the Student

- What have you been learning in Math?
- What is your favorite part about that class?
- What do you need more help with in that class?
- How might you use what you are learning later in life?

Questions for the Teacher

- What is my student learning in class this year?
- What can I do to support and reinforce my student’s learning at home?
- What resources are available to help with that learning?
- What do you suggest my student work harder on?

How Is My Student Doing in Different Areas of Mathematics?

Below is information about how your student is doing in the various areas of Mathematics. Each graphic shows whether your student is performing below, near, or above the statewide average for this area.



Operations & Algebraic Thinking
Students use properties and relationships to write and solve multiplication and division within 100, use the four operations to solve two-step problems, and identify patterns in arithmetic.



Operations & Algebraic Thinking: Multiplication & Division
Students represent and solve problems involving multiplication and division.



Number & Operations in Base 10
Students use place value understanding and properties of operations to perform multi-digit arithmetic.



Number & Operations - Fractions
Students develop understanding of fractions as numbers.



Measurement & Data
Students solve problems involving units of measurement, measurement data, and geometric measurement.



Measurement & Data: Area
Students understand concepts of area and relate area to multiplication and to addition.

Additional Resources
To learn more about the Kansas Assessment Program and these score reports, visit the “For Families” page on ksassessments.org. For information on the Kansas Standards, visit ksde.org.

Quantile® Measure

Your student’s score:
975Q

The Quantile measure provides a score that describes your child’s level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your child is learning. The score shows your child’s readiness for instruction regarding a particular mathematical skill or concept.
For more information, visit <https://hub.lexile.com/for-parents/>.

