

WAVES

LEARNING OUTCOMES:

- State the characteristics of a wave.
- Calculate the velocity of wave propagation.



Figure 1: Waves in the ocean behave similarly to all other types of waves. (credit: Steve Jurveston, Flickr)

What do we mean when we say something is a wave? The most intuitive and easiest wave to imagine is the familiar water wave. More precisely, a **wave** is a disturbance that propagates, or moves from the place it was created. For water waves, the disturbance is in the surface of the water, perhaps created by a rock thrown into a pond or by a swimmer splashing the surface repeatedly. For sound waves, the disturbance is a change in air pressure, perhaps created by the oscillating cone inside a speaker. For earthquakes, there are several types of disturbances, including disturbance of Earth's surface and pressure disturbances under the surface. Even radio waves are most easily understood using an analogy with water waves. Visualizing water waves is useful because there is more to it than just a mental image. Water waves exhibit characteristics common to all waves, such as amplitude, period, frequency and energy. All wave characteristics can be described by a small set of underlying principles.

A wave is a disturbance that propagates, or moves from the place it was created. The simplest waves repeat themselves for several cycles and are associated with simple harmonic motion. Let us start by considering the simplified water wave in [Figure 2]. The wave is an up and down disturbance of the water surface. It causes a

sea gull to move up and down in simple harmonic motion as the wave crests and troughs (peaks and valleys) pass under the bird. The time for one complete up and down motion is the wave's period T . The wave's frequency is $f = 1/T$, as usual. The wave itself moves to the right in the figure. This movement of the wave is actually the disturbance moving to the right, not the water itself (or the bird would move to the right). We define **wave velocity** v_w to be the speed at which the disturbance moves. Wave velocity is sometimes also called the *propagation velocity* or *propagation speed*, because the disturbance propagates from one location to another.

MISCONCEPTION ALERT

Many people think that water waves push water from one direction to another. In fact, in water waves far from shore, the particles of water tend to stay in one location, save for moving in circles due to the energy in the wave. The energy moves forward through the water, but the water stays in one place. If you feel yourself pushed in an ocean, what you feel is the energy of the wave, not a rush of water.

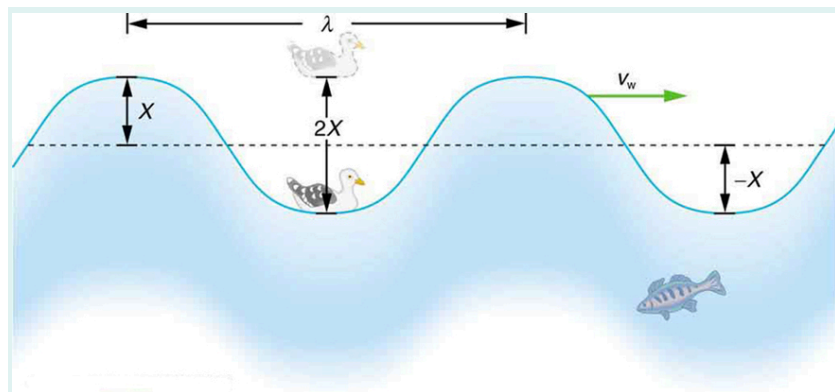


Figure 2: An idealized ocean wave passes under a sea gull that bobs up and down in simple harmonic motion. The wave has a wavelength λ , which is the distance between adjacent identical parts of the wave. The up and down disturbance of the surface propagates parallel to the surface at a speed v_w .

The water wave in the figure also has a length associated with it, called its **wavelength** λ , the distance between adjacent identical parts of a wave. (λ is the distance parallel to the direction of propagation.) The speed of propagation v_w is the distance the wave travels in a given time, which is one wavelength in the time of one period. In equation form, that is

$$v_w = \frac{\lambda}{T} \quad \text{Eq.(1)}$$

or

Eq.(2)

$$v_w = f\lambda.$$

This fundamental relationship holds for all types of waves. For water waves, v_w is the speed of a surface wave; for sound, v_w is the speed of sound; and for visible light, v_w is the speed of light, for example.

TAKE-HOME EXPERIMENT: WAVES IN A BOWL

Fill a large bowl or basin with water and wait for the water to settle so there are no ripples. Gently drop a cork into the middle of the bowl. Estimate the wavelength and period of oscillation of the water wave that propagates away from the cork. Remove the cork from the bowl and wait for the water to settle again. Gently drop the cork at a height that is different from the first drop. Does the wavelength depend upon how high above the water the cork is dropped?

Example 1: Calculate the Velocity of Wave Propagation: Gull in the Ocean

Calculate the wave velocity of the ocean wave in [Figure 2] if the distance between wave crests is 10.0 m and the time for a seagull to bob up and down is 5.00 s.

Strategy

We are asked to find v_w . The given information tells us that $\lambda = 10.0\text{m}$ and $T = 5.00\text{s}$. Therefore, we can use $v_w = \frac{\lambda}{T}$ to find the wave velocity.

Solution

1. Enter the known values into $v_w = \frac{\lambda}{T}$
:

$$v_w = \frac{10.0\text{m}}{5.00\text{s}}. \quad \text{Eq.(3)}$$

2. Solve for v_w
to find $v_w = 2.00\text{ m/s}$.

Discussion

This slow speed seems reasonable for an ocean wave. Note that the wave moves to the right in the figure at this speed, not the varying speed at which the sea gull moves up and down.

Transverse and Longitudinal Waves

A simple wave consists of a periodic disturbance that propagates from one place to another. The wave in [Figure 3] propagates in the horizontal direction while the surface is disturbed in the vertical direction. Such a wave is called a **transverse wave** or shear wave; in such a wave, the disturbance is perpendicular to the direction of propagation. In contrast, in a **longitudinal wave** or compressional wave, the disturbance is parallel to the direction of propagation. [Figure 4] shows an example of a longitudinal wave. The size of the disturbance is its amplitude X and is completely independent of the speed of propagation v_w .

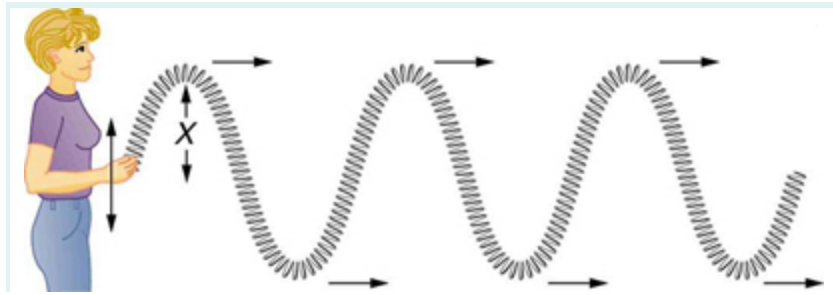


Figure 3: In this example of a transverse wave, the wave propagates horizontally, and the disturbance in the cord is in the vertical direction.

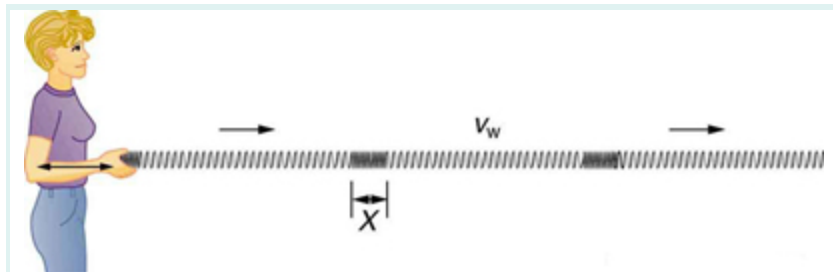


Figure 4: In this example of a longitudinal wave, the wave propagates horizontally, and the disturbance in the cord is also in the horizontal direction.

Waves may be transverse, longitudinal, or a *combination of the two*. (Water waves are actually a combination of transverse and longitudinal. The simplified water wave illustrated in [Figure 2] shows no longitudinal motion of the bird.) The waves on the strings of musical instruments are transverse—so are electromagnetic waves, such as visible light.

Sound waves in air and water are longitudinal. Their disturbances are periodic variations in pressure that are transmitted in fluids. Fluids do not have appreciable shear strength, and thus the sound waves in them must be longitudinal or compressional. Sound in solids can be both longitudinal and transverse.

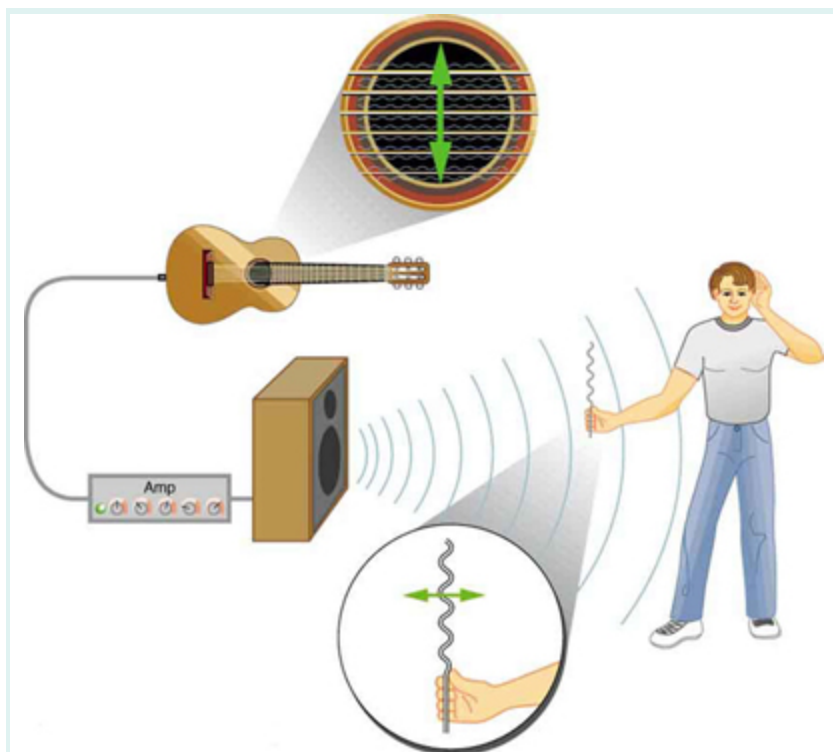


Figure 5: The wave on a guitar string is transverse. The sound wave rattles a sheet of paper in a direction that shows the sound wave is longitudinal.

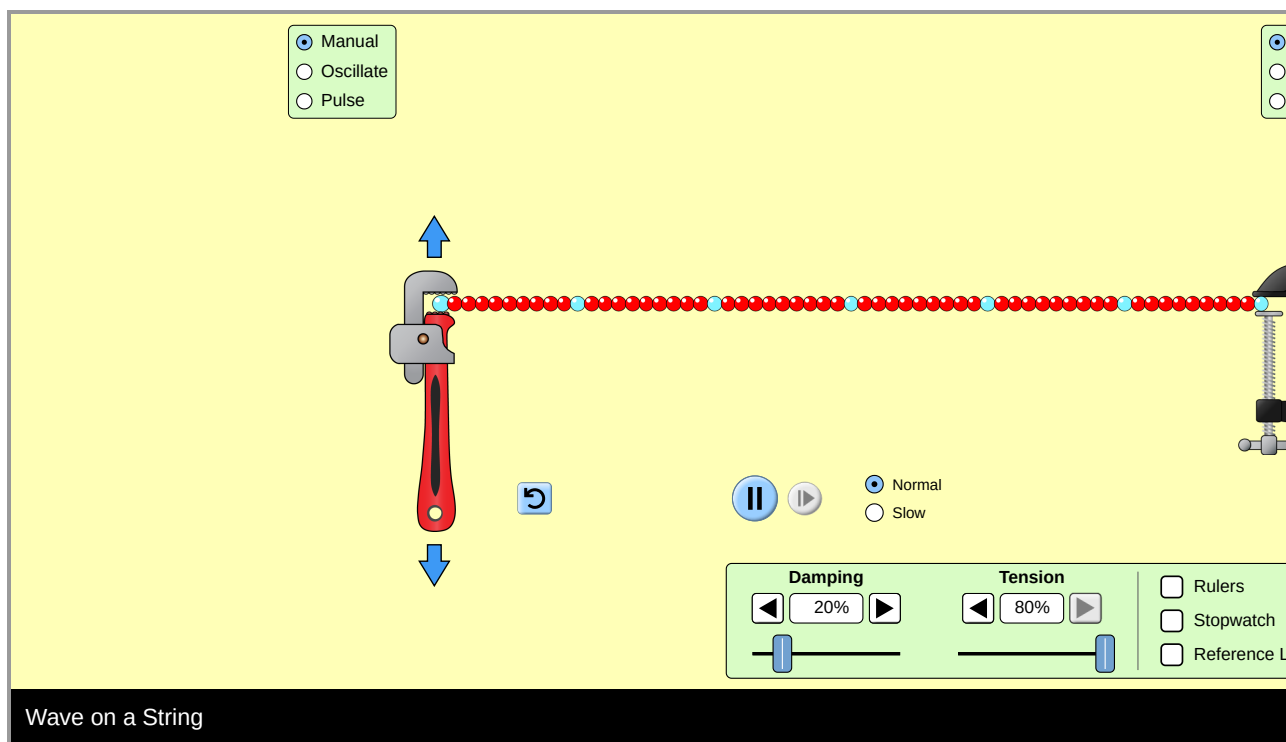
Earthquake waves under Earth's surface also have both longitudinal and transverse components (called compressional or P-waves and shear or S-waves, respectively). These components have important individual characteristics—they propagate at different speeds, for example. Earthquakes also have surface waves that are similar to surface waves on water.

Check Your Understanding

Why is it important to differentiate between longitudinal and transverse waves?

PhET Explorations: Wave on a String

Watch a string vibrate in slow motion. Wiggle the end of the string and make waves, or adjust the frequency and amplitude of an oscillator. Adjust the damping and tension. The end can be fixed, loose, or open.



Section Summary

- A wave is a disturbance that moves from the point of creation with a wave velocity v_w .
- A wave has a wavelength λ , which is the distance between adjacent identical parts of the wave.
- Wave velocity and wavelength are related to the wave's frequency and period by $v_w = \frac{\lambda}{T}$ or $v_w = f\lambda$.
- A transverse wave has a disturbance perpendicular to its direction of propagation, whereas a longitudinal wave has a disturbance parallel to its direction of propagation.

Conceptual Questions

Exercise 1

Give one example of a transverse wave and another of a longitudinal wave, being careful to note the relative directions of the disturbance and wave propagation in each.

Exercise 2

What is the difference between propagation speed and the frequency of a wave? Does one or both affect wavelength? If so, how?

Problems & Exercises**Exercise 3**

Storms in the South Pacific can create waves that travel all the way to the California coast, which are 12 000 km away. How long does it take them if they travel at 15.0 m/s?

Exercise 4

Waves on a swimming pool propagate at 0.750 m/s. You splash the water at one end of the pool and observe the wave go to the opposite end, reflect, and return in 30.0 s. How far away is the other end of the pool?

Exercise 5

Wind gusts create ripples on the ocean that have a wavelength of 5.00 cm and propagate at 2.00 m/s. What is their frequency?

Exercise 6

How many times a minute does a boat bob up and down on ocean waves that have a wavelength of 40.0 m and a propagation speed of 5.00 m/s?

Exercise 7

Scouts at a camp shake the rope bridge they have just crossed and observe the wave crests to be 8.00 m apart. If they shake the bridge twice per second, what is the propagation speed of the waves?

Exercise 8

What is the wavelength of the waves you create in a swimming pool if you splash your hand at a rate of 2.00 Hz and the waves propagate at 0.800 m/s?

Exercise 9

What is the wavelength of an earthquake that shakes you with a frequency of 10.0 Hz and gets to another city 84.0 km away in 12.0 s?

Exercise 10

Radio waves transmitted through space at $3.00 \times 10^8 \text{ m/s}$ by the Voyager spacecraft have a wavelength of 0.120 m. What is their frequency?

Exercise 11

Your ear is capable of differentiating sounds that arrive at the ear just 1.00 ms apart. What is the minimum distance between two speakers that produce sounds that arrive at noticeably different times on a day when the speed of sound is 340 m/s?

Exercise 12

(a) Seismographs measure the arrival times of earthquakes with a precision of 0.100 s. To get the distance to the epicenter of the quake, they compare the arrival times of S- and P-waves, which travel at different speeds. [Figure 6]) If S- and P-waves travel at 4.00 and 7.20 km/s, respectively, in the region considered, how precisely can the distance to the source of the earthquake be determined? (b) Seismic waves from underground detonations of nuclear bombs can be used to locate the test site and detect violations of test bans. Discuss whether your answer to (a) implies a serious limit to such detection. (Note also that the uncertainty is greater if there is an uncertainty in the propagation speeds of the S- and P-waves.)

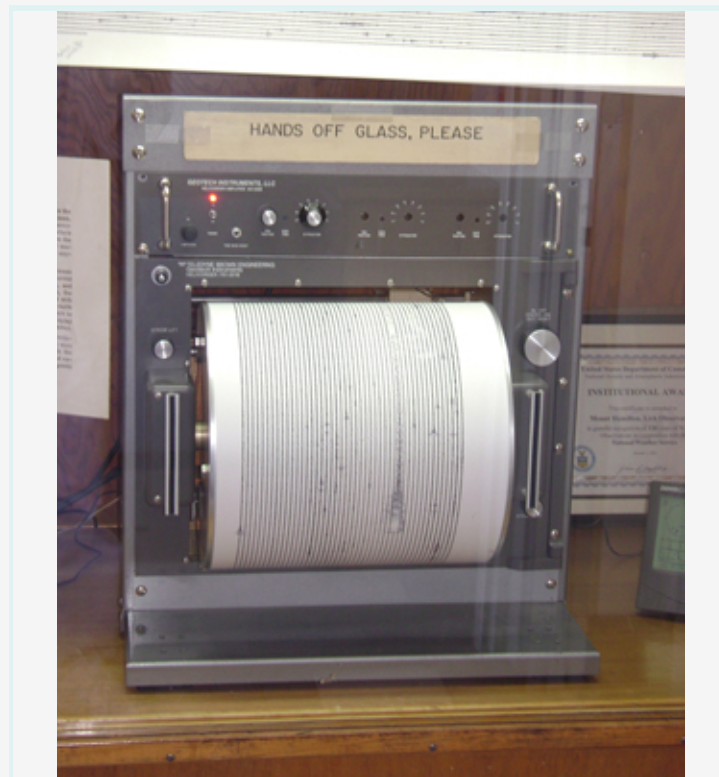


Figure 6: A seismograph as described in above problem.
(credit: Oleg Alexandrov)

GLOSSARY

longitudinal wave

a wave in which the disturbance is parallel to the direction of propagation

transverse wave

a wave in which the disturbance is perpendicular to the direction of propagation

wave velocity

the speed at which the disturbance moves. Also called the propagation velocity or propagation speed

wavelength

the distance between adjacent identical parts of a wave



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