

Program for Infant Toddler Care

Module 3 – 8 hour

Module Three: Learning and Development

Day 3:

Brain Development

10 Minutes	Housekeeping details, Overview of agenda
10 Minutes	PowerPoint <ul style="list-style-type: none">• Facilitating learning• Curriculum and lesson planning
25 Minutes	Video: <i>The Next Step</i>
20 Minutes	Activity: Pictures of children engaged in learning environment Discuss facilitated learning
30 Minutes	PowerPoint and Discussion <ul style="list-style-type: none">• Brain development• Implications for learning• What children need based on brain development
15 Minutes	Group Activity: Scenarios
10 Minutes	Review

15 Minutes BREAK

Discoveries of Infancy

15 Minutes	Introduction to the six discoveries of infancy
15 Minutes	PowerPoint <ul style="list-style-type: none">• Cognitive Development
30 Minutes	Video: <i>Discoveries of Infancy</i>
30 Minutes	Activity: <ul style="list-style-type: none">• Facilitating learning• Environment scenarios
25 Minutes	Activity: <ul style="list-style-type: none">• Groups play with toys• Discuss challenges, environment• Relate to infant and toddler care
5 Minutes	Review

30 Minutes LUNCH

Language Development

10 Minutes	Introduction of Key Concepts
15 Minutes	Activity: <ul style="list-style-type: none"> • Reflection on early language experiences • Share experiences with one other person
15 Minutes	Language Mixer <ul style="list-style-type: none"> • Handout that reflects on how language was taught as a child • Find someone that matches questions on handout and discuss • Will refer back to this during discussion
15 Minutes	Video: <i>Early Messages – Part 1</i>
20 Minutes	Small group discussion <ul style="list-style-type: none"> • Specifics that Caregivers can do to support language development in infants and toddlers • Second Language Learners
15 minutes	Video: <i>Early Messages – Part 2</i>
15 minutes	Mini-lecture <ul style="list-style-type: none"> • Signs that indicate there may be a problem with a child’s language development
10 minutes	Activity <ul style="list-style-type: none"> • Being playful with language
5 Minutes	Review
15 Minutes	BREAK
	<u>Special Needs</u>
10 Minutes	Walk-about <ul style="list-style-type: none"> • Questions regarding Special Needs
15 Minutes	Activity: What’s the difference? <ul style="list-style-type: none"> • Participants take a piece of fruit, name it and study features • In small groups, tell story of fruit to each other • Collect all the fruit in a basket • Spill them out on the table and ask participants to find their own • Discuss experience
15 Minutes	PowerPoint <ul style="list-style-type: none"> • Belonging and the Law • Individuals with Disabilities Act
20 Minutes	Activity <ul style="list-style-type: none"> • Working with families • Enrolling an infant with disabilities
15 Minutes	PowerPoint <ul style="list-style-type: none"> • Working with families • Talking with children about differences
15 Minutes	Activity <ul style="list-style-type: none"> • Been there, Done that

- “Have you ever had to...?”

15 Minutes

Video: *Just Do It*

5 minutes

Review, wrap-up and evaluations

Videos that can be used with this module:

PITC

The Next Step: Including the Infant in the Curriculum

Discoveries of Infancy: Cognitive Development and Learning

Early Messages: Facilitating Language Development and Communication

The Ages of Infancy: Caring for Young, Mobile, and Older Infants

Supplemental:

Just Do It (download from www.brainquest.com)