Program for Infant Toddler Care

Module 4 – 8 hour

Module Four: Culture, Family and Providers

Day 4:	
Day 4.	Harmonizing Cultural Diversity for Sensitive Infant Care
5 Minutes	Housekeeping details, ground rules and key concepts
15 Minutes	PowerPoint
	What is culture?
	What is ethnocentrism?
	Childhood conditioning
20 Minutes	Small group discussion
	Discussions regarding culture and race
	 Why is race a taboo and emotional subject to discuss?
	 What makes you comfortable/uncomfortable about discussing culture?
10 Minutes	Group Discussion
	Share as a large group
10 Minutes	Activity: individual activity
	Defining a cultural context
10 Minutes	Small group discussion
	Similarities and differences among group members
	Identify values underlying particular practices
	 Reflect how values influence one's present beliefs and actions
10 minutes	PowerPoint
	 Identity, culture, and differences
15 Minutes	Handout
	Things in my culture
	 Answer questions about culture
	 Exchange with a partner
	What do these answers tell you about the person?
	What seems to be important to them based on answers?
	 What might some of this person's ideas about children be?
20 minutes	PowerPoint and Discussion
	Why the conflict?
	 Acknowledging and supporting differences
5 Minutes	Review
15 Minutes	BREAK

	Responding to Families in culturally Sensitive Ways
10 Minutes	Introduction to Key Concepts
15 Minutes	Activity
	 Ask participants: "Name, where they work, and how they are feeling?"
15 Minutes	Partner Discussion
	What do families do for infants?
15 Minutes	Small Group Discussion
	 Greet participant based on how paper tells you to greet them.
10 Minutes	Discussion
	Early childhood as a culture
10 minutes	Handout
	The Iceberg Concept of culture
30 minutes	Video
	Ten Keys to Culturally Sensitive Child Care
10 minutes	Activity
	 Exploring Keys to Culturally Sensitive Child Care
	How to provide for each key
5 Minutes	Review
30 Minutes	LUNCH
	Moulting with the Feelings of Devents and Coverings
10 Minutes	Working with the Feelings of Parents and Caregivers Introduction of Key Concepts
10 Minutes	Discussion
10 Minutes	
	Importance of relationship with parents Definition of protoctive wages
10 Min t	Definition of protective urges Chart Discussion
10 Minutes	Chart Discussion
45 Min to a	Family issues
15 Minutes	Activity
	Choose something that is important to you
	Find someone and tell them the importance of object
	 Ask participants how it would feel if you have to leave the object in
	another person's possession for the rest of the training
10 Minutes	PowerPoint
	 Research and background information on protective urges
25 minutes	Video
	 Protective Urges
10 minutes	Discussion
	 Dealing with feelings
15 minutes	Video
	 Talking Points for Protective Urges
10 minutes	Small Groups
	 Discuss talking points and four-step process of feelings

5 Minutes Review

15 Minutes BREAK

Acknowledge, Ask, Adapt

15 Minutes Introduction to topic

• Handout: Transcript of Louise Derman-Sparks

45 Minutes Activity: What do I want in care?

Partner up

• Take role of parent or caregiver

Answer questions individually. As a caregiver, what values do you hold?
 As a parent, what type of care do you expect?

Parent and caregiver share responses

• Then gather as a small group

How do your policies reflect the combined values of both parent and

caregiver? Make sure they support both.

15 Minutes Video and Discussion

• Talking Points for Essential Connections

5 minutes Wrap-up and evaluations

Videos that can be used with Module 4:

Essential Connections: Ten Keys to Culturally Sensitive Child Care Protective Urges: Working with the Feelings of Parents and Caregivers Talking Points for Essential Connections: Video Clips for Group Discussion

Talking Points for Protective Urges: Video Clips for Group Discussion