Statistical Methods in AI (CSE/ECE 471)

Lecture-1: Intro and Administrivia



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Center for Visual Information Technology (CVIT)

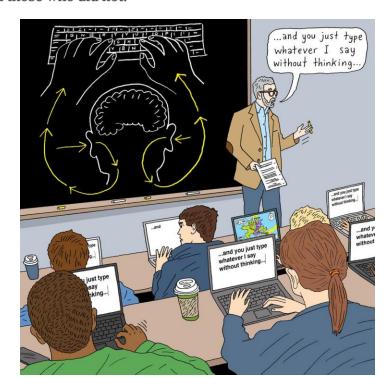
IIIT Hyderabad

No laptops





In a series of experiments at Princeton University and the University of California, Los Angeles, students were randomly assigned either laptops or pen and paper for note-taking at a lecture. Those who had used laptops had substantially worse understanding of the lecture, as measured by a standardized test, than those who did not.



SMAI (Statistical Methods in AI)

SMAI ~ Introduction to Machine Learning

Machine Learning



Study of Algorithmic methods that use data to improve their knowledge of a task



Algorithmic methods that use data to improve their knowledge of a task

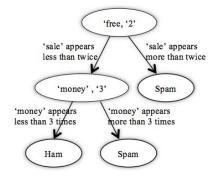
Task: Detect spam email





Data: Labelled emails (in inboxes of other users as well!)

Knowledge:



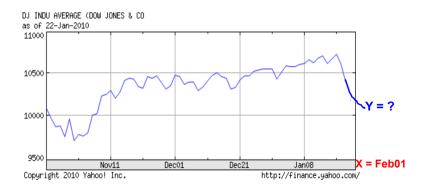
Improve → 85% reduction of spam emails in Inbox over 3 months

Algorithmic method: Decision Tree



Algorithmic methods that use data to improve their knowledge of a task

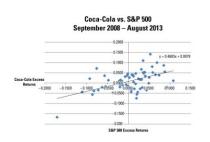
Task: Predict value of a stock (GOOG)



Data: Historical stock value (time, price/share)

Knowledge: Model coefficients

Improve →
Predict stock
to 95% of its
value



Algorithmic method: Linear Regression

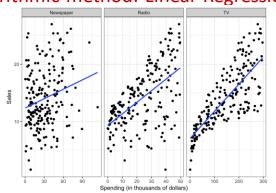


Algorithmic methods that use data to improve their knowledge of a task

Task: Predict effect of advertising on 'furniture' sales



Algorithmic method: Linear Regression



Data: Amount spent on ad spots in TV, radio, newspaper

	TV	Radio	Newspaper	Sales
0	230.1	37.8	69.2	22.1
1	44.5	39.3	45.1	10.4
2	17.2	45.9	69.3	9.3
3	151.5	41.3	58.5	18.5
4	180.8	10.8	58.4	12.9

Knowledge: For a given amount of TV and newspaper advertising, spending additional 10,000 rupees on FM radio leads to an additional sale of 150 units



Algorithmic methods that use data to improve their knowledge of a task

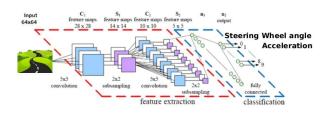
Task: Drive car 'safely' without human intervention





Data: Camera, Laser, GPS data; Synthetic data

Knowledge: Model coefficients
Improve → Drive 160,000
miles without accident/human
intervention



Algorithmic method: Deep + Rule-Based Learning



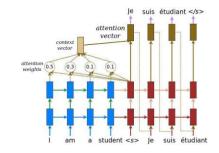
Algorithmic methods that use data to improve their knowledge of a task

Task: Translate text from one language to another



Data: Paired sentences from source and target languages

Knowledge: Model coefficients
Improve → Reduce number of
mistakes by 78%

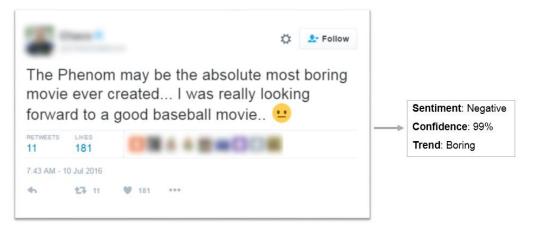


Algorithmic method: Deep Recurrent Neural Networks



Algorithmic methods that use data to improve their knowledge of a task

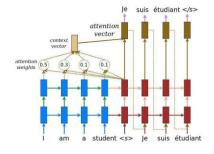
Task: Sentiment Analysis



Algorithmic method: Deep Recurrent Neural Networks

Data: Text and 'Sentiment' label

Knowledge: Model coefficients
Improve → Reduce number of
sentiment mislabelings by 80%



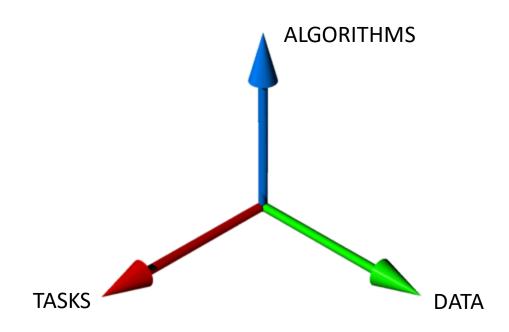
What is ML? (alternate definitions)

- Computer program whose behavior evolve based on empirical data (Wikipedia)
- Computer program that learns from experience E in order to improve its performance P on a task T (Tom Mitchell)

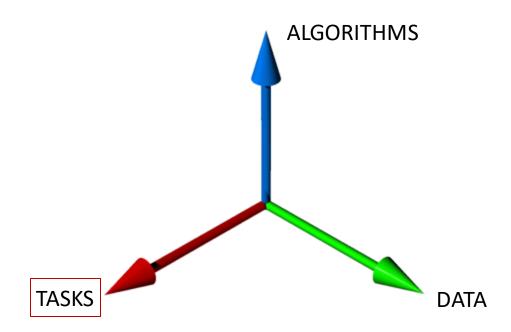
```
    experience E: images, text, sensor measurements, biological data
    task T: estimating probabilities, predicting object label,
    dimensionality reduction, clustering
```

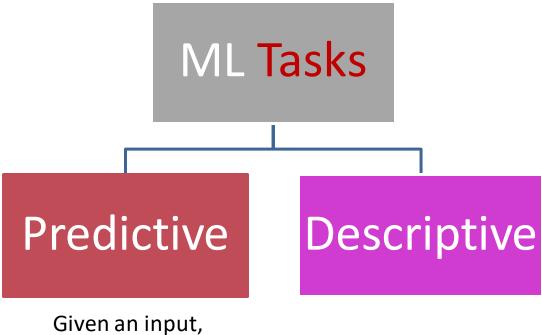
performance P: probability of success, money/time saved,

3 axes of ML



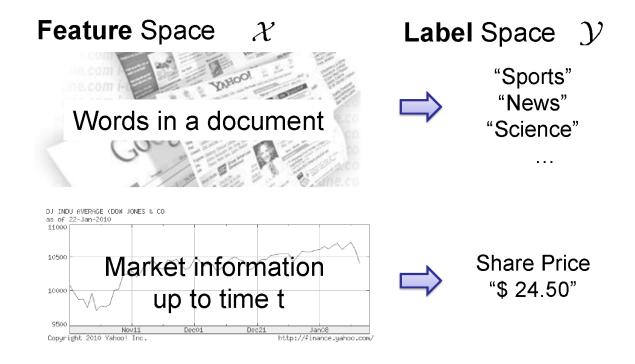
3 axes of ML





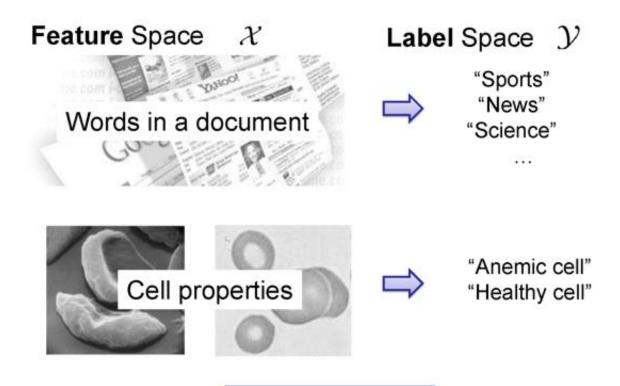
Given an input, estimate output

ML::Tasks → Predictive



Task: Given $X \in \mathcal{X}$, predict $Y \in \mathcal{Y}$.

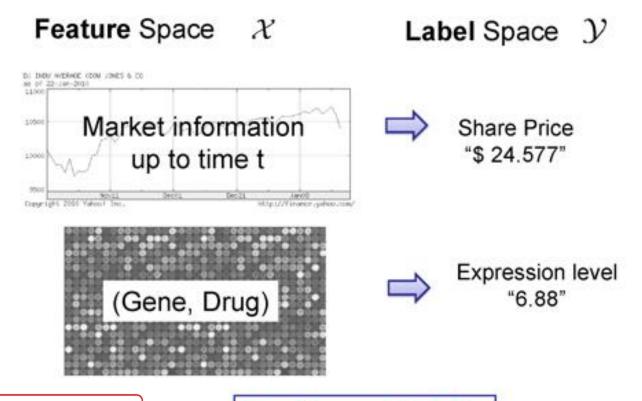
ML::Tasks \rightarrow Predictive \rightarrow Classification



Task: Given $X \in \mathcal{X}$, predict $Y \in \mathcal{Y}$.

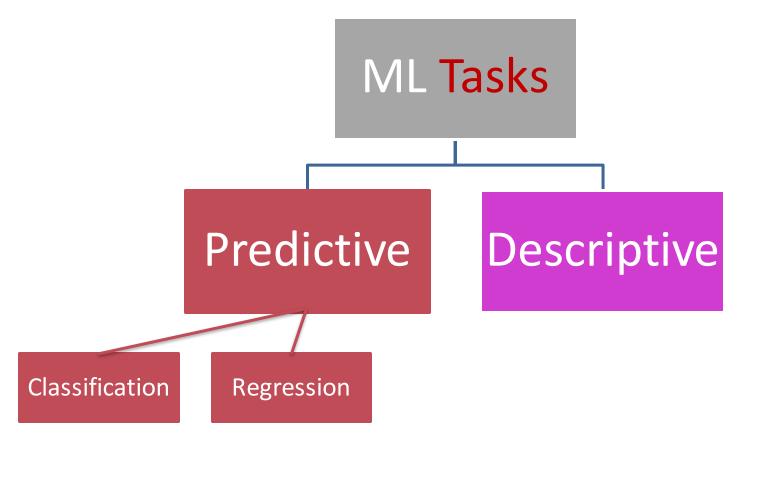
Discrete Labels

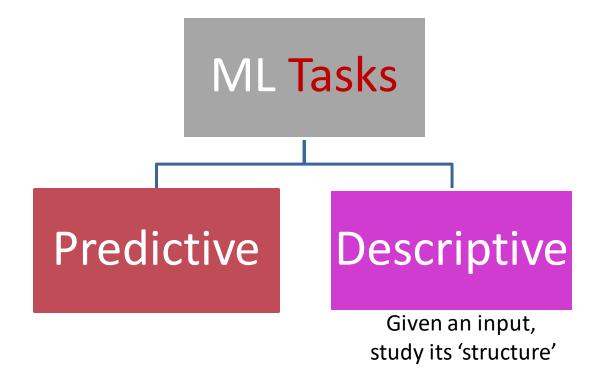
ML::Tasks → Predictive → Regression



Task: Given $X \in \mathcal{X}$, predict $Y \in \mathcal{Y}$.

Continuous Labels





ML::Tasks → Descriptive

- Study/Exploit the 'structure' of data
 - Density Estimation
 - Clustering
 - Dimensionality Reduction
- Also studied as 'Unsupervised Learning'
 - Input' data without paired 'Output'

Unsupervised Learning → Density Estimation

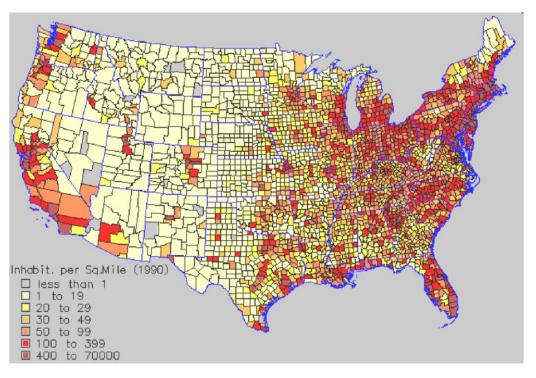
Aka "learning without a teacher"



Task: Given $X \in \mathcal{X}$, learn f(X).

Unsupervised Learning → Density Estimation

Population density



Unsupervised Learning → Clustering

Group similar things e.g. images [Goldberger et al.]

Unsupervised Learning → Web Search





Fun english alphabet one li... vectorstock.com

d. 4 8 . 7 . Ff 99 Ji J Kk U U Mm Nn Is Kett Lt Mm Na An Oo Pp Ra Ss &s So Tt Tt Uu Vv Xx S. It It Un Vr Xx Zz Zz Es 3a 3a ba 22 43 22 33 33 60

Molodtsov alphabet - Wikip. en.wikipedia.org



The Alphabet Chart Grade carsondellosa.com

[k/c] [t/l] [m] [y/s/q] [3] [n] [c] [8] [f] [t] Uu Üü Vv Yy Zz [u] [y] [o/v] [j]

Turkish language, alphabets and .

HIJKLM MOPQRST UVWXXZ 1234567 890?!@&:

FolkArt Alphabet Heavy Ty..

G н J 0 P R S U X Y Space Oops end

Patient Provider Communication patientprovidercommunication.org



Definition of Alphabet by M. merriam-webster.com

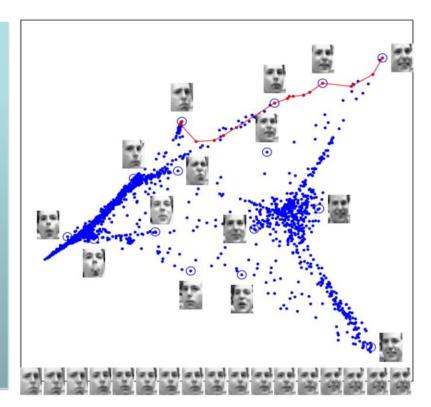


We are the Alphabet - YouTube

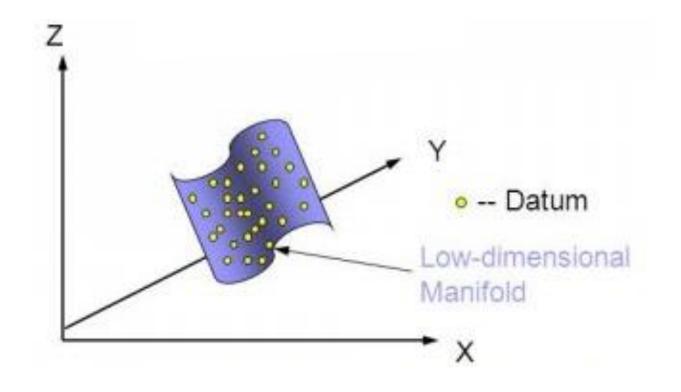
Unsupervised Learning → Dimensionality Reduction + Visualization

Images have thousands or millions of pixels.

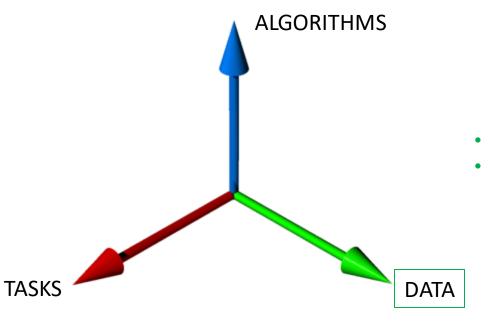
Can we give each image a coordinate, such that similar images are near each other?



Unsupervised Learning -> Dimensionality Reduction

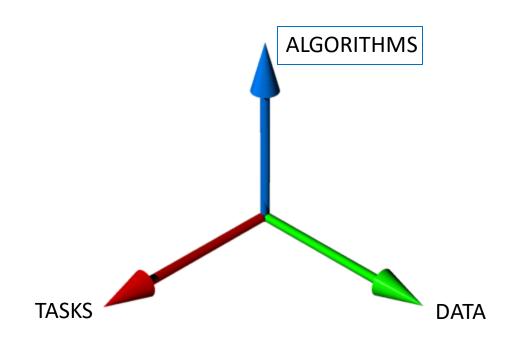


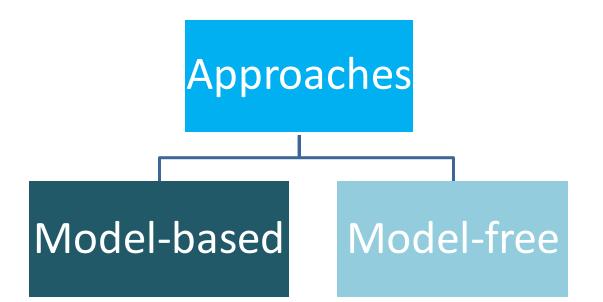
3 axes of ML



- Fully Observed
- Partially Observed
 - Some variables systematically not observed (e.g. 'topic' of a document)
 - Some variables missing some of the time (e.g. 'faulty sensor' readings)

3 axes of ML

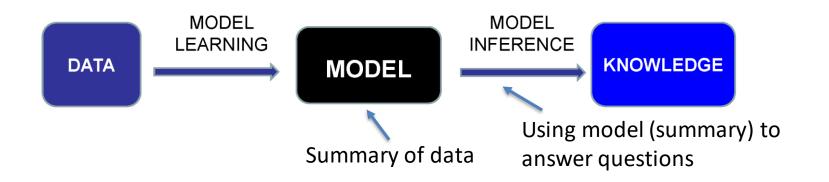


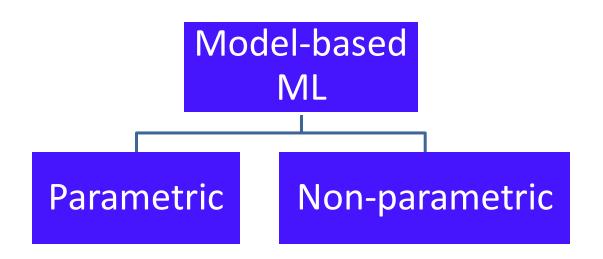


Model-based ML



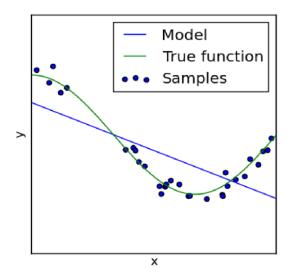
Algorithmic methods that use data to improve their knowledge of a task





Parametric Models

- "Fixed-size" models that do not "grow" with the data
- More data just means you learn/fit the model better

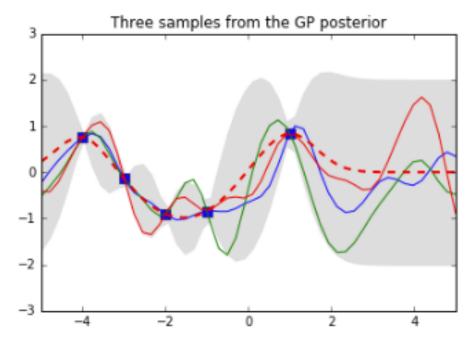


Fitting a simple line (2 params) to a bunch of one-dim. samples

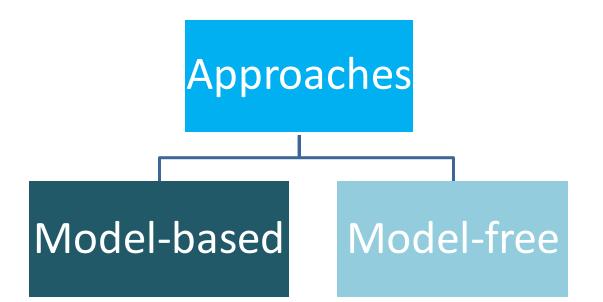
Model: data = point on line + noise

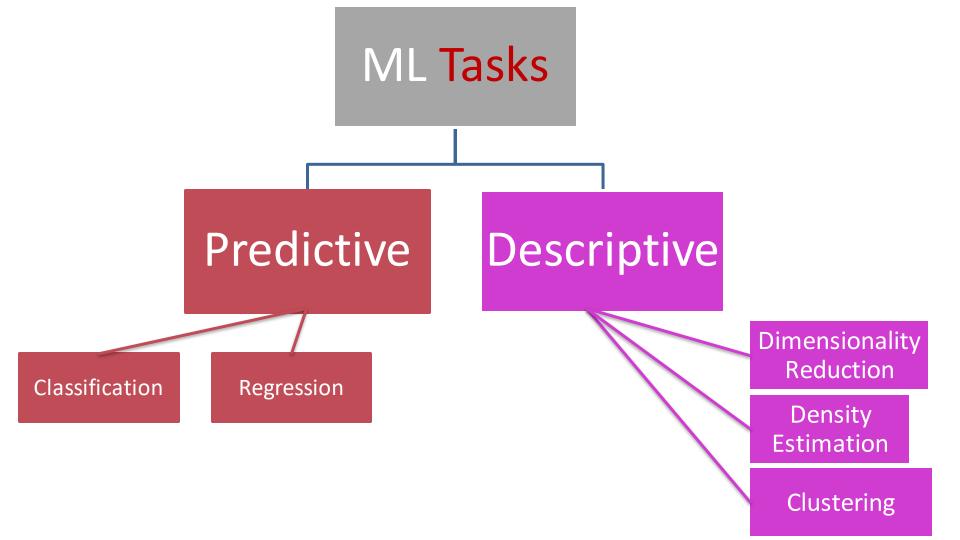
Nonparametric Models

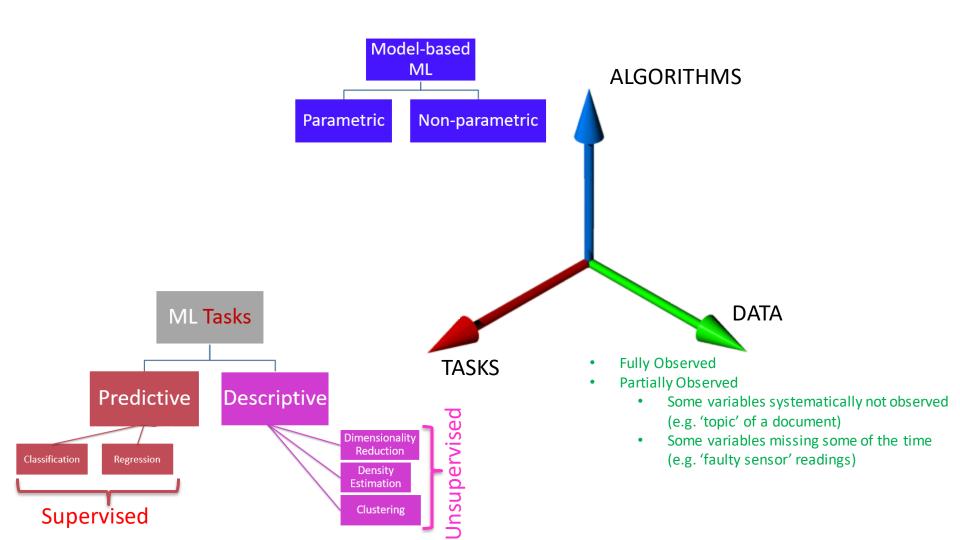
- Models that grow with the data
- More data means a more complex model

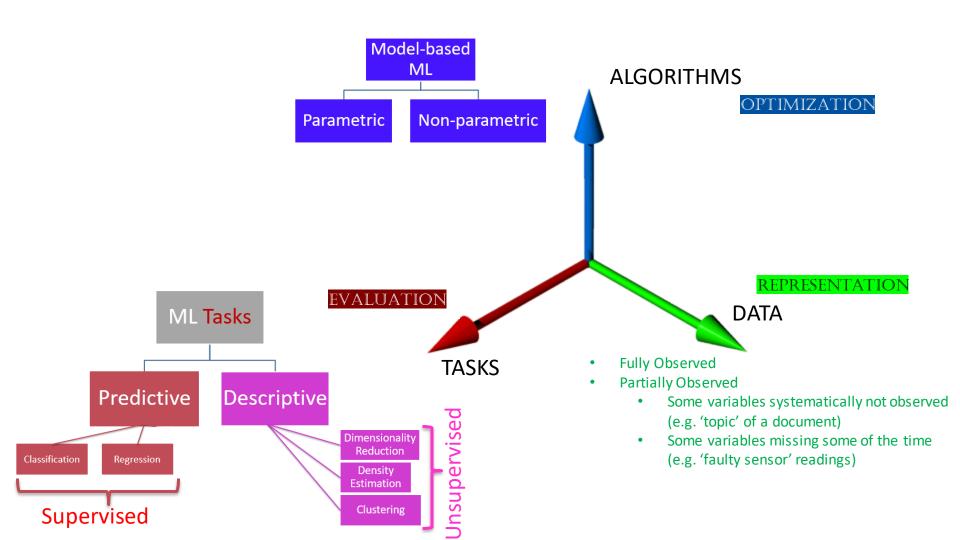


Gaussian Process

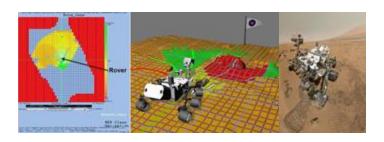








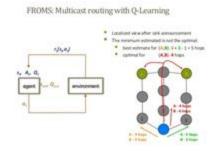
When to "Learn"



Human expertise does not exist ('learning' to navigate on Mars)



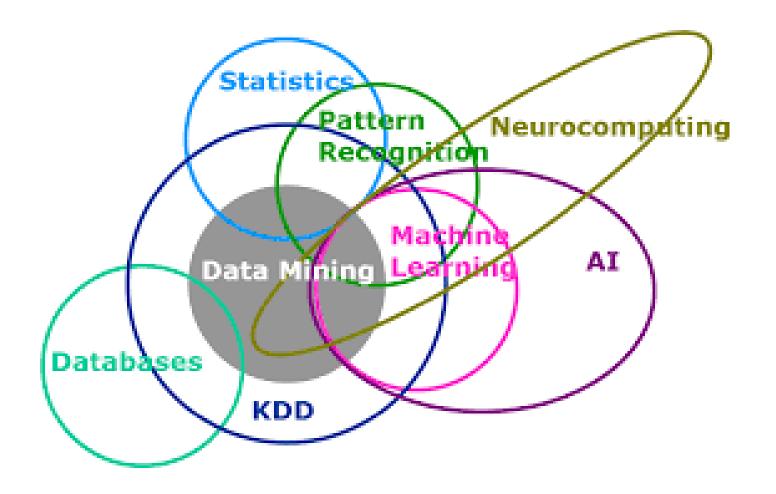
Humans unable to explain their expertise ('learning' to understand speech)



Solution changes over time ('learning' to route network packet traffic)



Solution needs to be adapted to particular cases (user-specific 'learning')



ML v/s Statistics

- Statistics:
 - Common assumption: Data is generated by a model
 - Cares about: How well does data fit the model?
- ML
 - Cares about: How well does model fit the data?

About the course (471)

• Timings: Tue, Fri (Himalaya 205, 5.00p – 6.30p)

 Tutorial: Sat, Himalaya 205, 3.30p – 4.30p (tentative)

Course Overview

- Part-1: Supervised Learning
- Part-2: Unsupervised Learning
- Part-3: Feature Selection, Ensemble Learning
- Part-4: Neural Networks
- Part-5: ML for sequential data
- Part-6: Model Selection and Statistical Estimation
- Part-7: Ranking and Retrieval

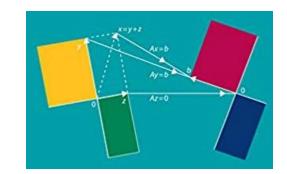
- CS
 - Programming
 - Data Structures (lists, trees, queues)
 - Algorithms (sort, search)

Mathematics

- Linear Algebra
 - Matrix, Vector operations
 - Systems of equations, Matrix Form (Ax = b), Conditions for existence of solution
 - Rank
 - Invertibility of matrix
 - Eigenvectors, Eigenvalues,
 - Semi-definiteness of matrix
 - Decompositions (Singular Value Decomposition, Eigendecomposition)
 - Properties of symmetric matrices

Linear Algebra in 4 pages:

https://courses.engr.illinois.edu/ece498rc3/fa2016/material/linearAlgebra_4pgs.pdf

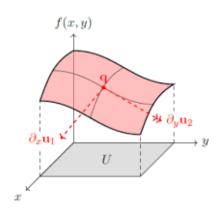


- Mathematics
 - Coordinate Geometry

- **a** 9 **b**
- Distance of point from a line
- Distance between two parallel lines
- Vector Calculus
 - Dot product, Projections

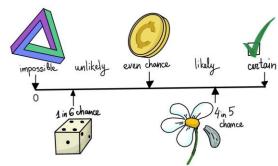
http://studyphysicswithme.com/blog/2016/11/07/vectors-vector-spaces/

- Calculus
 - Derivative of single variable, y = f(x)
 - Partial derivative
 - Chain Rule
 - Gradient



- Probability
 - Axioms of probability
 - Sample Space, Event
 - Discrete, Continuous distributions
 - Uniform, Bernoulli, Geometric
 - Gaussian
 - Expectation of a random variable

Cheat-sheet: https://stanford.edu/~shervine/teaching/cme-106/



http://www.wzchen.com/s/probability_cheatsheet.pdf

Statistics

Mean, Median, Mode

Standard Deviation



<u>Cheat-sheet: https://stanford.edu/~shervine/teaching/cme-106/</u>

Course Objectives

- Determine whether ML is suitable for a problem
- Formulate a problem as a ML problem (data ,representations, tasks, algorithms)
- Understand and apply ML method(s)
- Be aware of ML pitfalls, follow best practices
- Be ready to dive deeper (into ML theory or applied areas)

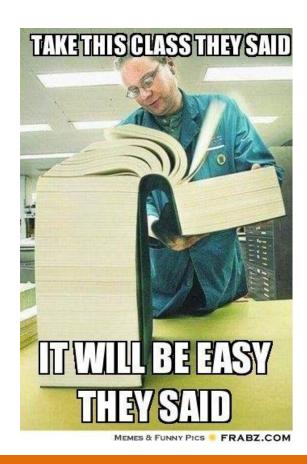
About the course - TAs

• TBA

About the course – Grading Policy

Assessment

- 1 Final Exam (35 %)
- Assignments (35%)
- 1 mid semester exam (25 %)
- Scribe Class Notes (5%)



About the course - assignments

- Code
 - MATLAB
 - * Python (scikit-learn + jupyter notebook)
 - Neural Networks: TF, Pytorch, Keras

About the course – collaboration policy

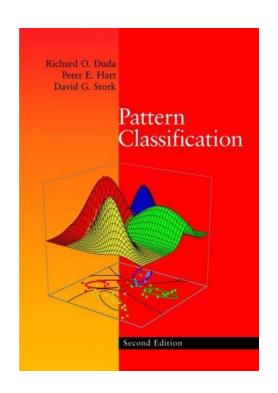
- OK to discuss assignment questions and approaches
- But work must be your own (no copying partially or fully)
- If you worked with someone, mention their name(s)
- We will be checking for copying/plagiarism
- Better to own up than be caught!

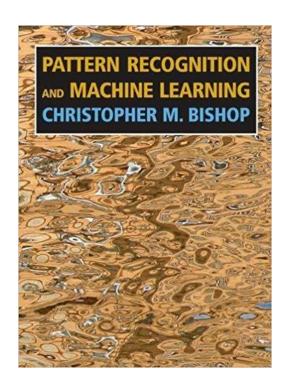


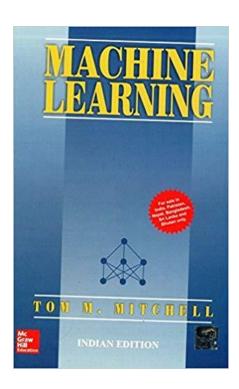
About the course – Grading Policy

- Assignment Late Policy: 50% if one day late; zero percent if more than one day late
- A one-time late submission bonus: With maximum of three days delay. You must adhere to standard late submission policy after using your bonus. No exceptions will be made. You'll need to inform TAs before assignment deadline if you wish to use the late submission bonus.

About the course - Textbooks







About the course - Material

- Will be provided on a per lecture basis
- Scattered Resources across Internet

Survey

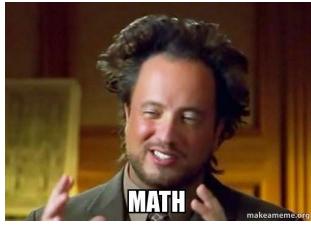
For those seriously planning to take the course ...

- Take the anonymous survey: <u>https://forms.gle/dwJJdBuoeQXsDHCt5</u>
- Deadline to submit survey: Monday 6th Jan 2020

- ... Understand your background
- ... Will help tailor the course content

Additionally ...

- **Understand**, don't just memorize
- Love the math, not the toolbox!
- Capture the broad ideas and insights (useful years down the line)
- Implement! No substitute for experience.
- Just the beginning





A tale of two airplanes



<u>"The Gimli Glider – 30 years later"</u> https://www.youtube.com/watch?v=3ffryZAd4Nw



<u>"Fatal Flight 447:Chaos in the Cockpit"</u> <u>https://youtu.be/jM3CwBYX-ms</u>