

¹ Changes in Locus of Control Orientation Across College Major Pathways

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Abstract

14 One or two sentences providing a **basic introduction** to the field, comprehensible to a
15 scientist in any discipline. Two to three sentences of **more detailed background**,
16 comprehensible to scientists in related disciplines. One sentence clearly stating the **general**
17 **problem** being addressed by this particular study. One sentence summarizing the main
18 result (with the words “**here we show**” or their equivalent). Two or three sentences
19 explaining what the **main result** reveals in direct comparison to what was thought to be
20 the case previously, or how the main result adds to previous knowledge. One or two
21 sentences to put the results into a more **general context**. Two or three sentences to
22 provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

23

Keywords: keywords

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Word count: X

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26 ## [1] 34.375

27 **Methods**

28 We report how we determined our sample size, all data exclusions (if any), all
29 manipulations, and all measures in the study.

30 **Participants**

31 Participants were 96 undergraduate students enrolled at a large, public university in
32 the United States. They ranged in age from 18 to 22 years old ($M = 18.91$, $SD = 1.15$).
33 The majority of participants identified as Asian/Pacific Islander (34.38%) and male
34 (55.21%). Additionally, the majority (96.88%) of participants were born in the United
35 States.

36 with the first wave of data collection occurring during their first semester of college
37 and the final wave occurring during the second semester of their sophomore year.

38 **Material**

39 **Procedure**

40 **Data analysis**

41 We used R (Version 4.5.1; R Core Team, 2025) and the R-packages *DescTools*
42 (Version 0.99.60; Signorell, 2025), *dplyr* (Version 1.1.4; Wickham, François, Henry, Müller,
43 & Vaughan, 2023), *papaja* (Version 0.1.4; Aust & Barth, 2025), *summarytools* (Version
44 1.1.4; Comtois, 2025), and *tinylabels* (Version 0.2.5; Barth, 2025) for all our analyses.

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Results

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Discussion

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References

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