Successive Percentage Change



Example: A car is moving at some constant speed. At first it increases its speed by 25% and then again it increases its speed by 20%. What is the overall percentage increase.

Method 1: Initial speed of the car = x

Speed of the car after 1^{st} increase = x + 25% of x = 1.25x

Speed of the car after 2^{nd} increase = 1.25x + 20% of 1.25x = 1.50x

Initial speed = x

Final speed = 1.50x

Percentage increase = 50%

Method 2:

Assume the initial speed of the car as 100kmph

Initial speed of the car = 100

Speed of the car after the 1^{st} increase = 100+25=125

Speed of the car after the 2^{nd} increase = 125+2(12.5)=150

Initial speed = 100

Final speed = 150

Percentage increase = 50%

Method 3: Shortcut



If the 1st increase/ decrease is **a%** and the 2nd increase/decrease is **b%**, then the overall increase/decrease % will be

$$a + b + ab/100 \%$$

In this question $\mathbf{a} = \mathbf{25}\%$ and $\mathbf{b} = \mathbf{20}\%$ Overall increase/decrease = 25 + 20 + (25)(20)/100

Note: If a or b is increase, then include +ve sign If a or b is decrease, then include -ve sign.

Note: The final answer will be in percentage

Example 5: A city's population was 10,000 at the end of 2008. In 2009, it increased by 25% and in 2010, it decreased by 8%. What was the net percentage change city's population at the end of 2010?

Solution:

$$25 + (-8) + (25) (-8)/100 \%$$

= $25 - 8 - 200/100 \%$
= $25 - 8 - 2 \%$
= 15%

Question: A fruit seller had some oranges. He sells 70° BOORD and still has 420 oranges. How many oranges he had originally?

- A. 1400
- B. 630
- C. 700
- D. 1050

▶ Solution

Fre	om 100% -> Sold 70%
) remaining = 30%.
A/R,	remaining = 420 oranges
	=) 30%
	$\frac{107}{2} = \frac{420}{2} = \frac{140}{1}$
	=) 100°/s> (1400),1



Question: An agent, gets a commission of 5% on the sales of cloth. If on a certain day, he gets Rs. 12.50 as commission, the cloth sold through him on that day is worth

- A. 125
- B. 250
- C. 500
- D. 1000

Solution



Percent commission = 5%, Actual commission = Ro 12.5

.: 5% & sales -> Ro 25

10% -> 250.



Question: A student has to obtain 33% of the total marks to pass. He got 125 marks and failed by 40 marks. The maximum marks are-

- A. 400
- B. 500
- C. 600
- D. 800

Solution:

Equate percentage value with the marks to get the answer

Percentage Pass mark = 33%

He got 125 marks and need 40 more marks to pass

: Pass mark =
$$125 + 40 = 165$$

Maximum marks = 100%

$$33\% \longrightarrow 165$$

$$1\% \longrightarrow 165/33 = 5$$

$$100\% = 500$$





Q. In a test A got 15% of the marks and failed by 7 marks whereas B got 28% and got 32 marks more than the pass mark. What was the pass mark?

- A. 45
- B. 52
- C. 84
- D. 300

Solution: Equate percentage value with the price to get the answer



Percentage of A = 15%

Marks of A = -7

(Deviation from pass mark)

Percentage of B = 28%

Marks of B = +32

Percentage difference b/w A and B = 13%

Marks difference b/w A and B = 39

$$\therefore 13\% = 39 \text{ marks}$$

$$1\% = 3 \text{ marks}$$



PROFIT & LOSS

Content

BCQRD

- 1) Introduction
- 2) Problems without applying formula
- i. SP in terms of CP
- ii. Difference in percentages
- 3) Problems by applying formula
- *T*ype 1: Number of items is same and the price is different
- ii. Type 2: Number of items is different and the price is same



1)Introduction

Cost price (CP)- The price at which an item has been bought.

Selling price (SP)- The price at which an item has been sold.

Profit (P) or loss (L)- The difference between CP and SP.

Profit/loss % = $(SP \sim CP)/CP \times 100$

Marked Price(MP)- The price at which an item is marked.

Discount(D)- % decrease OR Reduction on the MP.

Mark Up %- The percentage increase over the CP to make the MP.

2) Problems without applying formula B(R)



2.i) SP IN TERMS OF CP

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If the profit is 10%,
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$$SP = CP + 10\%CP$$

= 110% CP

:
$$SP = 110\% CP$$
 or $SP = 1.10 CP$

If the **profit is 20%**,

$$SP = 120\% CP$$

or **SP = 1.20 CP**

If the **loss is 25%**,

$$SP = 75\% CP$$

or SP = 0.75 CP

2.ii) Difference in percentage



Example: A man sold an article at 10% profit. Had it been sold for Rs. 50 more, he would have gained 15%. Find the cost price of the article.

Here the difference in percentage is 5% The difference in price is Rs 50

$$5\% = Rs 50$$

$$CP = 100\%$$

$$5\% = Rs 50$$

$$100\% = Rs \ 1000$$



3) Problems with formula

3.i) Type 1: Number of items is same and the price is different

Example: What is the profit/loss % if an item is bought at Rs 5 and sold at Rs 6?

In this case the CP and SP is given & the no. of item=1(same)

Profit $\% = (SP-CP)/CP \times 100$

 $= (6-5)/5 \times 100$

 $= 1/5 \times 100$

= 20%



*If the selling price is unknown

Example: A man buys an article for Rs. 1400 and sells it at a profit of 15%. What is the selling price of the article?





3.ii) Type 2: Number of items is different and the price is same

Example: What is the profit/loss % if 5 items are bought for Re 1 and 4 items are sold at Re 1?

In this case the price is same but the number items bought and sold is different.

Number of items bought **B** = **5**

Number of items sold S = 4

Profit % = $(B-S)/S \times 100$ = $(5-4)/4 \times 100$ = $1/4 \times 100$ = **25%**



*If the items sold is unknown

Example: A vendor bought toffees at 6 for a rupee. How many for a rupee must he sell to gain 20%?

Number of items bought $\mathbf{B} = \mathbf{6}$

Number of items sold S = ?

Profit = 20%

Profit $\% = (B-S)/S \times 100$

 $20\% = (6-S)/S \times 100$

Ans:5



RATIO & PROPORTION

Ratio



- We use ratios to make comparisons between two things.
- ▶ When we express ratios in words, we use the word "to" -- we say "the ratio of something to something else".
- The ratio of two quantities a and b of same units is the fraction a/b, where $b \ne 0$.
- Multiplying or dividing each term by the same nonzero number will give an equal ratio. For example, the ratio 2:4 is equal to the ratio 1:2.

Different types of ratios are:



1) Duplicate ratio: It is the ratio of squares of two numbers.

Duplicate ratio of the fraction
$$\frac{x}{y}$$
 is given as: $\frac{x}{y} = \frac{x^2}{y^2}$ or $x : y = x^2 : y^2$

2) Sub-duplicate ratio: It is the ratio between square roots of two numbers.

Duplicate ratio of the fraction
$$\frac{x}{y}$$
 is given as: $\frac{x}{y} = \frac{\sqrt{x}}{\sqrt{y}}$ or $x : y = \sqrt{x} : \sqrt{y}$

Triplicate ratio: It is the ratio of cubes of two numbers.

Triplicate ratio of the fraction
$$\frac{x}{y}$$
 is given as $\frac{x}{y} = \frac{x^3}{y}$



4) Sub- Triplicate ratio: It is the ratio between cube roots of two numbers

Sub-Triplicate ratio of the fraction
$$\frac{x}{y}$$
 is given as $\frac{x}{y} = \frac{x^{(1/3)}}{y^{(1/3)}}$

5) Compound ratio: It is the ratio of product of first terms in every ratio to that of product of second term in every ratio.

For example:

Compound ratio of (a : x), (b : y), (c : z) is (abc : xyz)





Q. A sum of money is to be distributed among A, B, C, D in the proportion of 5:2:4:3. If C gets Rs. 1000 more than D, what is B's share?

- a. 500
- b. 1500
- c. 2000
- d. None of these

Solution

BCQRD

Option C.

Let the shares of A, B, C and D be Rs. 5x, 2x, 4x and 3x respectively.

Then, 4x-3x = 1000.

=> x=1000





Q. A mixture contains alcohol and water in the ratio of 7:5. If 8 liters of water is added to the mixture, then the ratio becomes 7:9. Find the quantity of alcohol in the given mixture?

- a. 15 liters
- b. 14 liters
- c. 19 liters
- d. 21 liters

Correct option: (b)

BCQRD

- 1) Assume quantity of milk and water to be 7x and 5x.
- 2) Find the total quantity of mixture (x)

Therefore,

$$\frac{7x}{(5x+8)} = \frac{7}{9}$$

Solving this we get the value of x = 2

3) Quantity of alcohol in the mixture = $(7x) = (7 \times 2) = 14$ liters





TIME & WORK

Concept:

Work from Days:

If A can do a piece of work in n days, then A's 1 day's work = 1/n

Days from Work:

If A's 1 day's work = 1/n, then A can finish the work in n days

Q. If A can do a piece of work in 10 days and B can complete in 15 days in how many days the work will be completed if they work together.

(A+B)'s combined 1 Day Work=
$$(1/10) + (1/15)$$

= 1/6

Therefore, the work will be completed in 6 days.

Let the total work be assumed as LCM(10,15)=30

Now to complete 30 units A takes 10 days To complete 30 units B takes 15 days

Units done in 1 day by A = 3

Units done in 1 day by B = 2

Units done in 1 day by A & B = 5

To complete 30 units they will take 30/5 = 6days



Q. A can lay railway track between two given stations in 16 days and B can do the same job in 12 days. With help of C, they did the job in 4 days only. Then, C alone can do the job in:

- A. 46/5
- B. 47/5
- c. 48/5
- D. 10

LCM of 16,12,4 = 48 units A -> 16 days => Azunits Hay Bold days -> 4 units/day A+B+C > 4 days -> 12 units/day C's rate -> 12-(4+3) = 85 units day. . C's time = 48 vints 5 1 Units/day = 48 days.

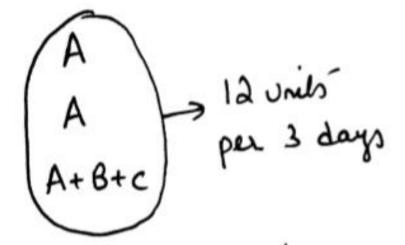
BCQRD



Q. A, B and C can do a piece of work in 20, 30 and 60 days respectively. In how many days can A do the work if he is assisted by B and C on every third day?

- A. 10
- B. 12
- c. 15
- D. 20

A+20 days - 3 units days
B+30 days - 2 units days
C+60 days - 1 unit days



12 vills in 3 days.

\$ 60 unils in 3 x 60

BCQRD

MDW FORMULA



$$rac{MDH}{W}= ext{Constant}$$
 Where,

M = Number of men

D = Number of days

H = Number of hours per day

W = Amount of work

ullet If M_1 men can do W_1 work in D_1 days working H_1 hours per day and M_2 men can do W_2 work in D_2 days working H_2 hours per day, then

$$rac{M_1D_1H_1}{W_1}=rac{M_2D_2H_2}{W_2}$$

Q. 6 men can pack 12 boxes in 7 days by working for 7 hours a day. In how many days can 14 men pack 18 boxes if they work for 9 hours a day?

- a. 3.5 days
- b. 5 days
- c. 7.5 days
- d. 12 days

$$\frac{m_1 d_1 h_1}{W_1} = \frac{m_2 d_2 h_2}{W_2}$$

$$= \frac{m_1 d_1 h_1 w_2}{W_1 m_2 h_2}$$

$$= \frac{6 \times 7 \times 7 \times 18}{12 \times 14 \times 9}$$

$$= \frac{12 \times 14 \times 9}{12 \times 14 \times 9}$$