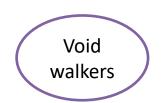
SMART INDIA HACKATHON 2025



TITLE PAGE

- Problem Statement ID SIH25019
- Problem Statement Title- Digital Learning Platforms For Rural School Students In Nabha
- Theme- Smart Education
- PS Category- Software
- Team ID-
- Team Name (Registered on portal) Void Walkers
- D.Ganesh Chandra Naidu
- C.Uday Eswara Reddy
- Y.Hanumantha



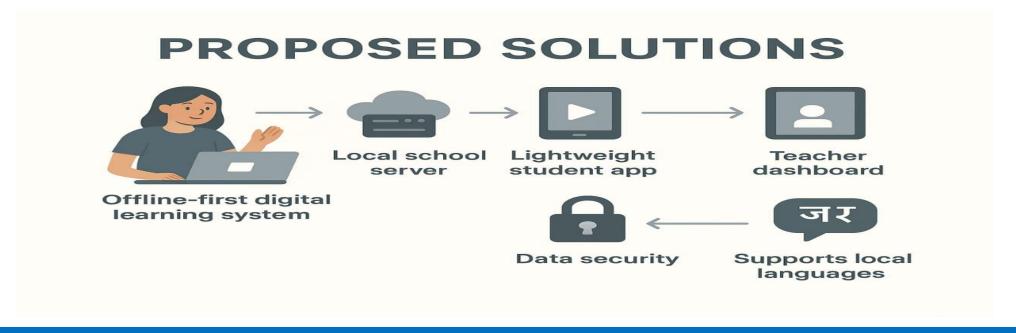


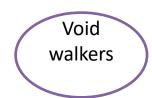


Digital Learning Platforms For Rural School Students In Nabha

Proposed Solution :

- Offline first digital learning platform, simple for student and teachers dashboard.
- Local servers to connect all the contents and syllabus of local school.
- Work with low internet or no-internet.

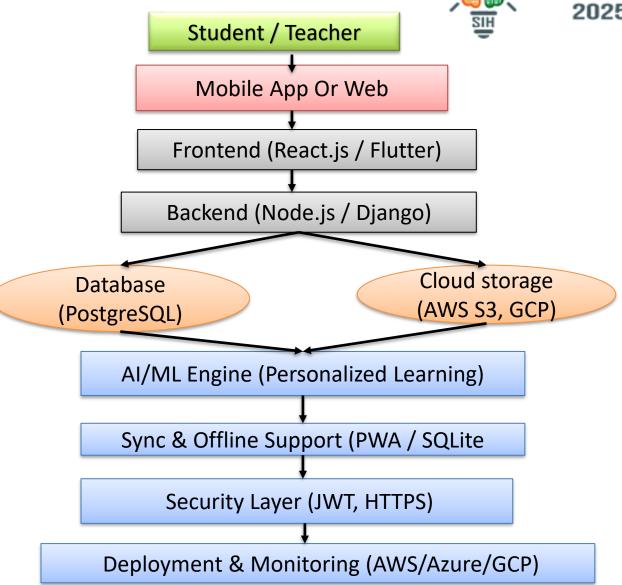


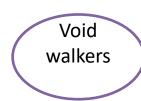


TECHNICAL APPROACH



- Frontend (React.js / Flutter): Builds responsive web & mobile apps with multilingual and offline support.
- Backend (Node.js / Django):Handles server-side logic, authentication, and secure API communication.
- Database & Cloud (PostgreSQL / MySQL, MongoDB, AWS/GCP/Azure) Stores student data, multimedia content, and ensures scalable deployment.

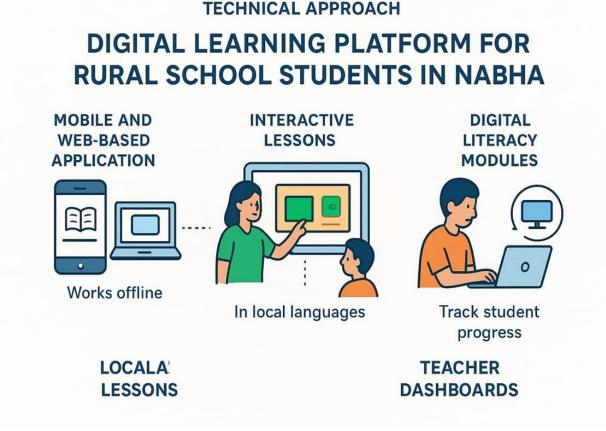


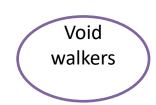


FEASIBILITY AND VIABILITY -



- The solution is technically feasible with low-cost hardware (Raspberry Pi, tablets) and opensource tools.
- Financially viable as setup cost is minimal and scalable across schools.
- Main risks: poor internet, teacher resistance, and device damage.
- Mitigation: offline-first design, teacher training, and low-cost replacements.





IMPACT AND BENEFITS



- Bridges the Digital Gap Rural students gain equal access to modern learning tools like city schools.
- **Empowers Teachers** Saves time with ready digital content, making teaching more effective
- Sustainable & Scalable Works offline, low-cost, and can expand across schools and districts.

EXPECTED OUTCOMES & BENEFITS









IMPACT & BENEFITS



Bridges the Digital Gap

Rural students gain equal access to mo dern learning tools like city schools



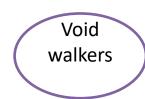
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Sustainable & Scalable

Works offline, lowcost, and can expanl across schools and districts



RESEARCH AND REFERENCES



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