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**KOTAK EDUCATION FOUNDATION**

**Communicative English Future Readiness Year 1 (CE- FR Year 1)**

**Students’ - Pretest (50 Marks)**

**Instructions for conducting pretest**

1. **Download audio of the listening comprehension**
2. **Carry a soft/ hard copy of the required images**
3. **Have the Students name list ready**
4. **Fully charged phones along with laptop /tab**
5. **Ensure that phones, laptops, or tablets are fully charged**

| **Component** | **Marks** |
| --- | --- |
| Listening Skills | 08 |
| Speaking Skills | 19 |
| Reading Skills | 13 |
| Digital Literacy Skills | 05 |
| Financial Literacy Skills | 05 |
| **Total** | **50** |

**Section 1:**

**LSR Skills**

**Question 1: Vocabulary and Comprehension (MAX Marks 12)**

**(i) Say each word in your mother tongue and English : (MAX Marks 04)**

(Do not read the word aloud).

The student is expected to comprehend the image and say the words in their mother tongue. 0.5 mark per word

Next the student will say the word in English 0.5 mark per word

(Total each image 1 mark)

| **Word** | **Response in Mother Tongue & English Marks (04)**  **(Survey Cto\_ S)** |
| --- | --- |
| sweep | Mother Tongue-  English- |
| toes | Mother Tongue-  English- |
| slide | Mother Tongue-  English- |
| drink | Mother Tongue-  English- |

**(ii) Identify the alphabet and read the words. (Max marks: 4)**

Ask students to read each letter aloud and say/pronounce the corresponding word clearly.

Mark them 1 for each word if they can identify the letters and read the word aloud.

If the student cannot identify the letters and read the word aloud, mark them 0

1. cat
2. fly
3. play
4. share

**(iii) Choose the correct answer. (Max marks: 4)** Ask students to read aloud each sentence and choose the correct word by saying it out loud.

If the student cannot read, read the sentence and options to them and ask them to respond verbally.

Mark 0.5 marks for reading and 0.5 marks for the correct response.

Total one mark

| **Sentences** | **Marks** |
| --- | --- |
| I \_\_\_\_\_ football. (cry, play) |  |
| The \_\_\_\_\_\_ catches the thief. (firefighter/police) |  |
| I have two \_\_\_\_\_\_\_\_\_\_\_\_ (legs, noses). |  |
| The pencil is \_\_\_\_\_\_ (long, fat). |  |

**Question 2: Listening Comprehension – Max marks 10**

**Responding to Questions**

**(i) Listen to the audio and answer the questions. (Max marks: 06)**

Listen to the audio and ask the following questions.

Note: If the students answer in words, ask them to reply in full sentences.

Mark them as follows:

02 marks for a full sentence ( e.g. My hobby is reading.)

01 mark for a broken sentence (e.g. My hobby reading.)

0.5 mark if the student responds in words ( e.g. my reading, I reading.)

0 marks for wrong/no response.

Write the student's response to each question in the rows provided.

| **Audio Link** | [Listening Comprehension](https://youtu.be/FiaNsbvcwvg) | |
| --- | --- | --- |
| **Question** | **Student’s Response** | **Marks** |
| 1)How many seasons are there in a year?  Ans: There are 4 seasons in a year. |  |  |
| 2) Which fruit does Tom like?  Ans: Tom likes pears. |  |  |
| 3) When does David play with the snowballs?  Ans: David plays with the snowballs during the winter season. |  |  |

**(ii) Answer the questions. (Max marks: 04)**

Ask the students the following questions without any prompts or visual cues. Mark them as follows:

02 marks for a full sentence ( e.g. My hobby is reading.)

01 mark for a broken sentence (e.g. My hobby reading.)

0.5 mark if the student responds in words ( e.g. my reading, I reading.)

0 marks for wrong/no response.

Write the student's response to each question in the rows provided.

| **Question** | **Student’s Response** | **Marks** |
| --- | --- | --- |
| Who treats the patient?  Expected Answer: A doctor treats the patient. |  |  |
| Where is your school?  Expected answer: My school is in Chembur, etc. |  |  |

**Question 3: Speaking – Max marks – 18**

**(i) Read the text and answer the following question.**

**(Max marks:09)**

**Students read the passage and then answer the questions.**

**(the answers should be based on the understanding of the passage)**

If the students answer in words, ask them to reply in full sentences. Mark them as follows:

02 marks for a full sentence ( e.g. My hobby is reading.)

01 mark for a broken sentence (e.g. My hobby reading.)

0.5 mark if the student responds in words ( e.g. my reading, I reading.)

0 marks for wrong/no response. Write the student's response to each question in the rows provided.

01 mark for reading the passage. Can read- If students can read 4 or more sentences.

Cannot read- If students read less than 4 sentences

(1 mark for reading)

| **Reduce, Reuse, Recycle**  There are 3 ways to make the Earth a green place. Reduce, Reuse and Recycle. When people reduce, it means they are using less of something. This means less waste. Turning off the water when we brush our teeth is the way of ‘reducing’. We don't waste water by doing this. Reusing is to use the things we already have again. We can use reusable shopping bags made of cloth instead of plastic bags when we go to a supermarket. Using both sides of the paper is also a way of reusing. |
| --- |

| **Sr. NO.** | **Question** | **Student’s Response** | **Marks** |
| --- | --- | --- | --- |
| 1 | Name three ways to make the Earth a green place. |  |  |
| 2 | What does reduce mean? |  |  |
| 3 | How can we reduce the use of water? |  |  |
| 4 | What can we do when we go to the supermarket? |  |  |
| 5 | Mark the students on the reading skills -s  (1 mark for reading)  Can read- If students can read 4 or more sentences.  Cannot read- If students read less than 4 sentences  (1 mark for reading) | Read- (Yes/No) |  |

**(ii) Speaking in an abstract context (Max marks: 09)**

a) Ask the student to say 4 sentences on **any one** of the topics:

1. My hobby

2.My favourite animal

3.My school

If the students answer in words, ask them to reply in full sentences. **(Marks: 08)**

Mark them as follows:

2 marks for a full sentence ( e.g. My hobby is reading.)

1 mark for a broken sentence (e.g. My hobby reading.)

0.5 mark if the student responds in words ( e.g. my reading, I reading.)

0 marks for wrong/no response. Write the student's response to each question in the rows provided.

| **Sentence** | **Student Response** | **Marks** |
| --- | --- | --- |
| Sentence 1 |  |  |
| Sentence 2 |  |  |
| Sentence 3 |  |  |
| Sentence 4 |  |  |

b) Give additional marks for the student’s response to Q3 (ii) based on the following criteria.

(0.5 mark for each) **(Marks: 01)**

|  | **Marks** |
| --- | --- |
| Flow: Spoke atleast 03 sentences continuously at one go without any prompting |  |
| Confidence: Spoke with ease and poise; used gestures and maintained good eye contact |  |

**Section 2:**

**Digital Literacy**

**Follow the instructions. (Max marks: 05)**

Give the instructions and ask the student to follow them.

01 Mark for correct responses

| **Verbal Instructions** | **Marks (03)** |
| --- | --- |
| **Go** to Google and **Search** for an image of a green apple. |  |
| **Copy and Paste the** image of the green apple on a Powerpoint slide/ google slide/google document. |  |
| **Add** the heading **“Green Apple”** to the slide. |  |
| **Identify the image and select its correct function.** | **Marks (02)** |
| Computer, Desktop, Workstation, Office, Hardware   1. [**It moves effortlessly across touchscreen devices.**](https://www.canva.com/q/pro/?utm_medium=partner&utm_source=pixabay&utm_campaign=1b_link_attribution) 2. **It displays information in text or picture formats.** 3. **It helps to type any kind of digital information.**   **Expected Response: Monitor. Correct option(b)** |  |
| Computer, Desktop, Workstation, Office, Hardware  **a. It is use to move and select text, icons, files, and folders.**  **b. brain of the computer.**  **c. internal part of the computer.**  **Expected Response: CPU. Correct option(b)** |  |

**Section 3:**

**Financial Literacy Skill Max marks – 5**

**(i) Say the correct word for each picture. (Max marks:1.5)**

(Show the images and ask the students to name them. 0.5 mark per word)

| **Word** | **Marks** |
| --- | --- |
| Expected Response: credit card/ debit card |  |
| Expected Response: Automated Teller Machine / ATM |  |
| Expected Response: coin/coins |  |

**(ii) Choose the correct option. (Marks 1.5)**

(Read the question along with the options and ask the students to choose the correct options)

| **Questions** | **Marks (1.5)** |
| --- | --- |
| 1. Money is \_\_\_\_\_\_\_   a) medium of exchange.  b) medium of communication. |  |
| 2.True or False - ATM can be used for Cash withdrawal and Balance Enquiry  Expected response: True |  |
| 3. Barter system is \_\_\_\_\_\_   1. when two people trade goods and services directly without money. 2. when two people trade goods and services directly with money. |  |

**(iii) Speaking in an abstract context. (Marks 02)**

Ask the student to reply in a complete sentence.

2 marks for a full sentence (e.g. My hobby is reading.)

1 mark for a broken sentence (e.g. My hobby reading.)

0.5 mark if the student responds in words (e.g. my reading, I reading.)

0 marks for wrong/no response. Write the student's response to each question in the rows provided.

| **Question and Response** | **Marks** |
| --- | --- |
| Q1. Do you know how your parents earn money? (in 1 sentence) |  |
| **Response:** |  |

**Teacher's remarks**

(Write remarks only if you note any signs of physical/disability or anything unusual.)