

# Lecture 1: Course overview and Introduction to computer networks

CS356: Computer Networks, Fall 2024

Instructor: Venkat Arun

(Adapted from Daehyeok Kim's slides)

# Course staff

Instructor: Venkat Arun

- Assistant professor in UT computer science
- Research areas: Networked systems and formal methods
- Website: <https://www.cs.utexas.edu/~venkatar/>

TA: Kyoungjun Park

- PhD student in the wireless networking and communications group
- Research Areas: Video streaming and IoT
- Website: <https://kyoungjunpark.github.io/>

# The internet is an impressive feat of engineering

- Can send data between almost any two locations in the world
- Through equipment operated by tens of thousands of different organizations
- Supporting almost any application
- The same basic concepts have survived over decades
- Yet it evolves rapidly, adapting to technological and societal changes and getting completely new abilities every 5-10 years
- Arguably, the largest human-built machine

# Office hours

Instructor: Venkat Arun

- 2-2:30 pm Tuesdays and Thursdays at GDC 6.726

TA: Kyoungjun Park

- Thursdays Thursdays 11am to 12pm at GDC 6.816

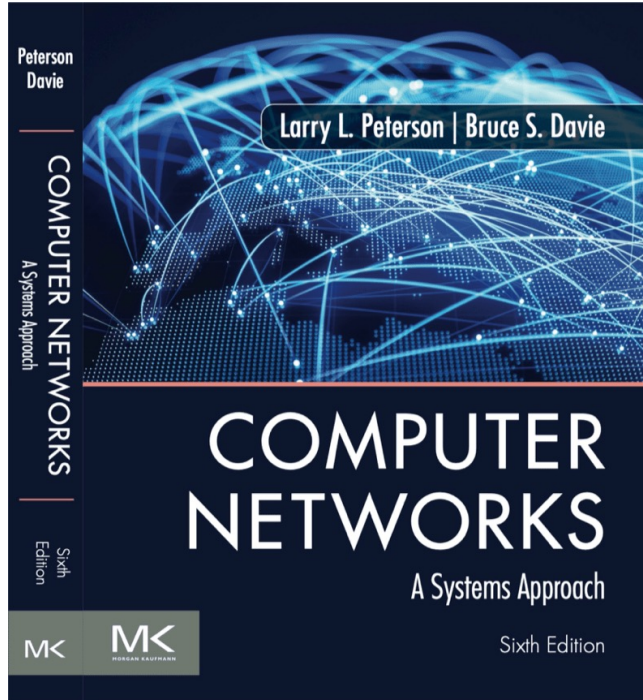
# About this course

Introductory course in computer networks

## Objectives

- To learn what computer networks are and how they work today
- To understand why they are designed the way they are and how they are likely to evolve
- To learn how to write networked applications and services and program software routers through programming assignments

# Textbook



Computer Networks: Systems Approach, 6th edition  
by Larry Peterson and Bruce Davie

Available online: <https://book.systemsapproach.org/>

Lectures may not exactly follow the book

- Please attend lectures!

# Communication channels

Course webpage: <https://www.cs.utexas.edu/~venkatar/f24/>

- Syllabus, programming assignments, lecture slides, ...

Canvas: <https://utexas.instructure.com/courses/1401747>

- Assignment submission, grade book, and attendance

Ed discussion: <https://edstem.org/us/courses/62463/discussion/>

- Announcements, Q&A, and discussion

Let me know if you don't have access to any of them

# Ed discussion

We will be using Ed discussion for all discussions

Please post class-related questions on Ed instead of emailing the instructor or TA

- You will get answers quicker, and it will benefit the whole class

If you have a more personal question, please send private message through Ed Discussion

Please use common sense when posting questions:

- Hints/ideas ok, but cannot post full solutions 😊



# Grading

2 Quizzes (30%): in class quizzes

Final exam (30%)

Programming assignments (45%): five programming assignments

Class participation (5%): Attendance, discussion in class and online

Grades will be uploaded to Canvas

# Quizzes

Give the instructor at least two weeks notice with reasons if you cannot make the quizzes

# Programming assignments

Five programming assignments in groups of one or two

Form a group as soon as possible

- Use Ed's "Finding Partners" category to find your partner

Submission: "Assignments" menu in Canvas

Late submission: 5 "free" late days, after that you will be penalized 20% of the total points of the assignment per day

# CloudLab

We use CloudLab for the programming assignments

[CloudLab](#): Compute platform for experiments

[Assignment 1](#) will guide you how to use them!

Alternately, if you have a Linux machine, you can use that. Most assignments will work on OSX and WSL2 as well, but could be extra work to get things working. The assignments will be more fun if you have  $\geq 2$  machines

# System log collection in CloudLab nodes

System logs are collected for research purposes in CloudLab

- Kernel events: Process / thread start, disk IO, TCP communication and process kill/OOM events)
- Node & process info: CPU/memory/network/disk statistics

Collected logs are periodically sent to a storage

Three TCP ports (2021, 2022, and 5170) are in use for log collection

No personally identifiable information is collected!

# Assignment policy

All code and results you submit must be the original work of your group

Cheating and plagiarism will not be tolerated and will be dealt with in accordance with the University of Texas policies and procedures

If you fail to adhere to the policy, your case will be sent to the Dean of Students and placed on your file

# Use of LLMs (e.g. ChatGPT)

They are an exciting new tool, and we encourage you to use them. Using them effectively will be a useful skill. The assignments explicitly point to situations where they may be handy.

However, use your common sense. The assignment must be your original work. Just copy-pasting their output is not ok.

**Golden rule:** Ultimately, you are responsible for understanding everything you write. We may quiz you at our discretion.

I heard that all UT students have free access to Microsoft CoPilot. If true, that is very cool!

# Class participation

Everyone is expected to attend lectures and participate

- Your attendance will be recorded on Canvas

Up to 10% bonus for participation

- attendance, asking/answering questions, being active on Ed

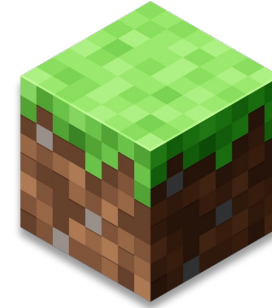
Please ask questions!

- Will make class more fun for everyone
- Others may also benefit from your question



Let's get started!

# What are the applications on the internet?



WWW, media streaming, real-time communication, gaming, ...

What's the **common requirement** of these applications?

- **Connectivity** – In principle, the network just needs to transport bytes. In practice, there are differences in what the apps need, and the internet is flexible enough to support that.

# App example1: World Wide Web (WWW)

The most basic application accessed using a web browser

Interface: Uniform Resource Locator (URL)

- E.g., <https://cs.utexas.edu/~venkatar/f24>

[https](#) → Hypertext Transfer Protocol Secure (HTTPS) should be used to download the file

[utcs356.github.io](#) → machine name that serves the file

[sp24/index.html](#) → identifier of the particular page

It is called "the web" because this universal naming convention allows us to create a *web* of inter-connected pages.

# Retrieving a page via HTTP(S)

1. Retrieve an **address** for the host: e.g., 185.199.109.153
2. Set up a **connection** to the host
3. **Request object(s)** – many messages, possibly
4. **Receive object** – many messages, possibly

Key performance metric:

- Time to load the entire page (including images, scripts, etc)

# App example 2: Media streaming

A widespread application class of the Internet

- E.g., Netflix is responsible for 15% of Internet traffic<sup>[1]</sup>
- More broadly, video is responsible for ~70% of the bytes

Unlike web page loading, it demands a continuous data flow

Users want good “quality of experience” (QoE)

- Delivery start can be delayed but not too much
- Low rebuffering events, high bandwidth/quality

# App example 3: Real-time communications

Popular application types that have grown rapidly in recent years

- E.g., Zoom, Teams, Skype, ...

Tight timing constraints

- When you speak, you want to be heard at the other end near simultaneously

It must provide consistent views across multiple participants

# App example 4: Next generation real-time communication

Augmented/Virtual reality applications, networked robots

Much shorter timing constraints ( $\sim 50\text{ms}$  instead of  $200\text{-}300\text{ms}$ )

Sensitive to violations at the tail

- Even if 99% of frames are displayed on time, user experiences a disruption once every 3 seconds at 30 frames/second

# App example 5: Massively distributed computation in supercomputers/datacenters

- Massive scientific computations
- Web search! We take it for granted
- Massive neural networks (Large Language Models, computer vision...)

All these applications need a very large number of computers to coordinate very closely with each other

Particularly important since individual processors have stopped getting faster



# Network design requirements

## Network designers

- Scalable connectivity and cost-efficient resource sharing

## World at large

- Flexible connectivity that can be extended by anyone and adapt to new technology

## Application developers

- Support for common services via well-defined abstractions

## Network operators

- Manageability (for configuration, troubleshooting, accounting, ...)

# Requirement 1: Scalable connectivity

A network must provide connectivity among a set of computers

- From small, private networks with limited connections to large-scale networks (e.g., Internet)

“Scalable” connectivity

- The network must provide connectivity that support an arbitrarily large number of computers
- We call such connectivity “scalable connectivity”

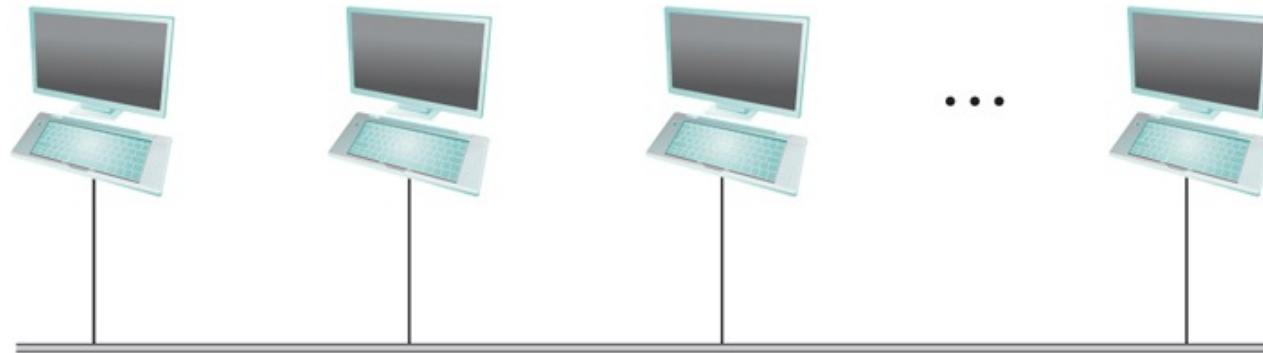
# Two Key Principles

- Switched Networks
- Packet switching

# Direct links



Point-to-point

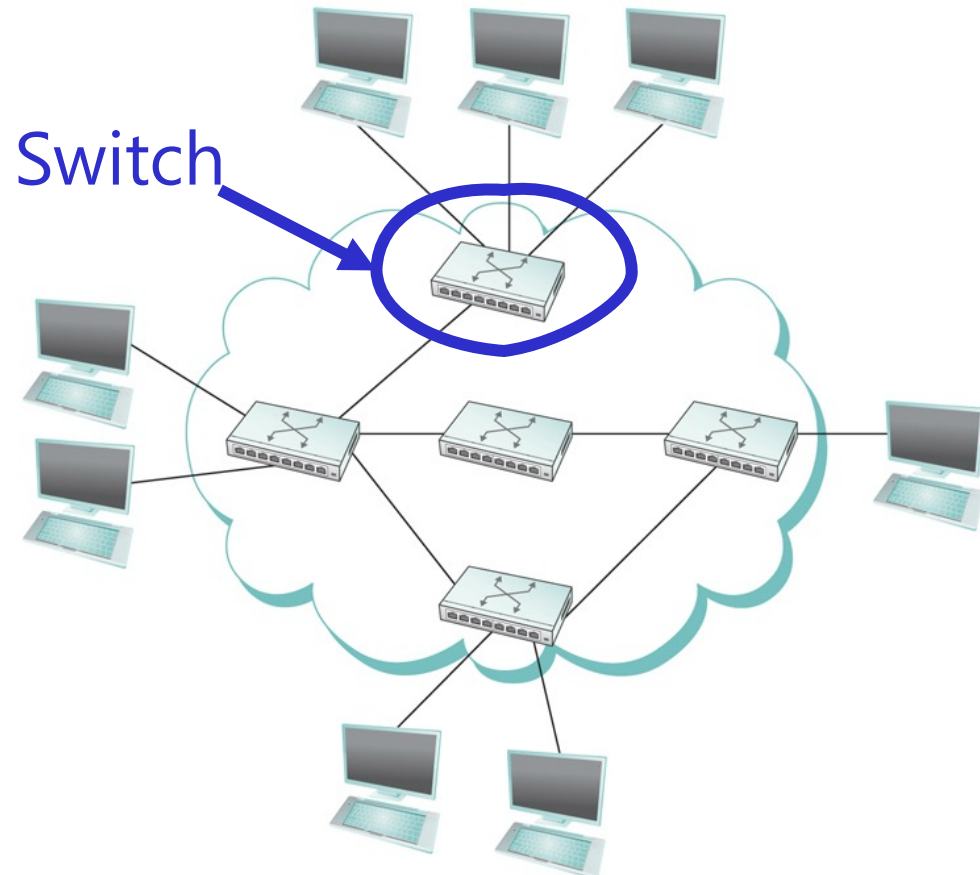


Multiple-access  
(e.g., Wi-Fi or cellular networks)

What limits the size of networks only with direct links?

- Number of nodes they can connect
- Geographical distance they can cover (e.g., WiFi coverage)

# Switched networks



Allowing a collection of computers can be “indirectly” connected

## Circuit-switched

- Used in telephone networks
- Recently used in optical networks

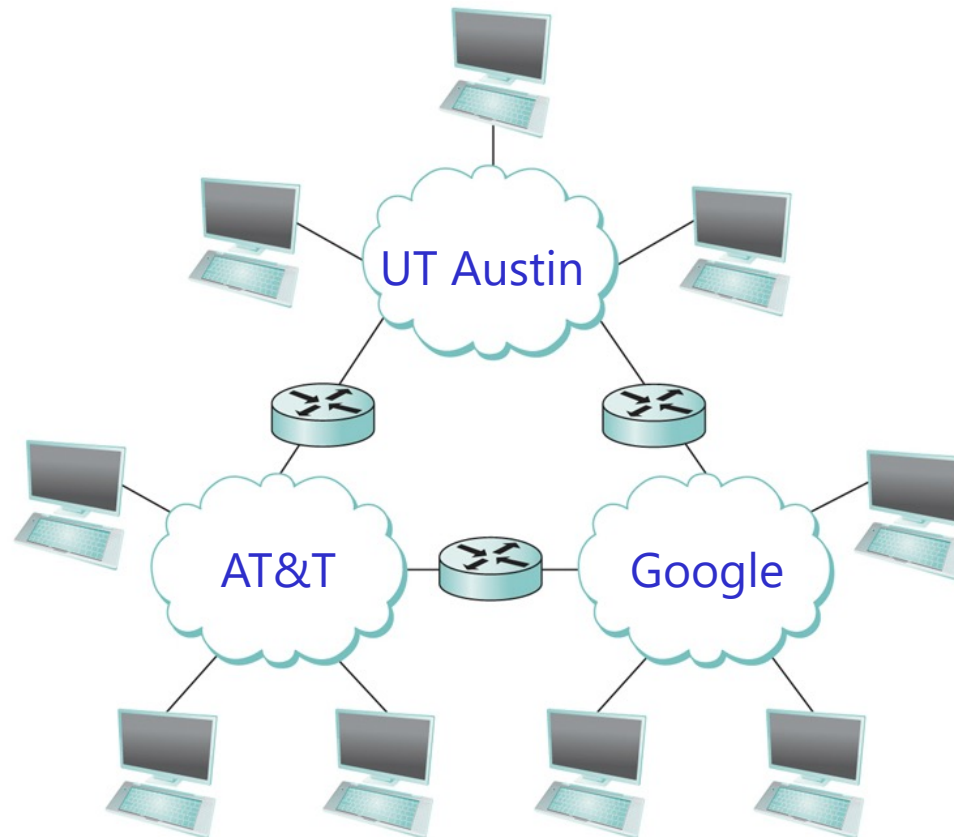
## Packet-switched

- Used in majority of computer networks
- Focus of this course

# The "Internet"

Recursively grouped interconnection of internetworks

- The interconnections are again made via routers



# Summary

Computer networks are an essential infrastructure for modern apps

- Must be **general** to support diverse applications' needs
- Must adapt to changing technology and societal needs

**Scalable connectivity**: support for an ever-increasing number of computers on a network

- **Packet-switched** networks via switches
- **Internetwork of switched networks** via routers
- **The "Internet"**: recursively grouped interconnection of internetworks

Next up: other requirements and network architecture