

Name _____

Kids Camp California
2018 Intermediate Workbook

JOSHUA

Yahweh Saves



Parent Signature _____
once your workbook is totally completed, have a parent sign here



This page is reserved for your counselors who will be reviewing and marking your work.

Overall Comments: _____

All Bible Marking Completed Project Completed

The following questions were not completed or need more work.
Please finish them, and return to your counselor.
Let your teacher or counselor know if you need help.



SOME QUESTIONS
cannot be answered
by just reading the
current chapter.
Extra research will
need to be done to
find the answers.

Most of the
questions in this
workbook can be *answered* by
CAREFULLY READING
the **BIBLE** and the *information*
in this **WORKBOOK** and
setting your mind to understand.

However,
there are times when
a BIT MORE EFFORT
is required:



MARK YOUR BIBLE questions are just what they sound like: put the information shown into the margin of your Bible.

ALL throughout **ANY** studies you should **ALWAYS** take the time and effort to mark your Bible. Our minds are funny things: we forget things unless we're reminded of them, and writing things in the margin of your Bible is a **GREAT START**.

You're required to put **SOME** information in your Bible to complete this workbook, but you are **GREATLY ENCOURAGED** to take as many notes as you can in your Bible.

FINISHING this workbook is REQUIRED in order to attend Kids Camp, but HOW MUCH YOU LEARN from your study **IS UP TO YOU !**

There are some books you MUST have
in order to complete this workbook:

1. **King James Version Bible** →
2. **Dictionary** (Webster's, or similar)
3. **Bible Dictionary**
4. **Enhanced Strong's Concordance** →
5. **Bible Atlas**, or **maps** of Bible Lands

(a King James Version is mandatory,
because all questions come from it,
although additional versions can be helpful)

An Enhanced Strong's Concordance
will help you with the *meaning* of names,
when sometimes other concordances will
just tell you *who* a person was, or *where* a
city was, without giving the definition of the
name of the person or city.

There are some other tools that are
very nice to have, although not mandatory:

1. **RSV Bible**, or other translations
2. **The Story of the Bible**, Volumes 1 and 2
3. **The Book of Joshua** (Christadelphian Expositor)
4. **Joshua His Life and Times**, by John Ullman
5. **Joshua**, by Maurice Beale
6. **Christadelphian Works** Bible software

**...remember:
The more you
prepare now,
the better prepared
you'll be when you
get to Kid's Camp!**

**Enjoy your
study of God's
Wonderful
Word**

Before You Begin



first plan your course

- * You should be able to complete the workbook with time to spare by working on it just a **bit each day**. Don't try to wait till the last minute: you may not get it done in time, and you *definitely* won't get as much out of it.
- * Count the number of days from now until the week before camp. _____
- Now, divide that by the number of pages of work in your book. _____
- That is the minimum number of pages you need to do per day! _____



now set your Goals

- * Use the goal chart on the next page to help you stay on track. Fill in the chart using the guidelines above to help you set a weekly goal for how much you need and want to accomplish.
- * Review your goals with your parents at the beginning and end of each week.



here are Some Helpful Hints

- * Don't forget to **pray** to God before you begin.
Ask Him to help you understand His word, and He will.
- * Use a **PENCIL** so that it is easier to correct mistakes.
- * Read, Re-read & ask questions so that you understand what you are studying.
- * **Read everything in the workbook.** *MANY* times there is information given to you in the workbook, and then a question is asked about that information. Questions will be easier to answer if you have read the information given to you throughout the book.
- * If you get really stuck on a question, put a star (★) next to it and move on. When you have completed the section, go back and try again. You can always ask someone if you get stuck. If you are *really* stuck, you can always e-mail us (Uncle Greg & Aunt Michelle Robinson) if you need to. Our email is robinson@bigbrand.com.

Your Goals Chart

Use this chart to SET your GOALS & TRACK your PROG



All Intermediates are required to complete a special project before arriving at camp, to be given to your counselor upon your arrival at camp.

Intermediate Project

All Projects Will Be Displayed In The Main Hall.

Please choose One (1) project from the list below.



Make a diary. You are Joshua. Record Joshua's diary entries at the end of each day following the events you studied. Explain how you (Joshua) felt about the problem at hand and how you felt after the problem was solved. Make at least 10 entries in your diary.

A few suggestions:

- Moses dies, and you are left to take over as leader.
- You have learned that you were chosen as one of the spies to spy out the land promised to your great-great(lots of greats) grandfathers. Then, you learn that almost everyone else chosen thought it couldn't be done!
- You have just fought a battle that Yahweh's angels fought FOR you. You saw the enemies die ahead of your army.
- You may also add as many more events to this list as you'd like.



Make newspaper articles. Create a newspaper, and include at least three articles about events in the life of Joshua (you may make more than three if you would like.) Be creative! Make sure to include details, and illustrations.

A few suggestions:

- The Israelites march around Jericho.
- The Gibeonites deceive Joshua and the people.
- The two battles for Ai.
- You may also add as many more events to this list as you'd like.



Create a Children's Activity Book. Create a children's activity book, written and illustrated by you. You can include coloring pages, dot-to-dots, word searches, etc. Each page must be about a part of Joshua's life. Include at least 12 pages of fun!

The name
JOSHUA
means
"Yahweh Saves."

YAHWEH

is the name of our God.

It means,

"He WHO WILL Be"

YAHWEH;

'He who will be'
revealed to the world
in a group of people.

God's **NAME**
helps us to understand
HIS PURPOSE
with us and the earth.

**WE HOPE TO BE AMONG
THOSE PEOPLE!!!!**

In your studies, you will soon see that the *main point* of the book of ***Joshua*** is that "***Yahweh Saves.***"

Getting Started:



The best way to begin your study - any study - is to **read what God says**.

Read the Bible. The more the better.

We highly recommend you begin by reading the story of the man Joshua. It doesn't take all that long, and it will really help you to understand the order of the story of Joshua's

life. Read it as you would a story book. Maybe your friends or your parents can read it aloud with you.

INTERESTING FACT

As you may know, the Old Testament was written in Hebrew.

This man would have been known by his **HEBREW** name, and called

“YEHOSHUA.”

Since we speak English, we translate his name to **ENGLISH**, and call him

“JOSHUA.”

In the New Testament times they spoke Greek, and in **GREEK** his name would be

“Jesus.”

They're the same name! God's son was given the same name as this man Joshua that we're going to be studying.

As you go through your studies, keep an eye open for ways that

Joshua was like Jesus.

We call this a 'type.'

In many ways, Joshua was a type of Jesus Christ.

A great way to do this is by incorporating the reading of it into your daily Bible Readings. We will be looking at Exodus 17; Numbers 13,14; Deuteronomy 31:1-23 and Joshua 1-12; 23-24.

Have fun.

Keep studying!



Once you've read through Joshua's life, begin your study. Since this workbook will take you more than one sitting to finish, we've divided the study up into chapters.

*At the beginning of each section there is **chapter or section of verses to read** and a **summary**.*

Even though you've already read through the story of the life of Joshua, **re-read the chapter**, and carefully **read the summary** before you answer the questions.

This will make answering the questions a lot easier.

Don't try to take a shortcut and try to answer the questions without reading the Bible. You'll find it's not much of a shortcut after all, and **more importantly**, you will not get as much out of your study, which is the reason for doing this workbook in the first place!



Happy Studying!

Yahweh saved Israel through
Joshua son of Nun.

At the beginning of each section
you'll see a short summary of what
happens in this section of scripture:...

Overview



...and a short summary of what
WE learn through the TYPE. →

JOSHUA
=
J E S U S

Yahweh will save His people through
Jesus His son

WHERE DO WE START?



The story of the life of Joshua is recorded throughout four books of the Bible. Let's begin this study by taking a look at the life of this courageous man as a whole to get the big picture before we look more deeply into his actions.



1. Start by reading **Exodus 17**, where we're first introduced to this man Joshua. What is the first thing we're told that Joshua is commanded to do? _____

2. Then read **Numbers 13 & 14**, where you will read that Joshua is one of the men chosen to spy out the promised land. Moses uses 12 men to spy out the land. One man from each tribe. Which tribe is Joshua from? (hint: his name is different in this chapter - but his father's name is Nun, so that gives us a clue) _____

3. Then, in **Deuteronomy 31:1-23**, you'll see that Moses is old, and going to pass the leadership of the people on to Joshua. He calls Joshua in front of all of the Israelites, and what does he tell Joshua that he must do? _____



The book that bears Joshua's name is, of course, what we'll be looking at the most.

4. In **Joshua 1-5**, we read of Joshua leading the Israelites into the land that Yahweh had promised to them. Where is the first place the LORD tells Joshua to go once Moses is dead? _____

5. **Joshua 6-12** is where we're shown how he leads them in conquering the wicked nations that are in the land. What is the first city they took? _____

In **Joshua 13-22** we read of Israel moving into the land and occupying the places God has assigned to each tribe, but we won't be looking at those chapters because in this study, we're concentrating on the man Joshua, not on Israel's land.



6. In **Joshua 23-24** we read of Joshua's final speech to the nation of Israel, after they've conquered the land, encouraging them to keep ahold of the land that was given to them, reminding them of all that Yahweh had done for them, and telling them to forget all the world had to offer and to serve God. We also read of his death. How old was Joshua when he died? _____

In this workbook, you will be looking up words in the The Strong's Concordance, and marking things in the margins of your Bible.

When looking words up, you will see a box like this one, with:

► **Joshua**
► Strong's # 3091
► yahowshuwa
► “ Yahweh

saves ”

- the English word
- the Strong's number
- how to pronounce the Hebrew word,
- the meaning of the Hebrew word.

Sometimes, some of the chart will be filled out for you, just fill in the blanks

This is all very important for us to know, since God wrote His Word in Hebrew (or Greek in the New Testament) and many times our English translations just don't quite have the same meanings

When you find out something interesting, it's important to write it in your Bible, so you remember it. After all, that's the whole reason for studying God's Word in the first place! When you mark your Bible, underline the word you are referring to, (in this case, Joshua) and then write the word and the meaning in your margin, as shown.→

7. Exodus 17:9 is the first place we read of this man, Joshua. Turn to Exodus 17:9 and mark it in your margin as shown below, then check off the box, indicating you have written it into your Bible.

Exodus 17:9	mark it in your margin!
⁹ And Moses said unto Joshua, Choose us out men, and go out, fight with Amalek: to morrow I will stand on the top of the hill with the rod of God in my hand.	Joshua = "Yahweh saves"

Yahweh will have war with the Amalekites from generation to generation.



JOSHUA DEFEATS THE AMALEKITES

EXODUS 17

Yahweh will have war with the enemies of the truth from generation to generation.

Read Exodus 17

It had only been about a month since God had defeated Egypt with the last plague, and the children of Israel had been delivered from slavery in Egypt. The Israelites were on their way to the land that Yahweh had promised them, when they were attacked by a cruel and vicious nation of people who lived in the wilderness, called the Amalekites.



The Amalekites followed behind the Israelites and attacked and killed the people that were in the back of the group; those that were weaker and could not travel as quickly. Moses immediately called a man named **JOSHUA** to choose out men to fight in this very important battle. Not only was this the first time that the nation of Israel was attacked, this is also the **first time** that we see Joshua mentioned in the Bible.

The name Joshua is a Hebrew name that means “**Yahweh saves.**” The same name in the Greek language is “**Jesus**”. As we will see, **Joshua is a type of Jesus**: he did many things that are just like things that Jesus has done or will do when he returns.

This was the first time the Amalekites attacked, but from here on they appear time and time again fighting with Israel. The Amalekites represent the enemies of God and His people. We can see the type here can’t we? Just as we see Joshua attempting to defeat the Amalekites in this chapter, Jesus will defeat all of the enemies of the truth when he returns and sets up God’s kingdom.

8. A few weeks after the people had miraculously been freed from slavery in Egypt, they came to a place called Rephidim. What was the first problem they encountered there? _____
9. Who did they blame for this? _____
10. What was God’s solution to their problem? _____



11. What did Moses call the place he smote the rock? Why?

12. Mark the meaning of these names in the margin next to Exodus 17:7

13. Where did the battle in this chapter take place?

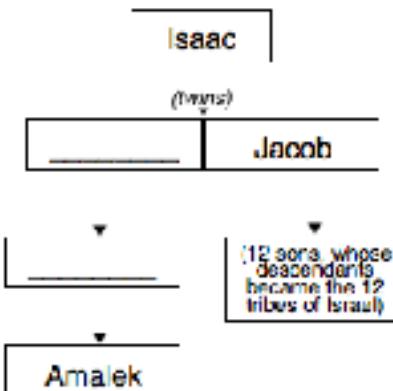
14. Who were the Israelites fighting against?

15. The Amalekites were the descendants of a man named Amalek. Amalek was related to Esau who, of course, was Isaac's son, and Jacob's twin brother.

See Genesis 36:12

How was Amalek related to Esau?

Fill in the genealogy chart.



16. What do the Amalekites represent? (hint: remember to always read all of the info given to you in this workbook:) _____

17. Where else in Exodus do we read about the "rod of God" (concordance) and what is the context there?

18. When Joshua went down to fight in the battle, who went up to the top of the hill? _____

19. What happened when Moses held up his hands? _____

20. What happened when Moses' hands got tired and he let down his hands? _____

GOD HELPS US TO UNDERSTAND HIS PLANS by giving us SIGNS and SYMBOLS in the Bible. Often, an event in a person's life is *similar to future events*. We call these *similarities TYPES*. Types *greatly help us understand how God has worked in the past and will work in the FUTURE*.



21. Describe what happened in vv. 12-13 in your own words. _____

22. What hint is there in v.14 that Joshua was being prepared for an important job in the future? _____

23. What is the promise Yahweh made to Moses in v. 14? _____

24. If the Amalekites represent the enemies of God. What is v.14 telling us that God is going to do to His enemies? _____

25. After the Israelites had won the battle, Moses built an altar there. What did he name it? _____
What does that name mean? (margin or concordance)

Jehovah - Strong's #3068 yahweh "He who will, be"	Strong's #_____ nec "_____,"
--	------------------------------------

26. Who will Yahweh have war with from generation to generation? _____

27. God has a plan for Amalek. What does Deuteronomy 25:17-19 tell us about the enemies of God (Amalek)? _____

28. In Numbers 24:20 we read about a prophecy about Amalek. God says that Amalek was the first of the nations, (they were the first to fight against Israel.) What else does God say about Amalek in this verse? _____

29. Mark your Bible as shown in both these verses.

Exodus 17:16

Numbers 24:20

In Exodus 17:16	mark it in your margin!
¹⁶ For he said, Because the LORD hath sworn <i>that</i> the LORD <i>will</i> have war with Amalek from generation to generation.	<u>Amalek</u> = see Num. 24:20 - Amalek <i>will</i> be destroyed

In Numbers 24:20	mark it in your margin!
	²⁰ And when he looked on Amalek, he took up his parable, and said, Amalek was the <u>first</u> of the nations; But his latter end <i>shall be</i> that he perish for ever.

The Israelites did not trust in God enough to risk their lives.



THE PEOPLE THAT DWELL IN THE LAND ARE MIGHTY

NUMBERS 13&14
see also Deuteronomy 1:22-26

Do we trust in God enough to give up the pleasures of this life?

These two chapters are two of the saddest chapters in the Bible. As the Israelites prepared to enter Canaan, the Promised Land, Moses said to them, “Behold, Yahweh thy God hath set the land before thee: go up and possess it as Yahweh, the God of thy fathers hath said unto thee; fear not, neither be discouraged.” Unfortunately they did fear and they were very discouraged.

The nations in Canaan were much stronger than they were and **their cities had huge walls around them**. Many of the Israelites thought that they would be killed if they tried to take the land. They thought this because they did not believe in God enough, they thought that they would die fighting the Canaanites. To them, the risk was much greater than the reward. As a result they would wander in the wilderness for forty years, and most of them would die there.



It is easy for us to make the same mistake. If we do not *really* believe that there is a kingdom coming and that Christ is going to return, we will not be willing to give up the pleasures of this life. But if we believe like Joshua and Caleb, we will be willing to give up this life by fighting sin in our lives. It will be clear to us that it is totally worth it to give up this life for eternal life in the kingdom.

Read Numbers 13

30. Compare Numbers 13:1-3 & Deuteronomy 1:21-23. Whose idea was it to send spies into Canaan? Get help from your Dad or Mom if you need it: _____

31. Moses was to choose the head of each of the tribes of Israel to send out to spy the land. Name the 12 spies;

from Reuben
from Simeon
from Judah
from Issachar
from Ephraim
from Benjamin

from Zebulun
from Joseph(Manasseh)
from Dan
from Asher
from Naphtali
from Gad

**THINK
ABOUT IT!**

JOSHUA, son of Nun

"Nun" means '**PERPETUALITY**'
or '**FOREVER**'.

THINK ABOUT THAT!

Over and over, he's called
"Joshua, son of Nun."

**THINK ABOUT WHAT THOSE
TWO NAMES TOGETHER mean!**

32. In Numbers 13:16, Moses changed one of the spies' names. Whose name did he change, and what did he change it to?

At first, his name was:

*Strong's # 1954
howshea*

"

"

"

His name now became:

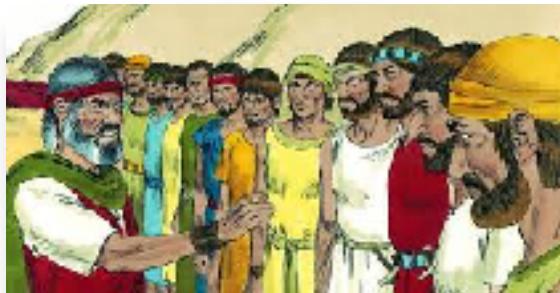
*Strong's # 3091
yahowshuwa*

"

"

"

33. **Think about it:** What lesson was Moses trying to teach Joshua by changing his name?



34. Whose name in the New Testament is the same?

35. What types of fruits did the spies bring back?

36. How long were the spies gone searching the land?

37. List the positive things that most of the spies said about the land God had promised them.

38. List the problems that most of the spies told the people about the land God had promised them.

39. In the middle of the report that the spies were giving to Moses, Aaron, and all of the children of Israel, Caleb stopped them all. What did he say to all of the people that they should do?

40. What insect did the spies feel like while they were in Canaan?



Read Numbers 14

41. What three things did the Israelites do when they heard the report of the spies?

42. Where did the Israelites say they wish that they had died? _____

43. Why did the Israelites want to appoint a captain (a leader)? _____

44. Who said, "If the LORD delight in us, then he will bring us into the land"? _____

45. Why did Joshua and Caleb say that the people should not fear the Canaanites? (vv. 6-9) _____



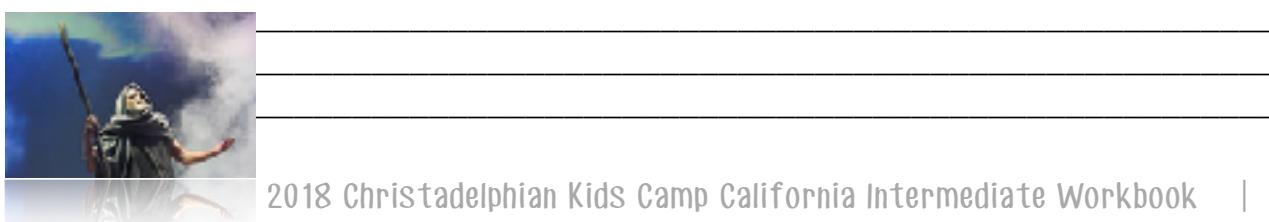
46. What stopped the people from stoning Joshua and Caleb? _____



The main lesson that we learn from these two chapters is that the Israelites couldn't get into the land that their God had promised to them even using all of their strength and might. The *only* way they could enter the Promised Land was by Yahweh's strength, and His strength alone.

47. In verses 11-12, God tells Moses that the children of Israel have provoked him, and they just weren't putting their faith in Him, even though he'd shown them so many miracles! What did He tell Moses that He planned to do? (3 things:) _____

48. Explain what Moses was afraid that the nations around them would think if Yahweh destroyed the unbelieving Israelites? (vv.13-16) _____



49. In your own words explain what verse 21 means.

50. What was the punishment for the Israelites not trusting in Yahweh?

51. How long were they going to have to wander in the wilderness? _____ and why that long? _____

52. What happened to the ten spies that had caused the people not to trust in Yahweh?

53. The people realized they had sinned, so, in verse 40 they went up to the top of the mountain, and what did they decide they were going to do? _____

54. Once again, the people thought they knew what to do. But God had not told them to do this! Explain what Moses told them in verses 42&43. _____

55. What happened when the Israelites went up and fought against the Canaanites when Yahweh hadn't commanded them to? _____



**B u t a s
truly as I live
ALL the earth
s h a l l b e
f i l l e d
with the glory
of Yahweh**

The Israelites are given Joshua to lead them into the promised land.



YAHWEH CHOOSES JOSHUA TO TAKE OVER FOR MOSES

DEUTERONOMY
31:1-23

We will follow Jesus into the Kingdom.

Read Deuteronomy 31:1-23

Thirty-eight years had now passed since the Israelites had followed the faithless advice of the ten spies.

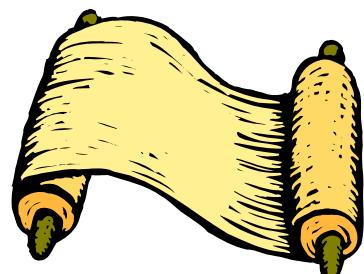
Moses had been Israel's leader for the last 40 years. By God's hand Moses had delivered the people from cruel slavery in Egypt, given them God's precious laws, and brought them right up to the edge of the land that their God had promised to them. But Moses' job was about to come to an end. Moses was not the man that God had chosen to lead Israel over the Jordan River and finally into the land of Canaan, the Promised Land. That job would belong to Joshua: but he would not have to do it alone. Joshua is reminded over and over in this chapter that Yahweh his God would be with him.

Just like Joshua, the Israelites had to learn this lesson. We must also learn that we will only enter the kingdom through the strength of our God. And our Joshua, Jesus Christ, will be the one to lead us there, but only if we follow him.

56. It is thought that Joshua was somewhere about 50 years old when he went with the other spies into Canaan to spy out the land. About how old would he be in this chapter? _____

57. How old was Moses in this chapter? _____

58. What are the first words Moses spoke to Joshua in the sight of all Israel? V.7 _____



59. Who all did Moses tell the priests to read the law to? _____



60. What reasons did Moses give for reading them the law?

61. **Think about it** -Keeping Moses' message in mind, how do you think consistently reading the Bible can help us?

62. Why were Joshua and Moses to present themselves before Yahweh in the tabernacle? _____

63. What did Yahweh say that the Israelites would do after Moses died? (verse 16)

64. What are the first words of the charge that Moses gave to Joshua in verse 23?

65. Three times in Deuteronomy 31 God told Joshua the same thing: **Be strong, and of good courage.** This tells us that Joshua was probably pretty scared of the enormous job he was going to have to do for God. But, because he prayed faithfully to God, God was with him and kept encouraging him. *In your own words*, what are the encouraging **reasons** God gave to Joshua for **why** he should be strong and courageous?

v.6 - "Be strong, and of a good courage... for _____

_____ "

v.7 - "Be strong, and of a good courage, for _____

_____ "

v. 23 - "Be strong, and of a good courage, for _____

_____ "

It would take strength & courage for Israel to enter the land.



**BE STRONG
AND OF A GOOD
COURAGE**

JOSHUA 1

We will need to have strength & courage to enter the Kingdom of God.

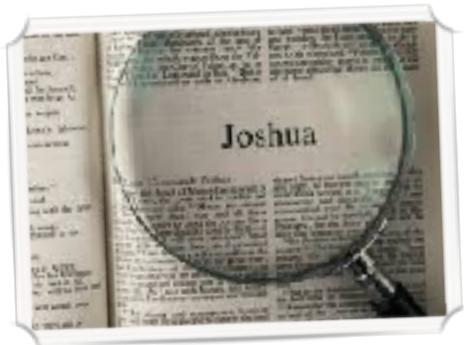
Read Joshua 1

As the leader of Israel, Joshua's first job was to help the new generation of Israelites to avoid making the same mistakes that their parents had made. Their parents had been weak and faithless, but Israel now had to be "strong and of a good courage." The Israelites were about to fight against many nations that were stronger than them. They were about to fight against the same people that had terrified their parents. You may have noticed that God emphasized that Joshua had to obey God's commands.

We find it difficult to do what our God has commanded us to do. We know what we want to do but it's much easier to do things the way we think is best than to do them God's way. To fight against this we need to be strong in our faith, and have courage to be different from others.

How was Joshua to get this strength and courage? Joshua was told, "This book of the law shall not depart out of thy mouth". God told him that if he meditated on God's word day and night he would have success. *The same is true for us!* We should make sure to be *so familiar* with the Bible that it will not leave our minds, or depart out of our mouths: what we say will be what the Bible says.

We must read the Bible every day to be strong and courageous.



66. At the top of your Bible in Joshua 1 (or somewhere in Josh. 1 that it fits) write the following outline of the book of Joshua.

Check here when done.

Joshua = "Yahweh Will Save"

Ch. 1-5: ENTERING the land.

Ch. 6-12: CONQUERING the land

Ch. 13-22: OCCUPYING the land

Ch. 23-24: KEEPING the land

67. In the very first chapter of Joshua, Joshua is called, "Moses' minister" Look up the word minister in Strong's Concordance and write the meaning of this word.

minister

Strong's #8334

sharath

"

68. Mark the meaning of minister by Joshua 1:1.

69. Joshua is told four times in this chapter to be strong and courageous. In what four verses are these recorded?

1) _____ 2) _____ 3) _____ 4) _____

70. What are the boundaries of the land promised to Abraham? (hint Genesis 15:18)

71. Roughly shade in the area that is promised to Abraham on this map: (Outlined in red is roughly where Israel's borders are today.)



72. In v. 7-8, Joshua is given a "recipe for success", fill in the blanks of these verses to find out what Yahweh tells Joshua to do in order to be successful:

"Only be thou _____ and _____, that thou mayest _____, which Moses my servant commanded thee: _____ not from it, to the _____ or to the _____ that thou mayest _____ whithersoever thou goest. This _____ shall _____; but thou shalt _____, that thou mayest _____ according _____; for then _____, and thou shalt have _____."

73. **Think about it:** In verse 5 we are told that the LORD had been with Moses. In what ways had the LORD been with Moses? _____

74. What Psalm talks about meditating on the law of the LORD day and night?
(concordance) _____

75. After Yahweh spoke to Joshua giving him encouragement, what did Joshua command the officers of the people to do, and why? _____

76. Mark the definition for victuals in your margin, since 'victuals' is an old, and not-so-often-used word these days! (you may want to mark down how to pronounce it too! just in case :-)

fun fact!
victuals
rhymes with
Skittles
definition: "Food, or Provisions"

hmm... victuals could be Skittles!

77. In your own words, explain what was happening in vv. 12-16; _____

(for help, see Numbers 32:20-28)

78. The people all agreed to do what Joshua had told them to do. What did the people tell Joshua they would do to everyone who didn't follow Joshua's commands?



When Israel saw the faith of Rahab,
their faith was made stronger.



ISRAEL'S FAITH IS MULTIPLIED THROUGH RAHAB'S FAITH

JOSHUA 2

We can make our faith stronger by reading about the faith of others.

Read Joshua 2

When Yahweh promised the land to Abraham, He told him that his descendants would have to wait for 4 generations before entering it. He told him that the reason for this was “because the iniquity of the Amorites was not yet full.” This means that at that time there were still some people living in the land of Canaan that were believers in Him, and He wanted to make sure they had a chance. This is also shown when Yahweh was going to destroy Sodom: He sent angels to save those that believed in Him. Here, it is shown with Rahab who was saved from being destroyed in Jericho, because of her faith. Rahab proves that she has tremendous faith in God. Rahab’s faith towered above the faith of the Israelites. She had obviously done her best to find out everything she could about the God of the Israelites. She knew that the God of Israel was



Yahweh, she knew the promises to Abraham, she quoted verses from the book of Deuteronomy, and she knew the song that Moses sang to the Israelites when they left Egypt.

The spies that were sent to Jericho were encouraged when they saw the faith that Rahab had. Not only did it give encouragement to the spies, but also to Joshua and all Israel at a time that they needed it the most.

79. How many spies had Moses sent into Canaan? _____

80. How many of Moses' spies came back with a good report? _____

81. How many spies did Joshua send out? _____

82. Why do you think that Joshua chose to send out that many? _____

83. Using a Bible dictionary, find out:

- a. Where Jericho was located. _____
- b. What 'Jericho' means. _____
- c. How big Jericho was. _____
- d. How big the walls of Jericho were. _____
- e. What Jericho's nickname is. _____
- f. What 'Rahab' means. _____



84. The whole Bible works together to teach us what we need to know. Sometimes we learn more about something by the way the rest of the Bible talks about it. A few places in the New Testament helps us to understand more about Rahab.

What extra information do each of the following verses give us about Rahab?

➤ Matthew 1:5 _____

➤ Hebrews 11:31 _____

➤ James 2:25 _____

85. What did Rahab tell the king's men after she had hid the spies? _____



86. What did Rahab hide the spies under? _____

87. Which way did the king's men go to run after the spies? _____

88. Where was the camp of Israel at that time? _____

89. What three things did Rahab say to the two spies in v. 9? _____

90. In verse 9- Where did Rahab quote from? (concordance) _____

91. What are the two things that Yahweh had done for Israel that Rahab mentioned in verse 10? _____

92. Think about it: How many years had it been since these things had happened? _____

93. Where in Jericho was Rahab's house located? _____

94. Since Rahab had showed kindness to the spies, what did she ask in return? _____

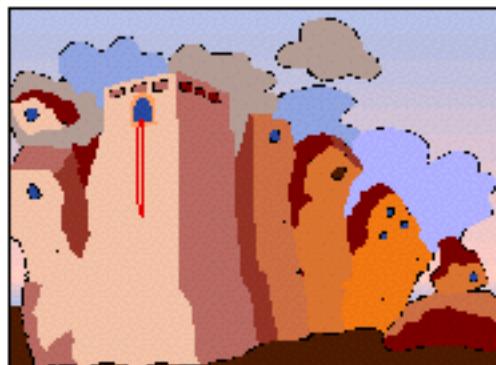
95. Who did Rahab want saved alive? _____

96. How did the spies get out of Rahab's house? _____

97. Where did Rahab tell the spies to go? _____

98. How long did she tell them to stay there? _____

99. What instructions did the spies give to Rahab so that they could deliver her?



100. Who would not be saved when the spies returned? _____

101. When did Rahab bind the scarlet line in her window? _____

102. Why do you think Rahab didn't just go with the spies at that time? _____

103. What did the two spies say to Joshua after they had told him all that had happened to them? _____

The ark went into the Promised Land,
ahead of Israel.



CROSSING THE JORDAN

JOSHUA 3

Christ was given immortality
before we will be

Read Joshua 3

The Jordan River was a very difficult river to cross. It was especially hard at the time of year when the water was high, flowing very fast, and flooding over the river banks. This is the time of the year when Joshua needed to get across. Not only did Joshua have to get himself to the other side, but he had to get an entire nation across it!

The lesson we learn from the Jordan River itself is an amazing one. The name 'Jordan' means 'descending'. It is a good name for the river because it flows down, down, *down*, and it ends at the lowest point on the entire earth! The lowest point on the earth is the Dead Sea. The water of the Jordan River begins north of Israel, falls over 27 rapids and winds back and forth like a snake as it flows from the Sea of Galilee down to the Dead Sea. This acts like a parable of our lives that teaches us a lesson.

The lesson we need to see in the Jordan River is that we, like the Jordan River, are also winding through life, descending down to death. Our lives have their ups and downs, they go this way and that way, but without Christ there is no hope for us: every one of us, from Adam to now, is descending to death. The miracle of the turning back of the Jordan River shows that Christ has made it possible for us to be saved from death. ***Let's see how.***

104. At what time of day did Joshua rise? _____

105. Look in a concordance: Make a list of 5 other people in the Bible that rose up at that time and next to their names write why they did so.

106. What does the name 'Jordan' mean? (concordance) _____

107. In verse 2 we are told that, "after three days the officers went through the host" to prepare the people. During these 3 days, what else was happening? (hint Josh. 1:11; 2:22) _____



108. When they crossed the Jordan, how much space was there to be between the Ark of the Covenant and the people? _____

For the next two questions, you *may* need to get help from your parents.

109. **FIND OUT!** Inside of the Ark of the Covenant were some very important things. List the ark's contents (*hint: see Hebrews 9:3-4*) and what each represents.

~

~

~

~



110. Knowing that the Ark of the Covenant represents Christ, and that Christ was given immortality so that we also can be given immortality in the kingdom, what do you think might be the significance of the 2,000 cubits? _____



111. What were Joshua's instructions to the priests who were going to carry the ark? _____

112. The water from the Jordan rose up in a heap by what city? _____

113. This is the only place in the Bible where that city is mentioned. Why do you think it is mentioned here? (Think about the lesson of the Jordan River commented on earlier) _____

The stones reminded Israel that some people made it into the Promised Land, and some did not.



12 STONES TAKEN 12 STONES LEFT

JOSHUA 4

We are reminded that some will be in the Kingdom, and some will not.

Read Joshua 4

From the middle of the Jordan River, 12 men took 12 stones. They were set up on the other side of the river, so that the people would always see them and remember the great miracle of Israel crossing the Jordan on dry land. The LORD wants us to think about and to meditate on the things that He says and does. Some people would also understand that it pointed forward to a savior that would come; Jesus Christ.

The 12 stones that were taken out of the Jordan River represent the faithful men and women of Israel. They were to be a new nation when they came up from the Jordan River, just as we are to be new men and women when we come up from baptism. Joshua himself took another 12 stones and placed them in the middle of the Jordan River. These 12 stones were covered by the water when the river began flowing again. These stones represent the men and women of Israel that died in the wilderness: the faithless that didn't put their trust in Yahweh. They represent the part of us that we must leave behind in the waters of baptism when we choose to lead a new life in Yahweh's service.

We see two sets of 12 stones in this chapter. The first set leaves the water and enters into the land, and the other set descends to death. It is up to us to remember how Israel crossed the Jordan and to choose whether we will enter the kingdom through Christ, or be left in the waters descending to death.

114. Where were the 12 men supposed to get the first 12 stones from? _____

115. Where were the 12 men supposed to put those stones? _____

116. We are told that Joshua called 12 men, who he had prepared. Who were the group of 12 men that Jesus prepared for a special purpose? _____

117. Which one of their names means 'stone'? (concordance) _____

118. Long after the people had crossed the Jordan and set up the stones, who would ask, "What mean ye by these stones?" _____

119. Joshua also set up 12 stones. Where did Joshua place his 12 stones? _____

120. What did John the Baptist say about the stones of the Jordan River when he was baptizing there? (hint: Matthew 3)



121. When did the water in the river begin to flow again? _____

122. We are told in Joshua 3:17, 4:1, and other places that ALL Israel crossed over the Jordan. In v.12, *why* are we *specifically* told that the tribes of Reuben, Gad, and half of the tribe of Manasseh crossed the River, when we already know that ALL of the tribes of Israel crossed the river? _____

123. How many men ready for war passed over before Yahweh unto battle? _____



124. In what city did they set up the 12 stones they had taken from the Jordan River? _____

125. The people came up out of Jordan on the 10th day of the 1st month. What had the Israelites been commanded by God to do on that day? (hint: Exodus 12)

126. What reason did Joshua give in verse 24 for God drying up the waters of the Red Sea and the Jordan River? _____

The people were circumcised before keeping the Passover.



CIRCUMCISION AND PASSOVER AT GILGAL

JOSHUA 5

After our flesh is cut off,
we will be able to eat the Passover with Christ.

Read Joshua 5

Our flesh, which just means the desires that we all have, wants to do what it wants to do. Following God is not what ‘the flesh’ wants to do: look at the people in the world all around us, they don’t feel like serving God, so they don’t! Circumcision was a symbol of the cutting off of that flesh; it was Israel’s way of telling God they wanted to do things God’s way, and not their own way. It is a symbol for us, too, of replacing our ways with God’s ways. The circumcision of the Israelites at Gilgal was a token of their desire to put God first in their lives.

Circumcision also points forward to another lesson for us; the change of our bodies that will happen to those people that are going to be in God’s kingdom. They will have their bodies changed from bodies of flesh, like we have now, to bodies that will live forever. It was only after their circumcision that the Israelites were ready to celebrate the Passover Feast. In just the same way, it is only after our bodies have been changed to immortal bodies, that we will celebrate the great Passover Feast with Christ in the kingdom.

127. What happened when the kings of the nations around the Jordan River heard what the God of the Israelites had done to the river? _____

128. What is the first thing that Yahweh told Joshua to do in this chapter? _____

129. Why were the men of war that came out of Egypt ‘consumed’? _____

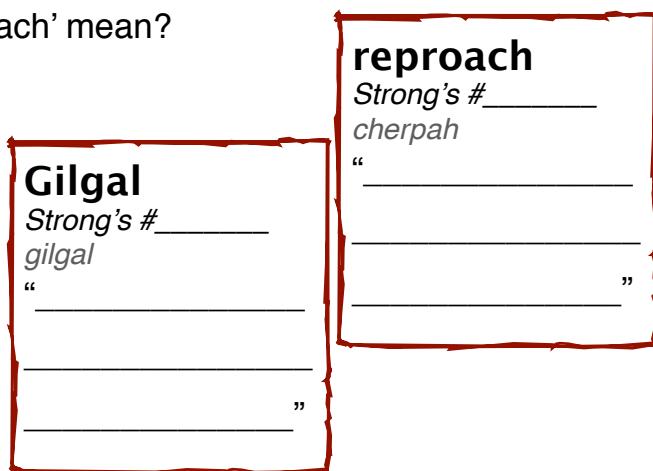
130. What did circumcision represent for the people in Joshua’s time? _____

131. What does circumcision point forward to at Christ's return? _____

132. In verse 9 what does the word 'reproach' mean?
(concordance)

133. What does the name 'Gilgal' mean?
(concordance)

134. Mark the meaning of "Gilgal" in
your margin next to Joshua 5:9.



135. What feast did the people keep on the 14th day of the month? _____

136. Why did the manna stop? _____

137. What questions did Joshua ask the man that he saw by Jericho?

138. In your own words what was the man's answer?

139. What did the man tell Joshua to do?



Israel could trust in Yahweh to destroy the people in the Promised Land.



THE FALL OF JERICHO

JOSHUA 6

We can trust that Yahweh will give all nations to His son, Jesus the Christ

Read Joshua 6

Imagine that you were a soldier in Israel's army.

You had been preparing to attack the city of Jericho. You had been waiting all of your life for that moment: the moment that you could finally stand up and fight for your God, and for the hope of your people, God's chosen people, the nation of Israel. You knew that God was with you; you had faith that you would win the fight. You had been told that the people in the city were in hiding; they were terrified of your army and your God. Then imagine that your brave leader, Joshua, told you that the plan was that your whole army was going to march quietly all the way around the city in the morning. You would do that the 1st day, the 2nd day, and every day for a week. What do you think the people of Jericho would have thought of your mighty army marching around and doing nothing? How embarrassing? No attack; no arrows; no battering ram? It might be the same way that we feel today; telling people that Christ is going to come to the earth again and that he will set up the kingdom. Telling them how Christ will deliver the little country of Israel from all of their enemies and set up his throne in Jerusalem. That he will ask all the countries in the world to obey him and that he will fight against and destroy all of those that refuse. Most people do not believe it, just as the people of Jericho must have thought the Israelites were crazy; at least for the first 6 days...

140. Why was Jericho locked up tight? _____

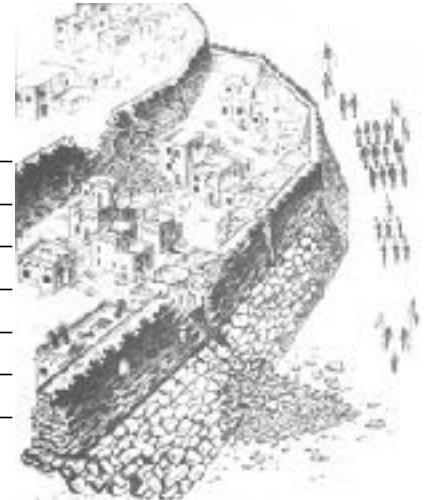
141. About how many men were in Israel's army at this time? (hint: see Numbers 26)

142. By whose strength would Jericho be conquered? _____

Yahweh gave Joshua very specific instructions on how they were going to destroy the mighty city of Jericho:

143. For seven days they were to walk around the city.

- How many times on the first day? _____
- How many times on the second day? _____
- How many times on the third day? _____
- How many times on the fourth day? _____
- How many times on the fifth day? _____
- How many times on the sixth day? _____
- How many times on the seventh day? _____



144. In what order were they supposed to walk around the city each day?

Sketch a drawing of the order mentioned in vv. 6-9

145. What did the 7 priests do while walking around the city each day? _____

146. What were the instructions Joshua had given to the people in verse 10?

147. At what time of day did they begin their journey around the city on the 7th day?

148. What did the people do on the 7th time around the city on the 7th day?

accursed Strong's # <u>2764</u> <i>charam</i> “ _____
” _____

149. What does the word 'accursed' mean in verse 17? (concordance)



150. Verse 18 tells us that if anyone took of the accursed thing that they would be ‘trouble’ to the camp of Israel. Whose name (found later on in this story) means ‘troubler’? (If you don’t know yet, save this question until after you have completed chapter 7) _____

151. What happened to the walls of the city in verse 20? _____

152. Where was Rahab’s house located? _____

153. When was Rahab rescued? _____

154. THINK ABOUT IT! Describe what you think it would have been like to have been in Rahab’s house as the walls were coming down? _____

155. What were the Israelites supposed to do with every living thing in the city? _____

156. What were the Israelites supposed to do with all of the silver, gold, vessels of brass and iron in the city? _____



157. Who was in Rahab’s house when the walls fell down? _____

158. What did they do to the city after Rahab and her family were out? _____

159. What would happen to the person that re-built the city of Jericho? _____

160. Look in your concordance, or the margin of your Bible, to find out: During the reign of which king was the city of Jericho rebuilt? Who rebuilt it? And what happened when it was rebuilt? _____

(If you like to color, *here's a page for you to color!* If you don't like to color, go on to the next page.
This is not required, it's just for fun:)



around the world
SUPER
COLORING

Achan brought trouble on Israel by taking what was God's and what should have been destroyed.



ACHAN'S DISOBEDIENCE BRINGS ISRAEL TROUBLE

JOSHUA 7

We can bring trouble by bringing the world into our families and ecclesiastics.

Read Joshua 7

Yahweh had made it very clear to the people of Israel that the city of Jericho and everything in it was to be completely devoted to him. He told them that all of the silver, the gold, and the vessels of brass and iron were supposed to come into His treasury. Everything was to belong to Yahweh and no one was to take anything for themselves. But one man, Achan, saw things, wanted them, and took them. This is the same process of thinking that Eve had when she ate the fruit of the tree of the knowledge of good and evil in the garden of Eden. She saw the fruit, wanted it, and ate it. It is easy for us to do the same thing today. And when we sin we deserve death. Achan sinned and was stoned for his sin. His death was an example to the Israelites and to us of how much our God hates all sin.

161. Why was Yahweh angry with Israel? _____

162. After God had defeated Jericho, Joshua sent men out to take a look at the city of Ai. What did the men that spied out Ai tell Joshua when they returned? _____

Ai
a Canaanite city
Strong's # 5856
iy
“

163. What does the name 'Ai' mean? (concordance)

164. How many men from the Israelite army went up to Ai to fight? _____

165. What happened in the first battle against Ai? _____

166. How did the people of Israel react to this? _____

167. What did Joshua do when he heard what had happened? _____

168. Why were the Israelites defeated? _____

169. What did the Israelites have to do in order for God to be with them again? _____



170. In your own words describe the process of how Achan was found to be the guilty one. _____

'the accursed thing'

Accursed things were things that God commanded the people to utterly destroy because they hindered His work.

The word accursed actually means dedicated to destruction.

Jericho was an accursed thing, because it stood in the way of conquering Canaan.

The Israelites were warned to keep themselves from the accursed items within the city all of which had to be burned if flammable and if not, given to God.

Achan, in his sin, became accursed because he was a hindrance for Israel.

'Lord GOD'

In our English versions of the Bible, when Joshua is pleading to God for understanding why they lost the battle against Ai, we read that Joshua says in Joshua 7:7,
"O Lord GOD..."
This is unfortunate.

What Joshua actually says, is "**O Adonai Yahweh...**"
Which means

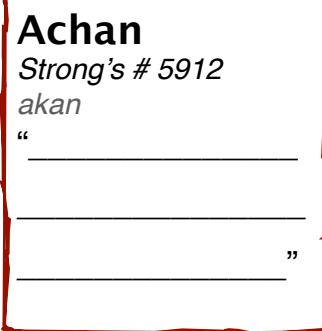
"O, He Who Will be the Most Absolute Ruler!"
He's acknowledging our God as the one and only
King of the earth!

It means so much more than merely saying "O Lord God."

171. What does the name ‘Achan’ mean? (concordance)

172. Mark the meaning of “Achan” next to his name in Joshua 7.

173. What had Achan taken? _____



174. Where had he put it? _____

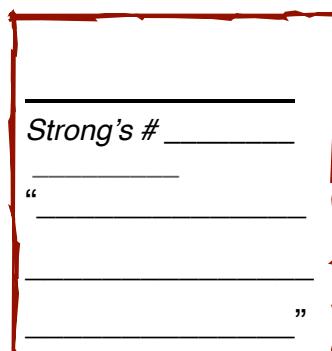
175. And Joshua said to Achan,

“Why hast thou _____ us? Yahweh shall _____ thee this day.”

176. What two things did the Israelites do to destroy Achan and all that he had?

177. What did they name that place? _____

178. What does that name mean? (concordance)



When Israel worked together and carefully followed the battle plan, they were successful.



SECOND ATTACK ON AI

JOSHUA 8

When we work together as brothers and sisters following God's direction, He will help us.

Read Joshua 8

We are shown once again in this chapter that victory doesn't come by anything we do, but by the strength of our God. After the death of Achan, Yahweh's strength was again with the Israelites. They defeated the city of Ai and pressed on to the place that Moses had commanded Joshua to go to. That place was called **Shechem**.

Shechem is located in a narrow valley between two mountains; **Mount Ebal** and **Mount Gerizim**. God had told the people that Mount Ebal was to be a sign for them, so that they would always remember the curses that would come upon Israel if they disobeyed God. Mount Gerizim was to be a symbol of the blessings that would come if they obeyed Him. As they came to this place, they would be reminded that the only way that Yahweh would give them victory was if they obeyed Him. To the Israelites, Shechem was a place of decision. It was a place that represented the decisions that we all have to make in our lives. Will we use our time and energy to serve Yahweh or will we use it to serve ourselves?

179. After Achan's death, what did Yahweh tell Joshua to do? _____

180. What did Yahweh tell Joshua to do with the cattle and the rest of the spoil of Ai after the city was destroyed? _____

181. Where did Joshua send the men to lie in wait? _____

182. What time of day did Joshua go up before the people to Ai? _____

183. What is an ambush? (dictionary)

While the men hid themselves and waited in ambush overnight, Joshua stayed in the camp at Gilgal. Right after daybreak, Joshua set out for Ai with the rest of the army. On the way to Ai, he sent out 5,000 men to stay and wait in ambush between Ai and Bethel, to the west of the city. Then he and the rest of his men went to the middle of the valley so that the men of Ai would see them.



184. What did the king of Ai and all the people of Ai do when they saw Joshua's army again? _____

185. Why did Joshua and his men flee when the men of Ai came out against them? _____

186. While the men of Ai were chasing Joshua's army what did the Israelites that had waited in ambush behind the city do? _____

187. What did the men of Ai see when they looked back at their city? _____



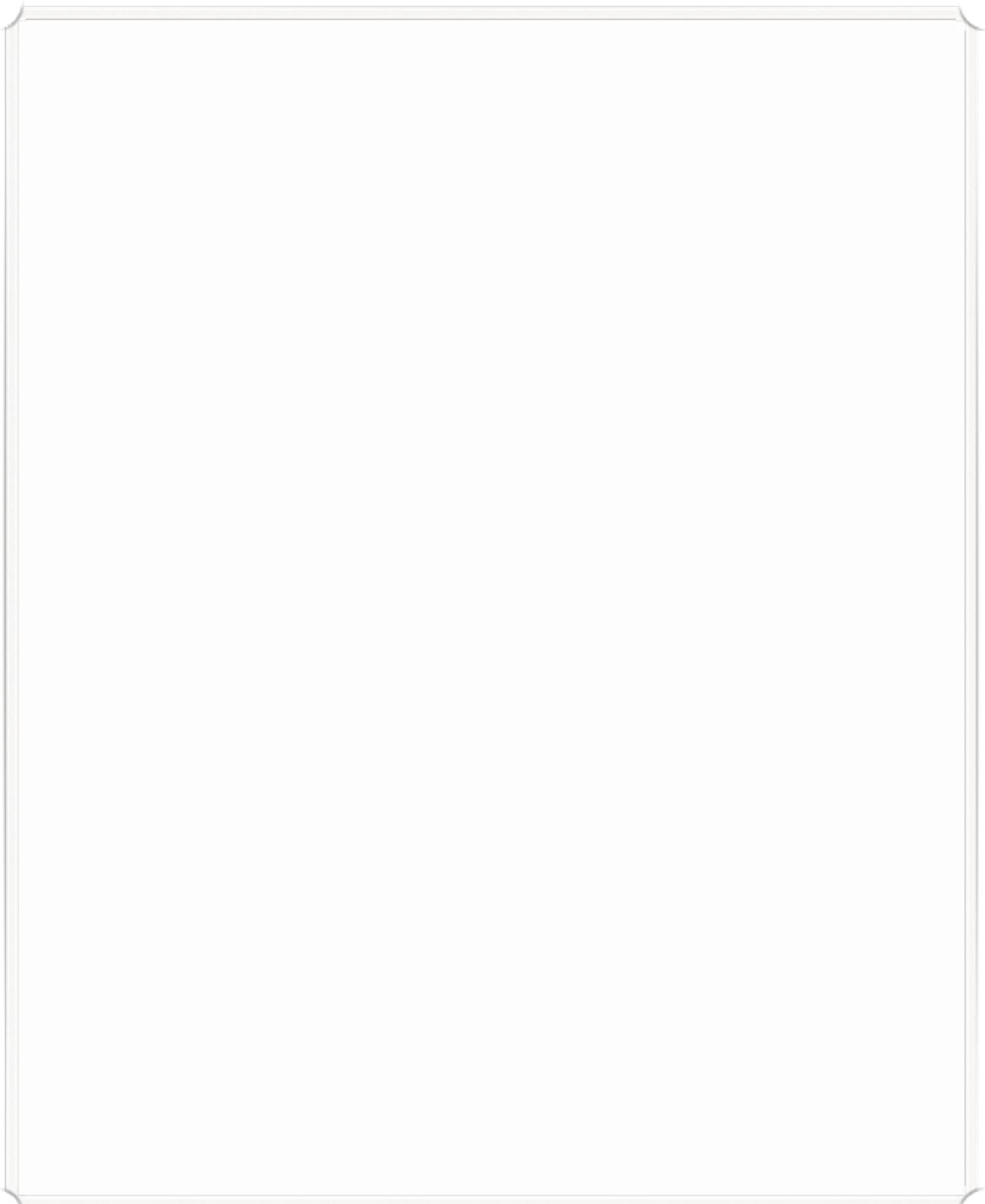
189. How many people did they leave alive? _____

190. What did the people do with the cattle and the spoil? _____

191. What did Joshua do with the city of Ai? _____

192. What did he do with the king? _____

193. Sketch Joshua's battle plan for the second attack on Ai. Show the city of Ai, where all of the groups of fighting men placed themselves, and use arrows to show where they moved.



INTERESTING FACT

After defeating Ai
Israel came to
Mount Ebal
and finally laid to rest
the **bones** of the
sons of Jacob
that they had been
carrying from Egypt
for 40 years
in the wilderness.
(Acts 7:15-16)

194. **THINK ABOUT IT!** The stones that were used in the altar on Mount Ebal could not have been shaped by iron tools. What lesson was God trying to teach by this? _____

195. What did Joshua write on the stones of the altar?

196. What does 'Ebal' mean?
(concordance)

Ebal
Strong's # _____
eybal
" _____ "

197. What does 'Gerizim'
mean? (concordance)

Gerizim
Strong's # _____
garizym
" _____ "

198. Turn to Deuteronomy 11:26-32.

Explain how what Joshua and Israel did in this chapter fulfilled what they'd been commanded by God, through Moses, to do.



Mt Ebal & Mt. Gerizim today

Israel was deceived into allowing one of the Canaanite nations to stay in the land.



THE GIBEONITES TRICK JOSHUA AND THE PEOPLE

JOSHUA 9

We can be deceived into allowing the world into our lives.
We must rely on the Bible to know right from wrong.

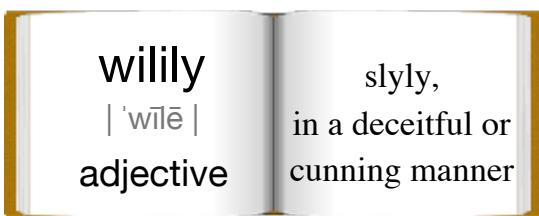
Read Joshua 9

When the Gibeonites came to Gilgal, Joshua and the leaders of Israel made a big mistake. They “asked not counsel at the mouth of the LORD”. In other words, they did what they thought was right, but didn’t ask God. They thought they knew what God would want them to do so they did it. Relying on their own way of thinking was a very easy mistake for them to make. It was probably out of kindness that Joshua made peace with the Gibeonites. They seemed to be good people, they seemed to believe in God, and they seemed to be a lot like Rahab. But they were not. They tricked Joshua and the people into disobeying the commands of Yahweh. It is just as easy for us to do the same thing. We have all been told what God wants us to do, but very often we think that we know a better or simpler way, and so we do things our way. How can we ask counsel of Yahweh today though? The counsel of Yahweh is found throughout the Bible, so keep reading God’s word.

199. What six nations are mentioned in verse 1?

- 1) _____ 2) _____ 3) _____
4) _____ 5) _____ 6) _____

200. What did these six nations get together to do? _____



201. What had the people who lived in Gibeon heard about Joshua and his army of Israelites that caused them to ‘work wily’? _____

202. Explain how the Gibeonites hoped to save themselves from the Israelites. _____

203. What does league mean?
(dictionary)

204. The Gibeonites are referred to as Hivites in verse 7. Which of the sons of Ham were the Hivites descended from? (hint: Genesis 10) _____

205. What lies did the Gibeonites tell Joshua in vv.12-13? _____



207. How long was it before they found out the truth? _____

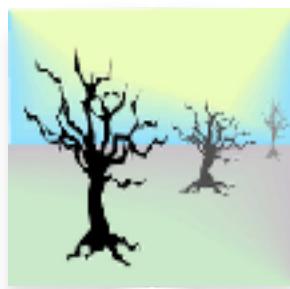
208. Why didn't the children of Israel kill the people of Gibeon, Cephirah, Beeroth and Kirjath-jearim? _____

209. What did they do with them instead? _____



210. Did the Gibeonites agree to this? _____

211. **LOOK INTO IT!** The Gibeonites upheld this bargain, but many years later, King Saul broke this oath with the Gibeonites. What happened because he broke the oath? _____



The sun and the moon stood still when Joshua commanded them to.



THE SUN AND MOON STAND STILL

JOSHUA 10

The world's rulers will all be subject to the commands of Christ.

Read Joshua 10

The scene was *amazing*. Picture this: Yahweh slew the Canaanites with a great slaughter at Gibeon and then chased after the survivors. While the survivors were fleeing, Yahweh caused great hailstones to rain down upon them and even more died. But the Israelites needed more time to fully destroy their enemies, and it was getting dark, so Joshua commanded the sun and the moon to stand still. Yahweh listened to Joshua and the sun stood still for a whole day, making that day twice as long. The Canaanites, who worshipped the sun and the moon, must have been longing for night so that they could escape. But night never came for them. Yahweh was far greater than their gods: He controlled the sun and the moon.

We are told that in the kingdom “the sun shall no more go down; neither shall thy moon withdraw itself: But **Yahweh shall be... an everlasting light.**” Isaiah 60:19

212. Five of the kings of the area known as the area of the Amorites got together to fight.



What were the kings' names and where were they from?

King of _____;
King of _____;
King of _____;
King of _____;
King of _____.



213. Adoni-zedek seems to have been a title for the rulers of Jerusalem.

What does 'Adoni-zedek' mean? (concordance) _____

214. Did Adoni-zedek live up to his title? _____

215. On the map on the next page, mark and label where the cities were that these kings were from.



Bible History Online

216. Who did the 5 kings go up to fight against? _____

217. Why did Joshua and the Israelites go to help the Gibeonites? _____

218. In your own words, what did Yahweh tell Joshua in verse 8? _____

219. Verse 10 tells us who it was that slew the Amorites and chased them all the way to Makkedah. Read the definition of 'discomfited' and read verse 10&11 carefully, and explain the scene verse 10&11 describes. _____



discomfited

Strong's # 2000

"to confuse,
move noisily,
disturb"

220. What miracle did Joshua ask Yahweh to perform when they were fighting at Gibeon? _____

221. Did it happen? _____

222. Why do you think Joshua prayed for this miracle in the sight of all Israel? _____

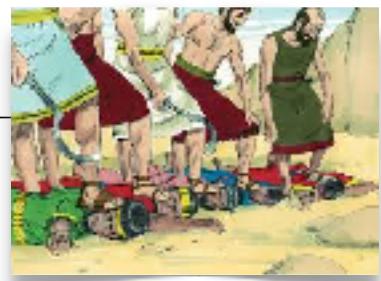
223. We are told that Yahweh made the sun and moon stand still in the sky until what happened? _____

224. When Joshua and Israel returned to their camp, they discovered that the kings of these nations they'd just fought had escaped and fled. Where did they find the five kings of the Amorites? _____

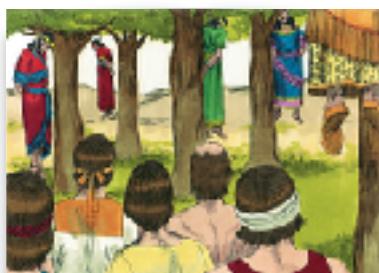
225. What did Joshua tell them to do with the kings while they went and fought against the rest of their enemies that were still out there? _____



226. What did Joshua tell the captains to do to the necks of the kings? _____



227. While the captains were doing this, "Joshua said unto them, _____ not, nor be _____, be _____ and of _____: for thus shall the _____ do to _____ against whom ye _____. "



228. Afterward, what did Joshua do to those wicked kings? _____

229. We are told that Joshua utterly destroyed all the souls that were in Makkedah. What does that mean? _____

230. **THINK ABOUT IT!** What does most of the world believe about souls, and how does this prove that theory incorrect? _____

Lachish

Strong's # 3923

lakis

"

231. What does 'Lachish' mean?

232. How long did it take for the Israelites to take Lachish?

233. The rest of this chapter describes many other nations Joshua and the army of Israel took and destroyed at one time. What nations are we told they took and destroyed in vv. 28-41?

List them here, then locate and label them on the map on the next page.

234. Why was Joshua able to take all of the kings and their land at one time? _____

235. Where did Joshua go when he was done fighting these particular battles? _____



Through Joshua, God gave Israel the promised land for an inheritance.



JABIN'S NORTHERN CONFEDERACY IS SLAIN

JOSHUA 11

Through Christ, God will give us the land promised to the seed of Abraham.

Read Joshua 11

God had shown the Israelites over and over that He would be with them and that He would give this land to them. As they crossed the **Jordan River** on dry ground, as the walls of **Jericho** fell, as the city of **Ai** burned, and as the **sun and moon** stood still, their faith in Yahweh was getting stronger and stronger.

But perhaps the most difficult battle was still in front of them. They had to fight against Jabin, king of Hazor and his confederacy. He had a great army of horses and chariots, which few of the Israelites had fought against before. Now more than ever they needed to put their trust in Yahweh, because he only could deliver them. He only can deliver us from sin and death.

236. Jabin seems to have been a title for the kings of Hazor. What does Jabin mean? (concordance)

237. Where do we read about Jabin again, and what is happening there?? (concordance)

238. What does the name Hazor mean?

239. On the map on the next page, locate and label the cities or areas that are mentioned in vv.1-5.

note: the area of the Perizzites is not on many maps. “Perizzite” just means “unwalled village” so most people believe the Perizzites were the people living amongst the Canaanite people.

Jabin
Strong's # 2985
yabin

“

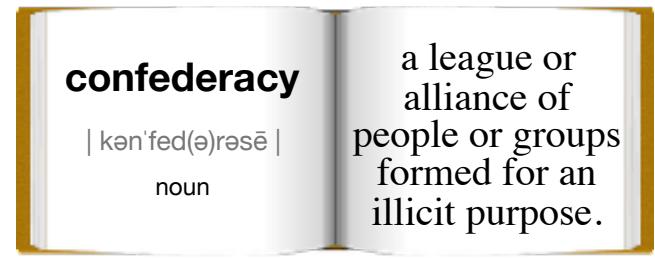
Hazor
Strong's # 2674
hasor

“



Bible History Online

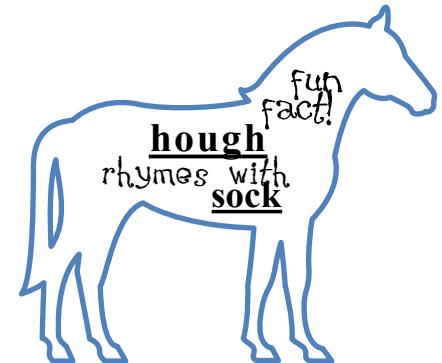
240. For what reason did Jabin, king of Hazor gather these nations together and create a confederacy, and where do they all meet? _____



241. What does verse 4 tell us about the size of the host(army) that Jabin created? _____

242. Yahweh told Joshua in verse 6, "Be not _____ because of them: for _____ about this time will I _____ them up all _____ before _____: though shalt _____ their horses, and _____ their chariots with fire."

243. Joshua was told to hough their horses. The word 'hough' is the old-fashioned way to spell 'hock' - and it's pronounced the same way. A more modern term for this is 'hamstring'. What does it mean to 'hough' or 'hamstring' a horse? (concordance or dictionary) _____



244. What city did Joshua burn with fire? _____

245. What did the people do with the cattle and the spoil of these cities? _____

246. Fill in the blanks from verse 15.

"As _____ commanded _____,
so did _____ command _____, and _____;
he left _____ of _____."

247. How long does it say that Joshua made war with all those kings? _____

248. What did Joshua give for an inheritance unto Israel? _____

249. What did the land rest from? _____

As for me and my house,
we will serve Yahweh.



JOSHUA'S FAREWELL

JOSHUA
23-24

As for me and my house,
we will serve Yahweh.

Read Joshua 23

Joshua realized that his life was almost over, so he called for the leaders of Israel to all come together at Shechem, the place of decision. Yahweh had given them all that He promised He would and Israel was now in control of the land. Joshua called upon each tribe and family to put away all of the ways of the Canaanites and to serve Yahweh only. Unfortunately many of the Israelites went on to live their lives just as the Canaanites did. They became just like the Canaanites: they served their gods and forgot about Yahweh.

The lesson for us is clear: If we want to be in the Kingdom of God we must put the ways of the world out of our lives. We must be careful not to become like people in the world around us who waste their time on useless things that can lead us away from our God. Instead we should be servants of Yahweh. Joshua said to Israel, “Choose you this day whom ye will serve...as for me and my house, we will serve Yahweh.”

250. At the end of his life, Joshua called all of the elders of the Israelites together, and gave them some instructions. Fill in the blanks from Joshua 23:6,

“Be ye therefore _____ to _____ and to _____
in the book of the law of Moses, that ye _____
therefrom to the _____ or to the _____. ” And verse 8, “But
_____ unto _____, as ye have done unto
this day.”

251. What 4 things did Joshua command the Israelites not to do to the gods of Canaan?

252. Joshua said, "I am going the way of all the earth." What did he mean? _____



253. Joshua was afraid that the Israelites would become servants to the gods of Canaan. What did he mean? (ask your Dad or Mom)

254. List 3 things that we can be servants to, that take us away from Yahweh.

Read Joshua 24

255. Where did Joshua call all of the tribes of Israel to?

256. Earlier in our studies we learned where this city was located. What two mountains was this city between?



257. What did these two mountains represent?

258. Joshua told the people to choose whether they were going to serve the gods of the people around them, or serve Yahweh, the God of their fathers. What did he say about who he and his family would serve? Write down exactly what Joshua says.

259. The people answer Joshua in v 24,

"The _____ will we serve, and his _____ will we _____. "

260. What did Joshua set up as a witness to this? _____

261. How old was Joshua when he died? _____

262. Where was Joshua buried? _____

263. Verse 31 tells us that Joshua's positive impact on the nation of Israel continued even after his death. If you were a parent, what are some things you could do to lead your family so they would follow God even after you were gone? _____

CONGRATULATIONS!

YOU'RE ALMOST DONE WITH YOUR WORKBOOK!

264. Turn back to the first page in this workbook. Look through all of the questions and carefully make sure you have completed every question, and that every question is completed to the **BEST** of your ability. Once you have done that, **sign your name** here.

 _____

265. Give this completed workbook to a parent. Have them look at your workbook to certify its completion, then have **a parent sign here** that they are satisfied with your work.

 _____

266. If you haven't already, now is the time to decide on a **project** to complete (see intro page 'f'). Projects must be completed before camp, and brought to camp. It will be shared with your group and your class, and displayed in the main hall. Do your best work!

Have a **parent** sign the front cover, confirming that they have reviewed the entire **WORKBOOK** AND your **PROJECT**.

Don't Forget to Bring With You to Camp:

