

california christadelphian  
Kid's Camp

# ESTHER:

All Things Work Together for  
Good to Them that Love God



## Junior Workbook 2009

Name: \_\_\_\_\_

Parent's  
Signature: \_\_\_\_\_

~Parents, Please sign when workbook is completed.~



**This section is reserved for your counselors who will be reviewing and marking your work.**

**Overall Comments:** \_\_\_\_\_

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**# of Questions Completed** \_\_\_\_\_

**# of BONUS Questions Completed** \_\_\_\_\_

**Bible Marked?** \_\_\_\_\_

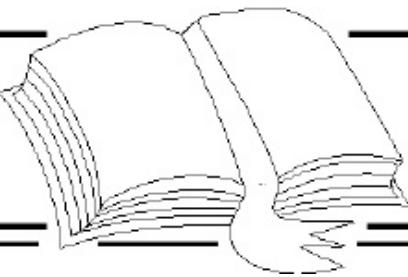
**Types Project Completed?** \_\_\_\_\_

**Activities Completed?** \_\_\_\_\_

The following questions were not completed or need more work. Please finish them, and return to your counselor. Let your teacher or counselor know if you need help.

<b>Question #</b>	<b>Comments</b>	<b>Done</b>

# BIBLE



# STUDY

## WELCOME TO YOUR STUDY OF ESTHER!!!

What is the purpose of this book?

This workbook will help you to begin studying the book of Esther in order to prepare yourself for the week at Kid's Camp. This year we will see, through our studies of Esther, "that all things work together for good to them that love God, to them who are called according to his purpose" (Romans 8:28).

What if I don't understand something in the workbook?

Don't worry about it - there is ALWAYS more to learn! Nobody can understand everything their first time through. If you don't understand something, try rereading the passage or using another version of the Bible. Remember, this book was created using the King James version of the Bible, so that should be your primary source of information. If you are still stuck, ask your parents or aunts & uncles. You can also write down any questions you have and ask someone at camp!

What do I do when I finish my workbook?

When you have finished your book, go back through and make sure everything is clearly written and answered thoroughly. Don't forget to bring your work to camp and turn it into your counselor. There will be a prize awarded at camp for the best workbook!

# Before You Begin...

## Plan

- \* You should be able to complete the workbook with time to spare by working on it for about 20 minutes per day.
- \* Count the number of days from now until the week before camp \_\_\_\_\_
- \* Now, divide that by the number of pages in your book \_\_\_\_\_
- \* That is the minimum number of pages you need to do per day!
- \* Example: If there are 60 days until the week before camp, and there are 60 pages:  $60 \div 60 = 1$ . The minimum you need to do in order to complete your workbook one week before camp is 1 page per day.

## Set Goals

- \* Use the goal chart on the next page to help you stay on track.
- \* Fill in the chart using the guidelines above to help you set a weekly goal for how much you need and want to accomplish.
- \* Review your goals with your parents at the beginning and end of each week.

## Helpful Hints

- \* Don't forget to pray to God before you begin. Make sure you ask for an open mind and heart so that you can understand what you are studying.
- \* Use a PENCIL so that it is easier to correct mistakes.
- \* Read, Re-read & ask questions so that you understand the passage you are studying.
- \* Read everything in the workbook. Some questions may be easier to answer if you have read the passages given to you throughout the book.
- \* Ask someone if you get stuck. You can always call or e-mail us (Uncle Jonathan & Aunt Tiffany Wisniewski) if you need to. You can reach us at [tiffanywisniewski@gmail.com](mailto:tiffanywisniewski@gmail.com) or (805) 991-4073. Make sure you let us know you are calling about the workbook and don't forget to leave a call back number when you leave a message!

# Goal Chart

Use this chart to set your goals and track your progress.

Dates	Goal	Actual

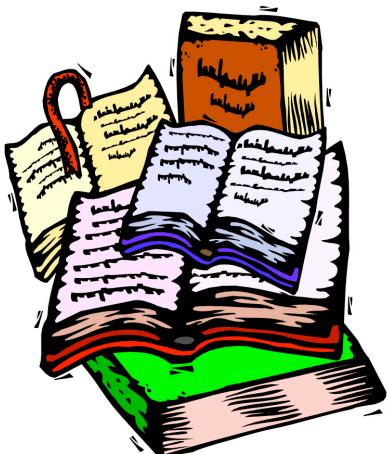
# What You Will Need...

- ✿ The King James Version of the Bible (You may find it helpful to have other versions available as well.)
- ✿ Strong's Concordance
- ✿ Bible Dictionary
- ✿ Dictionary
- ✿ [Dictionary of Biblical Similitudes](#)
- ✿ [The Miraculous Significance of Numbers & Colors as They Appear in the Holy Scriptures, by M.D. Stewart](#)



## How to Use Your Resources...

- ✿ **Strong's Concordance:** This one can be a bit tricky, so read carefully and ask for help!
  - \* Step 1: Look up the word in the main concordance (the front section) just like you would do in a regular dictionary.
  - \* Step 2: Use the location of the word in the Bible to link it up to the Strong's number in the main concordance.
  - \* Step 3: Use the number to look up the reference in the Hebrew dictionary which is found behind the main concordance.
- \* HINT: You can also search for where words are found by looking up the word in the main concordance and looking at all the different occurrences!
- ✿ **Bible Dictionary:** This one is pretty easy! It's used just like a regular dictionary or encyclopedia. All you have to do is look up the subject ~ everything is listed in alphabetical order!



# Method of Study

It's always best to have an organized method of doing any type of studying. We suggest starting with a prayer asking for God's guidance as you study His word. Once you do that, you can follow the steps outlined below.



Read the passage completely, without stopping.



Learn the passage by carefully reading it in small sections. This is a good time to ask yourself questions about what is happening. The general questions in the workbook will be asked directly from these sections.



Look into It! Investigate what you have read by looking up the meanings of names and places as well as other instances in the Bible that may help you to understand what is happening in the book of Esther. This is where your resource books will come in handy!



Mark It! Throughout this workbook, there will be times when you are asked to mark something in your Bible so that you can remember it later. You will be given the information to mark, as well as where to mark it - don't forget to underline the word in your Bible so you know what your note is referring to. It is also helpful to have lined paper to put behind your page to help you write in a straight line.



Think about It! These questions require some extra thought about the passage to help you find the lesson God is trying to teach us.



Bonus! The bonus questions are a little harder to answer because you need to dig deeper into other parts of Scripture or find out some history. Reference books are handy for these.

# The Book of Esther: Background & History



## Background to the Book of Esther

The book of Esther takes place during the reign of the Persian king, Ahasuerus, who reigned from India to Ethiopia. The Persians often used the names Ahasuerus, Artaxerxes and Darius as titles for their kings. It is most commonly believed that this Ahasuerus is Darius Hystaspes.

Ezra speaks of this same king in Ezra 6:14, where it says, “And they builded, and finished it (the temple), according to the commandment of the God of Israel, and according to the commandment of Cyrus (see Ezra 1:2-3), and Darius, and (also translated as “even”) Artaxerxes king of Persia (in Ezra 6:1,8).”

The reign of Ahasuerus comes after the Persians defeat the Babylonians. The Babylonians had taken the Jews into captivity during the reign of the Jewish king Jehoiakim. The following timeline will show the history of the captivity of the Jews.

609 B.C.	Jehoiakim becomes king
606 B.C.	Nebuchadnezzar (Babylon) takes the upper class Jews into captivity
606 B.C.	Daniel and his 3 friends are taken captive (Daniel 1:1-6)
598 B.C.	Jehoiachin becomes king.
598 B.C. (3 months later)	Jehoiachin / Mordecai taken captive (Esther 2:5-6)
538 B.C.	Cyrus (Persia) conquers Babylon, taking the Jews into captivity
521 B.C.	Darius Hystaspes (King Ahasuerus) begins his reign.

Jehoiachin is also named Jeconiah in 1 Chronicles 3:16



## Background to the Book of Esther

1. What were the three titles that Darius Hystaspes had? (Hint: one of the titles is given in the question!)

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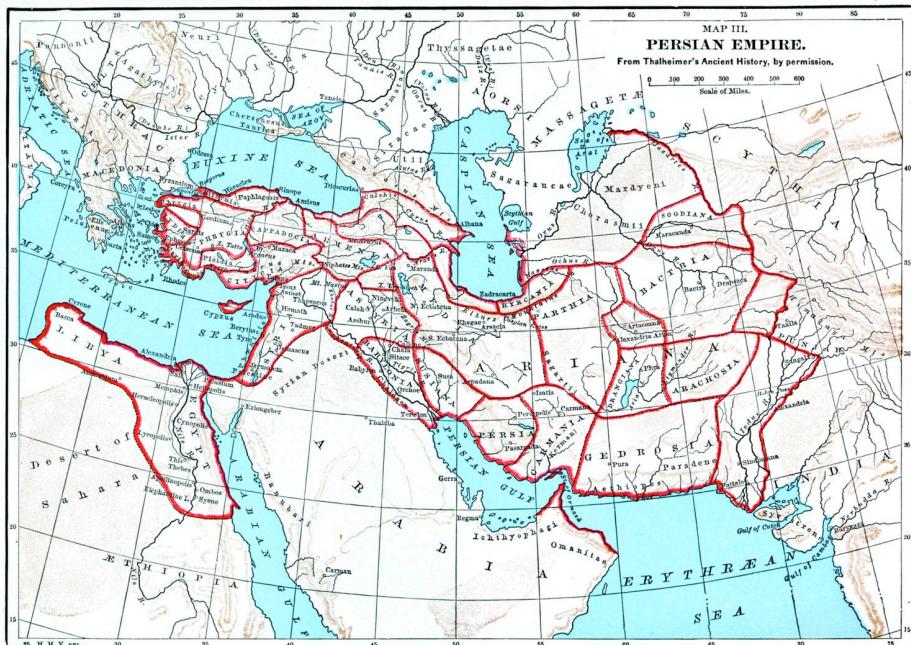
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2. In what year did Nebuchadnezzar take the first group of Jews into captivity?
- 
- 

3.  What were the Hebrew names of Daniel's 3 friends that were taken into captivity under Jehoiakim? (Hint: Read Daniel 1:1-6)
- 
- 
- 

4. What was the other name of Jehoiachin? (Hint: Make sure you read everything on the previous page)
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- 
- 

5. Who was taken captive at the same time as Jeconiah, king of Judah?
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- 



6.  About how old was Mordecai during the book of Esther? (Hint: Do the math)

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# “Bad Decisions”



Read Esther chapter 1



## Esther 1:1-8 “The Feasts of the King”

7.  Who was Ahasuerus? (Hint: Use a Bible dictionary)

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8.  Where else do we read about an Ahasuerus?

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9. Where did Ahasuerus reign?

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Don't forget...  
Ahasuerus is one of  
many titles of the kings  
of the Persian Empire!



10. Where was the throne of his kingdom?

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11.  What does the word Shushan mean?

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12. What did Ahasuerus do in the third year of his reign?

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13. "When he showed the \_\_\_\_\_ of his \_\_\_\_\_  
and the \_\_\_\_\_ of his \_\_\_\_\_  
\_\_\_\_\_."

A SCORE IS EQUAL TO 20, SO IN  
ORDER TO FIGURE OUT HOW LONG  
SOMETHING IS WHEN IT HAS A  
SCORE IN IT, YOU MULTIPLY THE  
NUMBER BY 20. FOR EXAMPLE, 3  
SCORE AND 40 WOULD BE 100.  $3 \times$   
 $20 = 60$ ,  $60 + 40 = 100$ .

14. How long did Ahasuerus make a feast for?

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15. What does Ahasuerus do after the hundred and fourscore days?

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16. How is this feast different than the one in verse 3?

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17. What did the king appoint to all the officers of his house?

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# COLORS in the BIBLE

Throughout Scripture, God often uses colors to show someone that takes the time to study His word a hidden meaning. In Esther 1:6, we see many colors that were used in the decoration of the King's court. These colors are listed in the left column below. Your job is to find out what these colors could **possibly** represent and match it with the column on the right.

**Green**

Tried Faith

**Blue**

Redemption

**Purple**

Despair, Grief

**Gold**

Immortality

**Silver**

Flesh

**Red**

the Word

**Black**

Royalty or Priesthood



## Esther 1:9-22 “A Rebellious Queen Dethroned”

18. Who was Vashti?

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19.  The name Vashti means “beautiful.”



Reference:

Verse:

Marginal Note:

Esther 1:9

“Also Vashti the queen...”

Vashti = “Beautiful”

20. Who did Vashti make a feast for?

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21. What were the names of the seven chamberlains that served in the presence of Ahasuerus?

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22. v. 10-11 - What did the King command on the seventh day?

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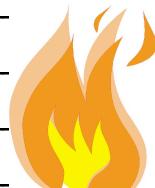
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23. v. 12 - What happened when the king called forth Vashti?

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24.  Why do you think it says “his anger burned in him?”

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25. v. 14 - Who were the seven princes of Persia & Media?

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26. v. 15 - What did King Ahasuerus ask these men?

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27. "And \_\_\_\_\_ answered before the \_\_\_\_\_ and the princes, \_\_\_\_\_ the queen hath not done \_\_\_\_\_ to the king only, but also to all the \_\_\_\_\_, and to all the \_\_\_\_\_ that are in all the \_\_\_\_\_ of the king \_\_\_\_\_."

28. What did Memucan say would happen because of the queen's actions?

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29. What two things would arise because of the queen's actions?

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30. What solution did Memucan give the king?

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31. What would happen when the king's decree was published throughout the empire?

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**Throughout Scripture, things may represent other things. This is called being a type. A common example is a person being a type of the Lord Jesus Christ because they have certain characteristics or events in their life that are similar to Christ's. The relationship of a husband and wife is a type of the relationship between Christ and the ecclesia because a wife is supposed to treat her husband as the ecclesia would treat Christ.**

32  What does Ephesians tell us about the relationship between husbands and wives? What does the relationship between husbands & wives represent?

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33. Do you think that Memucan gave the king good advice? Why or why not?

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34. Did the king follow Memucan's suggestion?

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### THE KING'S DECREE!

Unscramble the tiles to find out about the King's decree in Esther 1:22.

S	.	N	C	E	O	E	T	H	E	E	.	I	N	T	L	E	T	E	R	Y	
V	E	R	B	E	R	D	I	R	T	U	A	G		T	O	U	L	D	Y	M	
N	T		W	R	P	E	T	H	E	I	T	I		S	E	E	I				
P	R	R	O	V	A	N	D	A	N	T	E	H	E	E	A	F	,				
N	G		A	L	R	E	O	S	H	O	T	O		E	V	F	T	E	O	V	
I	S		O	P	L	G	'	S	R	U	L	T	H	A	E	A	I	N	C	U	E
C	C	O	N	G	V	E	R	A	N	G	L	T	R	L		H	O	F	O	R	
N	T	O	W	O	N	A	R	K	I	N	Y	P	N	H	T	E	R	S	U		
H	E	I																			


# “Esther Becomes Queen”



Read Esther chapter 2



## Esther 2:1-4 “In search of a Queen”

35. What does the word appeased mean?

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36. Did Memucan’s suggestion help king Ahasuerus? What makes you think this?

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37. In your own words, summarize the suggestion offered to the king in verses 2 - 4.

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38. Where in the New Testament are we told that we should be purifying ourselves if we wish to be like Christ? (Hint: Search for the word purifieth.)

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We previously mentioned that the marriage relationship is a type of the relationship between Christ and the ecclesia. Here is another example of why that is the case: just as Esther was to be purified for her new husband, the ecclesia should be purified for Christ.



## Esther 2:5-6 “The Introduction of Mordecai”

39.  What do the following names mean?: Mordecai, Jair, Shimei, Kish

Mordecai: \_\_\_\_\_

Jair: \_\_\_\_\_

Shimei: \_\_\_\_\_

Kish: \_\_\_\_\_

40.  Mordecai was of the lineage as Kish. Which king was also of this lineage and where did you find this?

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41. Which king & nation was responsible for the Jews being in captivity?

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## Esther 2:7-11 “Esther is favored by the Keeper of the Women”

42. Who did Mordecai raise as his own daughter?

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43.  The name Hadassah means “Myrtle” tree and the name Esther means “star.”

Reference:	Verse:	Marginal Note:
Esther 2:7	“And he brought up <u>Hadassah</u> , that is, <u>Esther</u> ...”	Hadassah = “Myrtle tree” Esther = “Star”

44. How is Esther described?

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45. Where was Esther brought and why?

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46. v. 9 - What did Esther obtain from Hegai because she pleased him?

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47. v. 9 - What did Hegai give Esther speedily?

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48.  What does the number 7 represent in scripture?

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49.  Can you think of any other times the number 7 is used?

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50.  What does the word showed mean in verse 10?

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51.  Why do you think Mordecai “charged her that she should not show it?” Because the Jews were in captivity and she would not be favored if they knew she was a Jewess.

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52. Why did Mordecai walk before the court of the women's house everyday?

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### **Esther 2:12-20 “Esther is made Queen”**

53. How long were the maids purified before they could go in to king Ahasuerus?

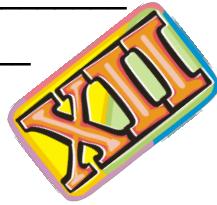
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54.  What does the number 12 represent?

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55.  What are some other instances where 12 is used in scripture?



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56. What did the maids use to purify themselves?

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57. “Then thus came every \_\_\_\_\_ unto the \_\_\_\_\_;  
whatsoever she \_\_\_\_\_ was given her to go with her out of the  
\_\_\_\_\_ of the \_\_\_\_\_ unto the \_\_\_\_\_ house.”

58. Where did Esther go after she had gone into the king’s house?

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59.  Shaashgaz means “servant of the beautiful.”

Reference:	Verse:	Marginal Note:
Esther 2:14	“...to the custody of <u>Shaashgaz...</u> ”	Shaashgaz = “servant of the beautiful”

60.  What does the name Abihail mean?

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61. What did Esther require to go into the king?

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62. What did Esther obtain in verse 15?

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63. When was Esther taken into the house royal?

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64. What happened to Esther in verse 17?

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65.  In verse 17, Esther receives grace and favor in the sight of the king. Where do we obtain grace?

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66. What three things did the king do in verse 18?

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67. Where did Mordecai sit when the virgins were gathered together for the second time?

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HERE IS ANOTHER INSTANCE OF TYPES. IN THIS SITUATION, AHASUERUS IS A TYPE OF GOD, VASHTI IS A TYPE OF NATURAL ISRAEL AND ESTHER IS A TYPE OF SPIRITUAL ISRAEL. WE COME TO THIS CONCLUSION BECAUSE THE KING ORIGINALLY CHOSE VASHTI TO BE HIS BRIDE. WHEN SHE CHOSE TO TURN AWAY FROM HIM, HE CHOSE ESTHER TO BE HIS FAITHFUL BRIDE.

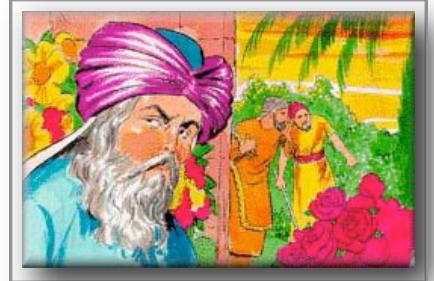
68.  Who would normally sit in the king's gate?  
\_\_\_\_\_  
\_\_\_\_\_

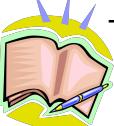
69. Does the king realize that Esther is a Jew?  
\_\_\_\_\_



### **Esther 2:21-23 “The Plot to Kill the King is Foiled”**

70. What did Mordecai find out when he sat in the gate of the king?  
\_\_\_\_\_  
\_\_\_\_\_



71.  The name Bigthan means “in their wine-press” & Teresh means “strictness”

Reference:	Verse:	Marginal Note:
Esther 2:21	“..two of the king’s chamberlains, <u>Bigthan</u> and <u>Teresh...</u> ”	Bigthan = “in their wine-press” Teresh = “strictness”

72. What did Mordecai do when he found out about Bigthan & Teresh’s plan?  
\_\_\_\_\_  
\_\_\_\_\_

73. What did the King do with the information given to him by Mordecai through Esther?  
\_\_\_\_\_  
\_\_\_\_\_

74.  What is an inquisition?  
\_\_\_\_\_  
\_\_\_\_\_



75. v. 23 - What happened to Bigthan & Teresh?  
\_\_\_\_\_  
\_\_\_\_\_

# CRYPTOGRAM

Crack the code by matching the letters to the appropriate numbers in the boxes. Then you can fill in the blanks to figure out

**Esther 2:17!**



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
								2			19		5	8			6		22	15					

<u>N</u> 24 5 16	<u>T</u> 22 21 12	<u>I N</u> 1 2 5 7	<u>L O</u> 19 8 20 12 16	<u>T R</u> 12 3 22 21 12 6
<u>O</u> 24 11 8 20 12	<u>L L</u> 24 19 19	<u>T</u> 22 21 12	<u>O N</u> 18 8 10 12 5	<u>N</u> 24 5 16
<u>O T I N</u> 8 11 22 24 2 5 12 16	<u>R</u> 7 6 24 23 12	<u>N</u> 24 5 16	<u>O R I N</u> 17 24 20 8 6 2 5	
<u>I</u> 21 2 3	<u>I</u> 3 2 7 21 22	<u>T</u> 10 8 6 12	<u>T N</u> 22 21 24 5	<u>L L</u> 24 19 19
<u>I R I N</u> 20 2 6 7 2 5 3	:	<u>O T T</u> 3 8 22 21 24 22	<u>T T</u> 21 12	<u>T T</u> 3 12 22
<u>R O L</u> 6 8 13 24 19	<u>R O N</u> 23 6 8 18 5	<u>U O N</u> 15 26 8 5	<u>R</u> 21 12 6	,
<u>N</u> 24 5 16	<u>R</u> 10 24 16 12	<u>U N</u> 21 12 6	<u>I N T</u> 9 15 12 12 5	<u>T</u> 2 5 3 22 12 24 16
<u>O</u> 8 17	<u>T I</u> 20 24 3 21 22 2			

# “Wicked Haman”



*Read Esther chapter 3*



## **Esther 3:1 “Haman is Promoted”**

76. What are the things verse 1 is talking about when it says, “After these things?”

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76. Who does the king promote above all the princes?

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77.  Haman means “magnificent”, Hammedatha means “double” & Agagite means “I will overtop.”

Reference:	Verse:	Marginal Note:
Esther 3:1	“... <u>Haman</u> the son of <u>Hammedatha</u> the <u>Agagite...</u> ”	Haman = “magnificent” Hammedatha = “double” Agagite = “I will overtop”



## **Esther 3:2-5 “Mordecai will not pay reverence to Haman”**

78. v. 2 - What did the king command concerning Haman?

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79. v. 2 - Did everyone follow this order? If no, who didn’t?

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80. Do you think it was right or wrong for Mordecai to disobey the king in this situation?

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We must obey the laws of the land EXCEPT when they conflict with God's laws.

81. v. 3 - What did the servants in the king's gate ask Mordecai?

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82.  What does the word hearkened mean in verse 4?

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83. What did the servants do when Mordecai "hearkened not unto them?"

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84. What reason had Mordecai given for not bowing to Haman?

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85.  Who else in scripture refused to bow down to men?

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86. What was Haman's response when he saw that Mordecai did not bow or reverence him?

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### **Esther 3:6-15 “A Decree to Destroy the Jews is Made”**

87. What did Haman want to do to Mordecai?

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88.  We have already heard the phrase “lay hands on” in our study. Where was , and who was involved in this situation?
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- 

89. When Haman learned that Mordecai was a Jew, what did he do?
- 
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90.  Lots were cast as a method of figuring out the divine will in serious cases of confusion.

According to the New Unger's Bible Dictionary, the feast of Purim (Pur) "was instituted by Mordecai, at the suggestion of Esther, in memory of the extraordinary deliverance of the Jews of Persia from the murderous plot of Haman."

Reference:	Verse:	Marginal Note:
Esther 3:7	"...they cast Pur, that is, the lot..."	Lots were cast as a method of figuring out the divine will in serious cases of confusion.

91. What did Haman suggest the king do to solve the problems he presented in verse 8?
- 
- 

92. What would be paid to those who were in charge of carrying this out?
- 
- 

93. What did the king give to Haman?
- 
- 

94.  Who else was given a ring from a ruler's hand and where is this found?
- 



Circle the picture in wax that matches the king's signet ring.



95. What was symbolic about the king giving Haman the ring from his hand?

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96. What does verse 10 call Haman in reference to the Jews?

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97. What two things did the King give Haman and what was he supposed to do with them?

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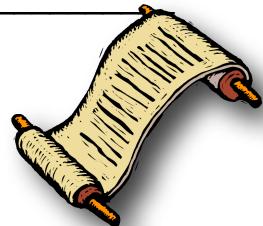
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98. Who did Haman command?

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99. Whose name was the decree written in and what was it sealed with?



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100. What was to happen to the Jews on the thirteenth day of the twelfth month?

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101. Why was a copy of the writing published unto all people?

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102.  Approximately how much time did the people have to be ready for that day? (Hint: Look back to the day the King's scribes were called)

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103. What did the king and Haman do when the decree was given in Shushan?

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104.v. 15 - How did the people of the city of Shushan feel about the decree?

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## “WHAT DID HE SAY?!?!?”

Follow the steps to figure out what Haman said to King Ahasuerus.

 Cross out the days of the week

 Cross out the colors

 Cross out the animals

 Cross out the numbers

Sunday	There	Ten	Cow	is	Red
a	Red	certain	Fourteen	Yellow	People
Nine	Horse	Eleven	scattered	abroad	Lizard
One	and	Monday	Orange	Ox	dispersed
Bear	Three	among	Pig	Four	the
Green	Eight	people	Chicken	in	Eighteen
all	Black	the	provinces	Wednesday	of
Pink	Tuesday	thy	Two	kingdom	Seven
Six	and	Cat	their	laws	are
diverse	Thursday	from	Blue	all	Frog
the	One	people	Pink	neither	keep
Purple	they	the	Bird	king's	Friday
laws	Thirteen	therefore	Five	it	is
White	not	Brown	Saturday	for	the
king's	Wolf	profit	to	Twelve	Squirrel
suffer	Rabbit	them.	Twenty	Nineteen	Owl

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# “Fasting for Safety”



*Read Esther chapter 4*



## **Esther 4:1-3 “Mordecai and the Jews React to the Decree”**

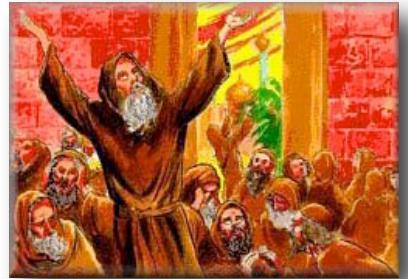
105.What did Mordecai do when he perceived all that was done?

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105. Give some examples of other people in the scriptures that put on sackcloth.



106.What was the Jew's response to the king's decree?

---

---



## **Esther 4:4-6 “Esther tries to encourage Mordecai”**

107.What was Esther's response when the maids & chamberlains told her?

---

---

108.What did Esther send to Mordecai & why?

---

---

109.Did he accept it?

---

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---

111.“So \_\_\_\_\_ went forth to \_\_\_\_\_ unto the \_\_\_\_\_ of the city, which was \_\_\_\_\_ the king’s \_\_\_\_\_.”



### **Esther 4:7-8 “Mordecai tells Esther the cause of his grief”**

112.v. 7 - What two things did Mordecai speak of when questioned by Hatach?

---

---

---

113.Why did Mordecai send a copy of the writing of the decree with Hatach?

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### **Esther 4:8-14 “Esther is instructed to petition the king”**

114.v. 8 - What did Mordecai tell Hatach to charge Esther with?

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115.  The word supplication comes from the word supplicate, which means to ask for something earnestly or humbly.

Reference:	Verse:	Marginal Note:
Esther 4:8	“...to make <u>supplication</u> unto him...”	Supplication means to ask for something earnestly or humbly.

116.“And \_\_\_\_\_ came and told \_\_\_\_\_ the words of \_\_\_\_\_.”

117.What did the law that Esther spoke of say?

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118.How long had it been since Esther had been called?

---

---

119.Was Esther's message delivered to Mordecai?

---

120.What was Mordecai's response to Esther in verse 13?

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---

121. What does this actually mean to Esther?

---

---

122.v. 14 - Why does Mordecai tell Esther to take this risk?

---

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123. Who else in scripture can you think of that was put  
into a position of power in order to save God's people?

---

---

Esther was made queen to fulfill a work that was set out by God. It was through her position as queen, that Mordecai was then able to save the Jews from the hand of Haman.



### Esther 4:15-17 “Esther’s request for help”

124.  What does the word bade mean?

---

125.What does Esther ask Mordecai to do in verse 16?

---

---

126.  What does the number three represent in scripture?

---

Many things are a type of the Lord Jesus Christ because they die symbolically over a period of three days. Esther is an example of this in her three day fast. Another example of this is Jonah when he spent three days in the whale.

127.  What other things can you think of that happened over three days?

---

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128.What was Esther going to do after the three days?

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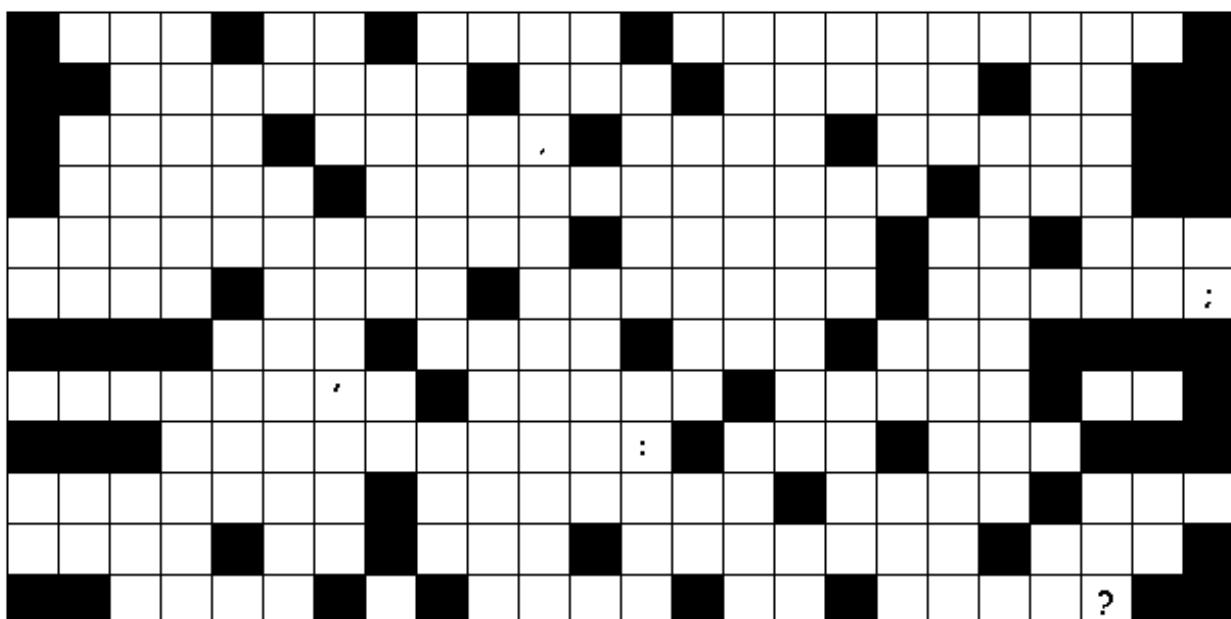
129.What two things did Mordecai do in verse 17?

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## Fallen Phrase!

Unscramble the letters to read Esther 4:14. Each letter is in the correct column, but below where it should be.



U	E		E	R	E	O																
M	H	E	T	C	O	A	S	H	I													
W	O	R	D	T	T	H	O	M	Y	T	N	S	H	S	M	U	D					
A	H	E	E	T	T	A	O	L	I	R	T	I	N	T	R	O	E	O	S	O		
F	T	I	B	H	R	S	T	H	T	T	O	H	P	E	A	C	H	L	F	E		
O	O	E	V	I	F	I	W	E	E	H	K	A	M	E	O	A	H	H	O	C	H	
D	E	O	W	E	T	E	S	N	H	E	U	S	E	E	N	D	G	E	T	N	L	R
C	E	L	S	S	S	H	O	T	T	E	U	A	E	L	D	D	T	W	L	A	T	R
F	N	H	D	E	F	O	R	N	H	O	D	E	E	I	S	T	T	Y	A	B	E	
J	T	S	I	C	R	R	A	M	Y	A	U	G	A	A	N	E	H	L	A	H	A	E
K	T	H	R	L	U	T	E	M	H	A	N	H	R	H	G	N	T	P	A	L	T	E

# “Esther Finds Grace”



Read Esther chapter 5



## Esther 5:1-2 “Esther finds favor in the king’s sight”

130.What did Esther do on the third day?

---

---

130.Where was the king?

---

---

131.What happened when the king saw Esther standing in the court?

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13  What is the golden sceptre?

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---

Draw a picture of the scene when Esther is in the king’s court.



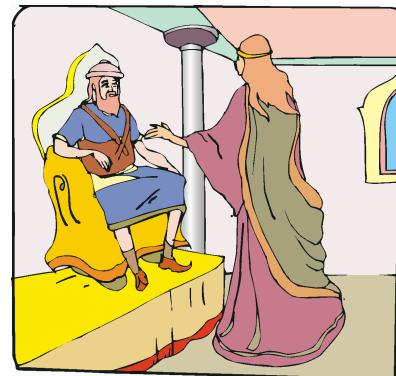
## Esther 5:3-5 “Esther requests a banquet”

133.What did the king ask Esther?

---

---

---



134.What did the king offer Esther?

---

---

135.“And \_\_\_\_\_ answered, If it seem \_\_\_\_\_ unto the \_\_\_\_\_, let the king and \_\_\_\_\_ come this day unto the \_\_\_\_\_ that I have \_\_\_\_\_ for him.”

136.What was the king’s response to Esther’s request?

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---



## Esther 5:5-8 “The Banquet of Wine”

137.Did the king and Haman go to the banquet?

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---

138.What type of banquet was it?

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130.“What is they \_\_\_\_\_? and it shall be \_\_\_\_\_ thee: and what is thy \_\_\_\_\_? even to the \_\_\_\_\_ of the \_\_\_\_\_ it shall be performed.”

139.What was Esther’s petition and request?

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140.What would she do if they came to the second banquet?

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## Esther 5:9-13 “Haman is still not satisfied”

141. How did Haman go forth that day?

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142. What was Haman filled with when Mordecai did not stand up or move for him?

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143.  What is indignation?

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144.  What does the word refrained mean?

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145. What did Haman do when he got home?

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146.  The name Zeresh means gold.

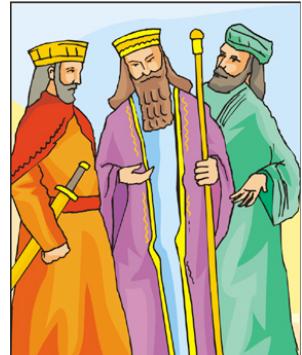
Reference:	Verse:	Marginal Note:
Esther 5:10	“...and Zeresh his wife...”	Zeresh = “gold”

147. What did Haman tell these people?

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148.  Do you think that the things Haman spoke of to his friends & family are important? Why or why not?

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149. How long would the things Haman spoke of avail him nothing?

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---

150.  The word availeth means “to help or benefit.”

Reference:

Esther 5:13

Verse:

“Yet all this availeth me nothing...”

Marginal Note:

Availeth: “to help or benefit”



### Esther 5:14 “Haman makes a gallows”

151. What advice did Zeresh & his friends give Haman?

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152.  What are gallows?

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---

153. Did Haman follow this plan?

---

A blueprint is a plan for building something. Draw a blueprint showing the measurements of the gallows that Haman made. Keep in mind that a cubit=18 inches.

# “Mordecai is Honored”



*Read Esther chapter 6*

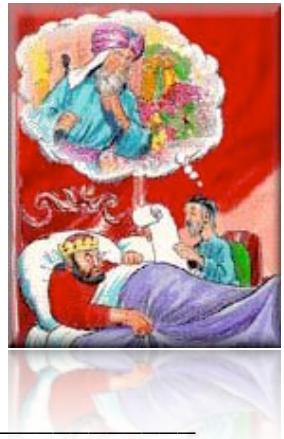
## **Esther 6:1-3 "The king reads of Mordecai's good deed"**

154.What happened to the king on the night that Haman had the gallows made?

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154.What did the king do when he couldn't sleep?

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155.What was found in the book of records?

---

156. This event originally occurred in Esther 2:21.

Reference:	Verse:	Marginal Note:
Esther 6:2	“And it was found written, that Mordecai had told of Bigthana and Teresh...”	The events of verse 2 are originally found in Esther 2.21

157.What did the king ask his servants when he found about Mordecai's actions?

---

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158.Had anything been done for Mordecai?

---

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## Esther 6:4-9 “Ahasuerus Seeks Haman’s Advice”

159. After asking about Mordecai, what was the king’s next question?

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160. Why had Haman come to the court?

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161. What did the king ask Haman?

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162.  What does the word delighteth mean?

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163. Did the king say specifically who he wanted to honor?

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164. Who did Haman think the king was talking about?

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165.  Haman thinks in his heart, “To whom would the king delight to do honour more than myself?” What do you think this says about Haman’s character?

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166.v. 7-9 - In verses 7-9, Haman gives the king a list of things that he should do to honor this person. Summarize this.

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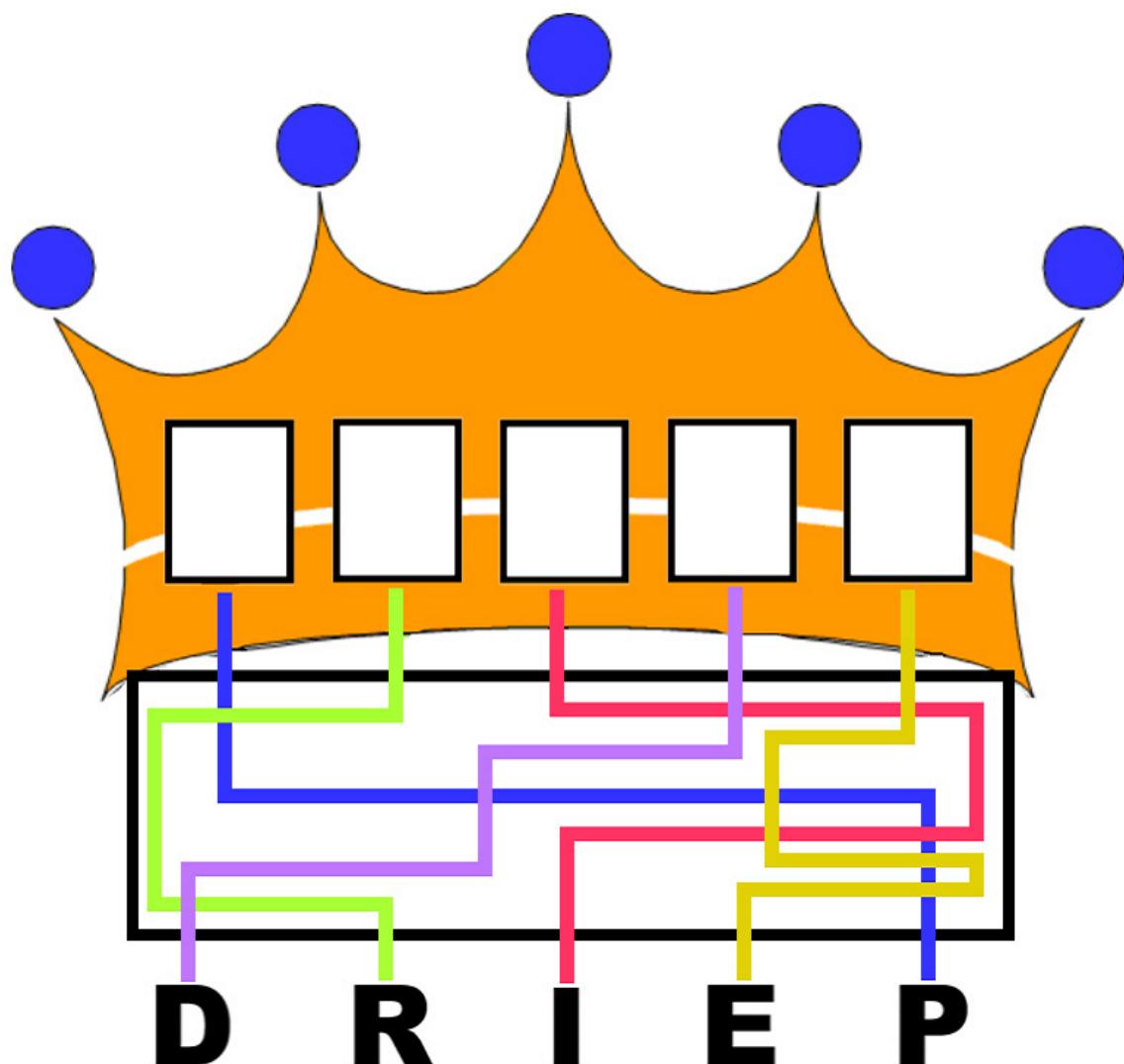
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What deceived Haman?

Follow the path of each color and put the letter in the box in the crown to find out!





## **Esther 6:10-12 “Haman escorts the honorable Mordecai”**

167.What was the king’s response to Haman?

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168.What did Haman do in verse 11?

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169.What did Mordecai do after he was honored?

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170.What did Haman do after Mordecai was honored?

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---



## **Esther 6:13-14 “Haman is warned that he will fall”**

171.Who did Haman tell about everything that had happened?

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172.What did his wise men & Zeresh tell Haman about the events of the day?

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173.  What does the word wise mean?

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174.What happened while they were speaking to Haman?

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---

# “Haman’s Fall is Complete”



*Read Esther chapter 7*

**Esther 7:1-2 “The banquet begins”**

175.v. 1 - Where did the king & Haman go?

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*Here's a Cryptogram for Esther 1:2!*

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
M			Π	Γ											P	T									

<b>A</b>	<b>D</b>	<b>E</b>	<b>A</b>	<b>D</b>	<b>A</b>																				
Μ	Κ	Π	Δ	ς	Γ	Ι	Β	Κ	Ε	Η	Μ	Β	Π	Μ	Ξ	Β	Κ	Ω	Κ	Δ	Υ				
<b>E</b>		<b>R</b>		<b>E</b>		<b>E</b>		<b>D</b>		<b>D</b>		<b>A</b>		<b>A</b>											
Γ	Η	Δ	ς	Γ	Τ	Υ	Κ	Δ	ς	Γ	Η	Γ	Φ	Υ	Κ	Π	Π	Μ	Α	Μ	Δ				
			<b>E</b>		<b>A</b>		<b>E</b>							<b>E</b>											
			Δ	ς	Γ	Σ	Μ	Κ	Ψ	Ω	Γ	Δ	Υ	Θ	Ε	Β	Κ	Γ	Ε	ς	Μ	Δ			
						<b>P</b>	<b>E</b>							<b>E</b>	<b>E</b>		<b>E</b>		<b>E</b>	<b>R</b>	?				
Β	Η		Δ	ς	Α	Ρ	Γ	Δ	Β	Δ	Β	Υ	Κ	,	Ψ	Ω	Γ	Γ	Κ	Γ	Η	Δ	ς	Γ	Τ
<b>A</b>	<b>D</b>		<b>B</b>		<b>A</b>		<b>E</b>		<b>R</b>	<b>A</b>		<b>E</b>	<b>D</b>		<b>E</b>	<b>E</b>	:	Δ	ς	Γ	Γ				
Μ	Κ	Π	Β	Δ	Η	ς	Μ	Θ	Θ	Σ	Γ	Ξ	Τ	Μ	Κ	Δ	Γ	Π	Δ	ς	Γ	Γ			
<b>A</b>	<b>D</b>		<b>A</b>		<b>A</b>		<b>E</b>		<b>R</b>	<b>E</b>		<b>E</b>	<b>D</b>		<b>A</b>	<b>D</b>									
Μ	Κ	Π	Ε	ς	Μ	Δ	Β	Η	Δ	ς	Α	Τ	Γ	Ψ	Ω	Γ	Η	Δ	Γ	Ο	Γ	Κ			
						<b>A</b>		<b>E</b>		<b>P</b>	<b>E</b>	<b>R</b>		<b>R</b>	<b>E</b>	<b>D</b>		<b>E</b>	<b>E</b>						
						Σ	Γ	Ρ	Γ	Τ	Θ	Υ	Τ	Χ	Γ	Π	Γ	Ο	Γ	Κ					



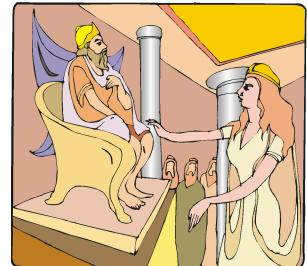
## Esther 7:3-5 “Esther pleads for the Jews”

175. Did Esther answer the king's question this time? If yes, what was her response.

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176. How did Esther describe herself and her people?

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177. Esther would have held her tongue if the Jews would have been sold to be what?

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178.  Who is the enemy that Esther spoke of and how do you know this for sure?

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179.  Haman was the enemy Esther was referring to in verse 4.

Reference:	Verse:	Marginal Note:
Esther 7:4	“...although the <u>enemy</u> could not countervail...”	Enemy refers to Haman (see verse 6)

180.  What does the word countervail mean?

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181. What two things does King Ahasuerus ask Esther?

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## Esther 7:6-8 “Haman is convicted”

182.



Haman is described by three words: adversary, enemy & wicked.

Adversary means “enemy” enemy means “hating” and wicked means “evil.”

Reference:	Verse:	Marginal Note:
Esther 7:4	“...The <u>adversary</u> and <u>enemy</u> is this <u>wicked</u> Haman.”	Adversary = “enemy” Enemy = “hating” Wicked = “evil”

183. How did Haman feel when Esther named him?

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184.  What does the word afraid mean?

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185. What did the king do in his wrath?

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186. What did Haman do when the king left?




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187. Why did Haman do this?

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---

188. Where was Haman when the king returned?

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189. What did the king ask upon his return?

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190. What happened when the king spoke this?

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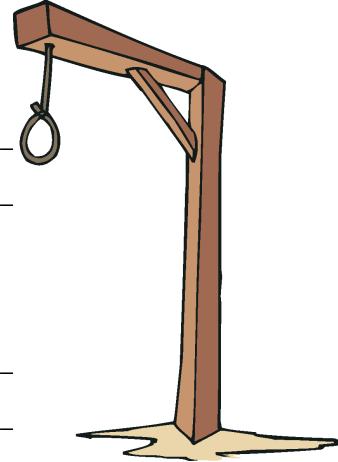
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191.  Why do you think they covered Haman's face?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Esther 7:9-10 "The death of Haman"

192. What did Harbonah say they should do to Haman?  
\_\_\_\_\_



193.  How would Harbonah have known about the gallows in  
Haman's house?  
\_\_\_\_\_

194.  Harbonah was sent to get Haman for the banquet in Esther 6:14, and  
he would have seen the gallows then.

Reference:	Verse:	Marginal Note:
Esther 7:9	"And Harbonah, one of the king's chamberlains..."	Harbonah saw the gallows in Esther 6:14 when he got Haman for the banquet.

195. What did the king say to do with Haman?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

196. How was the king described after they had hung Haman?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# *“Mordecai’s Decree to Save the Jews”*



*Read Esther chapter 8*



**Esther 8:1-2 “Mordecai is made 2<sup>nd</sup> in command”**

197.What did the king give to Esther?

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197.Why did this Mordecai come before the king?

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198.What did the king give to Mordecai?

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199.What did Esther put Mordecai in charge of?

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200.  How do you think Mordecai felt about his new position given everything that happened to bring him here?

---

---



**Esther 8:3-6 “Esther pleads with the king for the Jew’s lives”**

201.v. 3 - What 3 things does Esther do in verse 3?

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202.  What does the word mischief mean?

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---

203.  What is the device that Haman came up with against the Jews?

---

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204. What did the king hold out toward Esther?

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205.  What did it mean when the king held out the golden sceptre?

---

---

206. What did Esther ask when she stood before the king?

---

---

207. "For how can I \_\_\_\_\_ to see the \_\_\_\_\_ that shall come unto my \_\_\_\_\_? or how can I \_\_\_\_\_ to see the \_\_\_\_\_ of my \_\_\_\_\_?"

208.  How do you think Esther felt as she approached the king based on the language she uses in verse 6?

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### **Esther 8:7-12 "A decree to save the Jews"**

209. What did the king say he had already done for Esther & her people?

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210. Why did the king hang Haman?

---

---



211. What did Ahasuerus tell Esther & Mordecai to do?

---

---

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212. Why was it to be written in the king's name and sealed with the king's ring?

---

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213. When were the king's scribes called?

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214. What was written?

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215. How many provinces were there?

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216. What two things happened in the writing of the decree?

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217. How was the decree sent out?

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218. What was written in the decree?

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219.  What does the word spoil mean?

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220.  The Jews were going to be allowed to defend themselves on the thirteenth day of the month Adar. What other important thing happened in that month, and where is it found?

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---



### **Esther 8:13-14 “The decree is sent to the people”**

221. Why was the copy of the commandment published in every province?

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222.  What does the word avenge mean?

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223. What words are used to describe how the posts went out?

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224.  Given the context these words are used in, what do you think they mean?

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225. Where was the decree given?

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### **Esther 8:15-17 “The Jews have a good day”**

226. How did Mordecai leave the presence of the king?

---

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### Reminder!

- **Blue represents the word of God**
- **White represents**
- **Gold represents tried faith**
- **Purple represents royalty and priesthood**



197. Based on what colors represent in Scripture, do you think that the things Mordecai was wearing when he left the presence of the king have a deeper meaning? If so, explain.

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227. How is the city of Shushan described when Mordecai went out from the king?

---



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228. What four things did the Jews have?

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229.  Light represents prosperity, gladness - glee, joy - welcome and honour - wealth & dignity.

Reference:	Verse:	Marginal Note:
Esther 8:16	"The Jews had <u>light</u> , and <u>gladness</u> , and <u>joy</u> , and <u>honour</u> ."	Light - prosperity Gladness - glee Joy - welcome Honour - wealth & dignity

230. What happened in every city that the decree went to?

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231. Why did many people become Jews?

---



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232.  Why do you think the people feared the Jews?

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233. Why do you think this fear made the people convert?

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---

PRETEND YOU ARE MORDECAI AND WRITE THE DECREE TO THE JEWS.



# “The Days of Purim”



Read Esther chapter 9



## Esther 9:1-4 “Mordecai causes the Jews to prosper”

234.v. 1 - What day is drawing near as the chapter opens?

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234.What was to happen on this day?

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235.What did the enemies of the Jews hope for?

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236.What did the second commandment do to the hopes of the enemies?

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237.What did the Jews do on this day?

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238.Was anyone able to withstand the Jews and why?

---

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239.Who helped the Jews?

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Scripture tells us about the people who helped the Jews, but we know that the situation was controlled by God. He was saving His people.

240. Why did these people help the Jews?

---

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241. Why did people fear Mordecai?

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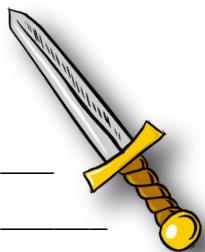


### **Esther 9:5-11 “The Jews slay hundreds”**

242. What did the Jews smite their enemies with?

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243. What did the Jews do unto those that hated them?

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244. How many men were destroyed in Shushan?

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245. Parshandatha means “given by prayer,” Dalphon - “dripping,” Aspatha - “the enticed gathered,” Poratha - “fruitfulness or frustration,” Adalia - “I shall be drawn up of Jah,” Aridatha - “the lion of the decree,” Parmashta - “superior,” Arisai - “lion of my banners,” Aridai - “the lion is enough” and Vajezatha - “strong as the wind.”

Reference:	Verse:	Marginal Note:
Esther 9:7 - 9	“And <u>Parshandatha</u> , and <u>Dalphon</u> , and <u>Aspatha</u> , and <u>Poratha</u> , and <u>Adalia</u> , and <u>Aridatha</u> , and <u>Parmashta</u> , and <u>Arisai</u> , and <u>Aridai</u> , and <u>Vajezatha</u> ”	Parshandatha = “given by prayer” Dalphon - “dripping” Aspatha = “the enticed gathered” Poratha=“fruitfulness or frustration” Adalia = “I shall be drawn up of Jah,” Aridatha = “the lion of the decree,” Parmashta = “superior” Arisai = “lion of my banners” Aridai - “the lion is enough” Vajezatha - “strong as the wind”



246. Go back and look at what the names of Haman's sons. Do you notice any similarities? If so, what do these similarities tell us about Haman & his family?

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247. What did the Jews do to the sons of Haman?

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248. What did they do with the spoil?

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249. "On that \_\_\_\_\_ the \_\_\_\_\_ of those that were \_\_\_\_\_ in \_\_\_\_\_ the palace was brought before the \_\_\_\_\_."



#### **Esther 9:12-14 "The decree is to last a 2<sup>nd</sup> day"**

250. What does the king ask of Esther?

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251.  The king has already asked Esther this 3 times. Where are the other 3 occurrences?

---

252. What did Esther ask for this time?

---

253.  In verse 13, Esther asks that the sons of Haman be hung on the gallows, but verse 10 says that they were slain. What do you think actually happened to the sons of Haman?

254. Was Esther's request granted?



### **Esther 9:15-16 “The Jews slay over 75,000”**

255. What did the Jews in Shushan do on the fourteenth day of the month Adar?

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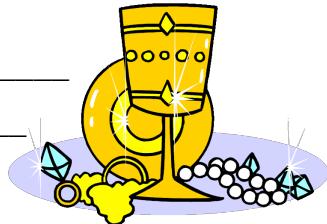
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256.  What is the prey?

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257.  What does the word rest mean?



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258. How many enemies of the Jews were slain in the other provinces?

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259.  This is the third time that this chapter mentions that the Jews did not touch the prey or the spoil. Why is this? Can you give an example of when touching the spoil caused problems for the Jews?

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### **Esther 9:17-22 “Two days of feasting and gladness”**

260. What happened on the fourteenth day of Adar?

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261. What did the Jews in Shushan do on the thirteenth & fourteenth day of Adar?

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262.What happened on the fifteenth day of Adar?

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263.What type of towns did the Jews dwell in?

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264.  Where else do we read of unwalled villages?

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265.What was the fourteenth day of Adar described?

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266.What did Mordecai do?

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267.Why did he do this?

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268.Why was it important for the Jews to do this yearly?

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269.  Where else in scripture is sorrow turned into joy?

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**Esther 9:23-32 “Two days of rest become a yearly memorial”**

270.Did the Jews follow Mordecai's commandment?

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271.Why did Haman cast Pur?

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272.What happened when Esther came before the king?

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273..What did the Jews call the days they were to keep yearly?

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274.What was to happen to these two days throughout every generation, family, province and city?

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275.Why did Esther write with all authority?



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276.v. 30 - What type of words were sent in the letters?

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277.Who had enjoined the days of Purim?

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278.Who were these days decreed for?

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279.Where were these things written?

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**Find the words listed below.  
The left-over letters will give you a secret message!**

G	I	O	P	D	P	R	O	V	H	S	A	I	D	E	S	S	A	L	V
A	A	T	R	I	V	O	N	T	H	S	I	F	O	R	H	I	S	P	E
O	G	P	O	L	E	A	O	U	C	D	S	B	I	G	T	H	A	N	M
K	E	G	V	Q	A	L	S	E	U	H	R	J	E	W	N	C	B	I	M
T	H	Y	I	H	C	H	P	H	S	J	E	M	D	K	V	E	R	Y	V
I	E	O	N	K	A	T	I	E	T	O	P	D	E	R	P	U	M	P	A
A	C	R	C	N	R	A	R	C	V	I	S	B	L	D	P	U	O	X	R
X	H	A	E	E	W	E	W	A	L	W	W	O	B	R	I	I	R	G	P
S	S	A	E	S	Z	W	L	I	A	H	I	B	A	E	P	A	D	A	H
F	T	U	S	J	H	T	S	A	E	F	H	W	U	H	P	E	E	L	T
E	A	O	Q	U	T	T	Y	B	W	T	Z	R	W	T	C	L	C	L	J
N	U	V	L	G	E	J	M	V	F	Q	O	A	K	S	L	I	A	O	N
E	S	C	O	U	P	R	E	L	F	X	Q	D	G	E	H	H	I	W	X
M	G	Z	Q	U	H	V	U	H	A	S	S	A	D	A	H	E	B	S	F
Y	T	N	C	N	R	K	C	S	E	E	R	C	E	D	V	T	J	W	H
S	A	L	V	A	T	I	O	N	G	A	T	E	S	C	O	I	U	A	T
B	T	J	C	Z	V	B	T	D	O	T	G	D	I	K	L	G	M	Z	K
H	P	S	F	I	K	L	M	F	W	A	E	G	U	O	D	A	V	V	M
L	W	X	S	Q	W	O	D	K	S	V	G	O	E	E	N	G	E	Z	L
V	W	G	A	G	L	C	R	X	D	L	U	H	Y	K	B	A	F	B	T

Abihail	Esther	Law	Salvation	
Adar	Favour	Lots	Sceptre	— — —
Agagite	Feast	Media	Shushan	— — — — — — — —
Ahasuerus	Gallows	Mordicai	Teresh	— — — — — — — —
Banquet	Gate	Persia	Vashti	— — —
Bigthan	Hadassah	Province	Zeresh	— — — —
Bow	Haman	Pur		— — — — — — —
Decree	Hegai	Purim		
Enemy	Jew	Sackcloth		

# “Great Mordecai”



Read Esther chapter 10



## Esther 10:1-3 “Ahasuerus lays tribute while Mordecai speaks peace”

280. Where did King Ahasuerus lay a tribute?

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280. What was written in the chronicles of the kings of Media & Persia?

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281. What was Mordecai’s position?

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282.  What does the word wealth mean?

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283. What did Mordecai speak to the people?

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284.  Describe Mordecai’s character and what he did with his power.

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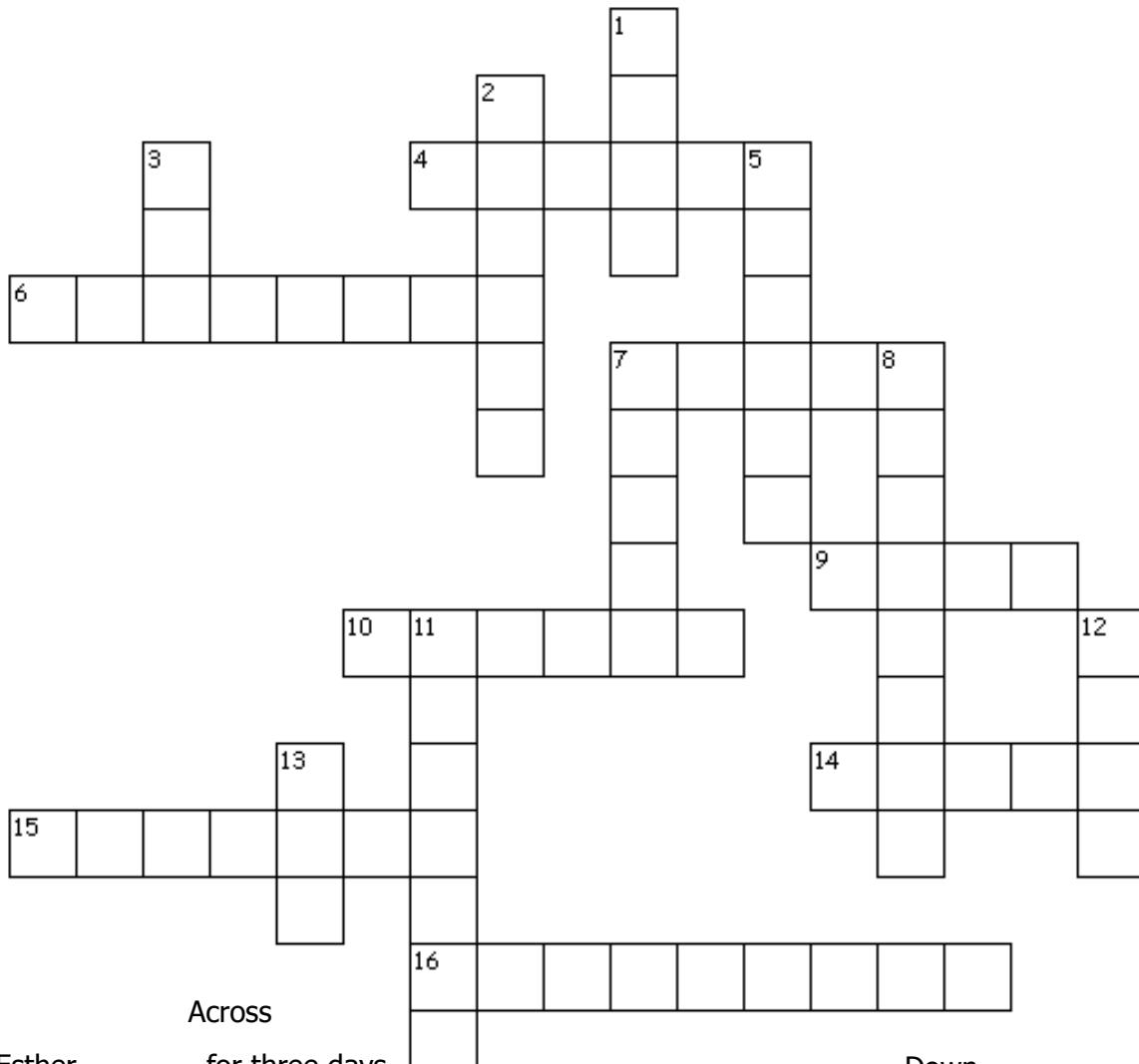
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Great Job ~ You’re almost done!!!

# A Brief Review



# *Types in the Book of Esther*

Calling something a type in the Bible is a way of saying that an event or person foreshadows (points forward to) another event or person.

Here are some examples of different types that are used in the Bible:

• Jonah is a type of Christ because he was in the belly of the fish for three days, symbolizing his death. Christ died and was in the grave for three days.

• The crossing of the Red Sea is a type of baptism. This is because the Israelites left Egypt (the land of sin), passed through the waters of the Red Sea, and were able to enter the land of promise. When we are baptized, we are leaving sin behind, entering the water, and coming out with the opportunity to inherit eternal life in the Kingdom (the land of promise).

**Step 1: Match each character given with the appropriate type.**

Ahasuerus	Spiritual Israel
Haman	God
Esther	Natural Israel
Mordecai	King Sin
Vashti	Jesus Christ

**Step 2: Summarize why you chose that type.**

Ahasuerus is a type of \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Haman is a type of \_\_\_\_\_ because \_\_\_\_\_

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Esther is a type of \_\_\_\_\_ because \_\_\_\_\_

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Mordecai is a type of \_\_\_\_\_ because \_\_\_\_\_

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Vashti is a type of \_\_\_\_\_ because \_\_\_\_\_

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# Congratulations!

You have finished your Kid's Camp  
workbook for 2009!

Great job on all your hard work!

We look forward to seeing you at  
camp!